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FOOD AND DRUG ADMINISTRATION  
CENTER FOR DRUG EVALUATION AND RESEARCH  
  
MEETING OF THE  
PEDIATRIC ONCOLOGY SUBCOMMITTEE OF THE  
ONCOLOGIC DRUGS ADVISORY COMMITTEE (pedsODAC)

Virtual Meeting

Tuesday, May 11, 2021  
10:02 a.m. to 3:07 p.m.

1 **Meeting Roster**

2 **DESIGNATED FEDERAL OFFICER (Non-Voting)**

3 **She-Chia Chen, PharmD**

4 Division of Advisory Committee and  
5 Consultant Management

6 Office of Executive Programs, CDER, FDA

7  
8 **ONCOLOGIC DRUGS ADVISORY COMMITTEE MEMBERS (Voting)**

9 **David E. Mitchell**

10 *(Consumer Representative)*

11 *(Participation in Day 1 Only)*

12 Founder, Patients for Affordable Drugs

13 Bethesda, Maryland

14  
15 **Alberto S. Pappo, MD**

16 *(Chairperson, pedsODAC)*

17 Member and Head, Division of Solid Malignancies

18 St Jude Children's Research Hospital

19 Professor of Pediatrics

20 University of Tennessee Health Science Center

21 Memphis, Tennessee

22

**ONCOLOGIC DRUGS ADVISORY COMMITTEE MEMBER****(Non-Voting)****Jonathan D. Cheng, MD***(Industry Representative)*

Senior Vice President

Head of Oncology Development

Global Drug Development

Bristol Myers Squibb

Lawrenceville, New Jersey

**TEMPORARY MEMBERS (Voting)****Anne L. Angiolillo, MD**

Director, Leukemia &amp; Lymphoma Program

Division of Oncology

Center for Cancer and Blood Disorders

Children's National Hospital

Professor of Pediatrics, The George Washington

University School of Medicine

Washington, DC

1     **Steven G. DuBois, MD**

2     Director, Experimental Therapeutics

3     Dana-Farber/Boston Children's Hospital

4     Associate Professor of Pediatrics

5     Harvard Medical School

6     Boston, Massachusetts

7

8     **Ira J. Dunkel, MD**

9     Professor of Pediatrics

10    Weill Cornell Medical College

11    Attending Pediatric Oncologist

12    Department of Pediatrics

13    Memorial Sloan Kettering Cancer Center

14    New York, New York

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16    **Julia Glade Bender, MD**

17    Vice Chair for Clinical Research

18    Department of Pediatrics

19    Memorial Sloan Kettering Cancer Center

20    New York, New York

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1     **Richard Gorlick, MD**

2     *(Participation in Day 1 Only)*

3     Division Head and Department Chair, Pediatrics

4     Professor of Pediatrics

5     H. Grant Taylor, M.D., W.W. Sutow, M.D. and

6     Margaret P. Sullivan, M.D. Distinguished Chair in  
7     Pediatrics

8     Department Chair ad interim

9     Sarcoma Medical Oncology

10    University of Texas MD Anderson Cancer Center

11    Children's Cancer Hospital

12    Houston, Texas

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14    **Katherine A. Janeway, MD, MMSc**

15    Associate Professor of Pediatrics

16    Harvard Medical School

17    Senior Physician

18    Dana-Farber/Boston Children's Cancer and Blood  
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20    Director

21    Clinical Genomics, Dana-Farber Cancer Institute

22    Boston, Massachusetts

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3     University of Pennsylvania

4     Abramson Cancer Center

5     Director, Developmental Therapeutics and Very Rare

6     Malignant Tumor Programs

7     Children's Hospital of Philadelphia

8     Philadelphia, Pennsylvania

9

10    **Donna Ludwinski, BChE**

11    *(Patient Representative)*

12    New York, New York

13

14    **Tobey J. MacDonald, MD**

15    Aflac Endowed Chair for Pediatric Neuro-Oncology

16    Professor of Pediatrics

17    Director, Pediatric Neuro-Oncology Program

18    Aflac Cancer & Blood Disorders Center

19    Children's Healthcare of Atlanta

20    Emory University School of Medicine

21    Atlanta, Georgia

22

1 **D. Williams (Will) Parsons, MD PhD**

2 Associate Professor of Pediatrics

3 Baylor College of Medicine

4 Deputy Director, Texas Children's Cancer and  
5 Hematology Centers

6 Houston, Texas

7

8 **Elizabeth Raetz, MD**

9 *(Participation in Day 1 Only)*

10 Professor of Pediatrics

11 NYU Grossman School of Medicine

12 Director

13 Division of Pediatric Hematology

14 Oncology, NYU Langone Health

15 New York, New York

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1 **Malcolm A. Smith, MD, PhD**

2 *(Participation in Day 1 Only)*

3 Associate Branch Chief for Pediatrics

4 Clinical Investigations Branch

5 Cancer Therapy Evaluation Program

6 Division of Cancer Treatment and Diagnosis

7 NCI, NIH

8 Rockville, Maryland

9

10 **FDA PARTICIPANTS (Non-Voting)**

11 **Gregory H. Reaman, MD**

12 Associate Director Pediatric Oncology

13 Oncology Center of Excellence (OCE)

14 Office of the Commissioner (OC)

15 Associate Director Pediatric Oncology

16 Office of Oncologic Diseases (OOD)

17 Office of New Drugs (OND), CDER, FDA

18

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22

1 **Vishal Bhatnagar, MD**

2 *(Participation in Day 1 Only)*

3 Associate Director for Patient Outcomes

4 OCE, OC, FDA

5

6 **Martha Donoghue, MD**

7 Acting Deputy Director

8 Division of Oncology 2 (DO2)

9 OOD, OND, CDER, FDA

10

11 **Elizabeth S. Duke, MD**

12 *(Participation in Day 1 Only)*

13 Medical Officer

14 DO2, OOD, OND, CDER, FDA

15

16 **Meena N. Murugappan, PharmD, MPH**

17 *(Participation in Day 1 Only)*

18 Research Fellow

19 OCE, OC, FDA

20

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P R O C E E D I N G S

(10:00 a.m.)

**Call to Order**

DR. PAPPO: Good morning and welcome. I would first like to remind everyone to please mute your line when you are not speaking. For media and press, the FDA press contact is Chanapa Tantibanchachai. Her e-mail and phone number are currently displayed.

My name is Alberto Pappo, and I will be chairing today's meeting. I will now call the May 11, 2021 meeting of the Pediatric Oncology Subcommittee of the Oncologic Drugs Advisory Committee to order. Dr. She-Chia Chen is the designated federal officer for this meeting and will begin with introductions.

**Introduction of Subcommittee**

DR. CHEN: Good morning. My name is She-Chia Chen, and I'm the designated federal officer for this meeting. When I call your name, please introduce yourself by stating your name and affiliation. We will first start with Oncologic

1 Drugs Advisory Committee members.

2 Mr. Mitchell?

3 MR. MITCHELL: I'm sorry; slow to mute. I'm  
4 David Mitchell. I'm the consumer representative.  
5 I'm also a cancer patient with multiple myeloma.

6 DR. CHEN: Dr. Pappo?

7 DR. PAPPO: Good morning. I'm Alberto  
8 Pappo, a pediatric oncologist at St. Jude, and I'm  
9 the chairperson of the Pediatric ODAC.

10 DR. CHEN: And Dr. Cheng?

11 DR. CHENG: Good morning. I'm Jonathan  
12 Cheng, a medical oncologist by background. I work  
13 for Bristol Myers Squibb, and I am the industry  
14 rep.

15 DR. CHEN: Next are temporary voting  
16 members.

17 Dr. Angiolillo?

18 (No response.)

19 DR. CHEN: Dr. Angiolillo, I think you're on  
20 mute.

21 DR. PAPPO: Anne, can you hear us?

22 DR. ANGIOLILLO: Good morning. This is Anne

1 Angiolillo. I'm director of the Leukemia and  
2 Lymphoma Program at Children's National Medical  
3 Center in Washington, D.C., and also professor of  
4 pediatrics at the George Washington University  
5 School of Medicine and Health Sciences.

6 DR. CHEN: Dr. DuBois?

7 DR. DUBOIS: Steve DuBois, pediatric  
8 oncologist at Dana-Farber and Boston Children's.

9 DR. CHEN: Dr. Dunkel?

10 DR. DUNKEL: Good morning. This is Ira  
11 Dunkel. I'm a pediatric neuro-oncologist at the  
12 Memorial Sloan Kettering Cancer Center in New York.

13 DR. CHEN: Dr. Glade Bender?

14 DR. GLADE BENDER: Hi. I'm Dr. Julia Glade  
15 Bender, also at Memorial Sloan Kettering in New  
16 York. I'm a pediatric oncologist and vice chair  
17 for clinical research.

18 DR. CHEN: Dr. Gorlick?

19 DR. GORLICK: Good morning. I am Richard  
20 Gorlick. I am a pediatric oncologist and the  
21 division head of pediatrics at MD Anderson Cancer  
22 Center in Houston.

1 DR. CHEN: Dr. Janeway?

2 (No response.)

3 DR. PAPP0: Katie, can you hear us?

4 DR. CHEN: Dr. Janeway?

5 (No response.)

6 DR. CHEN: Dr. Janeway, I think you're on  
7 mute.

8 Okay. We'll go to our next.

9 Dr. Laetsch?

10 DR. LAETSCH: Good morning. I'm Ted  
11 Laetsch. I'm a pediatric oncologist at the  
12 Children's Hospital of Philadelphia at University  
13 of Pennsylvania.

14 DR. CHEN: Ms. Ludwinski?

15 MS. LUDWINSKI: Hi. Donna Ludwinski. I'm a  
16 patient representative and a research advocate for  
17 Solving Kids' Cancer.

18 DR. CHEN: Dr. MacDonald?

19 DR. MACDONALD: Good morning. This is Tobey  
20 MacDonald. I'm a pediatric neuro-oncologist and  
21 director of the neuro-oncology program at Emory  
22 University and Children's Healthcare of Atlanta.

1 DR. CHEN: Dr. Parsons?

2 DR. PARSONS: Hi. I'm Will Parsons,  
3 pediatric oncologist at Texas Children's Hospital  
4 and Baylor College of Medicine in Houston, Texas.

5 DR. CHEN: Dr. Raetz?

6 DR. RAETZ: Good morning. I'm Elizabeth  
7 Raetz. I'm a pediatric oncologist and division  
8 director at NYU.

9 DR. CHEN: Dr. Smith?

10 DR. SMITH: Good morning. I'm Malcolm  
11 Smith. I'm a pediatric oncologist at the Cancer  
12 Therapy Evaluation Program at the National Cancer  
13 Institute.

14 DR. CHEN: Dr. Janeway?

15 DR. JANEWAY: Yes, I'm here. I'm sorry. I  
16 had to step away for a second.

17 DR. CHEN: Can you introduce yourself and  
18 your affiliation, please?

19 DR. JANEWAY: Of course. I'm a pediatric  
20 oncologist at Dana-Farber and Boston Children's  
21 Hospital, and focus on osteosarcoma and precision  
22 oncology research.

1 DR. CHEN: Thank you.

2 Finally, we'll go to FDA participants.  
3 We'll start with Dr. Reaman.

4 DR. REAMAN: I'm Gregory Reaman, associate  
5 director for pediatric oncology in the FDA's  
6 Oncology Center of Excellence.

7 DR. CHEN: Dr. Bhatnagar?

8 DR. BHATNAGAR: Good morning. My name is  
9 Vishal Bhatnagar. I'm a medical oncologist and the  
10 associate director for patient outcomes in the  
11 Oncology Center of Excellence.

12 DR. CHEN: Dr. Donoghue?

13 DR. DONOGHUE: Hi, my name is Martha  
14 Donoghue, and I'm the acting deputy division  
15 director of the Division of Oncology 2 in the  
16 Office of Oncologic Diseases at the FDA.

17 DR. CHEN: Dr. Duke?

18 DR. DUKE: Hi. My name's Elizabeth Duke.  
19 I'm a medical officer in the Division of Oncology 2  
20 at the FDA.

21 DR. CHEN: And Dr. Murugappan?

22 DR. MURUGAPPAN: Good morning. My name is

1 Meena Murugappan, and I am a research fellow with  
2 the patient-focused drug development team at the  
3 Oncology Center of Excellence.

4 DR. PAPPO: Thank you very much.

5 For topics such as those being discussed at  
6 this meeting, there are often a variety of  
7 opinions, some of which are quite strongly held.  
8 Our goal is that this meeting will be a fair and  
9 open forum for discussion of these issues and that  
10 individuals can express their views without  
11 interruption.

12 Thus, a gentle reminder, individuals will be  
13 allowed to speak into the record only if recognized  
14 by the chairperson. We look forward to a  
15 productive meeting.

16 In the spirit of the Federal Advisory  
17 Committee Act and the Government in the Sunshine  
18 Act, we ask that the advisory committee members  
19 take care that their conversations about the topic  
20 at hand take place in the open forum of the  
21 meeting.

22 We are aware that members of the media are

1 anxious to speak with the FDA about these  
2 proceedings. However, the FDA will refrain from  
3 discussing the details of this meeting with the  
4 media until its conclusion. Also, the committee is  
5 reminded to please refrain from discussing this  
6 meeting topic during the break. Thank you.

7 Dr. She-Chia Chen will read the Conflict of  
8 Interest Statement for this meeting.

9 **Conflict of Interest Statement**

10 DR. CHEN: Thank you, Dr. Pappo.

11 The Food and Drug Administration, FDA, is  
12 convening today's meeting of the Pediatric Oncology  
13 Subcommittee of the Oncologic Drugs Advisory  
14 Committee under the authority of the Federal  
15 Advisory Committee Act, FACA, of 1972.

16 With the exception of the industry  
17 representative, all temporary members of the  
18 subcommittee are special government employees,  
19 SGEs, or regular federal employees from other  
20 agencies and are subject to federal conflict of  
21 interest laws and regulations.

22 The following information on the status of

1 the subcommittee's compliance with federal ethics  
2 and conflict of interest laws, covered by but not  
3 limited to those found at 18 U.S.C. Section 208, is  
4 being provided to participants in today's meeting  
5 and to the public.

6 FDA has determined that temporary members of  
7 the subcommittee are in compliance with the federal  
8 ethics and conflict of interest laws. Under  
9 18 U.S.C. Section 208, Congress has authorized FDA  
10 to grant waivers to special government employees  
11 and regular federal employees who have potential  
12 financial conflicts when it is determined that the  
13 agency's need for a special government employee's  
14 services outweighs his or her potential financial  
15 conflict of interest, or when the interest of a  
16 regular federal employee is not so substantial as  
17 to be deemed likely to affect the integrity of the  
18 services which the government may expect from the  
19 employee.

20 Related to the discussions of today's  
21 meeting, temporary members of the subcommittee have  
22 been screened for potential financial conflicts of

1 interest of their own, as well as those imputed to  
2 them, including those of their spouses or minor  
3 children and, for purposes of 18 U.S.C. Section  
4 208, their employers. These interests may include  
5 investments; consulting; expert witness testimony;  
6 contracts, grants, CRADAs; teaching, speaking,  
7 writing; patents and royalties; and primary  
8 employment.

9 For today's agenda, information will be  
10 presented regarding the development and successful  
11 implementation of the Pediatric Patient-Reported  
12 Outcomes Version of the Common Terminology Criteria  
13 for Adverse Events, PRO-CTCAE, as a tool for  
14 eliciting the patient's voice in oncology clinical  
15 trials to more accurately determine tolerability  
16 and toxicity of drugs under investigation.

17 The subcommittee will also address the  
18 challenges of capturing this type of data across  
19 the age spectrum of the pediatric population and  
20 possible generalizability of the data. It will  
21 consider approaches to address concerns about  
22 excluding the patient voice of young children

1 deemed incapable of self-reporting. The  
2 subcommittee will also focus on approaches to  
3 investigators and commercial sponsors to use the  
4 pediatric PRO-CTCAE in toxicity assessments moving  
5 forward. This is a particular matters meeting  
6 during which general issues will be discussed.

7           Based on the agenda for today's meeting and  
8 all financial interests reported by the temporary  
9 members of the subcommittee, no conflict of  
10 interest waivers have been issued in connection  
11 with this meeting.

12           To ensure transparency, we encourage all  
13 temporary members of the subcommittee to disclose  
14 any public statements that they have made  
15 concerning the topic at issue.

16           With respect to FDA's invited industry  
17 representative, we would like to disclose that  
18 Dr. Jonathan Cheng is participating in this meeting  
19 as a non-voting industry representative, acting on  
20 behalf of regulated industry. Dr. Cheng's role at  
21 this meeting is to represent industry in general  
22 and not any particular company. Dr. Cheng is

1 employed by Bristol Myers Squibb Company.

2 With regard to FDA's guest speakers, the  
3 agency has determined that the information to be  
4 provided by these speakers is essential. The  
5 following interests are being made public to allow  
6 the audience to objectively evaluate any  
7 presentation and/or comments made by the speakers.

8 Dr. Tara Henderson has acknowledged being a  
9 principal investigator or co-investigator for  
10 several studies, including Quality-Adjusted Cost  
11 Implications of Brentuximab Vedotin in Newly  
12 Diagnosed Pediatric Hodgkin's Lymphoma; Late  
13 Effects of High-Risk Neuroblastoma; AYA-RISE  
14 Intervention; Improving Delivery of Genetic  
15 Services to High-Risk Childhood Cancer Survivors;  
16 and the ASPIRES study.

17 Dr. Pamela Hinds has acknowledged being a  
18 principal investigator for multiple National Cancer  
19 Institute studies, including, Comparison of Symptom  
20 Toxicities and Neurocognitive Changes and  
21 Functional Outcomes in Pediatric Brain Tumor  
22 Patients Treated with Proton Versus Photon

1 Radiotherapy.

2 Dr. Bryce Reeve has acknowledged involvement  
3 on research grants regarding the development and  
4 evaluation of the pediatric PRO-CTCAE measure,  
5 which was supported by grants from the National  
6 Cancer Institute and the National Institute of  
7 Arthritis and Musculoskeletal and Skin Diseases.

8 As guest speakers, Drs. Henderson, Hinds,  
9 Reeve, Sung, and Hawkins will not participate in  
10 committee deliberations, nor will they vote.

11 We would like to remind temporary members of  
12 the subcommittee that if the discussions involve  
13 any other topics not already on the agenda for  
14 which an FDA participant has a personal or imputed  
15 financial interest, the participants need to  
16 exclude themselves from such involvement and their  
17 exclusion will be noted for the record.

18 FDA encourages all other participants to  
19 advise the subcommittee of any financial  
20 relationships that they may have regarding the  
21 topic that could be affected by the committee's  
22 discussions. Thank you.

1 DR. PAPPO: Thank you very much, Dr. Chen.

2 We will proceed with FDA introductory  
3 remarks from Dr. Gregory Reaman.

4 **Introductory Remarks - Gregory Reaman**

5 DR. REAMAN: Thank you, Dr. Pappo, and good  
6 morning, and thanks to all of you for participating  
7 in today's meeting of the Pediatric Subcommittee of  
8 the Oncologic Drugs Advisory Committee.

9 As mentioned, we will be discussing the  
10 development and potential use of the recently  
11 released pediatric PRO-CTCAE in the clinical  
12 research setting, particularly in the context of  
13 new drug development programs, and possibly in  
14 developing strategies for supportive care  
15 interventions and survivorship research.

16 We'll discuss opportunities and challenges  
17 in using these measures, capturing data across the  
18 entire age spectrum of the pediatric population,  
19 identifying acceptable assessment frequency in a  
20 core group of self-reported symptomatic adverse  
21 events and their severity, frequency, and degree of  
22 interference with daily activities that may be

1 incorporated in the OCE's project, Patient Voice,  
2 which we'll hear about later.

3 The 21st Century Cures Act directed FDA to  
4 systematically incorporate the patient experiences,  
5 needs, perspectives, and priorities into drug  
6 development and evaluation since the limited  
7 experience with cancer actually makes patients the  
8 true experts in their disease.

9 With successful use of patient-reported  
10 outcome measures that are fit for purpose, patients  
11 can provide unique and valuable information on  
12 symptoms and functional status that could possibly  
13 inform FDA's benefit-risk assessment of new cancer  
14 therapies.

15 Our focus today is on the use of PROs and  
16 will not include their potential use in evaluating  
17 efficacy, as the primary efficacy outcomes of  
18 importance in pediatric oncology are clearly  
19 objective: tumor response to a particular therapy;  
20 extending survival without evidence or recurrence  
21 of disease in cure. However, studies have reported  
22 that using PRO tools to monitor symptoms and toxic

1 effects during chemotherapy can improve adult  
2 patients' quality of life, decrease the number of  
3 hospitalizations, and actually lengthen survival.

4 In addition to their utility in clinical  
5 care, patient-reported outcome data can add value  
6 to the assessment of the risk-benefit profile of  
7 new therapies, and the Oncology Center of  
8 Excellence has highlighted the utility of  
9 patient-reported outcome data to further  
10 characterize the tolerability of anti-cancer  
11 therapies in adult cancer trials in an online  
12 program, Project Patient Voice, designed to augment  
13 the side effects information included in the U.S.  
14 prescriber information or product label.

15 Evidence for multiple studies suggest that  
16 clinicians and parents' ratings of children's  
17 symptoms clearly do not reflect the child's  
18 self-reported experiences, with parent and  
19 clinicians more often underreporting the burden of  
20 cancer and treatment on the lives of children and  
21 adolescents.

22 AE grading is based almost exclusively on

1 what is documented in patient charts and symptoms  
2 and are thus more likely missed compared with  
3 clinical or laboratory-based results. Despite  
4 these important findings and limitations, it really  
5 has become the norm to accept clinicians' graded  
6 symptomatic AEs as the sole source of safety and  
7 toxicity data in pediatric oncology trials.

8 So today, we will review FDA's perspective  
9 on the use of patient self-reported outcome data  
10 and its use in a regulatory setting. And again,  
11 our focus here is on self-report of symptomatic  
12 AEs, intolerability, and not efficacy.

13 We'll briefly review FDA's experience with  
14 pediatric patient-reported outcome data in  
15 pediatric oncology applications and how we might be  
16 able to extend the use of the patient-reported  
17 outcomes CTCAE, and extend that to children, and  
18 how the voice of children might really contribute  
19 to patient-focused drug development.

20 So with that, again, I thank you and look  
21 forward to today's presentations and discussions.

22 Thanks, Alberto.

1 DR. PAPPO: Thank you very much, Dr. Reaman.  
2 We will now proceed with FDA presentations,  
3 starting with Dr. Elizabeth Duke.

4 **FDA Presentation - Elizabeth Duke**

5 DR. DUKE: Good morning. My name's  
6 Elizabeth Duke, and I'm a pediatric  
7 neuro-oncologist at the FDA. As Dr. Reaman said,  
8 I'll be starting the day off with an overview of  
9 patient self-reporting in the evaluation of cancer  
10 drug tolerability.

11 In cancer clinical trials, clinician-  
12 reported adverse events have long been used to  
13 characterize the safety of a given drug, however,  
14 we know there's more to the story for patients and  
15 their families.

16 As an introduction and to set the stage for  
17 the day, I'll review several definitions and a  
18 brief history of the use of patient-reported  
19 outcomes in drug development. I'll discuss how  
20 these patient-centered measures can add to our  
21 understanding of the tolerability of a given  
22 medical product and how this can supplement

1 traditional safety data.

2 I'll highlight some key elements of  
3 patient-reported outcome measurement selection for  
4 symptomatic adverse events when designing a  
5 clinical trial, such as item selection, completion  
6 rate, and assessment frequency. And I'll briefly  
7 summarize some of the key issues in pediatrics that  
8 Dr. Murugappan will discuss more in the next talk.

9 In general, assessment of clinical outcomes  
10 can be made through reports by a patient, a  
11 non-clinician observer, a clinician, or through  
12 performance-based assessments.

13 A patient-reported outcome, or PRO, is a  
14 measurement based on a report that comes directly  
15 from the patient about the status of their own  
16 health condition without amendment or  
17 interpretation by a clinician or anyone else. It  
18 can be measured by rating scale, counts of events,  
19 and absolute terms such as severity or frequency,  
20 or change from a previous measure, and this is what  
21 we'll focus on today.

22 Observer-reported outcomes are based on

1 observed signs or behaviors by someone other than  
2 the patient or provider; generally, a parent or  
3 caregiver who provides rating, but not  
4 interpretations. There are unique challenges to  
5 collecting this type of data, which we won't focus  
6 on today but can discuss more during the discussion  
7 period.

8 Clinician-reported outcomes are classically  
9 based on the common terminology criteria for  
10 adverse events, or CTCAE, grading system for  
11 oncology clinical trials, and performance outcome  
12 measures are based on standardized tests.

13 At the FDA, along with our charge of  
14 determining that a drug is safe and effective, we  
15 aim to approve treatments that meaningfully address  
16 the aspects of disease that are most important to  
17 patients and reflect their perspectives on the  
18 benefits and harms of treatment.

19 While we have standardized assessments with  
20 clinician-reported safety, we know that symptomatic  
21 toxicity can be underreported, and the symptoms  
22 that a clinician documents during a clinic visit

1 may not tell the whole story of the patient's  
2 experience.

3 Patients with the same disease and on the  
4 same treatment regimen may have vastly different  
5 experiences and the clinical meaningfulness of a  
6 given side effect may vary between individuals.  
7 And there are certainly cultural differences in how  
8 symptoms are perceived and externally expressed.

9 Patient-reported outcomes can provide  
10 additional information that is relevant to  
11 investigators, regulators, clinicians, and most  
12 importantly to other patients and their families.

13 Particularly in the field of oncology, there  
14 has been sustained research and policy work in this  
15 area for many years. In 2001, one of the early  
16 working group meetings attempted to harmonize  
17 efforts around methodologic standards for measuring  
18 and interpreting PROs in the drug evaluation  
19 process. As far back as 2013, this pediatric  
20 subcommittee of ODAC has discussed the topic of how  
21 the incorporation of PROs in cancer clinical trials  
22 might be used to facilitate cancer drug development

1 for children.

2 The establishment of the Oncology Center of  
3 Excellence and its Patient-Focused Drug Development  
4 Program, along with the 21st Century Cures Act, and  
5 most recently the launch of Project Patient Voice,  
6 which you'll hear more about from Dr. Bhatnagar,  
7 have resulted in the OCE's Pediatric Oncology  
8 Program, focusing its efforts on including the  
9 voice of children in pediatric cancer drug  
10 development.

