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U.S. FOOD AND DRUG ADMINISTRATION

Regulatory Fitness in Rare Disease Clinical Trials

Virtual Workshop

Day 2

Tuesday, May 17, 2022

9:00 a.m. to 11:49 a.m.

1 **Meeting Roster**

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4 Program

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6 Center for Drug Evaluation and Research (CDER)

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P R O C E E D I N G S

(9:00 a.m.)

Welcome - Kerry Jo Lee

DR. LEE: Hello again, and welcome to day 2 of our Regulatory Fitness in Rare Disease Clinical Trials. workshop, jointly presented by the Center for Drug Evaluation, or CDER, and the National Center for Advancing Translational Sciences, or NCATS, here at the NIH.

My name is Dr. Kerry Jo Lee. I am the associate director for rare diseases in the Division of Rare Diseases and Medical Genetics and the lead of the Rare Diseases Team at CDER. Yesterday was a wonderful and full day of information.

In the FDA Session 1, we talked about the approach to demonstrating substantial evidence of effectiveness for rare disease drug development products, as well as common challenges, potential solutions, the importance of adequate and well-controlled trials, confirmatory evidence, and biomarker development.

1 In the FDA Session 3, we learned about the
2 fundamentals that were really critical to good
3 trial design in rare disease. This includes the
4 importance of dose finding and randomization, how
5 the endpoint you choose can affect trial design, as
6 well as strategies for primary endpoints and their
7 interpretation, including global tests for multiple
8 endpoints. We also heard about the potential and
9 importance of adaptive and seamless designs.

10 Contributions from academia yesterday
11 yielded very important examples and lessons
12 learned, but also highlighted the tireless work
13 that academics, physicians, and other healthcare
14 providers do to advance rare disease drug
15 development for patients.

16 Today's speakers from the FDA will explore
17 topics such as the nuts and bolts of INDs and how
18 to prepare for them. This will also include
19 pharmacology and toxicology information, as well as
20 special considerations when working with pediatric
21 populations.

22 You'll also hear later today from speakers

1 that lead our programs in patient-focused drug
2 development and critical path innovation meetings.
3 These are two engagement opportunities with the FDA
4 that can inform how you design your clinical
5 trials.

6 Just a few reminders, CDER ensures that safe
7 and effective drugs are available to improve the
8 health of people in the United States and regulates
9 over-the-counter and prescription drugs, including
10 some biological therapeutics.

11 We do not regulate gene therapies or
12 vaccines. Those are in the Center for Biologics,
13 Evaluation, and Research, and also, this is not a
14 forum to address specific questions about
15 applications but rather a forum to promote general
16 understanding of the fundamental principles
17 necessary to develop safe and effective therapies.

18 Now, I will turn it over to Dr. Cynthia
19 Welsh, an experienced medical officer and radiation
20 oncologist on the Rare Diseases Team in CDER, to
21 kick off our first section session.

22 Dr. Welsh?

1 she was a rare disease investigator.

2 Mari will be joined by Margaret Kober, who's
3 the chief project manager in the Office of
4 Regulatory Operations within the Office of New
5 Drugs at the Food and Drug Administration's CDER,
6 Center for Drug Evaluation and Research. She
7 provides supervisory leadership to project
8 management staff.

9 Prior to that, she also worked in the
10 Division of Marketing and Communications at CBER.
11 Prior to joining the FDA, she had 15 years of
12 experience in community pharmacy practice. She
13 received her B.S. in pharmacy from the University
14 of Rhode Island and her MPA with a concentration in
15 health policy administration from George Mason
16 University.

17 Welcome Mari and Margaret.

18 **Presentation - Mari Suzuki**

19 DR. SUZUKI: Thank you, and good morning.
20 Welcome to Understanding the Investigational New
21 Drug Application Process. I am Mari Suzuki, a
22 physician and clinical reviewer in the Office of

1 New Drugs in FDA's Center for Drug Evaluation and
2 Research, commonly referred to as CDER.

3 **Presentation - Margaret Kober**

4 MS. KOBER: Hi. I'm Margie Kober. I'm with
5 the Office of Regulatory Operations in CDER.

6 Next slide.

7 DR. SUZUKI: First, the disclosure
8 statement. This talk reflects the views of the
9 authors and is not intended to convey official U.S.
10 government policy. The speakers have no conflicts
11 of interest to disclose. In this talk, "drug"
12 refers to both drugs and biologics regulated by the
13 U.S. FDA's Center for Drug Evaluation and Research.

14 Next slide.

15 MS. KOBER: What is a drug? Well, it's
16 defined in the Food, Drug, and Cosmetic Act as
17 "articles, other than food, intended for use in the
18 diagnosis, cure, mitigation, treatment, or
19 prevention of disease."

20 What's an investigational new drug? That's
21 defined as "a new drug or biologic drug that is
22 used in a clinical investigation." INDs may also

1 be required for approved drugs being investigated
2 for new uses, including a new indication or a new
3 patient population. Other definitions, "a sponsor
4 is a person or organization taking responsibility
5 for a clinical investigation within the IND. An
6 investigator is a person that actually conducts the
7 investigation in the IND." An individual who does
8 both is referred to as a sponsor investigator.

9 You'll find references to the federal
10 regulation pertaining to this in the lower
11 left-hand corner, and we'll continue this trend in
12 future slides.

13 Next slide. The topics we're going to cover
14 today: when to consider submitting an IND
15 application and when exemption criteria would be
16 met instead; considerations in preparing your IND;
17 the IND application and submission process;
18 responsibilities of sponsors and investigators; IND
19 amendments; reporting requirements; and then
20 inactivation, reactivation, withdrawal and
21 termination of an IND; and finally, some tips for a
22 successful IND application.

1 When is an IND required? An IND is required
2 when there's a plan to experiment with a drug or
3 research with administration to a human. Involving
4 human administration is considered a clinical
5 investigation. Clinical investigations are not
6 exempt from the IND requirement unless they meet
7 specific criteria. It's important to note that
8 off-label use of a marketed product is not a
9 clinical investigation.

10 Next slide, please.

11 DR. SUZUKI: A sponsor is exempt from filing
12 an IND application when all exemption criteria are
13 met. These are that the drug is marketed in the
14 United States; there's no intention of reporting to
15 the FDA a well-controlled study to support a new
16 labeling indication or a significant change in drug
17 advertising; there is no change in risk to the
18 human subject such as through administration route,
19 dose, or patient population, and the clinical
20 investigation is compliable with an investigational
21 review board with informed consent; finally, the
22 investigation is not intended to promote or

1 commercialize the drug product.

2 Next slide.

3 MS. KOBER: Common examples of IND
4 exemptions include, bioequivalence or
5 bioavailability studies; approved marketed
6 products; and those BEBA studies, as long as the
7 drug doesn't contain a new chemical entity, the
8 drug doesn't exceed the maximum dose in approved
9 labeling. Investigation is conducted under IRB
10 requirements and with informed consent, and the
11 sponsor meets all the requirements for retention of
12 test articles, which we'll talk about later on.

13 Also, a carved-out exemption is radioactive
14 isotopes. Research is permitted if it involves
15 basic research not intended for immediate
16 therapeutic diagnostic or similar purposes or to
17 determine the safety and efficacy of the product.
18 If you're uncertain about whether an IND is
19 required or your IRB wants confirmation from FDA,
20 submit your inquiry for our review.

21 Next slide.

22 DR. SUZUKI: There are two types of INDs,

1 commercial and research. A commercial IND is
2 intended for later product marketing, or
3 commercialization. A research IND is where the
4 sponsor does not intend for commercialization, and
5 drug administration will occur for research,
6 perhaps with a publication in a peer-reviewed
7 journal.

8 A research IND can be sponsored by an
9 individual investigator, or an academic
10 institution, or a nonprofit entity. The purpose
11 may be for a clinical investigation or for clinical
12 treatment, more commonly known as expanded access.
13 A research IND can be converted to a commercial IND
14 later if development progresses such as with plans
15 for a phase 3 clinical trial.

16 Next slide.

17 Research INDs, typically for academic
18 investigators, is a clinical investigation with an
19 unapproved drug. A research IND may also involve
20 expanded access, sometimes referred to also as
21 compassionate use.

22 Expanded access, which also includes

1 single-patient IND requests, allows patients with
2 either serious or immediately life-threatening
3 diseases, without alternative treatment options, to
4 be treated with an unapproved drug if the potential
5 patient benefit justifies the potential risks of
6 the treatment and potential risks are not
7 unreasonable. Expanded access is separate from an
8 emergency IND, which is often allowed to proceed
9 urgently for patients in a critical state.

10 Next slide.

11 In some instances, a sponsor may consult the
12 FDA prior to the IND application. Pre-IND
13 consultations are a discussion with the therapeutic
14 area review division, typically for FDA data
15 requirements for the IND application; data needed
16 to support rationale for testing the drug in humans
17 usually with animal model studies; design of animal
18 model studies for nonclinical pharmacology,
19 toxicology, and drug activity studies; initial drug
20 development plans; and regulatory requirements for
21 safety and efficacy demonstration.

22 Next slide.

1 MS. KOBER: So what are these therapeutic
2 areas and review divisions? There's a chart there
3 and a link because every once in a while that chart
4 changes. Of note, it's important to remember that
5 not all applications for rare diseases are reviewed
6 by the rare disease division. So in these cases,
7 your pre-IND consultation, and actually the entire
8 development program, would be with the therapeutic
9 area in CDER. This list is as up to date as today.

10 Next slide.

11 DR. SUZUKI: Some tips for pre-IND
12 interactions are to provide relevant context for
13 the investigational drug such as past use of drug
14 in animal studies or humans with relevant brief
15 summaries. Discuss the scope and design of your
16 first-in-human study, then clearly state the
17 intentions of your pre-IND meeting, posing
18 specific, direct questions to the FDA, which may be
19 answered in writing.

20 Next slide.

21 MS. KOBER: So how do you go about this?
22 Well, if you want to talk to FDA in the pre-IND

1 phase, you could submit a meeting request. There's
2 a guidance document, the link is there, and you
3 would use that to determine how to go about
4 requesting a meeting. Also in that guidance, it
5 outlines several other opportunities that arise for
6 meetings as development progresses.

7 Your meeting request will then be assigned
8 to a regulatory project manager. He or she will
9 serve as your point of contact for interacting with
10 the review division as you navigate through the IND
11 process. If you decide not to pursue a pre-IND
12 meeting, your new IND, when it's submitted, will
13 also be assigned to a specific project manager.

14 Next slide.

15 DR. SUZUKI: Now let's discuss the required
16 components of an IND application. The following
17 items should be compiled: a cover letter; Form
18 FDA 1571 with contact information for the sponsor
19 and sponsors authorized representative, if
20 applicable; identification of the phase of clinical
21 investigation; commitment not to begin the clinical
22 investigation until 30 days after FDA receives the

1 IND application, or sooner if the FDA study may
2 proceed communication as received; a commitment
3 that an IRB will be responsible for the approval of
4 the clinical investigation; and identification of
5 IND investigators.

6 FDA Form 3674 certifies compliance with
7 requirements of clinicaltrials.gov, the clinical
8 trials data bank. The IND application should
9 follow the structure outline found in Title 21,
10 Code of Federal Regulations and will cover
11 translational or animal studies with the drug
12 chemistry; pharmacology and toxicology information;
13 manufacturing and control information; clinical
14 protocol; and previous human experience with the
15 investigational drug.

16 A brief introductory statement about the
17 unapproved drug; a brief summary of previous human
18 experience with the drug; any safety or efficacy
19 concerns in the past in any country where the drug
20 was withdrawn; and a brief description of the
21 overall plan for clinical investigation should be
22 provided.

1 An investigator's brochure is required if
2 there will be multiple investigators. It should
3 provide information about the drug, pharmacologic
4 and toxic effects, safety, and effectiveness in
5 humans.

6 MS. KOBER: I wanted to add a few tips.
7 When indicating the sponsor on the Form 1571, take
8 into account that if the original 1571 lists an
9 individual as the sponsor, that IND does not belong
10 to the institution and the individual can continue
11 to sponsor it even if he or she needs your
12 institution.

13 Also, be sure to check that box on the
14 Form 1571 that indicates your investigation
15 involves a rare disease. Finally, if you've
16 submitted an expanded access single-patient IND,
17 you can use Form 2936 instead of Form 1571.

18 Next slide.

19 DR. SUZUKI: The nonclinical section of the
20 IND application includes animal pharmacology and
21 toxicology studies which form the basis of the
22 sponsor's rationale for reasonable safety for a

1 clinical investigation and support dosage and
2 duration of clinical investigation in humans. This
3 is such an important component of the IND that
4 there will be a separate talk later about this.

5 Next slide.

6 Chemistry, manufacturing, and control
7 information includes the IND's composition,
8 manufacturer, and controlled drug substance and
9 drug product, focusing on the raw materials and new
10 drug substance. There should be sufficient
11 information to assure proper identification,
12 quality, purity and strength, and sufficient
13 information to assess whether batches can be
14 adequately produced and consistently supplied.

15 Next slide.

16 A clinical protocol for each planned study
17 should be submitted for the IND with determination
18 of drug development phase. Supporting data from
19 foreign studies may be included. An outline of the
20 clinical investigation with number of patients;
21 inclusion/exclusion criteria; dosing plan, dosing
22 method, and duration; stopping criteria for both

1 the individual subjects and the study as a whole;
2 and safety monitoring such as vital signs, clinical
3 visits, and laboratory work, should be included.

4 Next slide.

5 Additionally, clinical investigator
6 qualifications with FDA Form 1572 [sic - 1571) and
7 a curriculum vitae; disclosure of financial
8 interests; plan for IRB review; and the informed
9 consent form should be submitted.

10 Next slide.

11 MS. KOBER: Here are some of the ways to
12 submit your IND. Electronically, it may be
13 submitted in the common technical document format.
14 For research INDs, the NextGen portal on the
15 internet may be used, and for expanded access INDs,
16 they may be submitted through the Reagan-Udall
17 Foundation on the internet, and this is, again,
18 only for expanded access. Lastly, it is possible
19 to still submit paper copies, and the address is
20 there. There's also a link to some additional
21 submission resources.

22 Next slide.

1 After we receive your IND submission, we
2 assemble a multidisciplinary team. This team
3 includes experts in clinical; regulatory;
4 nonclinical pharmacology/toxicology; chemistry;
5 clinical pharmacology; biostatistics; and
6 appropriate consultants as needed for, say,
7 devices, botanicals, or ethics consults.

