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FOOD AND DRUG ADMINISTRATION
CENTER FOR DRUG EVALUATION AND RESEARCH
JOINT MEETING OF THE ANESTHETIC AND ANALGESIC
DRUG PRODUCTS ADVISORY COMMITTEE (AADPAC)
AND THE DRUG SAFETY AND RISK MANAGEMENT
ADVISORY COMMITTEE (DSaRM) AND THE
PEDIATRIC ADVISORY COMMITTEE (PAC)

Thursday, September 15, 2016

8:03 a.m. to 5:03 p.m.

FDA White Oak Campus
10903 New Hampshire Avenue
Building 31 Conference Center
The Great Room (Rm. 1503)
Silver Spring, Maryland

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4 Division of Advisory Committee and Consultant

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5 Products (DAAAP)

6 Office of Drug Evaluation II (ODE-II)

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10 Acting Associate Director for Public

11 Health Initiatives

12 Office of Surveillance and Epidemiology (OSE)

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15 **Ellen Fields, MD, MPH**

16 Deputy Director

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19 **Robert "Skip" Nelson, MD PhD**

20 Deputy Director and Senior Pediatric Ethicist

21 Office of Pediatric Therapeutics

22 Office of the Commissioner, FDA

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Division of Epidemiology II (DEPI- II)
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P R O C E E D I N G S

(8:03 a.m.)

Call to Order

Introduction of Committees

DR. BROWN: If we could get to our seats so that we can come to order here very shortly. This is a joint meeting of the advisory committee on analgesics and anesthetic agents, and drug safety, and the pediatric advisory committee.

Let me say first good morning to everyone. I'd first like to remind everyone to please silence your cell phones, any smartphones you have, and any other devices, if you have not already done so. So, Rae, go ahead and do that.

I would also like to identify the FDA press contacts. Sitting in the back, I believe are Sarah Peddicord and Michael Felberbaum, who are now waving to us.

My name is Raeford Brown. I'm the chairperson of the Anesthetic and Analgesic Drug Products Advisory Committee, and I'll be chairing this meeting. I will now call the joint committee

1 of the Anesthetic and Analgesic Drug Products
2 Advisory Committee, the Drug Safety and Risk
3 Management Advisory Committee, and the Pediatric
4 Advisory Committee to order.

5 We'll start by going around the table and
6 introduce ourselves. Let's start down on my right,
7 and then tomorrow, we're going to start hearing
8 people. So if we could start down here at the end.

9 DR. HERRING: Joe Herring. I'm the industry
10 rep for the analgesia and anesthesia product
11 advisory committee.

12 DR. MALDONADO: I'm Samuel Maldonado,
13 industry representative for the Pediatric Advisory
14 Committee.

15 DR. CRAWFORD: Good morning. My name is
16 Stephanie Crawford. I'm professor and associate
17 head in the Department of Pharmacy System Outcomes
18 and Policy at the University of Illinois at
19 Chicago. And I'm a consultant to the Drug Safety
20 and Risk Management Advisory Committee.

21 DR. RUHA: You can see I'm new here. My
22 name is Michelle Ruha. I'm from Phoenix, Arizona.

1 I'm a medical toxicologist, and I am representing
2 the Drug Safety and Risk Management Advisory
3 Committee.

4 DR. LASKY: I'm Tammy Lasky. I'm an
5 epidemiologist with a special interest in pediatric
6 medication use. I work as a consultant, and I am
7 here as a temporary member of the Pediatric
8 Advisory Committee.

9 DR. KIBBE: Art Kibbe, professor emeritus,
10 Wilkes University in the school of pharmacy,
11 specializing in formulation design and
12 pharmacokinetics, and I'm a consultant to the FDA.

13 DR. JONES: I'm Bridgette Jones. I'm an
14 allergy immunologist and pediatric clinical
15 pharmacologist. I am the AAP representative on the
16 Pediatric Advisory Committee.

17 DR. HAVENS: Peter Havens. I do pediatric
18 infectious diseases at the Medical College of
19 Wisconsin and Children's Hospital of Wisconsin in
20 Milwaukee. I'm a member of the Pediatric Advisory
21 Committee.

22 DR. HOEHN: Sarah Hoehn, pediatric critical

1 care at University of Kansas, and Pediatric
2 Advisory Committee.

3 DR. CATALETTO: Mary Cataletto. I'm a
4 pediatric pulmonologist at Winthrop University
5 Hospital in New York, and a member of the Pediatric
6 Advisory Committee.

7 DR. NEVILLE: I'm Kathleen Neville. I'm a
8 pediatric clinical pharmacologist and
9 hematologist/oncologist, and I'm a temporary member
10 for this meeting.

11 DR. NELSON: My name is Dawn Nelson. I'm a
12 professor of audiology at Central Michigan
13 University. But in this capacity, I'm a patient
14 advocate for the hematology/oncology group. My
15 daughter has sickle cell anemia.

16 DR. HIGGINS: I'm Jennifer Higgins. I'm
17 probably the only gerontologist on this panel, so
18 I'm going to have an interesting perspective. I'm
19 the consumer representative for AADPAC.

20 DR. CRAIG: David Craig. I'm a clinical
21 pharmacy specialist at Moffitt Cancer Center. I'm
22 on the anesthetic and analgesic drug advisory

1 committee.

2 DR. PATRICK: Stephen Patrick, a
3 neonatologist from Vanderbilt University School of
4 Medicine, and my research focuses on opioid use in
5 pregnancy and outcomes for infants.

6 DR. MCCANN: Mary Ellen McCann. I'm a
7 pediatric anesthesiologist at Boston Children's
8 Hospital.

9 DR. WADE: Kelly Wade. I'm a neonatologist
10 at Children's Hospital Philadelphia and University
11 of Pennsylvania School of Medicine, member of the
12 Pediatric Advisory Committee.

13 DR. HARRALSON: I'm Art Harralson, associate
14 dean for research at Shenandoah and George
15 Washington University in DC. And I'm a consultant.

16 DR. GERHARD: Tobias Gerhard. I'm a
17 pharmacoepidemiologist at Rutgers, and a member of
18 the Drug Safety and Risk Management Advisory
19 Committee.

20 DR. KAYE: Good morning. I'm Alan Kaye.
21 I'm professor, program director, and chairman of
22 the Department of Anesthesia at LSU School of

1 Medicine in New Orleans.

2 DR. BROWN: I'm Rae Brown. I'm a pediatric
3 anesthesiologist at University of Kentucky, and
4 chair of the anesthesia and analgesia advisory
5 committee.

6 DR. BEGANSKY: I'm Stephanie Begansky. I'm
7 the designated federal officer for today's meeting.

8 DR. EMALA: Charles Emala. I'm an
9 anesthesiologist and vice chair for research in the
10 Department of Anesthesiology at Columbia
11 University, New York.

12 DR. BATEMAN: Brian Bateman. I'm an
13 anesthesiologist at the Massachusetts General
14 Hospital.

15 DR. WHITE: Michael White. I'm a pediatric
16 cardiologist at the Ochsner Health System and
17 Ochsner Clinical School, New Orleans, and PAC
18 member.

19 DR. HUDAK: Mark Hudak. I'm a
20 neonatologist, University of Florida College of
21 Medicine in Jacksonville, and chair of the PAC.

22 DR. DRAKER: Bob Draker. I'm a member of

1 the PAC and pediatric hematology and transfusion
2 medicine from Syracuse, New York.

3 DR. CNAAN: Vita Cnaan. I'm a
4 biostatistician at Children's National Health
5 System and GW University in DC, and I'm a member of
6 the Pediatric Advisory Committee.

7 DR. TURER: Christy Turer. I'm an internist
8 and pediatrician at the University of Texas
9 Southwestern Medical Center in Dallas, and a member
10 of the Pediatric Advisory Committee.

11 DR. SHOBNEN: I'm Abi Shoben. I'm an
12 associate professor of biostatistics at the Ohio
13 State University, and I'm a member of AADPAC.

14 DR. FLICK: Randall Flick, pediatrician,
15 anesthesiologist, intensivist, Mayo Clinic.

16 DR. WALCO: Gary Walco, director of pain
17 medicine, and professor of anesthesiology at
18 Seattle Children's.

19 DR. MAXWELL: Lynn Maxwell, pediatric
20 anesthesiologist, Children's Hospital at
21 Philadelphia and the University of Pennsylvania,
22 and temporary member of the Pediatric Advisory

1 Committee.

2 DR. CZAJA: Angela Czaja, a pediatric
3 intensivist at Children's Hospital Colorado,
4 University of Colorado, and I'm a temporary member.

5 DR. YAO: I'm Lynne Yao. I'm a pediatric
6 nephrologist, and I'm the director of the Division
7 of Pediatric and Maternal Health at FDA.

8 DR. FIELDS: I'm Ellen Fields. I'm the
9 deputy director of the Division of Anesthesia,
10 Analgesia and Addiction Products, and I'm a
11 pediatrician as well.

12 DR. HERTZ: Sharon Hertz, director of the
13 Division of the Anesthesia, Analgesia, and
14 Addiction Products.

15 DR. STAFFA: Good morning. I'm Judy Staffa.
16 I'm the associate director for public health
17 initiatives in the Office of Surveillance and
18 Epidemiology, FDA.

19 DR. BROWN: If we could go back to
20 Dr. Alexander, if you could introduce yourself,
21 please.

22 DR. ALEXANDER: Hi. Good morning. I'm Sean

1 Alexander. I'm a pediatric anesthesiologist at
2 Children's National Medical Center, and also the
3 current chronic pain director at the medical
4 center.

5 DR. BROWN: And Dr. Gupta on the telephone?

6 DR. GUPTA: Good morning. This is
7 Dr. Gupta. I'm a chronic care and [indiscernible]
8 professor at Drexel University College of Medicine.

9 DR. BROWN: And Dr. Tyler on the telephone?

10 DR. TYLER: This is Linda Tyler. I'm the
11 chief pharmacy officer at the University of Utah,
12 College of Pharmacy.

13 DR. BROWN: Thank you to everyone for coming
14 this morning and not only to the members of the
15 panel, but to the folks in the audience.

16 For topics such as those being discussed at
17 today's meeting, there are often a variety of
18 opinions, some of which are quite strongly held.
19 Our goal is that today's meeting will be a fair and
20 open forum for discussion of these issues, and that
21 individuals can express their views without
22 interruption. Thus, as a gentle reminder,

1 individuals will be allowed to speak into the
2 record only if recognized by the chairperson. We
3 look forward to a productive meeting.

4 I might say that, for folks that want to ask
5 a question or make a comment, if you would turn
6 your little card up on its side, it will allow
7 Stephanie and I to be able to identify you rather
8 than missing your hand.

9 In the spirit of the Federal Advisory
10 Committee Act and the Government in the Sunshine
11 Act, we ask that the advisory committee members
12 take care that their conversations about the topic
13 at hand take place in the open forum of the
14 meeting. We are aware that members of the media
15 are anxious to speak with the FDA about these
16 proceedings, however FDA will refrain from
17 discussing the details of the meeting with the
18 media until its conclusion. Also, the committee is
19 reminded to please refrain from discussing the
20 meeting topic during breaks or lunch.

21 Now I'll pass it to Lieutenant Commander
22 Stephanie Begansky, who will read the Conflict of

1 Interest Statement.

2 **Conflict of Interest Statement**

3 DR. BEGANSKY: Thank you.

4 The Food and Drug Administration is
5 convening today's joint meeting of the Anesthetic
6 and Analgesic Drug Products Advisory Committee,
7 Drug Safety and Risk Management Advisory Committee,
8 and the Pediatric Advisory Committee under the
9 authority of the Federal Advisory Committee Act of
10 1972.

11 With the exception of the industry
12 representatives, all members and temporary voting
13 members of the committees are special government
14 employees or regular federal employees from other
15 agencies, and are subject to federal conflict of
16 interest laws and regulations.

17 The following information on the status of
18 these committees' compliance with federal ethics
19 and conflict of interest laws, covered by but not
20 limited to, those found at 18 U.S.C. Section 208 is
21 being provided to participants in today's meeting
22 and to the public. FDA has determined that members

1 and temporary voting members of these committees
2 are in compliance with federal ethics and conflict
3 of interest laws.

4 Under 18 U.S.C. Section 208, Congress has
5 authorized FDA to grant waivers to special
6 government employees and regular federal employees,
7 who have potential financial conflicts when it is
8 determined that the agency's need for a particular
9 individual's services outweighs his or her
10 potential financial conflict of interest, or when
11 the interest of a regular federal employee is not
12 so substantial as to be deemed likely to affect
13 the integrity of the services, which the government
14 may expect from the employee.

15 Related to the discussions of today's
16 meeting, members and temporary voting members of
17 these committees have been screened for potential
18 financial conflicts of interest of their own, as
19 well as those imputed to them, including those of
20 their spouses or minor children, and for purposes
21 of 18 U.S.C. Section 208, their employers. These
22 interests may include investments; consulting;

1 expert witness testimony; contracts, grants,
2 CRADAs; teaching, speaking, writing; patents and
3 royalties; and primary employment.

4 Today's agenda involves discussion of the
5 appropriate development plans for establishing the
6 safety and efficacy of prescription opioid
7 analgesics for pediatric patients, including
8 obtaining pharmacokinetic data and the use of
9 extrapolation. This is a particular matters
10 meeting during which general issues will be
11 discussed.

12 Based on the agenda for today's meeting and
13 all financial interests reported by the committee
14 members and temporary voting members, no conflict
15 of interest waivers have been issued in connection
16 with this meeting.

17 To ensure transparency, we encourage all
18 standing committee members and temporary voting
19 members to disclose any public statements that they
20 have made concerning the topic at issue.

21 Dr. Bridgette Jones is participating in this
22 meeting as the health care representative, and that

1 is a non-voting position. With respect to FDA's
2 invited industry representatives, we would like to
3 disclose that Drs. William Herring and
4 Samuel Maldonado are participating in this meeting
5 as nonvoting industry representatives, acting on
6 behalf of regulated industry. Drs. Herring and
7 Maldonado roles at this meeting are to represent
8 industry in general and not any particular company.
9 Dr. Herring is employed by Merck and Co., and
10 Dr. Maldonado is employed by Johnson & Johnson.

11 With regard to FDA's guest speakers, the
12 agency has determined that the information to be
13 provided by these speakers is essential. The
14 following interests are being made public to allow
15 the audience to objectively evaluate any
16 presentation and/or comments made by the speakers.

17 Dr. Steven Weissman has acknowledged that he
18 owns shares of Johnson & Johnson and Merck stock.
19 In addition, he has past and current involvements
20 as an investigator on several studies for the
21 pediatric pain management, including a Grunenthal
22 pediatric trial of tapentadol, The Medicines

1 Company pediatric trial of Ionsys, and a Purdue
2 pediatric trial of OxyContin. He has previously
3 served as a member of the Purdue Pediatric Advisory
4 Board for oxycodone and buprenorphine. As a guest
5 speaker, Dr. Weisman will not participate in
6 committee deliberations, nor will he vote.

7 We would like to remind members and
8 temporary voting members that if the discussions
9 involve any other topics not already on the agenda
10 for which an FDA participant has a personal or
11 imputed financial interest, the participants need
12 to exclude themselves from such involvement, and
13 their exclusion will be noted for the record. FDA
14 encourages all other participants to advise the
15 committees of any financial relationships that they
16 may have regarding the topic that could be affected
17 by the committees' discussions. Thank you.

18 DR. BROWN: We'll now proceed with the FDA's
19 opening remarks from Dr. Sharon Hertz.

20 **FDA Introductory Remarks**

21 DR. HERTZ: Good morning. Dr. Brown,
22 members of the Anesthesia and Analgesia Drug

1 Product Advisory Committee, members of the Drug
2 Safety and Risk Management Advisory Committee, and
3 members of the Pediatric Advisory Committee, and
4 invited guests, we thank you for joining us here
5 today.

6 We appreciate your participation in this
7 meeting where we will be discussing a number of
8 critically important issues. Over the next two
9 days, you're going to hear a broad spectrum of
10 invited speakers and FDA staff as we plan to
11 discuss the development of opioid analgesics for
12 the management of pain in children.

