
Guidance for Industry

Adaptive Design Clinical Trials for Drugs and Biologics

DRAFT GUIDANCE

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**U.S. Department of Health and Human Services
Food and Drug Administration
Center for Drug Evaluation and Research (CDER)
Center for Biologics Evaluation and Research (CBER)**

**February 2010
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**U.S. Department of Health and Human Services
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1 **Guidance for Industry¹**
2 **Adaptive Design Clinical Trials for Drugs and Biologics**
3

4
5 This draft guidance, when finalized, will represent the Food and Drug Administration's (FDA's) current
6 thinking on this topic. It does not create or confer any rights for or on any person and does not operate to
7 bind FDA or the public. You can use an alternative approach if the approach satisfies the requirements of
8 the applicable statutes and regulations. If you want to discuss an alternative approach, contact the FDA
9 staff responsible for implementing this guidance. If you cannot identify the appropriate FDA staff, call
10 the appropriate number listed on the title page of this guidance.
11

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14
15 **I. INTRODUCTION**
16

17 This guidance provides sponsors and the review staff in the Center for Drug Evaluation and
18 Research (CDER) and the Center for Biologics Evaluation and Research (CBER) at the Food and
19 Drug Administration (FDA) with information regarding adaptive design clinical trials when used
20 in drug development programs.² This guidance gives advice on topics such as (1) what aspects
21 of adaptive design trials (i.e., clinical, statistical, regulatory) call for special consideration, (2)
22 when to interact with FDA while planning and conducting adaptive design studies, (3) what
23 information to include in the adaptive design for FDA review, and (4) issues to consider in the
24 evaluation of a completed adaptive design study. This guidance is intended to assist sponsors in
25 planning and conducting adaptive design clinical studies, and to facilitate an efficient FDA
26 review.
27

28 FDA's guidance documents, including this guidance, do not establish legally enforceable
29 responsibilities. Instead, guidances describe the Agency's current thinking on a topic and should
30 be viewed only as recommendations, unless specific regulatory or statutory requirements are
31 cited. The use of the word *should* in Agency guidances means that something is suggested or
32 recommended, but not required.
33

34 **II. BACKGROUND**
35

36 There is great interest in the possibility that clinical trials can be designed with *adaptive* features
37 (i.e., changes in design or analyses guided by examination of the accumulated data at an interim
38 point in the trial) that may make the studies more efficient (e.g., shorter duration, fewer patients),
39 more likely to demonstrate an effect of the drug if one exists, or more informative (e.g., by

¹ This guidance has been prepared by the Office of Biostatistics and the Office of New Drugs in the Center for Drug Evaluation and Research (CDER) in cooperation with the Center for Biologics Evaluation and Research (CBER) at the Food and Drug Administration.

² The term *drug* as used in this guidance refers to both human drugs and biological products unless otherwise specified.

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40 providing broader dose-response information). This guidance discusses clinical, statistical, and
41 regulatory aspects of a wide range of adaptive design clinical studies that can be proposed as part
42 of a drug development program, including both familiar and less familiar approaches. The
43 familiar design methods are included because they represent, in many cases, well-established and
44 relatively low-risk means of enhancing study efficiency and informativeness that may deserve
45 wider use. The less familiar design methods incorporate methodological features with which
46 there is little experience in drug development at this time. As more experience is obtained with
47 the less familiar designs, the understanding of circumstances where these designs are most useful
48 and where they may pose risks to study validity and interpretation can improve. This guidance
49 describes aspects of adaptive design trials that deserve special consideration and provides advice
50 on the information that should be provided to FDA and how best to interact with FDA to
51 facilitate an efficient review.

52
53 The greatest interest in adaptive design clinical trials has been in the adequate and well-
54 controlled study setting intended to support marketing a drug. Because these studies have the
55 greatest regulatory impact, this guidance is generally oriented toward the use of adaptive design
56 methods in adequate and well-controlled studies, where avoiding increased rates of false positive
57 study results (increased Type I error rate) is critical, and introducing bias should be minimized.
58 Many adaptive methods, however, are also applicable to exploratory studies. This guidance
59 encourages sponsors to gain experience with the less well-understood methods in the exploratory
60 study setting (see section IV.D).

61

III. DESCRIPTION OF AND MOTIVATION FOR ADAPTIVE DESIGNS

62

A. Definition and Concept of an Adaptive Design Clinical Trial

63

64 For the purposes of this guidance, an *adaptive design clinical study* is defined as a study that
65 includes a prospectively planned opportunity for modification of one or more specified aspects
66 of the study design and hypotheses based on analysis of data (usually interim data) from subjects
67 in the study. Analyses of the accumulating study data are performed at prospectively planned
68 timepoints within the study, can be performed in a fully blinded manner or in an unblinded
69 manner, and can occur with or without formal statistical hypothesis testing.
70
71

72

73 The term *prospective* here means that the adaptation was planned (and details specified) before
74 data were examined in an unblinded manner by any personnel involved in planning the revision.
75 This can include plans that are introduced or made final after the study has started if the blinded
76 state of the personnel involved is unequivocally maintained when the modification plan is
77 proposed. It may be important to discuss with FDA the documentation that will provide
78 unequivocal assurance of blinding for the pertinent personnel while a study is ongoing. Changes
79 in study design occurring after an interim analysis of unblinded study data and that were not
80 prospectively planned are not within the scope of this guidance.

81

82 There is a critical distinction between adaptations based on an interim analysis of unblinded
83 results of the controlled trial (generally involving comparative analyses of study endpoints or
84 outcomes potentially correlated with these endpoints) and adaptations based on interim
85 noncomparative analysis of blinded data (including study endpoint data but also including data

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86 such as discontinuation rates and baseline characteristics). Revisions not previously planned and
87 made or proposed after an unblinded interim analysis raise major concerns about study integrity
88 (i.e., potential introduction of bias). Protocol revisions intended to occur after any unblinded
89 analysis should be prospectively defined and carefully implemented to avoid risking irresolvable
90 uncertainty in the interpretation of study results. In contrast, revisions based on blinded interim
91 evaluations of data (e.g., aggregate event rates, variance, discontinuation rates, baseline
92 characteristics) do not introduce statistical bias to the study or into subsequent study revisions
93 made by the same personnel. Certain blinded-analysis-based changes, such as sample size
94 revisions based on aggregate event rates or variance of the endpoint, are advisable procedures
95 that can be considered and planned at the protocol design stage, but can also be applied when not
96 planned from the study outset if the study has remained unequivocally blinded.

97
98 The range of possible study design modifications that can be planned in the prospectively written
99 protocol (or a separate, but also prospective, statistical analytic plan (SAP), if used) is broad.
100 Examples include changes in the following:

- 101
- 102 • study eligibility criteria (either for subsequent study enrollment or for a subset selection
103 of an analytic population)
 - 104 • randomization procedure
 - 105 • treatment regimens of the different study groups (e.g., dose level, schedule, duration)
 - 106 • total sample size of the study (including early termination)
 - 107 • concomitant treatments used
 - 108 • planned schedule of patient evaluations for data collection (e.g., number of intermediate
109 timepoints, timing of last patient observation and duration of patient study participation)
 - 110 • primary endpoint (e.g., which of several types of outcome assessments, which timepoint
111 of assessment, use of a unitary versus composite endpoint or the components included in
112 a composite endpoint)
 - 113 • selection and/or order of secondary endpoints
 - 114 • analytic methods to evaluate the endpoints (e.g., covariates of final analysis, statistical
115 methodology, Type I error control)
- 116

117 For the purposes of this guidance, study design aspects that are revised based on information
118 obtained **entirely** from sources outside of the specific study are not considered adaptive design
119 clinical trials. Such study revisions can be prospectively planned or a response to unanticipated
120 external events. For example, a study might be initiated before availability of expected
121 additional information (e.g., dose response or pharmacokinetic information from a separate
122 study) with the intent of revising the study when the external information becomes available.
123 Revisions might also occur when additional information arises in an unexpected manner (e.g.,
124 new safety or effectiveness findings from some other source) and leads to a decision that study
125 revision is warranted (see section IV.E for further discussion of this situation). Prospective study
126 revisions based on information obtained from both a study-external and a study-internal source
127 are considered adaptive designs and within the framework of this guidance, because study-
128 internal information is used.

129
130 Study oversight responsibilities of sponsors include study monitoring for various purposes, such
131 as to assess and ensure the quality of the study conduct and data, to project overall duration of

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132 study enrollment, to aid study supply logistics. These important processes have been enhanced
133 by modern technology that can facilitate frequently (and perhaps nearly continuously) updated
134 summaries of relevant, but blinded, study information. These procedures are important to
135 timely completion of quality studies (that provide high quality data) and are not considered
136 adaptive features of a study. We encourage using these procedures.

137

138 **B. Other Concepts and Terminology**

139

140 Other concepts and terminology used in this guidance are described here:

141

142 • *Interim analysis*, for purposes of this guidance, is any examination of the data obtained in a
143 study while that study is still ongoing, and is not restricted to cases in which there are formal
144 between-group comparisons.³ The observed data used in the interim analysis can include one
145 or more data elements of any data type, such as baseline data, safety outcome data,
146 pharmacodynamic or other biomarker data, and efficacy outcome data. Analyses of outcome
147 data can use data elements such as the observed value of a patient assessment at a specific
148 study timepoint, event rates, or the timepoint in the study when a specific *event* occurs for the
149 patient. Any examination of the study data, even without an intent to modify the study
150 (sometimes called an *administrative look*), is nonetheless an interim analysis. The
151 implications of interim analyses, as discussed below, are very different depending on whether
152 the data examined are unblinded as to treatment group and on the particular data involved.

153

154 • Blinded analyses are those in which the treatment group assignments of study subjects are
155 not known and are therefore not used in any manner in the analysis.

156

157 • Unblinded analyses are those in which the treatment group assignments of subjects are
158 known and used in some manner in the analysis, usually (but not always) as a formal
159 comparison between treatment groups. By-group results presented to decision-makers with
160 treatment groups openly identified or with the actual identification of the group masked are
161 both considered an unblinded analysis, and introduce the same concerns as unblinded
162 analyses where the groups are fully identified.

163

164 • *Conventional study design* is used in this guidance to mean clinical studies of a fixed sample
165 size that do not use adaptive elements.

166

167 • Bias in general is a systematic tendency for the estimate of treatment effect to deviate from
168 its true value or for a statistical analysis to lead to an increased rate of Type I error. The
169 biases of particular concern for this guidance are (1) those related to changes in study design
170 or (2) analyses based on interim study information that have the effect of making a treatment-

³ This definition is different from the definition in FDA's International Conference on Harmonization (ICH) guidance, *E9 Statistical Principles for Clinical Trials* (ICH E9 guidance), which defines an interim analysis as "any analysis intended to compare treatment arms with respect to efficacy or safety . . ." This guidance uses a broader meaning for *interim analysis* than the ICH E9 guidance to accommodate the broad range of analyses of accumulated data that can be used to determine study adaptations at an intermediate point in the study. We update guidances periodically. To make sure you have the most recent version of a guidance, check the FDA Drugs page at <http://www.fda.gov/Drugs/GuidanceComplianceRegulatoryInformation/Guidances/default.htm>.

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171 favorable study conclusion more likely when there is in fact no treatment effect, or that lead
172 to overestimation of the magnitude of a true treatment effect. Bias can be introduced by
173 knowing the results associated with various choices of endpoints, subject subsets, or
174 analyses, and choosing the most favorable. In some cases bias can be minimized by
175 adjusting the study alpha levels (e.g., to correct for the multiplicity of analyses). In general,
176 bias from analyses can be introduced when there are choices made based on unblinded
177 analyses of data, whether of study endpoints or other information (e.g., pharmacodynamic or
178 other biomarker endpoints) that correlates with study endpoints.

- 179
- 180 • The major focus of this guidance is adequate and well-controlled effectiveness (A&WC)
181 studies intended to provide substantial evidence of effectiveness required by law to support a
182 conclusion that a drug is effective (see 21 CFR 314.126) . A variety of terms have been used
183 to describe different kinds of clinical trials, but a critical distinction relates chiefly to the
184 purpose and planned use of the study results in the drug development process. The terms
185 commonly used include *phase 1*, *phase 2*, and *phase 3* (21 CFR 312.21), and *confirmatory*
186 *study* (as in the ICH E9 guidance). These terms will not be used in this guidance. The
187 important distinction for this guidance is between A&WC studies (used here to refer only to
188 effectiveness studies) and other studies, termed *exploratory studies*. This distinction depends
189 on multiple features of a clinical study design, and is not necessarily determined by any
190 single aspect of study design. For example, a multiple parallel group study evaluating a
191 range of dose levels may have as the primary hypothesis a test of dose response. Dose-
192 response studies may be either A&WC or exploratory, depending on features such as the
193 nature of the primary endpoint (e.g., a clinical efficacy versus a pharmacodynamic endpoint)
194 or the rigor of control of the Type I error rate. Because A&WC studies are used to support
195 drug marketing, adaptive features should be used only when doing so will not increase the
196 Type I error rate.
 - 197
 - 198 • The term *exploratory study*, as used in this guidance, includes studies that are not A&WC,
199 often because they do not rigorously control the Type I error rate. Exploratory studies can be
200 designed from the outset to allow multiple changes to the study design during the study based
201 on interim examinations of study data, and can have multiple endpoints to be considered in
202 the results. The term *exploratory study* in this guidance also includes studies designed to be
203 controlled studies using an endpoint that is not suitable to be a basis of marketing approval.
204 Exploratory studies are generally conducted earlier in the drug development program than the
205 A&WC studies and have an important informative role in drug development. Care should be
206 taken in their design and interpretation so that the limited amount of data, adaptive design
207 elements, or multiple endpoints of an exploratory study do not give rise to unwarranted
208 certainty that can lead to poor choices in areas such as dose, patient population, study
209 endpoints.
 - 210
 - 211 • An A&WC study can have exploratory *elements* without becoming an *exploratory study*.
212 The prospectively planned analyses that will support an effectiveness claim should be treated
213 with care and rigor. A wide variety of other analyses (e.g., prospective secondary and
214 tertiary endpoints, post hoc analyses) may be examined with less assurance of control of
215 Type I error rate and can suggest directions for subsequent studies.
 - 216

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- 217 • The terms *seamless* and *phase 2/3 study* have sometimes been used in describing an adaptive
218 design A&WC study that includes an interim analysis and an adaptation that changes the
219 study design from having features common in an exploratory study (e.g., multiple-dose
220 groups, multiple endpoints) to a design similar to a simple A&WC study (e.g., a single
221 comparison with a single-dose group, a single primary endpoint). However, these terms do
222 not add to understanding of the design beyond the already inclusive term *adaptive*. *Phase*
223 *2/3* can also lead to confusion regarding whether the study was initially designed to be
224 A&WC, and ultimately demonstrate effectiveness. The term *seamless*, indicating that there
225 is no long pause after the interim analysis (e.g., as between two independent studies, or
226 between stages of single study) and that data collected from both before and after the interim
227 analysis are used in the final analysis, describes the process of combining data in the final
228 analysis, and is an element of all adaptive designs. Because these terms provide no
229 additional meaning beyond the term *adaptive*, they are not used in this guidance.

