# **Model Informed BE** Expanding the Reach and Utility

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#### **Absorption Systems**

Breakout 4: Data Analysis and Model-Based Bioequivalence

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### Expanding the reach and utility

### What does this mean?

- Design the QQQ space, i.e., determine the relative space within which the CQAs can vary without impacting in vivo outcomes
- Widen the applicability of modeling supported BE to more product categories
- Strengthen regulatory applicability of PBPK with product category relevant input parameters
- Enhance model informed BE with approaches such as PK/PD

### **Overview of slides**

- Which in vitro data to generate and how?
- Case study 1: How to evaluate and prospectively apply in vitro data?
- Case study 2: Which studies are clinically relevant?
- Research priority recommendations for FY 2021

# Which data to generate and how?

### Using reliable and relevant in vitro/non-clinical input parameters based on;

- Formulation physicochemical properties
- Properties detailed in the product label (did the RLD perform any in vitro assays to characterize its activity/effect?)
- Parameters that are possible to measure with both clinical and in vitro/non-clinical studies (e.g., tear film characteristics, IOP measurements)
- With tools and methodologies that are;
  - Representative of the site of administration and/or action
  - Emulate in vivo processes (In vitro Dissolution Absorption System)
  - Performed under in vivo like conditions or under conditions capable of detecting product differences
  - Validated and reproducible

# Case Study 1

### **Biowaivers for BCS Class 3 Drug Products**

How to evaluate and prospectively apply in vitro data to enable BCS based Class 3 biowaivers?

# BCS class 3 drug products

(ii) BCS class 3 drug products: Unlike for BCS class 1 products, for a biowaiver to be scientifically justified, BCS class 3 test drug product must contain the same excipients as the reference product. This is due to the concern that excipients can have a greater impact on absorption of low permeability drugs. The composition of the test product must be qualitatively the same (except for a different color, flavor, or preservative that could not affect the BA) and should be quantitatively very similar to the reference product. Quantitatively very similar includes the following allowable differences:

- Changes in the technical grade of an excipient
- Changes in excipients, expressed as percent (w/w) of the total formulation less than or equal to the following percent ranges:
  - Filler ( $\pm 10\%$ )
  - Disintegrant, Starch ( $\pm 6\%$ )
  - Disintegrant, Other ( $\pm 2\%$ )
  - o Binder ( $\pm 1\%$ )
  - $\circ$  Lubricant, Calcium or Magnesium Stearate (± 0.5%)
  - $\circ$  Lubricant, Other (± 2%)
  - $\circ$  Glidant, Talc (± 2%)
  - $\circ$  Glidant, Other (± 0.2%)
  - Film Coat ( $\pm 2\%$ )

The total additive effect of all excipient changes should not be more than 10 percent.

#### FDA Final Guidance December 2017



# Challenges with qualitatively the same and quantitatively very similar

- Legal Potential Patents
- Will we receive feedback\*?
  - "Consistent with the Agency's past and current practices, FDA does not intend to review proposed formulations that are neither required by regulation nor recommended in guidance to be Q1/Q2 to the RLD"
- Logistics Cycle time for Q1/Q2 response
- Deformulation techniques Multiple cycles may be required
- Can we create excipient exception categories?
  - Insoluble excipients
  - Excipients that are food constituents

### In vitro data from a combined system



*In Vitro* Dissolution Absorption System (IDAS) combines traditional dissolution testing with a means to **determine and quantify** interactions with a bio-relevant membrane. FDA BAA-19-00123 (2019-2021)

#### Expanded excipient tolerance range

#### Year 1: System Sensitivity

- Analytical method qualification
- Permeation model optimization
- Effects of individual excipients on permeation: cassette of five model drugs (four Class 3, one Class 1) +/individual excipients (total of 15 excipients × 3 concentrations of each)

#### Year 2: IVIVC

- Individual Class 3 drug products with published clinical data using different formulations, tested in IDAS with the same formulations dosed clinically.
- Retrospective analysis to establish IVIVC with available clinical BE data and generated in vitro data

### BCS class 3 drug substances



ICH M9 on biopharmaceutics classification system-based biowaivers EMA/CHMP/ICH/493213/2018 Date for coming into effect – 30 July 2020 Continue working towards – Exception categories, alternative pathways for evaluation, expanded tolerance ranges

### Potential outcomes and challenges

- With the current FDA BAA: Better understanding of the impact of Q2 differences on formulation performance; e.g., If the difference in binder is more than XX%, whether a waiver still can be granted?
- Investigate an in vitro in vivo correlation using PBPK to set clinically relevant safe space in terms of Q2 differences?\*
- Modeling of the generated in vitro data to expand its utility?\*

\*Potential areas for FY 2021 research priorities

# Case Study 2

### **Chronic Complex Ophthalmic Products**

Which studies are clinically relevant for an in vitro, model informed BE approach?

### FDA initiatives: in vitro approach, Characterization Based Equivalence



#### Acute vs. chronic complex ophthalmic products

Recommendations based on complexity of the formulation, its indication, and potential risk of therapeutic failure

### Product "Bio-morphology"?



### How to elevate confidence in BE conclusions?

Quantify a single formulation property



### Chronic complex ophthalmics: Opportunity for Innovation



### Potential outcomes and challenges

- An alternative in-vitro, model informed BE approach for chronic complex ophthalmic products
- Establishing IVIVC for the identified ophthalmic product CQAs (lack of human in vivo data on local BA, what are possible surrogate measures, model validation for regulatory acceptance)?\*

\*Potential areas for FY 2021 research priorities