11 PRO data can and has been used in product  
12 labeling. While most of these approvals included  
13 PRO measures related to efficacy, there is  
14 precedent for using PRO data to inform safety and  
15 tolerability.

16 In addition to the label, which is limited  
17 in its ability to convey this complex and often  
18 nuanced information, many people at the FDA are  
19 working on ways to communicate this data in other  
20 effective ways.

21 While in certain circumstances, clinical  
22 efficacy of a drug may be informed through PROs

1 through improvements in disease-related symptoms or  
2 functional impact, a universally important role for  
3 PRO is in the evaluation of symptomatic side  
4 effects and their impact. This is particularly  
5 relevant in pediatric where, historically,  
6 significant toxicity is accepted in pursuit of a  
7 cure. And thus, PRO measures can add to our  
8 understanding of tolerability.

9 Tolerability is unique from traditional  
10 safety data in that it reflects the degree to which  
11 symptomatic and non-symptomatic adverse events,  
12 associated with a given product's administration,  
13 affect the ability or desire of a patient to adhere  
14 to the treatment regimen, while reportable safety  
15 information involves clinical judgment and  
16 incorporates the overall adverse event profile,  
17 including labs, radiographic and clinical events,  
18 as well as reported side effects.

19 In order to objectively measure safety and  
20 tolerability, in addition to the historical  
21 clinician-reported and biomarker data, the FDA's  
22 Oncology Center of Excellence has worked to create

1 a core set of patient-generated symptoms and  
2 functional outcomes that can provide a consistent  
3 set of data elements to complement existing data  
4 from clinical trials.

5 You can see on the left in blue what we have  
6 standardized and done well historically in clinical  
7 trials, survival and tumor endpoints, along with  
8 traditional CTCAE safety results and other trial  
9 data, including dose modifications, dose  
10 discontinuations, and hospitalizations.

11 What the OCE would like to encourage is a  
12 rigorously assessed core set of patient-generated  
13 data, on the right in red, which can supplement the  
14 clinician-reported safety data with PRO measures of  
15 symptomatic adverse events and an overall measure  
16 of the impact of those side effects.

17 There are many deep and complex aspects to  
18 the patient experience, and those are extremely  
19 important to recognize and address. For the  
20 specific purpose in helping to determine whether a  
21 given drug is safe in the regulatory setting, the  
22 outcomes being measured should be closely related

1 to the treatment being evaluated and sensitive to  
2 changes in the toxicities of treatments.

3           Ultimately, the question is, how can  
4 regulatory bodies use these data for the narrow  
5 purpose of evaluating an anti-cancer treatment? In  
6 addition to providing a longitudinal  
7 characterization of symptoms and function to help  
8 assess risks and benefits in later-phase trials,  
9 we're beginning to explore the use of PRO data in  
10 early-phase dose optimization.

11           Typically, exposure-response analyses for  
12 safety are performed using pharmacokinetic data and  
13 clinician-reported CTCAE data on a high-incidence  
14 side effect. In one published analysis, FDA looked  
15 at a known exposure-response relationship focused  
16 on the side effect of diarrhea using PRO-CTCAE  
17 data.

18           The PRO-CTCAE is the NCI's openly available  
19 item library developed specifically for the  
20 assessment of symptomatic adverse events, which  
21 you'll hear more about very shortly from  
22 Dr. Minasian.

1           The authors here found that PRO-CTCAE  
2 results were able to replicate the  
3 exposure-response relationship and in fact appeared  
4 more sensitive, revealing a stronger association  
5 with pharmacokinetic drug exposure data compared to  
6 the standard clinician-reported CTCAE terms. While  
7 this is only one trial, the exploratory analysis  
8 suggested that PRO data may complement the  
9 assessment of exposure-response relationships for  
10 symptomatic toxicities compared to standard  
11 analysis using CTCAE alone.

12           PRO assessments can be deployed in many ways  
13 and for many purposes, so establishing consistency  
14 in how the information is captured and reported in  
15 cancer trials is important from a regulatory  
16 standpoint.

17           Some key aspects to this for trialists,  
18 including industry sponsors, academic institutions,  
19 and cooperative groups, include the careful  
20 selection of the most relevant symptoms in the  
21 context of the disease and product under  
22 investigation. There is no magic number to

1 include, but we recommend less than 50 items per  
2 visit and less than 10 total minutes of patient  
3 time per visit.

4 In addition to specific symptoms, including  
5 their frequency, severity, and degree of  
6 interference, one could consider an overarching  
7 question such as, "I'm bothered by the symptoms of  
8 my treatment," to show that a drug is comparatively  
9 more tolerable.

10 A high completion rate with as little  
11 missing data as possible is important since the  
12 absence of information does not equate to the  
13 absence of symptoms. Our goal is at least  
14 80 percent at all time points up to 6 months.  
15 Their frequency of assessments is often weekly in  
16 those initial cycles of a trial, and then spreads  
17 out as patients get further along in treatment,  
18 increasing again at time points when there are  
19 expected fluctuations in therapy.

20 One challenge of infrequent assessments of  
21 side effects is that they may miss the period of  
22 worse toxicity, the classic example being a

1 once-per-cycle PRO assessment for an IV cytotoxic  
2 chemotherapy where the assessment occurs after the  
3 recovery period rather than during the day 7 to 14  
4 nadir period.

5 On this slide, we provide just one example  
6 of a potential schedule of PRO assessments that can  
7 help patients and providers elucidate what side  
8 effects to expect and when they may occur,  
9 regardless of the therapeutic context. This  
10 particular example would be most suitable for the  
11 situation where the therapy is expected to have  
12 significant toxicity and that toxicity is cyclic.

13 Assessment frequencies should be modified  
14 based on the treatment regimen under study. The  
15 baseline assessment is quite helpful to assist in  
16 distinguishing disease versus drug-related  
17 symptoms, and an evaluation of patients without a  
18 given symptom at baseline can uniquely capture its  
19 evolution over time. At the time of consent,  
20 patients should be informed about what PROs will be  
21 collected, what it will be used for, and whether it  
22 would be monitored in real time.

1           The FDA is sensitive to the balance between  
2 what meaningful additional data this provides and  
3 what is reasonable and feasible for patients, and  
4 those are important conversations to have during  
5 the development phase of the trial.

6           This also raises the idea of different  
7 mechanisms of reporting, such as wearables and  
8 devices, for which a lot of work is currently being  
9 done. I'll also note that the FDA is open and  
10 willing to have meetings with sponsors focused on  
11 these aspects of clinical trial design prior to  
12 their initiation.

13           There are several aspects of PRO development  
14 that are unique to pediatrics, which I'll only  
15 mention briefly, as Dr. Murugappan will speak about  
16 these next. Important features include recognition  
17 of the patient's age and developmental level; use  
18 of appropriate language and concepts; being aware  
19 of their duration of recall to report certain  
20 symptoms; and how to capture the experience of  
21 younger children who cannot complete a given PRO  
22 measure.

1           Many neurocognitive domains are negatively  
2 impacted by cancer and cancer treatment, adding to  
3 differences based on age alone. A systematic  
4 standardized approach to capturing pediatric PRO  
5 data could greatly inform our understanding of  
6 tolerability in pediatric oncology clinical trials.

7           In conclusion, patient-reported outcomes are  
8 a type of clinical outcome assessment that have  
9 been studied for many years, and these data are  
10 increasingly being included to support regulatory  
11 decision making.

12           PROs can provide unique data complementary  
13 to traditional safety information. There are  
14 important aspects to consider for measurement  
15 selection such as the number and content of  
16 specific items; to study design, including  
17 assessment frequency; to data analysis, including  
18 what to do with missing data.

19           Today we'll be talking about the use of PROs  
20 in pediatric oncology clinical trials, in  
21 particular the pediatric PRO-CTCAE and how we can  
22 continue to move forward in increasingly

1 incorporating the patient's voice into pediatric  
2 cancer drug development.

3 That's the end of my presentation. I would  
4 like to thank the whole team at the FDA and  
5 particularly these individuals. Thank you.

6 DR. PAPPO: Thank you very much, Dr. Duke.

7 We will now take clarifying questions for  
8 the FDA presenters. Please use the raised-hand  
9 icon to indicate that you have a question and  
10 remember to clear the icon after you have asked  
11 your question.

12 When acknowledged, please remember to state  
13 your name for the record before you speak and  
14 direct your questions to a specific presenter, if  
15 you can. If you wish for a specific slide to be  
16 displayed, please let us know the slide number if  
17 possible.

18 Finally, it would be helpful to acknowledge  
19 at the end of your question with a thank you and  
20 any follow-up question with, "That is all for my  
21 questions" so we can move on to the next panel  
22 member.

1 I will wait for Dr. Chen to show me anybody  
2 that is willing to ask any questions.

3 (Pause.)

4 DR. PAPP0: Hold on.

5 We will now proceed with the next  
6 presentation, and this is going to be Dr. Lori  
7 Minasian.

8 **FDA Presentation - Meena Murugappan**

9 DR. MURUGAPPAN: Good morning, everyone. My  
10 presentation is next. My name is Meena, and I am a  
11 post-doctoral research fellow with the patient-  
12 focused drug development team at the Oncology  
13 Center of Excellence. I'd like to take the next  
14 few minutes to share some findings from a recent  
15 review that we conducted at OCE to evaluate the use  
16 of patient-reported outcomes in pediatric oncology  
17 registration trials.

18 FDA is committed to ensuring that patients'  
19 experiences, perspectives, needs, and priorities  
20 are incorporated into drug development and  
21 evaluation. We recognize that patients are experts  
22 in their disease due to their lived experience with

1 the symptoms and treatment, and this includes  
2 children.

3 Experience in adult cancer clinical trials  
4 has shown time and again the benefits to collecting  
5 PRO data. It allows for more accurate and  
6 comprehensive reporting of symptomatic adverse  
7 events. This helps us better understand the  
8 overall impact of disease symptoms and treatment  
9 side effects from the patients' perspective, which  
10 can help inform FDA's benefit-risk assessment of  
11 novel therapies.

12 From a clinical perspective, we know that  
13 PRO data can play a vital role in facilitating  
14 shared decision making between patients and their  
15 clinicians regarding side effect recognition,  
16 management, and supportive care. Recent studies  
17 also suggest that using PRO assessments to monitor  
18 symptoms during routine cancer care can lead to an  
19 improvement in clinical outcomes like survival and  
20 reduce the risk for hospitalization.

21 However, despite these benefits observed in  
22 adults, adoption of PROs in pediatric cancer

1 clinical trials has been rare. This is concerning  
2 because a number of past studies have shown  
3 discrepancies between child self-report and  
4 caregiver or clinician report.

5 Caregivers may under- or overestimate  
6 symptoms and function relative to children, perhaps  
7 because their report is influenced by their own  
8 health state, experience with symptoms and  
9 functioning, and expectations for illness and  
10 symptom trajectory. Similarly, past studies have  
11 shown that clinicians may underreport the burden of  
12 cancer and its treatment on the lives of children  
13 and adolescents.

14 On top of this, adverse event grading is  
15 based on what is documented in patients' chart.  
16 Therefore, symptoms are more likely to be missed as  
17 compared to clinical or laboratory results. So it  
18 is essential to elicit the child's voice directly  
19 from the child, whenever possible, to accurately  
20 reflect their experience.

21 Given the growing recognition of the  
22 importance of PROs in pediatric oncology, in our

1 review, we decided to consider some key questions.  
2 First, what percentage of pediatric oncology  
3 registration trials have incorporated patient-  
4 reported outcome assessments? Next, which  
5 pediatric PRO instruments were the most commonly  
6 used? Were PRO endpoints approved for product  
7 labeling? And what are some opportunities to  
8 improve use of PROs in future pediatric oncology  
9 registration trials?

10 To conduct this review, we searched internal  
11 FDA databases and identified pediatric oncology  
12 product applications that had been approved between  
13 1997 and 2020. We then reviewed sponsor-submitted  
14 documents like clinical study reports, study  
15 protocols, and FDA-approved product labeling to  
16 extract general information such as year of product  
17 approval, trial phase, study design, and sample  
18 size.

19 We also noted whether PRO data were  
20 collected and reported in each of the trials, and  
21 when PRO data were available, we recorded which  
22 instruments were used; what sort of role the PRO

1 had to play in the endpoint hierarchy; whether PROs  
2 were approved for inclusion in product labeling  
3 claims; and other indicators of PRO data quality  
4 like PRO assessment completion rate and use of  
5 anchor-based methods to detect clinically  
6 meaningful within-patient score changes.

7           So what did we find? Out of the 17 product  
8 applications that met inclusion-exclusion criteria,  
9 only four collected and reported PRO data, and all  
10 four of these products were approved in recent  
11 years, after publication of FDA's 2009 PRO guidance  
12 document.

13           These products were denosumab in 2013,  
14 tisangenlecleucel in 2017, larotrectinib in 2018,  
15 and selumetinib in 2020. Trials which incorporated  
16 PROs were generally stage 1 or 2 single-arm studies  
17 with sample sizes ranging from 28 to 88 pediatric  
18 participants per trial.

19           The median age of trial participants spanned  
20 from 5 to 16 years, and the most commonly used  
21 pediatric PRO instrument was the PedsQL Generic  
22 Score Scale, the standard version with a 30-day

1 recall period. Finally, PROs were treated as  
2 exploratory endpoints in all of these trials and  
3 were not subsequently included in product labeling.

4 Common reasons for non-inclusion of PRO  
5 endpoints in product labeling claims were related  
6 to limitations or challenges around study design  
7 and instrument selection. We found that PROs were  
8 often not associated with a clear research  
9 objective and corresponding statistical analysis  
10 plan.

11 We also found that some instruments were not  
12 fit for purpose. For example, the Brief Pain  
13 Inventory Short Form has only been validated in  
14 adults, and yet was used in a pediatric patient  
15 population. Similarly, we noted selection of PRO  
16 instruments like the PedsQL Generic Core Scale,  
17 standard version, which has a 30-day recall period.  
18 PRO instruments requiring patients to rely on  
19 memory over a lengthy recall period are likely to  
20 increase measurement error.

21 In addition, the PedsQL may not always be  
22 appropriate for the purpose of characterizing

1 tolerability and side effects of anti-cancer  
2 therapy. Domains like emotional, social, and full  
3 functioning are extremely important and contribute  
4 to health-related quality of life. For the  
5 regulatory context, however, these concepts can be  
6 impacted by many non-drug-related factors, and it  
7 is recommended that investigators select PRO  
8 instruments which ensure adequate measurements of  
9 physical functioning, disease symptoms, and  
10 symptomatic side effects. Finally, we noted use of  
11 proxy report for non-observable domains like pain.

12           Given these findings, we wanted to highlight  
13 some opportunities moving forward to enhance use of  
14 PROs in future pediatric oncology registration  
15 trials. First, we encourage use of patient  
16 self-report over caregiver report wherever possible  
17 due to limited agreement between child self-report  
18 and caregiver responses. For younger children or  
19 for those who cannot respond for themselves like  
20 infants, we encourage use of observer-reported  
21 outcomes rather than proxy report.

22           Proxy reports refer to responses by someone

1 who is not the patient responding as if that person  
2 were the patient. On the other hand, observer-  
3 reported outcome assessments, or ObsROs, limit  
4 caregiver responses to observable domains; that is,  
5 those events or behaviors that can be observed in  
6 patients who cannot reliably respond for  
7 themselves. For example, observers cannot validly  
8 report an infant's pain intensity, but can report  
9 infant behavior thought to be caused by pain.

10           ObsROs provide an opportunity to evaluate  
11 symptoms and function in even the youngest of  
12 children. To be able to reliably report as an  
13 observer, the caregiver should be cognizant of the  
14 patient's disease experience, which requires that  
15 they spend sufficient time with the patient to  
16 accurately reflect their observation.

17           Finally, we recognize the reality of  
18 pediatric oncology trials, where small single-arm  
19 trials are common. However, this should not  
20 preclude scientifically rigorous collection and  
21 descriptive analysis of patient self-reported  
22 symptom data to complement traditional safety data.

1           One example is use of the recently validated  
2 pediatric PRO-CTCAE, which focuses on disease  
3 symptoms and symptomatic side effects. The  
4 pediatric PRO-CTCAE enables self-report by children  
5 and adolescents aged 7 to 17 years. A  
6 corresponding caregiver version has also been  
7 designed for reporting in children younger than  
8 7 years. Dr. Pamela Hinds and Dr. Bryce Reeve will  
9 share more about this measure during their  
10 presentation.

11           A near-term opportunity is to leverage OCE's  
12 Project Patient Voice platform to communicate such  
13 PRO data. Dr. Vishal Bhatnagar will speak further  
14 about this during his presentation later today.

15           With that, I would like to acknowledge the  
16 contributions of these individuals who made this  
17 work -- [inaudible - audio gap] -- the next  
18 speaker. Thank you.

19                           **Clarifying Questions**

20           DR. PAPP0: Thank you very much,  
21 Dr. Murugappan, and sorry for the mix-up in the  
22 order of the speakers.

1           We will now take clarifying questions for  
2 FDA presenters. Please use the raised-hand icon to  
3 indicate that you have a question and remember to  
4 clear the icon after you have asked your question.

5           When acknowledged, please remember to state  
6 your name for the record before you speak and  
7 direct your question to a specific presenter, if  
8 you can. If you wish for a specific slide to be  
9 displayed, please let us know the slide number if  
10 possible.

11           Finally, it would be helpful to acknowledge  
12 the end of your question with a thank you and end  
13 of your follow-up question with, "That is all for  
14 my questions" so we can move on to the next panel  
15 member.

16           I have Dr. DuBois?

17           DR. DUBOIS: Thank you. Steve DuBois,  
18 Dana-Farber. I have a question for Dr. Murugappan.  
19 I really appreciated your talk, and I wondered if  
20 you learned anything from the analysis that may  
21 help us think about how to avoid missed  
22 observations due to language barriers, literacy

1 barriers, or also barriers accessing technology to  
2 complete some of these instruments.

3 DR. MURUGAPPAN: Thank you for that very  
4 important question. Our analysis did not look into  
5 cultural and language barriers. I'm sure  
6 Dr. Pamela Hinds and Dr. Bryce Reeve can speak to  
7 the pediatric PRO-CTCAE, for example, which I know  
8 they're trying to validate in other languages. But  
9 our review specifically did not cover that topic,  
10 but it's definitely an important area for future  
11 research.

12 DR. DUBOIS: Thank you.

13 DR. MURUGAPPAN: Thank you.

14 DR. PAPPO: [Inaudible - audio gap].

15 Did you hear me? I'm sorry. I guess you  
16 didn't hear me.

17 Can you hear me now?

18 DR. CHEN: Yes, we can, Dr. Pappo.

19 DR. PAPPO: I apologize.

20 This was a question, actually, for either  
21 Dr. Duke or Dr. Murugappan.

22 What is the infrastructure that is needed to

1       conduct PROs? I know that most of these are  
2       patient-reported outcomes, but once the data is out  
3       for small institutions, are they going to be able  
4       to conduct the necessary analysis? Do you need a  
5       large infrastructure of CRAs, and could this impede  
6       the implementation of this in pediatric clinical  
7       trials?

8                 DR. DUKE: Thank you. This is Elizabeth  
9       Duke. I might turn to Dr. Vishal Bhatnagar, who is  
10       spearheading a lot of these efforts.

11                Dr. Bhatnagar, would you mind commenting on  
12       that?

13                DR. BHATNAGAR: Sure.

14                This is Vishal Bhatnagar, associate director  
15       for patient outcomes. Thank you so much for that  
16       question.

17                I just wanted to ask a further clarifying  
18       question. When you say small trials and led by  
19       academic institutions, are you referring to  
20       assessment by academic institutions or use of the  
21       data by academic institutions?

22                Could you clarify, please?

1 DR. PAPPO: Assessment and use of the data  
2 by small institutions; so specifically, I'm  
3 talking, for example, about COG institutions that  
4 have 15 to 20 new patients a year, which they have  
5 already limited resources for CRAs and stuff.

6 How could that potentially impact the  
7 implementation of this and the analysis of PROs in  
8 those small institutions?

9 DR. BHATNAGAR: I see. Thank you very much  
10 for the clarification. What I would suggest for  
11 smaller institutions is to use widely available and  
12 publicly available free-for-use instruments for  
13 assessments. Part of the reason why we advocate for  
14 use of those is because of their availability and  
15 accessibility for smaller institutions.

16 Then furthermore, we at the FDA are happy to  
17 interact with institutions of all size. And  
18 investigators, if they are conducting clinical  
19 trials, they are very welcome to include questions  
20 regarding their PRO assessment strategy, even as  
21 early as the pre-IND meeting phase. So we're happy  
22 to support investigators big and small.

1 DR. PAPPO: Thank you very much, Vishal.

2 Next is Donna.

3 MS. LUDWINSKI: Thank you. Donna Ludwinski.

4 I had a question about the research that exists so  
5 far with adults, that the assessment itself might  
6 add extra anxiety, depression, emotional reaction.

7 Dr. Duke had mentioned keeping it below  
8 50 questions and 10 minutes. And if this is done  
9 on a weekly basis, reading a laundry list of  
10 negatively worded questions, including their  
11 emotional status, I'm just curious if there's any  
12 assessment of what additional distress that might  
13 cause.

14 DR. DUKE: Thank you. Elizabeth Duke.

15 That's a good question.

16 I'm sorry. Did someone else want to answer?

17 MS. LUDWINSKI: I forgot to say thank you.

18 DR. DUKE: Oh, okay. No, that is an  
19 interesting question. I think for the most part  
20 here, we're focusing on symptomatic adverse events  
21 that are more in the category of objective: nausea  
22 and how many times have you had vomiting, and how

1 many times did you have diarrhea, for the most  
2 part.

3 But I hear you. I think that a lot of  
4 times, my sense in terms of taking care of patients  
5 is they want to be able to talk about that stuff,  
6 but others may have additional comments about that.  
7 But I would say, for the most part, these tend to  
8 be, at least for the symptomatic adverse events,  
9 more of the objective findings.

10 DR. PAPP0: Does that answer your question,  
11 Donna?

12 DR. LUDWINSKI: Yes. Thank you.

13 DR. PAPP0: Dr. Reaman?

14 DR. REAMAN: Thanks, Alberto.

15 Greg Reaman. I just wanted to go back to  
16 the first question that was raised about resources  
17 at smaller institutions in trying to implement this  
18 tool and collecting data, which is self-reported.

19 I think that is actually one of our  
20 discussion questions later today, but I just wanted  
21 to raise this because it would be helpful to know,  
22 hopefully with Drs. Reeve's and Hinds'

1 presentations, exactly what is required and how  
2 much effort is there in actually collecting these  
3 data at the institutional level and submitting it;  
4 and whether that is any more onerous than CRAs  
5 actually going through patient medical records,  
6 source documents, to elicit the kind of information  
7 on symptoms that patients might experience during  
8 therapy. Thanks.

9 DR. PAPPO: Thank you.

10 Any comments?

11 (No response.)

12 DR. PAPPO: We'll just wait to hear  
13 additional presentations.

14 The next one is Dr. Glade Bender.

15 DR. GLADE BENDER: Hi. Julia Glade Bender.

16 Thank you very much for those interesting  
17 introductory talks. You mentioned the issues of  
18 being aware of the pediatric problem of small-trial  
19 patient numbers. In my experience, when proposing  
20 to incorporate a patient-reported outcome, the  
21 statistical plans always are told require large  
22 numbers.

1           There are some working groups working on the  
2 small numbers problem for things like molecularly  
3 targeted therapies, and I wonder if there are  
4 statisticians who are working on the problem of  
5 small numbers for patient-reported outcomes and  
6 whether there's a statistical resource for people  
7 who might be interested in incorporating these into  
8 trials.

9           DR. BHATNAGAR: This is Vishal Bhatnagar. I  
10 can take this question.

11           The purpose of the pediatric PRO-CTCAE, as  
12 well as the companion adult PRO-CTCAE, is really  
13 designed to help describe the patients' symptomatic  
14 adverse events that they encounter. We  
15 characterize this data as largely descriptive. So  
16 trials large and small can use this tool in order  
17 to just demonstrate the patients' experience while  
18 taking a certain therapy.

19           So for that reason, it is not necessary to  
20 have a statistical power or a certain sample size.  
21 We advocate for use of this descriptive tool for  
22 data regardless of trial size.

1 DR. GLADE BENDER: Thank you.

2 DR. PAPPO: We have time for two more  
3 questions so we can keep us on time.

4 The next one is Dr. Dunkel.

5 DR. DUNKEL: I'm sorry. Can you hear me?

6 DR. PAPPO: Yes.

7 DR. DUNKEL: Thank you.

8 Ira Dunkel, Memorial Sloan Kettering. This  
9 is a clarifying question for any of the speakers.  
10 I didn't quite understand how much existing data  
11 there are demonstrating that the PROs provide added  
12 benefit to the assessment, specifically for  
13 pediatric clinical trials, or whether there is a  
14 lack of such data at this point, and that would be  
15 one of the goals of the initial implementation of  
16 PROs in the first series of trials. Thank you.

17 DR. BHATNAGAR: This is Vishal Bhatnagar  
18 again. I can take this question as well. I think  
19 that Dr. Murugappan's presentation highlighted the  
20 lack of rigorous assessment of PRO in the pediatric  
21 space. And I think that there is certainly quite a  
22 lot of opportunity to better collect PRO in

1 children.

2 As far as how we would treat that data in  
3 terms of safety or efficacy, well-collected data,  
4 regardless of source, whether it's clinician,  
5 observer, or patient, well-collected data that's  
6 informative to any elements of safety or efficacy  
7 would be reviewed by FDA and certainly strongly  
8 considered.

9 I can point to various examples in adults  
10 where patient-reported outcomes have allowed for a  
11 better understanding of whether it's tolerability  
12 or toxicity. There are examples in labeling where  
13 visual toxicity, for example, was augmented with  
14 the patient report, and that certainly was  
15 considered as part of benefit-risk.

16 So I think that better-collected PRO  
17 certainly would be beneficial for FDA review as  
18 well.

19 DR. DUNKEL: Then maybe just one quick  
20 follow-up question to that. This sounds  
21 interesting, and I'm of course supportive of it,  
22 but if the initial implementation demonstrated that

1       there wasn't significant differences between parent  
2       reports or clinician reports versus the PROs, does  
3       the FDA have a thought or position as to what would  
4       happen next? Would the PROs continue to be used,  
5       and if so, would some of the other reports be  
6       de-emphasized?

7               I'm just trying to think about what is the  
8       branch point in the future once you know about  
9       added value that this would provide.