230

231 C. Motivation for Using Adaptive Design in Drug Development

232

233 Interest in adaptive design study methods arises from the belief that these methods hold promise
234 for improving drug development compared to conventional study design (i.e., non-adaptive)
235 methods. Compared to non-adaptive studies, adaptive design approaches may lead to a study
236 that (1) more efficiently provides the same information, (2) increases the likelihood of success on
237 the study objective, or (3) yields improved understanding of the treatment's effect (e.g., better
238 estimates of the dose-response relationship or subgroup effects, which may also lead to more
239 efficient subsequent studies). FDA shares the interest of drug developers in these advantages,
240 but is also concerned with several aspects of such approaches, notably the possible introduction
241 of bias and the increased possibility of an incorrect conclusion.

242

243 In many drug development programs, adequate knowledge regarding all the important
244 parameters needed for planning study design may not be present at the time the study is
245 designed. A conventionally designed study is planned using assumptions about, and *best*
246 *estimate* values for, critical elements of study design (e.g., population means or event rates,
247 variance, dose-response effect size and location, discontinuation rates) that are not precisely
248 known. Because a study may fail to achieve its goal when the prestudy estimates or assumptions
249 are substantially inaccurate, conventional study designs may take the uncertainty into
250 consideration to increase the likelihood of study success. For example, a conventional design to
251 show an effect might use a dose-response design with multiple fixed-size randomized groups to
252 ensure that an optimal dose level is included in the study. This design accepts the likelihood that
253 several groups with suboptimal doses will be studied, with an attendant decrease in study
254 efficiency. The accumulating study data, however, can provide improved knowledge of the
255 dose-response (or other parameters) during the course of the study, if those data can be
256 examined. An adaptive design that can ascertain when further data collection for a particular
257 group is not useful (because that group has already been shown to represent a suboptimal dose
258 choice), and thereby lead to discontinuation of data collection for that group, may decrease cost
259 or time without decreasing the informativeness of the study. Similarly, an adaptive design
260 approach that can adjust the study sample size to avoid both an underpowered study (because of
261 an overly optimistic parameter estimate such as low variance or large treatment-effect size) and

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262 an excessively large study (because of an overly conservative estimate of variance or effect size)
263 might increase the study efficiency and the ability to achieve the study goal.

264
265 A potential benefit of adaptive design studies might be to yield more informative data than
266 would otherwise be feasible given the constraints on time and resources that are allocated to a
267 development program. Reducing the time and resources needed to assess each specific choice
268 within a range of parameter values allows more choices to be studied using the same time frame
269 and resources. This reduction may permit exploring a broader range of options (e.g., wider range
270 of doses or schedules, or broader population) or more finely exploring choices within the range
271 (e.g., narrower steps between adjacent dose levels). The resulting better optimization of the
272 drug's use from the more extensive data may lead to an improved balance of benefit and risk or a
273 successful drug development program that might have failed because of inadequate optimization,
274 two obvious benefits.

275
276 A component of the potential value of adaptive design methods relates to eliminating the time
277 period that occurs between separate exploratory and A&WC studies in conventional drug
278 development programs. Although the efficiency gain from this elimination of time is apparent,
279 the approach entails risks (see section IV.B) and the apparent time advantage may be less
280 valuable if a greater period of reflection and data exploration would have allowed the design of
281 better studies.

282 283 **IV. GENERAL CONCERNS ASSOCIATED WITH USING ADAPTIVE DESIGN IN** 284 **DRUG DEVELOPMENT**

285 286 **A. Potential to Increase the Chance of Erroneous Positive Conclusions and of Positive** 287 **Study Results That Are Difficult to Interpret**

288
289 Two principal issues raised by adaptive design methods are as follows:
290

- 291 • whether the adaptation process has led to design, analysis, or conduct flaws that have
292 introduced bias that increases the chance of a false conclusion that the treatment is
293 effective (a Type I error)
- 294
295 • whether the adaptation process has led to positive study results that are difficult to
296 interpret irrespective of having control of Type I error

297
298 Bias can affect the validity of the statistical conclusions reached for a study and can arise from
299 problems with the study conduct or subjective decision-making during the course of the study
300 (called operational bias). In the case of some of the more recently developed adaptive methods,
301 the magnitude of the risk of bias and the size of the potential bias, and how to eliminate these
302 effects, are not yet well understood. The level of concern is greatest in an A&WC study setting
303 but is also important in an exploratory study, where bias can adversely affect development
304 decisions, such as choice of dose, population or study endpoints in subsequent studies. The risk
305 of bias is greatly reduced or entirely absent when adaptations rely only on blinded analyses and
306 the blinding is strictly maintained.

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308 1. *Bias Associated with the Multiplicity of Options*

309
310 Design of a clinical study calls for the selection of design features (e.g., dose, population,
311 endpoint, timing of the endpoint, analysis method) from among multiple possibilities. For a
312 conventional design study, the choices are usually made before enrolling the first study subject
313 and before any study results are seen, which contributes to avoiding bias. Where there is the
314 opportunity to choose a study result from among the results on many endpoints, study groups, or
315 data time points, it is well recognized that bias is introduced because of the opportunity to choose
316 the successful result from among the multiplicity of options. In this circumstance an approach to
317 controlling the Type I error rate should always be used.

318
319 For a situation in which multiple sequential statistical analyses of a single primary hypothesis are
320 conducted at successive interim stages of a clinical trial, group sequential methods have been
321 developed (see section V.D) that maintain control of the Type I error rate. Inherent in most
322 adaptive designs are choices made from among multiple candidates (e.g., doses, population
323 subsets, endpoints) after the study begins and at one or multiple time points during the study.
324 Often the decisions are based on unblinded examination of interim study results. These
325 adaptation choices create multiple opportunities to *succeed* in showing a treatment effect, with
326 greater likelihood of doing so than when there are no adaptation opportunities. This bias
327 inherent in this multiplicity may be readily recognized, but in complex cases may be difficult to
328 understand and account for with statistical adjustments.

329
330 Related to statistical multiplicity, but distinct because it is not possible to enumerate the universe
331 from which choices are made, is the situation in which a sponsor chooses a particular analysis
332 (e.g., time point, subset, covariates, endpoint) after an unblinded, not prospectively specified
333 exploration of the study data to identify the analysis that provides the most favorable result. A
334 study where this occurs cannot be regarded as an A&WC study and is outside the scope of
335 adaptive design studies discussed in this document, where all adaptive choice options are
336 prospectively specified.

337 338 2. *Difficulty in Interpreting Results When a Treatment Effect Is Shown*

339
340 Adaptive designs that select the best observed interim treatment effect among the options (and
341 especially when this occurs multiple times within a study) have the potential to select the option
342 with an interim result that is, by random chance, more favorable than the true value. This
343 selection process introduces a bias that will tend to provide final estimates of treatment effect
344 that overestimate the true effect. Adjustments that appropriately control the Type I error rate are
345 not directed at controlling the bias introduced into the effect estimate. Although in all clinical
346 studies the uncertainty about the size of a treatment effect is captured in the confidence intervals
347 around the point estimate, the bias in the point estimate introduced by adaptive designs could be
348 important in decisions related to weighing benefits and risks. Because there is limited
349 experience with the less well-understood adaptive design methods, the size of this bias and the
350 conditions that may influence the size are not yet generally well understood. It is very important
351 to consider this potential when planning and analyzing adaptive design studies.

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353 When the study design includes adaptations that, during the course of the study, change the
354 nature or type of data used in the primary analysis (e.g., changing the endpoint or study
355 population between study stages), interpreting the study results could become more difficult.
356 There may be, for example, uncertainty relating to which types of events are affected by the
357 treatment or for what patient population an effect has been demonstrated. This uncertainty can
358 be increasingly problematic when multiple adaptations are made during conduct of the study (see
359 also section VI.F). To address this problem, analysts usually examine the overall study result and
360 results within the relevant patient, event type, or other subsets, as well as results between the
361 successive study portions, although it is recognized that there are limitations to detecting relevant
362 within-study differences in treatment effect. Some of the newer methods of adaptive design
363 offer the possibility of multiple and more complex study revisions. It is not yet known, however,
364 whether increasingly complex designs could lead to increasingly limited amounts of data on a
365 subset of interest, making subset examination even less informative and study interpretation
366 excessively dependent upon judgment.

3. *Operational Bias*

367
368
369
370 Many study adaptations call for unblinding of the analysts charged with implementing the
371 planned design revisions. Access by these analysts to the interim unblinded results raises
372 concern about the possibility that the analysts might influence investigators in how they manage
373 the trial, manage individual study patients, or make study assessments, bringing into question
374 whether trial personnel have remained unequivocally objective. In contrast, if the personnel
375 involved in managing study conduct, interacting with investigators, and addressing unexpected
376 study issues remain unequivocally blinded, it is unlikely that operational bias could be
377 introduced. Because operational bias is a nonstatistical source of bias, statistical methods cannot
378 correct or adjust for this bias.

379
380 Shielding the investigators as much as possible from knowledge of the chosen adaptive changes
381 is important because knowledge of the interim unblinded data used to make the adaptation
382 decision, or even knowledge only of the specific adaptive choice, has the potential to introduce
383 operational bias into the treatment-effect estimates. This can occur if investigators, because of
384 their knowledge of the specific adaptation decisions, treat, manage, or evaluate patients
385 differently. Inaccurate estimates can be produced if, for example, knowing what adaptation was
386 selected influences investigators to identify either more or fewer endpoint events in all groups.
387 This inaccuracy could contribute to false positive conclusions in non-inferiority trials and false
388 negative conclusions in superiority trials. If there were some element of patient-level unblinding
389 because of *side effects* of the treatment observable in the patient or laboratory results, the bias
390 could also include a differential influence between treatment groups.

391
392 The role of managing study conduct and addressing unexpected study issues is a responsibility
393 that is separate and distinct from the role a Data Monitoring Committee (DMC) will have if it is
394 used to implement a prospective adaptation plan. Because a DMC is unblinded to interim study
395 results, it can help implement the adaptation decision according to the prospective adaptation
396 algorithm, but it should not be in a position to otherwise change the study design except for
397 serious safety-related concerns that are the usual responsibility of a DMC. Indeed, FDA's
398 guidance for clinical trial sponsors on *Establishment and Operation of Clinical Trial Data*

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399 *Monitoring Committees* (DMC guidance)⁴ makes the point strongly that a steering committee or
400 other group that could possibly decide to alter study design (in a partially or fully
401 nonprospectively specified manner) should be blinded to any interim treatment results. It is
402 therefore critical to limit the number of study personnel who have access to unblinded data. All
403 plans for the conduct of the unblinded interim analysis, dissemination of interim results, study
404 modification decisions (of any kind), and distribution of detailed knowledge of the decisions
405 should be carefully considered and documented.

406

B. Potential for Counterproductive Impacts of Adaptive Design

407

408
409 Adaptive design studies are intended to be part of an overall development program that has the
410 intermediate goal of advancing to the next step of the program and the ultimate goal of obtaining
411 the A&WC study data important for marketing approval. The complete program ideally should
412 include characterizing the dose-response relationship for favorable and unfavorable effects and
413 identifying, where possible, patient subsets that respond particularly well or poorly. Typical
414 development programs consist of a sequence of independent studies that build upon the available
415 information to design the next study. Completed studies are analyzed and evaluated, allowing
416 thoughtful use of the knowledge obtained from the study to inform the choices of design and
417 goals for the next study. A concern is that an adaptive study design will limit the opportunity to
418 reflect on data and design a thoughtful, complete program.

419

1. Potential to Limit Identifying Gaps in Knowledge

420

421
422 An adaptive study design that is practical and interpretable can modify only a limited number of
423 design aspects, so that only those areas of design uncertainty considered the most critical and
424 least understood (e.g., from among dose, schedule, population, endpoint, concomitant therapies,
425 and others) are incorporated into the adaptive features of the study design. Other aspects of the
426 drug's use might be assumed adequately known and therefore not in need of further
427 investigation. Using adaptive design approaches and the limited number of variables they can
428 feasibly address, particularly for A&WC studies, may increase the pressure to make assumptions
429 so that it would not be impractical to carry out the adaptive study, even if there is only limited
430 prior information to support these assumptions. Avoiding the acknowledgement of uncertainties
431 and the critical importance of actively investigating them might increase the potential for a
432 development program to fail to demonstrate effectiveness or a favorable benefit-risk comparison
433 because of poor choices regarding how to use the drug.

