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Center for Biological Evaluation and Research (CBER)

141st Vaccines and Related Biological Products
Advisory Committee

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Office of Vaccines Research and Review (OVRR)
Division of Viral Products (DVP)
Laboratory of Method Development (LMD)
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This transcript appears as received from the commercial transcribing service after inclusion of minor corrections to typographical and factual errors recommended by the DFO.

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1 **PROCEEDINGS**

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3 **Agenda Item: Call to Order and Opening Remarks,**

4 **Robert Daum, M.D.**

5 DR. DAUM: Let me just begin by calling the
6 meeting to order, and turn the floor over to Dr. Vijh, who
7 will read the conflict of interest statement.

8 DR. VIJH: Thank you, Dr. Daum.

9 Good day, everyone. I am Sujata Vijh, the
10 Designated Federal Officer for today's meeting of Vaccines
11 and Related Biological Products Advisory Committee. Ms.
12 Denise Royster is the Committee Management Specialist for
13 VRBPAC. On behalf of the FDA and the Center for Biologics
14 Evaluation and Research, we would like to welcome everyone
15 to the 141st VRBPAC meeting described in the Federal
16 Register notice of November 27, 2015.

17 As you all know, members are participating via
18 phone today, and the meeting is also being webcast live.
19 Before proceeding to administrating remarks and reading the
20 COI statement, I would like to make a quick roll call of
21 the members on the phone for the official record.

22 As you know, Dr. Robert Daum is the chair of
23 VRBPAC. So I am going to follow the roster and quickly do
24 a roll call. Dr. Daum?

25 DR. DAUM: Dr. Vijh, we could introduce ourselves

1 while you are calling out the names.

2 DR. VIJH: That's a good idea, Dr. Daum.

3 DR. DAUM: I'm pediatric ID at the University of
4 Chicago.

5 DR. VIJH: Thank you. Dr. Hudgens?

6 DR. HUDGENS: Michael Hudgens, professor of
7 biostatistics, University of North Carolina.

8 DR. VIJH: Dr. Piedra?

9 DR. PIEDRA: Here. Professor in the Department
10 of Molecular Virology and Microbiology and Pediatrics at
11 Baylor College of Medicine.

12 DR. VIJH: Dr. Ruth Lynfield?

13 DR. LYNFIELD: State epidemiologist and medical
14 director at the Minnesota Department of Health.

15 DR. VIJH: Dr. Janet Englund?

16 DR. ENGLUND: I am here. Professor in the
17 Department of Pediatrics at the University of Washington
18 and Seattle Children's Hospital.

19 DR. VIJH: Dr. Karen Kotloff?

20 DR. KOTLOFF: Professor of Pediatrics and
21 Pediatric Infectious Disease at the University of Maryland
22 School of Medicine.

23 DR. VIJH: Dr. Sarah Long?

24 DR. LONG: Professor of Pediatrics Drexel

1 University College of Medicine and Chief of Infectious
2 Diseases at St. Christopher's Hospital for Children in
3 Philadelphia.

4 DR. VIJH: Dr. Patrick Moore?

5 DR. MOORE: Hi, Professor of Microbiology and
6 Molecular Genetics here at the University of Pittsburgh
7 Cancer Institute.

8 DR. VIJH: Dr. Moore, you are very soft. So
9 maybe when you speak the next time, you could be a little
10 bit louder.

11 Dr. Mark Sawyer?

12 DR. SAWYER: Professor of Pediatrics at the
13 University of California San Diego, Pediatric Infectious
14 Disease specialist, and I'm at Rady Children's Hospital San
15 Diego.

16 DR. VIJH: Dr. Edwards? Kathryn Edwards? Dr.
17 Kathryn Edwards, could you please unmute your line?

18 DR. EDWARDS: (No response.)

19 DR. VIJH: Dr. Filip Dubovsky?

20 DR. DUBOVSKY: I am an Industry Representative
21 from AstraZeneca, Pediatric Infectious Disease specialist.

22 DR. VIJH: Thank you. Your line wasn't too
23 clear. So we will watch out for that.

24 Dr. Vicky Pebsworth?

1 DR. PEBSWORTH: Yes, hi. I'm the Consumer
2 Representative from the National Vaccine Information
3 Center. I am the Director of Research and Patient Safety.

4 DR. VIJH: Dr. Kathryn Edwards, can you hear me?
5 Okay, so you can't talk, but you are on the phone and you
6 can listen to us. Please send me an email if that is the
7 way it is so we won't bother you too much.

8 So what I would like to do is go through the
9 meeting format quickly. We will begin today's meeting with
10 a session that is open to the public, followed by open
11 public hearing, both of which are available via live
12 webcast. If there are no comments from the public, the
13 meeting will go to the closed session that will not be
14 webcast.

15 For the closed session, FDA staff being evaluated
16 will leave the room, and the alternative industry
17 representative, Dr. Filip Dubovsky will also leave the
18 phone call.

19 As you heard, Dr. Vicky Pebsworth is a temporary
20 voting Consumer Representative for this meeting, and we
21 have Mr. John Bowers who is a transcriptionist and sitting
22 in the room with us.

