

Activity Outline**Topics in Public Health: Getting Comfortable with the Uncomfortable: Inequities and Disparities in Health Care**
April 19, 2024
Webinar**Activity Coordinators:**

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Series Description

This series will educate PHS health professionals about topics that are pertinent to their roles within the various agencies within the Department of Health and Human Services and other Public Health Service agencies by presenting topics that directly relate to the HHS Strategic Plan, the Secretary's Strategic Initiatives, current topics for DHHS OPDIVs who utilize PHS health professionals, and/or other topics directly related to the advancement of public health.

Lecture Description

Native Indigenous communities historically have had a long-standing mistrust with health care professionals, significant barriers to access, modern day social impact, and continuous challenges with inequities. This presentation will focus on the understanding of changes needed in providing optimal culturally responsive health care for the Native Indigenous Population.

References

- Farrell, J., Burow, PB., McConnell, K., Bayham, J., Whyte, K., et. al. (2021). Effects of land dispossession and forced migration on Indigenous peoples in North American. Retrieved from <https://www.science.org/doi/abs/10.1126/science.abe4943>.
- Agarwal, N. and Mangla, A. (2023). Clinical Practice Issues in American Indians and Alaska Natives. National Library of Medicine. Retrieved from <https://www.ncbi.nlm.nih.gov/books/NBK570601/>
- Indian School, Cantonment, Okla. [graphic]. c1909. 1 photographic print (postcard). LOT 4946 [item]. Retrieved from <https://lccn.loc.gov/00651245>.
- The National Native American Boarding School Healing Coalition. (n.d.) US Indian Boarding School History. Retrieved from <https://boardingschoolhealing.org/education/us-indian-boarding-school-history/>
- Garrison, N. (2012). Genomic Justice for Native Americans: Impact of the Havasupai Case in Genetic Research. *Science, Technology, & Human Values*; 38 (2): 201-223. Retrieved from

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5310710/>

- Faircloth, R. (2021). Land Seizures, 'unethical' research: University of Minnesota confronts troubled history with tribes. Retrieved from <https://www.heraldmailmedia.com/story/news/2021/04/06/land-seizures-unethical-research-university-of-minnesota-confronts-troubled-history-with-tribes/115885512/>
- Farrell, J., Burow, PB., McConnell, K., Bayham, J., Whyte, K., et. al. (2021). Effects of land dispossession and forced migration on Indigenous peoples in North American. Retrieved from <https://www.science.org/doi/abs/10.1126/science.abe4943>.
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- Faircloth, R. (2021). Land Seizures, 'unethical' research: University of Minnesota confronts troubled history with tribes. Retrieved from <https://www.heraldmailmedia.com/story/news/2021/04/06/land-seizures-unethical-research-university-of-minnesota-confronts-troubled-history-with-tribes/115885512/>

Series Objectives

- Increase awareness of current topics in public health
- Help improve patient/public health outcomes
- Help participants modify their practice within their job or deployments

Learning Objectives After completion of this activity, the participant will be able to:

- Explain the generalized overview of the historical traumas with the Native Indigenous populations.
- Describe the impacts of systemic racism in health care on the Native Indigenous populations.
- Identify the inequities in health care of the Native Indigenous populations.
- Identify key concepts needed to improve Native Indigenous health care.

Target Audience

This activity is intended for physicians, pharmacists, and nurses.

Registration Information

Registration is complimentary; therefore refunds are not applicable. For information on how to register to attend this activity, please contact the Activity Coordinator(s) listed above.

Agenda

Lecture 1 April 19, 2024

Time	Topic	Speaker
2:00 - 3:00 PM EDT	Getting Comfortable with the Uncomfortable: Inequities and Disparities in Health Care	Erica Harker, PharmD, MPH

Continuing Education Accreditation



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This activity was planned by and for the healthcare team, and learners will receive 1 Interprofessional Continuing Education (IPCE) credit(s) for learning and change.

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FDA Center for Drug Evaluation and Research designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

CPE

This knowledge-based activity has been assigned ACPE Universal Activity Number JA0002895-0000-24-018-L99-P for 1.00 contact hour(s).

CNE

FDA Center for Drug Evaluation and Research designates this activity for 1.00 contact hour(s).

Requirements for Receiving CE Credit

All learners claiming credit must attest to their attendance and complete all required activity evaluation(s) in the FDA CE Portal (ceportal.fda.gov) within 14 days after an activity ends. Upon completion, learners may view/print statement of credit.

Attention NABP Pharmacists and Pharmacy Technicians: The FDA CE Team will report your credit to the National Association of Boards of Pharmacy (NABP) provided you add your NABP ID and date of birth to your profile in the FDA CE Portal. The only official Statement of Credit is the one you pull from CPE Monitor. If you do not see your credit reflected on CPE Monitor* after 45 days of attestation, please contact FDACETeam@fda.hhs.gov. *CPE Monitor sets a strict 60-day limit on uploading credits.

Disclosure

Faculty

- Harker, Erica, PharmD, MPH, Navajo Area Pharmacy Consultant, Indian Health Service - nothing to disclose

Planning Committee

- Adejuwon, Adesola, PharmD, MBA, Regulatory Review Officer, FDA - nothing to disclose
- Adeyemo, Folaremi, PharmD, Regulatory Health Project Manager, FDA - nothing to disclose
- Birch-Smith, Postelle, PharmD, Lead CSO, FDA - nothing to disclose
- Brodhead, LeAnn, PharmD, Health Insurance Specialist, CMS - nothing to disclose
- Camilli, Sara, PharmD, BCPS, Associate Director, FDA/CDER/OSE/DPV II - nothing to disclose
- Gonzalez-Mercado, Carlos, PharmD, MA, Emergency Coordinator, FDA - nothing to disclose
- Herber, Kari, RN, Regional Program Manager, Department of Homeland Security - nothing to disclose
- Januszewicz, Ashlee, Pharm.D, Compounding Incidents Team Leader, FDA/CDER/OC/OU DLC - nothing to disclose
- Radden, Erica, MD, Medical Officer, USPHS/DHS/USCG - nothing to disclose
- Zepeda, Josephine, PharmD, BCPP, Clinical Psychiatric Pharmacist, USPHS - nothing to disclose

CE Consultation and Accreditation Team

- Littlefield, Jr, Kenneth P., Training Specialist, FDA/CDER/OEP/DLOD - nothing to disclose
- Bryant, Traci, M.A.T., Lead Training Specialist, FDA/CDER/OEP/DLOD - nothing to disclose
- Wood, Sara, Accreditation Program Administrator, CECAT, FDA/CDER/OEP/DLOD - nothing to disclose

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All relevant financial relationships have been mitigated.

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