434

2. Elimination of Time to Thoughtfully Explore Study Results

435

436
437 One of the proposed advantages of an adaptive design is elimination of the time between
438 completing exploratory studies and initiating the subsequent A&WC studies. Particularly when
439 an exploratory study is expected to be followed by an A&WC study, only a limited number of
440 areas of uncertainty (e.g., choice of dose, patient population, endpoint selection, sample size)
441 might be thought to remain before the design of the A&WC study. These few areas are usually
442 the focus of the exploratory study, and it is often hoped that the study results can be rapidly

⁴ Available on the Internet at <http://www.fda.gov/Drugs/GuidanceComplianceRegulatoryInformation/Guidances/default.htm>.

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443 analyzed and applied to making the final design choices of the A&WC study. In comparison,
444 incorporating limited exploratory goals within an adaptive design A&WC study and eliminating
445 the independent exploratory study allows the expectation of a decrease in duration of the
446 development program.

447
448 An often overlooked value of the time period between studies is the opportunity to thoughtfully
449 examine the data from the exploratory study in ways not identified in the prospective analytic
450 plan but that may reveal an unexpected aspect of the data (e.g., a substantial response difference
451 between patient characteristic-based subsets, interactions with concomitant therapies, difficulties
452 in adhering to a particular study procedure or other study conduct aspect, or other significant
453 findings). This examination of the data may be important to improving the design of the A&WC
454 study, leading to a more informative study and to one more likely to be successful. Such
455 unexpected results are unlikely to be identified by the limited, rapid, interim data analysis of the
456 adaptive design study. Lack of time allocated to fully explore the data may also lead to
457 inadequate recognition of safety issues that should be assessed in A&WC studies (see section
458 VIII), potentially lengthening the overall development program.

459
460 In light of these possibilities, using adaptive design approaches to eliminate a separate
461 exploratory study may be less risky in situations where there are substantial amounts of relevant,
462 well-considered, prior experience that may minimize the likelihood that there will prove to be
463 any such important, but unrecognized, issues in the use of the drug.

3. Cautious Use of Adaptive Design Can Advance the Overall Development Program

464
465
466
467
468 Careful use of adaptive design methods may aid the orderly, thoughtful accumulation of data
469 needed to optimize, establish, and adequately describe a drug's usefulness, and help avoid the
470 negative impacts. Adaptive design studies may work best, and with least risk, when there truly
471 are just a few issues (e.g., dose, population subsets, endpoints) that need to be examined and are
472 built into an adaptive design.

C. Complex Adaptive Designs — Potential for Increased Planning and More Advanced Time Frame for Planning

473
474
475
476
477 The complexity of many adaptive study designs will call for more advance planning by sponsors,
478 with longer lead times between initiating planning and starting the study. Interaction with FDA
479 during study planning is particularly important for the more complex adaptive design studies,
480 especially at the point that the A&WC studies are about to be designed. Modifying the sponsor-
481 FDA interactions may be important to provide opportunity to obtain the comprehensive
482 regulatory advice that may help lead to a successful study (see section X).

483
484 It has been suggested that because an adaptive design study can incorporate a planned
485 exploration stage into an A&WC study with examination of the data in the interim analysis,
486 followed later by analysis of the full study data in the final result, the two stages of the study can
487 be viewed as the independent replication that is typically expected in considering whether there
488 is substantial evidence of effectiveness that is needed for marketing approval (see 21 CFR

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489 314.125(b)(5)). That is not the case, however, as the goal of a single, adaptive design A&WC
490 study is to use data from all stages of the study to test one (or more) primary hypotheses. The
491 study remains a single-study source of evidence.

492

D. Adaptive Design in Exploratory Studies

494

495 Exploratory studies in drug development are intended to obtain information on a wide range of
496 aspects of drug use that guide later decisions on how best to study a drug (e.g., choices of dose,
497 regimen, population, concomitant treatments, endpoints). There can be a series of separate
498 studies in which different aspects of the drug are sequentially examined, or a more complex
499 study attempting to evaluate multiple different aspects simultaneously. The flexibilities offered
500 by adaptive design trials may be particularly useful in this exploratory period of development by
501 allowing initial evaluation of a broad range of choices in drug use and more efficient recognition,
502 as well as discontinuing evaluation of the options that are suboptimal. An adaptive design trial
503 might allow multiple aspects of use to be optimized by sequential adaptations within a single
504 study. Using adaptive designs in early development studies to learn about various aspects of
505 dosing, exposure, differential patient response, response modifiers, or biomarker responses offers
506 sponsors opportunities that can improve later studies. In particular, some of the adaptive
507 methods whose practical properties are as yet less understood (see section VI) have been
508 proposed in the literature to allow a more vigorous examination of certain aspects of drug use
509 than has typically occurred in drug development programs. For example, in some circumstances
510 both dose-group selection and response-adaptive randomization appear to have the potential to
511 obtain a more precise description of the dose-response relationship by starting with a broader
512 range of doses, closer spacing of doses, or both, in a study of approximately the same sample
513 size as is generally used in a conventional exploratory study where only coarser knowledge of
514 the relationship is obtained.

515

516 Because exploratory studies have less impact on regulatory approval decisions (than do the
517 A&WC studies), they may be a suitable setting for gaining increased experience with the
518 adaptive design methods discussed in section VI that so far have been infrequently used in actual
519 studies. FDA encourages sponsors to gain experience with these adaptive design methods in this
520 setting.

521

522 Although exploratory studies can have less rigor than A&WC studies, it is still important to be
523 aware that inflation of the Type I error rate or biased estimates may occur in the results of
524 exploratory studies. When unrecognized, these flaws can lead to counterproductive design
525 decisions for subsequent studies. For example, flaws in an exploratory multiple-dose
526 comparison study could lead to suboptimal dose selection for the subsequent A&WC study, with
527 a resultant failure to show effectiveness or a finding of unnecessarily excessive toxicity. Thus,
528 although unrecognized flaws in an exploratory study raise less concern regarding regulatory
529 decisions than when similar flaws occur in an A&WC study, exploratory study design should
530 still follow good principles of study design and consider the risk of adversely affecting the
531 development program.

532

533 Adaptive design exploratory studies are usually different in multiple aspects of design rigor from
534 A&WC studies so that design revisions while the study is underway will usually not be sufficient

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535 to convert the study into an A&WC study. Studies that are intended to provide substantial
536 evidence of effectiveness should not be designed as exploratory studies, but rather as A&WC
537 studies at initial planning.

538

E. Study Design Changes That Are Not Considered Adaptive Design

540

1. Revisions After Unplanned Findings in an Interim Analysis

542

543 When study data are examined in an interim analysis, there may be data analyses that were not
544 prospectively planned as the basis for adaptations, but that unexpectedly appear to indicate that
545 some specific design change (e.g., restricting analysis to some population subset, adjusting
546 sample size, changing between primary and secondary endpoints, changing specific methods of
547 endpoint analysis) might increase the potential for a statistically successful final study result.
548 As stated earlier in section III.A, such revisions based on nonprospectively planned analyses and
549 decision paths are not regarded as adaptive design for the purposes of this guidance and will
550 usually create difficulty in controlling the Type I error rate and difficulty in interpreting the study
551 results.

552

2. Revisions Based on Information From a Study External Source

554

555 Unpredictable events that occur outside of an ongoing study during the course of drug
556 development programs may provide important new information relevant to the ongoing study
557 and may motivate revising the study design. For example, there may be unexpected safety
558 information arising from a different study (perhaps in a different patient population), new
559 information regarding the disease pathophysiology or patient characterization that identifies
560 disease subtypes, new information on pharmacokinetics or pharmacodynamic responses to the
561 drug, or other information that might have led to a different study design had the information
562 been known when the ongoing study was designed. When this occurs, there may be reason to
563 revise the study design in some manner (we call this a *reactive revision*) without terminating the
564 existing study (i.e., starting an entirely new study with a modified design). In cases of serious
565 safety concerns, and particularly in large studies, revising the study design may be critical to
566 allowing the study to continue.

567

568 When important unexpected information arises, personnel who are (or become) familiar with
569 both the new information and the design of the ongoing study should be given responsibility for
570 determining revisions to the study design. If the new information is derived from sources
571 entirely outside of the study under consideration, then the revision does not fall into the category
572 of adaptive design. If the personnel who are determining the study revisions have no knowledge
573 of any unblinded data or other information obtained during the study, then their decision-making
574 cannot be influenced by study internal information to consciously or unconsciously introduce a
575 study bias. Therefore, when contemplating a reactive study revision, study sponsors should
576 ensure that the personnel determining the revision have no knowledge of unblinded results from
577 the ongoing study. Importantly, the DMC of a study is not the appropriate group to determine
578 the study revisions because they are aware of results from within the study and this could
579 influence their decisions (see the DMC guidance).

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581 Although carefully performed reactive revisions should not introduce a bias into the study, it is
582 important to pay close attention to maintaining (and documenting maintenance of) the study
583 blind. Reactive revisions, however, can lead to interpretive problems. When an important
584 revision in study design is made midway in a study, it may not be fully clear how the data from
585 before the revision and after the revision should be combined, and how to interpret the study
586 results. Resolution of these interpretive difficulties when the overall study result is statistically
587 significant will inevitably depend on judgment.

588

V. GENERALLY WELL-UNDERSTOOD ADAPTIVE DESIGNS WITH VALID APPROACHES TO IMPLEMENTATION

591

592 There are well-established clinical study designs that have planned modifications based on an
593 interim study result analysis (perhaps multiple times within a single study) that either need no
594 statistical correction related to the interim analysis or properly account for the analysis-related
595 multiplicity of choices. A considerable experience in modern drug development provides
596 confidence that these design features and procedures will enhance efficiency while limiting risk
597 of introducing bias or impairing interpretability.

598

599 Many of the best-understood adaptive design methods do not involve examining unblinded study
600 outcome data and examine only aggregate study outcome data, baseline data, or data not related
601 to the effectiveness outcome (see sections V.A, B, and C). Other adaptive methods use the well-
602 understood group sequential design (see section V.D and the ICH E9 guidance). In group
603 sequential designs, unblinded interim analyses of accruing study data are used in a planned and
604 confidential manner (i.e., by a DMC) that controls Type I error and maintains study integrity.

605

606 This section will describe some of the approaches that are well-understood, emphasizing the
607 principles that explain why they are well understood. The descriptions and discussion in the
608 following subsections are intended to aid in determining whether other existing or future-
609 developed methods share the same principles.

610

A. Adaptation of Study Eligibility Criteria Based on Analyses of Pretreatment (Baseline) Data

613

614 Clinical studies are generally planned with expectations about the patient population
615 characteristics and the rate at which eligible patients will be identified and enrolled. For
616 example, the study designers may have tried to enroll patients with a broad distribution in certain
617 identified characteristics to maximize a study's utility. Examination of baseline characteristics
618 of the accumulating study population might show that the expected population is not being
619 enrolled and that by modifying eligibility criteria, subsequent subject enrollment may be shifted
620 towards a population with greater numbers of patients with the desired characteristics. Similarly,
621 if the study enrollment rate is substantially slower than expected, the screening log can be
622 examined for noncritical entry criteria that might be modified to allow greater numbers of
623 screened patients to qualify.

624

625 Such examination of baseline information and modification of study eligibility criteria can
626 contribute to timely completion of informative studies. Knowing the baseline characteristics of

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627 the overall study population at any time during the study does not generate concerns of
628 introducing statistical bias as long as the treatment assignment remains blinded.

629
630 A possible risk of such an approach is the potential to impair the interpretation of the study result
631 when the study population changes mid-way and an important relationship of treatment effect to
632 the changed patient characteristic exists (i.e., a treatment-patient factor interaction). Exploratory
633 analyses of the data obtained before and after the eligibility change can help to identify such
634 problems.

635
636 Because post-baseline patient data are not involved in the analyses, the study sponsor or
637 investigator steering committee can review the baseline-data summaries and make design
638 changes to the eligibility criteria without risk to the integrity of the study.

B. Adaptations to Maintain Study Power Based on Blinded Interim Analyses of 641 Aggregate Data

642
643 One of the important challenges in planning A&WC studies is deciding on the sample size at the
644 study design stage. In general, the estimated power of a study to detect a treatment effect is
645 dependent upon the study sample size, the targeted (e.g., the sponsor's assumed actual or
646 minimum acceptable) treatment-effect size, the assumed population variance of the patient
647 measure being studied, or the expected control group event rate for event-driven studies. If any
648 of the assumptions used to calculate the sample size are incorrect, the study may be
649 underpowered and fail to show an effect. There are several approaches to maintaining study
650 power.

651
652 In studies using a discrete outcome (event) endpoint, a blinded examination of the study overall
653 event rate can be compared to the assumptions used in planning the study. Examining the data in
654 this blinded analysis does not introduce statistical bias, and no statistical adjustments are
655 required. If this comparison suggests the actual event rate is well below the initial assumption,
656 the study will be underpowered. The study sample size can be increased to maintain the desired
657 study power or, alternatively, study duration might be increased to obtain additional endpoint
658 events. Study resizing based on a revised estimate of event rate should be used cautiously early
659 in the study, as variability of the estimated event rate can be substantial. Consequently, this
660 adaptive approach may be best applied later in the study when population estimates of the event
661 rate are more stable.

662
663 For studies using a time-to-event analysis, another approach is not to plan a specific study
664 sample size in the protocol, but rather to continue patient enrollment until a prospectively
665 specified number of events has occurred (an *event-driven* study). The interim data analyses are
666 of the overall number of study endpoint events, rather than the overall rate of events.

667
668 Similarly, when a continuous outcome measure is the study endpoint, a blinded examination of
669 the variance of the study endpoint can be made and compared to the assumption used in planning
670 the study. If this comparison suggests the initial assumption was substantially too low and the
671 study is consequently underpowered, an increase in the study sample size can maintain the
672 desired study power. As with event endpoints, study resizing based on a revised estimate of

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673 variance should be used cautiously early in the study, as variability of the estimated variance can
674 be substantial.