23 What I would like to do is now have FDA staff
24 seated at the table introduce themselves. We would like to

1 begin the introductions with Dr. Wilson.

2 DR. WILSON: Carolyn Wilson, Associate Director
3 for Research Center for Biologics.

4 DR. GRUBER: Marion Gruber, Director, Office of
5 Vaccines, for FDA CBER.

6 DR. WEIR: Jerry Weir. I'm the Director of the
7 Division of Viral Products at CBER.

8 DR. RUBIN: Steven Rubin. I'm the acting chief
9 of the Laboratory of Methods Development in the Division of
10 Viral Products.

11 DR. CHUMAKOV: I am Konstantin Chumakov. I serve
12 as Associate Director for Research at the Office of
13 Vaccines, and I also am a Principal Investigator in the Lab
14 of Method Development that is being reviewed today.

15 **Agenda Item: Conflict of Interest Statement,**
16 **Sujata Vijh, Ph.D. DFO**

17 DR. VIJH: Thank you all. I would like to
18 request everyone please check your cell phones to make sure
19 that they are turned off or in silent mode. Also request
20 members on the phone and audience in the room, please state
21 your name and speak clearly and loudly into the microphone
22 or phone so that the transcriber can hear you.

23 I would now like to read the COI statement for
24 the public record.

1 The Food and Drug Administration is convening
2 today's meeting of the Vaccines and Related Biological
3 Products Advisory Committee under the authority of the
4 Federal Advisory Committee Act, FACA, of 1972. With the
5 exception of the industry representative, all participants
6 of the committee are special government employees or
7 regular federal employees from other agencies that are
8 subject to the federal conflict of interest laws or
9 regulations.

10 The following information on the status of this
11 advisory committee's compliance with federal conflict of
12 interest laws, including but not limited to 18 U.S. Code
13 Section 208 in the Federal Food, Drug, and Cosmetic Act, is
14 being provided to the participants at this meeting and to
15 the public. FDA has determined that members of this
16 advisory committee are in compliance with federal ethics
17 and conflict of interest laws.

18 Today's agenda includes an overview of the
19 research programs in the Laboratory of Method Development,
20 Division of Viral Products, Office of Vaccines Research and
21 Review, Center for Biologics Evaluation and Research. This
22 overview is a nonparticular matter. Based on the agenda,
23 it has been determined that this overview presents no
24 actual or appearance of a conflict of interest.

1 In closed session, the committee will review and
2 discuss the report from the FDA site visit. Dr. Filip
3 Dubovsky is serving as the alternate industry
4 representative, acting on behalf of all related industry.
5 He is employed by MedImmune, Inc. Industry representatives
6 are not special government employees and do not vote.

7 The conflict of interest statement will be
8 available for review at the registration table. We would
9 like to remind members, consultants, participants, that if
10 discussions involve any products or firms not in the agenda
11 for which the FDA has a personal or imputed financial
12 interest, the participant needs to exclude themselves from
13 such involvement, and exclusion will be noted for the
14 record.

15 FDA encourages all participants to advise the
16 committee of any financial relationships you may have with
17 firms that could be affected by the committee's
18 discussions.

19 Thank you, and I hand over the meeting to Dr.
20 Daum.

21 DR. DAUM: Thank you very much, Dr. Vijh.

22 Before I begin, I would like to thank Dr. Pedro
23 Piedra and Dr. Janet Englund for their hard work in
24 preparing what we are about to hear in terms of a review.

1 I have done it myself, and I know what is involved, and I
2 appreciate it.

3 We have four talks from FDA before we begin our
4 deliberations. I can assure you that none of the people
5 who are about to speak have ever given this talk before,
6 and it's brand-new.

7 So Dr. Wilson, we will call on you first to give
8 an overview of CBER research and the site visit process.

9 **Agenda Item: Overview of CBER Research/Site**
10 **Visit Process, Carolyn Wilson, Ph.D., Associate Director**
11 **for Research, CBER, FDA**

12 DR. WILSON: I am at the podium. I just want to
13 make sure that people on the phone can still hear me all
14 right. Thank you, Dr. Daum. As you know, unfortunately
15 you have heard this talk a million times. So I apologize
16 to you in particular, and hopefully there are enough new
17 people on the committee that it will still be fresh to
18 them. I have a couple of new slides maybe to keep you
19 awake.

20 I also want to thank the cochairs, Drs. Piedra
21 and Englund, for their work on this site visit. It is a
22 lot of work, and we really do appreciate the time that goes
23 into the review and the recommendations.

24 So on the next slide, so I just want to start

1 with a quick overview of the strategic plan for regulatory
2 science. It is centered around six major strategic goals
3 that are actually in the CBER strategic plan, focusing on
4 increasing national preparedness, improving global public
5 health, and enhancing the ability of science and technology
6 to facilitate safe and effective development of biological
7 products and ensuring safety, in this case referring really
8 to post-marketing evaluation of biological products and
9 advancing regulatory science and research and managing for
10 organizational excellence.

11 We address these goals by looking at regulatory
12 science or the research in our center as a part of really
13 the life cycle of product development and playing an
14 important role to facilitate product development. It
15 really starts with a public health problem that drives the
16 development of a new product. This leads to potential
17 regulatory challenges, depending on how evolved the science
18 is around that product. Maybe there is not a good
19 preclinical model. Maybe there is not a good understanding
20 of the mechanism of the product to be able to develop a
21 potency assay. Perhaps reference materials are needed in
22 order to evaluate product quality.