13 The serious public health problems
14 associated with misuse and abuse of prescription
15 opioid analgesics, and the problems of addiction,
16 overdose and death, are always in our mind when we
17 discuss opioid analgesics, but especially so when
18 we consider their evaluation and use in a
19 population that's considered vulnerable, the
20 pediatric population. But we also have to remember
21 that children experience pain in a number of
22 settings, and the imperative to relieve their pain

1 and suffering is no less great than for adults.

2 Most of the analgesic products used to
3 manage pain in children, opioid and non-opioid, do
4 not have pediatric-specific information about
5 efficacy, safety, or even dosing, and that's
6 because they haven't been studied in children. The
7 studies that we have required for these products
8 are intended to fill in these gaps to help the
9 pediatric healthcare providers deliver the best
10 possible care to their patients.

11 As you can see with our pretty extensive
12 agenda for this meeting, we have asked for help
13 from a number of experts in the field, and we have
14 in particular also asked for assistance from the
15 American Academy of Pediatrics to help with a
16 variety of speakers and to help set the background
17 for today.

18 So I'm going to just introduce our next
19 speaker, Dr. Rohit Shenoi, who will present the
20 overview of relevant issues rather than taking that
21 on myself this morning. So, once again, thank you
22 very much. And Dr. Shenoi?

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Presentation - Rohit Shenoi

DR. SHENOI: Good morning, everybody, and thank you to the FDA for the opportunity to present the American Academy of Pediatrics viewpoints on the importance of studying drugs and labeling in pediatrics, and specifically as they relate to opioids.

I am a pediatric emergency medicine specialist who works in Texas Children's Hospital in Houston. And in my practice, I'm called to treat patients in severe pain oftentimes, those who sustain injuries from motor vehicle crashes, falls, burns, patients with sickle cell crisis, and some patients with post-op situations where they have breakthrough pain. I also treat patients with acute drug overdose.

I'm a member of the AAP committee on drugs. The AAP is a non-profit organization of about 66,000 pediatricians, pediatric medical subspecialists, and pediatric surgical specialists. The organization is dedicated to the health, safety, and wellbeing of infant, children, and

1 youth. It's been a longstanding AAP policy that
2 it's not only ethical, but also imperative, that
3 new drugs to be used in children should be studied
4 in children under controlled circumstances.

5 The Best Pharmaceuticals for Children Act,
6 BPCA, and the Pediatric Research Equity Act, PREA,
7 have revolutionized pediatric therapeutics. More
8 than 637 pediatric label changes have been made as
9 a result of BPCA and PREA. BPCA and PREA were made
10 permanent in 2012, giving children a permanent seat
11 at the drug development table.

12 The timeline for BPCA and PREA start back in
13 1977 when the AAP issued a policy statement on the
14 guidelines for ethical conduct of studies to
15 evaluate drugs in pediatric populations. The
16 pediatric incentive was enacted as part of the FDA
17 Modernization Act, and the Pediatric Rule was
18 published a year later. A federal district court
19 struck down the Pediatric Rule in 2002,
20 necessitating Congress to enact PREA.

21 In 2007, BPCA and PREA were re-authorized as
22 part of the FDA Amendments Act. And as recently as

1 2012, BPCA and PREA were made permanent law as part
2 of the FDA Safety and Innovation Act.

3 BPCA and PREA have increased our experience
4 and understanding of pediatric clinical trial
5 design, extrapolation, and formulations. We have
6 learned that drugs, which were previously thought
7 to be safe in children, do not turn out to be so.
8 We have learned about optimal dosing in children.
9 New indications of drugs in children have been
10 discovered, yet 50 percent of drugs used in
11 children are still off label, and this absence of
12 approved labeling, FDA labeling, is a barrier to
13 access new therapies for children.

14 I would like to draw your attention now to
15 the non-medical use of prescription opioids. In
16 2013, there were three-quarters of a million
17 Americans treated for the non-medical use of
18 prescription pain relievers, and almost 19,000
19 opioid analgesic overdose fatalities in 2014. This
20 was an increase of by five-fold since 1999.

21 Around 7000 people are treated daily in our
22 emergency departments for incorrect opioid use, and

1 almost 1 in 5 ED visitors are prescribed opioids at
2 discharge. Opioid use disorders cost us
3 \$72 billion in medical costs annually. This graph
4 shows you the increase in the number of opioid
5 prescriptions for the 15-year period from 1998
6 through 2013, and the parallel increase in the
7 prescription opioid deaths as well.

8 So children should be part of the national
9 dialogue, and that's because children represent a
10 quarter of the U.S. population. The rate of the
11 opioid prescriptions in adolescents aged 15 to 19
12 has doubled in recent years, and 2 million
13 Americans above the age of 12 have either abused or
14 were dependent on opioid pain killers in 2013.
15 Among teenagers who illicitly use drugs, opioids
16 contribute to significant morbidity and mortality.

17 The need for effective pediatric opioid
18 misuse and addiction countermeasures is being
19 addressed by the AAP. Their committee on substance
20 abuse and prevention is working to promote the use
21 of screening, brief intervention, and referral to
22 treatment for adolescent substance use in a primary

1 care setting. They are working to develop clinical
2 practice guidelines for the treatment of opioid use
3 disorder specifically for adolescents. Later on in
4 this meeting, you will hear from Dr Sharon Levy,
5 who is the past chair of this committee, on the
6 same topic.

7 The AAP also strongly supported the passage
8 of the Protecting Our Infants Act. This act
9 advances the federal government activities to
10 improve treatment and identification of babies with
11 the neonatal abstinence syndrome. It also improves
12 the care of pregnant women using opioids.

13 For refractory pain conditions, pediatrics
14 include those children in the post-operative period
15 who have had major surgery, such as those with
16 spinal surgery, correction of birth defects,
17 relapsed cancer, children with sickle cell pain
18 crisis, and those who have extensive trauma.

19 So our overarching goal should be that we
20 should ensure that patients with pain receive
21 appropriate analgesia, in appropriate dosing, for
22 an appropriate duration of time. But we must be

1 equally aggressive in preventing and treating
2 opioid use disorders, so we need a balanced policy.

3 As I mentioned before, the non-medical use
4 of prescription opioids is a public health crisis.
5 In public health, we use the Haddon's matrix to
6 better characterize interventions that can be
7 targeted to alleviate this problem.

8 They can be directed at the agent, in this
9 case the prescription opioids, the host, and the
10 physical environment. And in this case, the event
11 is prescription or diversion of opioids. You can
12 have interventions prior to the event, which is
13 primary prevention, or those after the event, which
14 is tertiary prevention, or post-event. Generally
15 pre-event, primary prevention is much more cost
16 effective because there is a better return on the
17 investment.

18 So we do need better methods of using
19 actually non-opioids in pain management and ways to
20 disseminate this information. We need better
21 prescription drug monitoring programs; opioid
22 return and disposal policies and practices;

1 medication assisted treatment programs; and drug
2 abuse prevention education and training. But I
3 will be focusing on three discussion issues today,
4 namely research and development, pediatric drug
5 labeling, and post-marketing surveillance.

6 Prescription opioid research and development
7 in children when we study these, they involve
8 elements characteristic to all drugs, such as drug
9 absorption, metabolism and elimination, drug
10 efficacy and drug adverse reactions.

11 Then there are pediatric-specific issues,
12 namely those that work on growth and development.
13 The clinical trial study designs in pediatrics are
14 different from those in adults. The evidence for
15 long-term efficacy of opioids for chronic pain is
16 limited.

17 In addition, there's a lack of publication
18 of important data, in part because of industry
19 sponsorship. Industry may have reluctance to
20 publish because the pediatric exclusivity studies
21 are typically completed later in the drug life
22 cycle, and the economic benefits of this

1 exclusivity typically come from continued marketing
2 protection of sales to adults. And once additional
3 marketing protection is obtained, sponsors may not
4 find the need to publish as a worthwhile
5 investment. Efficacy studies and those with
6 positive labeling changes are more often published,
7 whereas studies which have negative results, which
8 still contain important information, may not be so.

9 When we turn our attention to premature
10 babies and neonates, most medications used to treat
11 have not been studied for their safety and
12 efficacy, and the challenges are similar, ethical
13 issues, the concern for long-term effects on neuro
14 development outcomes. They represent a relatively
15 small market to the industry. And then the
16 development of permanent injury, such as whether
17 they're affected by the drug or not, all these have
18 an important say in this.

19 So given the considerable morbidity and
20 mortality intrinsic to premature babies and their
21 complex physiology, we need randomized masked
22 placebo-controlled trials with novel study designs,

1 such as the add-on aspects, drug superiority
2 studies assessing the improved efficacy of one drug
3 over the other, and then studies short-term and
4 long-term outcomes, with surveillance continuing
5 until school age.

6 Let me turn your attention to pediatric drug
7 labeling with the OxyContin story. This is an
8 extended-release version of oxycodone. Under BPCA,
9 the FDA issued a pediatric written request to the
10 manufacturer to study oxycodone and OxyContin in
11 children, which was reviewed by the FDA pediatric
12 review committee.

13 Safety and pharmacokinetic studies were
14 performed in likely pediatric patients, which
15 eventually led to pediatric labeling. Physicians
16 receive specific information now to safely manage
17 pain in a subgroup of patients, those requiring
18 mainly a minimum daily dose of 20 milligrams of
19 oxycodone. Unfortunately, the negative publicity
20 due to prescription opioid misuse led to an FDA
21 moratorium on new opioid labeling for children.

22 Just this week, a study was published in

1 JAMA Pediatrics where the contribution of oxycodone
2 prescription, that all prescriptions of oxycodone
3 contribute only 0.17 percent in pediatrics really,
4 so that's a really small amount.

5 Pediatric labeling of opioids is rather
6 limited actually. While we do have some
7 information on fentanyl and oxycodone, hydrocodone,
8 there's not much information on the safety and
9 efficacy for morphine and methadone and
10 hydromorphone. These medications are prescribed
11 almost daily in our practice.

12 The FDA has responded to the challenge by
13 instituting labeling changes for extended-release
14 and immediate-release opioids. They've been most
15 specific about the indications for the use of these
16 medications. They've added boxed warnings on the
17 risk of misuse. They've enhanced the safety
18 information, such as drug interactions and the
19 possibility of neonatal opioid withdrawal syndrome,
20 and called for post-marketing studies for
21 extended-release opioids.

22 So clinical trials may not be able to detect

1 all possible risk because they have a smaller
2 number of patients and there may not be a long
3 duration of time that these patients have been
4 studied. So the FDA should focus on drug safety
5 over the drug's lifetime having a specific
6 monitoring plan considering the scientific data,
7 patients' perspective, ethical issues, and the
8 risk-benefit analysis.

9 In summary, all drugs used to treat children
10 should have age appropriate evidence sufficient to
11 provide information for labeling, and we should
12 also work diligently to address the public health
13 crisis of opioid addiction.

14 BPCA and PREA have been enormously
15 successful in ensuring the study and labeling of
16 drugs in children. We want that momentum to
17 continue. We should advance a rational and
18 critical study of drugs in children through
19 conducting and/or collaborating in well designed
20 pediatric drug studies, including national
21 consortium studies. Journals should be encouraged
22 to publish results of all well-designed

1 investigations, including studies which have
2 negative results.

3 We should consider the off-label use of
4 drugs in select circumstances, such as drug
5 shortages. And then labeling status should not be
6 the sole criterion that determines the availability
7 on a formulary or reimbursement status if its
8 prescribed for the child. I thank you for your
9 attention.

10 (Applause.)

11 DR. BROWN: Thank you, Dr. Shenoi.

12 We need to go back and introduce two members
13 of the panel that were not here when we were doing
14 our initial introductions. Dr. Chai, if you could
15 introduce yourself.

16 LCDR CHAI: Lieutenant Commander Grace Chai,
17 deputy division director for drug utilization in
18 Division of Epidemiology II in OSE.

19 DR. BROWN: And Dr. Nelson?

20 DR. NELSON: Robert Skip Nelson, deputy
21 director, Office of Pediatric Therapeutics, FDA.

22 DR. BROWN: Thank you. We're now going to

1 proceed with the presentations from the FDA and
2 Dr. Lynne Yao.

3 **FDA Presentation - Lynne Yao**

4 DR. YAO: Thank you. Thank you to the
5 members of the committee. I want to echo
6 Dr. Hertz's thanks to all the members of these
7 three committees that have come together, hopefully
8 to give us some good guidance on how to proceed
9 with the problems and challenges that we have in
10 understanding how to appropriately develop drugs to
11 be used in pain, specifically opioids in children.

12 The goal of my talk is really to provide all
13 of you, who are advising us today and tomorrow, on
14 the regulatory framework and context for which drug
15 development occurs in children. Many of you I know
16 from my experiences with you on the pediatric
17 advisory committee are already well versed in these
18 regulatory considerations. But for the sake of
19 making sure everybody is on the same page, I will
20 take a few minutes to review these issues.

21 In general, we work under the principle, as
22 practicing pediatricians, regulators, and drug

1 developers, that pediatric patients should have
2 access to products that have been appropriately
3 evaluated. And indeed, development programs should
4 include pediatric studies when pediatric use is
5 anticipated. This is from an international
6 harmonization document, or guidelines, in relation
7 to the investigation of medicinal products in
8 children.

9 The problem, as has been described by
10 Dr. Shenoi, is that because of many different
11 situations, that metabolism in children may differ
12 from adults, that there has always been this
13 concern about harming children through research, or
14 lack of incentives for drug companies to conduct
15 clinical trials in children, has led us to,
16 practicing pediatricians, to either one of two
17 choices, neither of which is really necessarily the
18 best for our patients.

19 The first is really just not to use a drug
20 if it hasn't been approved, and then you might be
21 potentially ignoring a beneficial treatment to a
22 child who needs it. The other is to treat with

1 medications off label because the information is
2 limited or is based on publication, but not based
3 on a review of the information by FDA, and that
4 would be off-label use.

5 So it was clear that the off-label use, as
6 Dr. Shenoi had described, was the common practice
7 before these two drug development laws were passed
8 by Congress. First, and I'll go into a little bit
9 of detail in each of these drug laws -- the first
10 is the best Pharmaceuticals for Children Act, or
11 BPCA.

12 What this act did was to authorize FDA to
13 issue requests for studies from drug companies, and
14 to do those studies voluntarily. The FDA also,
15 under the BPCA act, or BPCA, allowed FDA to partner
16 with NIH to do studies to support labeling of
17 products in certain situations, generally when
18 these products are already off patent. And then of
19 course the Pediatric Research Equity Act, which
20 requires companies to assess the safety and
21 effectiveness of products in pediatric patients.

22 So if we compare BPCA and PREA, under PREA

1 and BPCA, these laws pertain to the development of
2 drugs and biological products, but not devices. In
3 addition, as you see the differences here that I've
4 outlined, under PREA, studies may be required when
5 drug developers are studying indications in adults,
6 however under BPCA, those studies are voluntary.

7 Under PREA, we are not allowed or authorized
8 to expand the indications that are being sought in
9 adult drug development. However, under BPCA, FDA
10 can ask for additional studies that may be of
11 public benefit to children. As you can see that
12 the goal of both of these is that we would like to
13 have the information reviewed, and that information
14 added to product labeling.

15 Importantly, what does not appear in either
16 of these two pieces of legislation is a different
17 evidentiary standard for approval. That is, for
18 product development in children, FDA and drug
19 developers are held to the same evidentiary
20 standard. There is no recognition that we can go
21 with less information in children, that it would be
22 okay to use a different or lower standard.

1 Therefore, for a product to be approved in
2 children, the product must demonstrate substantial
3 evidence of effectiveness and clinical benefit.
4 And how clinical benefit is defined is an impact on
5 how a patient feels, functions, or survives. It
6 can also be defined as a meaningful improvement or
7 delay in progression of an aspect of a disease.

8 Well then how is substantial evidence
9 defined? What do we look for in terms of evidence
10 to support approval of a product in the United
11 States? That evidence generally should consist of
12 adequate and well-controlled investigations. And
13 adequate and well-controlled study, I won't both to
14 go into the details here, but basically the idea of
15 the adequate and well-controlled study is so that
16 we can distinguish the effect of the drug from
17 other observations or effects.

18 I might also point out here, although not a
19 real important component of my talk, that there is
20 the ability to use what we already know from adult
21 studies, that is adequate and well-controlled
22 studies in adults, to allow for more efficient

1 product development through the concept of
2 pediatric extrapolation.