10              DR. BHATNAGAR: Sure. I think that there's  
11       a significant distinction between caregiver report  
12       and proxy report, and then also patient report, and  
13       then of course there's the clinician report. So I  
14       think that what we would need to see is adequate  
15       evidence for one over the other.

16              I think you mentioned sort of no significant  
17       difference between sources. Of course, we would  
18       need to see that evidence or data, and I think  
19       further work certainly needs to be done in that  
20       area. I think that will be discussed later on  
21       today.

22              DR. DUNKEL: All right. Thank you.

1 DR. PAPPO: Thank you.

2 If there are no additional questions -- I  
3 think, Greg, your hand is still raised. Do you  
4 have another question or can we move on to the next  
5 presentation?

6 DR. REAMAN: Sorry. I never lowered my  
7 hand. Yes, move on.

8 Thank you. Sorry for that, Alberto.

9 DR. PAPPO: Thank you very much.

10 We will now proceed to the next speaker  
11 presentation from Dr. Lori Minasian.

12 **Speaker Presentation - Lori Minasian**

13 DR. MINASIAN: Thank you. I am Lori  
14 Minasian. I'm a medical oncologist and the deputy  
15 director for the Division of Cancer Prevention, and  
16 I've been involved in the conceptualization and  
17 development of the adult version of the  
18 patient-reported outcomes for the common  
19 terminology criteria for adverse event reporting.  
20 I'm going to walk through some of the development,  
21 vision, and the use of the PRO-CTCAE in the adult  
22 scenario.

1           First, this was originally discussed and  
2 conceived in a meeting that was held between me and  
3 the NCI and the FDA, specifically looking at  
4 patient-reported outcomes and clinical outcome  
5 assessments.

6           It became very clear in the audience of  
7 clinical trialists, as well as FDA people, as well  
8 as patient advocates, that while NCI and the cancer  
9 community had collected health-related quality of  
10 life for many years, the information wasn't  
11 integrated into the clinical trials in a way that  
12 clinicians and patients could most effectively use  
13 it. So with that, then, we started to develop the  
14 patient-reported outcomes version of the common  
15 terminology criteria for adverse event reporting.

16           CTCAE is the lexicon for adverse event  
17 reporting that has been used in cancer clinical  
18 trials internationally for decades. It's designed  
19 for cancer-specific adverse events, and it has been  
20 revised over time. We're currently in the revision  
21 for version 6.

22           This provides a consistent method for

1 reporting and publishing safety data, and the  
2 grading of adverse events depends upon both the  
3 severity and the functional interference together.  
4 Not all adverse events in the library for CTCAE  
5 have all grades. The vast majority of adverse  
6 event items are in fact objective measures;  
7 laboratory values and others; 10 percent are  
8 subjective measures such as nausea, fatigue, pain,  
9 that are in fact amenable to patient reporting; and  
10 real-time patient reporting of symptomatic adverse  
11 events may improve the precision and  
12 reproducibility of symptomatic adverse events.

13 Clinician reporting of symptomatic adverse  
14 events in cancer clinical trials has been  
15 documented in multiple publications to  
16 underestimate both the frequency and severity of  
17 symptoms compared to patient-reported outcome  
18 measures. I've provided three of my slides,  
19 italicized, shorthand versions of a variety of  
20 publications to this effect.

21 The agreement  
22 between patient and clinician reporting is moderate

1 at best, with patients reporting greater severity  
2 of symptoms than is reflected in the clinician-  
3 graded events. And remember that most of these  
4 comparisons have been done with health-related  
5 quality-of-life tools, so it's a little bit like  
6 comparing a golden apple to a gala or Honeycrisp  
7 apple.

8 PRO-CTCAE is derived from CTCAE version 4.0.  
9 It's designed specifically from those items for  
10 patient-reported symptomatic adverse events, and it  
11 was designed for the opportunity to have patient  
12 and clinician reporting in a consistent way so that  
13 the patients can report the same items that  
14 clinicians report in a complementary fashion.

15 Seventy-eight items of the 780 items in  
16 CTCAE version 4 were deemed to be symptomatic  
17 adverse events and were used to create a library of  
18 124 questions or items. This is an item bank that  
19 does not require that all items be used  
20 simultaneously in any one clinical trial. Just  
21 like with CTCAE, you don't necessarily report all  
22 of the adverse event items, you pre-select those

1 items specifically to the adverse events that the  
2 investigators wish to capture at baseline and  
3 monitor over time.

4 PRO-CTCAE has been available for public use  
5 since April 2016, although we've had investigators  
6 utilize and incorporate PRO-CTCAE items into trials  
7 while we were under its development. The complete  
8 library of items is listed at this website, and it  
9 is accessible to anyone. There are over  
10 30 translated versions currently available and  
11 additional translations are actively being worked  
12 on as well.

13 This is the library. This is a slide that  
14 depicts the library for PRO-CTCAE, the adult  
15 version. You see a variety of different items, all  
16 of which can be mapped back to PRO-CTCAE. Under  
17 "oral" on the left, you can see "dry mouth" and you  
18 can see "mouth and throat sores." At the bottom of  
19 the right-hand, you see a table that says  
20 "attributes" where you have frequency, severity,  
21 amount, and interference.

22 Not every item has every attribute. Some

1 items only have one attribute. Dry mouth in  
2 particular only has S for severity, whereas another  
3 item, such as numbness and tingling, has both  
4 severity and interference associated with it.

5 The grading for CTCAE is different from the  
6 scoring of PRO-CTCAE. Clinicians provide one  
7 single grade for each adverse event item, and that  
8 grading requires that the clinician bundle together  
9 severity and interference. The distinctions  
10 between specifically grade 2 and grade 3 are  
11 specific to whether or not, and the degree to  
12 which, a patient may require a medical  
13 intervention.

14 Patients are only asked to score severity,  
15 frequency, and interference separately based upon  
16 whether or not that question item has those  
17 attributes associated with them. And currently,  
18 the patient score does not equal a clinician grade;  
19 rather this reporting of scores is meant to be  
20 descriptive reporting, currently.

21 There is ongoing work from investigators  
22 looking at building a composite score from the

1 patients individually scored questions into  
2 something that would be equivalent to a clinician  
3 grade, but we aren't there yet.

4 Here is a picture to help reinforce the  
5 difference between the grading of CTCAE and the  
6 scoring of PRO-CTCAE. Again, back to mouth sores,  
7 you can see for grade 2, the patient needs to have  
8 moderate pain not interfering with oral intake, but  
9 modifying their dietary indication, and a grade 3  
10 would require either severe pain or oral intake.

11 So you can already see that, potentially,  
12 moderate pain that does interfere significantly  
13 with oral intake could be a grade 2, grade 3,  
14 depending on what the clinical scenario is for that  
15 patient. However, the patients are only asked to  
16 score what is the severity of the mouth sores, and  
17 then separately, to what extent or how much does it  
18 interfere with your usual or daily activities. So  
19 patients are asked to separate it out.

20 The adult version of the PRO-CTCAE has been  
21 incorporated in clinical trials, and a recent  
22 systemic review that was published this year, that

1 looked at PROs across multiple different  
2 instruments and tools from 2004 to 2018,  
3 demonstrated that PRO-CTCAE has currently been used  
4 in about 2 percent of cancer clinical trials, which  
5 is not bad when you consider that mostly it was  
6 publicly accessible and available in 2016.

7 So PRO-CTCAE is in fact feasible for  
8 collection in phase 3 trials, and there's a  
9 randomized phase 3 rectal cancer study published in  
10 JCO; the PROs were published in JCO, which showed  
11 excellent patient compliance.

12 This is a rectal cancer study where patients  
13 got daily radiation therapy, and for 20 weeks, the  
14 patients were recording and reporting on a weekly  
15 basis their scores to specific questions. They did  
16 not use the full library of PRO-CTCAE items. They  
17 chose a selected number that were highly relevant  
18 to the interventions that they were getting on both  
19 arms so that you could do a comparison across those  
20 two arms.

21 In addition, in a metastatic phase 3  
22 castrate-resistant prostate cancer clinical trial,

1 patient-reported data actually improved the  
2 accuracy of symptomatic adverse event reporting.

3 In a different phase 3 radiation therapy  
4 study, the symptomatic adverse events that were  
5 reported by patients actually demonstrated greater  
6 granularity in bothersome toxicities. In  
7 particular, the study was using intensity-modulated  
8 radiation therapy to compare that to standard  
9 radiation.

10 Despite the fact that the clinician data,  
11 the CTCAE data, showed no difference in safety, the  
12 PRO-CTCAE data showed a reduction in symptoms, or  
13 symptomatic adverse events, as a consequence of the  
14 intensity-modulated radiation therapy. So that was  
15 a positive study.

16 Switching now from just the development of  
17 the tool and its use in clinical trials, the next  
18 real question is, how do we begin to think of  
19 analyzing it; how do we begin to think about using  
20 this tool for tolerability?

21 Currently, tolerability of cancer therapy  
22 has been developed over time to look specifically

1 in the phase 1 study in dose escalations, looking  
2 at the most single severe adverse event that occurs  
3 in cycle number 1. If there's no significant  
4 grade 3 or greater adverse events, then typically  
5 what you see in the publications is it's considered  
6 a tolerable regimen. However, this approach does  
7 not really capture the impact of chronic, low-grade  
8 or cumulative adverse events over time.

9 In 2017, NCI released under the Cancer  
10 Moonshot a funding opportunity to use, to analyze,  
11 clinician-reported CTAE and patient-reported  
12 PRO-CTCAE data, retrospectively, along with other  
13 clinical data and other PRO data to develop methods  
14 and approaches to understand and redefine  
15 tolerability in cancer treatment.

16 Making the point again of the need to  
17 collect longitudinal data for tolerability, here's  
18 an example of two different drugs and the relevance  
19 of the time profile to adverse event reporting.  
20 Drug X causes 5 percent dyspnea and drug Y causes  
21 5 percent peripheral neuropathy. And in your  
22 standard tables, that's the only information you

1 will receive.

2           However, if you look longitudinally, drug X  
3 has that dyspnea in an acute fashion that resolves,  
4 resolves either with supportive care or on its own;  
5 whereas drug Y's peripheral neuropathy may not be  
6 reported in cycle number 1 or 2, but over time  
7 becomes progressive, cumulative, and chronic.

8           So the information that we get from the  
9 table doesn't provide us the full information that  
10 patients want to know with respect to what will  
11 happen to me when I take this therapy.

12           The Moonshot Consortium has been in  
13 progress, and a couple of items that have come out  
14 of it to date; the ToxT, which assesses  
15 longitudinal toxicity or trajectory over time. In  
16 addition, we've been exploring identifying  
17 cumulative toxicity, both the burden of single  
18 adverse events as well as multiple different  
19 low-grade adverse events becoming chronic.

20           A toxicity index has been explored along  
21 with some work currently being done to look at  
22 whether or not a single dominated chronic toxicity

1 versus multiple grade 1 or lesser toxicities  
2 actually impact the patient's willingness and  
3 ability to continue to receive chronic therapy over  
4 a prolonged period of time. More and more of our  
5 therapy is being given, whether it's oral therapy  
6 being given over multiple years or other therapies  
7 for a prolonged period of time.

8           Evaluating baseline factors is another  
9 aspect that we've been doing in the tolerability  
10 consortium because we've all recognized that  
11 individual patients respond differently to therapy.  
12 One of the findings has been to explore how  
13 baseline side effects, either from previous  
14 treatment, co-morbidities, or others, may impact  
15 and affect the development of treatment-emergent  
16 symptomatic adverse events, as well as potentially  
17 could predict treatment discontinuation of oral  
18 treatment.

19           The other thing that I would say is that in  
20 the spirit of exploring some of these lower grade  
21 toxicities, we've also seen focus groups around  
22 symptoms such as diarrhea, where the patient may

1 not have frequent loose stools, but in fact may  
2 have unpredictable loose stools. So even if it's  
3 twice a day, if it's unpredictable, it may in fact  
4 interfere with functions far more than two  
5 predictable loose stools or three predictable loose  
6 stools, in a way that makes for that patient the  
7 toxicity intolerable and puts them at risk for  
8 discontinuation.

9 A summary of the information that I've  
10 provided, in the use of the adult PRO-CTCAE, it is  
11 in fact very feasible to incorporate in cancer  
12 clinical trials. Patients have had terrific  
13 responses, and we've had excellent ability for  
14 patients to repeatedly fill out the assessments on  
15 a weekly basis, every two weeks, based upon the  
16 numbers and the time it takes to complete the  
17 assessments.

18 Patient reporting can complement clinician  
19 reporting in a way that provides valuable insight  
20 into tolerability, particularly when it comes to  
21 lower grade cumulative toxicities. Standard  
22 approach for the use and the analysis of the

1 PRO-CTCAE data are still under development, but we  
2 are very excited that over the next couple of  
3 years, we will develop standardized approaches for  
4 visual graphics, for visual display, as well as  
5 methods for determining tolerability.

6 Tolerability methods are in fact being  
7 developed and evaluated using retrospective trial  
8 data, and our next goals moving forward are to  
9 incorporate them as endpoints prospectively in  
10 cancer clinical trials.

11 This is the pediatric version of the library  
12 for PRO-CTCAE. It's blue, where the adult version  
13 is red, but it has a similar structure to it. It  
14 is also available at the website, and I will let  
15 others after me, including Dr. Pamela Hinds and  
16 Dr. Bryce Reeve, explain in detail the development  
17 of the pediatric PRO-CTCAE. But the expectation  
18 is, as we develop the methods for tolerability for  
19 the adult version, they will also be available for  
20 the pediatric version. Thank you.

21 DR. PAPPO: Thank you very much,  
22 Dr. Minasian, for an excellent presentation.

1 I just want to let you all know that we're  
2 going to have a chance to ask clarifying questions  
3 after we proceed with three additional speakers.  
4 So we will now proceed with an FDA presentation by  
5 Dr. Vishal Bhatnagar.

6 **FDA Presentation - Vishal Bhatnagar**

7 DR. BHATNAGAR: Thank you.

8 Good morning. My name is Vishal Bhatnagar,  
9 and I'm a medical oncologist and the associate  
10 director for patient outcomes in the Oncology  
11 Center of Excellence. I have the privilege today  
12 to provide an overview of an important OCE pilot  
13 initiative called Project Patient Voice, and we'll  
14 discuss ways in which this online resource can be  
15 useful for describing the pediatric oncology  
16 patient experience.

17 As we've heard today, there are areas of  
18 opportunity for the assessment of pediatric  
19 patient-reported outcomes. The goal of my  
20 presentation is to describe how we've developed  
21 Project Patient Voice and highlight how this  
22 important tool can be used to advance the

1 dissemination of well-collected, meaningful  
2 pediatric patient-reported outcomes.

3 Before I walk through the development and  
4 features of Project Patient Voice, I'll provide  
5 some context for why we developed this resource.

6 In 2016, the 21st Century Cures Act clearly  
7 laid out the importance of submitting patient  
8 experience data as part of marketing applications.  
9 This law directed FDA to systemically incorporate  
10 patients' experiences, needs, perspectives, and  
11 priorities into drug development and evaluation.

12 PRO is increasingly being provided as  
13 complementary information to clinician-reported  
14 outcomes, including information on treatment-  
15 related side effects and disease-related symptoms.  
16 However, there are vast differences in the approach  
17 to collection and analysis of PRO data between  
18 sponsors, disease areas, and as we've heard today,  
19 patient populations.

20 Even if a sponsor provides high-quality PRO  
21 data that is meaningful, the product label is not  
22 the best place to communicate this important

1 information. The product label has limited space  
2 and has design limitations, including lack of  
3 color, which is a challenge when trying to  
4 communicate complex patient-experience data to  
5 clinicians and patients.

6 Project Patient Voice is an Oncology Center  
7 of Excellence pilot project that was developed to  
8 meet these challenges. We developed Project  
9 Patient Voice as a publicly available resource for  
10 patients and healthcare providers to have access to  
11 high-quality, longitudinal, patient-reported  
12 symptom data that was collected from registrational  
13 trials. We also hope to raise the bar and  
14 demonstrate the feasibility of collecting and  
15 analyzing this level of patient-reported outcomes  
16 data.

17 We launched Project Patient Voice in June  
18 2020, and the response has been overwhelmingly  
19 positive from patients, advocacy organizations, and  
20 even industry sponsors. The visualizations and  
21 content for Project Patient Voice took over a year  
22 to develop, and along the way, we worked with

1 patients and advocates seeking feedback throughout.

2 The link is provided on this slide. The  
3 website is also easily accessible via search  
4 engines and through the main Oncology Center of  
5 Excellence website.

6 This is the landing page for Project Patient  
7 Voice. Each of the numbered green arrows here on  
8 the screen point to clickable features and  
9 important elements of the website that I'll  
10 highlight.

11 First, we included responses to  
12 frequently-asked questions, including the purpose,  
13 the source of information, and the potential  
14 limitations of this website. Clicking on any of  
15 these questions will expand the accordion to show  
16 the response and additional resources.

17 At arrow 2, we provide contact information  
18 for the public to share feedback on all elements of  
19 the website. Receiving feedback directly from the  
20 public is one important way that we've ensured that  
21 the website is relevant and meaningful to patients.  
22 At arrow 3, there's a link to the first trial

1 that's included on the website, or a 3. As we add  
2 data from additional trials, they will be listed in  
3 this table.

4 Fourth, we include a link to the product  
5 label that corresponds to this trial. The label  
6 describes the trial more in depth and serves as the  
7 primary source for safety and efficacy information.  
8 Project Patient Voice is meant to be a  
9 complementary source of information to be paired  
10 with the product label, so we wanted to ensure that  
11 the label was readily accessible from this website.

12 Fifth, in the top-left corner, we included a  
13 link to an interpretation guide, a way for  
14 patients, caregivers, and healthcare providers to  
15 better understand the visualizations provided for  
16 each trial.

17 Once you click on the study you're  
18 interested in within the table on the main Project  
19 Patient Voice page, you're taken to a description  
20 of that trial that the patient-reported outcomes  
21 were collected in. This information about the  
22 trial is included in the product label, however, we

1 also provide it here for context.

2 Besides the trial descriptions, we also  
3 provide information on the instrument, also  
4 referred to as a questionnaire, survey, assessment,  
5 or measure, that was used to collect the patient-  
6 generated information.

7 For AURA3, PRO-CTCAE was used to collect  
8 patient-reported symptoms. At the top of the page,  
9 you'll notice a disclaimer that is repeated  
10 throughout the website and essentially makes clear  
11 to patients and the public that Project Patient  
12 Voice is intended to be used alongside a healthcare  
13 professional when discussing cancer treatment, and  
14 is not meant to be a patient's sole source of  
15 decision making.

16 Our intent is to create a website that  
17 patients and healthcare providers can use together  
18 as a starting point to discuss specific treatment  
19 side effects, but from the patient's perspective.

20 After the description of the study design  
21 and population, listed in a table are the various  
22 patient-reported symptoms that patients were asked

1 about during the trial, according to the instrument  
2 used. For each of the symptoms, the number of  
3 patients who are asked is listed in column B, and  
4 in column C, we list the proportion of patients who  
5 had that symptom even before treatment began. We  
6 felt it was important to include this because we  
7 recognize that patients may go on to a trial with  
8 residual symptoms from previous treatment or have  
9 symptoms related to their underlying condition.

10 In column D, we have the proportion of  
11 patients who had any worsening of the symptom from  
12 baseline, and in the final column, we have those  
13 patients who worsened to the worst two categories  
14 for a particular symptom.

15 For example, taking nausea, in the  
16 chemotherapy arm, 32 percent of patients reported  
17 nausea before beginning chemotherapy, 77 percent  
18 had some worsening from baseline, and 39 percent of  
19 patients reported frequent or almost constant  
20 nausea at some point in the trial.

21 We recognize this is a lot of information,  
22 but the intent is to provide a high-level overview

1 of patient-reported adverse events and allow  
2 patients to then hone in on specific symptoms that  
3 may be important to them. In fact, if you click on  
4 a specific symptom, it takes you to a  
5 symptom-specific page that provides visualizations  
6 and additional details.

7 Here's an example of one of the  
8 visualizations. Continuing with the symptom of  
9 nausea, patients were asked on an almost weekly  
10 basis the frequency of their nausea, and they could  
11 respond, never, rarely, occasionally, frequently,  
12 and almost constantly, as you can see in the color  
13 key at the bottom of the chart.

14 On the left side of the bar chart, we have  
15 the patients who are treated with Tagrisso; on the  
16 right, those that were treated with chemotherapy.  
17 At each week, we see the proportion of patients who  
18 reported not having nausea in green, so at week 5  
19 in the chemotherapy arm, 49 percent of patients  
20 reported no nausea.

21 This type of visualization can provide a  
22 week-to-week snapshot to show the trajectory of

1 symptoms in a group of patients over time. These  
2 bar charts are available for each symptom on the  
3 website.

4 We also have a set of visualizations for the  
5 subset of patients who didn't have a particular  
6 symptom at baseline. In this case, we have the  
7 group of patients who didn't have nausea going into  
8 the trial. For example, those patients without  
9 nausea in the chemotherapy arm at baseline,  
10 10 percent had almost constant nausea at some point  
11 during the trial. We think pulling out the subset  
12 of patients who are asymptomatic at baseline and  
13 seeing their experience is one way to isolate the  
14 effect of the drug on patients.

15 As I mentioned before, the development of  
16 this website and visualizations took over a year,  
17 and we sought input within and outside of FDA from  
18 various groups, including patients, academics, and  
19 with close collaboration with our first industry  
20 partner, AstraZeneca.

21 There were a few technical challenges that  
22 are worth noting. First, we needed to ensure that

1 patients knew exactly what this data is and what it  
2 isn't. So throughout, we made it clear that this  
3 is information that's not meant to replace the  
4 clinician-reported data provided in labeling, but  
5 instead provides another perspective on the same  
6 symptoms.

7           The next major consideration was that we  
8 interacted with patients and advocates on ensuring  
9 that the text on the website was at an appropriate  
10 reading level. This is highly complex, technical  
11 data, so we needed to find the right balance in  
12 terms of efficiently yet clearly communicating the  
13 results for understanding by a broad audience.

14           We also needed to ensure that those with  
15 visual impairment could have access to the data,  
16 and this informed our color choices and also led us  
17 to include downloadable Excel files that can be fed  
18 into document readers and text-to-speech can be  
19 employed. Finally, we also needed to work closely  
20 with the industry sponsor to reach agreement on  
21 these visualizations.

22           We hope to include more trials, and we need

1 to set criteria for inclusion to ensure  
2 high-quality data is provided. Our intention is to  
3 include only data from registrational trials used  
4 to support regulatory approval. The quality of  
5 patient-reported outcomes should be high and should  
6 have adequate rationale for patient-reported,  
7 treatment-related symptoms assessed.

8           Importantly, the PRO assessments should be  
9 at an adequate frequency and more frequent at the  
10 start of therapy, when new treatment-related  
11 symptoms are most likely to occur. The completion  
12 rate for the data should be high, meaning that a  
13 high proportion of patients who are provided a  
14 survey actually complete it.

15           Although the current example on Project  
16 Patient Voice is a randomized trial, we would  
17 consider inclusion of PRO from single-arm trials,  
18 as the data is meant to be descriptive of the  
19 treatment being administered.

20           Although the current focus of Project  
21 Patient Voice is to provide patient-reported side  
22 effect data, we're exploring ways to include other

1 types of patient-reported outcomes data, including  
2 physical function. We're hosting an FDA workshop  
3 in July to further discuss how physical functioning  
4 data can be analyzed in a way that would be useful  
5 for Project Patient Voice.

6 Now that I've walked through the  
7 capabilities of Project Patient Voice, I'd like to  
8 provide conclusions to contextualize Project  
9 Patient Voice to the pediatric population. First,  
10 regardless of the populations studied, PRO data  
11 should be collected and analyzed in a way that's  
12 meaningful and interpretable for patients and  
13 healthcare providers.

14 As I've shown, FDA's Project Patient Voice  
15 is a novel way to disseminate high-quality PRO. As  
16 we'll discuss today, there are opportunities to  
17 improve collection of PRO in children. Better  
18 collection of patient-reported tolerability from  
19 children enrolled in registrational clinical trials  
20 can lead to inclusion on the Project Patient Voice  
21 website. This data can be informative to children,  
22 parents, caregivers, and healthcare providers as

1 descriptive, complementary information before and  
2 during treatment, based on our experience in  
3 adults.

4           There were many people within and outside of  
5 the FDA who contributed to the development of  
6 Project Patient Voice, but listed here are the FDA  
7 colleagues who worked on this project. Thank you  
8 for the opportunity to present Project Patient  
9 Voice, and I hope that this tool can someday be  
10 used by children, parents, caregivers, and  
11 pediatric healthcare providers in the future.

12 Thank you.

13           DR. PAPPO: Thank you very much,  
14 Dr. Bhatnagar, for your excellent presentation.

15           We will now proceed with the first guest  
16 speaker presentation by Dr. Pamela Hinds.

17           (No response.)

18           DR. PAPPO: Pam, we can't hear you. You're  
19 probably muted.

20           DR. HINDS: Are you able to hear me now?

21           DR. PAPPO: Yes, perfect.

22           DR. HINDS: Great. Thank you so much. Are

1 you able to see the slides?

2 DR. PAPP0: Yes.

3 **Guest Speaker Presentation - Pamela Hinds**

4 DR. HINDS: Alright. Well, you're ahead of  
5 me. I'm not able to see them quite yet, but I'm  
6 going to go ahead and get us started.

7 My name is Pam Hinds, and I am a nurse  
8 scientist here at Children's National Hospital in  
9 Washington, D.C., and I'm incredibly excited about  
10 today's workshop. I bring you greetings from both  
11 myself and Dr. Bryce Reeve, and multiple PIs, for  
12 the work that we are about to report regarding the  
13 pediatric PRO-CTCAE. And I am also incredibly  
14 grateful for the funding that we have received for  
15 this work from the National Institutes of Health  
16 and, in particular, from the National Cancer  
17 Institute.

18 I'm not able to see my slides, so if you'll  
19 forgive me, I'm going to go ahead and continue to  
20 the next slide. My purpose and my comment is that  
21 I'm going to describe to you why we even took on  
22 the initiative of creating a pediatric PRO-CTCAE

1 item library for children 7 to 17 years of age and  
2 their caregivers for their subjective treatment  
3 toxicities.

4 On the next slide, if I could see it, I'm  
5 taking you to an internationally, well-regarded  
6 website, which is the Children's Oncology Group  
7 website. And if you are able to see that slide,  
8 what you will notice is that there are very  
9 important statistics that are being shown,  
10 including the annual diagnostic rate for children  
11 and adolescents with cancer globally and within the  
12 United States; how many of those children will  
13 survive this illness and how many will not.