23 It's these kinds of gaps in the scientific
24 knowledge or understanding of these products that really

1 drive the scientific portfolio of our regulatory science
2 program, and it's through a combination of discovery and
3 targeted development of new tools that we then are in a
4 better position to create the knowledge and the tools to
5 support regulatory policy and decision-making.

6 As we go forth with better policy, that's better
7 guidance to sponsors, and then they are in a better
8 position to provide data to facilitate our evaluation of
9 the benefits and the risk so that at the end of the day, we
10 hope that there is a licensed product that is both safe and
11 effective and having a positive impact on that public
12 health problem.

13 Then, of course, it doesn't stop there, but there
14 is also a post-marketing surveillance for potential safety
15 events associated with that licensed product that
16 continues.

17 So in the Center for Biologics, our researchers
18 are actually what we call researcher regulators, and what
19 this means is that these staff not only run or perform
20 research, but they also perform all the review activities
21 of a fulltime reviewer, meaning not only reviewing
22 submissions, but also going out on inspections, writing
23 guidance documents, organizing advisory committees,
24 workshops, and so on.

1 So because these scientists are both active
2 scientists in their own field going out to meetings in
3 their own discipline and hearing cutting edge developments
4 in their fields and at the same time reviewing and seeing
5 what is coming into the agency, this allows them to be
6 perfectly poised to be able to in an investigator-initiated
7 way identify where are the gaps in knowledge, both
8 proactively and as products come into the agency.

9 This, we think, allows for us to have a very
10 relevant and useful regulatory science program. We also do
11 this through a variety of external collaborations. The
12 next few graphs are just data that we pulled from the FY15
13 CBER research reporting database. This is a map of the
14 United States showing collaborators across the country, a
15 map showing that we also collaborate globally, and then
16 finally this pie graph shows that we collaborate with a
17 wide variety of sectors.

18 We look at our research on an annual basis
19 through an online research reporting database where PIs
20 provide progress reports, future plans, budget needs. We
21 collect presentations, publications, other relevant output.
22 For example, is there an employee invention report or other
23 tech transfer related things such as a patent application?

24 It's then reviewed by a number of levels, lab

1 chief, division office, associate director for research and
2 office director, and it's looked at for the relevance to
3 stated priority areas, productivity of the program, the
4 quality, and feasibility of the studies, and then funding
5 is then allocated according to those evaluations.

6 In addition to that annual review, there is a
7 cyclic peer review of every PI every four years, and this
8 is the component that we are really dealing with today,
9 which is the external peer review, which we call site
10 visits, that is done by a panel of scientific experts in
11 the relevant areas.

12 The output of that review is the report that you
13 are going to be talking about in closed session, and that
14 becomes part of a much larger package that goes to an
15 internal peer review committee called the Promotion and
16 Conversion Evaluation Committee. This report, which you
17 are reviewing today, is developed as a draft report by the
18 site visit team and comes to the full advisory committee.
19 It is your purview to either approve it today or you can
20 approve it with modifications or you can send it back to
21 the site visit team.

22 But once it is approved by the full advisory
23 committee, then it is used in a variety of ways. It is
24 used, as I mentioned, by the PCE as part of their package

1 for personnel actions. The PIs take the recommendations in
2 these reports very seriously in looking at how to improve
3 their own research program, and then of course management
4 looks at them when it comes to resource allocation
5 decisions.

6 I wanted to just mention something new in the
7 center we just launched actually just this month, which is
8 a CBER peer mentoring group. I know this is an issue that
9 has come up in prior discussions with this committee and
10 elsewhere, whether or not CBER has a mentoring program, and
11 so what we have done is we have done a lot of looking at
12 other programs, for example at NIH and academic
13 institutions, and trying to understand how we can develop a
14 peer mentoring program within the center, which is fairly
15 small and has fairly thin expertise in the sense that we
16 have diverse expertise, but sometimes that expertise is an
17 n of 1.

18 So what we decided is that rather than trying to
19 match people up one on one that we have a monthly meeting,
20 which would be open to all PIs. We have one senior PI, who
21 will be rotating. We have a group of about six volunteers
22 who will rotate. So a different PI will be there each
23 month, and they will just be available for other PIs to
24 answer general issues about how to manage their labs,

1 recruitment, budget, personnel issues, and other types of
2 mentoring that could be useful.

3 The other thing I wanted to mention, since we
4 last met I believe we have moved to the White Oak campus,
5 and so this is a picture of the outside of our new Life
6 Sciences-Biodefense laboratory. It's located in what's
7 called the Southeast Quad. We have been here since summer
8 of 2014, and these are a few shots of -- on the upper
9 right-hand quadrant, a break area for people to eat lunch,
10 and then the bottom two pictures are typical BSL-2
11 laboratories.