3 Again, this is beyond the scope of this
4 talk, but I do want to point out that just because
5 substantial evidence is required does not mean that
6 in all cases that an adequate and well-controlled
7 study will be necessary. However, this is the
8 standard, and so if we're going to use anything
9 less or different than adequate and well-controlled
10 study, there should be well described reasons and
11 justification for doing so.

12 So moving on to these specific laws. The
13 Pediatric Research Equity Act requires, as I said,
14 when a drug developer is submitting or developing a
15 drug or submit an application for a new active
16 ingredient, a new indication, a new dosage form or
17 dosing regimen, or route of administration, that
18 the Pediatric Research Equity Act allows for FDA to
19 require companies to support the safety and
20 effectiveness of the drug in all relevant pediatric
21 subpopulations, and that these studies should be
22 conducted using age appropriate formulations.

1 It also allows for FDA, under certain
2 situations, to either waive or defer these studies
3 such that at the time of the adult approval, there
4 may not be a need for any pediatric studies, in
5 which case we would grant a waiver, or to allow for
6 these pediatric studies to be conducted post-
7 approval.

8 A waiver may be granted only under very
9 specific circumstances, and I've outlined the four
10 circumstances here. Number one, the studies are
11 impossible or highly impracticable. Number two,
12 that the drug or biologic product would be unsafe,
13 and that information should appear in product
14 labeling; that the product does not represent a
15 meaningful benefit to what is existing, and that is
16 not likely to be used in a substantial number of
17 patients; or that reasonable attempts to produce a
18 pediatric formulation have failed.

19 Deferral of pediatric assessments can be
20 granted. And again, this means that these studies
21 can be done post-approval if the product is already
22 ready for use in adults. And this is again to

1 acknowledge that we don't want to delay the
2 availability of a drug in adult population if it's
3 already ready to go for the sake of doing the
4 pediatric studies.

5 In terms of the issuance of deferrals and
6 waivers, FDA has a very clear and well-worn process
7 to assess whether or not deferrals and waivers are
8 or can be applied. The OND review divisions and
9 sponsors discuss these requirements early in the
10 drug development process.

11 There is the requirement now for sponsor to
12 submit a pediatric study plan, generally during the
13 mid-stage of development at the end of phase 2.
14 And that document should include an outline of the
15 pediatric studies or the plans that the applicant
16 plans to conduct, and it also should include any
17 requests for waivers or deferrals. That study plan
18 should also include the justifications, the
19 rationale, and any information that supports the
20 sponsor's plan. However, the final decision about
21 waivers and deferrals are not made until the time
22 of the application approval.

1 Unlike PREA, under the Best Pharmaceuticals
2 for Children Act, FDA can ask the sponsors or drug
3 developers to voluntarily conduct studies via a
4 document called the Written Request. The idea of
5 the written request is that FDA is able to review
6 information about the potential health benefits of
7 a product in the pediatric population, and in doing
8 so would review all potential indications. The
9 written request that FDA issues would then include
10 all of those indications, whether they are approved
11 or unapproved, under study for adults or not under
12 study for adults.

13 A sponsor may actually request a written
14 request be issued by submitting a proposed
15 pediatric study request, and sponsors often will
16 ask for these written requests to be issued, and
17 they contain the studies and the rationale for the
18 studies, and the plans for formulation development.

19 If a sponsor has been granted a written
20 request, that is FDA has issued a written request,
21 then the sponsor is eligible for pediatric
22 exclusivity for the successful completion of the

1 written request, the studies under the written
2 request.

3 As far as exclusivity, the specific terms
4 are that if the studies are conducted
5 appropriately, and have met all the terms of the
6 written request, they are eligible for an
7 additional six months of exclusivity, which
8 attaches to all moieties or all different moieties
9 of the product that are currently marketed and have
10 existing exclusivity and patent.

11 Importantly, Congress also understood that
12 doing these studies was important, and that the
13 exclusivity should not simply be rewarded because
14 the studies were positive. I might also point that
15 under PREA and BPCA, there is a requirement to
16 include in labeling both positive and negative
17 studies, which is clearly a difference than in
18 labeling for approvals within the adult population.

19 As part of the review process for all of
20 submissions under BPCA and PREA, FDA has an
21 internal Pediatric Review Committee, or PeRC, that
22 was established to review and carry out

1 consistently the statutory requirements under these
2 two laws.

3 The committee membership includes members
4 with expertise in pediatrics, clinical
5 pharmacology, and statistics. We have attorneys.
6 We have ethicists. And we have specialists in
7 pediatrics to review these products and these
8 submissions. We generally meet for about three
9 hours a week, and we reviewed almost 800
10 submissions last year. All of these submissions
11 related to BPCA and PREA are then referred back,
12 the PeRC recommendations are referred back to the
13 divisions for their final approval.

14 In addition, as you may have heard, and many
15 of you are sitting on the panel, members of the
16 Pediatric Advisory Committee, this committee was
17 established under BPCA and PREA. And this
18 committee includes membership from a broad and
19 diverse group of pediatric practitioners,
20 stakeholders, drug developers, and advocates.

21 Under the requirements, under the statutory
22 requirements, there is a mandated review of

1 pediatric safety 18 months after a labeling change
2 under BPCA or PREA, and these findings generally of
3 those reviews are presented at the Pediatric
4 Advisory Committee. I want to point out that we've
5 reviewed, over a five-year period, over 181
6 products. Yesterday's meeting reviewed 10 products
7 and 2 vaccines, in addition to device safety.

8 So in summary, I wanted to describe the
9 success of BPCA and PREA. Dr. Shenoi has gone over
10 some of these. But the importance we believe here
11 at FDA, and for those people who are prescribing
12 and caring for children, is that we have now over
13 600 pediatric labeling changes that provide
14 information we hope that help to safely and
15 effectively prescribe drugs to children.

16 All of the requirements under BPCA and PREA
17 are carefully scrutinized during pediatric product
18 development by committees within and external to
19 FDA. In fact in 2014, of the 36 products where
20 labeling changes, pediatric labeling changes
21 occurred, none of them were discussed by an
22 advisory committee because the internal review was

1 considered to be very thorough.

2 In 2015, there were only two that went to
3 advisory committee and largely because these
4 studies included both adults and children down to
5 12 years of age, but not specifically because there
6 was a pediatric issue that required discussion.

7 Then finally, the pediatric focused post-
8 marketing safety reviews are an important component
9 of ensuring the safety of products once they've
10 reached the market and been approved for use in
11 children. Thank you.

12 DR. BROWN: We're going to have clarifying
13 questions after all of the FDA presentations.
14 Next, Dr. Skip Nelson is going to speak for the
15 FDA.

16 **FDA Presentation - Robert Nelson**

17 DR. NELSON: Good morning. I was asked to
18 give you an overview of the additional safeguards
19 for children in clinical investigations as you've
20 discussed the clinical trials and how they should
21 be approached in pediatrics.

22 So to set the context, we have evolved from

1 a view that children must be protected from
2 research to a view that we must protect children
3 through research. The consequence of protecting
4 children from research is the off-label use of
5 marketed products with insufficient knowledge of
6 dosing, safety, and efficacy of drugs in children.
7 And thus protecting children requires data to
8 support the safe and effective use of drugs and
9 biological products in pediatric patients.

10 Now this need for data places on us an
11 obligation to make sure that the protocols that
12 we're enrolling children in are both scientifically
13 necessary and ethically sound, and children are
14 widely considered to be vulnerable, and thus
15 require some additional protections.

16 I'm going to walk through those protections,
17 talk a little bit about extrapolation and about
18 what I call the low-risk and high-risk pathways,
19 and then just a couple slides on parental
20 permission and child assent. And for those of you
21 who have the slide deck, I'll be skipping some of
22 the slides in the interest of time.

1 The basic ethical framework has four
2 principles that can be derived from our additional
3 safeguards. First, children should only be
4 enrolled if the scientific and/or public health
5 objectives cannot be met through enrolling subjects
6 who can consent personally.

7 Absent a prospect of direct therapeutic
8 benefit, the risk to which children are exposed
9 must be low, otherwise children should not be
10 placed at a disadvantage by being enrolled in a
11 clinical trial, and I'll show you how that works
12 out in the framework that's provided. And then
13 vulnerable populations unable to consent, including
14 children, should have a suitable proxy to consent
15 for them.

16 Now, I view these as nested protections.
17 The most important is this issue of scientific
18 necessity. If you don't have to do the trial in
19 children, you shouldn't do the trial in children.
20 The second is the nest or the appropriate balance
21 of risk and benefit. And then finally you have
22 parental permission and child assent.

1 The first principle is what I call the
2 ethical principle of scientific necessity. The
3 practical application of this principle is
4 extrapolation, which I'll talk about briefly, where
5 one decides, based on the similarity of the disease
6 and the similarity of the response to treatment,
7 that you don't need to do an efficacy trial.

8 This idea that you should enroll consenting
9 adults before children derives from the requirement
10 for equitable selection. We often think of
11 equitable selection to be race, ethnicity, and
12 gender. But if you look back at the National
13 Commission's report in 1978, they spoke about
14 equitable selection in the context of social
15 justice to say you should not enroll children
16 unless it's necessary to do so.

17 The general justification of research risk
18 in both adults and pediatrics are that the risks to
19 subjects must be reasonable in relationship to the
20 anticipated benefit to subjects, if any. What's
21 important is this notion of if any to subjects says
22 in adults, you can put them at risk for knowledge,

1 but in children we place a cap on the risk that
2 you're allowed to place children at for knowledge
3 alone.

4 These are the framework and the categories
5 that we have. So the first is, if there's no
6 potential for direct benefit for children,
7 basically you must restrict the risk to which
8 they're exposed to either minimal risk or a minor
9 increase over minimal risk, and I'll talk about
10 those briefly.

11 Otherwise, if there is risk that's greater
12 than a minor increase over minimal risk, these
13 risks must be balanced by the anticipated direct
14 benefit to the child, and that risk-benefit balance
15 must be comparable to the available alternatives.
16 And that's where the idea of not placing a child at
17 a disadvantage from being in research comes from.

18 So there are two key concepts behind this
19 framework. The first is prospect of direct
20 benefit, because the risks to which you may expose
21 a child depend upon this. And so defining direct
22 benefit is an essential aspect of the ethical

1 acceptability of the interventions and the research
2 protocol.

3 The second is compiling an analysis. A
4 protocol usually includes a number of different
5 interventions, some of which may offer direct
6 benefit, some of which do not, and you need to
7 analyze the appropriateness of the risks of those
8 components of the protocol separately.

9 So let's talk briefly about extrapolation.
10 Generally, understood extrapolation, an inference
11 from the known to the unknown; you don't know
12 what's going to happen in pediatrics, but you have
13 data to suggest that you can extrapolate, and so
14 you extrapolate efficacy.

15 Now we have a specific legal definition,
16 which is if the course of the disease and the
17 effects of the drug are sufficiently similar in
18 adults and pediatric patients, the FDA may conclude
19 that you don't need to do an efficacy trial and may
20 have adequate data to allow labeling if you have
21 information about dosing and safety. But as I'm
22 going to point out in the next two slides, this is

1 a powerful tool that can be used carefully.

2 This is an article that was published in
3 2011, which is a summary of approaches to
4 extrapolation and shows you where we were unable to
5 extrapolate. So there's insufficient data to say
6 that the course of the disease and response to
7 treatment is similar. That was 17 percent of the
8 time.

9 Partial extrapolation, which can range all
10 the way from a single trial, as Lynne pointed out,
11 that substantial evidence of efficacy usually
12 requires two sources of data, either two clinical
13 trials or one clinical trial and another source of
14 data that would be supportive. Partial
15 extrapolation means there's only one avenue of
16 information that could range from a clinical trial
17 to perhaps some pharmacokinetic/pharmacodynamic
18 data. And then full extrapolation means you can
19 just target, if you will, the adult exposure doing
20 PK, pharmacokinetics, and then some safety data.

21 The reason I say this is a powerful tool to
22 be used carefully, it's self-evident that if you

1 don't have to do a clinical trial, you're going to
2 get the label. So if you look at this fully,
3 90 percent of those products where PK and safety
4 only was necessary got the label. And if you had
5 two clinical trials, meaning no extrapolation, only
6 37 percent got the label. My point about this is,
7 if we're wrong about extrapolation, and there ought
8 to be data in support of extrapolation, then we're
9 products on the market that don't work.

10 I'm going to talk now about the low-risk and
11 the high-risk pathways. The low risk -- and this
12 is where I say linking science and ethics. So you
13 need data to be able to argue either that the risk
14 of administering that product is sufficiently low,
15 to where you don't need to think about the prospect
16 of direct benefit, or you need data to say that
17 what you're going to do offers a sufficient
18 prospect of direct benefit to justify the risk.
19 And that's the low-risk and the high-risk pathway.

20 So the low-risk pathway is where minimal
21 risk and this minor increase over minimal risk come
22 in. Minimal risk is defined as the daily-life

1 activities, or routine physical or psychological
2 examinations. Now generally, the recommendation is
3 you think about this in the context of a healthy
4 child and not what's happening to a child who is
5 ill. And generally, we don't consider the
6 administration of experimental products to be
7 minimal risk.

8 Now interventions that have more risk could
9 have slightly more than minimal risk, and you could
10 in fact enroll children with a disorder or
11 condition, but again there's no definition of a
12 minor increase rather than a slightly more than
13 minimal risk. And you can only do this in children
14 with a disorder or condition, which is not defined
15 in our regulations.

16 A proposed definition by the Institute of
17 Medicine is that this would be either a disease.
18 In other words you have a set of characteristics or
19 evidence to suggest the child has a disease, or is
20 at risk for the disease. Obviously if you're doing
21 preventive interventions, the child may not have
22 the disease but you're trying to prevent the

1 disease, and that would be where the child has a
2 disorder or condition. Many vaccine trials are
3 done in that context. Children are at risk for
4 measles, and so it's reasonable to enroll them in a
5 trial of a measles vaccine.

6 So key points about the low-risk pathways,
7 you need to have some data to be able to estimate
8 the risk. If you have no data, you can't say it's
9 low risk. Otherwise, you then have to move on to
10 the higher risk. And I might point out that some
11 single-dose PK studies, there may be sufficient
12 data from adults, or perhaps even from off-label
13 pediatric use, to say that the risk is sufficiently
14 low to be able to do a single-dose pharmacokinetic
15 study. But longer term dosing is generally now
16 considered low risk.

17 Now the high-risk pathway, and this again is
18 to show you the regulations around 50.52, the risk
19 must be justified by the benefit, and then this
20 risk-benefit balance must be comparable to the
21 alternatives.

22 So what about this prospect of direct

1 benefit? The idea is that the child who is
2 enrolled in the research has the opportunity to
3 potentially benefit from the intervention that's in
4 the protocol. It's not that the results would
5 benefit children at large, and it's not from other
6 clinical interventions in the protocol, which is
7 the importance of component analysis.

8 So you need to ask yourself, what are the
9 data in support of this? Does it make you
10 reasonably comfortable? Is the dose duration
11 appropriate? And for diagnostic procedures, one
12 way of thinking about it is would this normally be
13 done in clinical practice as a surrogate for
14 whether or not there's a benefit, because
15 presumably clinicians are making decisions about
16 doing diagnostic studies presumably because there'd
17 be a benefit to that information around the
18 management of that child.

19 But of course the necessary level of
20 evidence to support a prospect of direct benefit is
21 less than efficacy, because otherwise we're in a
22 sort of vicious loop. We need evidence of efficacy

1 before we can even do a trial, which makes no
2 sense. And this is a complex judgement by both
3 using quantitative and qualitative data, which is
4 set within the context of the specific disease of
5 the child and what are the alternatives available.

6 So if you have a life-threatening disease,
7 the amount of data that you may want to support
8 moving forward in a clinical trial is going to be
9 less robust than if it's, say, a disease that is
10 not life-threatening.

11 This balance is in fact similar to clinical
12 judgment. If you go back and look at the National
13 Commission's report in 1978, they alluded to the
14 fact that they framed this in the context of the
15 kind of thinking a clinician would go through at
16 the bedside. Are the risks worth taking for the
17 potential benefit of this particular intervention?

18 Now, one comment about timing, the principle
19 of equitable selection, meaning use adults before
20 children, doesn't mean that the adult program
21 should be completed entirely before you move on to
22 pediatrics. The idea here is you need sufficient

1 data to be able to say you have a prospect or
2 direct benefit that would justify the risks. And
3 you may have that data after end of phase 2,
4 perhaps in a life-threatening disease sometime
5 during phase 3 development in adults.