14 You'll also notice information from the  
15 enrollment from clinical trials. And on the very  
16 next slide, what you will see are important  
17 statistics about the effects of treatment. This  
18 follows children and adolescents into adulthood.  
19 But what you will not see on this slide are very  
20 important details about subjective treatment  
21 toxicities that children and adolescents in  
22 treatment for childhood cancer can and likely will

1 experience.

2 Now, what makes that so surprising as you  
3 look at the very next slide, which is a snapshot of  
4 the CTCAE, is that this manual directs us to report  
5 completely the impact of our cancer therapies. But  
6 one-third, in accordance with the definition of  
7 subjective treatment effects, are included in the  
8 CTCAE. That means that only the person, in this  
9 instance the child or adolescent, experiencing that  
10 AE can report it.

11 What we have learned, with over five decades  
12 of research with children and adolescents on the  
13 next slide, is that they are very willing to report  
14 their experience of subjective treatment  
15 toxicities. In the month before, most commonly  
16 reported by children and adolescents are fatigue,  
17 pain, sadness, depression, and worry, and there's  
18 two other subjective AEs that are reported just  
19 slightly less commonly, and that would be insomnia  
20 and worry.

21 But here's the problem. None of these  
22 subjective AEs are routinely collected across our

1 nation or other nations. That means, then, that  
2 the subjective treatment toxicities are  
3 underreported. That means they're undermanaged.  
4 And when we are mandated to report the impact of  
5 our therapies to the NCI, we then are incompletely  
6 reporting the full impacts of our therapies.

7           If I may take you to the next slide, what we  
8 can tell you from our research and the research of  
9 others is that if we don't ask, children and  
10 adolescents don't tell. In fact, up to 90 percent  
11 of children in treatment for childhood cancer will  
12 not report any burdensome symptoms if they are not  
13 asked.

14           When we interview them and their parents  
15 about why they don't tell, they indicate to us that  
16 they thought this kind of subjective treatment  
17 adverse event was to be expected, anticipated, not  
18 to be complained about because it was unavoidable  
19 and untreatable. And many of those assumptions are  
20 in fact not true. We are, with supportive care,  
21 able to manage many of these subjective treatment  
22 toxicities that are being experienced.

1           But if I take you to the next slide, I  
2           should be honest and share with you that there are  
3           some in pediatric oncology who honestly don't trust  
4           a child's voice to honestly report, and there are  
5           some who honestly believe the child voice is not  
6           necessary. But what we know is that children are  
7           able, are willing, and even detailed in their  
8           explanations of their subjective treatment  
9           toxicities. However, we have to ask the question,  
10          is anyone else able to answer on behalf of the  
11          child if we don't trust the child's voice or we  
12          don't think it's necessary?

13                 What we can share with you is that even  
14                 under the best of circumstances, using the most  
15                 validated of measures, the highest agreement that  
16                 we typically get between caregiver --  
17                 [inaudible - audio gap] -- from the family and  
18                 child is never higher than low-moderate, and the  
19                 agreement on subjective treatment events with  
20                 agreement between child and clinician is rarely  
21                 higher than low agreement. And it doesn't matter  
22                 the subjective treatment toxicity that we are

1 measuring; the agreement is very low.

2           We've already spoken well, as demonstrated  
3 on the next slide, about the contributions from the  
4 U.S. Food and Drug Administration, both with the  
5 guidance they have given us related to PROs, the  
6 firm definition, guidance in how to achieve  
7 reliability and validity with measuring PROs, and  
8 now the current Project Patient Voice. Suffice it  
9 to say that we in pediatrics are incredibly  
10 grateful to the leadership shown by the FDA and  
11 other government offices.

12           If I may take you to the next slide, and  
13 that is the slide of the theory of unpleasant  
14 symptoms. Now, it looks quite complicated, and  
15 indeed it probably is. It represents the  
16 experiences of children and adolescents who are  
17 experiencing subjective treatment toxicities. And  
18 what you'll notice is that there are multiple  
19 influences upon them and their experience.

20           Symptoms for subjective treatment toxicities  
21 have strong characteristics: presence, absence,  
22 frequency, interference. And indeed, we do know

1 children are able to report, as demonstrated on the  
2 next slide. You may now think that I only want the  
3 child's voice during cancer treatments, but in  
4 fact, we need more than that voice.

5           What you'll notice on the next slide is the  
6 addition of the caregiver voice. Just as it is  
7 only the child voice that is able to tell us about  
8 that internal experience, that for many of us is  
9 unseen, it is the caregiver voice, the person who  
10 is very close to the ill child or adolescent, who  
11 is able to give us comparator information; how the  
12 child is now before the previous diagnosis or the  
13 previous course of therapy.

14           So as good as it is to have both voices, I  
15 would take you to the next slide, and would  
16 indicate to you that, in fact, we need three  
17 voices. We need the expert clinician. Just as the  
18 child can only speak for self and the caregiver can  
19 only be the voice to provide comparisons about this  
20 child, it is the expert clinician who can provide  
21 the comparison of this child to all other children  
22 on the same protocol being treated for the same

1 diagnosis, and at the same point in therapy. So  
2 much like Dr. Minasian mentioned, the need to look  
3 at how to combine the voices, we in pediatrics are  
4 at the very same point of wanting to combine.

5 Now, on the next slide, I take you right  
6 back to the CTCAE, or the manual from the NCI, and  
7 on the subsequent slide you will see after working  
8 with 187 pediatric oncology clinicians, our study  
9 team learned from them 62 subjective treatment  
10 toxicities that they would trust from the child  
11 voice as young as age 7 and older.

12 What you will notice on the top of that  
13 slide is what's called core items, and those core  
14 items, according to these experts, should be  
15 measured often because they are that commonly  
16 occurring across treatment protocols. What you  
17 will also notice, I am sure, is the medical  
18 terminology that is present on this slide.

19 If I may take you to the next slide, what we  
20 needed to do, then, was to take those medical terms  
21 and use cognitive interviewing with four very  
22 different age groups of children and adolescents,

1 and learn from them child-friendly words to replace  
2 what would be called medical jargon. And we were  
3 very able to do this after two rounds of cognitive  
4 interviews.

5 Dr. Reeve is going to go into detail with  
6 you about how we validated the measures, the items,  
7 but what I'd like to do is to take you into the  
8 future for just a moment and talk about the value  
9 that we can get, not just from the individual  
10 pediatric PRO-CTCAE item, but from  
11 something -- [inaudible - audio lost]

12 DR. PAPP0: Pam, it looks like we lost you.

13 (No response.)

14 DR. PAPP0: Pam, we can't hear you.

15 (No response.)

16 DR. CHEN: Dr. Hinds, can you please click  
17 the phone icon to connect with us again? Thank  
18 you.

19 (No response.)

20 DR. REEVE: This is Bryce Reeve. I'm the  
21 next speaker. I don't know. If we go to the next  
22 slide, I can try to make the point. I'll never

1 make it as well as Dr. Hinds, but I'm happy to do  
2 that --

3 DR. HINDS: Hi, Bryce.

4 Are you able to hear me now?

5 DR. REEVE: Yes, we can, Pam.

6 DR. PAPPO: Yes, we can hear you now.

7 DR. HINDS: That is great. And I'm so  
8 sorry. I don't know how to explain that, but I  
9 apologize to all of you.

10 I'm hopeful that you are on the same slide  
11 that I am on, and that is the slide with profiles.

12 Are you able to see the profiles?

13 DR. PAPPO: Yes.

14 DR. HINDS: If you're with me, you are  
15 seeing three profiles, and these are really  
16 representing the future to you of where we are  
17 going with our policies, with single items from the  
18 pediatric PRO-CTCAE. What we want very much to be  
19 able to be sure of with our analyses are exactly  
20 what Dr. Minasian talked about, the characteristics  
21 of each one of our CTCAE attributes, but in  
22 addition, can we look at, is the cancer experience

1 unique to each child?

2 What you see before you is a latent group  
3 analysis -- [inaudible - audio feedback].

4 DR. PAPPO: We have quite a bit of --  
5 Pam, are you still on?

6 (Pause.)

7 DR. HINDS: Hi there. Can you hear me now?

8 DR. PAPPO: Yes.

9 DR. HINDS: I'm so sorry. I keep getting  
10 bumped out, but I think I'll be really fast.

11 Just to share with you, in the future what  
12 we are trying to do is to give both an item  
13 analysis and its attributes, as well as the  
14 possibility of an AE-suffering profile, meaning  
15 that we believe the cancer experience differs for  
16 each child.

17 On the slide in front of you, what I hope  
18 you see are three very different profiles  
19 representing high presence of AEs, moderate  
20 presence of AEs, and low presence of subjective  
21 AEs.

22 In brief, these are the scores from

1 477 children and adolescents at the same time  
2 point, indicating how many AEs they were  
3 experiencing. And what I would share with you is  
4 that almost 23 percent of children were in the  
5 high-suffering or high-AE prevalent profile, and  
6 that meant that the mean number of AEs that they  
7 were experiencing, 11 out of 16 AEs.

8 I'm going to very briefly take you to the  
9 next slide, which shows you why we're excited about  
10 this finding. And that is that with a much more  
11 established set of subjective patient-reported  
12 outcome measures, the pediatric PROMIS measures,  
13 similarly we found multiple profiles and quite  
14 similar profiles of high, moderate, and low  
15 suffering.

16 I believe that if you go to the next slide,  
17 you will see a closing quote from a 9 year old I  
18 was interviewing during our cognitive interviewing  
19 phase, when I said to her, "Were any of the  
20 questions that I asked you today hard?" And she  
21 said, "Easy peasy." And I said, "Oh. Why do you  
22 think the questions were easy?" And she said,

1 "Because it was mainly stuff about myself, and I  
2 know everything about myself."

3 On the next slide, Bryce and I would like to  
4 give thanks to everyone on our team, across the  
5 nine sites. And on the next slide, in particular,  
6 we would like to pay homage to the site PIs at  
7 every one of our nine sites who had the courage and  
8 commitment to see this study through. And I thank  
9 every one of you for your support of the patient  
10 voice. Thank you.

11 DR. PAPPO: Thank you very much, Pam.

12 We will now proceed with our guest speaker  
13 presentation by Dr. Bryce Reeve.

14 **Guest Speaker Presentation - Bryce Reeve**

15 DR. REEVE: Thank you so much, and good day,  
16 everyone. My name is Bryce Reeve, and I'm  
17 professor of population health sciences and also  
18 professor of pediatrics at Duke University School  
19 of Medicine. At Duke, I am also the director for  
20 the Center for Health Measurement. I do want to  
21 recognize, as Dr. Hinds did, our support through  
22 grants from the NCI, as well as the NIAMS, help

1 support this work to develop and evaluate the  
2 pediatric PRO-CTCAE.

3 This is a schematic of our timeline for  
4 development and evaluation of the pediatric  
5 PRO-CTCAE. Importantly, what I want to note is  
6 that we started this project about five years after  
7 the start of the adult project, so therefore we  
8 were able to leverage the infrastructure as well as  
9 lessons learned from the adult project to help  
10 develop the pediatric PRO-CTCAE.

11 In developing the pediatric PRO-CTCAE, we  
12 followed recommended guidelines from the FDA and  
13 from other organizations such as ISOQOL and ISPOR.  
14 But importantly, what I want to emphasize as well  
15 is we did not just simply take the adult measure  
16 and adapt it to pediatrics.

17 Importantly, we built the pediatric PRO-  
18 CTCAE from the ground up, starting from the very  
19 first step the adults did in terms of identifying  
20 symptoms, to ultimately testing this, specifically  
21 in children and adolescents.

22 The first phase -- and Dr. Hinds alluded to

1       this -- is that we wanted to make sure we  
2       understood what were the range and types of symptom  
3       AEs we wanted to capture off of the CTCAE system.  
4       So we engaged 187 experienced pediatric oncology  
5       clinicians through a Delphi-like process to help  
6       identify, again, what types of symptom AEs included  
7       in the CTCAE were amenable to child self-report and  
8       relevant and important to assess, whether they be  
9       prevalent, which are the symptoms included at the  
10      top of the screen, or more rare type of symptoms at  
11      the bottom part of our screen. And I know  
12      Dr. Hinds went through this, so I will move on in  
13      this part of the presentation.

14             Now that we know the range of all the  
15      62 symptom AEs we want to assess with the pediatric  
16      system, our next goal was to be able to draft the  
17      questionnaire, the pediatric PRO-CTCAE. And again,  
18      we followed best practices for designing  
19      questionnaires with specifically children in mind.

20             As part of the development, the first thing  
21      we needed to make sure was that we translated  
22      medical jargon into child-friendly terms. So

1 you'll see at the top there, fatigue was  
2 characterized by feeling tired and nausea was  
3 characterized by feeling sick to your stomach.

4 We also wanted to look at different  
5 attributes of each symptom AE experience, again  
6 consistent to what the adults did. As you'll see  
7 on your screen, we have questions for the frequency  
8 of the symptom; how often did you have something  
9 like pain; severity of the symptom; how bad was  
10 your pain; interference of the symptom; how much  
11 did pain keep you from doing things you usually do;  
12 or potentially presence of symptoms; did you have  
13 pain, no or yes.

14 Not every symptom has all these attributes.  
15 At most, a symptom like headache might have three  
16 attributes, and for others, they might only have  
17 one of these particular questions depending on  
18 what's important to capture to help inform toxicity  
19 and tolerability assessment of these symptom AEs.

20 For the pediatric PRO-CTCAE, we use a 7-day  
21 recall period, which children were able to  
22 accurately reflect in their answers. And as you've

1 heard, in addition to the self-report pediatric  
2 PRO-CTCAE, we also developed and tested a parallel  
3 caregiver measure that simply follows the exact  
4 same type of questions, but of course replaces the  
5 pronoun "you" with "your child."

6 The next step, after we designed it in the  
7 best way we could, following guidelines, with our  
8 vast pediatric oncology experience working with  
9 children there, we still need to make sure that  
10 these questions were understandable to children.  
11 So we did cognitive interviewing, which is a set of  
12 one-on-one interviews with children and  
13 independently for caregivers to make sure that the  
14 child can both understand the questions being asked  
15 and provide a valid response or valid answer that  
16 reflects their own symptom experiences.

17 Now, importantly, for any type of pediatric  
18 measure, we wanted to make sure that this measure,  
19 this system, was just as accessible and valid for  
20 the younger age groups as they are for the older  
21 adolescents.

22 In both this phase, our qualitative phase,

1 and in our quantitative phase, you'll see that we  
2 stratified our evaluation in different age groups.  
3 For cognitive testing, we stratified by 7 to 8 year  
4 olds, our youngest kids, 9 to 12 year olds, and 13  
5 to 15 year olds. After two rounds of cognitive  
6 testing, we found that these questions, again, were  
7 content valid and understandable, again, even to  
8 the youngest kids in our study.

9 Then we transitioned over to our  
10 quantitative or psychometric testing, and we  
11 included in our evaluation over 480 children, and  
12 in parallel we also collected data from their  
13 caregivers and clinicians. These kids were diverse  
14 in race, ethnicity, cancer type, and treatment  
15 received. These kids were with the first cancer  
16 diagnosis and completed at least one month of  
17 frontline treatment. And again, we purposely  
18 sampled kids in different age groups to do the  
19 quantitative validation in each of those age  
20 groups, 7 to 12, 13 to 15, and 16 to 18 year olds.

21 We collected data from children, from  
22 caregivers, and from clinicians at two assessment

1 points just prior to a treatment initiation, what  
2 we call T1 or baseline. Then just subsequent,  
3 within 7 to 17 days for chemotherapy, or about  
4 4 weeks later for radiation, did a second  
5 assessment and collection of pediatric PRO-CTCAE  
6 data and complementary information that helps us  
7 validate the system.

8           While I'd love to present lots and lots of  
9 slides to you on this, my time is limited, but I'll  
10 just give you the summary. In terms of the  
11 convergent validity, we found that the pediatric  
12 PRO-CTCAE, the self-report questions, were very  
13 strong related with similar symptoms that are  
14 captured through either the Memorial Symptom  
15 Assessment Scale, or MSAS, or through the PROMIS  
16 pediatric measures.

17           In terms of known-groups validity, we found  
18 that the pediatric PRO-CTCAE items were able to  
19 differentiate children by their Play-Performance  
20 Scale, Lansky, so it differentiated children with  
21 very poor performance versus children with normal  
22 play performance, as well as the pediatric

1 PRO-CTCAE was able to differentiate kids that were  
2 receiving medications versus not receiving  
3 medications for symptom control. I'll actually  
4 present some of those findings on subsequent  
5 slides.

6 In terms of change-over-time responsiveness,  
7 we found that the pediatric PRO-CTCAE consistently  
8 showed changes consistent with what the Memorial  
9 Symptom Assessment Scale found over time. And for  
10 test/retest reliability, in a small subgroup of  
11 46 kids of ALL in their maintenance phase, we found  
12 that there was consistent agreement when the child  
13 completed the measure, about 5 to 7 days apart, in  
14 terms of consistency in reporting their symptom  
15 level over time, when their health has not changed.

16 I felt like I had to show some results, so  
17 this is the known-groups analysis, comparing kids  
18 who took a particular medication within the past  
19 7 days and what their subsequent symptom scores  
20 were. For example, for nausea, we asked the  
21 parents to let us know if their child took an  
22 antiemetic to help reduce their nausea.

1           What you see for the orange bar, the orange  
2 bar represents when a child took a medication to  
3 help control their symptoms. The blue bar  
4 represents when the child did not take a medication  
5 for that symptom control. So again, what we see  
6 for nausea, the level of symptom burden for nausea  
7 on pediatric PRO-CTCAE was much higher for kids  
8 that had to take a medication like antiemetic than  
9 those kids who did not.

10           Then if you look across your screen for  
11 constipation, for diarrhea, mucositis, and  
12 neuropathy, again we see that, consistently, those  
13 that had to take a medication for symptom control  
14 reported worse symptoms compared to those kids who  
15 did not take a medication.

16           This finding also carried through for other  
17 symptoms, so what you'll see again is you see high  
18 differences for those kids that had to take  
19 medications for headaches, pain, and insomnia.  
20 While there is sort of a trend for depression and  
21 anxiety, this was not statistically significant,  
22 but I feel like I need to present all information

1 and data. These kids are on anti-depressants,  
2 which typically take a while for them to actually  
3 start reducing sadness or anxiety.

4 In summary, what we have found over our  
5 qualitative and our quantitative phases of  
6 development and testing of the pediatric PRO-CTCAE  
7 and the caregiver version is that we've found that  
8 there's significant evidence for content validity,  
9 construct validity, responsiveness to change, and  
10 test/retest reliability.

11 We feel, based on these findings, that this  
12 evidence supports its use in pediatric oncology  
13 trials. As you've heard from our colleagues,  
14 Dr. Minasian, the pediatric system is available to  
15 the public for free on the NCI website, right  
16 alongside the adult measure.

17 On the last slide -- and hopefully you'll  
18 have access to our slides there -- you'll see for  
19 each phase of our testing, we have multiple  
20 publications that document the evidence: two  
21 publications for our concept elicitation phase;  
22 three publications for cognitive testing; three

1 publications for our quantitative phase; and then  
2 lastly, we did do work to take the pediatric  
3 PRO-CTCAE response pattern and translate that to a  
4 CTCAE-like metric. It's not equivalent, but  
5 similar to a CTCAE grade that might help in terms  
6 to improve some understanding of the data from the  
7 clinician perspective.

8 With that, I thank you for your time and  
9 look forward to our discussion.

#### 10 **Clarifying Questions**

11 DR. PAPPO: Thank you very much, Dr. Reeve,  
12 for that excellent presentation.

13 We will now take clarifying questions for  
14 speaker, FDA, and guest speakers. Please use the  
15 raised-hand icon to indicate that you have a  
16 question, and remember to clear the icon after you  
17 have asked the question. When acknowledged, please  
18 remember to state your name for the record before  
19 you speak and direct your question to a specific  
20 presenter, if you can.

21 If you wish for a specific slide to be  
22 displayed, please let us know the slide number if

1 possible. Finally, it would be helpful to  
2 acknowledge the end of your question with a thank  
3 you and end of your follow-up question with, "That  
4 is all for my questions" so we can move on to the  
5 next panel.

6 With that, I will open this session for  
7 questions. We have about 20 minutes for questions.

8 Dr. Chen, if you could guide me on who has  
9 their hands up.

10 Can you all hear me okay?

11 DR. CHEN: Yes. Hold on.

12 Hi. Dr. Pappo, just a moment.

13 DR. PAPP0: Dr. Janeway?

14 DR. JANEWAY: Yes. This is a question for  
15 Dr. Bhatnagar from the FDA regarding the Project  
16 Patient Voice. My question is whether the online  
17 version of the product label, which I usually  
18 access through the FDA website DailyMed, will be  
19 able to link out to this very nice representation  
20 of patient-reported data?

21 DR. BHATNAGAR: Hi, Dr. Janeway. Thank you  
22 for that question. So yes, as you mentioned,

1 there's multiple FDA methods to access product  
2 labeling. On Project Patient Voice, as I pointed  
3 out, we do have a conduit to lead to product  
4 labeling. However, we don't have any current plans  
5 for things like Drugs@FDA or other FDA-labeling  
6 websites to link to Project Patient Voice.

7           However, I do think that as more trials get  
8 added to Project Patient Voice, we'd certainly  
9 pursue having a way for the product labeling sites  
10 to link to Project Patient Voice. Thank you for  
11 that.

12           DR. PAPP0: Does that answer your question,  
13 Dr. Janeway?

14           DR. JANEWAY: Yes. Thank you very much.

15           DR. PAPP0: I have a question for Dr. Hinds  
16 and Dr. Reeve. That PRO-CTCAE has a very wide  
17 range of ages, from 7 to 17, and I was wondering if  
18 you'd been able to look at the percentage or the  
19 level of symptom rating and reporting; if there's a  
20 difference between younger patients and older  
21 patients, and the pattern, and how you can discern  
22 whether that is just a reporting issue based on the

1 age versus the actual side effects of the drug.

2 The other question I have is if you've  
3 looked at the caregivers' reporting versus the  
4 patients' reporting, what is usually the  
5 concordance rates, and what happens when there's a  
6 discordance between what the patient is saying and  
7 what the caregiver is saying.

8 DR. HINDS: Dr. Pappo, can you hear me?

9 DR. PAPPO: Of course, yes.

10 DR. HINDS: Thank you so much for that. We  
11 have not yet looked at the age-specific differences  
12 that you are suggesting, but I can say we have  
13 looked at profiles from our latent group analyses,  
14 latent profile analyses. There are no age-specific  
15 differences, meaning that children are distributed  
16 across the three profiles within the age groups  
17 that we have measured.

18 What I can say to you is that we have looked  
19 at concordance between parent and child, and it is  
20 somewhat higher than the reports that I shared with  
21 you earlier, but it is still low-moderate to  
22 high-moderate; so better but not on target where

1 one could replace the other.

2 Our past work, preceding the pediatric  
3 PRO-CTCAE indicated that with strong training,  
4 repeated measurement within a short period of time,  
5 10 days, we are able to bring parent and child  
6 closer to being in higher agreement with each  
7 other.

8 Dr. Pappo, there was an earlier question  
9 about language translation for the pediatric  
10 PRO-CTCAE. May I just share with you that on the  
11 website, the NCI PRO website, there are of course  
12 English and also simplified Chinese and Italian  
13 translations.

14 With much appreciation to NCI, in particular  
15 Dr. Sandy Mitchell, the translations that are  
16 planned for this year of the pediatric PRO-CTCAE  
17 item libraries include Spanish, German, Danish,  
18 Korean, and French, and that's Canadian French and  
19 France French, and then Canadian English and  
20 Australian English. Thank you so much for the  
21 question.

22 Bryce, would you like to add anything?

1 DR. REEVE: Yes. Thank you, and thank you  
2 very much for the question. And thank you,  
3 Dr. Hinds, for a great answer.

4 So I'll build off Dr. Hinds' answers  
5 overall. The first question was regarding the age  
6 issue, and there are two important intersections of  
7 that: whether there are differences in terms of  
8 how they answer or report on the measure itself  
9 that has a validity question about it; and then  
10 secondly, in terms of age experiences and whether  
11 children younger or older have different  
12 experiences of symptoms and how we can disentangle  
13 those particular issues overall.

14 On the first issue, psychometrically what we  
15 did, if you remember, for both a qualitative and  
16 our quantitative phases, is that we stratified by  
17 age group. Again, the younger group -- for  
18 example, our quantitative testing was 7 to  
19 12 year olds, and then 13 to 15 and 16 to 18.

20 Importantly, when we did our validation  
21 testing, looking at correlations or known-groups  
22 differences, we looked at each age group, narrow

1 age band, to make sure that patterns of  
2 correlations, patterns of known-groups validity,  
3 are consistent across age.

4 Now, a lot of our recommendations are across  
5 it because, basically, we found that the  
6 performance of the pediatric PRO-CTCAE worked just  
7 as well in the younger kids as it did in the older  
8 kids. So we feel strongly about that. Of course,  
9 we always welcome more and more validation  
10 information, but that was an important question we  
11 need to address through our study design.

12 The other related question is, does the  
13 children's experiences of symptoms vary by age? As  
14 Dr. Hinds says, we're still at this point -- we  
15 have a study we're doing analysis for, looking at  
16 our leukemia and lymphoma kids. We're also looking  
17 at hard tumors, and we're looking at how age may be  
18 associated or not associated with different age  
19 experiences, as well as by gender, race, and other  
20 important characteristics.

21 The last thing I wanted to comment on, the  
22 question was on correspondence between the child

1 and the caregiver. In our study, we collected data  
2 from the child using pediatric PRO-CTCAE; we  
3 collected data from the caregiver using our  
4 caregiver version of the pediatric PRO-CTCAE; and  
5 we collected data from the oncologist on the CTCAE.

6 We are in the process of writing results, so  
7 I won't give specific information, but as Dr. Hinds  
8 alluded, the caregiver had higher associations with  
9 the child self-report than the clinicians, and the  
10 caregivers' association in terms of agreement was  
11 in the moderate range at best.

12 Now, when we looked at the agreement between  
13 the child and then clinicians, at best, the  
14 agreement was fair. A majority of the time for  
15 these symptom AEs, the agreement was in the poor.  
16 When we looked at magnitude of differences, we  
17 found that the caregivers were much closer in terms  
18 of magnitude with the children's self-report.  
19 Sometimes they underreported; sometimes they're  
20 over, but it was much closer.