12 The new lab facility gives us a state of the art
13 vivarium, with an MRI, digital x-ray, in vitro imaging
14 system, ultrasound, transgenic derivation facility. We
15 have expanded space to support core technologies of flow
16 cytometry, confocal, high throughput sequencing, and a
17 large bioinformatics support group as well. We have 10
18 BSL-3 suites, which are allowing much broader access by our
19 research scientists to work on a wider variety of
20 infectious agents than in our other facility, and many of
21 them also include animal holding rooms to allow for animal
22 BSL-3 work.

23 We have one suite that is dedicated to support
24 sterile sorts and live cell confocal microscopy on BSL-3

1 agents, as well as BSL-2 and BSL-3 insectariums in the use
2 facilities. We have dedicated suites designed to support
3 microarray, PCR, NMR, mass spectrometry.

4 This is just a few screenshots of -- not
5 screenshots. They are actual photographs, excuse me, of
6 some of the equipment. We now have Illumina HiSeq, as well
7 as several MiSeq sequencers to support next gen sequencing.
8 This is the flow cytometry core, which includes special
9 containment for BSL-2 and 3 live cell sorting.

10 High resolution mass spec, a very large suite to
11 support NMR. We now have an 850-megahertz magnet to help
12 us to prepare for even higher resolution structural
13 information for things like biosimilars, and high
14 resolution confocal and microscopy.

15 So finally, I'll just start where I finish, which
16 is to thank again the site visit team, as well as you
17 today, for your evaluation and thoughtful input into our
18 program. Again, your review is really important for us to
19 make sure we have high quality research to help fulfil our
20 regulatory mission. So I'll stop there and answer any
21 questions.

22 DR. DAUM: Thank you, Dr. Wilson, very much. The
23 floor is open for committee clarifying questions for Dr.
24 Wilson's presentation.

1 Hearing none, before I call on the next speaker,
2 I would just like to commend CBER and the FDA in general,
3 but particularly CBER, for conducting research like this
4 and also for making it available for external and internal
5 review on a regular basis. I think it's to be admired, and
6 I think the proof is in the pudding. It's a wonderful
7 program, and these reviews have been important eye openers
8 I think for all of the committee. Thank you very much, Dr.
9 Wilson.

10 Our next speaker is Dr. Chumakov, Konstantin
11 Chumakov, who is the associate director for research at
12 OVRB CBER, and Dr. Chumakov, the floor is yours.

13 **Agenda Item: Overview of OVRB, Konstantin**
14 **Chumakov, Ph.D., Associate Director for Research, OVRB,**
15 **CBER, FDA**

16 DR. CHUMAKOV: Thank you very much.

17 So I will give you a brief overview of the Office
18 of Vaccines Research and Review and its activities. So our
19 mission is to protect and enhance public health by assuring
20 availability of safe and effective vaccines, allergenic
21 extracts, and other related products.

22 So the office includes three divisions. Two of
23 the divisions that are highlighted in green are what we
24 call product divisions, and this is where researcher

1 regulators work, the concept that Dr. Wilson told you
2 about. So they are doing whatever their names indicate,
3 and there is also another division in the offices, the
4 Division of Vaccines and Related Products Applications.
5 This is the home of our fulltime reviewers, meaning that
6 this division only does review, and all performs all
7 regulatory actions.

8 So our portfolio includes a few dozen bacterial
9 and viral vaccines that are either live or inactivated, and
10 then a tremendous number of allergenic extracts. There are
11 exceeding 2,000 individual products, and we also have
12 another class of products under our purview, which are
13 probiotics and other live biotherapeutics, and there is no
14 licensed product in this category yet.

15 So our core activities are to review, evaluate,
16 and take actions on all kinds of regulatory actions,
17 biologics license applications, amendments and supplements,
18 conducting inspections, and so on.

19 Another part of what we do is develop policies
20 and guidances for industry and that govern premarket review
21 of regulated products, and finally we also conduct
22 intramural research related to the development,
23 manufacture, and evaluation of vaccines and related
24 products, and this is what I will be focusing in my

1 presentation.

2 So our key challenges are that in vaccines the
3 biggest emphasis is on safety. For obvious reasons, they
4 are used mostly for healthy individuals and for mass use of
5 universal immunizations of children. So we also are very
6 often facing very short regulatory cycle. For instance, a
7 good example is influenza, when we need to complete our
8 review within one year and also facing some emerging
9 threats such as pandemic influenza for instance.

10 Also, many of our products are quite old. Some
11 of them are a few centuries old. So that's why there is a
12 need for innovative technologies to be introduced for
13 manufacture and application of these old products. And
14 that's why research plays a critical role in our regulation
15 to address all these three challenges.

16 The purpose of our research program is based on
17 the need to contribute to regulation of vaccines by
18 addressing key scientific aspects that are critical for
19 effective regulation of the products. We also work on
20 development of methods for evaluation of these products in
21 establishing standards and making sure that the evaluation
22 of products is done based on the best science available.

23 We also look at our research program as a way to
24 recruit and maintain highly trained scientists who have

1 expertise in a broad range of subjects that is key to our
2 ability to respond to crisis, to new emerging threats, by
3 having all the expertise needed for this in house.

4 Finally, I think we also provide some leadership
5 to the vaccine industry by showing the way to introduce
6 novel vaccine technologies and in general having highly
7 respected scientists in our office gives us additional
8 authority when we issue guidances and deal with industry as
9 a kind of leading scientists in areas.