6 I don't want people to be left with the
7 misimpression that this idea that you shouldn't use
8 children and use adults means that you need the
9 adult program to be completed before you initiate
10 pediatric studies. And I would argue that one of
11 the goals perhaps would be concurrent licensure to
12 where pediatric studies are appropriately done
13 during phase 3 adult development to where then you
14 have pediatric labeling done at the same time as
15 adult approval. And that off-label practice
16 hopefully over time would disappear. Now, that's
17 somewhat naïve. I don't expect that will happen,
18 but that, I think, should be a goal.

19 Finally, parental permission and child
20 assent, two brief comments. Parental permission is
21 simply agreement to the participation of the child.
22 We use permission as the language instead of

1 consent since I can consent for myself, but not for
2 you. I can permit someone to do something to you,
3 but not consent for you to have them do that. This
4 is dealt with similarly to informed consent, and
5 currently the only waiver is for an exception for
6 informed consent. We don't have to get into more
7 discussion about that particular issue now.

8 Child assent is simply defined as
9 affirmative agreement to participate in research.
10 I've given you the provisions. There need to be
11 adequate provisions, and you need to decide if the
12 child is capable.

13 Now part of the challenge here is, unless
14 you define what assent is, you can't really define
15 the capability. So if you link parental permission
16 and child assent together and understand the
17 parent's making a decision about the risk-benefit,
18 my own view is you don't need the child to be
19 mature enough to make that sort of risk-benefit
20 assessment, but ought to know why are you asking me
21 to do this and what's going to happen to me; and
22 ought to be able to agree to enter the trial based

1 on that information. But it can be waived if there
2 are circumstances that are appropriate.

3 I've walked you quickly through the
4 additional safeguards for children in research, and
5 hopefully that provides a context for your ongoing
6 discussion. Thank you.

7 DR. BROWN: Thank you, Dr. Nelson.

8 Next Dr. Pham from FDA.

9 **FDA Presentation - Tracy Pham**

10 DR. PHAM: Good morning. My name is
11 Tracy Pham. I am a drug use analyst from the
12 Division of Epidemiology, Office of Surveillance
13 and Epidemiology, Food and Drug Administration. I
14 will present the pediatric utilization of opioid
15 analgesics to provide context for today's
16 discussion.

17 The outline of my presentation is as
18 follows. I will provide the pediatric utilization
19 patterns of opioid analgesics from U.S. outpatient
20 retail pharmacy, followed by the data limitations
21 and a summary of my presentation. For all
22 analyses, we included the extended-release

1 long-acting, and the immediate-release opioid
2 analgesics shown on this slide. For the rest of
3 the presentation, I will refer to the
4 extended-release long-acting as ER/LA, and the
5 immediate release as IR.

6 Because most of the opioid analgesics were
7 sold from the manufacturers to the retail setting
8 in 2015, we focused our analyses on the outpatient
9 retail dispensing of these products. The next few
10 slides present the extent of use of opioid
11 analgesics in children from outpatient retail
12 setting. First, we start with the national
13 dispense prescription data.

14 This figure shows the number of total
15 prescriptions dispensed to children zero to
16 16 years of age for all selected opioid analgesics.
17 The total number of opioid analgesic prescriptions
18 dispensed to children decreased by 35 percent from
19 4.6 million prescriptions in 2011, to 3 million
20 prescriptions in 2015. The majority of opioid
21 analgesic prescriptions were dispensed to children
22 7 to 16 years.

1 This figure shows the number of
2 prescriptions dispensed to children for IR or ER/LA
3 opioid analgesics in 2015. The majority of
4 prescriptions dispensed to each pediatric age group
5 were for the IR products. The utilization trend is
6 similar across all time periods.

7 Next is the national patient level data,
8 which follows similar trends as the dispensed
9 prescription data. This figure shows the number of
10 children, zero to 16 years of age, who received
11 prescriptions dispensed for opioid analgesics.
12 Similar to trends in the dispensed prescription
13 data, the total number of children dispensed opioid
14 analgesic prescriptions decreased by 34 percent,
15 from 3.7 million patients in 2011 to 2.5 million
16 patients in 2015.

17 This figure shows the number of children who
18 received prescription dispensed for IR or ER/LA
19 opioid analgesics in 2015. Similar to trends in
20 the dispensed prescription data, the majority of
21 children in each age group received prescriptions
22 dispensed for IR products.

1 This table provides the top dispensed opioid
2 analgesics in children. As discussed in the
3 previous slide, it is important to note on this
4 slide that the majority of children received IR
5 products compared to the ER/LA products. Among all
6 pediatric age groups dispensed IR products, the
7 majority of children were dispensed combination
8 hydrocodone/acetaminophen, and combination
9 codeine/acetaminophen.

10 Among all pediatric age groups dispensed
11 ER/LA products, the majority of patients were
12 dispensed morphine, methadone,
13 fentanyl/transdermal, and oxycodone ER. As
14 discussed earlier, the number of children dispensed
15 ER/LA products are much lower than those dispensed
16 IR products.

17 Due to the recent changes of OxyContin label
18 in children ages 11 years and older, we analyzed
19 the national annual trends of pediatric utilization
20 of all brand and generic oxycodone ER products.
21 Children 7 to 16 years received most of oxycodone
22 ER dispensed prescriptions. Overall, oxycodone ER

1 dispensing in this age group declined over the
2 years.

3 Because the recent changes of OxyContin
4 label occurred in August 2015, we assessed
5 additional dispensing data with a focus on the
6 monthly utilization trends of oxycodone ER in
7 children to assess the impact of the labeling
8 changes on the pediatric utilization of oxycodone
9 ER. These analyses were recently published in *JAMA*
10 *Pediatrics*, therefore they were not included in the
11 drug use review provided in the backgrounder.

12 As shown on this figure, the number of
13 children who were dispensed oxycodone prescriptions
14 from retail pharmacies decreased monthly over the
15 last few years. As Dr. Shenoï mentioned earlier in
16 his talk, children accounted for only a small
17 proportion of all patient dispensed oxycodone ER in
18 each month of the study period.

19 To understand how long children are taking
20 opioid analgesics for, we analyzed the duration of
21 use for the top dispensed products based on a
22 sample of pediatric patients with prescriptions

1 dispensed for opioid analgesics from pharmacies in
2 the outpatient retail setting.

3 The duration of use analyses included the
4 top dispensed opioid analgesics shown on this
5 slide. Unlike the prescription and patient data
6 presented in previous slides, the duration of use
7 data are obtained from a sample of patients with
8 prescriptions dispensed for these products from
9 outpatient retail pharmacies and do not represent
10 national trends.

11 The duration of use is the sum of the
12 treatment episodes in days, which refer to the time
13 period that a patient has uninterrupted therapy
14 with an opioid analgesic. The duration of a
15 treatment episode is determined by summing day
16 supply of all prescriptions. Of note, the day
17 supply of a dispensed prescription is estimated by
18 the pharmacist.

19 This table shows the median and mean days of
20 therapy for the selected opioid analgesics
21 dispensed to children zero to 16 years. In 2015,
22 the majority of children were dispensed IR

1 products, which have a shorter duration of use than
2 ER/LA products. Among children dispensed ER/LA
3 products, the mean days of therapy were higher than
4 the medians, suggesting that a subset of children
5 are treated for longer durations.

6 To illustrate this finding, we analyzed the
7 proportion of pediatric patients who were dispensed
8 the selected IR or ER/LA prescriptions with the
9 minimum and maximum days of therapy. In 2015,
10 approximately 80 percent of children were dispensed
11 oxycodone ER or morphine ER, and approximately
12 50 percent of children who were dispensed methadone
13 or fentanyl/transdermal had a duration of therapy
14 of less than 31 days. Among children who were
15 dispensed the selected IR products, over 90 percent
16 of children had a duration of therapy of less than
17 two weeks.

18 Next is the data on the top prescribers
19 specialties. Based on dispensed prescription data
20 in 2015, pediatric specialties including
21 pediatricians and pediatric subspecialties were the
22 top prescriber specialty for IR, opioid analgesic

1 prescription dispensed to children zero to 1 years.
2 Dentists were the top prescriber specialists for IR
3 opioid analgesic prescriptions dispensed to
4 children 2 to 6 years and 7 to 16 years. During
5 the same years, pediatric specialties were the top
6 prescriber specialty for the ER/LA opioid analgesic
7 prescriptions dispensed to children of all ages.

8 Next is the diagnosis data reported by the
9 U.S. office-based physician surveys. Of note, the
10 diagnoses data were searched for IR and ER/LA
11 opioid analgesics in children zero to 16 years.
12 However, diagnoses associated with the use of ER/LA
13 products in this population were not captured in
14 the database, most likely due to low pediatric use
15 of these products.

16 In 2015, hernia was the top diagnosis
17 associated with the use of IR opioid analgesics in
18 children zero to 1 year. Conditions associated
19 with injuries and burns were the top diagnoses
20 associated with the use of IR opioid analgesics in
21 children 2 to 6 years and 7 to 16 years.

22 There are limitations to the data presented.

1 The outpatient retail dispensing trends may not
2 apply to mail order specialty or non-retail
3 settings, such as inpatient and clinic settings.
4 Data should be interpreted as a surrogate for
5 patient use as it is unknown if or when the
6 medication was actually used. There's no linkage
7 between a dispensed prescription and a diagnosis,
8 and no medical charts are available for data
9 validation.

10 The duration of use data were conducted
11 based on a sample of patients with dispensed
12 prescriptions for the selected opioid analgesics.
13 Because these data were analyzed for one calendar
14 year, the duration may be underestimated. Product
15 switching and concurrent use were not assessed.

16 Finally, diagnosis mentions were obtained
17 from the office-based physician surveys and refer
18 to the number of times a product has been reported
19 during a patient visit to an office-based
20 physician. Therefore, a diagnosis mentioned may
21 not result in a prescription being generated.

22 In summary, the total pediatric utilization

1 of opioid analgesics in the outpatient retail
2 setting decreased over the years. Children zero to
3 16 years accounted for 4 percent of the total
4 patient dispensed these products in 2015. Our
5 analyses also showed that the outpatient pediatric
6 use of oxycodone ER declined since 2011, and since
7 the recent changes of OxyContin label in August
8 2015.

9 Throughout the study time, most children
10 receive IR products, which has shorter duration of
11 therapy than ER/LA products. Based on physician
12 surveys for IR products, hernia was the top
13 diagnosis reported in children zero to 1 year.
14 Conditions associated with injuries and burns were
15 the top diagnoses reported in children 2 to 6 years
16 and 7 to 16 years. This concludes my presentation.
17 Thank you for your attention.

18 **Clarifying Questions**

19 DR. BROWN: Thank you, Dr. Pham.

20 We will now proceed with clarifying
21 questions for the FDA or Dr. Shenoj at this time.
22 I'm going to ask again that if you want to ask a

1 question, if you'll just take your card, turn it
2 over on its side so that we can identify that. And
3 please remember to state your name for the record
4 when you speak.

5 Dr. Hoehn?

6 DR. HOEHN: Sarah Hoehn. I had a clarifying
7 question for Dr. Pham. For the 27 percent
8 non-retail, it wasn't clear to me if that was being
9 used in hospitals for inpatients or if that was
10 outpatient use prescribed by hospitals. So I just
11 wanted some clarity if that 27 percent was
12 inpatient or outpatient.

13 DR. PHAM: Tracy Pham, FDA. So the
14 27 percent of the sale distribution for the
15 non-retail setting, that would include inpatient
16 non-federal hospital settings and clinic settings,
17 anything that is not mail order or a retail
18 setting.

19 DR. BROWN: Dr. Walco?

20 DR. WALCO: Gary Walco. This is a question
21 for Dr. Pham as well. In looking at the
22 utilization data, the age groupings I think, from

1 where I sit, it would be helpful if we could get
2 more information.

3 So for example, you have a grouping of
4 patients who are 7 to 16 years old, and that's an
5 extremely broad age range, especially given the
6 nature of the problem we're talking about. Is
7 there any way to break that down so that we could
8 see, especially adolescents and older adolescents
9 versus younger children?

10 DR. PHAM: We will be able to look into our
11 database and break the 7 to 16 years further down,
12 but we did not perform that analysis.

13 DR. HERTZ: Dr. Walco, what age breakdown
14 would be -- this is Dr. Hertz. What age breakdown
15 would be informative?

16 DR. WALCO: Well I think for a couple of
17 reasons, first in terms of the nature of pain
18 problems and chronic pain problems, those increase
19 dramatically in adolescents.

20 DR. HERTZ: I'm not asking why. I'm asking
21 specifically how would you like to see the ages if
22 we can get additional analyses conducted. Perhaps

1 not for this meeting, but --

2 DR. WALCO: At a minimum, I would think 7 to
3 12 versus 13 to 16, for example, would be helpful.
4 And if it could be more finely graded than that,
5 that would be really helpful.

6 DR. BROWN: Dr. Crawford?

7 DR. CRAWFORD: Thank you. Also for
8 Dr. Pham, looking at the duration of use, your
9 slide 17, can we clarify what was meant by
10 uninterrupted therapy with respect to, for example,
11 a Schedule II drug that may need a new prescription
12 with each dispensing, how is that defined as
13 uninterrupted or interrupted therapy?

14 DR. PHAM: Tracy Pham. So uninterrupted,
15 the patient will be taking it continuously, and
16 they will fill the prescriptions on time and meet
17 the requirement that we set in the study.

18 DR. CRAWFORD: And if I may be a little
19 clearer, if it was a prescription for a Schedule II
20 drug in a state where it could not be refilled,
21 would it have been counted from month to month as a
22 new prescription each time or as continuous

1 therapy?

2 DR. PHAM: It would a new prescription each
3 time.

4 DR. CRAWFORD: Thank you.

5 DR. BROWN: Dr. Nelson?

6 DR. NELSON: Yes, Dawn Nelson, for Dr. Pham.
7 Could you just clarify, you may have stated this
8 and I missed it, when you talked about pediatric
9 utilization for prescription data, and you also
10 talked about I think patient level, patient-level
11 data, did you give a reason why there was a decline
12 in the prescriptions over the years, or is that
13 something that we'll cover a little bit later?

14 DR. PHAM: Based on our data alone, we
15 cannot conclude that the true cause for the decline
16 in the pediatric use. But when we look at the data
17 there, most of the pediatric patients are getting
18 the IR products, and the top two dispensed products
19 are the hydrocodone/acetaminophen and
20 codeine/acetaminophen.

21 So over the years, FDA has had regulatory
22 actions on hydrocodone and codeine products, so we

1 think that might be the drive for the decrease in
2 use in children.

3 DR. STAFFA: This is Judy Staffa. I just
4 want to add to Dr. Pham's thoughts. As she
5 mentioned, when we're looking a prescription data,
6 there's no reason behind that, so we can't see in
7 our data what the reasons are. But just stepping
8 back, there's just been an overall decline during
9 this time period as well. And as we all know,
10 there's been a number of different educational
11 efforts and other efforts going on in prescribing
12 in general, so we can imagine that that's extending
13 as well to the pediatric population.

14 DR. BROWN: Dr. Kaye?

15 DR. KAYE: I had a question for Dr. Nelson.
16 I've read a number of articles on pediatric
17 suicide, and they seem to never assess pain in the
18 articles. Is there any data linking inadequate
19 pediatric pain management and suicide?

20 DR. NELSON: This is Skip Nelson. That's
21 not really my area of expertise, so I
22 don't -- maybe someone else around the table would

1 be able to answer that question.

2 DR. HERTZ: This is Dr. Hertz. I think that
3 when we get into the discussion of some of the
4 important safety considerations or risk management,
5 maybe we could hear from members of the committees
6 who might be able to discuss that a little bit
7 more.

8 DR. TURER: Christy Turer. I have a
9 question regarding the appropriate use of the
10 immediate release versus extended release. Do we
11 have data regarding those who get prescriptions and
12 would meet the criteria for being prescribed a
13 long-acting agent? So, you've got to meet a
14 certain milligram per day requirement to go on
15 those extended-release versions.

16 So do we know the proportion of kids who are
17 getting immediate release on a continual basis, who
18 in fact would benefit from the more extended
19 release?