21 Consistently, for all the clinicians, their  
22 CTCAE gradings relative to the pediatric PRO-CTCAE

1 were much lower. At times, they're marginal  
2 compared to what the children are self-reporting.  
3 So again, I think this will support and hold up the  
4 value of making sure we capture that child's voice.

5 DR. PAPPO: Thank you very much. That is  
6 all for my questions.

7 Dr. Reaman?

8 DR. REAMAN: Yes. Thank you. I was just  
9 going to ask either Dr. Hinds or Dr. Reeve if they  
10 have any information on actual uptake of the use of  
11 the instrument in clinical trials, either single  
12 institution or in a multicenter setting, if they  
13 could just enlighten us on what the use of the  
14 instrument has been to date.

15 DR. HINDS: We do, Greg, and thank you so  
16 much for that question and all of your comments  
17 today. We do have embedded items. In fact, it's  
18 the core at one institutional study, not a clinical  
19 trial, but a research study.

20 We have embedded items in two phase 1  
21 institutional studies. We have items embedded in  
22 one collaborative cooperative group study. And I

1 think Dr. Sharon Castellino may be on the line  
2 today representing that joint approach with COG and  
3 SWOG.

4 Quite recently, with then COG, a new  
5 Hodgkin's protocol has been approved and will  
6 include pediatric PRO-CTCAE items from the patient  
7 and parent perspectives.

8 Bryce, do you want to add to that?

9 DR. REEVE: I think you covered it really  
10 well. Our validation paper was published in 2020  
11 last year and has now just subsequently been made  
12 available on the NCI website within this last year.  
13 We don't have, of course, the uptake because,  
14 again, the adults do.

15 But we're super excited about these early  
16 adopters, and I think that will help inform the  
17 implementation part of this process, what we can  
18 learn to help embed these measures into pediatric  
19 trials, and maximize the relevance of the data and  
20 minimize missing data.

21 DR. HINDS: Yes.

22 DR. REAMAN: Thanks very much. I'm aware of

1 the report of the validation. I know this is a  
2 recent release, so I commend you for the uptake,  
3 which I think is pretty impressive, actually, for  
4 this short period of time. So hopefully it's the  
5 beginning of a trend here in incorporating the use  
6 of these pediatric PRO-CTCAEs. So thanks.

7 DR. HINDS: Thank you.

8 DR. PAPPO: Thank you very much.

9 Just a quick reminder to state your name for  
10 the record before you speak.

11 Next question is Steve DuBois.

12 DR. DUBOIS: Thank you. Steve DuBois,  
13 Dana-Farber, Boston Children's. I have a question  
14 for Dr. Minasian related to the implementation of  
15 the PRO-CTCAE.

16 It seems to me that there's potentially  
17 three models of integrating data from the PRO-CTCAE  
18 with routine CTCAE reporting. One could think  
19 about separate reports for each of the tools. One  
20 could think about a single report in which the  
21 PRO-CTCAE is reviewed by the clinician grading the  
22 patients' AEs and modifying how they maybe

1 initially graded or coded an AE in the CTCAE.

2 Then one could also think about solely using  
3 the CTCAE for objective data and replacing the  
4 subjective elements of the CTCAE with PRO-CTCAE.

5 I imagine that there's pros and cons of each  
6 of those, but what are your thoughts, and what's  
7 the vision for how this would be implemented, or  
8 has been implemented? Thank you.

9 DR. MINASIAN: Thank you, Dr. DuBois, for  
10 the question. Yes, in fact, we have been thinking  
11 about this during the development and have had  
12 definitely different kinds of discussions about  
13 this.

14 To date, we're starting with the separate  
15 reports. There have been a couple of studies where  
16 clinicians have been shown the patient reports  
17 prior to making their final grade. And in fact, in  
18 the one study, it was clear that the clinicians  
19 actually did in fact change and modify some of  
20 their CTCAE grading and were actually quite  
21 pleasantly surprised to have that information, too.

22 I think many of us clinicians have had the

1       circumstance where we've talked to the patient, had  
2       one particular answer, and then later the nurses  
3       have called us from the chemo room and told us, oh  
4       no, Mr. so-and-so or the patient's having one  
5       symptom than we had originally elicited in the exam  
6       room. So I think some of this has to do with  
7       eliciting the questions explicitly rather than just  
8       asking for the patients to think of the symptoms or  
9       the experience themselves.

10               The third rationale, or the third scenario  
11       you said, of completely having clinicians do the  
12       objective and then the patients doing the  
13       subjective, I think is something that we've  
14       discussed a little bit for the future.

15               But I come back to the idea that the safety  
16       reporting really is the clinician's responsibility.  
17       And what we've seen in many of these different  
18       studies is the clinicians really are thinking about  
19       what is the medical impact of this particular  
20       event. Do I need to have an intervention? Do I  
21       need to stop therapy? Do I need to do something to  
22       prevent things from worsening?

1           So I think there's value in having  
2           clinicians do that grading, which bundles  
3           everything together that is distinctly separate  
4           from the complementary issues for the patients'  
5           response. Maybe in a distant future, we might  
6           figure out a very nice way to have one or the  
7           other, but I think for now, we have so much more  
8           information we need to understand about how  
9           clinicians grade, the use of the grades, and how  
10          patients respond prior to doing scenario 3 of only  
11          having patients do the subjective reporting.

12           DR. DUBOIS: Thank you so much. That makes  
13          perfect sense.

14           DR. PAPPO: We have time for one more  
15          question, and remember we can ask additional  
16          clarifying questions in the afternoon.

17           Tobey, go ahead.

18           DR. MACDONALD: Thank you. Tobey MacDonald,  
19          Emory University. Thanks for the great  
20          presentations. The questions, I have two for  
21          Dr. Reeve and Dr. Hinds, perhaps together, whether  
22          you have any complementary data in the grading

1 system as to what might be most important to the  
2 child. We see the graph of representation of  
3 severity, but sometimes in my own personal  
4 experience, it's really something like hair loss  
5 that actually is the key focus of that child,  
6 leading to a psychological ill-being, if you will.

7 So that's the first question, whether you  
8 have that information or whether you would include  
9 it. Second, similarly with clinicians, we make the  
10 attribution to the drug, and whether there would be  
11 the possibility of asking the child whether they  
12 think this is related to the drug or not. Again,  
13 because of the psychological impact, whether they  
14 think this drug or intervention is causing this  
15 symptom I think could have broad implications.

16 Thank you.

17 DR. HINDS: This is Pam Hinds, Tobey, and  
18 thank you for the question. I think it's  
19 extraordinarily important, and if I may link it  
20 back to the attributes as well that we are  
21 measuring for each one of the subjective AEs. We  
22 are still looking at frequency, there's intensity,

1       there's interference, the more troubling  
2       characteristics for children and does that differ  
3       by gender, by age group.

4               So we are still at that level of data  
5       analysis and really appreciate your point, is it a  
6       single AE that makes all the difference for child  
7       or an adolescent? Could it be the cumulation over  
8       time? Could it be the collective addition of  
9       low-grade but still multiple AEs?

10              Those analyses are very much ongoing and  
11       very important, which I think comes back to how  
12       important it is to have the multiple voices inform  
13       supportive care decisions; the child voice, which  
14       can tell us, with emphasis, the importance of each  
15       AE, not just the presence, but how extensive the  
16       interference is for them in their activities of  
17       daily living or their view of self.

18              So I appreciate the question. It's very  
19       much an ongoing analysis.

20              Bryce, would you like to add to that?

21              DR. REEVE: Yes. Thank you, Pam, and thank  
22       you, Dr. MacDonald, for your really good questions.

1 I think you're exactly right about the impact issue  
2 overall. Any hair loss is a huge impact on their  
3 lives. And the same thing for nausea and vomiting;  
4 no kid -- I think they have slight types of nausea,  
5 but that is much more impactful, whereas a lot of  
6 kids live with fatigue and can tolerate maybe  
7 higher levels of fatigue overall.

8 As Dr. Hinds described, the good news is  
9 that, just like the adult measure, the pediatric  
10 measure not just looks at severity and frequency,  
11 but also looks at impact on the things they usually  
12 do in the day there. So we can look at, again, not  
13 just how severe it is, but from the child's  
14 perspective how it impacts their day, and we  
15 continue to explore that as well.

16 If you'll note in the last slide of my  
17 references, Molly McFatrach, who works at Duke  
18 University, led a study. And we actually worked  
19 with -- I can't remember the exact number -- a  
20 Delphi-like process, and were working with  
21 pediatric oncology clinicians where we were looking  
22 and seeing how can we weight and value, for each

1 symptom, the severity, frequency, interference to  
2 derive something that's somewhat like a CTC but not  
3 equivalent to a CTCAE, but how can we derive a  
4 single-summary score.

5 All the clinicians put much more value on  
6 the impact on their daily lives as helping to  
7 evaluate and judge the magnitude of that CTCAE  
8 grade there. But that's something, again, I think  
9 we can continue to look at in our analyses overall.

10 The attribution is a great question overall.  
11 I think -- and others can clarify as well -- that  
12 even in adults, there are questions about how  
13 people can actually attribute what is actually the  
14 cause of something like severe fatigue overall.

15 I think patients have a really good insight  
16 and perspective, that we need to think about better  
17 ways to capture that. A lot of it, of course, is  
18 based on study design, so importantly we recommend  
19 that you collect a baseline because, as was  
20 mentioned earlier, all kids are experiencing  
21 symptoms of fatigue, anxiety, depression. All  
22 these things are present even before the

1 intervention itself, so having that baseline allows  
2 us, when intervention is, to look at differences,  
3 and that might inform the attribution.

4 We don't currently have questions that ask  
5 the kid or the parent what is the cause of your  
6 pain or nausea there, but I think that's something  
7 worth exploring in future studies.

8 DR. DUBOIS: Thank you.

9 DR. PAPPO: Well, thank you very much.

10 We will now take a 25-minute break for  
11 lunch. Panel members, please remember that there  
12 should be no chatting or discussion of the meeting  
13 topic with anyone during the break, and we will  
14 resume at 12:50 Eastern time. So enjoy your lunch  
15 or your bathroom break, and we will see you in a  
16 little bit.

17 (Whereupon, at 12:26 p.m., a lunch recess  
18 was taken.)

19

20

21

22



1 clearly infinite, but I wanted to maybe address  
2 three particular areas that the PRO-CTCAE team  
3 could consider. The first is helping clinicians  
4 know how to respond to symptoms; the second is to  
5 begin to quantify short- and long-term impacts of  
6 symptom assessment; and the third, clinical trials  
7 to evaluate the impact of administration of the  
8 PRO-CTCAE.

9 In terms of helping clinicians know how to  
10 respond, clearly identifying symptoms alone is  
11 insufficient. Clinicians need to be able to act  
12 upon those symptoms and apply preventative and  
13 intervening actions. And as Pam alluded to  
14 earlier, interventions are available for symptom  
15 control.

16 But how should clinicians know what  
17 interventions to apply? One could turn to clinical  
18 practice guidelines, which are defined by the  
19 Institute of Medicine as statements that include  
20 recommendations intended to optimize patient care.  
21 These are statements that are informed by  
22 systematic reviews of the evidence and evaluation

1 and assessment of the benefits and harms of  
2 alternative options.

3 But there are challenges in the delivery of  
4 intervention according to clinical practice  
5 guidelines, and those relate to, are there  
6 guidelines available for all the symptoms addressed  
7 by the PRO-CTCAE; how can we enhance access to  
8 guidelines to address these symptoms; and how can  
9 we improve guideline-concordant care?

10 The problem of development of guidelines has  
11 been recognized by others, which has led to the  
12 creation of the International Pediatric Oncology  
13 Guideline Network. This is a network co-led by Lee  
14 Dupuis in Toronto and Wim Tissing in the  
15 Netherlands, and this group is important because it  
16 ensures that there is minimum duplication in  
17 efforts to create guidelines. It also ensures  
18 those guidelines are widely disseminated and allows  
19 the sharing of methods for their development and  
20 implementation.

21 Then once those guidelines are developed,  
22 how can we enhance access to them by healthcare

1 providers? This is an example of a repository of  
2 supportive care guidelines that's housed within  
3 SPARK, or Supportive Care Assessment and  
4 Recommendations for Kids. A similar repository  
5 exists within the Children's Oncology Group. But  
6 the important thing is, there needs to be an easy  
7 way for healthcare providers to access these  
8 guidelines to help manage their patients.

9 We know that the existence of guidelines  
10 alone will not lead to their implementation, so we  
11 need tools to help clinicians know what  
12 interventions should be implemented. We have  
13 started to work on what we call these supportive  
14 care pathways, where we are translating  
15 recommendations from guidelines directly into a  
16 format which facilitates healthcare providers to  
17 know what preventative or treatment options are  
18 available to treat a specific condition.

19 What you are seeing here is a care pathway  
20 for cisplatin-induced ototoxicity. We appreciate  
21 that there should be a generic care pathway, which  
22 are the direct translations of the guidelines, but

1 that each institution will need to adapt that  
2 generic format for their institution that considers  
3 their resources, values, and preferences.

4 The second larger bucket that I wanted to  
5 address was quantifying short and long-term impacts  
6 of symptom assessment. Some short-term impacts  
7 could be if we know about symptoms, do healthcare  
8 providers document them; do they act; does it lead  
9 to better symptom control and quality of life; and  
10 does it lead to better resource utilization?

11 In terms of long-term impacts, we could be  
12 looking at, does it improve survival; does it  
13 improve long-term psychosocial and financial  
14 morbidity? And I know that Tara will be addressing  
15 survivorship in a later talk, but I just wanted to  
16 touch upon symptom intervention and survival  
17 briefly.

18 To do so, I just wanted to introduce you to  
19 a symptom screening tool named SSPedi or Symptom  
20 Screening in Pediatrics tool. It is different than  
21 the PRO-CTCAE because this tool was developed for  
22 clinical implementation and symptom screening, not

1 for utilization within clinical trials.

2 SSPedi has 15 symptoms that were identified  
3 by children and their parents as being the most  
4 important to them, and SSPedi is rated on a 5-point  
5 degree of bothered Likert scale, that was the  
6 construct that was considered most important.

7 This instrument is meant for children 8 to  
8 18 years of age, and because we know many children  
9 who are 8 cannot read very well, this instrument  
10 has an audio function that allows the entire  
11 instrument to be read aloud or specific questions.  
12 Because the symptoms themselves can be more  
13 difficult to understand, it also has a help  
14 function that gives children synonyms for symptoms  
15 that were derived primarily from children  
16 themselves during cognitive interviewing.

17 Using SSPedi, we determined how often do we  
18 treat severely bothersome symptoms, and we did that  
19 by asking children to self-report their degree of  
20 bother for the 15 symptoms. Here, I've just listed  
21 the first two within SSPedi. We took children who  
22 said they were severely bothered by a symptom, and

1 then we performed medical records review to look at  
2 whether or not there was any intervention for that  
3 symptom within a 2-day window before they reported,  
4 to a 2-day window after they reported.

5 In brief, if you look on the right-hand side  
6 of this slide, there are 8 symptoms that were  
7 treated less than 20 percent of the time when  
8 children self-reported they were severely bothered  
9 by a symptom. You can see that many symptoms are  
10 never or hardly ever treated, including fatigue.

11 Then what about long-term outcomes such as  
12 survival? Well, as Lori alluded to earlier, there  
13 are data from adults. And this is a study from  
14 Ethan Basch, who randomized adults with metastatic  
15 solid tumors to routine symptom screening versus  
16 standard of care, and he demonstrated in this  
17 publication in JAMA that routine symptom screening  
18 can improve survival for these adults.

19 Well, can we do something similar for  
20 children? We can think about approaches such as  
21 linking symptom screening data with alternative  
22 data sources to start to understand the impact in

1 the long term in a cost-effective manner. For  
2 example, in Canada, for all the studies that are  
3 using SSPedi, we are explicitly obtaining consent  
4 to link their data to a national pediatric cancer  
5 registry called the Cancer in Young People Canada,  
6 which is a population-based registry that has  
7 included all children with cancer in Canada since  
8 2001.

9 For the Children's Oncology Group, one could  
10 consider obtaining explicit consent to link data  
11 across studies so that you could measure long-term  
12 event-free and overall survival in a subgroup of  
13 children who are enrolled on subsequent clinical  
14 trials.

15 The third or final point is can we conduct  
16 clinical trials to evaluate the impact of  
17 implementation of the PRO-CTCAE or symptom  
18 assessment? Here, I would advocate that we could  
19 think about individual patient-randomized trials or  
20 cluster-randomized trials. Individual patient  
21 trials are perhaps easier to perform, and they're  
22 probably okay to evaluate the impact of symptom

1 screening on feedback to clinicians. But they're  
2 probably less well suited if we want to change  
3 clinician behavior and that one could consider  
4 cluster trials.

5 I wanted to show an example of a  
6 cluster-randomized trial that has been supported by  
7 an NIH RO1 and a CIHR grant, where the objective is  
8 to determine if symptom feedback to healthcare  
9 providers, given at least 3 times weekly, and  
10 locally adapted symptom management care pathway,  
11 can improve self-reported symptom scores over  
12 8 weeks. This is a trial that will be enrolling  
13 children 8 to 18 years of age who are English or  
14 Spanish speaking and newly diagnosed with cancer  
15 with a plan for any treatment.

16 The way this study will work is that there  
17 will be 20 sites randomized to either intervention  
18 or control group. For patients at intervention  
19 sites, those patients will be enrolled. They will  
20 have SSPedi prompted to be completed 3 times weekly  
21 for 8 weeks, and those with severely bothersome  
22 symptoms will have email alerts to their healthcare

1 providers. Those sites will also have symptom  
2 management care pathways adapted and implemented.

3 The control sites will have usual care,  
4 where the children will have assessments at  
5 baseline, week 4 and week 8, and that's conducted  
6 for both groups. The primary outcome is a total  
7 symptom score using SSPedi, fatigue using the  
8 PROMIS measure, and a quality-of-life measure.

9 We will also be measuring symptom  
10 documentation and interventions, as well as  
11 healthcare utilization, and one could imagine a  
12 similar type of study could be conducted using the  
13 PRO-CTCAE as well.

14 In conclusion, I've shown some possible  
15 future directions for the PRO-CTCAE. The first is  
16 possibly to help clinicians know how to respond to  
17 identified symptoms and to improve guideline-  
18 concordant care. The second is to start to measure  
19 the short and long-term benefits of routine symptom  
20 detection using the PRO-CTCAE, and finally to  
21 design clinical trials to measure the benefits of  
22 PRO-CTCAE implementation.

1 I'd just like to thank the many colleagues  
2 and my study team for the work that I've presented  
3 today. Thank you.

4 DR. PAPPO: Thank you very much, Dr. Sung.

5 We will now proceed with a guest speaker  
6 presentation from Dr. Tara Henderson.

7 DR. HENDERSON: Good afternoon. Can you all  
8 hear me?

9 DR. PAPPO: Yes.

10 **Guest Speaker Presentation - Tara Henderson**

11 DR. HENDERSON: Hi. My name is Tara  
12 Henderson. I'm a professor of pediatrics and the  
13 interim chief of Pediatric Hematology, Oncology,  
14 and Transplant at the University of Chicago. I'm  
15 going to be discussing facilitating survivorship  
16 care and research today.

17 In general, I want to discuss how  
18 survivorship outcomes are critical when considering  
19 pediatric clinical trials and how PROs are  
20 essential to these data, and some of the barriers  
21 or considerations to their collection using  
22 specific experiences in the COG infrastructure.

1 And like Lillian, I would like to thank Greg for  
2 this wonderful workshop and also congratulate Pam  
3 and Bryce on their spectacular work.

4 I want to start with, as we all know,  
5 childhood and AYA cancer is a success story, in  
6 large part to a lot of the work at the FDA, the  
7 NCI, as well as universities and the COG nationwide  
8 due to laboratory discovery, intense therapy,  
9 clinical trials, supportive care, as well as new  
10 therapies.

11 With this success, we've learned a new model  
12 of research, and that's survivorship and outcomes  
13 research. My colleagues, Smita Bhatia and Les  
14 Robison, really have developed beautiful graphics  
15 that I think about whenever I'm thinking about my  
16 career, and work, and survivorship outcomes. I  
17 think this is an important graphic to keep in mind  
18 when we're considering new drug development and  
19 data collection in children.

20 You can see that after cancer diagnosis and  
21 treatment, we're now developing a large population  
22 of cancer survivors, and we need to examine their

1 health-related and quality-of-life outcomes. With  
2 this data, we've been able to, and continue to,  
3 identify high-risk groups to both develop evidence-  
4 based clinical care guidelines, but also to develop  
5 intervention strategies and clinical trials of  
6 efficacy to improve their outcomes as survivors.  
7 Once we've done that, we are now working to  
8 implement those interventions and then feedback,  
9 and what we've learned to new treatments and  
10 thinking about a better cure.

11 As many of you know, the cost of cure in  
12 pediatric oncology is significant. In the  
13 childhood cancer survivor study, in survivors  
14 diagnosed between 1970 and 1986, 30 years after  
15 their cancer, 75 percent of survivors have at least  
16 one chronic health condition, while two-fifths have  
17 a severe life-threatening condition, and this is  
18 8 times more likely than their siblings.

19 I want to point out that with these chronic  
20 health conditions, there's significant premature  
21 late mortality. You can see the blue and yellow  
22 lines here represent the general population

1 mortality rates and the red and gray represent the  
2 age-matched childhood cancer survivor study  
3 survivors since 5 years since diagnosis. You can  
4 see the premature mortality continues to fall off  
5 well beyond 10 and 15 years after diagnosis. This  
6 is due to second cancers, cardiac disease, and  
7 pulmonary disease. But what I want to note is that  
8 this represents an over 10-year loss in life  
9 expectancy.

10 We've also learned from that model I showed  
11 you that we have improving outcomes with advances  
12 in cancer treatment. Greg Armstrong published a  
13 seminal paper back in 2016, where he looked at the  
14 15-year cumulative mortality in the 1970s, 1980s,  
15 and 1990s for a decade of diagnosis, and saw that  
16 this 15-year mortality fell off with time.

17 This reflected both risk stratification of  
18 therapy, for example, in acute lymphoblastic  
19 leukemia and Hodgkin's disease, which was learned  
20 through understanding the long-term outcomes of  
21 these patients, as well as screening of late  
22 effects, treatment of late effects, and supportive

1 care.

2           When we're considering survivorship, the  
3 long-term, self-reported outcomes are critical for  
4 clinical trial development. There are two ways I  
5 want to point out. Many pediatric diseases now  
6 have cure rates over 90 percent, but we're bringing  
7 novel therapies to upfront treatment that have  
8 unknown late effect profiles and yet are being  
9 explored in upfront therapy. In ALL, there's the  
10 example of blinatumomab, and in Hodgkin's lymphoma,  
11 we're bringing brentuximab vedotin as well as  
12 PD1 inhibitors.

13           Then there's also the example of more  
14 difficult-to-treat pediatric patients, where it's  
15 critical when describing both incremental advances  
16 in survival to also think about the long-term  
17 outcomes of these new therapies. My example is  
18 high-risk neuroblastoma, where we're bringing  
19 forward immunotherapy, MIBG therapy, isotretinoin,  
20 and tandem transplant, et cetera.

21           Currently, we get our outcomes data mainly  
22 from two sources. There's the retrospective cohort

1 studies. The NCI-funded U01 cohorts include the  
2 Childhood Cancer Survivor Study and the St. Jude  
3 Lifetime Cohort, which includes self-reported  
4 medical conditions, health-related quality of life,  
5 as well as psychosocial outcomes. But  
6 recently-treated patients are not included in these  
7 cohorts.

8 For example, the CCSS only includes patients  
9 treated up to 1999, and the St. Jude Life Cohort  
10 only includes patients treated up to 10 years ago,  
11 so many of the long-term effects of novel and newer  
12 agents haven't been described.

13 We also have the infrastructure of the  
14 survivorship and outcomes studies in the Children's  
15 Oncology Group. The COG has a dedicated  
16 survivorship committee, and there really is a rich  
17 portfolio. But it's important to note that studies  
18 generally are not embedded in clinical trials. It  
19 requires re-contact of patients through individual  
20 sites where there is significant loss to follow-up  
21 and heterogeneous site participation. So in sum,  
22 it requires significant research infrastructure and

1 per-case reimbursement.

2 I wanted to show you two examples of  
3 survivorship studies that have been embedded in the  
4 Children's Oncology Group trial consortium to talk  
5 about what are the resources needed and what to  
6 think about as we move forward with putting PROs  
7 and thinking about PROs long term for these  
8 patients.

9 The Late Effects After Higher Neuroblastoma  
10 Study, which is the LEaHRN study, has the COG name  
11 of ALTE 15N2. When we wrote this study, the goal  
12 we had was to describe the burden of long-term  
13 toxicity in the emerging population of high-risk  
14 neuroblastoma survivors. We wanted to both  
15 describe the prevalence of late effects, the risk  
16 factors for those late effects, the impacts on  
17 health-related quality of life, and to explore the  
18 impact of newer therapies on late effects.

19 This is our study design, so basically I  
20 want to show you that we had to identify patients  
21 centrally by COG. So we were looking at patients  
22 that were enrolled on the COG Neuroblastoma Biology

1 Study and were deemed high risk after January 1,  
2 2000. The patients had to be at least five years  
3 from diagnosis and two years from cytotoxic  
4 therapy.

5 These eligible patients were recruited by  
6 sites once the sites opened the study and were  
7 given a list of the patients. In some, an  
8 enrollment occurred locally, and then there were  
9 multiple study procedures, including clinical  
10 laboratory studies, provider history and medical  
11 assessment, as well as patient and parent  
12 quality-of-life demographics and family history  
13 collection. We also did medical record  
14 abstraction, as well as did biologic specimen  
15 submission.

16 Actually, I wanted to show our enrollment on  
17 this study. We opened in June of 2017, and we had  
18 91 institutions enrolling. Of those 91  
19 institutions, there were a total eligible of  
20 900 patients, and we enrolled 359. I'd like to say  
21 our enrollment is what we predicted, but honestly  
22 that is only 40 percent of the eligible patients,

1 so it would be ideal if we could even have more of  
2 those patients. But you can see here that we had  
3 an excellent accrual rate, even at the time of the  
4 COVID-19 pandemic.

5 We enrolled patients that were a median of  
6 2.6 years, about 2.6 years at the age of  
7 neuroblastoma diagnosis, currently about 12 years,  
8 and about 9.3 years from their initial diagnosis.  
9 We found some critical patient-reported outcomes  
10 that I just wanted to show you.