675
676 In some studies with continuous outcome measures the duration of patient participation and time
677 of last evaluation may be the preferred design feature to modify. A study of a chronic,
678 progressive disease with a treatment intended to stabilize the clinical status is dependent upon the
679 control group demonstrating a worsening of the condition, but there may have been only limited
680 prior data upon which the design-assumed rate of progression was based. An interim analysis of
681 the aggregate rate of progression can be useful to assess whether the duration of the study should
682 be adjusted to allow for sufficient time for the group responses to be distinguished, given the
683 assumed treatment-effect size. A combination of sample size and duration modification can also
684 be applied in this case to maintain the desired study power.

685
686 Alternatively, if it is thought that patients can be stratified at baseline (e.g., by a genetic or
687 disease-phenotype characteristic) into subsets expected to differ in an important aspect related to
688 the endpoint (e.g., event rate, variance, rate of disease progression), the blinded interim analysis
689 of the event rate (or, e.g., variance) can be done by subset and study eligibility criteria modified
690 to focus the remainder of the study on the subset(s) with the advantageous tendency (e.g., greater
691 event rate, lower variance). A sample size readjustment could be considered at the same time.

692
693 Usually, the blinded interim analyses considered here are used to make decisions to increase the
694 sample size, but not to decrease the study size. Decreasing sample size is not advisable because
695 of the chance of making a poor choice caused by the high variability of the effect size and event
696 rate or variance estimates early in the study.

697
698 The ability of these procedures to increase the potential for a successful study while maintaining
699 Type I error control has been recognized and discussed in the ICH E9 guidance. Sample size
700 adjustment using blinded methods to maintain desired study power should generally be
701 considered for most studies.

702
703 Because these methods avoid introducing bias by using only blinded interim analyses, all study
704 summaries should not contain any information potentially revealing the between-group
705 differences. For example, even a data display showing the distribution of aggregate interim
706 results might reveal the presence, and suggest a size, of a treatment effect (e.g., a histogram
707 showing a bimodal distribution of the endpoint data), and might influence the personnel making
708 these adaptations.

C. Adaptations Based on Interim Results of an Outcome Unrelated to Efficacy

711
712 There are some circumstances where study modifications are based on an interim analysis of
713 outcomes that are independent of, and uninformative about, the treatment-related efficacy effect.
714 Concerns about statistical and operational bias usually are not raised by such interim analyses
715 and modifications if there has been no unblinded analysis of any effectiveness-related data.
716 Control of Type I error rate is thus maintained without a statistical adjustment for such
717 adaptations.

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719 At the time that a study is being designed it is not uncommon to be uncertain about how patients
720 may respond to the treatment in ways not measured by the efficacy outcome. For example, there
721 may be a known or potential adverse reaction with an incidence too low to have been accurately
722 estimated from prior experience, but of a severity so substantial that it could outweigh the
723 possible benefits from the treatment. Randomized, parallel, dose-response studies are generally
724 most informative when a broad range of doses are studied. When this is done, however, some
725 doses might cause an unacceptable rate of a serious adverse effect or a less serious adverse effect
726 sufficient to make the treatment unattractive (e.g., causing a high treatment discontinuation rate).
727 It is therefore important to look for these events at an interim stage of the study and discontinue a
728 dose group with unacceptable observed toxicity. If the adverse effect is completely independent
729 of the treatment's benefit, then an unblinded analysis of the rate of the adverse effect provides no
730 knowledge of the efficacy results and the Type I error rate remains controlled without an
731 adjustment. Similarly, if an unexpected serious toxicity is observed in safety monitoring,
732 dropping the dose groups with excessive toxicity is usually appropriate.

733
734 It is common to have study designs that initiate testing with several dose or regimen groups, with
735 the intent of dropping dose groups that are poorly tolerated and enrolling subsequent patients into
736 the remaining groups. To ensure full awareness of the process and avoid missteps that could
737 compromise the study integrity, the design and analysis plan should specify the number of
738 groups to be terminated, how they will be selected, and the appropriate analysis procedures for
739 testing the final data (e.g., adjustment for multiplicity when more than one dose is planned to be
740 carried to completion). A design of this type may be particularly useful in long duration studies
741 where the adverse event of concern occurs at a low rate (and therefore cannot be precisely
742 assessed in small exploratory studies) and occurs relatively early after initiating treatment. For
743 example, studies of platelet inhibiting drugs have sought to demonstrate long-term efficacy using
744 the highest dose not causing excessive rates of early bleeding.

745
746 It is important to emphasize that this approach may be undesirable if there might be greater
747 effectiveness associated with the more toxic dose that could outweigh the increased toxicity in a
748 risk-benefit comparison. The nature and implications of the possibly greater toxicity should be
749 carefully considered and this approach used only when there is confidence the greater toxicity
750 will outweigh greater effectiveness.

751
752 If there are no efficacy-related interim analyses performed, the interpretability of the final study
753 result is not impaired by concerns of statistical bias or operational bias in study conduct. Study
754 planning should assure that the personnel who make the modification decision (e.g., a steering
755 committee) have not previously seen any unblinded efficacy analyses. As emphasized, the
756 outcome examined must not be the efficacy outcome, nor an outcome related to efficacy in any
757 way that allows inferences to be formed regarding the efficacy outcome. Thus, secondary or
758 tertiary efficacy endpoints, or biomarkers thought to have some relationship to efficacy, should
759 not be used in this approach. A design modification based on an efficacy-related endpoint or
760 biomarker will call for an appropriate statistical adjustment (see section VI.C).

761
762 Situations where a drug-induced serious or fatal outcome is an event to be avoided (thus
763 monitored for treatment-related increase) and is also an important component of a composite
764 efficacy outcome cannot be considered in this paradigm. Other approaches (e.g., group

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765 sequential designs) should be used in these situations to protect the integrity of the study. The
766 concern is that because the interim results are related to efficacy, the DMC might be biased in
767 making any subsequent decisions about study modification.
768

D. Adaptations Using Group Sequential Methods and Unblinded Analyses for Early Study Termination Because of Either Lack of Benefit or Demonstrated Efficacy

771
772 Group sequential statistical design and analysis methods have been developed that allow valid
773 analyses of interim data and provide well-recognized alpha spending approaches to address the
774 control of the Type I error rate (e.g., O'Brien-Fleming, Lan-DeMets, Peto methods) to enable
775 termination of a study early when either no beneficial treatment effect is seen or a statistically
776 robust demonstration of efficacy is observed. Aspects of group sequential monitoring are
777 discussed in the ICH E9 guidance.
778

779 In circumstances where the drug has little or no benefit, the data accumulated before planned
780 completion of the study might provide sufficient evidence to conclude that the study is unlikely
781 to succeed on its primary objective, even if it were carried to completion. Discontinuing the
782 study for these reasons at this interim point, often called *futility*, might save resources and avoid
783 exposure of more patients to a treatment of no value.
784

785 Studies with multiple groups (e.g., multiple-dose levels) can be designed to carry only one or two
786 groups to completion out of the several initiated, based on this type of futility analysis done by
787 group. One or more unblinded interim analyses of the apparent treatment effect in each group is
788 examined, and groups that meet the prospective futility criterion are terminated. However,
789 because of the multiplicity arising from the several sequential interim analyses over time with
790 multiple between-group analyses done to select groups to discontinue (see section VI.A),
791 statistical adjustments and the usual group sequential alpha spending adjustments need to be
792 made in this case to control Type I error rates.
793

794 For the group sequential methods to be valid, it is important to adhere to the prospective analytic
795 plan, terminating the group if a futility criterion is met, and not terminating the study for efficacy
796 unless the prospective efficacy criterion is achieved. Failure to follow the prospective plan in
797 either manner risks confounding interpretation of the study results.
798

799 If the drug is more effective than expected, the accumulating data can offer strong statistical
800 evidence of the therapy's success well in advance of the planned completion of the study. If the
801 study outcome is one of great clinical importance, such as survival or avoidance of irreversible
802 disability, ethical considerations may warrant early termination of the study and earlier
803 advancement of the product towards widespread availability in medical practice. It is important
804 to bear in mind that early termination for efficacy should generally be reserved for circumstances
805 where there is the combination of compelling ethical concern and robust statistical evidence. A
806 study terminated early will have a smaller size than the initially planned study size. It will
807 therefore provide less safety data than planned. A potential also exists for more difficulty with
808 the efficacy analysis and interpretation related to issues that become apparent only during the
809 later detailed analysis (e.g., related to loss to follow-up or debatable endpoint assessments) and
810 decreased power to assess patient subsets of interest.

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811
812 Group sequential designs offer a method for early termination of a study as an adaptive design
813 element, allowing the study sample size to be reduced to the size accumulated at the time of an
814 interim data analysis. Most of the commonly used methods employ conservative (small p-value)
815 criteria for terminating on the basis of demonstrated efficacy.

816
817 Implementation of group sequential design methods involves unblinded analyses of the treatment
818 effect, thereby raising significant concerns for potentially introducing bias into the conduct of the
819 study or into subsequent decisions regarding the conduct of the study. Protocols using group
820 sequential designs have addressed this concern by using a committee independent of the study's
821 conduct and sponsor to examine these analyses in a secure and confidential manner. An
822 independent, nonsponsor-controlled Data Monitoring Committee (DMC) (see the DMC
823 guidance) is an inherent part of the group sequential method's protection of study integrity.
824 These well-established DMC procedures more recently have led to using DMCs to implement
825 other adaptive procedures as well. Less well settled, however, is which parties prepare the
826 analyses for the DMC to consider and the independence of the statistician preparing these
827 analyses. The DMC guidance does not reach firm conclusions on this, but it is critical that the
828 analyses be carried out either externally to the study sponsor or by a group within the sponsor
829 that is unequivocally separated from all other parties to the study.

830
831 An unblinded interim analysis exposes the DMC (or other involved committee) to confidential
832 information. Any subsequent decisions or recommendations by the DMC related to any aspect
833 of study design, conduct or analysis can be influenced by the knowledge of interim results, even
834 if the decision is intended to be unrelated to the prior interim analysis. For example, if new
835 information should become available from a source outside the study, but relevant to the ongoing
836 study, the DMC will no longer be the appropriate group to consider and recommend study design
837 changes in response to the new information. This task will usually fall to a blinded steering
838 committee. This issue is emphasized in the DMC guidance.

839
840 **E. Adaptations in the Data Analysis Plan Not Dependent on Within Study, Between-**
841 **Group Outcome Differences**

842
843 The statistical analytic plan (SAP) for the clinical trial often makes assumptions regarding the
844 distribution of the outcome data. Analytic methods may also be sensitive to the amount of, or
845 approach to, various types of observed data (e.g., distribution of values, missing data). When
846 study data do not conform to the assumptions of the planned analytic methods or are overly
847 sensitive to other data behavior, the validity of conclusions drawn from the study analysis can be
848 affected.

849
850 Generally, the prospective SAP should be written carefully and completely, and implemented
851 without further changes once the study has started. However, if blinding has been unequivocally
852 maintained, limited changes to the SAP late in the study can be considered. The ICH E9
853 guidance suggests that after a blinded inspection of the data, the SAP can be updated regarding
854 the appropriate data transformations, adding covariates identified from other research sources or
855 reconsideration of parametric versus nonparametric analysis methods. In some cases, with
856 unequivocal assurance that unblinding has not occurred, this approach can also be applied to

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857 changes in the primary endpoint, composition of the defined endpoint-event, or endpoint analytic
858 sequence ordering.

859
860 In certain situations, the optimal statistical analysis plan may be difficult to specify fully before
861 completing the study and examining the relevant characteristics of the final outcome data. If
862 these characteristics are examined for the entire study population in a blinded manner, analytic
863 plan modifications based on these characteristics do not introduce bias. The prospective analysis
864 plan should clearly specify the characteristics and the procedure for selecting the analysis
865 methodology based on these data characteristics.

866
867 Examples of where this may be useful include situations in which the observed data violate
868 prospective assumptions regarding the distribution of the data, or where data transformations or
869 use of a covariate is called for in the analysis to achieve adequate conformity with the method's
870 assumptions.

871
872 Adaptation of the primary endpoint according to prospectively specified rules may also be useful
873 in some circumstances. For example, when an outcome assessment that is preferred as the
874 primary endpoint proves difficult to obtain, a substantial amount of missing data may occur for
875 this assessment. An analytic plan might direct that if the amount of missing data in the preferred
876 outcome assessment exceeds some prospectively stated criterion, a specified alternative outcome
877 would be used as the primary efficacy endpoint. Similarly, when a composite event endpoint is
878 used but there is uncertainty regarding the event rates to expect for the possible components, an
879 analytic plan accommodating inclusion of one or two specific additional types of events might be
880 appropriate if an insufficient number of events within the initial composite were observed in the
881 overall study. In a similar manner, selection or sequential order of secondary endpoints might
882 also be adapted.

883 884 VI. ADAPTIVE STUDY DESIGNS WHOSE PROPERTIES ARE LESS WELL 885 UNDERSTOOD

886
887
888 This section provides an overview of adaptive study designs with which there is relatively little
889 regulatory experience and whose properties are not fully understood at this time. These clinical
890 trial design and statistical analysis methods are primarily intended for circumstances where the
891 primary study objective(s) cannot be achieved by other study designs, such as those described in
892 section V. The study design and analysis methods discussed in this section are limited to parallel
893 group randomized study designs, and they can have several adaptive stages. The chief concerns
894 with these designs are control of the study-wide Type I error rate, minimization of the impact of
895 any adaptation-associated statistical (see section VII.B) or operational bias on the estimates of
896 treatment effects, and the interpretability of trial results. This section does not discuss sequential
897 group dose escalation study designs or dose de-escalation study designs, which are non-
898 comparative designs that can be conducted in early drug development.

899
900 The less well-understood adaptive design methods are all based on unblinded interim analyses
901 that estimate the treatment effect(s). The focus of the discussions in this section is primarily on

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902 specific categories of adaptation methods, whereas the more general implementation issues that
903 the methods raise are discussed in section VII.

