



An FDA Perspective: Drug development and decision-making in pediatric settings starts with adult studies*

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Disclaimer

* The views expressed in this talk are those of the speaker and not necessarily those of the FDA

Outline

- Background
- Extrapolation of adult results to a pediatric setting
- On operating characteristics
 - Conditional and unconditional type I error (reference point: before the adult studies begin)
- Concluding remark



Background

Pediatric Drug Development

- Pediatric drug development has the same basic standard as for adults:
 - “An integrated summary of the data demonstrating substantial evidence of effectiveness for the claimed indications.” – 21CFR314.50
- When we are evaluating evidence to extend an indication into children that has been first evaluated in adults, we can rely on the concept of extrapolation discussed in 21CFR314.55:
 - “Where the course of the disease and the effects of the drug are sufficiently similar in adults and pediatric patients, FDA may conclude that pediatric effectiveness can be extrapolated from adequate and well-controlled studies in adults usually supplemented with other information obtained in pediatric patients, such as pharmacokinetic studies.”
- We have an ethical imperative to minimize the extent of pediatric studies:
 - “A fundamental principle in pediatric drug development requires that children should not be enrolled in a clinical study unless necessary to achieve an important pediatric public health need.” – ICH E11 (R1)

Cases considered

- Consider those indications where effects of medical products in children studied after marketing approval in adults (after first shown to be safe and effective in adults) and
- Extrapolation of adult results to pediatrics is reasonable and independent confirmation in pediatric setting is not needed

Cases not considered

- Cases where independent confirmation in pediatric setting is needed
 - Extrapolation is not reasonable (e.g., human growth hormone deficiency)
 - Important to have very precise information on benefit/risks in pediatric setting (e.g., Type I diabetes)

Beginning of pediatric development

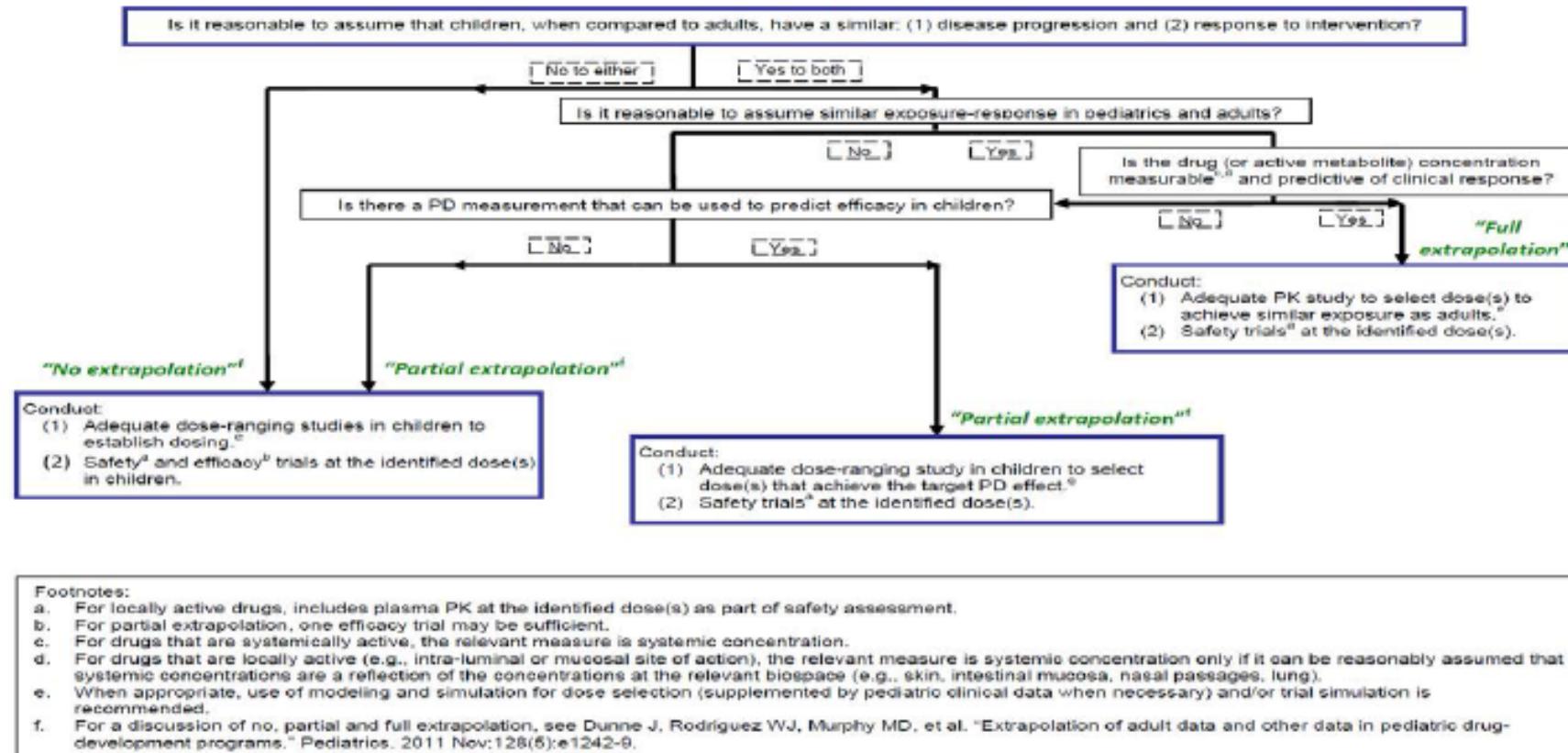
- In cases being considered pediatric development starts when adult studies start
- This should be considered when discussing “operating characteristics” involving decisions in pediatric setting