11 We recently presented this at the Advances  
12 in Neuroblastoma Research meeting this past  
13 January, and showed through the patient-reported  
14 outcomes that 61 percent of our patients  
15 participated in special education; almost half  
16 required special education for hearing-impaired  
17 individuals; and 14 percent needed to repeat a  
18 grade.

19 We also collected other very important PRO  
20 quality-of-life measures, including the Behavior  
21 Assessment System for Children, the Behavior Rating  
22 Inventory of Executive Function, the PedsQL, as

1 well as the Scarring, Disfigurement, and Body Image  
2 measure.

3 I just want to summarize to say what was it  
4 about this study that enabled us to be successful  
5 in enrolling patients and collecting data in this  
6 infrastructure? First, we had significant funding.  
7 This is a consortium study funded through the  
8 St. Baldrick's Foundation, where we had funding  
9 along the lines of an NCI RO1. We received  
10 per-case reimbursement for every patient, and that  
11 was generous, and we also had BCP [ph] credits in  
12 addition to our per-case site reimbursement.

13 One of the keys was we had a central project  
14 manager at the University of Chicago who has  
15 trained sites. She has frequently and consistently  
16 updated and communicated with sites, and identified  
17 missing data, and educated those sites.

18 The other thing that we have identified as a  
19 positive was the age of the population, so we think  
20 these patients were younger, and many of them have  
21 not aged out of the pediatric hospital, which some  
22 of our childhood cancer survivors have. We also

1 have a highly sick population, so we think they're  
2 interested in coming back to the doctor's. We had  
3 an unbelievable partnership with the neuroblastoma  
4 committee and also partnerships with families.

5 I wanted to show another example of an  
6 embedded outcomes study in the Children's Oncology  
7 Group where we were trying to get at some later  
8 outcomes, not as far out as the LEaHRN study, but  
9 it was in an upfront clinical trial.

10 In the recently closed high-risk Hodgkin's  
11 lymphoma trial, AHOD1331, this study was to assess  
12 event-free survival and toxicity of a novel regimen  
13 incorporating brentuximab vedotin in the  
14 chemotherapy backbone of doxorubicin, vincristine,  
15 etoposide, prednisone, and cyclophosphamide. In  
16 this study, we were able to embed health-related,  
17 quality-of-life aims, and those were for a  
18 chemotherapy-induced peripheral neuropathy, study  
19 as well as a cost-effectiveness analysis.

20 Consent for these embedded studies were  
21 included in the overall trial consent, and at the  
22 time of enrollment, again, we had a central CRA at

1 the University of Chicago that was alerted to the  
2 patients being enrolled. At that time, the  
3 University of Chicago CRA sent both age and  
4 language-specific assessments, so back to the  
5 language question that was asked before.

6 We had our PROs translate it into French and  
7 Spanish in order to include many of our sites in  
8 Canada that were only French speaking, as well as  
9 some of our patients that speak Spanish. Baseline  
10 measures were completed prior to the start of  
11 chemotherapy, and then all the measures were  
12 uploaded via RAVE and transferred to the University  
13 of Chicago.

14 What I want to point out here is even with  
15 our significant ancillary funding in this study, we  
16 did very well up front with collecting at baseline  
17 and through the time of the chemotherapy treatment.  
18 You can see our compliance rates were over  
19 90 percent. And even at the end of therapy, we're  
20 still over 80 percent. But for our cost-  
21 effectiveness study, we really wanted to get at  
22 some of the relapse and longer term outcome aims,

1 and you can see that the assessment compliance  
2 really dropped off as we got to 36 months off of  
3 treatment.

4 So we asked ourselves why are these  
5 completion rates in AHOD1331 falling with time, and  
6 we think that this is because these measures were  
7 completed on paper. It really was site-dependent  
8 based on there were some smaller sites with less  
9 resources and didn't have the support to collect  
10 and upload the data.

11 Lastly, the Hodgkin's lymphoma population is  
12 really more an AYA population, so we know that the  
13 follow-up with the cancer center falls off  
14 post-therapy, and this is a period of transition  
15 and moving, and sometimes difficult to trace these  
16 patients.

17 I think the important thing to ask, if we're  
18 going to be thinking about PROs in the clinical  
19 trial infrastructure is, can we develop innovative  
20 approaches to embed survivorship outcomes? The  
21 AHOD2131 study is an early-stage Hodgkin's lymphoma  
22 trial that's in development, and Pam alluded to it

1 earlier. This is a large upfront trial of 1800  
2 patients with newly diagnosed stage 1 or 2  
3 Hodgkin's lymphoma, a disease where the cure rates  
4 currently exceed 90 percent.

5 This study has been a great collaboration  
6 with the NCI and the Adult National Clinical Trials  
7 Network, with the primary aim to examine whether  
8 the three-year progression-free survival is  
9 superior with immuno-oncology versus standard  
10 approaches.

11 There was significant interest and support  
12 from the NCI in 12-year outcomes, including PROs.  
13 We believe that PROs will be important to study the  
14 late impact of the immuno-oncology approach that we  
15 know is not well understood, but the question still  
16 remains as we develop this trial, is how do we  
17 accomplish this?

18 Some ideas about collecting PROs, I've gone  
19 down many avenues to think about this. First,  
20 there's the ALTE05N1 protocol, developed by Smita  
21 Bhatia, which is the Umbrella Long-Term Follow-Up  
22 Study, which is a tracing mechanism to find our

1 long-term survivors. This study requires  
2 significant resources. You do have to support the  
3 Long-Term Follow-Up Study, and it's not a data  
4 collection mechanism, and at this point, patients  
5 are not enrolled at the time of diagnosis.

6 Another idea we examined was the Passport  
7 for Care. This is the Texas Children's Hospital  
8 developed web-based platform that enables survivors  
9 and their providers to develop care plans and for  
10 the care plans to be shared with primary care  
11 providers. But unfortunately, again, this current  
12 system is not compatible with enrolling all  
13 clinical trial patients. In order to have the  
14 Passport for Care, each individual institution must  
15 have a data-use agreement and a contract.

16 So we believe that we need to think about  
17 the development of an electronic mHealth  
18 application or platform, where we can think about  
19 how to collect PROs longitudinally, where the data  
20 would be provided to patients along with education  
21 and potentially to their providers, and it's kept  
22 data compliant. But we need to think about both

1 innovation as well as investment because this would  
2 need to be both developed and then thought about,  
3 the sustainability of such a platform.

4 In summary, with the continuing advancement  
5 in cures in pediatric cancer, it's imperative that  
6 we examine both the short- and long-term outcomes  
7 of these young patients. Both cohort studies and  
8 our current cooperative group survivorship studies  
9 have limitations.

10 A novel and modern approach to following  
11 patients enrolled in upfront clinical trials in  
12 order to collect PROs is needed. With the support  
13 from national agencies, perhaps collaboration with  
14 technology development can result in innovative  
15 approaches.

16 Thank you so much for your attention. I  
17 just would like to thank all of my collaborators  
18 for this study. Somehow, I forgot to put that  
19 slide in the uploaded version. Thank you very  
20 much.

21 DR. PAPPO: Thank you very much,  
22 Dr. Henderson, for your presentation.

1           We will now proceed with our final guest  
2 speaker presentation, by Dr. Doug Hawkins.

3           DR. HAWKINS: Thank you, Alberto. I assume  
4 people can hear me?

5           DR. PAPPO: Yes.

6           **Guest Speaker Presentation - Douglas Hawkins**

7           DR. HAWKINS: I want to thank, again, the  
8 organizers, especially Dr. Reaman, for this  
9 symposium. I think it's been really very useful,  
10 and I appreciate the opportunity to speak on behalf  
11 of the Children's Oncology Group about how COG may  
12 work towards incorporating pediatric PRO-CTCAE into  
13 our clinical trials.

14           These are the topics I want to cover, and  
15 I'm going to start with an example from my own  
16 clinical trial experience that, in retrospect, I  
17 wish that we had already incorporated pediatric PRO  
18 into the trial because I think it would have really  
19 informed the interpretation of the trial.

20           This is a study that I was the chair of for  
21 children with intermediate non-metastatic  
22 rhabdomyosarcoma. It's a study that ran for six

1 years, and it's a fairly simple study where it  
2 compared two chemotherapy regimens. One backed the  
3 standard at the time, and one backed with the  
4 addition of vincristine irinotecan.

5 The randomization happened up front. It was  
6 42 weeks of total therapy. The VAC/VI arm did have  
7 lower cyclophosphamide, but it's important to know  
8 that the two arms were quite different. The  
9 standard arm would be expected to have fairly  
10 emetogenic chemotherapy every 3 weeks, often  
11 requiring hospitalization, and the irinotecan-  
12 containing arm would have additional GI toxicities  
13 with the drug given in clinic or sometimes  
14 inpatient for 5 days in a row every 6 weeks,  
15 alternating.

16 This is the study design, and at the end of  
17 the day, the two arms looked very similar. This  
18 wasn't an equivalent study, but the two arms had  
19 somewhat similar oncologic outcome; although there  
20 was a difference in the toxicity as was reported by  
21 the institutions.

22 This is how we reported the data, where we

1 looked at the maximum grade of toxicity experienced  
2 in a 15- or 12-week reporting period, but only  
3 grades 3 and 4. And when we compared the different  
4 regimens, we could see a higher level of diarrhea,  
5 particularly in the earlier phases, in the patients  
6 who received irinotecan. That was expected, given  
7 the toxicity of irinotecan.

8           There was somewhat more oral mucositis early  
9 on the irinotecan arm. That was the phase when  
10 radiation was given, and almost half of the  
11 patients on the study had parameningeal primary  
12 tumors, so their mouth would likely be within the  
13 radiation field. But there were differences in  
14 hematologic toxicities with less hematologic  
15 toxicity on the VAC/VI arm.

16           So using the institutionally reported  
17 toxicity, looking at the worst toxicity experience,  
18 but only grade 3 and 4s in a reporting period, we  
19 concluded that there was somewhat less hematologic  
20 toxicity on the VAC/VI arm, and then that would be  
21 preferable to bring forward to future studies.

22           But as I reflected on this experience, and

1 now thinking more about the potential for including  
2 pediatric PRO into our studies, we really didn't  
3 know which regimen was better tolerated. We  
4 certainly didn't know which regimen interfered with  
5 daily routine more. We didn't know whether there  
6 were any differences. We didn't examine  
7 differences by age or other parameters that might  
8 favor one of these two regimens over the other.

9           Although the oncologic outcomes for the two  
10 regimens were similar, it really was not clear, now  
11 that I look at it in retrospect, which was the  
12 preferred regimen. So obviously, I'm preaching to  
13 the choir to the people in this seminar, but I  
14 think this experience, or my own clinical trial  
15 experience, really showed how we did not have the  
16 opportunity to collect the relevant information  
17 about tolerability between these two treatment  
18 arms.

19           Now I'm going to talk a little bit about  
20 current or planned COG studies that intend to  
21 incorporate pediatric PRO-CTCAE into the studies.  
22 The first is a study that was actually started

1 within SWOG, for which SWOG is the lead group, but  
2 for which COG has been very involved in the  
3 planning and the implementation, and that is the  
4 study for advanced-stage Hodgkin's lymphoma.

5 This is a randomized phase 3 study where all  
6 patients receive a common chemotherapy backbone of  
7 AVD, and patients either receive the immuno-  
8 oncology drug, nivolumab or brentuximab vedotin.  
9 And this study from its outset was open to patients  
10 12 years and older.

11 One of the secondary aims for the study was  
12 to compare the patient-reported symptoms by arm,  
13 and from the early design, the 12- to 17-year-old  
14 patients in the study would be evaluated by the  
15 ped PRO-CTCAE, and the older patients by PRO-CTCAE.  
16 This gave an opportunity to collect the data and do  
17 assessments across the whole AYA spectrum,  
18 including younger AYAs and older AYAs.

19 This study really gave an opportunity for  
20 the cooperative groups, the COG and adult  
21 cooperative group, to plan and to tailor this  
22 approach based on the age. In planning the study,

1 they had to agree to the items that would be  
2 included. They had to identify relevant items that  
3 were important on either treatment arm, either the  
4 nivolumab or brentuximab arm, as well as items that  
5 might be specific to the unique toxicities to be  
6 expected with each novel agent, including those  
7 with nivolumab or brentuximab.

8 In matching and developing this total set of  
9 items, there was an active decision to make sure we  
10 had matched pediatric PRO-CTCAE items so that they  
11 could have strong alignment between the two  
12 measures, despite the difference in age group.

13 I think this study is still ongoing. The  
14 study is still accruing. But I think this is an  
15 example where it has been successfully incorporated  
16 into a clinical trial, including pediatric  
17 patients. As of the last update I got, there were  
18 over 300 patients enrolled on study, and the  
19 completion rate across multiple cycles was really  
20 quite high.

21 So I think this demonstrates that in the  
22 cooperative group setting, this data collection is

1 possible, even though the data is collected at the  
2 end of each cycle, at the end of treatment, and  
3 then followed up at scheduled times. There may be  
4 some follow-up, as Dr. Henderson mentioned, with  
5 later time points, but I think this is feasible in  
6 the cooperative group setting.

7 I think it does raise the intriguing  
8 question that, if these two treatment arms with  
9 these two novel agents have similar oncologic  
10 outcomes, we might look to the patient-reported  
11 outcome, the patient experience, to determine which  
12 would be preferred, or maybe there would be  
13 differential groups that would prefer one regimen  
14 over the other, based on their symptom profile.

15 Now, Dr. Henderson already alluded to this  
16 study that's in development. She focused mostly on  
17 the application to late effects, but I think we  
18 could also focus on the ability of patient-reported  
19 outcomes to inform our interpretation of early and  
20 short-term follow-up toxicity.

21 This is a study which has been developed  
22 jointly between the entity and groups. COG will be

1 the lead, and it has been approved by the COG  
2 Scientific Council, and it's now going on to  
3 further review. This study will give all patients  
4 with early-stage Hodgkin's lymphoma the standard  
5 chemotherapy. They'll be assessed for response,  
6 and then there will be a comparison with either  
7 standard chemotherapy or immuno-oncology  
8 combination therapy.

9 One can imagine that given the high outcome,  
10 in general, for patients with early-stage Hodgkin's  
11 lymphoma, the two arms may end up being very  
12 similar. But there may be dramatic differences in  
13 the lived experience toxicity, both during  
14 treatment as well as short-term off therapy, that  
15 would favor one regimen over the other. With these  
16 newer agents, we truly need to look at novel ways  
17 of assessing toxicity to make valid comparisons of  
18 which regimen would be preferred.

19 As Dr. Henderson mentioned, this will  
20 require some new approaches, particularly for some  
21 of the long 12-year follow-up data, to really have  
22 complete data capture. And I think this is also an

1 opportunity to think about how the data can be  
2 captured electronically to reduce some of the site  
3 burden, as well as to improve the overall  
4 compliance with the observations.

5           So those are the two studies, and they both  
6 are developed within Hodgkin's lymphoma. I think  
7 that's a population that really lends itself to  
8 this data collection. We already have very high  
9 early outcomes. We want to see which treatment has  
10 a greater burden for patients, and the best way to  
11 answer that question is to get the data directly  
12 from patients, as you've heard before.

13           I just have a few closing thoughts about  
14 implementation of patient-reported outcomes into  
15 cooperative group clinical trials. I gave the  
16 example of when we're doing studies that will be  
17 conducted across the NCTN network, it's very  
18 important that we align as closely as possible the  
19 ped PRO as well as the adult PRO so that we can  
20 have comparable data across the AYA population.

21           I think we'll need to be selective in the  
22 specific items that are included, and also there

1 may be studies that lend themselves more to  
2 incorporation of robust patient-reported outcome  
3 data, particularly if we expect that there will be  
4 differences in the experienced toxicity profile  
5 between two or more treatment arms.

6 I think there remains a perceived notion  
7 that there is an increased burden on institutions  
8 to implement patient-reported outcomes, and I think  
9 Dr. Henderson described how funding can help.  
10 Providing additional funding to the sites can  
11 overcome some of that perceived notion that there  
12 is increased burden on the sites.

13 I think if we really want to capture data  
14 and particularly not have the drop-off over time,  
15 electronic data capture will be a very important  
16 part of implementation, both to reduce site burden  
17 but also to increase the total compliance with the  
18 observations. So with that, I will end. Thank  
19 you.

#### 20 **Clarifying Questions**

21 DR. PAPPO: Thank you very much, Doug.

22 We have about 15 to 20 minutes for

1 questions. We will now take clarifying questions  
2 for our guest speakers, Dr. Sung, Dr. Henderson,  
3 and Doug Hawkins. Please use the raised-hand icon  
4 to indicate that you have a question, and remember  
5 to clear the icon after you have asked a question.

6 When acknowledged, also please remember to  
7 state your name for the record before you speak and  
8 direct your question to a specific presenter if you  
9 can. If you wish for a specific slide to be  
10 displayed, please let us know the slide number if  
11 possible.

12 Finally, it would be helpful to acknowledge  
13 the end of your question with thank you, and the  
14 end of your follow-up question with, "That's all  
15 for my questions" so we can move on to the next  
16 panel.

17 We will start with Dr. Gorlick.

18 DR. GORLICK: Thank you, Alberto.

19 It's Richard Gorlick at MD Anderson Cancer  
20 Center. This is a question for the speakers, but  
21 I'm not sure which one.

22 A question that I have is, throughout these

1 presentations, there has been very little  
2 discussion about how the implementation of the PROs  
3 themselves may have a risk of impacting on the  
4 pediatric patient's cancer experience.

5 Can anybody talk to what the risks are of  
6 implementing PROs? Thank you.

7 DR. SUNG: This is Lillian. Maybe I can  
8 take a start at that. It's a great question. I  
9 think just to rephrase your question, it's whether  
10 or not measuring PROs can have adverse effects and  
11 unintended consequences.

12 So indeed, we have thought about that in  
13 implementing these PROs, both in terms of could  
14 this cause distress and could this be burdensome to  
15 clinicians in terms of receiving their reports. We  
16 have tried to evaluate this. In over a thousand  
17 children that we have implemented PROs in, we have  
18 yet to identify an adverse event from measuring  
19 PROs. We have done qualitative interviews with  
20 clinicians to understand is it burdensome to  
21 receive symptom reports, and how do you incorporate  
22 that into your workflow.

1           I agree that this is something we need to  
2 continue to monitor. I am actually probably more  
3 worried about the clinician workflow and whether or  
4 not we could have unintended consequences in terms  
5 of clinician burden. But that's my own experience  
6 with PROs. I'll let Tara and Doug perhaps comment.

7           DR. HENDERSON: I think it's an excellent  
8 question that I didn't respond to because I was  
9 actually thinking. I think that we recognize that,  
10 both, there could be a burden, but also there could  
11 be concerning findings in some of the scoring, and  
12 that we need to ensure, if we're going to find out  
13 any of these issues, that it's acted upon.

14           We included in our development of both the  
15 LEaHRN study and the 1331 embedded studies that if  
16 there was distress or scores that indicated  
17 significant distress, that either the study PI  
18 needed to be notified, and then that PI needed to  
19 notify the physician. But there had to be a  
20 mechanism in place where you assured that the loop  
21 was closed on the distress in these patients.

22           I'm curious in terms of when Pam and Bryce

1 developed the PRO-CTCAE, how they managed that  
2 issue.

3 DR. REEVE: This is Bryce Reeve. Thank you  
4 so much, Tara, for calling on us.

5 Our study was outside the context of the  
6 clinical trial, but like any research study, we  
7 have protections in place to make sure the child,  
8 especially if the child reported something that's  
9 distressing, received active follow-up attention  
10 and care.

11 It reminds me of one of our cognitive  
12 interviewing a child, an 8-year-old boy. One of  
13 our questions was asked; in the past 7 days, have  
14 you hurt yourself? Something like that. I don't  
15 remember the exact wording.

16 The child actually did say yes, and the  
17 interviewer probed the child on why he answered  
18 that question. And his response was that he was  
19 experiencing cognitive -- brain fog, where it's  
20 hard for him to focus, and he was trying to hit his  
21 head to help himself concentrate on his task.

22 The interviewer said would it be ok if I

1 tell your parent and your doctor about this, and  
2 the kid was ok. And both the parent and the  
3 clinician were shocked to hear what this kid was  
4 experiencing, and subsequently they actually  
5 changed the dose, the regimen, of the chemotherapy  
6 to help accommodate that child.

7 I think that's just one as a case study, but  
8 I think it also can highlight the value of  
9 routinely collecting this information and having  
10 systems in place to be able to respond quickly, as  
11 you would with adult patients, to make sure that  
12 these very distressing symptoms are addressed  
13 quickly. And I think to the extent that we can  
14 address these symptoms quicker means that those  
15 kids can probably stay on their drug for a longer  
16 case there, so I see a positive.

17 Now, all these questions about  
18 implementation are extremely valid. We are  
19 thinking about these issues. We know that these  
20 are the next steps, and luckily we're learning a  
21 lot from the adult trials to think about what we  
22 need to address and consider for pediatrics.

1 DR. PAPPO: Thank you.

2 Does that answer your question?

3 DR. GORLICK: Yes. Thank you.

4 DR. PAPPO: Julia Glade Bender?

5 DR. GLADE BENDER: Hi. Julia Glade Bender  
6 from Memorial Sloan Kettering. This was a fabulous  
7 session, and it's really got me thinking. I was  
8 thinking about Dr. Hawkins' last talk, and really  
9 about how we would use these PROs.

10 The question is, if we run a trial, and the  
11 answer is that the arms are equivalent, then is  
12 there a standard of care or are there two standards  
13 of care, which have different toxicity profiles?  
14 This causes the downstream question of -- first of  
15 all, institutions like to have a standard of care  
16 because they feel that if they follow a standard,  
17 they will deliver it more faithfully.

18 It may create an increased burden on  
19 families down the road to decide which standard  
20 they want based on the toxicity, hearkening back to  
21 the Patient Voice website, which is fabulous, but  
22 as I said, it can really affect decision making if

1 we find out there's more than one standard.

2 I'm not sure that's a question, but that's  
3 what I was thinking.

4 DR. PAPPO: Any of the speakers want to  
5 expand on that observation?

6 DR. HAWKINS: This is Doug Hawkins. Maybe I  
7 could expand on that. I think you're exactly  
8 right. It is not uncommon that we run a trial and  
9 some arms look similar, and how people choose to go  
10 forward is variable. Sometimes we pick the arm  
11 which has the longer track record, the one that's  
12 been longer. If two arms look similar in terms of  
13 outcomes, you pick the one that has been  
14 established for longer.

15 But also I think sometimes we pick one based  
16 on our perceptions of the burden of care. If there  
17 are two treatments that have vastly different  
18 exposures of drugs that we know have specific late  
19 effects, alkylating agents, anthracycline, we might  
20 pick the one with the lower of those two exposures,  
21 but you're really trading off two different  
22 exposures. In the example I gave, was it more

1 irinotecan or more cyclophosphamide? Which would  
2 you prefer to have?

3 I think reasonable people could likely look  
4 at those and make different decisions. But the  
5 data we've had before was not informed as robustly  
6 as it should be by the patient's lived experience  
7 of toxicity. We've looked at overall rates of  
8 grade 3 and 4 toxicity.

9 So I think this will make that discussion  
10 more complicated, but there may be more informed  
11 choices about picking one regimen over another  
12 based on actual evidence of the burden of care for  
13 a patient.

14 DR. HENDERSON: This is Tara. I agree with  
15 Doug. When I think about toxicity and we take it  
16 from the late-effects frame of reference, I think  
17 taking leukemia as an example, as our paradigm,  
18 while toxicity at the time of the trial could be  
19 the tiebreaker for equivalence, really, in our  
20 patient population, given how long these patients  
21 are going to live, the longer term outcomes could  
22 actually be the tiebreaker.

1 I'm thinking leukemia, when you got cranial  
2 radiation and our patients would get second  
3 malignancies, and metabolic syndrome, and growth  
4 problems, and that fed back and informed how we  
5 created our new trials.

6 Now with neuroblastoma, Julia, I know you'll  
7 appreciate this with the high-risk patients, the  
8 significant late toxicity we're seeing, not just  
9 the upfront toxicity, is something to consider. I  
10 didn't spend as much time on 2131 and, Doug, as you  
11 were presenting it, I'm like, "I probably should  
12 have talked about that a little more since I've  
13 been living and breathing that trial."

14 But that's another example where we're  
15 looking at the upfront toxicity of immunotherapy  
16 and balancing that with what we know are late  
17 cardiac toxicities. But we don't know the late  
18 toxicity of immunotherapy. That's why I think  
19 electronic data capture is important, but I think  
20 we have to be even more innovative than just  
21 electronic data capture because if we don't  
22 understand what's going on later in these patients

1 as well, we really won't know the true tiebreaker  
2 of equivalence.

3 DR. SUNG: This is Lillian. Maybe I could  
4 just add one point to this conversation, and that's  
5 related to the idea of conditional recommendations  
6 and guidelines, which I think is a little bit about  
7 what Julia's talking about, where there are  
8 multiple valid options.

9 For conditional recommendations, we really  
10 distinguish between options that an institution  
11 might want to adopt uniformly even though different  
12 institutions might want to make different decisions  
13 versus decisions you would apply at an individual  
14 patient level.

15 There are some things, such as fever and  
16 neutropenia management, that even though there are  
17 multiple right options, you may want to standardize  
18 to try to improve the quality of care; so just to  
19 bring in that distinction between institutional  
20 versus patient-level decision making when there are  
21 multiple options.

22 DR. PAPPO: We will proceed with the next

1 question.

2 Katie Janeway?

3 DR. JANEWAY: Hi. Yes Dr. Janeway from  
4 Dana-Farber and Boston Children's. This is  
5 definitely not my area of my expertise, so forgive  
6 me if this question reflects some ignorance.

7 I've heard PROs discussed in a number of  
8 different contexts. I've heard them discussed as a  
9 way to manage disease symptoms to identify patients  
10 for interventions for symptom management. I've  
11 heard it discussed to identify disease symptoms to  
12 help us understand treatment effectiveness. I've  
13 heard it discussed to capture treatment side  
14 effects to better understand the patient's  
15 perspective on side effects. Then finally, we  
16 heard from Tara, Dr. Henderson, about better  
17 understanding the burden of treatment over time and  
18 survivorship.

19 I guess my question is, are there different  
20 PRO measurements that are measures; or tools that  
21 are best to optimize each of these uses; or can you  
22 use the same tool and it just depends on how you

1 analyze the data?