8 Next slide.

9 DR. SUZUKI: In the first 30 days from IND
10 application receipt by the FDA, the therapeutic
11 area review division will make a determination of
12 whether the clinical study is reasonably safe to
13 proceed or will be placed on clinical hold. It is
14 important to keep in mind that INDs are not
15 approved. The determination is safe to proceed.
16 If FDA determines that an IND application meets
17 exemption criteria during this time, it will be
18 exempted.

19 Next slide.

20 In the first 30 days, the safety review will
21 be multidisciplinary and include many aspects,
22 including safety monitoring in the protocol.

1 Important to include are the type and frequency of
2 laboratory testing; EKGs; clinical monitoring;
3 monitoring for known safety signals with the drug;
4 criteria for drug dose titration or
5 discontinuation; and drug stopping criteria,
6 including parameters to stop for lack of efficacy.

7 Product information on the drug doses and
8 formulation and route of administration and
9 frequency will be evaluated for acceptability,
10 based on precedent nonclinical studies and relevant
11 past experience of use in humans.

12 Next slide.

13 MS. KOBER: Within the first 30 days, FDA
14 may send information requests to the sponsor or
15 authorized representative that further information
16 or clarification is needed. IR responses should be
17 submitted through established methods such as the
18 NextGen portal or eCTD gateway. After 30 days from
19 IND receipt by FDA, unless placed on clinical hold,
20 the study is safe to proceed and permits
21 investigational drug administration, and drug
22 manufacturer may then ship the investigational drug

1 to the investigator once the IND is in effect.

2 Next slide, please.

3 If FDA determines the study is not
4 reasonably safe to proceed, they will issue a
5 clinical hold. This is an order to delay a
6 proposed clinical investigation or suspend an
7 ongoing clinical investigation.

8 There are two different types. First is the
9 full clinical hold, where all clinical studies
10 under the IND are not permitted. Examples are if
11 we see toxicity in animals that precludes dosing in
12 humans. Sometimes this can be remedied with
13 further study in the animals, and eventually the
14 studies may be allowed to proceed, but sometimes
15 the drug is just too toxic to ever be used in
16 humans.

17 The other type of a clinical hold is partial
18 clinical hold, where only part or some of the
19 clinical studies under the IND are allowed to
20 proceed. This includes narrowing the patient
21 population or perhaps you start with low doses and
22 submit data for our review and clearance before you

1 proceed to the higher dose.

2 Next slide.

3 DR. SUZUKI: Grounds for clinical hold for
4 phase 1 trials are if human subjects would be
5 exposed to unreasonable and significant risk of
6 illness or injury; clinical investigators are not
7 qualified; the investigator brochure is misleading,
8 erroneous, or materially incomplete; there is
9 insufficient information to assess risks to
10 subjects; or if there is exclusion by gender for a
11 life-threatening disease or condition unless
12 justified by special circumstances.

13 Next slide.

14 Grounds for a clinical hold for phase 2 and
15 3 studies are for any of the reasons listed for
16 phase 1 trials or if the protocol is deficient in
17 design to meet its stated objectives.

18 Next slide.

19 If a deficiency is identified that may be
20 grounds for imposing a clinical hold, the review
21 division may send an information request and/or
22 request changes to the proposed protocol. Many

1 potential holds may be resolved through such
2 communication such as in instances of inadequate
3 patient safety monitoring. If unresolved, a letter
4 is sent to the sponsor for the clinical hold.

5 Next slide.

6 MS. KOBER: If you do receive a clinical
7 hold letter, you are free to respond, and in your
8 response it should be complete and otherwise
9 addressing all of the deficiencies. If you only
10 address some of the deficiencies, we will not
11 review your response.

12 If your response is complete, we will
13 communicate within 30 days that either the clinical
14 hold is removed, continued, or modified.

15 Modification generally is to convert from a full
16 hold to a partial hold, but sometimes it's to
17 convert a partial hold to a full hold.

18 Next slide.

19 Now we're going to talk about some of the
20 sponsor responsibilities going forward after your
21 IND is an effect; in other words, after that
22 30 days or you've gotten your safe-to-proceed

1 letter.

2 Sponsor investigators [sic -
3 responsibilities] include record-keeping and
4 retention. You must keep records of receipt,
5 shipment, and disposition of investigational drug
6 and any financial interest paid clinical
7 investigators. Records must be retained for two
8 years after a marketing application is approved, or
9 if no application is approved two years after
10 shipment and delivery of the drug, the
11 investigational use is discontinued, and we are
12 notified.

13 Next slide, please.

14 Also, you must permit FDA to inspect your
15 records and reports related to the clinical
16 investigation upon request and provide copies and
17 reports upon written request. You must properly
18 dispose of all unused drug by assuring the return
19 of unused supplies of the investigational drug and
20 ensuring safe disposition.

21 Next slide.

22 Now we'll take a look at investigator

1 responsibilities. The investigator must ensure
2 that the investigation is conducted according to
3 the protocol and applicable regulations, and the
4 investigator must protect the rights, safety, and
5 welfare of subjects, which includes getting
6 informed consent.

7 Investigators are also responsible for
8 controlling investigation by administering it only
9 to subjects under the investigator's personal
10 supervision or under the supervision of a
11 subinvestigator responsible to the investigator. A
12 drug must not be supplied to any person not
13 authorized to receive it.

14 Next slide.

15 Additional investigator responsibilities
16 include retention and record keeping. Records
17 include case histories, such as the case report
18 forms and supporting data; the signed and dated
19 consent forms and medical records. Records must
20 also include the disposition of the investigational
21 drug, including dates, quantity, and use by
22 subjects.

1 Any unused drug must be returned to the
2 sponsor, and you must keep and retain these records
3 for two years after a marketing application is
4 approved for the drug for that indication or if no
5 application is approved two years after the
6 investigation has been discontinued and we've been
7 notified.

8 Investigators are also responsible for
9 reporting to the sponsor the following: progress
10 reports regarding the results of the study; safety
11 reports or reports of adverse events reasonably
12 regarded as caused by or probably caused by
13 investigational drug, and you must do this
14 promptly; final reports after completion of the
15 investigator's participation in this study; and
16 financial disclosure reports. These include things
17 like compensation; patents; trademarks; copyright
18 or licensing agreements; stock options; et cetera.

19 In the NDA submission, applicants must
20 either certify that there were no financial
21 arrangements with investigators, or if there were,
22 they must disclose them. FDA then evaluates the

1 impact of these financial arrangements on the
2 reliability of the study, taking into account
3 designs that minimize bias such as multiple
4 investigators, blinding, and objective endpoints.
5 Studies can be audited, and we may request further
6 analysis, discount the study, or we may ask for an
7 additional confirmatory study.

8 Investigators must also allow FDA inspection
9 of records and reports plausible for complying with
10 the requirements surrounding controlled substances
11 such as ensuring that the drug is securely stored
12 and that access is limited only to authorized
13 persons.

14 Next slide, please.

15 Finally, investigator responsibilities
16 include assurance of IRB review. They are
17 responsible for review and approval of the
18 protocol. Investigators must also report any
19 unanticipated problems involving risk to patients
20 and not make any changes without IRB approval,
21 except to eliminate immediate hazards to subjects.

22 Next slide.

1 Now, we'll look at two types of amendments
2 that sponsors must submit, protocol amendments and
3 information amendments. Coming up, we'll discuss
4 each type and subtype.

5 Next slide.

6 DR. SUZUKI: First, let's talk about new
7 protocols. How is submitting a new protocol
8 different from submitting a new IND? The answer is
9 that there is no 30-day waiting or safety period.
10 The new study may begin provided it has been
11 submitted to the IND for FDA's review and it has
12 been approved by the IRB.

13 A new protocol to an IND is submitted as a
14 protocol amendment and must include a copy of the
15 protocol; prominent identification such as protocol
16 amendment; new protocol on the cover letter; and
17 check box on FDA Form 1571. You may wish to wait
18 for FDA comments before starting the study. In
19 that case, the new protocol amendment must contain
20 request for comment and the specific questions FDA
21 should address.

22 Next slide.

1 If you make changes to an existing protocol,
2 the changes may be implemented provided they are
3 submitted to the IND for FDA's review and the
4 changes have been approved by the IRB. An
5 exception is a change to eliminate an immediate
6 hazard to subjects. This can be implemented
7 immediately providing a change in protocol
8 amendment is submitted to the IND and the IRB is
9 notified.

10 Next slide.

11 In your submission for a protocol amendment,
12 reference relevant information in the IND to
13 support any significant change, such as
14 pharmacology/toxicology information to support
15 longer duration of drug dose or a drug dose
16 increase. Differences from past protocol versions
17 should be identified such as with a summary of
18 changes and submission of a track changes protocol
19 version. Again, a request for FDA comment may be
20 made.

21 Next slide.

22 MS. KOBER: I'm going to switch topics to

1 information amendments, and that just means
2 something that's an amendment and it's not a
3 protocol amendment. This is required for
4 submitting essential information not within the
5 scope of a protocol amendment or report such as a
6 safety report or an annual report, and we'll
7 discuss both of those later.

8 Examples of the kinds of information
9 requiring submission of an information amendment
10 include new information regarding clinical;
11 clinical pharmacology; nonclinical pharm-tox;
12 chemistry; and study reports. We code these as
13 different types of information amendments so we can
14 track what kind of information is in the
15 submissions and also be able to tell who should
16 look at it. A report is also required if you
17 discontinue clinical investigations, and this
18 report is required within 5 days of deciding to
19 discontinue if the decision was based on safety
20 concerns.

21 Next slide, please.

22 Now, we'll talk about in-depth IND reporting

1 requirements. There are two required reports,
2 safety reports for adverse events and annual
3 reports.

4 Next slide.

5 DR. SUZUKI: Let's go over definitions for
6 the key component of safety reports. A serious
7 adverse event or serious adverse reaction is a
8 medical occurrence that in the view of the
9 investigator or sponsor results in death;
10 life-threatening adverse event; inpatient
11 hospitalization or prolonged hospitalization; a
12 persistent or significant incapacity or substantial
13 disruption of the ability to conduct normal life
14 functions; congenital anomaly or birth defect; and
15 medical or surgical intervention to prevent one of
16 these outcomes.

17 Next slide.

18 An unexpected adverse event or unexpected
19 suspected adverse reaction is one that is not
20 listed in the investigator brochure or is not
21 listed at the specificity or severity observed. If
22 there is no investigator's brochure, an unexpected

1 adverse event is one that is inconsistent with the
2 risk information described in the general
3 investigational plan.

4 Next slide.

5 MS. KOBER: The other type of required
6 reporting in addition to safety reports is the
7 annual report. An annual report is a synopsis of
8 the progress of the investigation and includes such
9 things as the individual study information,
10 including title, purpose, patient population, and
11 the study status, in other words, whether it's been
12 completed or it's ongoing or perhaps not even
13 started yet; the total number of subjects planned;
14 the total number of subjects entered to date by
15 age, gender, and race; the number of subjects
16 completed as planned and the number of dropouts;
17 and a brief description of any study results.

18 Next slide.

19 The annual report should also include
20 summary information obtained from the previous
21 year's clinical and nonclinical investigations,
22 including narrative or tabular summary of the most

1 frequent and most serious AEs by body system;
2 summary of all IND safety reports submitted during
3 the past year; a list of dropouts due to AEs; a
4 list of all deaths and causes of those deaths; new
5 information about the drug's action, in other
6 words, dose-response, bioavailability; a list of
7 nonclinical studies completed or in progress during
8 the past year and a summary of the major
9 nonclinical findings; and finally, a summary of any
10 significant manufacturing or microbiological
11 changes made during the year.

12 Next slide.

13 There are other activities that occur with
14 INDs, and we'll go through each of them. FDA may
15 inactivate an IND, either on its own initiative or
16 your request, if no subjects have been entered into
17 study for two years or more, as seen in the annual
18 report, or all investigations are in clinical hold
19 for one year or more.

20 If FDA initiates inactivation, we will
21 notify you via a pre-inactivation letter. You'll
22 then have 30 days to respond as to why the IND

1 should remain active before the status is changed
2 to inactive. Of note, annual reports are not
3 required for inactive INDs.

4 To reactivate a previously inactivated IND,
5 you would submit a new protocol amendment. There
6 is a 30-day waiting period before you may begin
7 that study. You may also choose to withdraw an IND
8 if no further studies are planned. If you decide
9 later that studies should be resumed, you must
10 submit a new IND application.

11 Finally, INDs may be terminated by FDA, and
12 this generally occurs when there have been no
13 activity and no response to our request for overdue
14 annual reports.

15 Next slide.

16 DR. SUZUKI: This slide is a reminder about
17 IND application components to include because we
18 sometimes encounter applications that fail to
19 include them, leading to delays and reaching a
20 safe-to-proceed decision. In your IND application,
21 it is important to include adequate safety
22 monitoring plans such as laboratory studies and

1 EKGs; provide a drug dosage titration;
2 administration plan with food and treatment
3 duration; and include drug stopping criteria such
4 as life-threatening adverse events or reactions,
5 serious adverse events, or if the patient
6 discontinues for single-patient INDs.

7 Next slide.

8 For INDs with intent to develop a clinical
9 indication in rare disease, it may be prudent to
10 think ahead of a phase 1 trial for PK/PD and
11 safety. An adaptive trial design would allow for
12 rollover of phase 1 patients into a phase 2/3
13 trial, which may be a dose-dependent randomized
14 trial as discussed yesterday. This is particularly
15 useful if there are few candidates for trial
16 enrollment due to rarity of the disease condition.
17 As is depicted in the figure, an adaptive trial
18 design would allow for seamless transition from a
19 dose-finding phase 2 trial to efficacy evaluation
20 in a phase 3 trial.

21 Next slide.

22 For INDs with the intention to develop a new

1 clinical investigation, although the phase 1 study
2 may assess pharmacokinetics and safety, for
3 phase 2/3 trials, endpoints and duration should
4 reflect clinically meaningful change, defined as
5 how a patient feels, functions, or survives.

6 There should be adequate trial duration to
7 show clinically meaningful change, especially in
8 slowly progressive diseases. Bioanalytical assays
9 may need further data on reproducibility and FDA
10 validation with the Center for Devices and
11 Radiologic health.

12 Next slide.

13 Some tips for informed consent, inadequate
14 consent should be avoided. Include adequate
15 consent for any genetic testing, including specific
16 genes that will be sequenced and a clause on
17 genetic study exclusions, such as "no other
18 information about your DNA will be determined."
19 Patient privacy expectations should be described
20 such as your records will be kept as private as
21 possible under law and personal identification will
22 be encoded.