20 DR. HERTZ: This is Dr. Hertz. We are going
21 to be looking at a variety of data as part of our
22 analysis of the OxyContin action. OxyContin is the

1 first opioid, extended-release opioid,
2 that -- well, I'll get into it. It's actually a
3 little more complicated than that.

4 It's the only recent pediatric labeling that
5 specified a minimum dose, and that was different
6 than the adult indication. So we don't really have
7 that information today, but it is something that we
8 will be collecting as part of our post-marketing
9 assessment.

10 I will say that, in general -- and I don't
11 want to speak too much for our epi folks, but we've
12 had these conversations. It's very challenging to
13 define prior opioid use in some of these databases
14 when we look at this question in a number of
15 different settings, even in adults. But it is part
16 of the questions that we have put into the
17 post-marketing requirements for the most recent
18 action.

19 DR. BROWN: Dr. Czaja?

20 DR. CZAJA: I was just going to add on to
21 that, to collaborate what Dr. Hertz said. Based on
22 some of the data we may use, such as claims data,

1 it is difficult to get the exact dose that was
2 administered to the patient or dispensed.

3 The dispensed information to the level of
4 claims data usually has like the strength that was
5 dispensed, and possibly a signal, which could
6 include PRN when you're talking about IRs. So it
7 does get very complicated, but we have issued PMRs
8 to look further into that.

9 DR. BROWN: Dr. Czaja?

10 DR. CZAJA: This is Angela Czaja. I was
11 wondering, for the impact on the pediatric
12 labeling, if you considered using time series
13 analysis. Just because looking at the trends
14 before as opposed to the after, rather than using
15 the mean monthly, just in case there was a
16 decreasing trend but actually post-labeling change,
17 there was actually no change.

18 Sorry, that was for Dr. Pham.

19 DR. STAFFA: This is Judy Staffa. I can
20 take that. What we did was we just wanted to take
21 a quick look to see what was happening, to detect
22 whether there was any kind of a quick increase or

1 change in patterns. But again, the sponsor has
2 been required to do a number of studies that will
3 be looking at all different aspects of the impact
4 of this labeling change.

5 DR. BROWN: Dr. Neville?

6 DR. NEVILLE: I think this question is for
7 Dr. Pham. So on the duration of use data, and you
8 might have said this so I apologize if I missed it,
9 was it captured how many patients were repeat
10 prescriptions? So we have the main duration of the
11 IR prescriptions, but do we know how many patients
12 got a given number of prescriptions per month or
13 year?

14 So my question is, you might go on for
15 6 days and come off and go back on, and how or did
16 we capture those data?

17 DR. MOHAMOUD: This is Mohamed Mohamoud from
18 FDA. I work with Dr. Pham on the duration of use
19 analysis. No, we do not have the number. This
20 analysis was done sort of in a crude way, so we
21 don't have the exact number of prescriptions that
22 were given for -- we just have the mean duration

1 overall.

2 DR. NEVILLE: Is that something that ever
3 can be captured or not possible?

4 DR. MOHAMOUD: I think it's possible, yes.

5 DR. BROWN: Dr. McCann?

6 DR. MCCANN: Dr. McCann from Children's
7 Hospital in Boston. I have a question for
8 Dr. Shenoi. And I'm sort of actually stuck on the
9 title of his presentation where he said towards a
10 safer and pain free tomorrow. Is that possible?
11 And should that be our goal or should our goal be
12 optimizing management in children who have pain?

13 DR. SHENOI: Yes, it is. That's what our
14 goal should be. And it is a difficult goal, yes,
15 but we need better ways in which we can identify
16 pain in children and move towards that goal. So it
17 may be a perplexing title, but I think that's the
18 goal which we have.

19 DR. BROWN: Dr. Flick?

20 DR. FLICK: Randall Flick. Dr. Pham, could
21 you help by giving us a little more information on
22 prescribers? Describing prescribers in pediatrics

1 is not very illuminating. I wonder if there's any
2 breakdown of the specialties of pediatrics so we
3 can get a little better sense of who is
4 prescribing, especially the extended-release
5 formulations.

6 DR. PHAM: Tracy Pham, FDA. The
7 pediatricians, I can provide the number, the
8 percentage. So the general for the zero to 1 year
9 old, for the extended release, the general
10 pediatricians accounted for about 42 percent of the
11 1,909 prescriptions that were dispensed in 2015.
12 And we also have other pediatric subspecialty,
13 which include like surgeon, pediatric
14 anesthesiologists, et cetera.

15 Then for the 2 to 6 years, for the extended
16 release, the general pediatricians accounted for
17 about 14 percent of the 1,480 prescriptions that
18 were dispensed to the 2 to 6 years for the extended
19 release. And we also see the same pediatric
20 subspecialty for that age group.

21 Then the 7 to 16 years, general pediatrics
22 accounted about for the same 14 percent of the

1 11,806 prescriptions that were dispensed for the
2 extended release in the 7 to 16 years. And the
3 breakdown of the subspecialties include very
4 similar for the zero to 1, and 2 to 6 years.

5 Does that answer your question?

6 DR. FLICK: Sort of, but if that's all you
7 got, that's all you got. Any sense of the
8 indication by age? Who are these zero to 1 year
9 olds who are getting extended release? I presume
10 they're neonates getting methadone or something.
11 But it would be interesting to know what the
12 indication by age would be, especially again for
13 the extended-release formulations.

14 DR. PHAM: So in our database, I think
15 because the pediatric use of the ER/LA products is
16 so low, that it does not capture for our diagnosis
17 data. The diagnosis data are based on the office
18 physician surveys, which bases off on the 3200
19 physician panel at an office base. And the data is
20 collected on patient activity on one day of the
21 month, so it's a very low sample, so we're looking
22 at low usage. It might not be captured in the

1 data.

2 DR. FLICK: All of these data are outpatient
3 data, correct? They're not inpatient data?

4 DR. PHAM: That is correct.

5 LCDR CHAI: May I help corroborate the
6 answer? This is Lieutenant Commander Grace Chai.
7 So as Tracy -- I just wanted to reemphasize that
8 indication is not necessary to be written on a
9 prescription when they are dispensed from like a
10 CVS and those types of settings. However, in the
11 backgrounder, the addendum, there's more detailed
12 information on exactly which ER/LA opioids are
13 dispensed in terms of the top products to the zero
14 to 1 population. And we can see exactly what those
15 are, and it is methadone as the top dispensed
16 molecule.

17 Because the numbers are so low, as Tracy
18 reiterated, are office-based, so this does not
19 include inpatient physicians, didn't capture a
20 physician reporting this on a survey. So it's very
21 difficult to say, but at least you know which
22 molecule they dispense as a drug. Thank you.

1 DR. BROWN: Thank you for that information.

2 Dr. Staffa, the information that we were
3 just given about those data in the zero to 1
4 population is interesting, and I wonder if those
5 data could be corroborated. I can see that
6 methadone administered to children in a neonatal
7 setting would be something that we would expect,
8 but children zero to 1 in an office-based setting
9 would be I think a little bit unexpected.

10 Is there some way that we can corroborate
11 that data or expand on it, or get a better handle
12 on it?

13 LCDR CHAI: We don't have the level of
14 granularity as to who initiated the prescription,
15 but these could include patients that are
16 discharged from NICUs and inpatient settings, and
17 may have continued therapy. But the physicians
18 that usually prescribe in the outpatient setting,
19 the office-based physician survey database that we
20 assessed, didn't capture any of those types of
21 prescribing.

22 DR. HERTZ: Right. So remember that this

1 would capture -- oh, sorry, this is Sharon Hertz.
2 This would capture not just methadone prescribed
3 for analgesia, but also to treat neonatal opioid
4 withdrawal syndrome. So I don't think we should
5 assume that it's management of pain in the zero to
6 1 on an outpatient basis.

7 I think there are clinical settings where
8 practice does permit the continued management
9 for -- I see perhaps somebody with much better
10 knowledge in terms of first hand shaking their head
11 on the committee. So perhaps as we discuss some of
12 these issues with regard to the questions, the
13 approach to different patients, this can come out
14 more.

15 But it's clear that the idea of an
16 extended-release opioid in a zero to 1 age range
17 could be very perplexing, but I think if we
18 consider that when it's methadone, and because of
19 the intersect with treating neonatal opioid
20 withdrawal syndrome, that there may be other
21 possibilities.

22 DR. STAFFA: This is Judy Staffa. I just

1 want to address your question about data validity.
2 As our drug utilization analysts look at these data
3 and pull them from IMS Health and the other
4 vendors, whenever they see anything that doesn't
5 make sense to them or strikes them as odd, they go
6 back to the vendor, and we do the best we can to
7 verify that the data are correct, that they are not
8 based on data errors, but we can only do that
9 within a certain framework.

10 So I can tell you that the data, as far as
11 the vendor is concerned, is correct as they can
12 make it, but we can't go back actually to the
13 pharmacies and talk to the pharmacists and ask them
14 and check their actual prescriptions.

15 DR. BROWN: Dr. Patrick, do you have any
16 comments about the administration of methadone in
17 outpatient setting to children

18 DR. PATRICK: Stephen Patrick from
19 Vanderbilt. Yes, it's not an uncommon practice to
20 discharge infants home on methadone for neonatal
21 abstinence syndrome or neonatal opioid withdrawal
22 syndrome. There aren't a lot of data to

1 really -- there still remain a paucity of data on
2 outcomes with outpatient management, but it is a
3 practice that does occur in many communities.

4 DR. BROWN: Dr. Jones?

5 DR. JONES: Yes, I had a question about the
6 duration of use data for the outpatient non-retail
7 pharmacy data from Symphony Health. Does that data
8 include children's hospitals as well, children
9 hospital outpatient pharmacies?

10 DR. MOHAMOUD: The data includes outpatient
11 facilities generally speaking, but specifically
12 outpatients settings affiliated with the children's
13 hospitals is something we can't specifically
14 comment just because the data when we get it back,
15 we're getting it de-identified, so it's tough for
16 us to tell you whether these facilities are
17 included or not.

18 DR. JONES: I just asked that question just
19 because the database that we get data from for the
20 PAC, I don't know if it's the same database or not,
21 but it doesn't include data from children's
22 hospitals.

1 DR. MOHAMOUD: So I think the database that
2 you're referring to that's typically used with PAC
3 reviews includes hospitals specifically, and that
4 database specifically doesn't include children's
5 hospitals. But this database is a little bit
6 different, but nonetheless, it doesn't include
7 children's hospitals.

8 DR. JONES: It does or it does not include?

9 DR. MOHAMOUD: It does not, sorry.

10 DR. JONES: It does not?

11 DR. MOHAMOUD: Does not. Yes.

12 DR. BROWN: Are we ever going to see those
13 data? It would seem like that would be a large
14 untapped group that we could define, or better
15 understand administration of these drugs.

16 DR. HERTZ: We're trying to follow these
17 data sources. This is Sharon Hertz, back here. So
18 what specific data is the question asking about?
19 So we can go back and try and sort out what you
20 might have gotten in the context of PAC.

21 DR. JONES: The Symphony Health Solutions,
22 I'm not sure which database is used for the PAC

1 data that we generally use.

2 DR. HERTZ: But what is the data that you're
3 asking about to describe --

4 DR. JONES: Here, the duration of use data.

5 DR. HERTZ: You're asking -- I'm trying
6 to --

7 DR. JONES: About the outpatient.

8 DR. HERTZ: You're asking specifically for
9 children's hospital outpatient pharmacy data?

10 DR. JONES: No, I'm just wanting to know is
11 that included in this data analysis.

12 DR. HERTZ: Right, so that's one question
13 that I heard, and we'll see if we can clarify that
14 any further. But is there any other type of
15 setting that you have a question about, whether
16 that's been included?

17 DR. JONES: No. I just wanted to know, does
18 this include outpatient pharmacies from children's
19 hospitals. Because I think that if it's not, then
20 there's probably data that's maybe missing, and
21 we're not really getting a clear picture of how the
22 medicines are being used in a large segment of

1 children.

2 DR. HERTZ: Okay. So we're going to see if
3 we can sort out what the PAC is using because this
4 is the same group that will generally provide their
5 information, our Office of Surveillance and
6 Epidemiology drug utilization group. So we'll look
7 into that and see if we can provide some clarity.

8 DR. JONES: Okay, thank you.

9 DR. BROWN: Dr. Chai?

10 LCDR CHAI: I can answer that question.
11 What you're referring to are primarily the
12 inpatient utilization data. So the complication is
13 that the data sources in the U.S. are disparate,
14 they're not very easy to collect longitudinally.
15 So when we're looking at one patient in an
16 inpatient setting, what may be captured when they
17 are inpatient in terms of all the drugs that they
18 receive and are administered, doesn't mean I could
19 capture it, for example, in their insurance, final
20 insurance claim, which could be a summary of all
21 their care.

22 That doesn't directly link with the

1 outpatient retail dispensing data that we have
2 access to, which is a nationally estimated
3 aggregated de-identified number. And what you're
4 specifically asking about are the clinics or
5 pharmacies attached to children's hospitals.
6 Because of the de-identified nature of the sources
7 that directly contribute to our data sources, we
8 don't have an exact answer as to what number that
9 is, and I don't think the -- we'd have to find out,
10 but I'm not sure if the data vendors would be able
11 to give that to us due to the nature of their
12 contracts as well.

13 But we currently do not have access to
14 children's hospitals, but we did issue a request
15 for information through the government contracting
16 processes last year to look further into this
17 because we know this is an area that we are
18 interested in. So we're still working through the
19 process, but we don't currently have a contract to
20 get that data.

21 DR. YAO: Lynne Yao. I do want to point
22 out -- and I think that Dr. Jones, your point is

1 well taken about the potential hole of not having
2 children's hospital outpatient pharmacies included
3 in the data.

4 If you go to the background amendment,
5 background document amendment, that was submitted,
6 there is interestingly in the zero to 1, in terms
7 of who is prescribing, a little bit more
8 granularity there. And I see even in the zero to 1
9 for the IRs, hospitalists, they're included as
10 prescribers, or neonatal, perinatal medicine
11 physicians prescribing the ER/LA formulations.

12 So there does appear to be capturing some
13 percentage of in -- that these were prescribed in
14 some form to a retail pharmacy, but from a hospital
15 setting.

16 DR. BROWN: Dr. Hoehn?

17 DR. HOEHN: Sarah Hoehn. I had another
18 question for Dr. Pham related to slides 21 and 23.
19 It seems like there's an incongruence where 19 and
20 29 percent of the prescriptions from 2 to 16 are
21 prescribed by dentists. Yet, the indication for
22 the primary ones from ages 2 to 16 are injuries and

1 burns. So I know you have some limited, in terms
2 of diagnostic data, but it didn't make sense to me
3 that the dentists are the number one prescribers
4 for 10 years of kids, and that didn't seem to match
5 up with the diagnoses.

6 DR. PHAM: So for the office-based physician
7 surveys data, that does not cover the dentists on
8 the panel where the data is collected from, yes.
9 And for the prescriber specialty, the data is based
10 on the dispensing prescription from the outpatient
11 retail pharmacy, and there's no linkage between
12 dispensed prescription and a diagnosis. So that's
13 why we see a difference in the data.

14 DR. STAFFA: This is Judy Staffa. Just to
15 follow up, these are two different data sources.
16 So you're absolutely right, when you look at the
17 prescriber specialty, that's coming off dispensed
18 prescriptions at the pharmacy. So the dentists,
19 people bring prescriptions to pharmacies from
20 dentists all the time. But when we go to the
21 office-based survey, which is where we get
22 indication, there are no dentists in that sample.

1 That's the reason for the disconnect.

2 DR. HOEHN: Well the disconnect makes sense.
3 I still don't know if anyone has any input on what
4 would be the diagnoses that makes the dentists the
5 number one prescribers. It just seems a lot of
6 toothaches.

7 DR. STAFFA: This is Judy Staffa. Actually,
8 Dr. Bateman I think did a study earlier this year,
9 publishing a study looking at health insurer data
10 at tooth extractions. I don't know if you wanted
11 to comment on that.

12 DR. BATEMAN: Sure. It was a research
13 letter that we published in JAMA looking at
14 prescriptions of opioids after surgical extraction
15 of the teeth and reported that a very high
16 prevalence of prescribing after that procedure,
17 including in children. So, yes, I am not
18 surprised.