2 I guess the final -- it's really three  
3 questions -- or it's one question. That's one  
4 question. Then my second question is, are we  
5 trying to decide which of these uses or approaches  
6 is most important or do we think they're all  
7 equivalent? And I'll stop there. Thank you.

8 DR. HENDERSON: Well, I can start. I think  
9 there's the PRO-CTCAE, which we're trying to  
10 incorporate into upfront trials and make it as a  
11 standard. I think when we think about survivorship  
12 and what's been done up to this point, Katie, I  
13 think your question about are there different  
14 measures for different time points, the answer is  
15 yes.

16 Actually, there are measures for different  
17 symptoms that you're looking at. When we are  
18 looking at PROs in our different studies, we are  
19 looking at specific PROs for neuropsych outcomes,  
20 for chemotherapy-induced peripheral neuropathy,  
21 et cetera. So the longer term outcomes are a  
22 little bit different, and you do have to think

1 about what are some of those questions you're  
2 asking.

3 I know there's an attempt in many of the  
4 committees -- for example the adolescent and young  
5 adult committee -- to develop a standard battery of  
6 PROs so that if we are looking at an AYA trial, we  
7 don't have to reinvent the wheel at every time  
8 point for that age group, which I would argue would  
9 probably be a great thing to facilitate getting  
10 more of our trials in COG to have these different  
11 PROs. But I would defer to Doug on his thoughts as  
12 well.

13 DR. HAWKINS: This is Doug. I guess I would  
14 have to say I don't know that we have enough  
15 experience yet to know what the right approach is.  
16 You alluded to the AYA committee trying to develop  
17 a standard battery that could be plug and play  
18 across multiple studies.

19 I think, in general, that would be helpful.  
20 It probably will shorten our timeline to making  
21 decisions and incorporating PRO into our studies.  
22 The only question will be, are there agent-specific

1 toxicities? Are we anticipating that the toxicity  
2 of agent X will always involve a specific toxicity  
3 and that we have to make sure that item is  
4 included? That may not be true. Maybe there's  
5 enough of a broad core group of items that would  
6 capture the experience, the differential toxicity  
7 experience, across multiple agents.

8 DR. HENDERSON: Funny you bring that up,  
9 Doug. We have been talking to the AYA committee  
10 and want to incorporate some of those standard  
11 measures. But my hope is actually that we work  
12 with experts in PROs in the immuno-oncology world,  
13 both adult and pediatrics, because in the adult  
14 world, there's been some measures to look  
15 specifically at toxicity associated with  
16 immuno-oncology approaches.

17 So we want to bring some of those measures  
18 to complement some of the standard battery ideas  
19 that we are going to use. So we're very cognizant  
20 to think about making sure that the patient-  
21 reported outcomes are also reflecting the therapy  
22 that we're using.

1 DR. SUNG: This is Lillian. I certainly  
2 agree with all of that, and the only other thing I  
3 would add is I've never thought about PROs as being  
4 specific to measuring disease or treatments. It  
5 really depends on the disease and the treatment.

6 The additional thing is that I think the  
7 ideal PROs will depend on what you're trying to  
8 measure. So if you're really looking for a  
9 screening type of instrument, that's very different  
10 than if you're focused on pain. If you're focused  
11 on pain, then you probably want to measure specific  
12 to pain, or fatigue, or whatever the outcome you're  
13 interested in.

14 So I guess I would just say I don't think  
15 there is one instrument that covers all PRO needs.  
16 It depends on your purpose for measuring it.

17 DR. REEVE: This is Bryce Reeve. I'm sorry.  
18 I'm not one of the speakers. But just to build on  
19 that, I've worked both on the PROMIS pediatric as  
20 well as the pediatric PRO-CTCAE, and I often get  
21 asked that particular question; when do I use one  
22 versus the other overall?

1           As Dr. Sung said there, it's really on the  
2 context of use and what you're trying to collect in  
3 terms of the patient experience. And particularly  
4 we're talking about use of the pediatric PRO-CTCAE,  
5 as Dr. Minasian said there, as a descriptive system  
6 to be able to look at either drug tolerability or  
7 drug toxicity, not just cross-sectioning it over  
8 time.

9           So we're talking about, within particular  
10 clinical trials, based on the drug being tested,  
11 the mechanism of action there, that there would be  
12 selection of a core set of symptom AEs that can be  
13 pulled out of the pediatric PRO-CTCAE library to be  
14 able to, again, document tolerability, toxicity,  
15 and things like that.

16           However, if the goal of a trial was to have  
17 a measure of benefit or efficacy and wanted to  
18 include as a primary or secondary outcome a  
19 specific, maybe, symptom; or even functioning, a  
20 symptom like fatigue, or a pain, or functioning  
21 like physical functioning, the PROMIS pediatric  
22 measures might be a better useful system because

1 it's not really a descriptive system. It actually  
2 gives you a very reliable valid assessment to look  
3 at specific changes over time and a very high  
4 reliable measure that will give you confidence,  
5 whether there is or isn't a particular drug  
6 benefit.

7 That to me is a key differentiation, where  
8 the PRO-CTCAE is for AE tolerability assessments,  
9 whereas something like PROMIS could be used as an  
10 outcome and in a measure in a study.

11 DR. PAPPO: We're going to move to the next  
12 question.

13 Greg?

14 (No response.)

15 DR. PAPPO: Greg, do you have your hand  
16 raised? I thought you did.

17 DR. REAMAN: Sorry. I did have my hand  
18 raised, and I also was muted, so I apologize.

19 This is Greg Reaman, and I just wanted to  
20 expand a bit on the responses to Dr. Janeway's  
21 question, which is quite insightful. But our  
22 primary reason for bringing this topic was really

1 to evaluate the potential of the pediatric  
2 PRO-CTCAE in assessing tolerability and really  
3 providing an opportunity for children to be heard,  
4 heard and listened to, in the context of the  
5 patient-focused development activities and  
6 initiatives at the FDA.

7 But in thinking about it, I was thinking  
8 that there were perhaps additional opportunities  
9 for implementing or including the PRO-CTCAE in  
10 pediatric cancer clinical trials. Given that as  
11 pediatric oncologists, we're always resource  
12 constrained, are there other things that we could  
13 glean, other pieces of information that we could  
14 glean, that would ultimately benefit, number one,  
15 the conduct of a clinical trial, the support of  
16 patients during a clinical trial, or even inform  
17 clinical trial strategies going forward?

18 That's kind of the reason for this  
19 discussion, so I apologize, Katie, if we kind of  
20 confused things. But this was just to have a  
21 broader discussion, thinking really out of the box  
22 here, are there opportunities for thinking about

1 CTCAE and patient self-reports, particularly from  
2 children, in a broader clinical investigation  
3 perspective. Thanks.

4 DR. PAPPO: Dr. Minasian, do you want to add  
5 a comment to Greg's comment?

6 DR. MINASIAN: Thank you. Yes. The  
7 speakers that have answered Dr. Janeway's question  
8 have done a terrific job. I wanted to add a couple  
9 of different pieces to this.

10 One, NCI, which sponsors and funds the NCTN  
11 and NCORP, we are actively exploring a way to  
12 simplify and incorporate electronic PRO collection  
13 across all of the funded NCI clinical trials  
14 networks. So that is one thing we are working  
15 towards. That's about all I can say at this time.

16 We've been hearing a lot about different  
17 infrastructure requirements. Clearly, when there  
18 is the opportunity to have that, we've seen  
19 excellent responses from patients and very  
20 high-quality data.

21 The second aspect I would say is the  
22 question about which PROs to capture at which point

1 in time. In a way, we do a comprehensive  
2 assessment of what biomarkers to collect and what  
3 specific context for use. PROs are no different.  
4 PRO-CTCAE was specifically designed for the  
5 collection of symptomatic adverse events and was  
6 really intended to be used alongside of CTCAE,  
7 whereas the PROMIS tool, which is also NIH  
8 developed, was intended to create a  
9 [indiscernible - audio feedback] -- with different  
10 other constructs.

11 I think we will begin to see, and have  
12 already seen, the collection of multiple different  
13 PRO tools for different purposes inside the  
14 clinical trials. So PRO-CTCAE, you might choose,  
15 as Doug Hawkins beautifully described, a selection  
16 of specific items to collect, but you might also  
17 want to include a health-related quality-of-life  
18 tool that collects information once every three  
19 months, even if you're collecting a shorter amount  
20 with the PRO-CTCAE maybe every week during the  
21 therapeutic intervention.

22 Your choice of PROs is going to be dependent

1 upon what your question is in the clinical trials  
2 and what specific information you want to collect  
3 and analyze. If you're concerned about short-term  
4 toxicities and long-term toxicities, that's how you  
5 design the PRO to be incorporated.

6 In addition, you can collect different PROs.  
7 It doesn't have to be just one tool. It can be  
8 multiple tools that in an electronic collection can  
9 facilitate so that the patient just sees those  
10 questions that they're supposed to respond to at  
11 that point in time. Thank you.

12 DR. PAPP0: Thank you very much.

13 Donna, would you like to ask a question?

14 MS. LUDWINSKI: Thank you. Donna Ludwinski,  
15 patient representative. I just had a quick  
16 question -- and I think Dr. Sung would be  
17 appropriate -- about the results of any PRO  
18 assessment.

19 Are those routinely returned to the parents,  
20 especially when it comes to interpreting some of  
21 the things that we talked about before, like  
22 Dr. MacDonald brought up hair loss and feeling sad;

1 or the fact that the dog died; or the girlfriend  
2 broke up?

3 How is the parent involved in the  
4 interpretation of these, and are they given the  
5 results of these assessments?

6 DR. SUNG: Thank you for the question.  
7 That's a great question. I can tell you the  
8 approach that we've taken, and that may not be the  
9 right approach, but it's the one we've taken.

10 What we have done is, if you're a patient  
11 and you're self-reporting your symptoms, that  
12 patient can have access to their own scores at any  
13 time. They can track them. They can print them.  
14 They can do whatever they want.

15 If you're a parent reporting on behalf of  
16 your child, you can see the scores that you report  
17 for your child. We have not let the parent see the  
18 child's scores or vice versa. Again, that may not  
19 be the correct decision. It's the one we took to  
20 start with.

21 The only thing I wanted to also mention is  
22 we haven't actually approached how we get the

1 results to the healthcare providers, but that's  
2 actually been an enormous challenge for us because  
3 of privacy regulation around, first of all, how do  
4 you get the data and where do you store the data in  
5 multiple countries.

6 We have solved that by having country-  
7 specific databases, so we have U.S. data in U.S.  
8 databases; Canadian data in Canadian databases.  
9 And we have solved the e-mail problem via e-mail  
10 relay and other approaches that allow e-mails to be  
11 sent from an institution to their providers from  
12 some website.

13 I'm sorry. That wasn't exactly your  
14 question, but I just wanted to highlight that that  
15 was a challenge if we are returning symptoms as  
16 well. So just to summarize, patients and parents  
17 don't get an e-mail of their own summaries, but  
18 they can log in and see them at any time. But they  
19 can only see the scores that they report on behalf  
20 of themselves or their child.

21 MS. LUDWINSKI: I see. Thank you very much.  
22 That really helps.

1 Do the parents consent to this, and then --  
2 DR. SUNG: Exactly. The parent consents,  
3 and they can see any score that they've ever  
4 reported. Correct.

5 MS. LUDWINSKI: Thank you very much.

6 DR. SUNG: You're welcome.

7 DR. PAPPO: Would anybody like to add  
8 anything to what Lillian said, addressing Donna's  
9 question?

10 (No response.)

11 DR. PAPPO: We are scheduled for a very  
12 short break, about 10 minutes. The good thing is  
13 that we do not have an OPH session, so we will have  
14 plenty of time to continue with clarifying  
15 questions.

16 It's 2:00 right now. We will be back at  
17 2:10. I know that I have Malcolm, Ira, and Tobey  
18 in the queue for questions. So as soon as we come  
19 back, I promise you that I will let you ask your  
20 question.

21 So see you back in 10 minutes.

22 (Whereupon, at 2:00 p.m., a brief recess was

1 taken.)

2 DR. PAPP0: Just a reminder that there is no  
3 open public hearing session today. I also want to  
4 remind you that we have six questions at the end,  
5 so that will take a little bit of time.

6 We have about 15 more minutes or so for  
7 questions. We will now take the remaining  
8 clarifying questions for all of the presenters.  
9 Please use the raised-hand icon to indicate that  
10 you have a question, and remember to put your hand  
11 down after you have asked your question.

12 Please remember to state your name for the  
13 record before you speak and direct your question to  
14 a specific presenter, if you can. If you wish for  
15 a specific slide to be displayed, please let us  
16 know the slide number if possible.

17 As a gentle reminder, it would be helpful to  
18 acknowledge the end of your question with a thank  
19 you and end your follow-up questions with, "That is  
20 all for my questions" so we can move on to the next  
21 panel member.

22 Following the order that we had earlier, the

1 next question comes from Malcolm Smith.

2 DR. SMITH: Thanks, Alberto.

3 This is Malcolm Smith, and my question is  
4 for Lillian Sung. I wonder if you can address  
5 whether there are plans for SSPedi to be utilized  
6 as a clinical tool and integrated with the medical  
7 record for kids. And if that's a part of it, is it  
8 a plan for a research tool to a clinical tool?

9 DR. PAPPO: Lillian, are you on?

10 (No response.)

11 DR. PAPPO: Let's give Dr. Sung a couple of  
12 minutes.

13 (Pause.)

14 DR. PAPPO: Lillian, were you able to hear  
15 Malcolm's question?

16 (No response.)

17 DR. PAPPO: It appears that Dr. Sung is not  
18 on, so we're going to wait for her to log back in.

19 The next question comes from Dr. Laetsch.

20 DR. LAETSCH: Thank you, Alberto.

21 I'm Ted Laetsch. I want to congratulate all  
22 the speakers for great presentations, and I think

1 we've seen some really interesting applications of  
2 PROs in randomized trials. My comment and question  
3 was that I think a majority of drugs that have been  
4 approved for pediatric oncology recently have been  
5 approved in non-randomized studies.

6 Do the speakers have thoughts about how best  
7 to analyze PRO data from those studies where  
8 there's not a comparison and where there may not  
9 have historical data on the same patient  
10 population?

11 DR. BHATNAGAR: Hi, this is Vishal Bhatnagar  
12 from FDA. I can start the conversation about  
13 non-randomized trials, and take it even one step  
14 further in regards to potentially thinking about  
15 open-label trials, in general; not just single-arm  
16 trials but open-label trials as a whole, whether  
17 they're randomized or not.

18 When it comes to the patient experience as  
19 far as tolerability, we think that taking a look at  
20 the patient experience in single-arm trials is very  
21 valuable. We're really just trying to get a sense  
22 for symptoms and side effects. Then, when it comes

1 to looking at things outside of symptoms, for  
2 example, physical functioning, we really do take  
3 into consideration patients' baseline as a internal  
4 comparator.

5 DR. PAPPO: Hello?

6 DR. LAETSCH: Yes?

7 DR. PAPPO: Does that answer your question,  
8 Ted, or anyone else want to tackle Ted's question?

9 DR. LAETSCH: That answers my question  
10 unless someone else wants to comment. Thank you.

11 DR. PAPPO: The next question is from  
12 Elizabeth Raetz.

13 DR. RAETZ: I'd like to thank all the  
14 speakers for really fantastic talks. This is an  
15 area that is newer to me, so again, please forgive  
16 me if this is a naïve question, but it could be to  
17 any of the panelists.

18 In thinking about the information and dose  
19 modification guidelines, if this information is  
20 available in real time, and clinician-assessed  
21 CTCAE toxicities, if there is discordance, is there  
22 a thought about how the patient experience and

1 reported symptoms might influence dose modification  
2 guidelines or how that's handled, if that  
3 information is also available in real time?

4 DR. MINASIAN: This is Lori Minasian. I'm  
5 happy to answer or at least take an initial stab at  
6 the question. I think part of this is because of  
7 the way of the grading. In our clinical trials, we  
8 clearly identify grade 2 or 3 as leading to  
9 specific dose modifications, dose interruptions.  
10 It is designed specifically for patient safety.  
11 It's done in real time.

12 Historically, our PROs have not been done in  
13 real time, and we're trying to change that because  
14 of the dramatic data that's been demonstrated over  
15 the past few years that show that if you respond in  
16 real time, you will in fact have better patient  
17 outcomes, better survival, and better control of  
18 symptoms.

19 I want to go back to the example that Bryce  
20 Reeve gave when he talked about the cognitive  
21 interviewing of a young 9 year old who answered a  
22 question that he felt was relatively

1 straightforward about hurting himself, and he said  
2 that he was hitting his head to concentrate. When  
3 the clinician and the caregiver probed the patient  
4 further, they got additional information that  
5 changed their whole approach to his therapy.

6 So part of this whole construct right now is  
7 to generate the data so that we can better  
8 understand how to intervene sooner, yet still allow  
9 us the opportunity to give our patients the  
10 appropriate treatment over time.

11 I don't think we're ready right now at this  
12 point in time to say that patients' scoring of  
13 their symptomatic adverse events, right now, should  
14 automatically lead to a protocol-defined change in  
15 therapy. However, what it should lead to in real  
16 time is for the discussion with the clinicians, so  
17 that the clinicians can in fact make the  
18 appropriate decision. Maybe it is just a grade 1.  
19 Maybe it is a grade 2. Maybe there does need to be  
20 an intervention, but it still resides with the  
21 clinicians.

22 So at this point in time, we're still

1 exploring. We need to capture all the data to  
2 better understand what and how we can do it. We're  
3 not ready to take that step right now, but we think  
4 over the next few years, as we get more  
5 information, we'll be able to better take care of  
6 our patients, as well as be able to better define  
7 the algorithms and the paradigms for how we would  
8 change things over time. Thank you.

9 DR. HINDS: Dr. Pappo, this is Pam Hinds.  
10 May I please add?

11 DR. PAPPO: Yes, please.

12 DR. HINDS: Thank you so much. And I  
13 apologize to all of you. I've been on mute. It's  
14 a challenge to be unmuted.

15 I'm going to go back just a few questions  
16 and come forward to share with you that in timing  
17 children in completing the core item of the  
18 pediatric PRO-CTCAE, it's less than 10 minutes.

19 What I would respond to in terms of the  
20 single-arm designs, we've done many of these,  
21 typically phase 1/phase 2's. And they always have  
22 multiple data points, typically six, and

1 purposefully selected data points for where we  
2 anticipate having more or less of an AE that we are  
3 concerned about, or the cumulative effect that we  
4 can compare back to baseline; so carefully selected  
5 data points with real purpose and definition.

6 I think a lot of what we're talking about is  
7 what I call precision-supportive care. That  
8 high-risk group, we call them the high-suffering  
9 group; so the ability then to identify that group  
10 and to implement a change in supportive care from  
11 what we might consider to be the standard -- which  
12 tends to be described in each clinical trial  
13 protocol -- to a higher level of supportive care  
14 that is tailored to the particular AE or, in  
15 general, AEs if it is the cumulative effect of the  
16 AEs.

17 From a totally different set of PROs, where  
18 we find we are the least concerned about disrupting  
19 care is getting the PROs answered within 24 hours  
20 before the actual clinical appointment. Thank you  
21 very much.

22 DR. PAPPO: Thank you very much, Pam.

1           If that clarifies your question, Ted, we're  
2 going to move to Tobey MacDonald. He has a  
3 question.

4           DR. MACDONALD: Hi. Tobey MacDonald, Emory  
5 University. Pam actually may have partly answered  
6 this question. It might be naïve, and I may have,  
7 quite frankly, missed it.

8           For those who implement the PRO tool, you  
9 mentioned that 24 hours before the clinic visit. I  
10 wonder, is this across the board. The unified type  
11 of assessment tool, or much like a roadmap,  
12 everyone across sites is giving the assessment at  
13 the same point in time. Is it done always at the  
14 comfort of your own home? Do people do it in the  
15 clinic, waiting room, in the presence or absence of  
16 the parent, before bad news or a scan, et cetera?

17           Obviously, all these things could  
18 potentially influence this objective response. I  
19 don't know if you have data to show whether there  
20 is an impact between patients, and maybe the same  
21 patients serially, and whether this is administered  
22 in the same exact fashion or not. That's my

1 question.

2 DR. HINDS: Tobey, this is Pam Hinds, and I  
3 really value that question. What I can share with  
4 you, with single-arm, phase 1/phase 2 studies,  
5 trials, we have purposefully given the PRO tool  
6 before any information was given about status of  
7 response or disease condition. That's the one  
8 standardization with our measurement approach that  
9 we have used, so no information about disease  
10 status and treatment response would be in hand when  
11 we gave the PROs. That's the only condition we've  
12 actually put on.

13 DR. PAPPO: Does that answer your question,  
14 Tobey?

15 DR. MACDONALD: Yes, thank you for that  
16 part. Again, but I don't know -- are these always  
17 in the same location and also in the presence or  
18 absence of the parent? I know you said the parents  
19 don't have access to the answers, but if the  
20 parent's there, I often feel a lot of times when  
21 I'm asking children about their symptoms, sometimes  
22 they look at the parent before they give any

1 answer. So I'm wondering, is this in isolation or  
2 not?

3 DR. HINDS: Tobey, this is Pam Hinds, and I  
4 apologize for not having addressed that. We have  
5 looked at the possibility of method confound, not  
6 with pediatric PRO-CTCAE, but with the PROMIS  
7 pediatric measures. That has to do with doing it  
8 by phone or doing it electronically with the  
9 children, and sending the link directly to the  
10 child or making a phone call directly to the child  
11 with, of course, parent agreement.

12 We did not find score changes or differences  
13 between the two methods with the PROMIS pediatric  
14 measures, and those measures most typically were  
15 depressive symptoms, anxiety, pain, fatigue, and  
16 mobility; so no difference in that particular  
17 example.

18 There are children who will ask to have the  
19 items read, and they point to the answer when the  
20 parent is in the room. We always give them that  
21 option if they are actually already present for an  
22 appointment, and they indicate that they would like

1 privacy with their responses.

2 Typically, with a 5 to 7 year old, I will  
3 say with a PRO, "Would you like me to be your  
4 secretary? I can read to you, and you can give me  
5 your answers, and you can point or you can say them  
6 out loud." And they smile, giggle usually, like  
7 having a secretary, and then give me their answers.

8 It is true, and according to five of our  
9 research studies -- not clinical trials -- that  
10 children who are newly diagnosed between the ages  
11 of 5 and 6, at the time of diagnosis and within the  
12 first 30 to 40 days, will look to the parent at  
13 least 35 percent of the time according to our field  
14 notes. But as soon as they reach three months or  
15 more with their experience with treatment and PROs,  
16 they are much more likely, greater than 70 percent  
17 according to our field notes, to be able to answer  
18 for themselves, by themselves.

19 DR. MACDONALD: Thank you, Pam. That's very  
20 interesting.

21 **Questions to the Subcommittee and Discussion**

22 DR. PAPPO: Thank you.

1           I think we're going to move on because we  
2 have six questions. I want to thank all the  
3 presenters for their outstanding presentations, and  
4 our panel for a very lively discussion.

5           The committee will now turn its attention to  
6 address the task at hand, the careful consideration  
7 of the data before the committee, as well as the  
8 public comments. We will proceed with the  
9 questions to the committee and panel discussions.  
10 I would like to remind the public observers that  
11 while this meeting is open for public observation,  
12 public attendees may not participate, except at the  
13 specific request of the panel.

14           We will now start with the questions. I  
15 don't know if you're going to show the questions or  
16 you just want me to read them.

17           Are we going to show them or I just read  
18 them? I'm just going to read them.

19           Okay. The first question is, consider how  
20 patient self-report by children of symptoms  
21 attributable to a drug in a clinical trial might  
22 inform patients, parents, and providers about its

1 tolerability and decisions regarding its use.

2 If there are no questions or comments  
3 concerning the wording of the question, we will now  
4 open the question for discussion.

5 (No response.)

6 DR. PAPPO: I think I will start by saying,  
7 and thus will summarize what Pam Hinds said, that I  
8 think the PROs basically give you an overall idea  
9 of the full impact of therapy. It complements our  
10 toxicity grading. It complements what the parents  
11 say. It gives you just the full impact of what the  
12 therapy burden is for these children.

13 So that's my two cents, but I'm happy to  
14 hear any additional discussions or points on this  
15 question.

16 Dr. Angiolillo?

17 (No response.)

18 DR. PAPPO: Dr. Angiolillo, do you want to  
19 comment on that question?

20 DR. ANGIOLILLO: Hello? Can you hear me  
21 now?

22 DR. PAPPO: Yes, we can.

1 DR. ANGIOLILLO: Thank you.

2 The presentations were excellent. I was  
3 probably having computer difficulties earlier. I  
4 had a question, but I can fold it into this  
5 question.

6 My concern is this, the diversity of the  
7 data. How is one assured that we're hitting all  
8 patient populations, i.e., socioeconomic,  
9 intellectual, privileged? Some children have  
10 learning disabilities, i.e., how do I know it's  
11 just not the privileged white person who has access  
12 to Zofran and Kytril? Basically, their reports of  
13 nausea are going to be very different than ones  
14 that are challenged. That's my question.

15 DR. PAPPO: Okay.

16 Julia?

17 DR. GLADE BENDER: Julia Glade Bender.  
18 Considering this self-report in a clinical trial, I  
19 think this gets at what Dr. Janeway was saying  
20 before, and hearing about upfront trials versus  
21 phase 1 trials. I think it's very  
22 context-specific. I can imagine in an upfront

1 trial, again, real-time reporting might help with  
2 trial compliance if we could treat child symptoms  
3 during the trial and potentially effect better  
4 outcomes for everybody.

5 What I'm having more difficulty with is, in  
6 a phase 1 study, we talk about the dose that we  
7 choose as a maximum tolerated dose, but if we're  
8 deciding that, based on toxicity from the observer  
9 doctor, if I'm understanding things correctly,  
10 we're actually determining the maximum safe dose as  
11 opposed to the maximum tolerated dose, as we think  
12 that tolerated is a subjective finding.

13 I think, in many ways, it will inform dose  
14 modification, but I hope it doesn't actually inform  
15 dose in phase 1 because tolerability may be  
16 different individually. So I'm hoping that it does  
17 inform how we use drugs, but maybe not determining  
18 a maximum tolerated dose that everybody will  
19 receive.

20 DR. PAPPO: Are you referring to that as to  
21 how we approach the side effects of the drug and  
22 how we intervene with that, based on the PRO-CTCAE

1 that we could act earlier to address those specific  
2 symptoms?