1 Next slide.

2 MS. KOBER:

3 I want to consider some takeaway points from
4 this talk. First, understand what type of IND your
5 clinical investigation is. Here we provide the
6 internet link to the FDA forms, understanding
7 interacting with FDA such as formal meetings, and
8 here we provided the guidance on requesting a
9 formal meeting, and remember your investigator
10 responsibilities with an IND.

11 Next slide.

12 Finally, some additional links, although as
13 we hope you've seen through this presentation, FDA
14 has many resources to guide you through the IND
15 process. But if your institution has an office or
16 department staffed by regulatory affairs
17 professionals, you should definitely avail
18 yourselves of their expertise.

19 Finally, here's the link to the forms and
20 instructions. I highly recommend that you read the
21 instructions so there aren't any unnecessary delays
22 in processing and reviewing your submission, and

1 again, that link to the therapeutic areas' division
2 list.

3 This concludes our presentation. Thank you
4 for your interest and attention, and we'll be happy
5 to take your questions during the panel portion of
6 this session. Thank you.

7 DR. WELSH: Thank you, Margie and Mari, for
8 that very useful information. We've received quite
9 a few questions during your presentation.

10 Next up, we're turning to Dr. Shamir
11 Tuchman, who's a medical officer in the Division of
12 Pediatrics and Maternal Health at the FDA. He
13 works providing consultation to review divisions
14 for varied topics relating to drug products and
15 device development for pediatric patients.

16 Prior to joining the FDA, he was an academic
17 pediatric nephrologist in the Division of Pediatric
18 Nephrology at Children's National Hospital and an
19 associate professor of pediatrics at the George
20 Washington University School of Medicine. His
21 research and clinical focus areas during his career
22 in academic medicine were on bone and mineral

1 metabolism abnormalities in pediatric patients with
2 chronic kidney disease. He was also a pediatric
3 nephrology fellowship program director at
4 Children's National Hospital.

5 Welcome, Dr. Tuchman.

6 **Presentation - Shamir Tuchman**

7 DR. TUCHMAN: Thank you for that
8 introduction, and hello and good morning. As
9 stated, my name is Shamir Tuchman. I'm a medical
10 officer within DPMH in the Office of Rare Diseases,
11 Pediatrics, Urologic, and Reproductive Medicine
12 within the Office of New Drugs in CDER at the FDA.

13 Over the next 20 minutes, I would like to
14 discuss the pediatric perspective in rare disease
15 drug development. As a reminder, the views
16 expressed in this presentation are my own and do
17 not constitute an official position of the FDA. I
18 have no conflicts of interest to disclose.

19 Next slide, please.

20 Here is an outline of my presentation. I'll
21 begin by discussing the background of pediatric
22 drug development at the FDA and how it has evolved

1 over the recent decades. I'll discuss the
2 regulatory framework that promotes the studies in
3 pediatric patients and the unique challenges and
4 opportunities that come with these regulations. I
5 will also discuss the unique regulatory, ethical,
6 and study design considerations and challenges that
7 occur with drug development in pediatric patients.
8 And finally, I will review potential strategies
9 that are used to overcome some of these unique
10 challenges.

11 Several of the topics and content have been
12 touched upon previously in this workshop, but
13 remains a discussion of rare pediatric disease drug
14 development.

15 Next slide, please.

16 Acronyms are commonly used at the FDA to
17 describe many of the regulations and laws that
18 underpin them. The acronyms you'll be hearing in
19 this presentation are shown here.

20 Next slide, please.

21 The past history of pediatric drug
22 development was one of reluctance to study drug

1 products in pediatric patients. This reluctance
2 was rooted in the presence of multiple perceived
3 roadblocks, including ethical concerns with
4 enrolling and exposing a vulnerable population to
5 investigational drugs; the financial constraints of
6 studying drug products in a patient population for
7 which marketing opportunities may be limited; and
8 trial design challenges with studying a population
9 for which disease manifestations may differ from
10 adults with what very well may be a further limited
11 population from which to enroll. In addition to
12 the above challenges, the past was characterized by
13 the lack of incentives or requirements to conduct
14 pediatric trials.

15 Next slide, please.

16 As a result of these potential roadblocks
17 and lack of requirements or incentives, pediatric
18 drug development was characterized by a general
19 lack of useful pediatric information in drug
20 labeling in more than 80 percent of approved adult
21 drugs. This posed a difficult dilemma for
22 pediatric prescribers, including either not treat

1 pediatric patients with a drug that could provide a
2 potential clinical benefit but which are not
3 approved or studied in that population, or use the
4 drug off label based on results of adult trials,
5 which may not be applicable to pediatric patients
6 or from limited anecdotal experience gleaned from
7 published literature.

8 Next slide, please.

9 So where are we now? We have evolved from a
10 view that pediatric patients as a potential
11 vulnerable study population must be protected from
12 research to a view that they must be protected
13 through research. As a result, we encourage
14 sponsors to include pediatric patients in their
15 drug development programs when possible, and
16 especially when pediatric use of a drug product is
17 anticipated.

18 The overriding principle is to provide
19 prescribers with useful information for safe use of
20 drug products in pediatric patients and to spurn
21 approvals of marketed drug products in populations
22 for whom the drug provides a real prospect of

1 direct clinical benefit. Ideally, this would
2 discourage off-label use and focus on obtaining
3 interpretable data in pediatric patients that can
4 inform use or alternatively discourage use when
5 safety data warrant.

6 Next slide, please.

7 There are two programs that alternatively
8 require and incentivize studying pediatric patients
9 for drug products submitted for marketing approval.
10 The more recent of these two is the Pediatric
11 Research Equity Act, also known as PREA. PREA was
12 signed into law in 2003 and requires an assessment
13 to support labeling in all relevant pediatric age
14 groups for the same indication, or indications,
15 being sought in adults, unless the requirement is
16 waived or deferred.

17 PREA's triggered when drug products are
18 submitted for marketing approval for new active
19 ingredients, new indications, new dosage forms, new
20 dosing regimens, or new routes of administration.
21 There are specific criteria for which PREA
22 postmarketing requirements may be waived by the

1 agency, and applicants may also request a deferral
2 of PREA studies often when the drug product is
3 ready for adult approval. Waiver requests for
4 studies in part or all of the pediatric population
5 must be justified by applicants.

6 PREA requires sponsors develop
7 age-appropriate formulations that will facilitate
8 dosing in all pediatric age groups required in the
9 assessment. Applicants are not required to market
10 these formulations, but it is not uncommon for them
11 to do so if the results of pediatric studies
12 confirm the efficacy and safety of the drug product
13 for the studied indication of pediatric patients.

14 PREA does not apply to drug products who are
15 granted orphan designation, which represents an
16 important limitation of this law for pediatric drug
17 development in the rare disease space. The
18 exception to this is drugs or biologics developed
19 to treat adult cancers who have molecular targets
20 relevant to the growth or progression of pediatric
21 cancers.

22 Next slide, please.

1 In terms of incentivizing this study and
2 development of potential beneficial drug products
3 in pediatric patients, the 1997 Food and Drug
4 Administration Modernization Act allowed the FDA to
5 issue a written request. The Best Pharmaceuticals
6 for Children's Act, also known as BPCA, was enacted
7 in 2002 and codified as Section 505A of the FD&C
8 Act.

9 BPCA provides for financial incentives to
10 companies that voluntarily conduct FDA requested
11 pediatric studies through a written request of an
12 active moiety for indications which could provide
13 health benefit to pediatric patients. The written
14 request can, and ideally should, include the study
15 of all potential pediatric indications for which
16 the active ingredient in the drug product could
17 provide use and benefit, which distinguishes it
18 from PREA postmarketing requirements, which are
19 indication-specific. FDAMA allows the FDA to grant
20 an additional 6 months of marketing exclusivity to
21 sponsors who complete these studies.

22 Next slide, please.

1 Ultimately, the goal of PREA and BPCA was to
2 provide useful pediatric information and labeling
3 to prescribers and spurn drug product development
4 and approvals in pediatric patients.

5 Next slide, please.

6 PREA and BPCA do not specifically promote
7 development of drug products in rare pediatric
8 diseases. To encourage this, the Orphan Drug Act
9 promotes the development and evaluation of new
10 treatments for rare diseases and provides sponsors
11 and companies with incentives to conduct trials in
12 rare disease. The incentives include tax credits
13 for up to half of qualified clinical trial costs;
14 waiver of the prescription drug user filing fee;
15 and the potential for seven years of market
16 exclusivity after approval.

17 A rare disease or condition, as you have
18 heard before, is defined as one affecting less than
19 200,000 persons in the U.S. or affecting more than
20 200,000 persons and for which there's no reasonable
21 expectation that the cost of developing and making
22 available in the U.S. a drug for such disease or

1 condition will be recovered from sales.

2 The definition of rare disease or condition
3 for purposes of orphan designation differs in other
4 regions such as Europe, where the European
5 Medicines Agency defines a rare disease as having a
6 prevalence of less than 6 per 10,000 persons in
7 countries regulated under the EMA. Orphan drug
8 designation for pediatric subsets of diseases or
9 conditions, which affect more than 200,000 persons
10 in the U.S., are no longer typically considered
11 when determining orphan drug designation, except
12 for rare exceptions.

13 Next slide.

14 Developing drug products for use in
15 pediatric populations with rare diseases presents
16 unique challenges, as well as opportunities, for
17 innovative approaches to obtain efficacy and safety
18 data to support approval. Some of the practical
19 challenges for rare pediatric disease drug
20 development fall into regulatory, ethical, and
21 study design categories.

22 Next slide, please.

1 From a regulatory standpoint, orphan drug
2 designation in many ways is two sides of a coin.
3 Orphan drug designation, while providing incentives
4 for sponsors to conduct studies for rare pediatric
5 disease, does not allow the FDA to require
6 pediatric studies under PREA. Studies for orphan
7 designated drugs may be limited to adult diseases
8 and is not specific for rare pediatric disease.

9 As a result, there is another incentive
10 program designed to specifically promote
11 development of drug products for rare pediatric
12 diseases, the Rare Pediatric Disease Priority
13 Review Voucher Program provides an applicant who
14 receives marketing approval for a drug or biologic
15 for a rare pediatric disease the opportunity to
16 qualify for a voucher that can be redeemed to
17 receive a priority 6-month review of a subsequent
18 marketing application for a different drug product.
19 This is only applicable for drug products that do
20 not contain a previously approved active
21 ingredient.

22 Draft guidance for this program was posted

1 for industry in July 2019. The definition of a
2 rare pediatric disease for this program is a
3 serious or life-threatening disease in which the
4 serious or life-threatening manifestations
5 primarily affect individuals age birth to 18 years,
6 and the disease is a rare disease and is defined in
7 Section 526 of the FD&C Act.

8 The Rare Pediatric Disease Priority Review
9 Voucher Program was due to sunset on September 30,
10 2022, but was renewed as part of the coronavirus
11 response and relief supplementation, Supplemental
12 Consolidated Appropriations Act on December 27,
13 2020, and is now due to sunset pending further
14 renewals on September 30, 2024.

15 Next slide, please.

16 Enrolling pediatric patients in trials of
17 drug products requires careful consideration of
18 ethical principles surrounding this vulnerable
19 patient population who cannot legally provide
20 informed consent. In general, including pediatric
21 patients in drug product trials requires a
22 determination that the scientific information

1 supporting efficacy and safety cannot be provided
2 for patients who can consent for study
3 participation.

4 Pediatric patients enrolled in FDA-regulated
5 clinical trials must be afforded the additional
6 safeguards found at 21 CFR 50 Subpart D that were
7 established because children are unable to provide
8 informed consent to treatment or procedures
9 involved in clinical investigations. The
10 administration of an investigational drug to
11 pediatric patients must offer the prospect of
12 direct clinical benefit to each individual patient,
13 the risk must be justified by the anticipated
14 benefit, and the anticipated benefit-risk profile
15 must be at least as favorable as that presented by
16 accepted alternative treatments.

17 Low-risk implies no more than a minor
18 increase over minimal risk, which is often not the
19 case for many investigational drugs. Protocol
20 submission should include evidence to support the
21 pediatric subjects enrollment in the trial that
22 offers the prospect of direct clinical benefit to

1 each individually enrolled child. Obtaining
2 generalizable knowledge to be able to treat other
3 patients is not considered a direct benefit to a
4 pediatric patient.

5 Next slide, please.

6 Knowledge of the natural history of a rare
7 pediatric disease is critical to successful drug
8 development. This is important to defined disease
9 populations and identified key disease subtypes.
10 Examples of disease aspects that may be unique or
11 substantially different than a pediatric population
12 include the timing of diagnosis; stage of disease
13 at diagnosis; nature and severity of symptoms; and
14 the rate of disease progression.

15 Natural history studies that will inform the
16 design of clinical trials or may be used as
17 historical controls should be prospective,
18 longitudinal, and well-designed. The duration of
19 observation should be long enough to adequately
20 track the disease symptoms and document
21 variability, heterogeneity, severity, and potential
22 prognostic factors in pediatric patients with the

1 disease.

2 A systemic evaluation of biomarkers,
3 including laboratory, imaging, and histologic
4 markers relevant to the disease, may identify
5 useful diagnostic, prognostic, or monitoring
6 biomarkers, which can be helpful in clinical
7 trials. Sponsors should incorporate biomarker
8 development when applicable into early phases of
9 drug development.

10 Factors impacting the severity or trajectory
11 of symptoms should be systematically captured.
12 Examples may include genotype and its potential
13 impact on phenotype and monogenetic diseases or the
14 impact of a residual enzyme activity, diseases
15 characterized by single enzyme defects.

16 Assessment of signs and symptoms in a
17 natural history study that will inform clinical
18 trial design and endpoints should utilize
19 fit-for-purpose clinical outcome assessments that
20 evaluate how pediatric patients with a rare disease
21 feel, function, or survive. Ideally, natural
22 history study results are made publicly available

1 to facilitate drug development for the same rare
2 disease across development programs.

3 Next slide, please.

4 The design of natural history studies in
5 rare pediatric disease are often designed around a
6 few critical principles. The study should have
7 broad inclusion criteria to capture the spectrum of
8 phenotypes and severity of disease. The study
9 should be of sufficient duration to capture
10 clinically meaningful outcomes and the variability
11 in these outcomes, which may differ in adult versus
12 pediatric patients.

13 Along the same rationale, natural history
14 studies in pediatric patients should identify when
15 specific manifestations develop and whether they
16 are likely to persist. All of these aspects of the
17 natural history of a rare pediatric disease require
18 careful standardization of methods to collect this
19 clinical data.