10 So our research priorities are trifold, and they
11 are based on assuring safety, efficacy, and availability of
12 products. So this is very clear that safety and efficacy
13 are two cornerstones of any regulation. Availability is
14 also important, because we also want to make sure that the
15 manufacturing processes and nothing goes wrong so that
16 vaccines that are developed and licensed are also available
17 so that they can serve their purpose.

18 So what is the biggest challenge in this research
19 management aspect? We are firm believers that good
20 research can only be done based on investigator-initiated
21 model, which has proven to be kind of working everywhere in
22 academia and every other research institution, but we also
23 have to reconcile it with our strictly defined agency
24 mission. So that is why the challenge between the

1 grassroots initiative of investigators who propose their
2 scope of their studies and the need to address critical
3 aspects is a kind of balancing act that we need to address.

4 So what are the sources of scientific information
5 that we use for making these decisions? Just like I have
6 mentioned, our researcher regulator model ensures that
7 scientists who participate in review are also doing
8 research. So in fact that they are familiar with the
9 current challenges facing the vaccine industry and
10 regulatory process by being personally involved in
11 regulation.

12 They also communicate with their peers in
13 academia, science, and industry and other government
14 agencies, and they do it by participating in scientific
15 conferences, by publishing their own papers, and being
16 immersed in the new developments that take place outside of
17 the agency. Also, we are actively involved in
18 international harmonizations. So a lot of our scientists
19 serve on the various WHO panels and so on, and also deal
20 with their peers in other countries.

21 Definitely we take advantage of advisory
22 committee process, and this today we are kind of -- it's a
23 part of this process. So we take advice from VRBPAC very
24 seriously, and this is a site visit that every lab has to

1 go through every four years.

2 So since OVRP has a very wide range of projects,
3 about 10 years ago we decided to set up a special research
4 management committee that is called for a coordination of
5 research process and the committee includes division
6 directors and deputies, two representatives from the staff
7 from each research division, as well as representatives and
8 leadership from the review division to review the scope of
9 our research program to make sure that there is no
10 unnecessary duplication and that we cover all bases.

11 So that's what we do on our regular meetings. We
12 identify gaps and redundancies, and also we make sure that
13 the process by which resources are allocated is uniform
14 across the office.

15 So each year, each principal investigator writes
16 an annual report where the progress is documented as well
17 as proposes the scope of research studies for the next
18 fiscal year, and this research report is reviewed then by a
19 lab chief, then by division directors. The broad scope of
20 the overall research program is then reviewed by research
21 management committee, and the ultimate decisions on
22 resource allocation are made by division directors in
23 collaboration with the immediate office of director of the
24 office.

1 So what are the principles? So once we evaluate
2 research programs and projects that are proposed by
3 principal investigators, we take into account three major
4 aspects. First of all is its public health significance,
5 and here are some elements that go into this decision:
6 public health need, meaning that there is a -- for
7 instance, immediate regulatory relevance, some pending
8 regulatory action that needs some input from research
9 folks, or there is a strategic regulatory relevance. For
10 instance, if we know that some class of products is coming
11 on line, we need to make sure that we understand how to
12 regulate it.

13 There is also a component that is based on
14 scientific merit. We definitely want to fund only the best
15 scientifically meritorious projects, and we take into
16 account scientific rationale, originality, feasibility, and
17 so on, and of course, finally we also have to take into
18 account the qualifications of the investigator who proposes
19 research and past productivity and impact.

20 So just before I finish, I wanted to give you a
21 flavor of how our funding is structured. So this is the
22 numbers for last fiscal year, and as you can see, roughly
23 half of all funding in the office, funding that went into
24 research, was what we call operating dollars, meaning that

1 this is what office received to support research programs.

2 Then, three other sectors marked pandemic flu,
3 modernizing science, and critical path are also agency
4 money, but that was distributed based on the peer review
5 process that took place at the central level, and also
6 there are several other streams of funding, such as MCM,
7 Office of Minority Health, and PDUFA. This is something
8 that also came from the agency funding.

9 So as you see, it's about 80, 85 percent of our
10 funding comes from the money appropriated by the Congress,
11 and the rest is what our investigators bring in the form of
12 grants. For instance, some support that we get from BARDA,
13 interagency agreements with NIH, CDC, some CRADAs with
14 other entities, as well as royalties. So this is a kind of
15 structure. So this is the source of our support for
16 research program.

17 And I think this is my last slide, and I thank
18 you for your attention.

19 DR. DAUM: Thank you very much, Dr. Chumakov.
20 Are there clarifying questions on Dr. Chumakov's
21 presentation from committee members?

22 DR. SAWYER: Hi, this is Mark Sawyer. I don't
23 have a question, but I need to report I have lost the
24 webcast and have been following along on the PowerPoint

1 slides that were sent out, which work for me if I'm the
2 only one who lost the connection.