Extrapolation of adult
results to a pediatric
setting

Old Extrapolation Framework

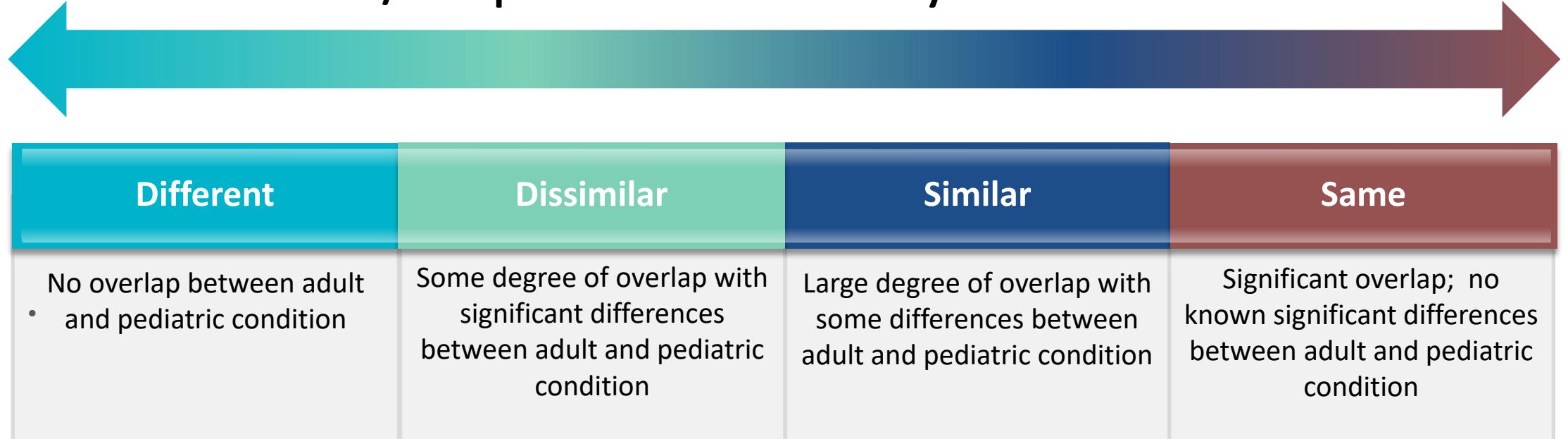
Pediatric Study Planning & Extrapolation Algorithm



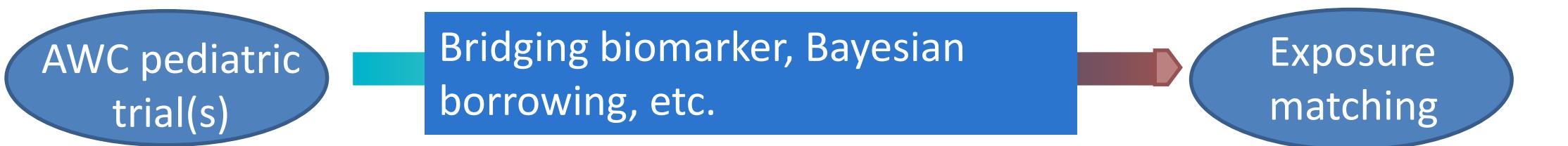


Current Pediatric Extrapolation Framework

Disease/response “similarity” is a continuum



Increasing relevance of adult information to pediatric population with increasing confidence in similarity between adult and pediatric condition



A reason for doing extrapolation

- Believe treatment effects for adults and for pediatrics are correlated.

A decision-making framework

- Size pediatric study according to what is ethical, feasible, reliable (when also considering adult results) and timely
 - Safety concerns may dictate sample size
- Decision based on considering pediatric results along with adult results

An Art

- There is some “art” to synthesizing results in adult setting with results in pediatric setting to make an inference in the pediatric setting.
- How much information worth of adult results to synthesize with pediatric results?
- How to synthesize?
- An objective: minimize as much as possible chance of getting inconclusive results for pediatric decisions

Studying products in same class

- Two products in same class studied in adults for same indication
- Products studied in same number of adults through similar trial designs with different estimated treatment effects
- Same conclusion on appropriateness of extrapolation of adult results to pediatric setting

Therefore, it would make sense that the same amount of information in respective adult settings are extrapolated (used in the prior distribution) to respective pediatric setting.