20 Next slide, please.

21 In general, a single, adequate, and
22 well-controlled clinical investigation supported by

1 additional confirmatory evidence of effectiveness
2 may support drug approval in a rare pediatric
3 disease. With that said, studies must be conducted
4 with the same scientific rigor used to support
5 efficacy and safety in non-rare diseases.

6 Extrapolation and the degree to which it is
7 employed from adult or other pediatric trial
8 populations has the potential to improve the
9 efficiency and reduce the required sample size for
10 rare pediatric disease trials. Extrapolation
11 relies on key assumptions that the extrapolated
12 pediatric population has a similar disease course
13 and expected response to therapy as the reference
14 population. However, it is important to note that
15 a relatively lower prevalence and/or incidence of a
16 disease in pediatric versus adult populations does
17 not alone justify use of extrapolation.

18 Similar principles underlying efficacy
19 extrapolation can also apply to safety
20 extrapolation to determine if pediatric-specific
21 safety data will be required, such as the potential
22 for new safety signals and/or increased

1 susceptibility to observe safety signals in adults.

2 It is easy to think that an adolescent study
3 population can be included with adult trials due to
4 their age, maturity, and similar body size.

5 However, the consideration of including pediatric
6 patients should focus on safety, dosing, and
7 appropriate efficacy endpoints that are understood
8 and are in line with what is known in adult
9 patients. PK studies may be needed to identify
10 dosing regimen in pediatric patients less than 12
11 years of age, resulting in exposure range or
12 distribution comparable to those observed in the
13 reference population.

14 Modeling and simulation can explore a
15 variety of pediatric dosing strategies to achieve a
16 target range of exposures that may need to be
17 confirmed in a pediatric trial. This approach
18 potentially allows the conduct of pediatric trials
19 in parallel with adult phase 3 trials, employing
20 strategies such as bridging biomarkers or Bayesian
21 statistical approaches to improve trial efficiency.

22 Next slide, please.

1 The appropriateness of extrapolation of
2 efficacy from adult or other reference populations
3 to pediatric patients is not a binary decision, but
4 rather a continuum on which the degree of a
5 permissible extrapolations depends on multiple
6 factors. As a result, this type of study design is
7 governed by the degree of similarity between the
8 natural history of disease, its manifestations, and
9 exposure-response relationships for the drug
10 products under consideration.

11 The type of study required to provide
12 sufficient evidence of efficacy can therefore vary
13 from a fully controlled efficacy trial to a trial
14 relying on exposure matching to the reference
15 population. In between these two ends of the
16 spectrum exists a range of trial design options,
17 using innovative trial designs, statistical
18 approaches, and biomarkers to inform efficacy in
19 the rare pediatric disease space.

20 Next slide, please.

21 Trials designed with no reasonable
22 expectation of producing interpretable efficacy

1 data such as single arm, uncontrolled trials
2 assessing a subjective and/or bias prone efficacy
3 endpoint potentially expose pediatric patients to
4 unnecessary risks. Such trial proposals now raise
5 important ethical concerns for the enrollment of
6 pediatric patients and should be supported by
7 strong scientific justification and evidence.
8 Other study design strategies that can improve the
9 successful completion and interpretability of drug
10 product trials in rare pediatric disease include
11 use of non-concurrent controls, innovative trial
12 designs, and multiple endpoint strategies.

13 When objective measures of clinical benefit
14 such as survival are used for demonstration of
15 effectiveness, the use of non-concurrent controls,
16 otherwise known as historical controls, may be
17 reasonable or scientifically justified. Seamless
18 trial designs such as employing an initial dose
19 exploration phase, followed by an efficiency
20 demonstration phase, can make the most efficient
21 use of the small pediatric patient pool and fulfill
22 ethical requirements by continuing pediatric

1 patients on treatment once an initial dose-finding
2 phase is complete.

3 Incorporating one or more interim analyses
4 to adapt the trial duration based on emerging data
5 may also be useful in the appropriate duration of
6 observation in a rare pediatric disease trial as
7 unknown due to the limited knowledge of the natural
8 history. Given the often heterogeneous and
9 multisystemic manifestations of rare diseases in
10 the pediatric population, the use of a multiple
11 endpoint strategy such as multiple primary
12 endpoints, multicomponent endpoints, or composite
13 endpoints is encouraged to capture a series of
14 distinct clinical outcomes that impact patients'
15 daily lives.

16 In pediatric patients, a clinically
17 meaningful endpoint relied upon for adult approval
18 may not be applicable or directly measurable in a
19 younger population. In this situation, considering
20 the use of a biomarker or an intermediate clinical
21 endpoint as a surrogate endpoint for an accelerated
22 or traditional approval, sponsors should provide

1 quantifiable evidence of the relationship between
2 the biomarker or their intermediate endpoint and
3 the clinical outcome assessed in adults. This
4 often requires advanced preparation and thought
5 when designing phase 3 adult trials to establish
6 these relationships.

7 Next slide, please.

8 Trials studying a rare pediatric disease are
9 often global in scope to ensure recruitment of
10 sufficient patients to give interpretable efficacy
11 and safety information. As such, collaboration
12 across global regulatory agencies is critical to
13 achieve a harmonized study design. There exists
14 multiple initiatives that facilitate communication
15 between the FDA and its international counterparts.
16 The common commentary was developed jointly by the
17 FDA and European Medicines Agency to provide
18 comments to sponsors when pediatric development
19 plans submitted to both agencies are under review
20 and have been discussed at the Pediatric Cluster.

21 The Pediatric Cluster, established in 2007,
22 is a monthly teleconference between staff from the

1 FDA and EMA, and serves as a forum to discuss
2 product-specific pediatric development and topics
3 related to product classes under the terms of
4 confidentiality agreement. Japan's PMDA, Health
5 Canada, and Australia's therapeutic goods
6 administrations have since joined the
7 teleconference as active participants.

8 The international rare disease cluster
9 provides a forum that allows for enhanced
10 interactions between different regulatory agencies
11 for scientific exchange and specific issues related
12 to drugs, drug classes, or pertinent issues and
13 policies relative to the scientific evaluation of
14 drug products for rare diseases.

15 The Parallel Scientific Advice program,
16 which is a collaborative initiative by the EMA and
17 FDA, provides a mechanism for experts in the field
18 to engage in discussions with sponsors on critical
19 scientific issues during the development phase of
20 new medicinal products, including drugs, biologics,
21 and vaccines.

22 Next slide, please

1 In conclusion, the development of drug
2 products to treat rare pediatric diseases and
3 conditions is vitally important. Regulatory,
4 ethical, and trial design considerations represent
5 unique challenges and opportunities in the
6 pediatric rare disease drug development.
7 Strategies to facilitate the successful completion
8 of trials that yield interpretable efficacy and
9 safety data continue to evolve.

10 Next slide, please.

11 Here are some publicly available resources
12 that can help inform rare pediatric disease drug
13 development.

14 Next slide.

15 I thank you for your attention and
16 participation. Thank you very much.

17 DR. WELSH: Thank you, Shamir, for your
18 presentation on the pediatric issues.

19 I just wanted to mention to people that a
20 resource document has been put together by the Rare
21 Diseases Team for you all to reference, and you can
22 click on the I in the lower right-hand corner of

1 the webcast to find the link.

2 Next up, I would like to introduce
3 Dr. Arianne Motter, who's a board certified senior
4 toxicologist in the Division of Pharmacology and
5 Toxicology for Infective Diseases at the FDA, where
6 she reviews nonclinical studies for anti-viral drug
7 products. She's also an adjunct assistant
8 professor in the Department of Pharmacology and
9 Physiology at Georgetown University.

10 Dr. Motter's been with the FDA for eight
11 years and actively works on investigational new
12 drug applications, as well as emergency use
13 authorization and new drug applications. Prior to
14 the FDA, she was a toxicologist with the Armed
15 Forces Medical Examiner. She received her PhD in
16 Pharmacology from Georgetown.

17 Good morning and welcome, Dr. Motter.

18 **Presentation - Arianne Motter**

19 DR. MOTTER: Thank you very much for that
20 nice introduction.

21 Good morning, everyone. Today I will be
22 speaking on the nonclinical perspective for drug

1 development for rare diseases.

2 Next slide, please.

3 Just to go over what I will cover, first
4 I'll go through the objectives of the nonclinical
5 studies; as well as the types of nonclinical
6 studies that are used to support drug development;
7 as well as a number of items that we have to
8 consider during the drug development program as
9 they refer to nonclinical studies; as well as the
10 timing for conducting the nonclinical studies; and
11 lastly, I will cover specific issues concerning
12 rare diseases.

13 Next slide, please.

14 The main objective of nonclinical studies is
15 safety. These studies are intended to assess the
16 safety profile of a pharmacological agent based on
17 all the available in vitro and in vivo studies
18 submitted to the agency. They're intended to
19 predict how exposure and toxicity in animal models
20 may correlate to humans.

21 Next slide, please.

22 There are several different types of

1 nonclinical studies that may be submitted to the
2 agency in order to support a clinical program, and
3 these consist of pharmacology studies, they may be
4 primary or secondary pharmacodynamic studies, and
5 safety pharmacology studies. You may submit
6 pharmacokinetic and toxicokinetic evaluations.
7 These studies aim to assess the absorption,
8 distribution, metabolism, and excretion of the
9 pharmacological agent.

10 Then lastly, there's a whole host of
11 different toxicology studies. These consist of
12 single-dose toxicity studies; repeat-dose toxicity
13 studies; and genotoxicity evaluations and
14 carcinogenicity assessments. Some studies will
15 look at the effects on reproductive and
16 developmental toxicity. You may need to conduct
17 studies looking at local tolerance, phototoxicity,
18 immunotoxicity, and even the potential for abuse.

19 Next to some of these, I've listed some
20 guidances that you can reference, and next I will
21 go into a few more of the details for the different
22 types of studies.

1 Next slide, please.

2 Pharmacodynamic studies are intended to
3 evaluate the physiological effects of the drug, so
4 that is what the drug is doing to the body. These
5 are preliminary studies that are intended to
6 demonstrate proof of concept, as well as determine
7 a mechanism of action. They consist of in vitro
8 studies that may look at receptor binding; that is
9 the receptor that is the intended target, as well
10 as any off-target effects. They may also attempt
11 to evaluate changes in functional activity in the
12 tissue itself. It may also conduct in vivo
13 studies. These are conducted in specific animal
14 models in an attempt to determine nonclinical
15 efficacy. Now, you don't always need to show
16 definitive efficacy in an animal model in order to
17 proceed; after all, efficacy will be determined in
18 a clinical trial.

19 These studies are conducted more for
20 candidate election or prioritization. They also
21 aid in understanding how the pharmacology may
22 impact and interpret findings from the toxicology

1 studies.

2 Next slide, please.

3 First up here, we have safety pharmacology
4 studies. These studies are intended to identify
5 any potential adverse effects on normal
6 physiological function. The core battery consists
7 of evaluations of cardiovascular, respiratory, and
8 central nervous system function.

9 Next slide, please.

10 Pharmacokinetic studies are intended to
11 determine what the body does to the drug. So these
12 studies will assess how the drug gets absorbed,
13 distributed, metabolized, and then finally excreted
14 from the body. They're generally conducted in
15 animals using a single pharmacologically relevant
16 dose. Oftentimes, they may utilize a radioactive
17 labeled form of the drug. These studies are
18 generally used to support dosing in nonclinical
19 toxicology studies, and they can be used to help
20 predict human PK parameters.

21 Toxicokinetics are pharmacokinetic
22 parameters that are measured at toxicologically

1 relevant doses in the animal studies. These
2 endpoints are integrated in the repeat-dose
3 toxicology studies, and this data is used to
4 correlate drug exposure with any toxic endpoints.

5 Next slide, please.

6 Repeat-dose studies are our bread-and-butter
7 studies. They're used to determine adverse effects
8 of the drug in animal models. They are needed to
9 support the initiation of clinical trials, and if
10 longer clinical protocols are necessary, then there
11 may be a need for longer repeat-dose studies.

12 They are pivotal in determining whether or
13 not a post-clinical trial is considered safe to
14 proceed, and this is because these studies are
15 designed to identify any toxicities of concern, as
16 well as determine if additional clinical monitoring
17 may be needed.

18 They're also intended to define a
19 no-observed effect level. This is a dose at which
20 no toxicity is observed in the animal model, as
21 well as using this dose, this NOAEL dose, to
22 determine safety markets for the clinic.

1 Next slide, please.

2 The duration of nonclinical studies is
3 dependent on the duration of the clinical trial or
4 the marketing authorization. This table comes from
5 the ICH M3(R2) guidance. The table 1 at the top
6 here shows the recommended duration of
7 repeated-dose toxicity studies that are needed to
8 support a clinical trial. So if your clinical
9 trial is intended to be only up to about 2 weeks
10 duration, then you would need a 2-week study in
11 rodents and non-rodents. This would also apply to
12 only a single-dose study.

13 Anything between 2 weeks and 6 months, you
14 would need to conduct a nonclinical trial in both
15 species that is of equal duration as the clinical
16 trial. Any clinical trial lasting more than
17 6 months would require a 6-month rodent study and a
18 9-month non-rodent study.

19 When you are planning out, though, your
20 nonclinical drug development program, you want to
21 keep in mind table number 2, and these are the
22 requirements of the recommended duration of

1 repeat-dose toxicity studies to support marketing,
2 and as you can see here, there are some slight
3 differences.

4 If you intend to treat in the clinic for up
5 to 2 weeks, you'll need a 1- month study in both
6 species; anywhere from 2 weeks to 1 month would be
7 3 months in each species; between 1 month and
8 3 months, it would be 6 months; and anything over
9 6 months would be a 6-month study in rodents and a
10 9-month study in rodents. These are just some
11 important things to keep in mind, again, as you're
12 designing the studies.

13 Next slide, please.

14 There are several parameters that are
15 evaluated during the repeat-dose toxicity study.
16 These include mortality as well as clinical signs,
17 and the body weight and food consumption of the
18 animals throughout the entire duration. Clinical
19 pathology parameters will be measured at specific
20 time points. These will look at changes in
21 hematology and clotting parameters. A general
22 clinical chemistry panel will also be collected, as

1 well as standard urinalysis.

2 Ophthalmology examinations are also often
3 conducted in order to determine any adverse effects
4 on the eye, and pathology that looks at gross
5 pathology of major organ systems that measures
6 organ weights, as well as any sort of microscopic
7 changes and histopathology for all organ systems.
8 Depending on the route of administration, you may
9 also have to look at local tolerance, and that
10 should be drug administered either intramuscularly,
11 IV, subcutaneous, and toxicokinetic parameters will
12 also be evaluated in studies.

