

Activity Outline
Topics in Public Health: Environmental Justice: Exploring Historic and Current Actions to Advance Health Equity
December 2, 2022
Webinar

Activity Coordinators:

Amy Ramanadham (Amy.Ramanadham@fda.hhs.gov), Jessica Voqui (jessica.voqui@fda.hhs.gov)

Series Description

This series will educate PHS health professionals about topics that are pertinent to their roles within the various agencies within the Department of Health and Human Services and other Public Health Service agencies by presenting topics that directly relate to the HHS Strategic Plan, the Secretary's Strategic Initiatives, current topics for DHHS OPDIVs who utilize PHS health professionals, and/or other topics directly related to the advancement of public health.

Lecture Description

This presentation provides an overview of environmental justice terms, history, and current federal government initiatives to advance environmental justice in the context of health equity and the social determinants of health.

References

- Environmental Protection Agency- Environmental Justice. Retrieved August 8, 2022 from <https://www.epa.gov/environmentaljustice>
- American Public Health Association. (2019). Addressing environmental justice to achieve health equity. Retrieved August 8, 2022 from <https://www.apha.org/policies-and-advocacy/public-health-policy-statements/policy-database/2020/01/14/addressing-environmental-justice-to-achieve-health-equity>

Series Objectives

- Increase awareness of current topics in public health
- Help improve patient/public health outcomes
- Help participants modify their practice within their job or deployments

Learning Objectives After completion of this activity, the participant will be able to:

- Define Environmental Justice (EJ) and the relationship among EJ, social determinants of health, health equity, and environmental racism
- Describe the history of the EJ movement and Federal Government EJ efforts including Presidential Executive Orders and the HHS Office of Environmental Justice
- Outline 3 questions to advance EJ and health equity

Target Audience

This activity is intended for physicians, pharmacists, pharmacy technicians, nurses, This activity is intended for physicians, pharmacists, nurses, and other public health medical professionals interested in learning more about the initiatives other advances in public health..

Agenda

Lecture 1 December 2, 2022

| Time | Topic | Speaker |
|--------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------|
| 2:00 - 3:00 PM EST | Environmental Justice: Exploring Historic and Current Actions to Advance Health Equity | Candis Hunter, PhD, MPH, REHS Janesa Licorish, MPH |

Continuing Education Accreditation



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IPCE CREDIT™

This activity was planned by and for the healthcare team, and learners will receive 1 Interprofessional Continuing Education (IPCE) credit(s) for learning and change.

CME

FDA Center for Drug Evaluation and Research designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

CPE

This knowledge-based activity has been assigned ACPE Universal Activity Number JA0002895-0000-22-026-L04-P, and ACPE Universal Activity Number JA0002895-0000-22-026-L04-T for 1.00 contact hour(s).

CNE

FDA Center for Drug Evaluation and Research designates this activity for 1.00 contact hour(s).

CPH

Up to 1.00 CPH Recertification Credits may be earned at this event.

Requirements for Receiving CE Credit

Physicians, pharmacists, nurses, pharmacist techs, and those claiming non-physician CME: participants must attest to their attendance and complete the final activity evaluation via the CE Portal (ceportal.fda.gov) (<https://ceportal.fda.gov>). For multi-day activities, participants must attest to their attendance and complete the faculty evaluation each day. Final activity evaluations must be completed within two weeks after the activity - no exceptions.

Attention Pharmacists and Pharmacy Techs: Failure to provide your correct NABP AND Date of Birth information, in the required format, may result in the loss of credit for this activity. NABP profile number should be the 6-7 digit profile number assigned by the CPE Monitor and your birth date should be in the MMDD format (e.g. 0721) Do not provide your pharmacy license number. Please click the "My Account" tab and then navigate to "Edit Contact Information" to verify that your information is correct.

Important Note regarding completion of evaluations and receiving credit

Attendees have 14 days from the last day of the activity to log in, complete the required evaluation(s) and attest to your attendance to claim credit. Physicians and nurses may then view/print statement of credit. Pharmacists should log into the CPE monitor 8 weeks after the last session of the activity to obtain their CE credit.

Disclosure

Faculty

- Hunter, Candis, PhD, MPH, REHS, Health Scientist, CDC - nothing to disclose
- Licorish, Janesa, MPH, Public Health Analyst, OASH - nothing to disclose

Planning Committee

- BIRCH-SMITH, POSTELLE, PharmD, Lead CSO, FDA - nothing to disclose
- Brodhead, LeAnn, PharmD, Health Insurance Specialist, CMS - nothing to disclose
- Januszewicz, Ashlee, Pharm.D, Compounding Incidents Team Leader, FDA/CDER/OC/ODLDC - nothing to disclose
- La, Thang, PharmD, MPH, Central Triage Unit Manager, FDA/CDER/OSE/RSS - nothing to disclose
- Lucero, Karly, RN, DNP, MSN/eD, CCHP, Regional Field Medical Coordinator, DHS - nothing to disclose
- McClain, Rena, PharmD, CMS - nothing to disclose
- Nabavian, Sadaf, Senior Regulatory Project Manager, FDA - nothing to disclose
- Radden, Erica - nothing to disclose

CE Consultation and Accreditation Team

- Catherine Harrison, CE Consultant, FDA/CDER/OEP/DLOD - nothing to disclose
- Zawalick, Karen, CE Team Leader, FDA/CDER/OEP/DLOD - nothing to disclose

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All relevant financial relationships have been mitigated.

Registration Fee and Refunds

Registration is complimentary, therefore refunds are not applicable.



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