

Overview of the CVM Talent Development Learning Center

CVM's Talent Development Learning Center (TDLC) serves as an innovative learning center that links development planning through an individual development plan program with competency-based training, coaching and mentoring, experiential learning, and eLearning/virtual learning opportunities to help our staff reach their development goals with vision, clarity, and purpose.

We offer a full suite of in-person and virtual training courses that continues to grow--covering topics including, but not limited to, leadership and supervisory skills, diversity and inclusion, information technology, safety, science, and regulatory science, all integrating cutting-edge technology to address learners' different learning styles and needs. Many of our trainings are recorded and stored in a user-friendly TDLC Library of Recordings for on-demand access. Participants provide feedback on all of our courses and programs so we understand their effectiveness and what, if any, changes need to be made to make them more effective in the future. In addition, we offer access to cutting-edge eLearning platforms, such as Lynda.com and VetFolio, which provide flexible learning opportunities that our staff can seamlessly integrate into their busy work lives.

As part of our focus on professional growth, we offer the CVM Core Curriculum, which teaches the critical leadership and relationship skills that are embedded in the cultural fabric of the Center. These classes include Crucial Conversations, which teaches how to deliver and receive feedback and build alignment in conversations, 7 Habits of Highly Effective People, which teaches principles of individual (e.g., time management) and interdependent effectiveness (e.g., thinking "win, win" and listening), Myers Briggs Typology Indicator (MBTI), which makes attendees' aware of their personality types and where potential conflicts could occur between those with different types, and Foundations of HPO, which introduces new employees to CVM's culture and what is expected of them as leaders at the Center. This curriculum is augmented by advanced leadership programs offered by the Office of Personnel Management, Center for Creative Leadership, Partnership for Public Service (i.e., Excellence in Government Fellows Program), and the Federal Executive Institute (i.e., Leadership for a Democratic Society).

Our focus on holistic individual development spans well beyond training as we oversee a rich set of professional development programs to help our staff reach their fullest potential. These include programs in mentoring (CVM Mentor Pool), coaching (CVM's Targeted Coaching Program), and job shadowing and rotations (CVM's Experiential Learning Program). We also play a key role in retaining critical institutional knowledge through the CVM Heritage Series, an exploration of critical regulatory decisions that

have either occurred at or impacted the Center and topics of historical significance that help explain how we have gotten to where we are today at CVM. This series is recorded and archived for on-demand viewing in the CVM Heritage Series Library of Recordings.

Recently, we have begun to expand our focus from individual development to a broader organizational perspective by implementing a succession management initiative with leadership across the Center. The goal of this project is to ensure smooth continuity of operations and leadership if a leader leaves the Center through the identification and development of potential candidate pools. This project will result in a comprehensive succession analysis of key leaders across CVM, helping the Center best strategize and plan for the make-up of its leadership in the future.

From all these initiatives, the TDLC functions as a critical source for learning and growth at the Center, helping our employees reach their fullest potential and buttressing our culture of continuous learning that is so vital to our ability to meet our mission with Leadership. Excellence. Innovation now and into the future.