13 Now, there are a number of factors that we
14 at the FDA take into consideration when we are
15 reviewing these studies. These will consist of
16 whether or not the study was conducted according to
17 GLP requirements. Not all studies can be or are
18 conducted to these standards, however, if your
19 study is not GLP compliant, you should submit an
20 explanation as to why it wasn't conducted to GLP
21 standards and specifically what portions of the
22 study are not GLP compliant.

1 We want to look at any of the toxicities and
2 try to determine if they are sex or species
3 specific, as species-specific toxicities may or may
4 not actually be human relevant. Are the toxicities
5 dose-dependent and are they reversible?
6 Oftentimes, these studies will include a recovery
7 period. This is so that you can determine if there
8 are any adverse findings and do they recover once
9 the drug is withdrawn. We'll also look at whether
10 or not these toxicities would be expected in the
11 clinic and can they be monitored easily in the
12 clinic.

13 We want to define a NOAEL, and that is that
14 dose at which no toxicity occurs in the animal, and
15 then finally ultimately determines whether or not
16 this trial is safe to proceed; and if there are any
17 unique findings, we'll have to determine and
18 discuss with the applicant the need for additional
19 studies.

20 Next slide.

21 Genotoxicity and carcinogenicity toxicities
22 are conducted to determine if there's any potential

1 for genetic damage or carcinogenic outcomes. The
2 genotoxicity studies consist of short-term in vitro
3 and in vivo studies to determine if the drug can
4 induce genetic damage, and this genetic damage can
5 be in the form of either causing mutations or
6 clastogenetic effects.

7 Carcinogenicity studies are much longer in
8 duration, and they are done in animals, usually a
9 rodent species, mice or rats. They're generally
10 required for approval if the drug is intended to be
11 administered for at least 6 months per year, and
12 that can either be continuous use or intermittent
13 use throughout the year.

14 Next slide.

15 Reproductive toxicology studies are intended
16 to evaluate the ability of a drug to adversely
17 affect either fertility, pregnancy, embryo, fetal,
18 or neonatal development. There are three different
19 specific types of tests that are conducted. First
20 we'll conduct a fertility and embryonic development
21 study. The second study is an embryo-fetal
22 development study, and lastly, a pre- and postnatal

1 development study is conducted.

2 Next slide, please.

3 In certain circumstances, special toxicology
4 studies may be needed if there's a specific
5 concern, and this can be based on the mechanism of
6 action of the drug, the drug class -- so sometimes
7 we see class effects -- or if there was a specific
8 toxicity that was identified in the repeat-dose
9 study that needs to be addressed further.

10 When these studies are designed, they're not
11 always intended to be GLP compliant, and that is
12 because the endpoints and the design of the study
13 are necessary to address the specific concern.
14 Some examples of special toxicology studies can
15 include phototoxicity or T-dependent antigens
16 response assay, or studies intended to look at
17 mitochondrial toxicity.

18 Next slide, please.

19 The nonclinical review is not conducted in a
20 vacuum. We work in a multidisciplinary team, so
21 therefore there are a number of different things
22 that we must consider specifically when it comes to

1 the clinical portion of the application.

2 We want to look at the clinical protocol and
3 determine if the findings and the conduct of the
4 nonclinical studies are adequate to support the
5 starting doses, as well as any other dose
6 escalation; the duration and the frequency of
7 dosing; and do the studies support the route of
8 administration, as well as the patient population.

9 We also want to look at the clinical
10 portions of the application to determine if there
11 was any previous clinical experience with this
12 compound. If there is, then we can look at any of
13 the findings that have been identified in those
14 studies and compare them to the findings that were
15 observed in nonclinical studies. And lastly, we
16 always want to advise if there's any special
17 monitoring or additional monitoring that should be
18 conducted in the clinic.

19 Next slide.

20 So when it comes to clinical pharmacology,
21 there are a number of considerations that we must
22 look at; specifically how the pharmacokinetic and

1 toxicokinetic parameters in the animals relate to
2 humans. In doing so, this can help us better
3 identify which species is more relevant. We also
4 can look at how exposure relates to toxicity. Is
5 the toxicity occurring at the Cmax, or what will be
6 the peak plasma concentration, or is toxicity
7 associated with the total amount of drug that is
8 circulating in the body?

9 Next slide, please.

10 Lastly, there are a number of chemistry or
11 manufacturing considerations that we have to
12 address. For example, are there any structure
13 alerts or reactive groups of concern on the drug
14 product? We also want to look at the formulation
15 and make sure that the excipients, impurities, and
16 leachables, as well as extractables, are all
17 appropriate and they have been appropriately
18 evaluated.

19 Lastly, we want to look at any differences
20 in the drug substance profiles that were used in
21 the nonclinical studies and how they relate to the
22 clinical substance. They don't always have to be

1 the same, but they should be representative of one
2 another.

3 Next slide, please.

4 This is a lot of different types of studies
5 and a lot of evaluations that are done in order to
6 support all drug development. They do not need to
7 be done all at the same time in order to initiate a
8 first-in-human clinical trial. Therefore, what
9 exactly is needed in order to open an IND for a
10 first-in-human trial?

11 You'll want to conduct some pharmacodynamic
12 and pharmacokinetic studies. You're also going to
13 want to conduct a core battery of safety
14 pharmacology studies. We'll also need to look at
15 general toxicology, and this is either through
16 single- or repeat-dose studies in rodent and
17 non-rodent species. And remember, your duration
18 should be reflective of what you're proposing in
19 your clinical trial protocol, and depending on the
20 type of drug, you may have to conduct a
21 genotoxicity analysis, as well as look at local
22 tolerance, depending on the route of

1 administration.

2 Next slide, please.

3 As the clinical development progresses, and
4 you go from your phase 1, to phase 2, to phase 3
5 clinical trials, you may need to conduct
6 nonclinical studies of a longer duration in order
7 to support longer duration clinical trials for your
8 marketing approval. You may also need to continue
9 on and complete all the genotoxicity studies, as
10 well as conduct reproductive toxicity evaluations.

11 The fertility and embryo-fetal development
12 studies are usually conducted prior to phase 3 in
13 order to support individuals of reproductive
14 potential. The pre- and postnatal development
15 studies are usually conducted during the phase 3
16 trial in order to support marketing approval.

17 Carcinogenicity studies and/or other
18 additional special toxicology studies may be
19 recommended, depending on either the drug, as well
20 as the treatment duration, the patient population,
21 and any other findings.

22 Next slide, please.

1 What I've have discussed so far are the
2 general requirements that cover pretty much all
3 clinical or nonclinical drug development programs.
4 However, there are a number of special
5 considerations that are made for rare diseases in
6 which the FDA may consider additional flexibility
7 for drugs that are intended to treat serious and
8 life-threatening diseases. I want to specifically
9 refer you to the rare disease, the common issues in
10 drug development, as well as the investigational
11 enzyme replacement therapy products for nonclinical
12 assessment guidances.

13 It is intended that the timing and design of
14 the nonclinical studies can vary depending on the
15 type of drug or product that is being studied, as
16 well as the type of disparity of indication. For
17 example, some toxicity studies such as the
18 reproductive and development studies may be
19 deferred as postmarketing requirements. However,
20 in order to get this flexibility, you need
21 agreement with the agency.

22 So we encourage you to seek feedback very

1 early in the drug development process, specifically
2 through the pre-IND meetings. Should any
3 situations arrive after you've opened your IND, you
4 can always request a Type C meeting. Whenever you
5 are seeking flexibility, make sure that you include
6 a written justification, and just be cognizant that
7 flexibility is granted on a case-by-case basis, and
8 it's largely driven by the patient population.

9 Next slide, please.

10 Some other considerations are made when
11 nonclinical pharmacology studies are used to inform
12 a potential benefit of the drug on disease
13 pathology. For example, when there's a lack of
14 extensive natural history for the disease, these
15 nonclinical studies may be used to show a direct
16 benefit of that therapy. When this is done, the
17 animal model should resemble the clinical disease
18 phenotype as closely as possible, and that is
19 because endpoints such as animal survival,
20 functional improvement, and biochemical improvement
21 can be used to relate the treatment in the animal
22 model to how the patient may survive and function.

1 Next slide.

2 Lastly, compelling mechanistic evidence from
3 these pharmacology studies may also be used to
4 support evidence for marketing applications. If
5 this is your intention, we encourage you to seek
6 agreement with the FDA early on, as this will be
7 needed, and you'll also have to include this in the
8 form of a written justification.

9 Next slide, please.

10 So lastly here, I will wrap up with a case
11 study that uses the weight of evidence approach for
12 determining the necessity of a carcinogenicity
13 study. Avalgulcosidase alfa-ngpt was approved last
14 year. It is an enzyme replacement therapy for
15 Pompe disease.

16 Next slide, please.

17 The sponsor at some point in time was trying
18 to determine whether or not carcinogenicity studies
19 were going to be needed, as this drug, a biological
20 agent, would be administered chronically.

21 According to the ICH S6 (R1) guidance, which
22 provides guidance on preclinical safety evaluations

1 for biotechnology derived pharmaceuticals, states
2 that, "Genotoxicity studies are non-applicable, and
3 therefore they are not needed." It also goes on to
4 say that "standard carcinogenicity bioassays are
5 generally not appropriate and should only be
6 conducted depending on the duration of use, the
7 patient population, or the biological activity of
8 that product."

9 Further supporting this is the enzyme
10 replacement therapy guidance, which was finalized
11 in October of 2019, which also states that
12 carcinogenicity studies are generally not needed
13 for marketing unless the drug product is conjugated
14 with a chemical linker; then in that situation, an
15 assessment may be warranted.

16 Based on this --

17 Next slide, please.

18 -- the sponsor did conduct a non-GLP in vivo
19 micronucleus assay using a GAA knockout mouse,
20 dosing it with up to 150 milligrams per kilogram
21 IV. The results from this study showed that the
22 drug was negative for genotoxicity.

1 They also submitted a carcinogenicity risk
2 assessment, which included an evaluation of all the
3 nonclinical toxicity findings, so for the 26-week
4 repeat-dose study in monkeys, there were no
5 histopathological findings, suggesting that there
6 could be damage that could lead to a carcinogenic
7 outcome.

8 They also conducted a review of the
9 currently marketed drugs for Pompe disease. They
10 also conducted a review of the impurity based on
11 the available literature, as well as conducted a
12 13-week, repeat-dose toxicity study with the
13 impurity. In this study, they spiked the drug
14 product with higher levels of the drug impurity,
15 and then administered it to the animals.

16 They also conducted in vitro genotoxicity
17 studies, and they found that there was no
18 additional or new toxicities in the monkeys when
19 they added on the extra impurity, and both the Ames
20 assay and the chromosomal aberration assay were
21 negative for genotoxicity. And lastly, they
22 conducted an evaluation for the potential of the

1 impurity to be released from the drug product.

2 So based on all of this data, the agency
3 determined that there was no need for a
4 carcinogenicity study to be conducted as a
5 postmarket requirement.

6 Next slide, please.

7 Lastly here, I have listed a number of
8 guidances for reference, which will also be
9 included in the materials that will be sent out at
10 the end of the meeting.

11 Next slide, please.

12 That concludes my talk. I thank you for
13 your time and attention.

14 **Session 5 - Questions and Answers**

15 DR. WELSH: Thank you, Arianne, for your
16 presentation. You showed a wealth of useful
17 information.

18 Today's morning presentations were quite
19 interesting and elicited quite a number of
20 questions from our viewing audience.

21 Let's start with Mari and Margie. There
22 were a number of questions about submitting an IND,

1 and it would go to the appropriate review division,
2 but the questioners would like to know how would
3 they request that the Rare Diseases Team be
4 involved in their meetings?

5 DR. SUZUKI: I'd like to start by saying
6 that many of the review divisions do have
7 experience with rare disease trials, so it would
8 probably be based on their level of comfort whether
9 or not to have an interdisciplinary discussion with
10 other regulators who are experienced with rare
11 disease trials.

12 Margie?

13 MS. KOBER: In terms of the process, you can
14 certainly include that request in your meeting
15 request. It's very handy for us to know who you'd
16 like at the table, but be mindful of the fact that,
17 ultimately, the individual review division will
18 decide who to bring to the table. We're not shy
19 about consulting our expert colleagues in rare
20 diseases, though.

21 DR. WELSH: Okay. Next, let's move to a
22 question for Shamir on PREA.

1 Do you still, or would one still need to
2 file a waiver if you're conducting a study in the
3 pediatric population for a pediatric rare disease?

4 DR. TUCHMAN: Thank you for that question.

5 PREA postmarketing requirements are issued
6 at the time of potential approval of the drug that
7 is submitted for indication. If that drug product
8 was studied in the entire pediatric population,
9 then PREA requirements may apply, but the agency
10 has, at times, found that the drug product has been
11 fully assessed if the entire pediatric population
12 was studied and the results were submitted for
13 approval.

14 If however, the drug product was studied or
15 proposed for indication in a subset of the
16 pediatric population, then PREA requirements may
17 still be issued for the remaining pediatric
18 populations that were not submitted or not included
19 in the indication; at which time what's usually
20 done at the time of submission of the marketing
21 application is what's called an agreed initial
22 pediatric study plan that is submitted.

1 This is negotiated with the agency during
2 drug development so it is clear what studies still
3 need to be conducted to fulfill PREA at the time of
4 approval if the approval does not include the
5 entire pediatric population from birth to less than
6 17, is how we typically define it.

7 DR. WELSH: Thank you.

8 Let's move on to a question for Arianne.

9 Arianne, there were a number of questions
10 about the duration of the toxicology studies. One
11 in particular; how do you determine the most
12 appropriate duration of nonclinical studies if you
13 typically conduct these studies prior to clinical
14 introduction and may not know how long the clinical
15 study would be?

16 DR. MOTTER: An excellent question. I
17 understand how it can be a little complicated.

18 For one, in general, you may know whether or
19 not the disease is chronic or if it would only
20 require perhaps a short-term study; you may or you
21 may not know. It may be necessary to treat
22 chronically or in some diseases, by it being

1 chronic, short-term duration of treatment may put
2 it in remission.

3 In these cases, you want to start out
4 usually with a 1-month study, and then go to maybe
5 3 months, and then go up to 6 months. We often see
6 that. So as you are planning your clinical
7 development, then that starts to inform you what
8 your nonclinical program will need to be in order
9 to determine that. Alternatively, you can always
10 just err on the side of a longer dose study because
11 you know that that will definitely support a
12 shorter clinical trial.

13 DR. WELSH: Thank you.

14 Let's move back to Mari and Margie. We did
15 have a number of questions regarding protocol
16 submission after a new IND had already been
17 submitted and allowed to proceed.