3 DR. GLADE BENDER: That's exactly what I  
4 mean. If it was available in real time, it would  
5 help with trial compliance, helping kids to stay on  
6 study and receive potentially a drug in an easier  
7 way for them, and maximize supportive care. But if  
8 it's being used to determine whether the drug is  
9 tolerable or not in an early-phase setting, that  
10 I'm more worried about because that may have more  
11 to do with supportive care than it does to do with  
12 the actual dose of the drug.

13 DR. PAPPO: Thank you very much for the  
14 clarification, Julia.

15 Steve?

16 DR. DUBOIS: Steve DuBois, Dana-Farber. I  
17 guess I'm thinking of this question, really, from  
18 the provider perspective. As I'm thinking about  
19 options I'm offering to my own patients, I think  
20 this type of information could be incredibly  
21 valuable.

22 Particularly, I take care of a lot of

1 patients with multiply relapsed cancer, and a lot  
2 of the interventions we might be thinking about may  
3 have only a modest impact on event-free survival or  
4 have a relatively modest response rate. But if I  
5 had data that patients on the drug maybe felt  
6 better than patients who weren't on the drug, even  
7 if progression-free survival wasn't much improved,  
8 if patients are feeling better, that I think would  
9 be helpful.

10 Likewise, if an agent has only a modest  
11 oncologic improvement in outcomes, something like  
12 EFS, PFS, or response rate, but makes patients feel  
13 terribly, that likewise is incredibly important  
14 data for prescribers to have, and maybe for the FDA  
15 to have when they're reviewing an application for  
16 an agent that maybe has a modest EFS improvement or  
17 a modest response rate improvement. If patients  
18 feel pretty badly on it, is that really worth it?

19 DR. PAPPO: So is it fair to say that PROs  
20 could potentially help you better evaluate quality  
21 of life in patients that are receiving experimental  
22 therapies, and guide you a little bit more as to

1       whether there's really a true impact of this drug  
2       on the patient and not necessarily related to  
3       progression-free survival or overall survival?

4               DR. DUBOIS:   Correct.

5               DR. PAPPO:   Thank you for the clarification.

6               Ira Dunkel?

7               DR. DUNKEL:   Thank you, Alberto.  I think my  
8       points have been made by others, but just very  
9       quickly, I think the presentations have been very  
10      compelling, that the PROs are valuable in a  
11      randomized clinical trial, in survivorship, and in  
12      clinical care.

13              I'm still a little less certain about a  
14      single-arm early phase study, how much additional  
15      benefit the PRO provides for clinical study data,  
16      given what I felt was a pretty important point that  
17      Tobey made earlier about the lack of attribution  
18      and the possible contributions of the underlying  
19      disease process and concomitant medications.  Thank  
20      you.  I'll stop there.

21              DR. PAPPO:   Thank you, Ira.

22              Greg?

1 DR. REAMAN: This is Greg Reaman, and I just  
2 wanted to clarify that real-time assessments are  
3 probably not an anticipated context of use for the  
4 pediatric PRO-CTCAE. So as far as real-time dose  
5 modifications or protocol modifications based on  
6 patients' self-report, I don't envision that  
7 happening.

8 That's not what we would envision Project  
9 Patient Voice to be either, but this is really an  
10 opportunity to better inform patients, families,  
11 and prescribers, as Steve mentioned, about the  
12 tolerability; not necessarily toxicity, but the  
13 tolerability of specific products that might be  
14 used in the pediatric population.

15 I will point out also that I think there may  
16 actually be a use for these kind of data in the  
17 single-arm trial setting, maybe not in the phase 1  
18 setting because it might be difficult to really  
19 isolate the adverse event related to a specific  
20 product, given a patient's condition.

21 Nevertheless, we really want to see what the  
22 tolerability of these agents are, unaccompanied by

1 other agents or modalities that might be used in  
2 combinatorial approaches as we generally use in  
3 pediatric oncology.

4 But to address Julia's concern, we don't see  
5 a role for these being used in real-time decision  
6 making.

7 DR. PAPPO: Thank you for that  
8 clarification, Greg.

9 I'm going to allow one more comment for this  
10 question, and that's Tobey MacDonald.

11 DR. MACDONALD: Thank you. Just going back  
12 also to the importance I think of the attribution  
13 of the symptoms, and particularly in this  
14 question 1, about drugs in a clinical trial, I  
15 think that makes a big difference whether you're  
16 giving drug outside a trial or in a trial. You can  
17 imagine a phase 1 trial from a psychosocial  
18 standpoint will score lower, I assume, in a phase 2  
19 and likewise in an upfront phase 3 trial.

20 Certainly, when you think of PKs being  
21 conducted maybe over two days, there may also be a  
22 psychosocial component there when the PKs are done,

1 if they look like, oh, someone would be doing  
2 better as they stayed on the drug in their  
3 reporting. So I think it is a critical element of  
4 teasing apart whether the symptoms that are being  
5 reported are particularly for this drug, it's  
6 thought, or is being on this trial, which is, I  
7 think, a clear distinction.

8 DR. PAPPO: Thank you very much.

9 If I could briefly just summarize our  
10 discussion, I think one of the issues was whether  
11 we're going to be hitting the right patient  
12 population versus diversity of data, multiple  
13 socioeconomic status, race, et cetera, access to  
14 care, and whether the PROs are actually addressing  
15 all of the different patient populations.

16 The second issue is that the PROs are  
17 perhaps most important to determine whether you're  
18 actually affecting quality of life. You may have a  
19 marginal effect on event-free survival and overall  
20 survival, but you're actually impacting quality of  
21 life, and that may be a good measure to move  
22 forward for that specific agent.

1           There was some controversy as to whether  
2 PROs will be of importance or help in single-arm  
3 studies. There was a little bit of divided  
4 opinion, but apparently they could potentially help  
5 single-arm phase studies.

6           Finally, another important issue will be the  
7 attribution of toxicity, whether the drugs and  
8 PROs, in this patient population.

9           Did I summarize that okay or does anybody  
10 have any additions to what I just said?

11           (No response.)

12           DR. PAPP0: If not, we're going to move to  
13 the second point for discussion.

14           Since only children greater than 7 years of  
15 age are able to reliably self-report symptoms,  
16 discuss the role for supplementing experiences of  
17 younger children using caregiver reports of  
18 observable symptoms; for example, frequency,  
19 severity, and interference.

20           (No response.)

21           DR. PAPP0: I think I'm getting someone  
22 that's going to give us -- okay; no one at the

1 moment?

2 Julia?

3 DR. GLADE BENDER: I think with the context  
4 that this is not real-time but data to be looked at  
5 retrospectively and meant to be descriptive, I  
6 think the implication is that all data is good  
7 data, and that it would be helpful to at least give  
8 the younger child a voice by including caregiver  
9 reports of observable symptoms.

10 DR. PAPPO: I agree. Thank you very much.

11 Donna?

12 MS. LUDWINSKI: Thank you. Donna Ludwinski.  
13 Similar to what Dr. Glade Bender just said, it  
14 seems to me that this is just capturing data that  
15 the parents would be reporting anyway, on a  
16 continuous basis with the child's oncologist.

17 I guess I always thought that sort of data  
18 was collected in some fashion of another; in the  
19 records, surely. But it seems to me it wouldn't  
20 really change anything because that's how parents  
21 communicate with the oncologist.

22 DR. PAPPO: But you agree that reporting the

1 experiences from the caregiving experience would be  
2 an important measure to complement the data that we  
3 get from PROs, from patients?

4 MS. LUDWINSKI: Yes.

5 DR. PAPPO: Okay. I've been asked to remind  
6 you to please say your name for the record.

7 Elizabeth, you are next.

8 DR. RAETZ: Hi. Elizabeth Raetz from NYU.  
9 I agree that it would be helpful; anything to  
10 supplement the amount of information that you have  
11 and, really, it seems like the only option that  
12 would be practical for children less than 7 years  
13 of age.

14 The only thing that I was a little bit  
15 struck by in the presentations was the lack of  
16 concordance between what patients and their  
17 caregivers reported. That might presumably be less  
18 in a younger age range, but that would be one  
19 caveat that I was a little bit surprised by and  
20 might have some implications.

21 DR. PAPPO: Thank you very much.

22 To summarize this discussion, everybody

1 agrees that all data is good data and that it would  
2 be important to have caregiver reports of  
3 observable symptoms to supplement the data that is  
4 provided with the PROs.

5 There's a concern about the potential  
6 concordance between the PRO, the patient, and the  
7 caregiver, but that was talked about a little bit  
8 in the presentation of Dr. Pam Hinds. But that's  
9 just a fact. I don't think there's anything that  
10 we can do about that.

11 Did I summarize this discussion for the  
12 second question correctly or does anybody have  
13 anything to add?

14 (No response.)

15 DR. PAPP0: It looks like we're ready for  
16 discussion question number 3. Consider the  
17 logistical and operational challenges to collecting  
18 and analysis of data from patient self-reported  
19 symptoms.

20 That is a point that I had raised a little  
21 bit earlier; if this would require a significant  
22 amount of infrastructure and how is this data going

1 to be collated. Even if it's reported by the  
2 patients or by the caregiver, how is this data  
3 going to be incorporated into the clinical trial  
4 database, and would this require a significant  
5 amount of resources or not? And I don't think we  
6 had an answer from our presenters.

7 Does anybody want to add or expand on this?

8 Donna, I think you're next.

9 MS. LUDWINSKI: I am so sorry. I forgot to  
10 put my hand down from the last question. Sorry.

11 DR. PAPPO: Steve?

12 DR. DUBOIS: Steve DuBois, Dana-Farber.  
13 This question sort of gets at a question I had  
14 asked earlier, where you're collecting data on the  
15 same adverse event, but from, in one case, the  
16 clinician's perspective, and from the other, the  
17 patient's perspective.

18 I think there's the real potential for some  
19 operational challenges, trying to sort out, well,  
20 what is the source of truth? If you've got  
21 discrepant data coming from two different ways of  
22 capturing the same adverse event, there's some site

1 operational challenges of what will I enter into  
2 the case report form. But also, I imagine for the  
3 FDA reviewing a potential regulatory filing, trying  
4 to sort out, well, what is the truth?

5 So I think that there are still some  
6 challenges here to be worked out in terms of what  
7 ends up getting reported, what ends up getting  
8 reviewed and, quite frankly, what ends up in the  
9 label.

10 DR. PAPPO: Thank you.

11 Malcolm?

12 DR. MACDONALD: Malcolm Smith. I think Lori  
13 Minasian mentioned some electronic tools for  
14 reporting. Having tools that would facilitate data  
15 collection would certainly be useful, and  
16 incorporating them into the research record, there  
17 will be additional resources needed for analysis  
18 and collection of the data at the specific centers.  
19 So those things will happen and will be needed.

20 One thing that we talk about sometimes is  
21 whether we can use a subset of patients rather than  
22 all the patients on the clinical trial and

1 concentrate resources that is a subset of  
2 institutions, or a subset of patients, to make the  
3 collection of the data more feasible.

4 If we're doing an ALL trial with 2,000  
5 patients, maybe we don't need the PRO-CTCAE data on  
6 all patients, but maybe 10 percent, 20 percent of  
7 those patients would be adequate to understand the  
8 intervention and its effects by the PRO-CTCAE tool.  
9 Thank you.

10 DR. PAPP0: Thank you very much, Malcolm.

11 Katie?

12 DR. JANEWAY: Yes. Dr. Janeway from  
13 Dana-Farber, Boston Children's. My comment is  
14 about the burden to the patient and the parents. I  
15 know that 10 minutes was discussed, but all of us  
16 on the phone who see patients in clinic and enroll  
17 patients on trials, you're already asking for about  
18 10 minutes, then you're adding another 10 minutes.

19 So I think that should be considered, and  
20 particularly thinking about are all of the time  
21 points needed; for example, what is your objective;  
22 do you need to follow the patient out for a long

1 period of time after completion of the trial; those  
2 sorts of questions.

3 Then a related comment to this is whether  
4 any work has been done on ascertainment bias,  
5 meaning do you lose the patients who are doing  
6 well, and do you then perhaps overcount for  
7 outcomes? I guess the opposite could occur, too,  
8 although I think it's more likely that you lose the  
9 patients who are doing well. They have things to  
10 do, places to go, and aren't spending another  
11 10 more minutes in clinic getting a transfusion  
12 anyways, so why not answer the form?

13 DR. PAPPO: Thank you very much.

14 Ira?

15 DR. DUNKEL: Ira Dunkel, Memorial Sloan  
16 Kettering. I think two brief points. One is that  
17 I can imagine there being enormous numbers of  
18 protocol violations occurring when patients don't  
19 occasionally do the reporting at the time frame,  
20 which could have downstream consequences with lots  
21 of need for IRB reporting of this. So I would hope  
22 that, if it's implemented, somehow we could avoid

1 that potential problem.

2 Then piggybacking on what Katie just said  
3 about patient or family burden, it seems to me that  
4 this probably should be, in most cases, an optional  
5 part of the study the family would consent to, so  
6 that those who felt that this was a burden were not  
7 mandated for doing the 10 minutes a week, or  
8 10 minutes a month, or whatever it was. Thank you.

9 DR. PAPPO: Thank you, Ira.

10 Steve?

11 DR. DUBOIS: Sorry. I'll lower my hand.

12 Sorry.

13 DR. PAPPO: Sorry.

14 Malcolm?

15 (No response.)

16 DR. PAPPO: Malcolm, do you have any  
17 additional questions or just lowering your hand?

18 DR. SMITH: No. I'm sorry. I'll lower my  
19 hand as well.

20 DR. PAPPO: Thank you very much.

21 If I could briefly summarize this,  
22 collecting this data may have some operational

1 challenges. There are several electronic tools  
2 that could facilitate the collection for these  
3 specific objectives, and we will definitely need  
4 infrastructure to do this. For very large trials,  
5 we may select to have just a small sample  
6 population, 10 or 20 percent of the large  
7 population, in very, very large studies.

8           There's also an issue of what is considered,  
9 quote/unquote, "the truth?" When you have three  
10 different sources of data, how do you do this, or  
11 how do you use this data for regulatory purposes if  
12 you have discrepant reporting on a variety of  
13 different toxicities?

14           Also, another issue would be the burden to  
15 the patient and the parent additionally filling out  
16 all of these reports and the impact that it may  
17 have on the patients, and the potential for  
18 ascertainment bias. The other comment that was  
19 brought up more recently was whether this PRO  
20 should be as an optional portion of the protocol  
21 for the families, whether they want to actually  
22 participate or not in this portion of the protocol.

1           Did I summarize pretty much everything ok or  
2 does anybody have any additions that I didn't  
3 specifically address?

4           (No response.)

5           DR. PAPPO: If there's no further discussion  
6 of this question, we will continue to question  
7 number 4. Consider how best the constellation of  
8 self-reported symptoms in children and adolescents  
9 should be selected to be used in extending FDA's  
10 Project Patient Voice to children.

11           I think I have Katie.

12           DR. JANEWAY: Yes. Dr. Janeway,  
13 Dana-Farber, Boston Children's. I think if you're  
14 going to do all of this work and collect all this  
15 data, making it accessible in that manner, it's  
16 great. It's a very nice way, a different and  
17 complementary way, to look at burden of treatment  
18 or side effects.

19           DR. PAPPO: I completely agree with you.

20           I believe that Dr. Bhatnagar also wants to  
21 say something.

22           DR. BHATNAGAR: I don't. I lowered my hand.

1 I think that was in reference to the last question.  
2 But I will take this opportunity to thank the  
3 panelists and the committee for their words in  
4 regards to the purpose of today and also Project  
5 Patient Voice specifically.

6 I just will also take this opportunity to  
7 add another layer of information to this specific  
8 discussion question.

9 Currently, the index study for Project  
10 Patient Voice has a listing of 28 symptoms, and  
11 that's quite a lot. We fully recognize that  
12 ascertainment of 28 symptoms in a trial may be a  
13 lot. So I guess one added dimension for this  
14 question is, what's the appropriate number of  
15 symptoms that should be assessed in a sort of run-  
16 of-the-mill trial? Thanks.

17 DR. PAPPO: Thank you very much.

18 I don't see any other discussions. I think  
19 everybody agrees with Dr. Katie, who brought this  
20 up. I think that incorporating this into Project  
21 Patient Voice would be worthwhile, expanding the  
22 access of this information.

1           So if there are no additional issues with  
2 this question, we will now move on to question  
3 number 5.

4           Consider whether data obtained in real time  
5 from children's self-report of symptomatic adverse  
6 events could possibly impact the conduct of a  
7 clinical trial or inform an individual study  
8 participant's clinical management. Consider  
9 specific assessment and reporting requirements to  
10 be included in the protocol.

11           If there are no questions or comments  
12 concerning the wording of this question, we will  
13 now open this question for discussion.

14           I thought that Greg had said that we would  
15 not plan to use this in real time, but I will let  
16 either Greg, Julia, or somebody else comment on  
17 this.

18           DR. REAMAN: Alberto, I can just speak to  
19 this -- this is Greg Reaman -- to not cause any  
20 confusion. We were just trying to make the point  
21 that, given the fact that we wouldn't expect this  
22 information to alter the course of a study, or to

1 impact or result in a dose modification or change  
2 in dosage, that that had to specifically be stated  
3 in the protocol. So that's all that's really meant  
4 by this question.

5 DR. PAPPO: Thank you for the clarification.

6 Any comments on that question? Katie?

7 DR. JANEWAY: My apologies. I forgot to  
8 lower my hand.

9 DR. PAPPO: I'm sorry.

10 Does anybody else want to raise their hand?

11 (No response.)

12 DR. PAPPO: I guess you all are tired.

13 Okay. We have one more question, question  
14 number 6.

15 We will now proceed to the next question,  
16 which is the last question, question number 6.

17 Consider how pediatric PRO-CTCAE might contribute  
18 to planning and implementation of supportive care  
19 and survivorship research strategies in children.

20 Malcolm?

21 (No response.)

22 DR. PAPPO: I have Malcolm and then Julia.

1 Malcolm, would you like to comment?

2 DR. SMITH: I'm sorry. I didn't lower my  
3 hand again.

4 DR. PAPPO: Julia?

5 DR. GLADE BENDER: I think the points made  
6 here today are that maybe this is the most powerful  
7 use of the PRO-CTCAE now. If we collect the data  
8 prospectively, we will learn to ask questions  
9 better and provide better supportive care around  
10 certain regimens and trials, and looking forward to  
11 survivorship.

12 As we said before, the difference is going  
13 to be measuring and weighing acute side effects  
14 versus long-term effects, but we'll need the data  
15 to be able to address those questions. I think it  
16 will contribute very positively to the planning of  
17 supportive care and survivorship research in the  
18 future.

19 DR. PAPPO: Thank you, Julia.

20 Tobey?

21 DR. MACDONALD: Thanks. Tobey MacDonald,  
22 Emory University. I think from a neuro-

1 oncologist's perspective -- and this probably  
2 overlaps with question 5 as well; I just couldn't  
3 raise my hand quick enough for that -- I believe  
4 that both psychological and cognitive impacts of  
5 our treatment are grossly underestimated, and that  
6 this tool could be very important for uncovering  
7 some of those questions that we never get to ask  
8 our patients. This would be both in the acute  
9 setting and of course in the long-term setting of  
10 what the impact is on those two very critical  
11 elements.

12 As a wise colleague said to me, without  
13 mental health, there is no health. We're very good  
14 at picking up diarrhea, vomiting, and all of that,  
15 but I think that could be a very important part of  
16 this endeavor.

17 DR. PAPPO: Thank you, Tobey.

18 Donna?

19 MS. LUDWINSKI: Donna Ludwinski. Thinking  
20 about the survivorship research, and specifically  
21 Dr. Henderson's LEaHRN study, it made me curious if  
22 the 359 were truly representative of the 900 that

1 were actually eligible; so this survivorship  
2 research, using this strategy, making sure it's  
3 representative of the whole group, like Dr. Janeway  
4 said about those who are doing well might not  
5 really want to be bothered. So how do we interpret  
6 the results, then, in that long-term research  
7 setting?

8 DR. PAPPO: Thank you.

9 Katie?

10 DR. JANEWAY: This is Dr. Janeway from  
11 Dana-Farber. I just wanted to respond to the  
12 comment before this one, which is, I don't disagree  
13 that learning and mental health issues are a major  
14 issue in our patient population, both patients, and  
15 treatment, and in survivors.

16 I guess it makes me nervous to enhance  
17 ascertainment and then act on them in real time,  
18 given limited resources in that particular arena,  
19 both in our own clinics and then also even  
20 referring to local providers, given insurance  
21 reimbursement for mental health care and all of  
22 that; just a note of caution, not that we shouldn't

1 find out. It just can be hard to act on in a way  
2 that you might ideally like to.

3 DR. PAPPO: Tobey, I don't know if your  
4 hand's still up because you want to answer or you  
5 just forgot to put it down.

6 DR. MACDONALD: It's actually both, and I  
7 agree with you, Katie. What I meant was, as a  
8 screening tool, I think there are red flags we  
9 miss. There are those who are really in danger.  
10 I'm not talking about subtle impairments of  
11 psychological health. There are some that are in  
12 the red zone, that I think it would be very  
13 important for us to be alerted.

14 We have other mechanisms to do that, but the  
15 more screening we have, the better off we will  
16 serve our patients, in my opinion, and getting them  
17 the support that they need.

18 DR. PAPPO: If I can summarize the brief  
19 discussion on question number 6, I think that we  
20 all agree that the PRO-CTCAE may contribute to help  
21 planning and implementing supportive care  
22 guidelines and survivorship research strategies for

1 these children. But this tool may help uncover  
2 some elements that have not been correctly assessed  
3 in the past, although there's a role of  
4 ascertainment for these specific areas.

5 I think that's all I have.

6 Do you have anything else I need to say or  
7 did I miss anything?

8 (No response.)

9 DR. PAPPO: Alright.

10 We are getting to the end of this. We will  
11 now proceed with the FDA wrap-up comments from  
12 Dr. Elizabeth Duke, followed by FDA closing remarks  
13 from Dr. Greg Reaman.

14 **Wrap-Up - Elizabeth Duke**

15 DR. DUKE: Thank you, Dr. Pappo. This is  
16 Elizabeth Duke from FDA. I really just want to  
17 thank all of the speakers today. We really heard  
18 several excellent talks and appreciate the robust  
19 discussion.

20 Just as a recap this morning, building on  
21 the current experience with PROs in pediatric  
22 oncology clinical trials, and then the use of the

1 PRO-CTCAE in adult trials, we heard about the  
2 rationale on development of the pediatric  
3 PRO-CTCAE.

4 Then this afternoon, we heard about the  
5 potential uses of PRO data in identifying symptoms  
6 acutely and in the long term, and the incorporation  
7 of some items in two COG studies, both of early and  
8 advanced stage Hodgkin's lymphoma, as well as a few  
9 other ongoing studies.

10 As Dr. Pappo summarized, there were several  
11 important topics that were raised during  
12 discussion. We talked about optimizing item  
13 selection, identifying agent-specific toxicities,  
14 and capturing the importance as well as attribution  
15 of a given symptom; and then understanding  
16 differences and experiences between younger and  
17 older children and how to best measure that;  
18 capturing any undue burden on patients or  
19 providers, and the potential for differences in  
20 capturing data in heterogeneous populations;  
21 thinking about the use of the data in conjunction  
22 with the standard CTCAE; timing of PRO measurements

1 and how they can be used in the interactions  
2 between patients and their providers.

3 In terms of next steps, it sounds like the  
4 pediatric PRO-CTCAE is already in the early stages  
5 of being used currently in clinical trials to help  
6 capture tolerability, as the data is complementary  
7 to phase 2 reporting. Based on the discussion, it  
8 does sound like there would be utility for moving  
9 it forward in a variety of settings, thinking about  
10 embedding in trials with an eye towards both acute  
11 symptoms and survivorship outcomes, and then also  
12 how do we utilize technology to our advantage and  
13 operationalize these measures.

14 So again, thank you so much. For closing  
15 remarks, I'll turn it over to Dr. Reaman.

16 **Closing Remarks - Gregory Reaman**

17 DR. REAMAN: This is Greg Reaman. I'd also  
18 like to commend all of you as advisors for the  
19 robust discussion, and I'd like to thank all of the  
20 presenters for what I thought was really terrific  
21 quality of the presentations. Again, I commend the  
22 investigators that have been responsible for the

1 adaptation of the PRO-CTCAE for children. I guess  
2 I shouldn't call it adaptation because it really  
3 was a redesign and reconstruction that has gone on  
4 over a number of years.

5 I'm pleased that there does seem to be  
6 agreements for the potential of expanding  
7 tolerability information for children through  
8 Project Patient Voice, and I feel very strongly  
9 that children, families, and prescribers, that  
10 actually provide care for those children and  
11 families, really have the right to access as much  
12 information as possible that is going to inform  
13 their treatment decisions.

14 I think there are a number of logistical  
15 issues to think out. I'm pleased to hear that  
16 there is activity at the NCI about actually somehow  
17 making a collection of patient-reported outcome  
18 data as it relates to adverse events with the  
19 clinician-entered routine AE reporting, and somehow  
20 make that a little bit easier and streamlined going  
21 forward.

22 I was very pleased to hear that there are

1 already examples of implementation, and  
2 particularly in the area of symptoms related to  
3 immuno-oncology agents, despite the fact that  
4 there's limited utility to date. There are some  
5 diseases for which there is significant promise,  
6 and the significant promise is, really, I think  
7 related to the fact that known long-term toxicities  
8 associated with radiation therapy might be  
9 mitigated by the use of some of these drugs. So  
10 knowing what they do in the long term is clearly  
11 important as well.

12 I think we have a lot of thinking to do  
13 about retrospectively collecting this data from  
14 patient self-reports, and I think there really are  
15 opportunities for prospectively using those data to  
16 inform supportive care and survivorship research  
17 strategies, and actually to facilitate survivorship  
18 research.

19 So again, I'd like to thank you very much  
20 for a productive session and discussions. Thanks.

21 **Adjournment**

22 DR. PAPPO: Thank you very much, Greg. And

1 again, I want to thank all the members of the  
2 public and the FDA staff, the speakers, the guest  
3 speakers, and the panel members for attending this  
4 phenomenal meeting.

5           Tomorrow, we're going to meet at noon, and I  
6 believe we're going to be talking about real-world  
7 data to generate appropriate real-world evidence  
8 for various pediatric cancer drug development  
9 efforts. So I will see you all tomorrow, and we  
10 will now adjourn the meeting, and thank you very  
11 much.

12           (Whereupon, at 3:07 p.m., the meeting was  
13 adjourned.)

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