904

A. Adaptations for Dose Selection Studies

906

907 A critical component of drug development is to estimate the shape and location of the dose-
908 response relationship for effectiveness and adverse effects, which can have different dose
909 relationships. Understanding these relationships facilitates selecting doses for more definitive
910 effectiveness and safety evaluation in the A&WC studies of late clinical development (see
911 FDA's ICH E4 guidance *on Dose-Response Information to Support Drug Registration*⁵), and in
912 some cases can provide labeling guidance on starting and maximum doses for patient
913 management. Too often, however, the A&WC studies evaluate only a single dose or two doses
914 spanning a narrow dose range based on a tenuously understood dose-response relationship
915 developed from very limited data. Unsuccessful development can result from focusing on a
916 single dose in the A&WC studies if the single selected dose does not demonstrate effectiveness
917 or if very important but less common adverse effects are identified in the larger A&WC studies,
918 whereas a different dose could have provided an improved benefit to risk comparison. It is also
919 possible that the selected dose is needlessly large and the excessive dose causes a serious but
920 uncommon adverse effect that will be discovered only in the postmarketing period.
921 Consequently, there is considerable interest in whether adaptive design techniques based on
922 unblinded interim analysis of efficacy data can enable improved understanding of the dose-
923 response relationship.

924

925 The term *dose* refers not only to a specific chosen dose level, but also includes the schedule (i.e.,
926 administration frequency) and in some cases the duration of use. The different doses evaluated
927 in a dose-response study can be distinguished by any of these aspects of a regimen. Typically, a
928 dose exploration study randomizes patients among placebo and several dose groups. The
929 resulting data can be analyzed to identify the one or several groups with best response (i.e., the
930 existence of a dose-response relationship for effectiveness or safety) or for the therapeutic
931 window (by balancing safety, including tolerability, and efficacy).

932

933 An adaptive exploratory dose-response study is intended to begin with multiple doses
934 (sometimes many) across a range. The number of dose groups is adaptively decreased during the
935 course of the study, using the accruing efficacy or safety data in a prospectively specified plan
936 for design modification at one or more unblinded interim analyses. The response evaluated at
937 the interim analyses is often the clinical efficacy endpoint, but could also be a biomarker. Many
938 adaptive study designs only eliminate unsuitable or uninformative doses, but addition of new,
939 potentially more preferable doses is also possible. Some adaptive designs can also adjust the
940 sample size of the overall study or of the individual dose groups to obtain response estimates of a
941 particular desired precision. In some situations, an exposure-response relationship for
942 effectiveness or safety may be used in place of dose-response. These prospectively planned study
943 designs offer flexibility that can allow many potential modifications.

944

⁵ Available on the Internet at <http://www.fda.gov/Drugs/GuidanceComplianceRegulatoryInformation/Guidances/default>.

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945 A particularly interesting exploratory approach is to use an adaptive design exploratory dose-
946 response study with a moderate number of doses (five to seven) with the objective of identifying
947 the shape (from among several different potential modeled-shape relationships) and location of
948 the dose-response relationship, as well as optimizing selection of two or three doses (which
949 might be the same as, or between, doses that were tested in the exploratory study) for evaluation
950 in subsequent A&WC studies. Irrespective of whether this particular approach is used, fully
951 evaluating more than one dose in the larger A&WC studies is almost always advisable whenever
952 feasible.

953
954 Highly flexible modifications should generally be limited to an exploratory study, but some of
955 these approaches, when used with rigorous protection of the Type I error rate, might have a role
956 in A&WC studies. For example, a common design for an A&WC study is to evaluate two doses
957 thought likely to offer a favorable benefit-risk comparison. If there was significant residual
958 uncertainty in selecting the two doses, the study design might also include a third dose to begin
959 the study (higher or lower than the two doses thought likely). An interim analysis of the
960 treatment effect in each dose group would enable terminating the dose that appeared least likely
961 to be useful, allowing the study to continue thorough evaluation of two doses with improved
962 chances for success. Using this approach in an A&WC study will call for careful statistical
963 adjustment to control the Type I error rate and should be limited to modest pruning of the
964 number of dose groups.

965
966 In some development programs a biomarker (or an endpoint other than a clinical effectiveness
967 endpoint) might be used for the interim analysis to determine the adaptive modification. If there
968 is limited or uncertain predictiveness of the biomarker for the clinical outcome, however, there
969 may be uncertainty regarding how well such a design will optimize the drug's clinical effects.
970 Sponsors should consider the level of uncertainty in that relationship and the potential
971 consequences when planning to employ this approach. In addition, because of the correlation
972 between the biomarker and the ultimate clinical endpoint, introduction of bias is a concern and
973 statistical adjustments are needed to control the Type I error rate.

B. Adaptive Randomization Based on Relative Treatment Group Responses

974
975
976
977 Adaptive randomization is a form of treatment allocation in which the probability of patient
978 assignment to any particular treatment group of the study is adjusted based on repeated
979 comparative analyses of the accumulated outcome responses of patients previously enrolled
980 (often called *outcome dependent randomization*, for example, the *play the winner* approach).
981 The randomization schedule across the study groups can change frequently or continuously over
982 the duration of the study. This design is facilitated when the subjects' outcomes are observed
983 soon after initial exposure relative to the rate at which study enrollment occurs. Previously, this
984 randomization method had been used in placebo controlled studies chiefly to place more patients
985 into the group with better outcomes. More recently the approach has been revised to suit the
986 objective of dose-response evaluation. The method allocates fewer subjects to doses that appear
987 to have a low probability of a treatment-related efficacy response, to have a high probability of
988 an adverse event, or to be unlikely to contribute additional information on the shape of the dose-
989 response profile. Outcome dependent adaptive randomization is particularly valuable for
990 exploratory studies because it can make practical an increase in the number of tested treatment

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991 options (increased breadth to the range of doses tested and/or decreased step size between doses)
992 explored for the drug's activity and facilitate estimation of the dose-response relationship, and
993 hypothesis testing is not the study objective. Adaptive randomization should be used cautiously
994 in A&WC studies, as the analysis is not as easily interpretable as when fixed randomization
995 probabilities are used. Particular attention should be paid to avoiding bias and controlling the
996 Type I error rate.

997
998 The expectation in clinical studies of balance among the treatment groups with regard to
999 important baseline characteristics relies upon the use of randomization, and provides a valid
1000 basis for statistical comparisons. When patient outcome is a function of covariates and treatment
1001 group assignment, changing randomization probabilities over the course of the study raises a
1002 concern regarding the balance of patient characteristics among the treatment groups. If patients
1003 enrolled into the study change in the relevant baseline characteristics (either measured or
1004 unmeasured) over the time course of the study, the changing allocation probabilities could lead
1005 to poor balance in patient characteristics between the groups at the end of the study. If the
1006 characteristics in poor balance have an influence on outcome, inaccuracy is introduced into the
1007 estimated treatment effect between groups. A dose-response profile obtained from an
1008 exploratory study with this approach could lead to poor dose selection for subsequent studies;
1009 this issue should be considered for such studies. Such poor balance in important characteristics
1010 could be a very significant problem for an A&WC study.

1011
1012 To address the concern regarding patient characteristics, we recommend that sponsors maintain
1013 randomization to the placebo group to ensure that sufficient patients are enrolled into the placebo
1014 group along the entire duration of the study. Examining an exploratory analysis of response over
1015 time within the placebo group, and examining exploratory comparisons of response in the
1016 placebo group to drug-treated groups by dividing the study into periods of enrollment, may help
1017 evaluate this concern for a completed study. Maintaining the placebo group will also best
1018 maintain the power of the study to show a treatment effect. It is also prudent to consider the
1019 treatment-effect estimate obtained from an adaptive randomization exploratory study cautiously,
1020 and this estimate should probably be used more conservatively in setting the sample size of a
1021 subsequent A&WC study to offset the potential over-estimate of effect size.

C. Adaptation of Sample Size Based on Interim-Effect Size Estimates

1022
1023
1024
1025 In a fixed sample size A&WC study design, planning for the sample size involves consideration
1026 of the following: a postulated treatment effect size, an assumption about the placebo event rate
1027 in event outcome studies or the variability of the primary outcome endpoint in other studies, the
1028 desired Type I error rate, and the desired power to detect the posited treatment-effect size. Other
1029 factors (e.g., stratification and dropout rates) can also be considered. Usually, the sample size (or
1030 total event count) is prospectively determined and fixed in advance using this information;
1031 however, study designs with group sequential methodology (see section V.D) might stop the
1032 study early with a smaller than planned sample size (or event count) for either lack of effect or
1033 overwhelming evidence of an effect larger than expected.

1034
1035 Section V.B describes a number of adaptations of sample size or event count (or study duration
1036 in certain circumstances) based on blinded analyses. In contrast, one adaptive design approach is

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1037 to allow an increase in the initially planned study sample size based on knowledge of the
1038 unblinded treatment-effect sizes at an interim stage of the study if the interim-observed treatment
1039 effect size is smaller than had been anticipated but still clinically relevant. In general, using this
1040 approach late in the study is not advisable because a large percentage increase in sample size at
1041 that point is inefficient. In some designs, other study features that affect the estimated power of
1042 the study might be changed at the same time, such as modifying the components of a composite
1043 primary endpoint (see section VI.E). In other cases, an adaptation that focuses on another aspect
1044 of study design (e.g., dose, population, study endpoint) could alter the study power, warranting
1045 reestimation of study sample size to maintain study power. There are several methods for
1046 modifying the sample size of the trial, and these methods frequently are based on conditional
1047 power or predictive power. Adaptive designs employing these methods should be used only for
1048 increases in the sample size, not for decreases. The potential to decrease the sample size is best
1049 achieved through group sequential designs with well-understood alpha spending rules structured
1050 to accommodate the opportunity to decrease the study size by early termination at the time of the
1051 interim analysis.

1052
1053 A change in study sample size related to an unblinded data analysis (as opposed to one based on
1054 blinded analyses discussed in section V.B) can cause an increase in the Type I error rate. To
1055 protect against such an increase, a statistical adjustment is necessary for the final study analysis.
1056 Some methods for this adjustment decrease the alpha level at which statistical significance is
1057 determined, whereas other methods will perform the hypothesis test at the usual alpha level but
1058 weight the data from the successive portions of the study unequally. Another method combines
1059 aspects of both alpha adjustment and weighting adjustment, and generally results in reasonable
1060 sample size increases. The weights for each study portion should be selected prospectively and
1061 not determined after the unblinded interim analysis. The selected balance of weights should be
1062 carefully considered because they can affect the statistical efficiency of the design. Differential
1063 weighting, however, can lead to some difficulties in interpreting the final analysis. When the
1064 weighting is not proportional to the patient numbers in each stage, individual patient data from
1065 the different stages do not have equal contribution to the overall treatment-effect estimate. This
1066 could lead to an estimate of the treatment effect that is different from the estimate when all
1067 patients are given equal weight, with resulting confusion regarding the amount of benefit
1068 demonstrated.

1069
1070 Estimates of treatment effect observed early in the study, when there are relatively fewer patient
1071 data, are generally variable and can be misleadingly large or small. Thus, those responsible for
1072 monitoring the study should act conservatively when deciding upon study changes using the
1073 early estimates. This is similar in spirit to the approach used in group sequential design alpha
1074 spending functions, where more conservative alpha spending is used early in the study.

1075 1076 **D. Adaptation of Patient Population Based on Treatment-Effect Estimates**

1077
1078 As previously noted (for blinded analysis methods discussed in section V.B), modification of the
1079 patient population enrolled (i.e., enrichment modification designs) into a study can sometimes
1080 improve the power of a study to detect a treatment effect. The blinded-analysis methods are
1081 useful when the purpose of the modification is to increase the ability to show a treatment effect

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1082 when the treatment effect is not expected to substantially differ among the various population
1083 subsets. These methods do not raise concern about increasing the Type I error rate.

1084
1085 In some circumstances, however, genetic, physiologic, or other baseline characteristics are
1086 thought to potentially distinguish patient subsets that have differing responsiveness to the drug
1087 treatment. Identifying these characteristics is typically done as part of exploratory studies, and is
1088 important to selecting the patient population for study in the A&WC studies. Adaptive design
1089 studies using unblinded interim analyses (of either clinical or biomarker data) for each subset of
1090 interest have been proposed as another method for identifying population subsets with relatively
1091 greater treatment responsiveness. Adaptive methods might, for example, be used within a
1092 traditional dose response exploratory study so that the study results guide optimal design for dose
1093 and population selections for the subsequent A&WC study. In some cases where the data from
1094 exploratory studies are suggestive of population subset-response differences, but inadequate to
1095 confidently select a fixed patient population for the A&WC study, these methods might be
1096 cautiously applied in an A&WC study to modify eligibility criteria after the interim analysis.
1097 These designs are less well understood, pose challenges in avoiding introduction of bias, and
1098 generally call for statistical adjustment to avoid increasing the Type I error rate.

1099
1100 Adaptive methods that have been proposed include (1) changing only the eligibility criteria, with
1101 no change in the study overall sample size and with the final analysis including the entire study
1102 population, or (2) modifying the plan for the final analysis to include only patients with the
1103 preferred characteristic. Other methods can increase the sample size for the population subset
1104 with the desired characteristic. The prospective study plan should ensure control of the Type I
1105 error rate for all hypotheses tested. Each method will involve different approaches to statistical
1106 adjustment. There may be no statistical adjustment necessary if there are no changes in the
1107 hypotheses tested. Caution should be exercised in planning studies where an interim analysis and
1108 eligibility modification are performed multiple times, because when multiple revisions to the
1109 study population are made it may be challenging to obtain adequate estimates of the treatment
1110 effect in the populations of interest, or to interpret to what patient population the results apply.

1111
1112 **E. Adaptation for Endpoint Selection Based on Interim Estimate of Treatment Effect**

1113
1114 Planning a clinical trial involves careful selection of the primary and secondary effectiveness
1115 endpoints. At the planning stage, the optimal endpoints for assessing the disorder or the disease
1116 aspects that best exhibit the particular drug's effects may not be well understood. Choosing
1117 endpoints in this circumstance may be difficult at the time of study design. Changing the
1118 ordering of endpoints (including switching primary and secondary endpoints) based on an
1119 unblinded interim analysis of treatment effect might have value in such cases. Endpoint
1120 adaptation should have appropriate statistical procedures to control the Type I error rate for the
1121 multiplicity of possible endpoint selections. If the size of the interim dataset is insufficient to
1122 provide a stable assessment of the effect-sensitivity differences between endpoints, however, this
1123 approach risks selecting a poor endpoint.