3 DR. LONG: I have lost it, too.

4 DR. VIJH: Could you try it again, because Dr.
5 Moore reported it, and then now he is able to watch it?

6 DR. ENGLUND: I was able to log in again.

7 DR. VIJH: We have been having trouble.

8 DR. DAUM: Dr. Vijh, is it okay if members that
9 lose it like this email you?

10 DR. VIJH: Yes, if they can follow the
11 presentation, the slides, and they can email me, but the IT
12 staff is aware of the issue. So I have been conveying it
13 to them.

14 DR. MOORE: Just one quick follow-up on that.
15 Sujata sent me an email that has the link in it again.

16 DR. DAUM: Thank you very much, Dr. Moore. Are
17 there any clarifying questions from committee members? If
18 not, I thank Dr. Chumakov very much for your presentation,
19 and we will next go to Dr. Weir, who is the director of the
20 Division of Viral Products of CBER, to give us his overview
21 of DVP.

22 Dr. Weir?

23 **Agenda Item: Overview of DVP, Jerry Weir, Ph.D.,**
24 **Director, DVP, CBER, FDA**

1 DR. WEIR: Thank you and good afternoon. I am
2 going to give a quick overview of the Division of Viral
3 Products. It should be pretty brief.

4 The division is divided into seven laboratories,
5 the names of which roughly but not perfectly mirror the
6 regulatory responsibilities of the individual lab. The one
7 under review today, the Laboratory of Method Development,
8 actually probably does not reflect their regulatory
9 responsibilities very well, but I think that Dr. Rubin will
10 go into that in just a moment.

11 The mission and the functions of the laboratories
12 for the Division of Viral Products can be summarized in two
13 bullets. One, we regulate viral vaccines and related
14 biological products, ensuring their safety and efficacy for
15 human use. We also try to facilitate the development,
16 evaluation, and licensure of new viral vaccines that
17 positively impact the public health. We have quite a few
18 responsibilities to meet to try to meet those goals. They
19 are listed on the next slide.

20 They include investigational new drug and
21 biologics license application review, as well as other
22 premarketing activities: for example, pre-INDs and IND
23 meetings. The staff is involved in BLA supplement review,
24 lot release review, and other post-marketing activities,

1 also biological product deviations. Any time something
2 goes wrong with a product that is already manufactured and
3 licensed, the staff participate in manufacturing
4 inspections. This is both pre- and post-licensure, and we
5 have a fairly heavy consultative role with other public
6 health agencies, including the World Health Organization,
7 our colleagues at CDC, and other agencies such as NIBSC in
8 the UK, and last but not least, the staff conduct research
9 that is related to the development, manufacture, and
10 evaluation and testing of viral vaccines.

11 The role of research in the Division of Viral
12 Products is summarized in the next slide. The research and
13 the laboratory activities are designed to complement the
14 regulatory mission. We address issues related to regulated
15 viral vaccines. We also try to anticipate and address
16 issues related to the development and evaluation of new
17 viral vaccine products. Sometimes these are very general
18 issues applicable to many products or product classes.
19 Sometimes on occasion they are very specific product issues
20 which must be addressed to help us with our review and
21 evaluation.

22 The next slide gives a quick snapshot of the
23 budget and the staff in the Division of Viral Products for
24 the last fiscal year. There were about 77 fulltime

1 equivalents. These are government employees. This staff
2 is supplemented by anywhere between 40 and 50 contract
3 employees. Most of these are postdoctoral fellows, but
4 also some postbac students, and these are usually but not
5 always, but almost always, supported through our external
6 program called the ORISE program. Most of these staff are
7 supported by targeted funds and external grants and
8 contracts. A few are supported directly out of our base
9 operating budget.

10 Last year, the division budget FY15 had a
11 standard operating budget of a little over \$4 million.
12 There was a lot of targeted support, nearly \$2 million.
13 These included the categories that Dr. Chumakov just
14 mentioned: pandemic influenza, modernizing science,
15 critical path. It was also supplemented by nearly another
16 million dollars in medical countermeasures. A lot of this
17 was Ebola funding last year. Then we had external DVP
18 funds that totaled about \$1.6 million.

19 All totaled, that added up to for us a very good
20 year, and I think most laboratories were well supported
21 last year for their research activities.

22 At this point in time in January, we do not have
23 a budget for the coming year, and so we will just keep our
24 fingers crossed that hopefully we will have another good

1 year.

2 The staff of the division, the FTEs, I have
3 listed on the next slide divided up by laboratory. You see
4 there is some variability. There is also a different
5 number. There are different numbers of principal
6 investigators in each of these labs. Again, this reflects
7 somewhat a lot of factors but include the different
8 responsibilities held by each laboratory. The Laboratory
9 of Method Development is actually one of the larger of the
10 labs.

11 Finally, the site visit evaluation that we are
12 here today to discuss, this includes the program review and
13 assessment of the progress on the different projects that
14 were presented and pursued since the previous site visit.
15 It includes individual review, particularly if certain
16 individuals are up for promotion and tenure, and as always,
17 we evaluate -- we appreciate your evaluation of future
18 directions and any input you would like to give us.

19 I'll stop there.

20 DR. DAUM: Dr. Weir, thank you very much. Are
21 there any clarifying questions from the committee on Dr.
22 Weir's presentation?