19 DR. BROWN: Dr. Yao?

20 DR. YAO: Yes, I just wanted to also provide
21 maybe a little bit of additional context. So even
22 though the dentists may be the top prescribers in

1 the slide at 19 percent and 29 percent, that's
2 still a large minority. In other words, if you
3 look at the universe of the other prescribers, I
4 think that's another area that would be helpful to
5 review, because even though it's the top, it's
6 still not the majority.

7 DR. BROWN: Dr. Neville?

8 DR. NEVILLE: So my question goes back to
9 the lack of data on indication and subspecialty.
10 Are those data being collected as part of that
11 OxyContin post-marketing so that we have more
12 granularity of indication in subspecialty?

13 DR. STAFFA: This is Judy Staffa. Yes, I
14 believe they are part of that as well.

15 DR. BROWN: Which leads me to ask Dr. Yao,
16 since we have been talking about BPCA and PREA,
17 about the issue of post-marketing surveillance that
18 is indicated within those two pieces of regulation.

19 Has the PAC been successful -- we're talking
20 about a very special class of drugs. Has the PAC
21 been successful in getting post-marketing
22 information from our friends in the pharmaceutical

1 industry about issues concerning normal products
2 that are not opioids? And can we expect that that
3 will be something that we will be able to expect
4 from them for opioid compounds?

5 DR. YAO: So I'll answer that question, and
6 then I'll also allow my colleagues at FDA to add
7 their comments. So I want to clarify a couple of
8 things. So under BPCA and PREA, as I had
9 mentioned, when there is the requirement or the
10 opportunity to do pediatric studies that lead to an
11 eventual labeling change, that triggers the
12 requirement to collect post-marketing safety data
13 that is then reviewed by the Pediatric Advisory
14 Committee. So that's one piece.

15 On any given approval, for any drug, whether
16 it's for adults or children, there is the ability
17 for FDA to require additional studies
18 post-marketing if there is a known or suspected
19 safety concern.

20 So in the situation of OxyContin approval in
21 children, we recognize that there could be some
22 safety concerns related to the use in that

1 population, and therefore these post-marketing
2 requirement studies were invoked and will be
3 required to be reviewed.

4 There will be two separate but aligned
5 processes in place to review the safety. The first
6 is, is that under those safety post-marketing
7 requirements, we call them FDAAA or safety PMRs, we
8 have a whole group of specialists in the division
9 who will be reviewing the data that come out from
10 there. In addition to that, those data will also
11 be used as part of the required Pediatric Advisory
12 Committee safety review.

13 So I think there's a lot of people going to
14 be reviewing the data that we've asked
15 the -- required the sponsor actually to collect.
16 And I'll have Judy or others add comments.

17 DR. HERTZ: So to add to that -- I'm sorry,
18 this is Sharon Hertz. So in the context of the
19 existing PMRs for OxyContin, we have asked for data
20 that we don't know currently how to get. We don't
21 have to limit a PMR to existing sources of data.
22 We can ask for answers to questions that may

1 require developing new sources or new ways of
2 linking data depending on the question.

3 So you've identified some of the challenges
4 that we have when we're looking at a variety of our
5 existing data sources, but the PMRs for what we've
6 put in place most recently actually go beyond what
7 we think is readily available. And we've done that
8 in a number of settings, but this is a particular
9 one that we were aware that what we were asking for
10 was not readily available.

11 DR. BROWN: But under BPCA and PREA, as
12 opposed to our experience in using opioids in
13 adults, there's a requirement.

14 DR. HERTZ: The additional PMRs that we
15 required with the approval of the pediatric
16 language for OxyContin was not under BPCA or PREA
17 directly, it was under our other authorities to
18 require additional studies for evaluating safety
19 post-marketing.

20 That opportunity we have for any product,
21 and we have a number of post-marketing
22 requirements, PMRs, for the extended-release and

1 long-acting opioids in general. We have them for
2 the abuse-deterrent opioids that are separate. So
3 we have many situations with the opioids where we
4 are requiring additional PMRs in both adult and now
5 in this particular pediatric setting, and that is
6 independent of BPCA and PREA.

7 BPCA and PREA give us the opportunity to get
8 the basic information we need to understand how to
9 try and use these products safely. But if upon an
10 approval, we think we want to follow safety or have
11 additional safety questions, we can invoke our
12 other authorities to put in place these type of
13 additional requirements.

14 DR. BROWN: Thank you, Dr. Hertz.

15 Dr. Higgins?

16 DR. HIGGINS: With respect to the totality
17 of pediatric studies that are conducted, what
18 proportion are voluntary versus required under PREA
19 or BPCA?

20 DR. YAO: Lynne Yao. I think I can at least
21 partially answer that. So if you look at the early
22 days, BPCA was, or the first incentive provisions

1 were passed in 1997, so most of the drug
2 development occurred voluntarily. PREA, or the
3 Pediatric Rule was struck down, so there was a
4 period of time where we were kind of not sure what
5 to do. But then in 2003, once PREA was passed,
6 that was then the requirement, the requirement
7 portion became available to use.

8 So if you look at the balance now, there is
9 a large majority of the studies that are being
10 conducted in children are conducted under PREA. So
11 as an example, we have about 700 studies -- this is
12 approximate so I don't want to give you exact
13 numbers, but I can get that information and pass it
14 on to you later today -- studies that have been
15 required of sponsors as post-marketing requirement
16 studies since 2007.

17 During that same period, there have been
18 about 10 to 15 written requests issued per year.
19 Now that may include more than one study, so you
20 would still say in the order of 100 to 200 studies.
21 So you can see the balance is tipped very much
22 towards studies being done for children under PREA.

1 DR. BROWN: Dr. Walco?

2 DR. WALCO: This question may border, if not
3 cross the line of esoteric. But as Dr. Flick
4 raised the issues about extended-release
5 preparations in neonates, I was struck looking at
6 some of the material provided to note that
7 transdermal fentanyl patches are used 17 percent of
8 the time in infants.

9 So I'm looking across the room at you, Dr.
10 Patrick. Does anybody have any clue why people
11 would be doing that?

12 DR. PATRICK: The short answer is, no. I
13 wonder about complex conditions. Pediatric
14 palliative care might be one to discuss. But I
15 don't know if Dr. Hudak may have a comment, but
16 it's not common in my practice.

17 DR. HUDAK: This is Dr. Hudak. Yes, I think
18 that the use of these patches is done mostly on
19 inpatients with chronic conditions, like Stephen
20 says. Typically, children who are being managed
21 for hospital-acquired opioid dependency, so
22 patients on ECMO for a long time or on fentanyl or

1 morphine infusions for two weeks require treatment
2 for withdrawal. And I think this is one of the
3 modalities that's used to try to manage that
4 condition.

5 DR. BROWN: Dr. Hudak, did you have another
6 question for the group?

7 DR. HUDAK: Oh, I'm sorry. No.

8 DR. BROWN: Dr. Chai?

9 LCDR CHAI: Grace Chai. Just one more note
10 to the fentanyl/transdermal. One of the
11 limitations that we have with the data resources
12 that we have are the lack of the ability to do
13 chart validation, so this is our inability to
14 verify patient's date of births as well as if the
15 patient is actually a child that is getting this
16 drug.

17 So as prescriptions are being dispensed from
18 pharmacies, we don't have the ability to know if
19 perhaps by mistake they wrote the current date on
20 the date of birth space. So it's very difficult to
21 disentangle that, and the numbers are extremely
22 low.

1 So I can't say for sure whether there is use
2 or isn't use with these small numbers, but I do
3 want to say that we cannot clean the data to go
4 back to actual patient charts.

5 DR. BROWN: Dr. Czaja?

6 DR. CZAJA: Angela Czaja. I had two
7 questions. One was for the longitudinal database.
8 Do you have a sense of how long a particular
9 individual is tracked across the longitudinal
10 database? How long do they stay within that
11 database?

12 And then the second question had to do with,
13 since we're talking about access, do you have the
14 ability to link it to parents or other adults who
15 are receiving prescriptions for opioids within that
16 same family?

17 LCDR CHAI: This is Grace Chai again. I can
18 try to answer that question. We did not do an
19 analysis to try to link it to the parent. I think
20 that may be difficult to do, but I would have to
21 check on that. As well as what the study was done
22 was a crude analysis over one calendar year.

1 So of course patients may drop in and out of
2 insurance plans, but what we try to do is actually
3 look at it from a pharmacy level. So this could be
4 like a prescription with like identify information
5 that's de-identified on the vendor side, which
6 could include name, date of birth, zip code,
7 gender, that kind of de-identified information in
8 order to link it. So it may include a few -- it
9 doesn't have to be directly linked to, for example,
10 a closed insurance plan.

11 I don't know if this helps answer your
12 question.

13 DR. STAFFA: This is Judy Staffa. I would
14 add to that. This is a data system where you're
15 pulling data out of the outpatient pharmacy. So in
16 as much as people frequent the same pharmacy, we'll
17 see the same patients. We typically try to look at
18 activity at the beginning and the end of the study
19 period, but people don't enroll in pharmacies, and
20 so it's not like insurance data, so there is some
21 opportunity for attrition there.

22 To our ability, there's no ability to be

1 able to link to other family members using those
2 data. Whether the data vendor can do that with the
3 information they have, we don't know.

4 DR. BROWN: Dr. Flick?

5 DR. FLICK: Randall Flick. There seems to
6 be kind of a pattern to the questions, and they all
7 seem to end with, we don't really have good data.
8 And so as we progress toward the questions, that
9 would seem to be a theme that we're going to
10 follow.

11 Sharon, you made a comment that we're asking
12 for information from sponsors that they can't
13 provide. As a kind of a core area, a follow-up to
14 the lack of data, whose responsibility is it to
15 provide those data to the agency? Is it the
16 sponsor's responsibility? Is it the agency's
17 responsibility to develop the data sources? Given
18 the problem here is data, where is it going to come
19 from?

20 DR. HERTZ: This is Sharon Hertz. If we
21 think that there are questions that need to be
22 answered regarding the post-marketing safety, we

1 describe those questions in our requirements. The
2 responsibility is on the sponsor to then develop a
3 way to fulfill the post-marketing requirement. And
4 if that requires a new data source or some other
5 type of research or investigation, that's their
6 responsibility.

7 DR. FLICK: It seems to me that this is a
8 bit of a piecemeal approach because rather than
9 having a robust data source that both the agency
10 and the sponsor can go to, to answer the endless
11 number of questions that come up in this setting or
12 other settings, it would seem that it would be a
13 great leap forward for the study of pediatric drug
14 use, appropriate and inappropriate, if we had a
15 reasonable data source to go to.

16 DR. STAFFA: This is Judy Staffa. I
17 absolutely agree with you 100 percent. And as
18 Dr. Chai mentioned, we have put out requests for
19 information to try to understand. Part of it is
20 the lack of the data comes from the way health care
21 is provided. We have a fragmented system that
22 there are a lot of stovepipes.

1 So there are a lot of good data out there,
2 but from an FDA perspective, if we're trying to
3 understand national patterns of pediatric drug
4 utilization, that's a challenge, because in order
5 for these companies to provide that information,
6 they have to have both a sample that they can look
7 at, and then a universe to which they can project.
8 And identifying that universe has been challenging,
9 so we have done a lot in this space.

10 We have accessed data in the past and found
11 that we weren't really clear whether what we were
12 looking at were actually national patterns or
13 simply local or regional patterns. And I'm sure if
14 I look around at the practitioners at the table,
15 practice patterns can differ across the country.
16 So it's a real challenge. There's a real gap here.

17 What we're trying to do is both work on it
18 ourselves, as much as we can, by getting the need
19 out there and talking to people in the space. And
20 at the same time, making requirements to get these
21 data because we know by asking for them, we may be
22 pushing the powers in society to actually recognize

1 the need and begin to collect them and put them
2 together.

3 DR. BROWN: Dr. Gupta?

4 DR. GUPTA: I have a question on whether
5 [indiscernible].

6 DR. HERTZ: The question, I believe
7 was -- we had a little trouble hearing. The
8 question was, I believe, is there information
9 available on the use of the TIRF products within
10 the pediatric age groups?

11 LCDR CHAI: If I understand the question
12 correctly, it is --

13 DR. BROWN: Dr. Chai --

14 DR. HERTZ: Dr. Gupta, perhaps you can mute
15 your phone when you're not actually speaking
16 because we have an echo in the room.

17 LCDR CHAI: It is included in the tables for
18 the prescriptions and patients data. They are in
19 very low numbers. It's in the line that's
20 delineated, transmucosal immediate-release
21 fentanyl. So the TIRF products, if that was the
22 question.

1 DR. BROWN: Thank you. We're going to take
2 a 15 minute break now. Panel members, please
3 remember that there should be no discussion of the
4 meeting topic during the break amongst yourselves
5 or with any member of the audience. We will resume
6 at 10:20.

7 (Whereupon, at 10:06 a.m., a recess was
8 taken.)

9 DR. BROWN: If we could get back to our
10 seats now so that we can continue with the FDA
11 presentation.

12 DR. BEGANSKY: We're going to go ahead and
13 get started. I'm going to repeat the question that
14 Dr. Gupta had asked on the telephone line since it
15 was a little unclear, and then we're going to have
16 Grace repeat the answer for us that she had given
17 earlier.

18 The question that Dr. Gupta asked is, is
19 there any data on the amount of use of transmucosal
20 fentanyl in pediatrics based upon the limited data
21 that exists?

22 LCDR CHAI: This is Dr. Grace Chai. It is

1 in the data under nationally estimated number of
2 patients who receive prescriptions, as well as the
3 dispensed prescription table in the appendix. And
4 the line listing would be transmucosal
5 immediate-release fentanyl products, with the TIRF.
6 So the numbers are there. Thank you.

7 DR. BROWN: Thank you, Dr. Chai.

8 Dr. Galati will now continue with the
9 presentations from the FDA.

10 **FDA Presentation - Steven Galati**

11 DR. GALATI: Good morning. I'm
12 Steven Galati, a medical reviewer in the Division
13 of Anesthesia, Analgesia, and Addiction Products,
14 and my talk today is a broad overview of the
15 current approach to studying opioid analgesics in
16 pediatric patients.

17 As you've heard earlier in Dr. Nelson's
18 presentation, it is critically important to study
19 drugs in children. The spirit of this quote
20 describes the ethical responsibility to obtain
21 useful data in the pediatric population.

22 "Children are not simply small adults, but

1 represent a distinct patient population with
2 potentially different needs, dosing, metabolism,
3 and treatment requirements."

4 This is an overview of my presentation, and
5 in this presentation, I'll discuss the existing
6 opioids that contain pediatric language in their
7 product labeling; the completed and outstanding
8 written requests, as well as PREA post-marketing
9 requirements; how the FDA came to the current
10 advice we give to sponsors on study requirements of
11 opioids in children; and what is included in this
12 current approach.

13 There are currently several opioids with
14 pediatric-specific language in their product
15 labeling, as you can see at the top of this slide,
16 in this list at the top of the slide. And as
17 discussed earlier by Dr. Pham in her presentation
18 on opioid drug utilization, the vast majority of
19 opioid usage has been in the immediate-release
20 opioid products. However, several of the more
21 commonly prescribed opioids have no specific drug
22 language in their product labeling.

1 The purpose of this slide is to display a
2 list of opioid products with pending PREA
3 requirements. And as you can see, there are a
4 number of molecules that we have requirements for.

5 Written requests are an avenue which allows
6 sponsors to voluntarily respond to requests from
7 the FDA for additional pediatric studies. These
8 studies are designed to determine if the drug could
9 have meaningful benefits to the pediatric
10 population. Here are a current list of open and
11 completed written requests for opioid analgesics.

12 A key example of a recent written request is
13 OxyContin. This was originally approved in an
14 extended-release formulation back in 1995, and the
15 current abuse-deterrent formulation was approved in
16 2010. The original written request was issued to
17 the sponsor in 1999 with several subsequent
18 amendments.

19 The applicant submitted an efficacy
20 supplement in response to the written request in
21 2014, and it was subsequently approved by the FDA
22 in August of 2015, and this included specific

1 language with regard to pediatrics added to the
2 product labeling. And the language included in the
3 product labeling is at the bottom of this slide.