18 If you have an existing IND and you want to
19 submit a new indication to an existing IND, do you
20 submit to the same IND? Do you need to wait
21 30 days again?

22 MS. KOBER: I can start with the concept

1 that a short answer is, it varies. It just depends
2 on how closely aligned the two different
3 indications are.

4 Again, the best way to get an answer for
5 your particular circumstances is to reach out to
6 your regulatory project manager. You can certainly
7 send an information amendment to the existing IND
8 posing that question so that we can respond and
9 have that in the record as saying, yes, it needs a
10 new IND, or no, it can be submitted as a protocol
11 amendment to the existing IND.

12 In the case of requiring a new IND, there
13 would be a 30-day waiting period. This is
14 particularly important when perhaps the population
15 is quite different, so the risk-benefit analysis
16 would be perhaps different, and for that reason,
17 you would want to wait the 30 days. In the case of
18 a new IND, you actually have to wait that unless we
19 waive it. If the determination is that it can be
20 submitted as a protocol amendment to the existing
21 IND, then there is no 30-day waiting period.

22 DR. WELSH: Thank you.

1 Let's go back to another question for
2 Shamir.

3 There were a number of questions about
4 coordination and collaboration between the FDA and
5 the international agencies. One in particular was
6 how often does the rare disease cluster meet, and
7 does this meeting include applications under
8 Project Orbis?

9 DR. TUCHMAN: Thank you for that question.
10 The rare disease cluster meets approximately three
11 to four times per year. My understanding of
12 Project Orbis is that it's an oncology related
13 collaborative. I'm not sure whether this is
14 typically discussed in the rare disease cluster. I
15 do know that the FDA and EMA also have an
16 oncology-hematology teleconference, which occurs on
17 a monthly basis, where this may be a forum where
18 Project Orbis would be discussed. Thank you.

19 DR. WELSH: Thank you.

20 Let's go next to Arianne. One of the
21 questions was about reproductive development.

22 Unlike in adults, children may go through

1 reproductive development during or after treatment
2 with an investigational drug. Are these additional
3 considerations for preclinical reproductive
4 toxicity testing for drugs anticipated to be the
5 only ones to be only used in children?

6 DR. MOTTER: I'm going to go with that
7 they're asking -- I'm a little confused by the
8 question -- about the need for reproductive
9 toxicology studies, even if it's only a pediatric
10 indication. In general, yes. Children's
11 reproductive and developmental systems are
12 developing as they are children, so you want to
13 look at any effects, even though they are not
14 currently reproducing, to determine whether or not
15 there may be any effects later on in life.

16 Sometimes in certain situations -- and you
17 can refer to the guidance on this one -- there may
18 be a need for juvenile toxicology studies in order
19 to determine if there could be any adverse effects
20 on earlier development. Sometimes these are picked
21 up in the nonclinical toxicology studies if the
22 animals that are used are often a younger age when

1 they start dosing, and sometimes they can also be
2 picked up on reproductive developmental toxicology
3 studies because the pup is being exposed to the
4 drug postnatally through the mother's milk and is
5 being exposed to the drug in utero.

6 But if you ever have a concern again as to
7 whether these are actually needed, we do recommend
8 that you reach out to the nonclinical division in
9 order to discuss the new clinical studies early on.
10 Thank you.

11 DR. WELSH: Thank you, Arianne.

12 I just wanted to follow up on Shamir's
13 question, that the rare disease cluster meets
14 approximately monthly, and that Project Orbis is
15 not under the international rare disease cluster.

16 So let's turn to Mari and Margie. There was
17 a question about being on hold. If an IND is on
18 clinical hold for greater than a year, are we still
19 able to submit safety reports for subjects
20 continuing to be followed based on prior
21 communication with FDA?

22 MS. KOBER: Yes.

1 DR. WELSH: Thank you. That's a great
2 answer.

3 MS. KOBER: Yes, when we can.

4 DR. WELSH: Let's go back to Shamir. For
5 Shamir, there were questions about pediatric
6 consideration and considering initiating peds
7 trials as a lead indication.

8 What are the criteria that FDA uses to allow
9 pediatric clinical trials to initiate prior to
10 generating potential benefit in adults?

11 DR. TUCHMAN: Those criteria really focus on
12 a few things. One is what we would maybe term
13 proof of concept, so understanding the mechanistic
14 and pathophysiology of the disease process in
15 pediatric patients and how a potential drug product
16 would be able to ameliorate symptoms or provide a
17 clinical benefit based on those rationales.

18 The second is also trying to have a good
19 handle, especially on the potential safety
20 implications of treating patients before we have
21 adult data for pediatric diseases, and that is
22 often data from our nonclinical studies used

1 specifically in juvenile animals, representing the
2 potential study population where we have a clear
3 idea of what the potential adverse reactions or
4 safety signals may occur with studying the drug in
5 pediatric patients. Then finally, of course,
6 having a good handle on what we suspect the dosing
7 would be required to provide a clinical benefit
8 from nonclinical or early-phase development trials.

9 DR. WELSH: Thank you.

10 Next, I'm going to go to Margie and Mari
11 again. There was a question about cannabis.

12 With more states adopting laws supporting
13 and taxing medical marijuana use, opportunities are
14 emerging in clinical studies supported by state tax
15 funds. What suggestions do you have for
16 researchers seeking to prepare INDs for the use of
17 cannabis in clinical studies for potential rare
18 disease indications?

19 MS. KOBER: Well, I certainly agree that the
20 interest in cannabis-derived products is
21 blossoming. FDA has issued a number of documents
22 around this. Specifically, the challenges involved

1 with cannabis-derived products in terms of the
2 quality aspects is the chemistry, and how do you
3 demonstrate that you can essentially produce the
4 same product time after time, batch to batch.
5 There is a guidance document about the special
6 considerations for these types of products.

7 I will tell you that every review division
8 in CDER has run into some questions around this, so
9 again, I would think that it's particularly
10 important to read all the guidances and documents
11 that are out there.

12 In this case you would also, in most cases,
13 consult the botanicals guidance. That also
14 addresses things like alternative medicine and some
15 of the Chinese medicines that have been around for
16 a while, so therefore maybe you don't need the same
17 type of data for those products that you would for
18 a traditional small-molecule kind of
19 made-it-in-the-lab sort of thing.

20 I would also in this case strongly encourage
21 a pre-IND meeting because there are probably things
22 you haven't even thought of. I will say that

1 there's been some progress in this in terms of who
2 you can use as a supplier for your product. It
3 used to be a single farm, and I believe it was
4 Mississippi or Alabama, and now there are
5 alternatives for that. So stay tuned; lots
6 happening in this field.

7 DR. WELSH: Thank you.

8 Next, I wanted to turn to Arianna.

9 There was a question; is there any case that
10 only in vitro and/or in silico toxicology studies
11 are appropriate for a clinical trial?

12 DR. MOTTER: This is an excellent question.
13 There is a huge movement, a push, in the toxicology
14 field in order to reduce the use of animals in
15 nonclinical assessments in drug development. At
16 this time, I'm unaware of any cases or any drugs
17 that have been approved, or even let into first
18 clinical studies, without any in vivo data.
19 However, if you are working on alternative
20 approaches, I encourage you to reach out to the
21 review division to make sure that you are
22 undergoing the necessary steps to appropriately

1 validate these assays if you do intend to use them
2 to support a clinical trial, but I don't know of
3 any.

4 DR. WELSH: Thank you. I wanted to turn
5 back to Mari and Margie again. There were a number
6 of questions about how far in advance would you
7 suggest a pre-IND meeting be held.

8 DR. SUZUKI: I would recommend coming in as
9 soon as you do have questions for us. Oftentimes,
10 after a discussion, it may become apparent that
11 there are additional or longer term nonclinical
12 studies that need to be conducted prior to
13 initiating an IND, so I would recommend coming in
14 sooner than later.

15 MS. KOBER: This is Margie. That being
16 said, I do want to counsel people not to come in
17 too soon. Don't come in, in a situation where,
18 "Hey, I have an idea that this might work." You
19 have to do at least some of the background
20 gathering. The other thing I would caution you
21 about doing is putting together a meeting request
22 and a meeting package that essentially says, "Hey,

1 here's what we're going to submit. Is this
2 enough?" We really need focused, specific
3 questions to address.

4 Again, that being said, if you don't ask
5 questions we think you should have asked, we're not
6 shy about giving advice outside of the questions.
7 There are oftentimes situations where we start our
8 preliminary comments with just, in general, here's
9 what you need to know, so hopefully that's helpful.
10 There's a sweet spot; not too early, not too late.

11 DR. WELSH: We're out of time today. Thank
12 you so much to all of our presenters this morning,
13 Mari, Margie, Shamir, and Arianne. This was a very
14 interesting topic as evidenced by the plethora of
15 questions that were submitted, and we're sorry we
16 couldn't get to all of them. There will be a
17 10-minute break, and according to the agenda, we
18 will be back at 11 a.m. Thank you.

19 (Whereupon, at 10:53 a.m., a recess was
20 taken.)

21 **Session 6**

22 **Presentation - Chekesha Clingman-Henry**

1 DR. CLINGMAN-HENRY: My name is Chekesha
2 Clingman-Henry, and I am the associate director for
3 Strategic Partnerships in the CDER Office of
4 Translational Sciences. In this session, we will
5 discuss some additional pathways to interact with
6 CDER. We will focus on two meeting forums that
7 stakeholders can use to engage CDER beyond formal
8 regulatory meetings.

9 First, I will discuss the critical path
10 innovation meetings. I will be followed by Captain
11 Robyn Bent, who will discuss the patient-focused
12 drug development program. After Captain Bent and I
13 have given our presentations, we will have the
14 question and answer session. Please submit your
15 questions by clicking on the "Ask A Question" icon
16 on the bottom-right of your screen.

17 Next slide, please.

18 Now, I will give an overview of the critical
19 path innovation meetings or CPIM program.

20 Next slide, please.

21 The CPIM program was launched in 2013 as one
22 of FDA's efforts in response to the 2004 Innovation

1 or Stagnation report that identified several areas
2 for needed improvement to advance medical product
3 development and opportunities to create better
4 tools and knowledge based on reliable insights into
5 pathways for patients.

6 Next slide, please.

7 The goal of the CPIM is to provide an
8 opportunity for stakeholders to communicate
9 directly with FDA subject matter experts and have
10 an open scientific exchange of ideas about
11 innovation and potential ways to improve efficiency
12 in drug development.

13 Next slide, please.

14 CPIM discussions are focused on the science,
15 medicine, and regulatory aspects of innovation in
16 drug development. These are non-binding,
17 non-regulatory discussions, meaning they are not
18 like a traditional regulatory meeting that a
19 sponsor would have with a review division focused
20 on the development of a specific product.

21 The CPIM does not address FDA policy or
22 official regulatory guidance, nor is it a detailed

1 review of data. Instead, CPIMs provide an
2 opportunity for stakeholders -- including
3 individuals from industry, academia, patient
4 advocacy groups, or other government agencies -- to
5 have an open scientific discussion with FDA and
6 hear the agency's perspective on the method,
7 approach, or technology being presented.

8 There is a CPIM guidance document, which
9 contains more detailed information on the
10 procedural aspects of the program. The guidance
11 can be found on the FDA website. In the following
12 slides, I will highlight a few of the program
13 logistics.

14 Next slide, please.

15 Anyone with a role in drug development can
16 request a CPIM by completing the one-page form on
17 FDA's CPIM website. Once FDA receives the form,
18 CPIM staff evaluate it to determine if CPIM is the
19 appropriate venue for the discussion. Acceptance
20 of a CPIM request is dependent on the relevance of
21 the topic to drug development and availability of
22 appropriate FDA expertise to engage in the

1 discussion.

2 Once the meeting is accepted, CPIM staff
3 coordinates the meeting. We will identify subject
4 matter experts in CDER's offices and review
5 divisions to request participation in the area of
6 interest. Depending on the topic, we may also
7 invite subject matter experts from other FDA
8 centers such as CBER and CDRH.

9 Next slide, please.

10 We ask to receive slides and presentation
11 materials at a minimum of two weeks prior to the
12 scheduled CPIM. The FDA staff who are
13 participating in the CPIM meet in advance to
14 preview the scientific discussion and help
15 participants avoid specific policy or regulatory
16 issues that should not be a part of the CPIM.

17 At the CPIM, which last about 90 minutes,
18 the meeting requester leads the scientific
19 discussion, and facilitators help to guide the
20 discussion to meaningful potential next steps as
21 appropriate.

22 Next slide, please.

1 CPIMs have focused on a variety of topics,
2 including specific disease areas, including various
3 rare diseases. For example, there have been
4 discussions around progression studies or early
5 discussions of potential biomarkers or clinical
6 trial endpoints. CPIMs have also addressed
7 cross-cutting topics such as tools and methods that
8 could more generally apply to the conduct of
9 clinical trials or the quality and evaluation of
10 clinical trial registry and other data.

11 Next slide, please.

12 Following the meeting, CPIM staff share a
13 brief high-level summary of the meeting discussion
14 with all of the participants. The topic for CPIM
15 is also posted on the FDA's public website. A CPIM
16 can help investigators connect with others in the
17 scientific community exploring similar drug
18 development challenges.

19 The FDA may facilitate subsequent
20 discussions with review divisions or other FDA
21 staff. Recommendations at the conclusion of the
22 CPIM may include convening a public workshop or

1 collaborating with other groups like various
2 consortia, or in some instances, meetings have
3 fostered research collaborations between FDA and
4 external researchers through, for example, a
5 cooperative research and development agreement or
6 CRADA. To date, we have held 102 CPIMs with
7 approximately 30 percent of these on various rare
8 disease topics.

9 Next slide, please.

10 I would like to share some helpful tips for
11 a successful CPIM. It is important to keep in mind
12 that these meetings are not replacements for
13 regulatory meetings such as a pre-IND or IND
14 meeting. CPIMs are high-level discussions of
15 science, technology, methods, and innovation. FDA
16 will ask questions at these meetings, and we hope
17 to gain insight into emergent science and
18 innovation and understand the implications for drug
19 development. Again, no policy discussion or
20 discussion of specific products under review by the
21 agency are held within the scope of the CPIM.

22 In the meeting request, please provide a

1 clear, brief description of the meeting purpose,
2 background, and steps taken to advance the project.
3 We advise that you provide up to four questions for
4 the FDA and state the desired feedback you hope to
5 gain from the meeting. A well-written request will
6 help us determine if a CPIM is the right fit for
7 the discussion or if another meeting format would
8 be more appropriate.