23 Hearing none, we will move right on to Dr. Steven
24 Rubin's presentation.

1 Dr. Rubin -- I presume you are here, because you
2 are walking to the podium -- is the acting laboratory chief
3 of the Laboratory of Methods Development of the Division of
4 Viral Products and who will give us an overview of the
5 laboratory. Dr. Rubin?

6 **Agenda Item: Overview of LMD, Steven Rubin,**
7 **Ph.D., Acting Laboratory Chief, LMD, DVP, CBER, FDA**

8 DR. RUBIN: Thank you. I will just give a quick
9 overview of the lab. Our mission is to conduct research
10 that leads to the creation of new concepts, methods, and
11 reagents for quality control and evaluation, not only of
12 new vaccines and vaccines that are in development, but also
13 of existing vaccines that we have had in our portfolio for
14 many years.

15 The history of LMD is briefly summarized in this
16 slide. The top level row shows that the Laboratory of
17 Methods Development originated in a different division, the
18 Division of Product Quality and Control that's shown in
19 green. In the late 1990s, this lab was moved over into the
20 Division of Viral Products, and during most of that time,
21 as shown in the yellow bar, Dr. Konstantin Chumakov was the
22 chief of that lab until very recently where I took over in
23 that role about a year ago.

24 The various site visits are shown here as well,

1 and also dates when key members have joined the lab are
2 indicated here, color-coded by group as to where they
3 belong. Not so important for this discussion, but maybe
4 for the review of the materials that you have.

5 The research programs are divided by PI. We have
6 three PIs. Each PI has their own research program. Dr.
7 Chumakov's program is mostly centered around the genetic
8 and antigenic consistency of vaccines. These are the
9 individuals in Dr. Chumakov's group. You have the slide,
10 so I don't need to belabor the point and go over each
11 individual.

12 I will just give a brief overview of some
13 examples of types of work that is done in this group. One
14 is development of tools for monitoring the genetic
15 stability of viral vaccines. Shown in the graph here is
16 one example. This shows the genetic haplotype, so to
17 speak, of the quasi-species of oral poliovirus vaccine type
18 3, and what Dr. Chumakov has shown many years ago is that
19 the particular mutation at position 472, shown here in the
20 red bar, this is in the internal ribosome enterocyte within
21 the virus; when that mutation exists at one percent or
22 less, the nonhuman primate model that is used for lot
23 release, those animals do not develop neuropathology.
24 Animals, vaccine lots that are higher than this, if tested

1 typically are hot and it fails neurovirulent safety
2 testing.

3 So this is one method of kind of refining testing
4 to get away from more generic, less informative animal-
5 based tests to more specific molecular biology tests, and
6 something like this is currently being evaluated and
7 discussed at the WHO.

8 Other projects focus around the design of
9 genetically stable attenuated poliovirus vaccines. This is
10 done either by changing CpG content or using codon pair
11 bias, as well as a number of other approaches.

12 Finally, a metagenomic based method of doing
13 surveillance for environmental samples, such as looking at
14 pathogenic viruses. This graph here shows the results of
15 that from deep sequence data. This is a single sewage
16 sample that was crudely purified and nucleic acids were
17 extracted and were amplified in sequence, and here the
18 database was just queried for alignments of all the
19 enteroviruses within that sample. So this shows things
20 like Coxsackieviruses, polio, ECHO viruses, and all the
21 other enterovirus, 68, 71, et cetera. So this is a method
22 of very rapidly separating out and identifying each
23 individual virus that is within a sample.

24 Dr. Chizhikov is a second PI in our group. His

1 research program is mostly focused on detection of
2 adventitious agents as it pertains to vaccine
3 manufacturing. These are the individuals in his group, and
4 some examples of his project recently, which was discussed
5 at the site visit, was the tangential flow filtration
6 method of purifying samples followed by deep sequencing for
7 detection of adventitious agents.

8 He has also been involved for many years in
9 developing alternatives to the current mycoplasma testing
10 requirement that we have in our CFR. We had hoped that we
11 could eventually get away from the more time-consuming,
12 laborious, and expensive culture-based methods and use
13 nucleic acid based testing, and he has developed a number
14 of reference strains through international collaborations,
15 and hopefully that effort will be successful soon.

16 One final example is development of in vitro
17 alternatives to the current lethality-based method of
18 testing of testing rabies virus potency. This has been an
19 effort that a lot of people have championed for years, and
20 he has made a lot of good progress in that as well.

21 These are just a few examples at each of these
22 labs. Certainly it is not all of the work that is being
23 done.

24 My group's focus is mostly on identifying the

1 molecular basis of viral virulence and attenuation. These
2 are the individuals in my group. Unfortunately, the last
3 two individuals are leaving at the end of this month.

4 One of the projects is to identify genetic
5 markers of virus attenuation. The way we do this is we
6 obtain, say, a virulent clinical isolate. We are able to
7 attenuate it in the lab, and then we take genes from the
8 attenuated variant and replace those with genes of the
9 virulent virus and vice versa to make these recombinant
10 chimeric viruses, rescue them in cell culture system, and
11 test them in animal models to identify the role of specific
12 genes in virulence or attenuation or specific regions
13 within genes or even specific nucleotide changes.