4 Now this approval of pediatric-specific
5 information for OxyContin had raised concern among
6 a number of stakeholders about the impact this
7 labeling change may have on prescriptions and usage
8 in children. The purpose of requesting additional
9 studies are not intended to increase usage or
10 prescriptions in children, but rather provide
11 additional data on the appropriate dosing and safe
12 use in children who are already receiving treatment
13 with opioid analgesics on an off-label basis.

14 As discussed earlier with Dr. Pham, FDA had
15 conducted a review of OxyContin usage occurring
16 off-label, and determined that based on the
17 existing use in children, there was a public health
18 need to provide prescribers with pediatric-specific
19 data.

20 Additional safety information was identified
21 in the completed pediatric study submitted by the
22 sponsor in addition to published literature, which

1 expanded our knowledge of opioid safety. From our
2 evolving thought processes and increased knowledge,
3 we created novel post-marketing requirements to
4 continue to evaluate the safety of OxyContin in the
5 pediatric populations. And these studies 1 and
6 studies 2 are the post-marketing requirements for
7 OxyContin, and this was discussed earlier in the
8 question and answer discussion. The goal of these
9 studies is to better understand the risks
10 associated with opioids in children.

11 For years, FDA required efficacy, safety,
12 and pharmacokinetics in all populations, in all age
13 groups. However, relatively few studies were
14 conducted, and a small number were completed, due
15 to challenges in designing and enrolling patients
16 in pediatric studies. Therefore, FDA wanted to
17 find alternative methods to obtain pediatric data
18 to provide useful information for prescribers. An
19 example of this is extrapolation of efficacy from
20 adult studies.

21 As discussed earlier by Dr. Nelson,
22 extrapolation is an application that expands

1 efficacy from adults to the pediatric population,
2 as described in the regulation you see here. The
3 essence of this regulation details that if both the
4 disease and drug product are believed to be similar
5 and act similarly in adults and children, then
6 effectiveness may be extrapolated from completed
7 adult studies, and this application would be
8 relevant in pediatric pain.

9 If appropriately used, extrapolation of
10 efficacy is a very useful tool that allows
11 pediatric data to be collected more efficiently.
12 This can maximize the relevant available
13 information that may be used to benefit the
14 pediatric population. And this is important
15 because children are a vulnerable population,
16 therefore maximizing the information obtained from
17 the available data is of key importance.

18 This also allows a smaller number of
19 pediatric patients to meet the required design
20 standards of a study, thus allowing a more
21 efficient pathway to draw conclusions that may
22 inform prescribers.

1 Despite its usefulness, there are a number
2 of limitations to extrapolation. And as described
3 by Dr. Nelson, this concept only applies when we
4 can use known facts and draw inferences,
5 predictions, or conclusions about an unknown.

6 Therefore, if a mechanism of a drug is
7 novel, we will have limited understanding of how it
8 may act in children. Also, if the pharmacokinetic
9 exposures are inconsistent between adults and
10 children, it is unclear whether extrapolation of
11 efficacy from adults is appropriate based on the
12 pharmacokinetic data alone.

13 Although the primary objective in
14 pharmacokinetic studies is pharmacokinetics, the
15 FDA recommends sponsors still continue to collect
16 pain scores and rescue usage in these studies to
17 provide some context in case there are inconsistent
18 exposures.

19 In December 2009, the FDA convened a
20 workshop with experts in the field of pediatrics.
21 This was a scientific workshop, which discussed the
22 relevant approaches of studying acute and chronic

1 pain in the pediatric population. The available
2 science was also discussed about supporting
3 extrapolation for all analgesic drugs.

4 The workshop was later translated into a
5 publication by its participants, as referenced at
6 the bottom of this slide. And after this workshop
7 was completed, the FDA determined how to best apply
8 the latest science and concepts to the regulatory
9 approach for studying analgesics in children.

10 Populations for studying opioids in
11 pediatrics are reflected in the language we use and
12 the respective indications, as you can see in this
13 slide. As you can see, the populations enrolled
14 differ depending on the nature of the formulation.
15 The immediate-release formulation is used as a
16 treatment for acute pain, and the extended-release
17 formulation for chronic pain populations.

18 Enrollment is a major challenge in pediatric
19 studies. The typical placebo-controlled design
20 used in adults poses ethical concerns in children.
21 Also parents are reluctant to enroll their child in
22 an experimental drug trial, as well as the concern

1 about extensive blood sampling. There is also the
2 practicality of enrolling a sufficient number of
3 patients in the pediatric population, especially
4 the very young age groups, such as neonates, and in
5 chronic pain conditions where disorders are much
6 less prevalent.

7 Based on our current understanding of the
8 available science, for example the drug metabolism
9 differences amongst different age cohorts, we
10 extrapolate efficacy from adults down to the age
11 of 2. And based on our knowledge of pain
12 conditions, the study requirements differ between
13 the immediate and extended-release opioid products.

14 So for example, the immediate-release opioid
15 products, due to extrapolation of efficacy, only
16 safety and pharmacokinetic studies are required in
17 the 2 to less than 17-year age group. And you can
18 see everything, including efficacy, was required in
19 the younger age group of zero to less than 2 years
20 of age.

21 This will differ from the extended-release
22 opioid analgesic products where we allow

1 extrapolation down to the age of 7, but that's
2 because we waive studies under the age of 7 due to
3 the impracticality of studying such a low
4 prevalence of subjects with chronic pain disorders
5 in that age group.

6 Once again, design elements of pediatric
7 studies differ between acute and chronic pain
8 populations. For acute pain, the patient must
9 require an opioid level of treatment, but be in an
10 acute setting, such as post-surgery. The primary
11 measure of efficacy in these studies would be the
12 difference in cumulative amounts of rescue between
13 the study drug and the placebo group.

14 In simpler terms, this is the difference in
15 the standard of care required between the two
16 groups. So for example, the standard of care may
17 be an immediate-release opioid that a child would
18 normally receive in the clinical setting studied,
19 and now this solves some of the ethical and
20 practical issues we have in pediatric studies.

21 For chronic pain studies, the patients
22 require around-the-clock opioids and meet minimum

1 pain requirements for entry. As previously
2 described, we extrapolate efficacy down to age 7,
3 and waive studies in the age group under 7 years of
4 age due to the impracticality of studying chronic
5 pain in that population.

6 The population studied includes a pain
7 population that would be expected to have prolonged
8 pain, for example weeks to months. And some
9 examples of these types of populations is listed in
10 this slide under the second bullet under chronic
11 pain.

12 Although efficacy is extrapolated, once
13 again, we still recommend that sponsors collect
14 pain scores and rescue usage in these studies that
15 provide a context for the relative exposures
16 between adults and pediatric pharmacokinetic data.

17 In conclusion, the FDA has been working for
18 years to develop a novel approach for assisting
19 sponsors in the use of opioids for pain in a
20 pediatric population. This approach has evolved by
21 the use of available science. FDA encourages
22 sponsors to collect data efficiently to enhance the

1 safe treatment of pain in the pediatric population.

2 Thank you.

3 DR. BROWN: Thank you, Dr. Galati.

4 Our next presentation will be Dr. Nallani
5 from the Division of Clinical Pharmacology.

6 **FDA Presentation - Srikanth Nallani**

7 DR. NALLANI: Good morning. I am Srihanth
8 Nallani from the Office of Clinical Pharmacology
9 supporting the Division of Anesthesia, Analgesia,
10 and Addiction Products. Today I'll talk about the
11 clinical pharmacology considerations for conducting
12 pediatric studies.

13 As Dr. Galati already talked about, the
14 pediatric study planning and efficacy
15 extrapolation, as it relates to the FDA opinion,
16 and he also talked about the FDA workshop held in
17 2009 and the publication that resulted from that
18 expert opinion workshop, that formed kind of the
19 basis for the clinical pharmacology considerations
20 described -- the approach taken from the draft
21 guidance on pediatric studies for drugs and
22 biologic products.

1 The PK-only approach in pediatric patients
2 is applicable where full extrapolation of efficacy
3 is applied. This relates to both immediate-release
4 opioid and extended-release long-acting opioid
5 products. Because of the limited clinical
6 experience, and because we cannot extrapolate
7 efficacy in the age group, approach to clinical PK
8 in pediatric patients is described from a conduct
9 of a PK study point of view for pediatric patients
10 under 2 years of age.

11 Just briefly reiterating some points
12 Dr. Galati mentioned and the scientific opinion
13 expressed by Dr. Berde and coauthors in the 2012
14 publication, analgesic clinical trials in
15 pediatrics are challenging and require a delicate
16 balance between scientific, ethical, and practical
17 concerns. The scientific opinion was that
18 biological, empirical, and experiential basis exist
19 to justify extrapolation of efficacy from adults to
20 children aged 2 years for new opioids. The experts
21 also recommend safety data may be collected, both
22 during performance of PK and dose ranging studies.

1 Despite the availability of opioid drug
2 products in various forms, there is significant
3 variability in the clinical practice, and there is
4 lack of unanimous recommendation across the pain
5 societies or hospital systems regarding different
6 conditions of pain. Therefore, the clinical
7 pharmacology approach is to assume, as recommended
8 by the draft guidance, indicated in lines 377
9 through 384, that there is no currently used
10 pediatric dose.

11 It is important to recognize availability of
12 published clinical experience in adults and
13 pediatrics for several of the drugs in opioid
14 analgesic class, the clinical experience of which
15 has been generated over the past several decades.
16 It is also important to recognize several hospitals
17 and professional societies have established
18 guidelines to use some of these opioid analgesics
19 in adults and pediatric patients experiencing pain
20 due to different causes. So agency emphasizes the
21 importance of conducting pharmacokinetic
22 simulations prior to conducting pediatric studies,

1 be it PK studies or safety studies.

2 The goal of the PK simulation exercise is to
3 identify dose expected to achieve an appropriate
4 target exposure in the clinical context. The
5 conduct of simulations prior to pediatric studies
6 involve leveraging any available PK data from
7 previously completed studies in adults. Most
8 opioid immediate-release products have some amount
9 of published data, both in pediatric and adult
10 patients. Most clinical pharmacology programs
11 dealing with opioid extended-release, long-acting
12 products have traditional PK or population PK
13 analysis plans.

14 From these, it is important to understand
15 the physiological covariates, body weight, age,
16 sex, etc [ph], that may help understand the
17 variability in the pharmacokinetic parameters, such
18 as clearance, volume of distribution, absorption
19 rate, constant, et cetera.

20 Conducting simulations prior to pediatric
21 studies involves use of PK parameters for
22 pediatrics that may be estimated from adult PK

1 studies. It is important to check if the opioid
2 immediate-release or extended-release products
3 might have similar PK as it relates to adolescents
4 and adults. It is also important to consider
5 practice-based guidelines established by pain
6 societies and hospitals.

7 In the next few slides, I'll describe an
8 example of an opioid A where the assumed adult dose
9 is 0.15 milligrams per kilogram, and it's given by
10 oral route according to the product label. The
11 underlying assumptions for the simulations include
12 that the pediatric data is available for opioid A
13 in publications mainly, and there may be some past
14 clinical experience from the NDA program.

15 The assumption is also that data is
16 available on clearance, volume of distribution, and
17 for the oral route, there is some information about
18 the absorption rate constant. For this particular
19 opioid A, body weight is a very important covariate
20 in that it explains significant inter-individual
21 variability and that the relationship between body
22 weight and PK parameters is curvilinear. It's not

1 to be assumed linear all the way.

2 Simulation scenario A, shown in this slide,
3 describes pharmacokinetic profile of opioid A given
4 orally every 6 hours in a 70-kilogram adult,
5 represented by the red line, and pediatric data for
6 35-kilogram and 15-kilogram pediatric patients is
7 represented as blue and grey lines.

8 As it happens, in this simulation, the
9 dosing in pediatric patients will result in
10 significantly lower exposure in terms of peak
11 plasma concentrations, minimum plasma
12 concentrations, and the area under the curve.
13 Obviously, this scenario indicates that the
14 pediatric dosing may not be optimal, or we are
15 underdosing pediatric patients in this simulation.

16 Scenario B is a simulation representing
17 pharmacokinetic profile of oral dosing of opioid A
18 every 4 hours in adults, again indicated in red
19 line, and blue and grey lines represent 35-kilogram
20 and 15-kilogram pediatric patients, respectively;
21 whereas the adults received 0.15 milligram per
22 kilogram dosing, the pediatric patients received

1 0.3 milligrams per kilogram dose of opioid A.

2 In this simulation, the dosing of pediatric
3 patients will result in minimum plasma
4 concentrations that are comparable to that noted in
5 adult patient simulation. Again, the goal here was
6 not to match perfectly the Cmax or the peak plasma
7 concentrations, or the area under the curve, but to
8 get the plasma concentrations into the range known
9 to be safe in adults.

10 Simulation C is a small variant of
11 simulation B, where instead of 4 hours, the dosing
12 regimen for the oral opioid A is every 6 hours.
13 Again, the red line indicates adult data, blue and
14 grey lines indicate pediatric patients 35 kilograms
15 and 15 kilograms receiving 0.3 mg/kg. In this
16 simulation again, the dosing in pediatric patients
17 will result in minimum plasma concentrations that
18 are comparable to that noted in adult patients.

19 This is an interim summary just on the
20 simulations. Pharmacokinetic simulations can help
21 support selection of at least the initial dose of
22 opioids. Again, there are several important points

1 to consider before applying and going forward a lot
2 with these simulations.

3 Most opioids in the market have some
4 clinical experience published, and it's important
5 to ask oneself, is there clinical experience with
6 this opioid IR or extended-release product at the
7 dose supported by simulations? In other words, are
8 there reasonable differences across the United
9 States, different hospital systems, in use of a
10 given opioid and in terms of specific pain
11 conditions, be it post-op pain or be it cancer
12 pain?

13 Multiple dose PK and safety study protocols
14 can employ continuation of the same initial dose;
15 or titrate upward with the higher dose for managing
16 pain if the pain management is inadequate; or the
17 downward titration may be implied for reduction of
18 any adverse events.

19 As described by Dr. Galati, age is one very
20 important consideration also for clinical
21 pharmacology when designing studies. For
22 immediate-release opioid products, pediatric

1 patients 2 to 17 years of age are recruited for
2 PK-only studies where extrapolation of efficacy is
3 allowed. For PK assessments in birth to 2 years of
4 age, it's only applicable to opioid
5 immediate-release products. Opioid
6 extended-release products, again PK can be
7 generated for any given opioid 7 through 17 years
8 of pediatric patient age.

9 It's very important to go into sample size
10 calculation. I will spend another minute in the
11 next slide. The number of blood samples play a
12 very critical role in pediatric PK studies.

13 As it relates to population PK, it's
14 important that blood sampling be justified using a
15 sparse sampling strategy, which is aimed at
16 minimizing the number of blood draws. And again,
17 the sampling strategy in case of population PK
18 analysis should adequately identify a blood
19 sampling scheme that will capture absorption
20 characteristics. This aspect is very important for
21 extended-release opioids. In addition, it's
22 important to also target samples that can give a

1 clear idea about the clearance and the volume of
2 distribution of the opioid.

3 When it comes to traditional pharmacokinetic
4 plan, justification of timing of blood samples
5 during absorption, peak plasma concentrations, and
6 elimination phase should be based on adult PK data,
7 or any other known prior information.

8 As I mentioned before, the sample size
9 calculation is something very important because the
10 simulations are only as good as the parameters
11 derived.

12 The technical statistical considerations
13 around how to go about assessing precise PK
14 parameters is described in a 2012 publication by
15 our FDA colleagues. It discusses the methodology
16 and consideration for pediatric PK studies. The
17 main emphasis is on the characterization of
18 clearance and volume of distribution. And
19 absorption rate constant may be important again for
20 opioid extended-release products, or for that
21 matter, immediate-release products as well.

22 For single-dose PK studies, PK evaluation of

1 a single dose of an opioid immediate-release or
2 extended-release product may be connected. It's
3 very important to see and assess early on if the
4 opioid immediate-release or extended-release PK is
5 linear and dose proportional in adults. And
6 thereafter, the single-dose PK predictions of
7 multiple-dose PK should be done. And the
8 single-dose PK data must be used either by
9 nonparametric superposition or compartmental
10 methods to predict doses required in pediatric
11 patients to achieve plasma exposure comparable to
12 adult subjects.

13 In multiple-dose studies, pediatric patients
14 that will require opioid extended-release products
15 for more than 2 days may be dosed up to steady
16 state, as known in adults. The goal of such a
17 multiple-dose PK study is to confirm that the dose
18 selected in pediatric patients will in fact achieve
19 plasma exposure of the opioid that is comparable to
20 adults.