1124
1125 Primary endpoint revision usually takes one of two forms, replacement of the designated primary
1126 endpoint with an entirely new endpoint, or modification of the primary endpoint by adding or
1127 removing data elements to the endpoint (e.g., the discrete event types included in a composite

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1128 event endpoint). In addition to prospectively stating all possible endpoint modifications study
1129 designers should ensure that all possible choices are appropriate for the objective of the study
1130 (e.g., all possible primary endpoints in an A&WC study are clinical efficacy endpoints). This
1131 adaptive design approach is an alternative to a fixed design with two (or more) primary
1132 endpoints and appropriate multiplicity adjustment. Study planners should ensure the adaptive
1133 design provides advantages over the fixed design before adopting it.

1134
1135 A general concern with endpoint modification involves the quality of the data on each endpoint.
1136 For example, knowledge of which endpoint has been designated the primary endpoint and/or the
1137 chief secondary endpoint could influence the study conduct at some sites in the evaluations for
1138 endpoints (or endpoint event components) designated less important (i.e., as *only* backup
1139 endpoints) and lead to lower quality data than for those initially designated most important. An
1140 interim analysis that includes these lower quality endpoint data can result in misleading effect-
1141 size comparisons between endpoints and a counterproductive change in the endpoint. Sponsors
1142 conducting an endpoint-adaptive study should be particularly alert to ensuring that the data on
1143 each endpoint are collected in a uniform manner with good quality, both before and after the
1144 interim analysis and design modification.

F. Adaptation of Multiple-Study Design Features in a Single Study

1145
1146
1147
1148 In theory, adaptive design methods allow more than one design feature to be modified during a
1149 study. The study design should prospectively account for the multiple adaptations and maintain
1150 control of the study-wide Type I error rate. An adaptive design study could include interim
1151 analyses for any of a number of adaptations, such as modification of treatment dose, efficacy
1152 endpoint, patient subset, study duration, or study sample size. These revisions could be made at
1153 one time or divided across several times during a study.

1154
1155 When multiple adaptations are planned within a single study, the study will become increasingly
1156 complex and difficult to plan, with increased difficulty in interpreting the study result. In
1157 addition, if there are interactions between the changes in study features, multiple adaptations can
1158 be counterproductive and lead to failure of the study to meet its goals.

1159
1160 Because of these concerns, an A&WC study should limit the number of adaptations. Exploratory
1161 studies may be better suited to circumstances when multiple adaptations are warranted.

G. Adaptations in Non-Inferiority Studies⁶

1162
1163
1164
1165 Non-inferiority studies rely on many of the same types of assumptions in determining the study
1166 design features that are used to design superiority-comparison studies. Accuracy of these
1167 assumptions similarly affects whether the study is adequately powered to achieve the study
1168 objective. When there is uncertainty in these assumptions, non-inferiority studies also have the
1169 potential to be strengthened by interim analyses that examine the accuracy of some of these
1170 assumptions and readjust the study size, if appropriate. A blinded interim analysis (e.g., of
1171 overall event rate, variance, demographic features of the study population) can often be entirely

⁶ A draft guidance is under development and will publish soon. When finalized, this guidance will provide additional information on non-inferiority studies.

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1172 sufficient to enable reconsideration of study sample size (see section V.B), and might pose fewer
1173 difficulties and risks than methods that rely on an unblinded analysis.

1174
1175 When blinded interim analyses of non-inferiority studies are conducted, a larger sample size
1176 might improve the statistical power to meet the prospective non-inferiority margin, and can also
1177 increase the potential to demonstrate superiority of the test agent over the comparator in the case
1178 where this is true. If the superiority demonstration is also a (secondary) goal of the study
1179 sponsor, but the extent of the superiority could not be estimated at the time of study design so
1180 that the feasibility of the sample size was uncertain, an adaptive design to modify the study size
1181 based on an unblinded interim analysis could be considered. The methods discussed previously
1182 are suitable for this adaptive modification if the non-inferiority objective is met at the interim
1183 analysis point, and may call for a statistical adjustment to control the Type I error rate for the
1184 superiority comparison.

1185
1186 Many design features of a non-inferiority study may not be suitable for adaptation. Chief
1187 among these features is the non-inferiority margin. The non-inferiority margin should be
1188 carefully determined during study design, is based largely on historical evidence that does not
1189 change, and should not be part of a modification plan for a study. The patient population
1190 enrolled in the study may also be difficult to change. The non-inferiority margin is based on
1191 historical studies that had enrolled patients meeting specified criteria, and may apply only to a
1192 study population that is similar in important characteristics. Changing the enrolled patient
1193 population (e.g., to increase the rate of enrollment) to a population substantially different from
1194 that enrolled in the historical studies may compromise the validity of the non-inferiority
1195 comparison. Similarly, adequate historical data on which to base a non-inferiority margin is
1196 often available for only one endpoint, so that endpoint selection cannot be adaptively modified in
1197 the study.

VII. STATISTICAL CONSIDERATIONS FOR LESS WELL-UNDERSTOOD ADAPTIVE DESIGN METHODS

1200
1201
1202 This section deals with statistical considerations for an adaptive design study that incorporates
1203 the more complex approaches described in section VI and that is intended to be an A&WC trial.
1204 This section discusses the concern for statistical bias as defined in the ICH E9 guidance. The
1205 primary statistical concern of an A&WC study is to control the overall study-wide Type I error
1206 rate for all hypotheses tested. This rate can increase in adaptive design studies because of
1207 multiplicity related to the multiple adaptation options (and the associated multiple potential
1208 hypotheses) or by using biased estimates of the treatment effect. Another concern is avoiding
1209 inflation of the Type II error rate (i.e., increased chances of failing to demonstrate a treatment
1210 effect when one exists) for the important hypotheses of the study.

A. Controlling Study-wide Type I Error Rate

1211
1212
1213 The Type I error rate for the entire study may be increased if inadequate adjustment is made for
1214 the many possible choices for adaptation and the many opportunities to demonstrate nominally
1215 statistically significant differences. At each stage of interim analysis and adaptation, there can be
1216 opportunities for early rejection of some of the several null hypotheses being tested, the
1217

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1218 possibility of increasing sample sizes, or the selection of the final hypothesis from among several
1219 initial hypothesis options. These many choices based on unblinded analyses represent
1220 multiplicity that may inflate the Type I error rate that needs to be controlled in A&WC studies.

1221
1222 Avoiding problems with study interpretation and controlling the Type I error rate for all involved
1223 hypotheses is best accomplished by prospectively specifying and including in the SAP all
1224 possible adaptations that may be considered during the course of the trial. Determining the
1225 appropriate statistical correction by taking into account the relative amount of data available at
1226 the time of the interim analysis, as well as correlation of the multiple endpoints, is challenging
1227 and should be addressed at the protocol design stage. Under some limited circumstances,
1228 adaptations not envisioned at the time of protocol design may be feasible, but ensuring control of
1229 the Type I error rate remains critical. The flexibility to apply such late changes should be
1230 reserved for situations where the change is limited in scope and is particularly important, and
1231 should not to be proposed repeatedly during a study.

1232
1233 Statistical bias can be introduced into adaptive design studies that make modifications based on
1234 interim analyses of a biomarker or an intermediate clinical endpoint thought to be related to the
1235 study final endpoint, even though the final study analysis uses a clinical efficacy endpoint. This
1236 is because of the correlation between the biomarker and final study endpoint. This potential
1237 source of bias should be considered and addressed when the protocol is designed, including
1238 appropriate control of the Type I error rate.

1239
1240 One type of adaptation based on an unblinded interim analysis of treatment effects is an increase
1241 in the study sample size to maintain study power when the observed effect size is smaller than
1242 that initially planned in the protocol. When a statistical bias in the estimate of treatment effect
1243 exists, an increase in the sample size does not eliminate the bias. Instead, if flaws in the design
1244 (or conduct) of a study introduce a small bias, the increase in sample size can result in the bias
1245 increasing the Type I error rate more than would occur without the sample size increase. Thus,
1246 the impact of small biases can be magnified when sample size increases are enabled.

B. Statistical Bias in Estimates of Treatment Effect Associated with Study Design Adaptations

1247
1248
1249
1250
1251 Estimates of the treatment effect are used to make decisions at each stage of an adaptive design
1252 study. Because these estimates can be based on a relatively small amount of data, they can be
1253 very variable or unstable. The effect estimates for the selected adaptations have the potential to
1254 overstate the true effect size because the adaptive choice is usually selected based on the largest
1255 of the observed interim treatment effects among the design choice options, which can reflect an
1256 unusual distribution of patient observations (often called *random highs* in group sequential
1257 designs). This could also lead to selecting a wrong adaptation choice and thus miss detecting a
1258 true treatment effect (i.e., lead to a Type II error).

1259
1260 In an adaptive design study, the overall treatment effect is obtained by combining in some
1261 manner the treatment effect observed in each stage, and this overall effect estimate should be
1262 used for hypothesis testing. How the combining of each stage's data is accomplished can affect
1263 the validity of the overall treatment-effect estimate. Of particular concern are situations in which

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1264 the estimates of the treatment effect obtained before and after the design modification differ
1265 substantially. Inconsistent treatment effect estimates among the stages of the study can make the
1266 overall treatment effect estimate difficult to interpret. The estimate of treatment effect(s) for an
1267 adaptive design A&WC study should be critically assessed at the completion of the study.
1268

C. Potential for Increased Type II Error Rate

1270
1271 Adaptive design trials should be planned not only to control the Type I error rate for all involved
1272 hypotheses, but also to avoid increasing the chance of failing to demonstrate a treatment effect
1273 when one exists (the Type II error rate). Type II errors may occur because of suboptimal
1274 adaptive selection of design modifications or because of insufficient power to detect a real
1275 treatment effect on an endpoint. In general, one of the postulated benefits of adaptive designs is
1276 the potential to improve the power of the study to demonstrate a treatment effect through sample
1277 size increases or other design modifications. Adaptive design methods, however, also have the
1278 potential to inflate the Type II error rate for one or more hypotheses. An example of this is a
1279 study that begins with multiple doses (or populations or other study features) and that early in the
1280 study is adaptively modified to eliminate all but one or two doses to be continued to the study's
1281 end. This study risks failing to demonstrate treatment effects by making erroneous choices based
1282 on interim results that are very variable because of the limited amount of early study data. If this
1283 risk is not considered by study planners, an apparently efficient adaptive design study can
1284 mislead the drug development program and result in program failure, when it might have
1285 succeeded had there been better adaptation choices made. Another example is stopping for
1286 futility reasons where a liberal futility stopping criterion may substantially increase the Type II
1287 error rate.
1288

D. Role of Clinical Trial Simulation in Adaptive Design Planning and Evaluation

1290
1291 Many of the less well-understood and complex adaptive designs involve several adaptation
1292 decision points and many potential adaptations. For study designs that have multiple factors to
1293 be simultaneously considered in the adaptive process, it is difficult to assess design performance
1294 characteristics and guide sample size planning or optimal design choices because these
1295 characteristics might depend upon the adaptations that actually occur. In these cases, trial
1296 simulations performed before conducting the study can help evaluate the multiple-trial design
1297 options and the clinical scenarios that might occur when the study is actually conducted, and can
1298 be an important planning tool in assessing the statistical properties of a trial design and the
1299 inferential statistics used in the data analysis. Section IX provides guidance for the format and
1300 content for reporting of clinical trial simulation studies to be included in the adaptive design
1301 protocol and the SAP.
1302

1303 In general, clinical trial simulations rely on a statistical model of recognized important design
1304 features and other factors, including the posited rate of occurrence of clinical events or endpoint
1305 distribution, the variability of these factors among patient subsets, postulated relationships
1306 between outcomes and prognostic factors, correlation among endpoints, the time course of
1307 endpoint occurrence or disease progression, and the postulated patient withdrawal or dropout
1308 patterns, among others. More complex disease models or drug models might attempt to account
1309 for changing doses, changing exposure duration, or variability in bioavailability. The multiple

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1310 ways to adapt and the multiple ways to declare a study as positive can be simulated as part of
1311 study planning.

1312
1313 Some modeling and simulation strategies lend themselves to a Bayesian approach that might be
1314 useful. The Bayesian framework provides a way to posit models (i.e., *priors*) for the study
1315 design and the adaptive choices as they might probabilistically occur, and may aid in evaluating
1316 the impact of different assumed distributions for the parameters of the model and modeled
1317 sources of uncertainty. The Bayesian approach can be a useful planning tool at the study design
1318 stage to accommodate a range of plausible scenarios. Using Bayesian predictive probability,
1319 which depends upon probabilities of outcomes conditional on what has been observed up to an
1320 interim point in the adaptive study, may aid in deciding which adaptation should be selected,
1321 while the study design is still able to maintain statistical control of the Type I error rate in the
1322 frequentist design.

1323
1324 Trial simulations can also be helpful in comparing the performance characteristics among several
1325 competing designs under different scenarios (e.g., assumptions about drug effect such as the
1326 shape and location of the dose-response relationship, the magnitude of the response, differing
1327 responses in subgroups, the distribution of the subgroups in the enrolled population, the clinical
1328 course of the comparison group (usually the placebo group), and study dropout rate and pattern).
1329 The simulations will allow between-design comparisons of the probability of success of the trial
1330 for the objective (e.g., to lead to correct dose selection, to identify a response above a specific
1331 threshold, to identify the correct subgroup), and comparisons of the potential size of bias in the
1332 treatment-effect estimates. For drug development programs where there is little prior experience
1333 with the product, drug class, patient population, or other critical characteristics, clinical trial
1334 simulations can be performed with a range of potential values for relevant parameters
1335 encompassing the uncertainty in current knowledge.