14 We also recently started another project on
15 working to identify cellular targets of the virus in the
16 host; in this case, this example, is a cell culture system
17 that is infected on the left side with -- I think this is
18 RSV and that it expresses enhanced green fluorescent
19 protein versus using the same virus in these cells that
20 were treated with siRNA against NF-kappa B2, and you can
21 see that that completely abrogates expression of virus
22 almost. So this kind of information not only could be used
23 to help with the design of future vaccines, but also could
24 help in the creation of cell substrates that could be used

1 in the manufacture that perhaps could be more permissive to
2 virus infection getting larger yields.

3 Finally, one long-term project that we have had
4 for many, many years is the investigation of mumps
5 outbreaks. These continue to occur in the United States,
6 despite the fact that we have excellent vaccine coverage in
7 this country. Remarkably, just about all of these cases
8 occur in people who have been vaccinated, not because the
9 vaccine is causing mumps, just because just about everybody
10 is vaccinated.

11 What we have shown in collaboration with the CDC
12 is that there is significant decline of antibody titers
13 against mumps virus with time post-vaccination, and that is
14 also supported by this graph shown here, which is a review
15 of the literature that we did showing that the vaccine
16 effectiveness wanes over time as a function of when the
17 individual was vaccinated. So we are working on projects
18 right now to improve existing vaccines, specifically to
19 improve the B cell memory and antibody avidity.

20 This shows the total publications that we had
21 during the site visit review period, which was July 2011 to
22 July 2015, a total of 52 publications in some very good
23 journals. You have all that information, I believe, in the
24 packet from the site visit committee.

1 As Dr. Wilson had mentioned earlier, we don't
2 just do -- our researchers are not strictly doing research.
3 They have a large regulatory portfolio they are responsible
4 for. Our laboratory in particular has a very high
5 regulatory review burden. We review all of these
6 submissions from industry dealing with poliovirus vaccines,
7 the multiple families of measles, mumps, rubella and
8 varicella vaccines in combinations, rotavirus, rabies, some
9 influenza virus, not as much as before. We have a
10 different group within DVP that primarily reviews these,
11 but nonetheless, occasionally we do help out with those
12 reviews.

13 And we have an equal amount of investigational
14 vaccines that we review. The Ebola vaccine is one I'm sure
15 everyone has heard about that seems to be doing quite well.
16 We have a number of others that for proprietary reasons I
17 can't go into them; hopefully we will be hearing about
18 these soon, not in terms of the disease they cause but
19 rather the vaccines that are being developed to prevent
20 them.

21 We do a lot of lot release activity. Every lot
22 of vaccine that the manufacturer wants to release, that
23 comes to the FDA first. The release data for that is
24 reviewed by our staff and signed off before it's released

1 to market. We regularly participate in domestic and
2 international vaccine manufacturing facility inspections,
3 and quite active in drafting guidance documents for
4 industry.

5 This is an overview of the regulatory activity
6 during the site visit review period between 2011 and 2015,
7 broken down by master files, investigational new drug
8 applications, and biologic license applications, and you
9 can see there's a total of 601 during that time, which is
10 quite a large number. I only bring this up to just kind of
11 reinforce the idea that it's not 100 percent research. So
12 a lot of our research accomplishments are accomplished in
13 the face of a lot of other responsibilities.

14 This is a list of some guidance documents that we
15 have drafted between -- I said since last site visit. This
16 was a slide from the site visit. So again between 2011 and
17 2015. These are guidances on process validation and other
18 CMC-related guidances as well as animal rule guidances,
19 activities for genetically engineered animals and
20 expression products, and most recently guidance on clinical
21 development of Ebola vaccines.

22 I think this is my final slide. This shows a
23 list of the international activities that we are involved
24 in, which is kind of a nice blend of some of our regulatory

1 and review work: advising WHO on vaccine issues, a number
2 of international workshops that we actually have taken a
3 lead role on from poliovirus vaccines, rabies vaccines,
4 Ebola virus and mycoplasma test methods, as well as a
5 number of other international activities. Examples are the
6 Global Virus Network, Task Force for Global Health, and the
7 Bill and Melinda Gates Foundation consortium on poliovirus
8 vaccines. Most of these deal with poliovirus, but there
9 are a number of others as well.

10 I believe this is my last slide.

11 **Agenda Item: Questions**

12 DR. DAUM: Dr. Rubin, what a tour de force.

13 Thank you very much for presenting that. We have an
14 opportunity for committee members to ask you clarifying
15 questions about your presentation.

16 Hearing none, I would like to open the floor to
17 general committee input into any of the presentations that
18 you have just heard.

19 I am going to turn the floor over to Sujata to
20 please read the open public hearing statement. Can we have
21 it early, Sujata?

22 **Agenda Item: Open Public Hearing**

23 DR. VIJH: Yes, I think we don't see any public
24 members that wanted to make a comment. So I don't have to

1 read the statement. There is nobody around here.

2 We would like to take a minute to get the webcast
3 stopped and just rearrange and Dr. Filip Dubovsky is going
4 to leave the teleconference.

5 And give us a minute, and the members, could you
6 please just stay on the phone, and I'll just go check that
7 the webcast is being stopped.

8 Thank you.

9 (Whereupon, the open session was adjourned at
10 1:55 p.m.)