9 We ask that you provide your meeting
10 package, including slides and agenda, at least two
11 weeks before the meeting. This will give the FDA
12 subject matter experts sufficient time to review
13 the background information and prepare for the
14 meeting. Be sure to prioritize your questions as
15 well.

16 During the meeting, the requester leads the
17 meeting, so please be mindful of your time. Ask
18 clarifying questions. We want to make sure that
19 you receive useful information to help advance your
20 research efforts. The discussion can move fairly
21 quickly. We recommend that you leave a few minutes
22 to recap and discuss next steps with the agency.

1 Next slide, please.

2 For more information, please visit the CPIM
3 website and feel free to email us at the address
4 provided.

5 This concludes my presentation. Now, I
6 would like to introduce Captain Bent.

7 Captain Bent is the director of the
8 Patient-Focused Drug Development program in the FDA
9 Center for Drug Evaluation and Research. The title
10 of her presentation is Patient-Focused Drug
11 Development.

12 Captain Bent?

13 **Presentation - Robyn Bent**

14 CAPT BENT: Thank you so much, and
15 thank you, everyone, for joining us. I am very
16 excited to participate in this meeting today. I
17 spent the majority of my career actually at NIH,
18 both in the intramural and extramural worlds, and I
19 love that NIH and FDA have come together to talk
20 about ways to facilitate rare disease drug
21 development because speaking just for myself, it's
22 amazing how little I knew about how FDA worked

1 before I landed here a few years ago.

2 Today I'm going to talk to you a little bit
3 about patient-focused drug development and about
4 some select efforts that we have going on. Unlike
5 the CPIM process that you heard about,
6 patient-focused drug development doesn't completely
7 fit under the umbrella of how to interact with FDA,
8 but we still thought that it was important to talk
9 about it because we wanted you to be aware of some
10 of our efforts and potentially be able to leverage
11 them in your important work. This morning, I'm
12 going to talk a little bit about what we've done,
13 what we've learned, and where we're going next.

14 Next slide, please.

15 Patient-focused drug development, or PFDD,
16 is an approach to help ensure that patients'
17 experiences, perspectives, needs, and priorities
18 are captured and meaningfully incorporated into
19 drug development and evaluation. Today I'm going
20 to talk about the following programs. There are
21 five of them, so I'm going to touch on each one of
22 them pretty briefly.

1 I'm going to provide you with information on
2 our Patient-Focused Drug Development meeting
3 program, the methodologic guidance series, our
4 Standard Core Clinical Outcome Assessment Grant
5 Program, the Rare Disease Cures Accelerator, and
6 then I'm going to wrap up by just briefly
7 mentioning one of our international efforts.

8 Next slide, please.

9 So let me start with patient-focused drug
10 development meetings. These meetings were really
11 the start of patient-focused drug development.
12 We've been holding them since 2013 when we launched
13 an effort to more systematically obtain the patient
14 perspectives on specific diseases and their
15 treatments, and to strengthen our understanding of
16 disease and treatment burden.

17 These meetings provide an important
18 opportunity for us to hear directly from patients,
19 patient advocates, and caregivers about the
20 symptoms that matter most to them, the impact their
21 condition has on their daily life, and a patient's
22 experience with currently available treatments.

1 Overall, FDA has held 30 of these PFDD
2 meetings, and patient groups have held over
3 50 meetings that follow a very similar format, and
4 we call those our externally-led PFDD meetings.
5 The information gained from both of these meeting
6 types was initially intended to provide FDA with
7 information to inform our understanding of clinical
8 context as part of our benefit-risk assessment
9 framework that we use when making regulatory
10 decisions, but they've really become a lot, lot
11 more than that.

12 Next slide, please.

13 On this slide, you can see the
14 externally-led meetings that have been led or held
15 by patient groups, and if you've had an opportunity
16 to attend any of them, either virtually or in
17 person, I'm sure that you'll agree that these
18 groups do an amazing job in planning and conducting
19 these meetings. On the FDA PFDD webpage, we host
20 all of the meeting reports called the Voice of the
21 Patient Reports from both the FDA meetings and the
22 externally-led meetings.

1 Next slide, please.

2 As I mentioned, we've learned a lot from
3 PFDD meetings held so far. We've learned about the
4 clinical context of a condition and what matters to
5 patients and their loved ones. We've learned that
6 patients really are experts and what it's like to
7 live with their conditions, and they want to be
8 involved in the medical product development process
9 as much as possible.

10 We've heard about potential new targets for
11 therapies, and we've learned that there are times
12 when the endpoints being measured in clinical
13 trials are not the endpoints that matter to
14 patients. These learnings have really helped to
15 motivate some of our newer initiatives that I'll
16 talk about in just a few minutes.

17 But I think that one thing that is so
18 important about the PFDD meeting program is that
19 FDA isn't the only group that benefits from these
20 meetings. On this slide, you can see the results
21 of some interviews that were done by FDA's program
22 evaluation staff, and you can see that stakeholders

1 really felt that these meetings had a great deal of
2 value to them as well. And I'll tell you that I've
3 been a nurse for over 20 years, and I still
4 practice regularly, and I still never fail to learn
5 a lot from these meetings no matter how much I
6 thought I knew about the condition going in.

7 Next slide, please.

8 Often I get questions from people about how
9 PFDD meetings have informed FDA reviews. Here you
10 can see two examples. In the first example, we
11 received an application for a drug to treat
12 hyperhidrosis, and some of the data from the
13 co-primary endpoints was difficult to interpret and
14 seemed to almost be telling two different stories,
15 with the weekly, in-office gravimetric sweat test
16 showing a great deal of variability.

17 Statistical reviewers looking at the data
18 recalled hearing from patients during a PFDD
19 meeting that their hyperhidrosis was not always
20 constant and that many people experienced episodic
21 hyperhidrosis. This information provided the
22 context that was really needed to help understand

1 the variability of the data and ultimately support
2 the approval of the product. Most often, however,
3 for FDA, PFDD meetings informed the benefit-risk
4 assessment by providing what we call the
5 therapeutic context.

6 Next slide, please.

7 You'll recall that a few slides back, I
8 mentioned that as part of our meetings, we
9 discovered that the endpoints being measured in
10 clinical trials aren't always the endpoints that
11 matter to patients.

12 Here you see a bit of the benefit-risk
13 framework, and you can see that building on what
14 we've learned from our PFDD meetings, we're working
15 on other ways to include the patient perspective
16 into regulatory decision making to enable
17 stakeholders to go beyond just hearing the powerful
18 narrative and actually collect data that can serve
19 as study endpoints and be used as a basis for
20 marketing decisions.

21 Our projects include the Standard Core
22 Clinical Outcome Assessment Grant Program, which

1 I'll discuss in a moment, and we're also working on
2 a methodologic guidance series that provides
3 guidance in a stepwise manner of how stakeholders
4 can collect and submit patient experience data and
5 other relevant information from patients and
6 caregivers.

7 Next slide, please.

8 Before we take a deeper dive into each of
9 the methodologic guidances, I wanted to show them
10 all together really because they build on each
11 other, starting at talking to patients, and going
12 all the way through developing endpoints from
13 clinical outcome assessments.

14 Next slide, please.

15 This first guidance is a joint effort
16 between the Center for Drugs and the Center for
17 Biologics. It was published in draft in 2018 and
18 was finalized in June of 2020. It discusses
19 sampling methods that can be used when planning a
20 study to collect patient input. It also provides a
21 general overview of the relationship between
22 potential research questions and methods when

1 deciding from whom to get input. This includes
2 defining the target population and developing a
3 sampling strategy.

4 Next slide.

5 Guidance 2 is also a CBER and CDER guidance.
6 It was finalized just recently in February and
7 discusses methods for eliciting information from
8 individuals identified in Guidance 1. It presents
9 a range of methods and established best research
10 practices to identify what's important to patients
11 with respect to burden of disease, burden of
12 treatment, and the benefits and risks in the
13 management of the patient's disease.

14 In particular, the methods and best
15 practices presented in the document can help elicit
16 relevant information from patients and other
17 stakeholders such as how their disease affects
18 their daily lives, what they find most troublesome,
19 and the challenges, problems, and burdens of
20 existing treatments for the disease.

21 Next slide, please.

22 We've also been really working hard to get

1 Guidance 3 published, and we think that it will be
2 out soon. This guidance is a collaboration between
3 the Center for Drugs, the Center for Biologics, and
4 the Center for Devices, and we really hope that
5 those who are waiting for it will find it worth the
6 wait. It will address refining the concepts of
7 interest important to patients for measurement.

8 We understand that not everything identified
9 as important by patients, caregivers, and
10 clinicians can be addressed by an investigational
11 treatment or really even be measured in the context
12 of a clinical trial. This guidance will address
13 issues related to selecting what to measure in the
14 medical product development program and identifying
15 or developing fit-for-purpose clinical outcome
16 assessments to assess the outcomes of importance to
17 patients. We're working on internal and external
18 training materials to go with this guidance, and we
19 hope to be able to share those as soon as the
20 guidance publishes

21 Next slide, please.

22 Guidance 4, the fourth guidance in this

1 series, is also in progress. It will discuss
2 topics related to incorporating clinical outcome
3 assessments into endpoints for regulatory decision
4 making. This includes the COA related endpoint
5 development, defining meaningful within-patient
6 core changes, and collection, analysis,
7 interpretation, and submission of data to FDA.

8 Next slide.

9 There's one more guidance that we're working
10 on. It isn't part of the methodologic guidance
11 series, but it is a PFDD guidance, and this one
12 talks about how a person seeking to develop and
13 submit proposed draft guidance related to patient
14 experience data for consideration by FDA can submit
15 that draft guidance.

16 Now I just want to move on to talk a little
17 bit about the Standard Core Clinical Outcome
18 Assessment Grant Program.

19 Next slide, please.

20 In 2019, as part of the PFDD efforts, we
21 launched this Pilot Grant Program to support the
22 development of these publicly available core sets

1 of clinical outcome assessments and their related
2 endpoints for specific disease indications. This
3 grant program grew out of the patient-focused drug
4 development and the things that we are hearing at
5 those PFDD meetings that I talked about.

6 The purpose of the grant program is really
7 to help make incorporating the patient perspective
8 really more sustainable, so I'm just going to touch
9 a little bit on the grants that we have in the
10 program.

11 We have the Migraine Clinical Outcome
12 Assessment System, or MiCOAS grant, which is
13 working to develop and standardize a core set of
14 endpoints and related COAs for use across migraine
15 clinical trials. We also have the Clinical Outcome
16 Assessments for Acute Pain Therapeutics in infants
17 and young children, or COA-APTIC grant, which is
18 working to identify COAs and endpoints for use when
19 developing acute pain therapeutics for infants and
20 young children, primarily those ages 0 to 2 years.

21 We have the Northwestern University Clinical
22 Outcome Assessment Team, or NUCOAT grant, that will

1 develop and validate clinical outcome assessments
2 with applicability across a range of chronic
3 conditions that assess physical function using
4 patient-reported and performance outcomes.

5 We have our newer grants that we funded
6 about a year ago, maybe a little bit more now. The
7 first one is entitled Preparing Clinical Outcome
8 Assessment Set for Nephrotic Syndrome or
9 Prepare-NS. This grant will develop and establish
10 a core set of COAs for nephrotic syndrome with a
11 primary focus on fluid overload.

12 We have a grant titled, Expanding the
13 Observer-Reported Communication Ability Measure, or
14 ORCA, that will expand the existing ORCA measure,
15 which is a measurement tool created to assess
16 caregiver observations of a child's ability for
17 expressive communication in nonverbal patients with
18 Angelman syndrome, and they're hoping to expand
19 this grant to cover 13 other neurodevelopmental
20 disorders.

21 These are UG3-UH3 cooperative grants, and
22 they're meant to enable a close collaboration

1 between FDA and the grantees throughout the
2 development process, and they certainly are doing
3 that. Each of our grantees has a public website,
4 which they are updating as the grants progress, and
5 where they'll be publishing milestone documents
6 such as literature reviews, qualitative study
7 reports, and other documents so that others can be
8 aware of the information that they have collected
9 and analyzed. And as you would expect, grantees
10 are also publishing some of this information in
11 peer-reviewed journals.

12 This kind of brings me to the importance of
13 data sharing, particularly the importance of
14 sharing natural history data and clinical trial
15 data in rare diseases. One way that we're working
16 to kind of enhance the sharing of data is through
17 the Rare Disease Cures Accelerator data analytics
18 platform.

19 Next slide, please.

20 The platform is being developed by the
21 Critical Path Institute in collaboration with the
22 National Organization for Rare Disorders, or NORD,

1 and is funded, again, by a cooperative agreement
2 from FDA. The platform provides an integrative
3 database and analytics hub designed to promote the
4 secure sharing of existing patient-level data to
5 encourage the standardization of new data
6 collection.

7 The aim is to receive and protect data from
8 a variety of sources that can inform rare disease
9 characterization, clinical trial design, and other
10 critical questions in rare disease drug
11 development. This data analytics platform provides
12 a resource through which authorized users, like
13 disease researchers and drug developers, can access
14 patient-level clinical data for a particular rare
15 disease, which may be analyzed to better understand
16 disease progression and the disease heterogeneity
17 across the effective patient population. This in
18 turn can inform trial design, selection of
19 endpoints, and other important considerations.

20 Additionally, by pooling data from many
21 different patients across many different rare
22 diseases, researchers may be able to examine

1 similarities within and across these conditions and
2 gain insight that would be impossible from just
3 looking at individuals in isolation or in a small
4 population.

5 You may find yourself kind of wondering how
6 this relates to patient-focused drug development,
7 but we really see this as a very complementary
8 effort because we often hear from patient groups
9 who are very involved in the development and the
10 conduct of natural history studies, and we
11 continuously hear that patients that are
12 participating in research are doing so because they
13 want to move science forward and that they would
14 really prefer that their information continue to be
15 useful after a study or trial is complete.

16 Obviously, they want this to happen in a way
17 that protects and secures the data, so the RDCA
18 platform uses a process similar to the one used by
19 dbGaP [database of Genotypes and Phenotypes] to
20 ensure that people who are requesting access to
21 this patient-level data plan to use it to advance
22 rare disease drug development.

1 Next slide, please.

2 Finally, I'd just like to briefly touch on
3 the International Council for Harmonization
4 Patient-Focused Drug Development Reflection Paper.
5 The goal of this paper was to take steps to
6 harmonize approaches, methods, and standards to
7 advance the incorporation of the patient
8 perspective in drug development globally. The goal
9 really is to build on existing work and not
10 necessarily reinvent the wheel, and this reflection
11 paper proposes the development of, really, two
12 guidelines; the first to address how to measure
13 things that are meaningful to patients in a
14 clinical trial -- for example, through the use of
15 clinical outcome assessments -- and the second is
16 really geared towards looking at methods for
17 elicitation or collection of information on patient
18 preferences.