Operating Characteristics

State of Nature and Actions

| | | State of Nature | | 100% |
|---------|--------------------|-----------------|------|------|
| | | Null | Null | |
| Actions | True | False | | |
| | Reject Null | a% | b% | |
| | Do not reject Null | c% | d% | |

Probability of a type I error = $[a/(a+b)] \times 100\%$

Probability of a type II error = $[d/(c+d)] \times 100\%$

Primary analyses of clinical trials represented in the table. Table provides information on how well the drug development process works.

We are interested in the whole table. Therefore, we need to know three percents to get the whole table.

State of Nature and Actions

- Two probabilities/percents known
 - Probability of a type I error and Probability of a type II error
 - False discovery rate and False omission rate
- Three probabilities/percents known
 - Probability of a type I error, Probability of a type II error and probability drug is effective
 - Related to needing to know the probability drug is effective to properly interpret a p-value
 - False discovery rate, False omission rate and rate of concluding benefit

State of Nature and Actions in Pediatrics relative to all products studied in adults

| | | State of Nature in Pediatrics | |
|-------------------------|----------------------------------|----------------------------------|-------------------|
| | | Drug Not Effective | Drug Effective |
| Action in Pediatrics | Conclude Drug Effective | $a_1\%$ | $b_1\%$ |
| | Don't conclude Drug Effective | $c_1\%$ | $d_1\%$ |

100%

Table
represents the
collection of
drugs/trials
*studied in
adults.*

State of Nature and Actions in Pediatrics relative to all products found to be safe and effective in adults

| | | State of Nature in Pediatrics | | 100% |
|----------------------|-------------------------------|-------------------------------|------------------|------|
| | | Drug Not Effective | Drug Effective | |
| Action in Pediatrics | Conclude Drug Effective | a ₂ % | b ₂ % | |
| | Don't conclude Drug Effective | c ₂ % | d ₂ % | |

Table represents the collection of drugs/trials found to be safe and effective in adults.

An Illustration

Illustration -in Adults relative to all products studied in adults

| | | State of Nature in Adults | | 1000 drugs <i>studied in adults.</i> |
|---------------------|----------------------------------|------------------------------|-------------------|---|
| | | Drug Not Effective | Drug Effective | |
| Action in Adults | Conclude Drug Effective | 20 (2%) | 320 (32%) | 340 |
| | Don't conclude Drug Effective | 580 (58%) | 80 (8%) | 660 |
| | | 600 | 400 | 1000 |

Illustration - in Pediatrics relative to all products found to be safe and effective in adults

| Action in Pediatrics | State of Nature in Pediatrics | | 340 drugs found to be safe and effective in adults. |
|-------------------------------|-------------------------------|----------------|---|
| | Drug Not Effective | Drug Effective | |
| Conclude Drug Effective | 4 (1%) | 270 (80%) | 274 |
| Don't conclude Drug Effective | 36 (11%) | 30 (9%) | 66 |
| | 40 | 300 | 340 |

Illustration in Pediatrics relative to all products studied in adults

| | | State of Nature in Pediatrics | | 1000 drugs <i>studied in adults.</i> |
|-------------------------|----------------------------------|----------------------------------|-------------------|---|
| | | Drug Not Effective | Drug Effective | |
| Action in Pediatrics | Conclude Drug Effective | 4 (0.4%) | 270 (27%) | |
| | Don't conclude Drug Effective | 626 (63%) | 100 (10%) | |
| | 630 | 370 | 1000 | |

Illustration in Pediatrics relative to all products studied in adults

- Type I error rate = $4/630 = 0.6\%$
- Type II error rate = $100/370 = 27\%$
- False Discovery Rate $4/274 = 1.5\%$
- False Omission Rate = $100/726 = 14\%$

1000 drugs
*studied in
adults.*

Insisting to control conditional type I error rate – borrow less the more effective the product is in adults

Two products in same class

- Products A and B have estimated effects of 1.5 and 1 in adults based on the same amount of information/precision
- Prior for A: Normal (1.5, $\text{var} = y$)
- Prior for B: Normal (1, $\text{var} = w$)
- Inverse relationship between y (w) and amount of information borrowed
- Pediatric likelihood: Normal (θ_j , $\text{var} = 3$), $j = A, B$
 - Pediatric studies are the same size
- Success criterion: Posterior probability of effect > 0.975

Relative amount of adult information borrowed

| One-sided conditional type I error rate | y | w | Amount of information in B borrowed relative to A |
|---|----------|----------|---|
| 0.025 | ∞ | ∞ | No information borrowed |
| 0.05 | 1.46 | 0.47 | 3.09 |
| 0.10 | 0.97 | 0.38 | 2.55 |
| 0.15 | 0.81 | 0.34 | 2.38 |



Concluding Remark

Concluding Remark

- Drug development and decision making in pediatric settings starts with adult studies
 - design of adult studies
 - evaluating decision making operating characteristics
- Risk-Benefit assessment should, when possible, include pediatric efficacy results
- Objective : minimize the chance of inconclusive results
- Extrapolation: being done because we believe treatment effects in adults and children are positively correlated

Thank you
Questions?