1336
1337 In general, every adaptation may create a new hypothesis whose Type I error rate should be
1338 controlled. There have been suggestions that because of the complexity resulting from multiple
1339 adaptations and the difficulty in forming an analytical evaluation, modeling and simulation
1340 provide a solution for demonstrating control of the Type I error rate for these multiple
1341 hypotheses. Using simulations to demonstrate control of the Type I error rate, however, is
1342 controversial and not fully understood.

E. Role of the Prospective Statistical Analysis Plan in Adaptive Design Studies

1344
1345
1346 The importance of prospective specification of study design and analysis is well recognized for
1347 conventional study designs, but it is of even greater importance for many of the types of adaptive
1348 designs discussed in sections V and VI, particularly where unblinded interim analyses are
1349 planned. As a general practice, it is best that adaptive design studies have a SAP that is
1350 developed by the time the protocol is finalized. The SAP should specify all the changes
1351 prospectively planned and included in the protocol, describe the statistical methods to implement
1352 the adaptations, describe how the analysis of the data from each adaptive stage will be
1353 incorporated into the overall study results, and include the justification for the method of control
1354 of the Type I error rate and the approach to appropriately estimating treatment effects. The SAP
1355 for an adaptive trial is likely to be more detailed and complex than for a non-adaptive trial.

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1356
1357 Any design or analysis modification proposed after any unblinded interim analysis raises a
1358 concern that access to the unblinded data used in the adaptations may have influenced the
1359 decision to implement the specific change selected and thereby raises questions about the study
1360 integrity. Therefore, such modifications are generally discouraged. Nonetheless, circumstances
1361 can occur that call for the SAP to be updated or for some other flexibility for an unanticipated
1362 adaptation. The later in the study these changes or updates are made, the more a concern will
1363 arise about the revision's impact. Generally, the justifiable reasons to do so are related to failure
1364 of the data to satisfy the statistical assumptions regarding the data (e.g., distribution,
1365 proportionality, fit of data to a model).

1366
1367 In general, it is best that any SAP updates occur before any unblinded analyses are performed,
1368 and that there is unequivocal assurance that the blinding of the personnel determining the
1369 modification has not been compromised. A blinded steering committee can make such protocol
1370 and SAP changes, as suggested in the ICH E9 guidance and in the DMC guidance, but adaptive
1371 designs open the possibility of unintended sharing of unblinded data after the first interim
1372 analysis. Any design or analysis modifications made after an unblinded analysis, especially late
1373 in the study, may be problematic and should be accompanied by a clear, detailed description of
1374 the data firewall between the personnel with access to the unblinded analyses and those
1375 personnel making the SAP changes, along with documentation of adherence to these plans.
1376 Formal amendments to the protocol and SAP need to be made at the time of such changes (see
1377 21 CFR 312.30).

VIII. SAFETY CONSIDERATIONS IN ADAPTIVE DESIGN TRIALS

A. Safety of Patients in Adaptive Design Dose Escalation Studies Early in Drug Development

1384 Studies designed with sequential cohorts of subjects that plan to escalate the dose for each
1385 successive cohort are a common design in first-in-human and other early drug development
1386 safety studies, and are a form of adaptive design studies. A concern regarding subject safety may
1387 arise in some of these studies. In traditional dose escalation studies, results from each fixed-size
1388 cohort determine the dose for the subsequent cohort based on planned rules (e.g., escalate the
1389 dose, repeat the same dose, or repeat the adjacent lower dose). Such studies commonly start at a
1390 dose well below a dose with observed animal toxicity, and it is intended that each cohort provide
1391 reasonable confidence regarding the safety of a dose level before the study proceeds to the next
1392 higher dose level. A common occurrence is that the lowest dose (or several of the lowest doses)
1393 have little to no effect and are not studied further in drug development. This traditional design is
1394 intended to provide safety for subjects in the study when the drug's safety profile is not known,
1395 but it is not intended to reach higher doses rapidly.

1396
1397 Some newer adaptive design algorithms permit a change in dose level after each patient is treated
1398 based on the accumulated responses of previously enrolled subjects. These algorithms lead to
1399 more dose-level changes, both increases and decreases of the dose, as the algorithm selects an
1400 exposure for each subject to the dose that will contribute the greatest amount of information
1401 towards the ultimate conclusion. By permitting escalation after each individual subject if that

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1402 subject did not have an unacceptable adverse response, it is possible to reach the middle or
1403 higher end of the dose-response curve with fewer subjects at each of the prior levels. This design
1404 emphasizes completing the study more rapidly than the traditional sequential fixed-size cohort
1405 design. Where there is little to no prior safety experience with a drug (or related drugs) and the
1406 known or hypothetical adverse effects can be serious, however, an adaptive study aggressively
1407 designed for most rapidly reaching a decision on the highest tolerable dose might be
1408 inappropriate. Study designs that call for a specified minimum number of subjects at a dose
1409 level prior to escalation, or designs that allow for smaller cohorts when physiologic activity
1410 markers do not show a response, can be appropriate in some circumstances.

1411
1412 Sponsors should explore the features of different study designs with regard to the balance of
1413 efficiency (study size) and subject safety. Study simulations with multiple combinations of
1414 escalation criteria, dose-step size, and hypothetical-assumed relationships of exposure to severity
1415 and frequency of adverse events may be useful in evaluating different designs. These
1416 simulations can assist in assessing the risks and selecting a design that offers improved efficiency
1417 without increasing risk excessively. Depending on the rapidity of dose escalation in the design,
1418 it may be important to submit these simulations and analyses to FDA when the selected design is
1419 submitted.

1420

B. Earlier Design and Conduct of Adequate and Well-Controlled Studies with Major Expansion in the Number of Treatment-Exposed Subjects

1423

1424 In drug development programs, the safety-related data of each completed study are commonly
1425 examined before finalizing the design and starting the subsequent study. This opportunity is
1426 often not available in conventional development programs when the A&WC studies are initiated
1427 with little delay between them, so one study is not completed before the next is initiated.
1428 Development programs using adaptive design methods are sometimes intended to condense the
1429 development program into fewer fully independent studies, with more rapid advancement from
1430 small early studies into the large A&WC studies. This approach may lead to having only a
1431 limited amount of safety data available at the time that a large adaptive study is being planned
1432 that will entail a great increase in the number of patients exposed to the drug. This circumstance
1433 is in contrast to a typical non-adaptive development program where a large A&WC study would
1434 be preceded by shorter, moderate sized exploratory studies and the safety data analyzed and
1435 considered to inform design of the larger study.

1436

1437 There are advantages to the usual sequential approach that should be considered in selecting a
1438 study design. If there is a significant adverse effect that is inadequately understood or
1439 unrecognized because of the limited safety data of the very early studies, evaluating the data
1440 from a moderate-sized study might indicate that effect and lead to design changes to the large
1441 A&WC study to improve safety for patients within the A&WC study. Although it is important
1442 to monitor for serious adverse effects in any large clinical study, the adaptive design study that is
1443 initiated when there is only limited prior patient safety experience has greater uncertainty
1444 regarding the potential drug-associated risks, and thus patient safety protection may call for more
1445 frequent and/or extensive patient assessment for safety parameters during the study (or at least
1446 the earlier portion of it). Increasing the safety data monitoring may not fully resolve this
1447 concern, and it may be important to take other steps, such as enrolling limited numbers of

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1448 patients until sufficient safety data are accumulated and examined to support expansion of the
1449 study to larger numbers of patients being enrolled more rapidly.

1450
1451 Another safety-related concern relates to the adequacy of the safety database attained in the
1452 overall development program. A safety concern that becomes recognized in the data of a
1453 moderate-sized study can lead to planning for better evaluation in the A&WC study designed
1454 subsequently. The more comprehensive evaluation thus obtained may be necessary to ensure an
1455 adequate safety assessment for regulatory review. An adaptive design development program that
1456 eliminates the independent mid-sized study and initiates the large adaptive A&WC study before
1457 recognizing the safety issue will not have included such additional safety assessments. It may
1458 then be necessary to carry out further safety studies, leading in the end to a less efficient drug
1459 development program rather than the more efficient program that was sought.

1460

IX. CONTENT OF AN ADAPTIVE DESIGN PROTOCOL

1461

A. A&WC Adaptive Design Studies

1462

1463
1464 Although FDA's ICH E3 guidance on *Structure and Content of Clinical Study Reports* (ICH E3
1465 guidance)⁷ describes the documentation that should be included in the protocol of an A&WC
1466 study, the added complexities introduced by adaptive design methods usually call for more
1467 detailed documentation, especially for the less-familiar adaptive design methods where
1468 significant design modifications are planned based on unblinded interim analyses.

1469

1470
1471 When FDA is asked to evaluate an adaptive design study (see also section X), the process is
1472 more challenging because of the complex decision criteria and processes inherent in some of
1473 these designs. The protocol and supporting documentation should contain all the information
1474 critical to allow a thorough FDA evaluation of the planned study. This documentation should
1475 include the rationale for the design, justification of design features, evaluation of the
1476 performance characteristics of the selected design (particularly less well-understood features),
1477 and plans to assure study integrity when unblinded analyses are involved. Documentation of the
1478 rules of operation of the DMC (or other involved groups) should usually be more extensive than
1479 for conventional studies, and should include a description of the responsibilities of each entity
1480 involved in the process.

1481

B. Adequate Documentation in a Protocol for an Adaptive Design Study

1482

1483
1484 FDA review of a complex adaptive design protocol cannot be carried out without an adequately
1485 detailed protocol, SAP, and supportive information. Protocols for adaptive design studies
1486 intended to be A&WC should include a detailed description of all of the important design and
1487 decision features of the proposed trial, such as the study's planned endpoints, design, criteria for
1488 success, hypotheses to be tested, conduct procedures, data management and quality control. The
1489 SAP is an important part of that documentation because it states in detail the prospective
1490 hypotheses and statistical methods of analysis. The documentation for an adaptive design
1491 A&WC study should include the following:

⁷ Available on the Internet at <http://www.fda.gov/Drugs/GuidanceComplianceRegulatoryInformation/Guidances/default>.

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1493 • A summary of the relevant information about the drug product, including what is known at
1494 the present stage of development about the drug from other studies, and why an adaptive
1495 study design, in contrast to a non-adaptive design, has been chosen in this situation. The role
1496 of the chosen adaptive study design in the overall development strategy should also be
1497 discussed.

1498

1499 • A complete description of all the objectives and design features of the adaptive design,
1500 including each of the possible adaptations envisioned, the assumptions made in the study
1501 design with regard to these adaptations, the statistical analytical approaches to be used and/or
1502 evaluated, the clinical outcomes and quantitative decision models for assessing the outcomes,
1503 the relevant calculations that describe treatment effects, and the quantitative justifications for
1504 the conclusions reached in planning the trial.

1505

1506 • A summary of each adaptation and its impact upon critical statistical issues such as
1507 hypotheses tested, Type I errors, power for each of the hypotheses, parameter estimates and
1508 confidence intervals, sample size. In general, the study design should be planned in a
1509 frequentist framework to control the overall study Type I error rate. A Bayesian framework
1510 that incorporates uncertainty into planning parameters in a quantitative manner (i.e., prior
1511 distributions on parameters) can also be useful for planning purposes to evaluate model
1512 assumptions and decision criteria. If models are used to characterize the event rates, disease
1513 progression, multiplicity of outcomes, or patient withdrawal rates, these models should be
1514 summarized clearly to allow evaluation of their underlying assumptions. Summary tables and
1515 figures should be included that incorporate all the important quantitative characteristics and
1516 metrics that inform about the adaptive design.

1517

1518 • Computer simulations intended to characterize and quantify the level of statistical uncertainty
1519 in each adaptation and its impact on the Type I error, study power (conditional,
1520 unconditional) or bias (in hypothesis testing and estimates of the treatment effect). The
1521 simulations should consider the impact of changes in a single design feature (e.g., the number
1522 of dose groups to be dropped), as well as the combination of all proposed adaptive features.

1523

1524 The computer programs used in the simulations should be included in the documentation, as
1525 should graphical flowcharts depicting the different adaptive pathways that might occur, the
1526 probabilities of their occurrence, and the various choices for combining information from the
1527 choices. For example, the following quantitative models can be used to reflect various study
1528 features considered in evaluating the stages of an adaptive design and the impact of
1529 combining information from each of the stages:

1530

– Models for study endpoints or outcomes.

1532

– Models for the withdrawal or dropout of subjects (e.g., for lack of compliance, toxicity,
or lack of benefit).

1535

– Models of the procedure for selecting among multiple study endpoints (e.g., selection
of the types of events included in a composite endpoint).

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For each design evaluated with simulations, the documentation should clearly describe the following:

- A listing of all branching options possible at each stage of adaptation along with the chances of selection of each option.
- Various design features and assumptions.
 - Event rate background
 - Entrance criteria and event rate association with such criteria
 - Subgroup differences or heterogeneity in response
- Procedure for combining data on treatment effects from different stages of the study, including any weightings.
- Statistical methods for estimation of treatment effects at each study stage, and at final study completion along with the statistical bias in the estimate.
- Statistical calculations of the Type I error properties of the design at each study stage and at final study completion, and the calculations of study power.
- Full detail of the analytic derivations, if appropriate. For some adaptations, statistical calculations of the Type I error and/or statistical bias in treatment-effect estimates can be performed analytically without using simulations. If the analytic approaches are based on published literature, the portions of the analytic approaches specifically relevant to the adaptive design employed should be provided in detail.
- The composition, written charter, and operating procedures for the personnel assigned responsibility for carrying out the interim analyses, adaptation selection, and any other forms of study monitoring. This information should include all the written agreements that the sponsor has in place and written assurances from the involved parties for the protection of information that should not be shared outside of the limited team with access to the unblinded data. A description of whether a sponsor-involved statistician will perform the unblinded analysis and/or whether sponsor-involved personnel (e.g., sponsor employees or contract research organization (CRO) staff) will make recommendations for the adaptation should be included. A well-trusted firewall established for trial conduct beyond those established for conventional group sequential clinical trials can help provide assurance that statistical and operational biases have not been introduced.