19 The reflection paper has been endorsed by
20 the ICH management committee and has been revised
21 based on public comment. You can read about it on
22 the ICH website. Because of the pandemic and,

1 really, the availability of subject matter experts,
2 we've not begun working on these papers, but we do
3 expect that they will move forward shortly.

4 Next slide, please.

5 Thank you so much for your time. I hope
6 that you can see that FDA considers patient input
7 critical to any drug development effort. And
8 finally, I did just want to mention again that the
9 information on everything that I've spoken about
10 today can be found on the CDER PFDD website, and
11 you can find that website simply by typing FDA and
12 PFDD into any search engine.

13 So thank you so much, and I look forward to
14 your questions.

15 **Session 6 - Questions and Answers**

16 DR. CLINGMAN-HENRY: Great. Thank you,
17 Captain Bent.

18 I see a few questions in the chat. One, it
19 looks like it pertains to CPIM, and I can start
20 with that one.

21 It says, do you have a case about which
22 stage of drug development we can take advantage of

1 the CPIM program?

2 As mentioned before, the CPIM is really a
3 non-binding and non-formal meeting forum for
4 discussions. I don't have a specific case,
5 however, for example, if you have a compound for
6 example, that shows promise in in vitro, and maybe
7 a limited animal study shows promise as a potential
8 therapeutic for a disease, that's something that
9 you can come into the CPIM program and have a
10 discussion with the broader FDA subject matter
11 experts to discuss that preliminary data at a very
12 high level, and to perhaps obtain considerations
13 for future research for future development so that
14 you can advance your program to the stage where you
15 can come in for a pre-IND and ultimately submit an
16 IND application.

17 The next question is how far in advance
18 should a CPIM be requested?

19 You can request a CPIM as early as possible.
20 On average, from the time that we receive a
21 request, it takes about two months or so for that
22 meeting to be actually scheduled, so based on that,

1 I would encourage you to plan earlier. We can also
2 consider specific dates that you may have in mind.

3 CAPT BENT: Thanks. I can maybe speak a
4 little bit to some questions that we've received
5 related to PFDD, if that works.

6 DR. CLINGMAN-HENRY: Yes.

7 CAPT BENT: Sure.

8 The first question that I see is, are PFDD
9 public?

10 Yes, patient-focused drug development
11 meetings are FDA public meetings. The
12 externally-led meetings also are usually public.
13 They do usually require some registration, but they
14 usually are public.

15 FDA has another type of meeting program
16 that's a little bit smaller. It's a little bit
17 more informal called The Listening Sessions, and
18 that is where a group of maybe six to eight
19 patients come in and share experiences with FDA
20 staff. Typically, those are not public, but the
21 summaries from those meetings are available to the
22 public on the patient engagement team's website.

1 Let me move on maybe to one other question,
2 where I'm seeing a question about, for
3 externally-led, patient-focused drug development
4 meetings, is a consultant required?

5 I would say that certainly if you're a
6 patient group and you're interested in hosting an
7 externally-led, patient-focused drug development
8 meeting, you submit a letter of intent. The
9 information is all on our website. You submit a
10 letter of intent, and our team will work with you
11 to plan the meeting and try to help you navigate
12 through the process.

13 Different organizations have found the use
14 of a consultant to be very helpful, and they do put
15 on beautiful meetings. But I think what's really
16 important is that the use of a consultant or the
17 need to use a consultant, that should not be a
18 barrier to holding the meeting. What's really
19 important to us and to the community is really that
20 that information is being shared out there.

21 So while I think a consultant can be
22 helpful, there's certainly not a requirement or

1 even a necessity, and we would really, really hate
2 for that to be a barrier to hosting a meeting.

3 Let me see. Do you have another question
4 for --

5 DR. CLINGMAN-HENRY: I don't see one at the
6 moment.

7 CAPT BENT: Okay.

8 DR. CLINGMAN-HENRY: I see a question for
9 patient-focused drug development. What are the
10 benefits of a patient-focused drug development
11 meeting versus an FDA listening session?

12 I touched on that a little bit. I think
13 it's certainly faster, and it takes less time, and
14 maybe a little bit less, from a logistics
15 standpoint, to participate in an FDA listening
16 session. So I think that that is a helpful way if
17 the group that you're really trying to meet with
18 and share information with is the FDA.

19 I think that the PFDD meetings, as I touched
20 on earlier, are public, so that's a way to engage
21 stakeholders beyond just FDA. I think that this is
22 a really important point because FDA, as much as we

1 want to help to advance drug development, we don't
2 develop drugs. So it really takes a village to
3 move this forward, and I think that's why a lot of
4 us are here today, is to really be part of that
5 larger effort. So with the PFDD meetings, you're
6 engaging a broader group of stakeholders.
7 Hopefully that answered that question.

8 DR. CLINGMAN-HENRY: Thank you, Captain
9 Bent.

10 While this is not a question, I do want to
11 share. Where do we see a lot of utility with
12 respect to the rare disease space with the CPIM
13 program?

14 I would say the CPIM has been utilized
15 primarily in the rare disease space for having very
16 early conversations around potential biomarkers or
17 potential clinical outcome assessments for utility
18 and clinical trials for rare disease drug
19 development. These are conversations that may not
20 be right for, for example, the Biomarker
21 Qualification Program, however, they are an
22 opportunity for investigators to meet with the

1 agency in a non-binding, informal way, and really
2 have a general discussion around the science and
3 around what other opportunities or considerations
4 may be appropriate for advancing that biomarker, so
5 to speak, and that you are at the stage to come
6 back into the agency under a discussion, a more
7 specific discussion, with the Biomarker
8 Qualification Program.

9 CAPT BENT: Great.

10 Let me take one more question, which is a
11 question of, when is the best time to engage with
12 patients?

13 I would say from an FDA perspective, we
14 really think that it's important to engage with
15 patients throughout the drug development process,
16 really starting at that translational point, where
17 you're really understanding what matters to
18 patients and really starting to think about your
19 clinical trial endpoints or your targets, and also
20 making sure that you engage with them earlier,
21 rather than later, because this is going to direct
22 your path. This is going to direct the way that

1 you're conducting your entire drug development
2 process.

3 So the last thing you want to find out as
4 you're approaching your late-phase studies, if you
5 start to engage patients there, is that you've been
6 heading down the wrong pathway and now you have to
7 back up. So we really would recommend the
8 discussion and inclusion of patients throughout the
9 drug development process.

10 Sometimes we hear from people that they're
11 concerned that that's going to delay their work,
12 and I would say that there may be a little bit of a
13 short upfront delay, but you get a lot of
14 efficiencies later. There's a lot of information
15 in the literature that supports that by engaging
16 patients early on, you actually can improve your
17 recruitment, you can improve your retention, and
18 you can decrease the number of protocol amendments
19 that you need.

20 All of these things shorten the duration of
21 the clinical study and can really build in some
22 efficiencies. So a little bit of extra time that

1 it takes to engage with patients is really, really
2 worth it in the big scheme of things.

3 I did just want to mention -- I don't think
4 I mentioned it in my presentation -- that the
5 Center for Devices just recently, in January of
6 this year, published really useful guidance titled,
7 Patient Engagement in the Design and Conduct of
8 Medical Device Clinical Studies: Guidance for
9 Industry, FDA Staff, and Other Stakeholders. That
10 document really provides a lot of really critical
11 information about how to engage with patients and
12 FDA's, particularly the Center for Devices, current
13 thinking on that.

14 DR. CLINGMAN-HENRY: I see a few more
15 questions. One question we have is, is CPIM
16 information made public?

17 We post a general title of the CPIM
18 discussion on our public website. As I mentioned
19 before, summaries of the discussion are issued to
20 meeting participants, however, we do not make those
21 summaries public. The reason being is that while
22 these meetings are non-binding, requesters that

1 come into us may share confidential information
2 with the agency that we are not at liberty to
3 disclose.

4 With that said, however, we have been in a
5 position where we have connected certain requesters
6 with other requesters around similar topics for
7 CPIM to advance a collaboration and so forth, so we
8 are able to make those connections.

9 Captain Bent, do you see any questions
10 that -- do you have a question?

11 CAPT BENT: Yes.

12 DR. CLINGMAN-HENRY: Okay.

13 CAPT BENT: Thanks. I see a question. Are
14 the PFDD meetings available on demand for reviewing
15 or listening after the event?

16 I would say yes, absolutely. In fact, we've
17 just undertaken an effort to take all of the
18 FDA-led PFDD meetings -- the information on them is
19 available on all of the meeting websites. You can
20 get the transcripts of the meeting, you can get the
21 Voice of the Patient report that's developed after
22 the meeting, as well as watching a recording of the

1 meeting. But those are sometimes in a format that
2 people find difficult, so what we've done is we've
3 converted all of those meetings to a format that
4 allows them to be posted on YouTube, so they are
5 all available on the FDA's YouTube channel.

6 For the externally-led patient-focused drug
7 development meetings, most of those meetings are
8 posted on the organization's website, the
9 organization that sponsored that meeting. So if
10 you go to the PFDD website, or if you just Google
11 the condition and PFDD, you can usually find it.
12 But on the PFDD website we do link to any available
13 meeting reports, and that can bring you back to the
14 recordings if they're available.

15 DR. CLINGMAN-HENRY: Thank you.

16 I see one final question on CPIM, and the
17 question is, if programs are already in the clinic,
18 is it too late to discuss, generally, drug
19 development considerations for specific diseases,
20 including biomarkers?

21 I would say the short answer is no, however,
22 we will not be discussing the proprietary drug

1 development program that you may be referencing in
2 the clinic. However, CPIMs are an opportunity to
3 discuss considerations for biomarkers and other
4 considerations for specific diseases.

5 With that, we will conclude this session,
6 and thank you very much. Now we will turn the
7 floor back over to Kerry Jo. Thank you.

8 **Closing Remarks - Kerry Jo Lee and Alice Chen Grady**

9 DR. LEE: Thanks so much, everyone. It's
10 been a wonderful few days.

11 Hello again; Dr. Kerry Jo Lee, the associate
12 director for rare diseases in the Division of Rare
13 Diseases and Medical Genetics, and the lead of the
14 Rare Diseases Team at CDER.

15 I want to start off by really thanking
16 everyone who has worked so hard to put together
17 this Regulatory Fitness and Rare Disease Clinical
18 Trials Workshop, especially Audrey Thomas on the
19 Rare Diseases Team, CDER, and Dr. Alice Chen on the
20 NCATS NIH staff. I also want to thank all of our
21 speakers and moderators for contributing their time
22 and expertise to this very important endeavor.

1 Your lessons and experiences have been very
2 valuable.

3 Finally, for the audience that attended and
4 will watch this in the future, thank you so much
5 for all of your questions and engagement during
6 this event. We will take these questions and
7 feedback and use it to inform future events and
8 communications, so it is very important. This
9 event has truly been a collaborative effort and a
10 great example of what we can accomplish in rare
11 diseases when we work together.

12 As I said yesterday, this workshop over the
13 past few days is really an example of the types of
14 engagement working with and for the rare disease
15 community that we hope to achieve under CDER's new
16 ARC program to really achieve our program's vision
17 of speeding and increasing the development of
18 effective and safe treatment options and addressing
19 the unmet needs of patients with rare diseases.

20 Recordings are already available from day 1
21 and soon will be from today. For those who are
22 looking for slides -- many of you have

1 asked -- they will also be posted on the website as
2 soon as they become 508 compliant, so that's going
3 to take a little more time, but they will be up
4 there.

5 As was mentioned earlier, the FDA CDER Rare
6 Diseases Team has also compiled a wealth of
7 resources and guidances in one place to help
8 investigators in rare disease drug development.
9 You can find this link on the YourCast site at the
10 registration site if you click on the information I
11 button at the bottom of your screen and at the NIH
12 and FDA sites for the workshop. This resource is
13 entitled, FDA Drug Development Resources for the
14 Rare Disease Community. I encourage you to find
15 this list, and I hope that you find it useful.

16 In closing, I'm going to turn it over to
17 Dr. Alice Chen Grady, a program officer in the
18 Division of Rare Diseases and Research Innovation,
19 NCATS NIH, where she works with the division team
20 to advance diagnosis and treatment for rare
21 diseases through research.

22 Dr. Chen?

1 DR. CHEN: Hi, everyone, and thank you,
2 Kerry Jo, and thank you for everything that you did
3 leading up to this workshop, as well as these past
4 two days.

5 Again, I'm Alice Chen. I am in the Division
6 of Rare Diseases Research Innovation -- we just
7 changed our name -- at NIH NCATS. Many of you may
8 be expecting P.J. Brooks, our acting director, to
9 close us out, but he is actually receiving the
10 Sonia Skarlatos Public Service Award today at the
11 American Society for Gene and Cell Therapy, or
12 ASGCT, annual meeting. We're all very proud of him
13 for this recognition as a tireless gene therapy
14 advocate. I know many of you have had discussions
15 with him on that topic itself, so we just want to
16 send him a virtual congratulations.

17 Just to reiterate again, we will be sending
18 all registrants a post-event email for feedback, as
19 well as to capture some of the many resources and
20 links that Kerry Jo just went through. So if you
21 have not yet registered and just joined via the
22 webcast, please consider registering. That will

1 remain open, and if you register, you will be
2 included in our communications.

3 Check back often to that registration page
4 because you'll see an event materials link on the
5 left. The resources PDF is included there, as well
6 as any future event materials that will be posted
7 on that table as well, so it's a good thing to
8 bookmark.

9 Just as a reminder, the recording for both
10 days will be posted. It's actually going to be the
11 same link, so just refresh it until you see it
12 being posted. The cool thing is that they'll be
13 chapter marks there, so you can jump straight to a
14 particular talk or topic that you really enjoyed.

15 From the NIH NCATS team, we just want to
16 thank everybody again, especially the speakers and
17 our moderators for all of the panel Q&As that were
18 very insightful, and for our FDA studio staff for
19 helping to make this virtual workshop possible.

20 All of the workshop organizers behind the
21 scenes, thank you for your tireless work over the
22 months. And as a special thank you to our hundreds

1 of viewers who joined us these past few days, thank
2 you for making it so engaging, and we hope that
3 future workshops can at least be a hybrid platform
4 where we can see your faces in person.

5 Adjournment

6 DR. CHEN: So thank you again from both NIH
7 NCATS and FDA CDER, and we hope to see you guys
8 soon.

9 (Whereupon, at 11:49 a.m., the meeting was
10 adjourned.)

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