X. INTERACTIONS WITH FDA WHEN PLANNING AND CONDUCTING AN ADAPTIVE DESIGN

The purpose and nature of the interactions between a study sponsor and FDA varies with the study's location (stage) within the drug development program. The increased complexity of some adaptive design studies and uncertainties regarding their performance characteristics may warrant earlier and more extensive interactions than usual. This section discusses general

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1584 principles on interactions between sponsors and FDA with regard to the use of adaptive designs
1585 in a development program.

1586

A. Early and Middle Period of Drug Development

1588

1589 FDA's review of an exploratory study protocol is usually focused upon the safety of the study
1590 participants, and does not typically scrutinize the protocol as closely for design elements related
1591 to assessment of pharmacologic activity, efficacy, and strength of inferences. As resources
1592 allow, however, FDA might review exploratory protocols to consider the relevance of the
1593 information being gathered to guide the design of later studies (e.g., do the doses being examined
1594 seem reasonable for early efficacy evaluations; are the endpoints or biomarkers being examined
1595 reasonable for the stage of drug development).

1596

1597 Review comments from the FDA on the adaptive design features in exploratory protocols will
1598 generally be less formal than for late stage drug development studies. Sponsors who have
1599 specific questions about the adaptive design elements in an exploratory study should seek FDA
1600 feedback either by identifying the specific issues, questions, and the requested feedback in the
1601 submission containing the protocol, or by requesting a meeting to discuss specific questions.
1602 Discussion of the plans for an adaptive design study can be the basis for requesting a Type C
1603 meeting. FDA's ability to address such requests for studies in early phases of drug development,
1604 however, may be limited and will depend on competing workload priorities and on the
1605 particulars of the drug and use under development. Innovative therapeutics for an area of unmet
1606 medical need are likely to garner more review attention than other products FDA believes do not
1607 fall into this category.

1608

B. Late Stages of Drug Development

1609

1610 FDA has a more extensive role in assessing the design of studies that contribute to substantial
1611 evidence of effectiveness. FDA's review focus in later stages of drug development continues to
1612 include safety of study subjects, but also includes assuring that studies performed at this stage
1613 contain plans for assessment of safety and efficacy that will result in data of sufficient quality
1614 and quantity to inform a regulatory decision. Regulatory mechanisms for obtaining formal,
1615 substantive, feedback from FDA on design of the later stage trials and their place in the drug
1616 development program are well established (e.g., the End-of-Phase 2 (EOP2) meeting and
1617 Special Protocol Assessments (SPA)).

1618

1619 Depending on the preexisting breadth and depth of information regarding the drug, its specific
1620 use, and the nature of the adaptive features, an EOP2 meeting may be the appropriate place in
1621 development for initial discussion of an adaptive design A&WC study. However, if there is only
1622 limited knowledge of certain critical aspects of the drug's use before conducting the adaptive
1623 study, and the study is intended to obtain such knowledge using the study's adaptive features
1624 (particularly less well-understood methods), discussion with FDA earlier than usual is advisable
1625 (e.g., at a Type C or End-of-Phase 2A meeting). An early meeting for A&WC study protocols
1626 with complex adaptive features allows time to carefully consider the plan and to revise and
1627 reevaluate it as appropriate, without slowing the clinical development program. This early
1628 discussion should specifically address the adaptive methodology in general and the suitability of
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1630 the selected approach to achieve the study's goals. This early, focused adaptive design
1631 discussion may not eliminate the value of a subsequent EOP2 meeting.

1632
1633 FDA's review of proposed A&WC studies in a drug development program includes considering
1634 whether the totality of the existing information combined with the expected information from the
1635 proposed studies will likely be adequate to enable a review of a marketing application for
1636 approval. This analysis is often enhanced by an EOP2 meeting that includes assessing the
1637 adequacy of plans for evaluating the drug's dose-response, treatment-regimen selection, choice
1638 of patient population, and other important aspects of the therapy's use. It is important to
1639 recognize that use of less well-understood adaptive methods may limit FDA's ability to offer
1640 such an assessment. FDA may be unable to assess in advance whether the adaptively selected
1641 aspects of drug use (e.g., dose, regimen, population) will be sufficiently justified by the study
1642 results. As usual, FDA will review and comment to the extent possible on aspects of the drug's
1643 use that the sponsor considers well defined, as well as non-adaptive aspects of the study.

1644
1645 As previously discussed, FDA will generally not be involved in examining the interim data used
1646 for the adaptive decision-making and will not provide comments on the adaptive decisions while
1647 the study is ongoing. FDA's review and acceptance at the protocol design stage of the
1648 methodology for the adaptation process does not imply its advance concurrence that the
1649 adaptively selected choices will be the optimal choices. For example, if for feasibility of design,
1650 the adaptive selection of dose is based on one aspect of a drug's effect, but the optimal choice
1651 depends on the interplay between two aspects of drug effect, the data resulting from the study
1652 will be evaluated to judge whether adequate dose selection has been made.

1653 1654 **C. Special Protocol Assessments**

1655
1656 Special protocol assessments (SPA) entail timelines (45-day responses) and commitments that
1657 may not be best suited for adaptive design studies. The full review and assessment of a study
1658 using less well-understood adaptive design methods can be complex, will involve a
1659 multidisciplinary evaluation team, and might involve extended discussions among individuals
1660 within different FDA offices before reaching a conclusion. If there has been little or no prior
1661 discussion between FDA and the study sponsor regarding the proposed study and its adaptive
1662 design features, other information requests following initial FDA evaluation are likely and full
1663 completion of study assessment within the SPA 45-day time frame is unlikely. Sponsors are
1664 therefore encouraged to have thorough discussions with FDA (as noted in section X.B above)
1665 regarding the study design and the study's place within the development program before
1666 considering submitting an SPA request.

1667
1668 Even when adequate advance discussion has occurred, the nature of a full protocol assessment of
1669 an adaptive design study may not be the same as for an SPA request for a conventional study, as
1670 one or more critical final decisions regarding study design are made after the study has started.
1671 FDA cannot realistically commit to accepting aspects of study design yet to be determined.
1672 Thus, although an adaptive design SPA request that had been preceded by adequate advance
1673 discussion, enabling a complete protocol review, the FDA response may have certain limitations
1674 that an SPA regarding a non-adaptive study would not require.

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1676 **XI. DOCUMENTATION AND PRACTICES TO PROTECT STUDY BLINDING AND** 1677 **INFORMATION SHARING FOR ADAPTIVE DESIGNS**

1678
1679 Protecting study blinding is important in all clinical trials, but in the case of an adaptive design
1680 study, where the design is modified after examination of unblinded interim data, protecting study
1681 blinding is particularly important to avoid the introduction of bias in the study conduct and to
1682 maintain confidence in the validity of the study's result.

1683
1684 In addition to the full documentation required for a study protocol (21 CFR 312.23(a)), there
1685 should be comprehensive and prospective, written standard operating procedures (SOPs) that
1686 define who will implement the interim analysis and adaptation plan, and all monitoring and
1687 related procedures for accomplishing the implementation, providing for the strict control of
1688 access to unblinded data (see the DMC guidance). SOPs for an adaptive design study with an
1689 unblinded interim analysis are likely to be more complex than SOPs for non-adaptive studies to
1690 ensure that there is no possibility of bias introduction. This written documentation should
1691 include (1) identification of the personnel who will perform the interim analyses, and who will
1692 have access to the interim results, (2) how that access will be controlled and verified, and how
1693 the interim analyses will be performed, including how any potential irregularities in the data
1694 (e.g., withdrawals, missing values) will be managed, and (3) how adaptation decisions will be
1695 made. Other issues that should be addressed in these SOPs are (1) whether there are any
1696 foreseeable impediments to complying with the SOPs, (2) how compliance with the SOPs will be
1697 documented and monitored, and (3) what information, under what circumstances, is permitted to
1698 be passed from the DMC to the sponsor or investigators. It is likely that the measures defined by
1699 the SOPs will be related to the type of adaptation and the potential for impairing study integrity.

1700
1701 In general, a person or group that is independent of the personnel involved with conducting or
1702 potentially modifying (e.g., a steering committee) the study should be used for the review of an
1703 interim analysis of unblinded data and adaptive decision-making. This process should be based
1704 on the study management structure set in place by the study sponsor, steering committee, or
1705 other group responsible for the study, and in accordance with the well-specified adaptation plans.
1706 This role could be assigned to an independent DMC when a DMC is established for other study
1707 monitoring purposes. DMCs typically will be provided certain kinds of information, of which
1708 some might be unblinded analyses, and procedures are usually in place to ensure that this
1709 information does not become available outside of the committee. Alternatively, a DMC might be
1710 delegated only the more standard roles (e.g., ongoing assessment of critical safety information)
1711 and a separate adaptation committee used to examine the interim analysis and make adaptation
1712 recommendations. In either case, the specific duties and procedures of the committees should
1713 be fully and prospectively documented.

1714
1715 The planned operating procedures should call for written minutes of all committee meetings that
1716 describe what was reviewed, discussed, and decided. Sponsors should plan for procedures to
1717 maintain these records in a secure manner with restricted access to enable post-study review of
1718 adherence to the prospective process. For the same purpose, the actual interim analysis results
1719 and a *snapshot* of the databases used for that interim analysis and adaptation decision should also
1720 be retained in a secure manner.

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1722 In recent years there has been greatly increased use of contract research organizations (CRO) for
1723 many tasks previously performed by direct employees of the study sponsor. In particular, this
1724 has included assigning to CROs the task of performing the interim analysis and making study
1725 decisions based on the interim results. Many CROs do not have long histories of carrying out
1726 these responsibilities. Study sponsors should have assurance that the personnel performing these
1727 roles have appropriate expertise, and that there are clear and adequate written SOPs to ensure
1728 compliance with the precautions needed to maintain study integrity. The CRO should be able to
1729 maintain confidentiality of the information examined in the interim analysis and it should
1730 establish that it has the ability to do so. A failure either to make the appropriate decisions as
1731 directed in the prospective SAP or to maintain confidentiality of the interim results might have
1732 an adverse impact on the interpretation of the study results. The processes established, as well as
1733 how they were performed, should be well documented in the final study report. The ability for
1734 FDA to verify compliance, potentially by on-site auditing, may be critical.

1735

XII. EVALUATING AND REPORTING A COMPLETED STUDY

1736

1737 Sponsors often seek to communicate to FDA the results of a completed adaptive design study
1738 before undertaking a subsequent study within an investigational new drug application (IND).
1739 Marketing applications should always include study reports for completed studies. To allow
1740 FDA to thoroughly review the results of adaptive design studies, complete and detailed
1741 documentation should be supplied in addition to the detailed information for the prospective
1742 FDA review of the protocol. All prospective plans and planning support information, detailed
1743 description of the study conduct in all aspects, and comprehensive analysis of results should be
1744 included in a marketing application submission. More limited information (e.g., reports without
1745 the database copies, less-detailed information on other aspects) may be sufficient for study
1746 summaries provided to FDA during the course of development to support ongoing discussions
1747 within the IND.
1748

1749

1750 In addition to the guidance provided by the ICH E3 guidance regarding the format and content of
1751 a clinical study report, there are some unique features to reporting the conduct and analysis of an
1752 adaptive design study to FDA. Information submitted regarding the prospective plans should be
1753 complete. This information should include the study protocol and study procedure documents,
1754 including DMC or other committee charters. The submission should also include the supportive
1755 information that was developed to assist the sponsor in the prospective planning and FDA in the
1756 prospective review of the study. This information can include the rationale for using an adaptive
1757 design, the role of the study within the overall drug development program, and the simulations
1758 and other statistical evaluations performed prospectively. Submissions should include copies of
1759 published articles critical to assessing the methodology.

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1761 Complete information describing the study conduct should include the following:

1762

1763 • information on compliance with the planned adaptive process and procedures for
1764 maintaining study integrity

1765

1766 • description of the processes and procedures actually carried out when there were any
1767 deviations from those planned,

1768

1769 • records of the deliberations and participants in the internal discussions by any committees
1770 (e.g., DMC meeting minutes, steering or executive committee meeting minutes) involved
1771 in the adaptive process,

1772

1773 • results of the interim analysis used for the adaptation decisions (including estimates of
1774 treatment effects, uncertainty of the estimates, and hypothesis tests at that time),

1775

1776 • assessment of adequacy of any firewalls established to limit dissemination of information

1777

1778 Sponsors should consider using a diagrammatic display of the course of the study, illustrating the
1779 adaptive plan and the actual decisions made at each juncture. A copy of the study databases that
1780 were used for the interim analyses and adaptation decisions should be maintained in a data-
1781 locked manner and also submitted. If there were multiple stages for adaptation with multiple
1782 interim analyses, each stage should be fully represented in the report, both as cumulative
1783 information and as information acquired during each stage separately. It is important to include
1784 all of this information for FDA evaluation of the study conduct, analysis, and interpretation.

1785

1786 The analysis of study final results should be complete and should adhere to the prospective
1787 analytic plan. Any deviations from the prospective plan should be detailed and discussed, and
1788 the sponsor should assess any potential bias in the results these deviations might have
1789 introduced. It may be important to include relevant exploratory analyses of the study data in this
1790 assessment.

1791

1792 Exploration of the study data should include examining the consistency of treatment effects and
1793 other relevant results between study stages. Statistical tests for differences in treatment-effect
1794 estimates between stages of the trial will generally have poor statistical power and are not by
1795 themselves a sufficient approach to this issue. Comparability between patients recruited before
1796 and after the adaptation can be examined, for instance, by baseline characteristics as well as
1797 clinical outcome. If these evaluations suggest a potential shift in population, outcome, or other
1798 parameters, more detailed evaluation will be warranted.

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