21 After the conduct of the PK single-dose or
22 multiple-dose PK studies, the safety study should

1 utilize the doses derived from the methodology
2 described before. The sponsors are recommended to
3 follow the above paradigm and submit the
4 information to justify dose selection prior to
5 conducting any study. And these safety studies
6 must include additional clinical safety
7 considerations laid out in previous presentations.

8 I thank you for your attention and happy to
9 answer any questions.

10 **Clarifying Questions**

11 DR. BROWN: Thank you, Dr. Nallani, for your
12 very nice presentation.

13 At this point, are there any clarifying
14 questions for the FDA concerning any of the
15 presentations that we've heard this morning?
16 Dr. Higgins?

17 DR. HIGGINS: I understand enrollment is a
18 serious concern for this population, but I'm
19 wondering, for either of the presenters, to what
20 extent, to your knowledge, of the use of sampling
21 techniques that are innovative and novel, such as
22 sparse sampling, scavenger sampling, dry blood

1 spot, or any of those kinds of types of sampling
2 methods, would make it more efficient to study this
3 patient population?

4 DR. NALLANI: Srikanth Nallani, FDA. We in
5 the Office of Clinical Pharmacology have a large
6 amount of experience in population PK analysis with
7 a variety of drugs, be it new molecular entities or
8 previously known drug molecules. So the population
9 PK analysis methods, particularly when they are
10 well-identified in adults, they can well inform the
11 pediatric sampling.

12 Specifically, the population PK analysis
13 plans, they offer the advantage of very limited
14 number of blood samples. These blood samples that
15 are identified from the analysis plan will only
16 target -- will only be arrived at because they have
17 been known to predict the clearance of the volume
18 of distribution of the drug precisely in the
19 existing data.

20 Does that help answer your question?

21 DR. HIGGINS: I guess I was just more
22 curious to what extent more novel techniques are

1 being used as a way of combating the fact that
2 there's such low enrollment or low recruitment for
3 this patient population.

4 DR. NALLANI: I recall you mentioned dry
5 blood spots. They may be allowed. The only caveat
6 to that is, the bioanalytical validation of such
7 novel methods must be done simultaneously during
8 the adult program. And only when they are known to
9 be representative of actual blood sampling, without
10 any confounding factors, it's hard to apply such
11 novel techniques to pediatrics.

12 If such a validation, or a cross-validation,
13 is done for, say, dry blood spots with human plasma
14 PK, which is the conventional form in adults, we
15 definitely encourage sponsors to do that prior to
16 applying it in pediatrics.

17 DR. FIELDS: Ellen Fields, FDA.
18 Dr. Nallani, correct me if I'm wrong, but we do
19 encourage the use of sparse sampling and population
20 PK in the pediatric studies. Correct?

21 That's what you were asking, right?

22 DR. HIGGINS: As well as scavenger sampling.

1 DR. YAO: Well scavenge is a different, is a
2 whole different --

3 DR. FIELDS: I'm not familiar with that.

4 DR. YAO: Yes. So as we have come to learn,
5 and in certain situations, the idea that you would
6 have opportunistic sampling, or the scavenged
7 sample -- in other words, a patient's getting a
8 drug per standard of care, you collect some blood
9 when they were going to get a routine blood draw
10 anyway. And then you can take that blood, whether
11 it's a dry blood spot or whatever, and then analyze
12 that to get more information on the pharmacokinetic
13 profile.

14 The problem with the scavenged sample, and
15 why we don't necessarily always use that in
16 settings where a PREA study or a drug company
17 sponsored study is going to be undertaken, is that
18 in the use of scavenged samples, you have to rely
19 on the time at which the drug was given, and then
20 know how further or later that routine blood sample
21 was obtained.

22 And many, many times, as you know, when

1 you're working in the hospital, the drug
2 administration will be rounded off to the closest
3 half hour or hour. So there's not necessarily the
4 greatest correlation or the most precise dosing
5 interval when we're getting those scavenged
6 samples. So that's not to say that we couldn't use
7 them, but oftentimes we would not rely on them as
8 the primary data source to characterize the PK.

9 DR. XU: This Yun Xu from Office of Clinical
10 Pharmacology. I just want to add one thing, saying
11 that we will compose either sparse sampling or for
12 PK sampling. The main purpose is try to either
13 measure so to accurately characterize the PK
14 parameters in pediatrics to allow us to do the PK
15 matching approach over here.

16 I think in Dr. Nallani's slides, there is
17 literature by Dr. Wong talking about how to design
18 a PK study in pediatrics. So either PK or sparse
19 PK sampling should follow the guidance in that
20 specific literature to select PK sampling
21 appropriately.

22 The second part for the dry blood sampling,

1 I think we will certainly encourage that, but
2 before the sponsor considers the dry blood sampling
3 method, they need to show us that the dry blood
4 sampling method will have the same accuracy as the
5 traditional 4-blood draw method. Usually in that
6 case, we will require the sponsor to conduct a
7 comparison study in adults comparing 4 blood
8 sampling and also dry blot blood sampling to show
9 that these two methodologies will have the same
10 values. So after that validation, then the dry
11 blot blood sampling may be used in pediatrics.

12 DR. BROWN: Dr. Emala?

13 DR. EMALA: Charles Emala for Dr. Nallani.
14 It's actually a related question on slide 6 of
15 Dr. Nallani's presentation. It seems like a little
16 bit of circular reasoning, because the slide says,
17 in defense of simulations, that the simulations
18 should be started prior to actual pediatric PK
19 studies. But under the bullet point, the second
20 bullet point, the assumption is that pediatric PK
21 data is actually available.

22 So is it perhaps more appropriate to say

1 that the simulations can be useful to predict
2 further refined pediatric PK studies, but not
3 necessarily can take place before an actual study
4 has occurred?

5 DR. NALLANI: Yes, I did anticipate that
6 question. Yes, what I have described here, it is
7 in the paradigm of learn and confirm. And for
8 several opioids, not all of them, there is limited
9 PK data in certain pediatric age groups. When
10 looking at such limited PK data in certain limited
11 age groups, and again considering the limitations
12 of how the pediatric data is described in
13 publications, hardly any information is given to us
14 as it relates to bioanalytical validation.

15 Yes, there are some mentions of the
16 analytical method, how it's done, but they don't
17 rise to the level of how we scrutinize data when it
18 comes to us. So that doesn't mean the data is not
19 useful. It's just that it's a starting point in
20 the learn and confirm model, as you mentioned.

21 So such PK data may be used in the
22 simulations. Again, after the simulations, we have

1 to then see how the dosing arrived at is
2 already -- whether there is some clinical
3 experience or not, particularly since there is
4 significant clinical experience with opioids.

5 DR. BROWN: Dr. Crawford?

6 DR. CRAWFORD: This question is for
7 Dr. Galati. It is based on your slide 4, pediatric
8 assessment post-marketing requirements from PREA
9 studies that list the opioids with pediatric
10 information in the labeling, on the top. Some of
11 these are by the generic names and some are by
12 specific products.

13 My question would be an example of the one
14 hydrocodone and acetaminophen, which lists one
15 product. Hydrocodone containing products got a lot
16 of attention and interest with FDA actions in 2014.
17 Would that mean that any other branded or generic
18 hydrocodone and acetaminophen products with
19 pediatric information that were prescribed for
20 pediatric populations would be considered
21 off label? I'm trying to understand the outreach
22 of PREA because I just see one listed, and we know

1 there are many.

2 DR. FIELDS: Hi. It's Ellen Fields from
3 FDA. So that language is specifically in -- it's a
4 generic product, the Lortab tablet. It is not
5 in -- and that's an oral solution I believe. It
6 might also be a tablet. But it's not in
7 other -- I'm sorry, which one were you asking
8 about?

9 DR. CRAWFORD: You were correct, that's the
10 one, Lortab hydrocodone and acetaminophen.

11 DR. FIELDS: Okay. Right, it's not in other
12 hydrocodone products, either because the way they
13 were approved would not have linked them to that
14 product, so they would be considered off-label.

15 DR. BROWN: Dr. Fields, could I ask for a
16 little bit of clarification in that? In other
17 words, other hydrocodone and acetaminophen products
18 would be considered off label?

19 DR. FIELDS: Yes, if it's not in the label.
20 And I believe the dosing instructions are only in
21 the Lortab label. I've looked at it several times.
22 Like hydrocodone/acetaminophen tablets, Vicodin for

1 one does not have pediatric dosing in it.

2 DR. BROWN: There must be reasoning behind
3 that.

4 DR. FIELDS: Well, it's a regulatory reason
5 I believe because of the way they were approved and
6 what they were linked to. And Lortab is a very old
7 drug. I don't exactly know how they got that
8 pediatric dosing language, but there must have been
9 some basis for it for that product. And other
10 products have not either linked to it in a
11 regulatory sense or done any studies. They are all
12 old products.

13 DR. BROWN: And that's their choice to
14 not --

15 DR. FIELDS: Well, if they're old products,
16 they're not required to come up into compliance
17 with PREA if they were approved prior to a
18 particular year; that Dr. Yao probably knows.

19 DR. YAO: And let me just clarify a little
20 bit. So the slide describes opioids that have
21 pediatric labeling. Just to clarify, it doesn't
22 mean that the pediatric labeling came from studies

1 that were required under PREA.

2 Much of this information is old, and if we
3 were to look at it, we might agree or disagree that
4 the strength of evidence that we would require now
5 is there or not there. That's a larger issue that
6 we're dealing with at the agency about improving
7 old labeling, even labeling that's not even
8 required to convert to physician labeling rule.

9 I just want to just make sure that the
10 committee understands that distinction, that the
11 labeling that's here about pediatric information
12 may not in fact be related to -- may not be a
13 consequence of studies that we required under PREA.

14 DR. BROWN: Dr. Cnaan?

15 DR. CNAAN: Avital Cnaan. I have two
16 questions for Dr. Galati, one on slide 17. You say
17 that ages zero to 7 for the extended release is
18 waived due to low prevalence. My question is, does
19 it tie or does not tie at all to any regulations
20 that have to do with rare diseases?

21 The second question is in the consideration
22 for study design, and in mentioning the various

1 diseases again about extended releases, it does not
2 mention anything about use of extended release for
3 palliative care. Is that some of the
4 considerations?

5 DR. HERTZ: This is Dr. Hertz. The approach
6 to rare diseases is not part of this waiving. So
7 the use of extended-release formulations in
8 patients under the age of 7 based on our approach
9 to studying them, it generally requires several
10 weeks of treatment, and it's really not feasible to
11 find a population to study. And that's why it was
12 decided to waive it. It's not that it's not
13 important information for the few cases where it's
14 necessary, it's about whether or not the studies
15 can even be conducted.

16 We tried for a number of years to get a
17 variety of studies done for opioids throughout the
18 full pediatric age range, and they just weren't
19 able to be completed. Enrollment was not
20 sufficient to support meaningful conclusions or
21 collection of data when it comes to certain types
22 of products.

1 So in this case, for the extended-release
2 products, we waive the requirement to do PK and
3 safety data in zero to 7. We do collect
4 information about the moiety when we get studies
5 for the immediate-release products, and no age
6 group is waived in that setting.

7 DR. FIELDS: And do you answer about the
8 palliative care? Oh yes, palliative care would be
9 an area where we would be willing to enroll
10 patients for chronic studies.

11 DR. YAO: Can I just add one -- I don't want
12 to stray too far off topic. But I didn't make a
13 big point of this, but under the law, if you have
14 received orphan designation, because you're
15 studying a product for a rare indication, actually
16 currently the law says that you're exempt from PREA
17 requirements. So there's also this issue here
18 about what PREA can actually be required if you're
19 intending to study a rare or orphan indication.

20 DR. BROWN: So would you consider chronic
21 pain in children under 7 to be a rare indication?

22 DR. HERTZ: No, we don't consider pain to be

1 rare, which is why --

2 DR. BROWN: Chronic pain, chronic pain in
3 children under 7.

4 DR. HERTZ: I don't know that I can say
5 whether we consider that to be rare. What I can
6 say is that we consider that it's not feasible to
7 conduct the studies with the number of children
8 that can be enrolled in studies.

9 So we're not making a determination of it
10 being rare or not. We're just saying that it's one
11 of the -- we can require whatever we want, but if
12 the studies aren't feasible, and companies try over
13 and over and over again and are unable to enroll,
14 then the requirements have no merit.

15 So over years, we have been trying to get
16 certain data, and that's why in that setting we
17 have come to understand that we're not going to get
18 those studies; they're just not going to get done.

19 DR. BROWN: Dr. McCann?

20 DR. MCCANN: Mary Ellen McCann. I have a
21 question for Dr. Galati. I believe it's slide 17
22 where you said for immediate-release agents, you

1 study ages zero to less than 2. What does zero
2 mean? Does it mean term babies? Does it mean term
3 babies plus 72 hours? Does it include premature
4 babies?

5 The reason I ask is doing some simple math,
6 I think 10 percent of births in this country are
7 premature, and 90 percent of babies under 34 weeks
8 end up in a NICU, and they all -- they don't all,
9 but a fair percentage of them get treated with
10 these medications for sedation.

11 So when I went through the paperwork, I was
12 like, there's this huge unknown of how to treat
13 these infants, and they're just a huge percentage
14 of the care that we deliver as pediatricians is in
15 that first month of life, and even more so if
16 you're born premature.

17 DR. HERTZ: This is Dr. Hertz. We are aware
18 of the clinical setting that you have described.
19 In one of our early written requests, the written
20 request that was generated for morphine sulfate, we
21 worked internally with our division people in the
22 division at the time that had pediatrics. We had a

1 neonatologist present at the time. And we wrote a
2 very extensive written request that includes
3 different categories of prematurity.

4 Nobody was willing to do that written
5 request, none of the sponsors. And we have
6 referred that written request to NIH, and as you
7 know, there's still no information.

8 The idea of trying to conduct these studies
9 in that age group is a classic example of the
10 conflict where we need information, but it's
11 extremely challenging to get it. For one thing, we
12 are not comfortable, based on the information that
13 we've been able to find in a variety of settings,
14 to extrapolate efficacy in the most young.

15 Then we are challenged with understanding
16 how to evaluate efficacy in the most young. And
17 then understanding that the effect of a product
18 like an opioid can be to provide analgesia, which
19 would allow an infant or a premature infant to be
20 comfortable and then sleep, is extremely difficult
21 to separate from the sedating effects, which may
22 also allow the child to sleep.

1 Then we have the complicating factors of the
2 environment. The management of that child that
3 requires NICU treatment. It's an extremely
4 difficult population to look at clinical outcomes
5 in this therapeutic area.

6 It's also even difficult to get PK data.
7 The challenges that we face with parental consent
8 for study participation in the entire age group
9 becomes more and more challenging it seems the
10 younger and/or sicker the child.

11 So zero means all of the potential
12 categories that you've described. And when we
13 think about the studies and what we're going to
14 require, we are always forced to consider what is
15 possible, but we have tried. I mean we have
16 certainly tried to define different levels of
17 maturity from less than 40-week births and tried to
18 get some of that information, but it's exceedingly
19 difficult.

20 DR. BROWN: Dr. Patrick?

21 DR. PATRICK: My question was very similar.
22 Stephen Patrick from Vanderbilt. One point to

1 attach onto is, how is safety defined. And for
2 particular that age group that we just discussed,
3 does it extend to neuro developmental outcomes? I
4 suspect that much of what -- the answer to that is
5 similar to what you just answered.

6 DR. HERTZ: Yes, we do include developmental
7 outcomes, including neuro development, as part of
8 the safety collection for pediatric patients in
9 these studies. Depending on the nature of the
10 study, especially if it's a short-term
11 post-operative exposure, we don't collect a
12 tremendous amount of information.

13 But as you can imagine, understanding the
14 impact of a period of treatment with an opioid and
15 all of the other treatments, both pharmacologic and
16 non-pharmacologic, the reason for prematurity, the
17 reason for a need for surgery in early life,
18 potential anesthetic exposures, exposures to other
19 sedatives, it is -- I feel like using the word
20 "challenge" doesn't even come close to the
21 situation. But trying to sort out the influences
22 of all the many factors that can have an impact on

1 long-term neuro development in a child in that
2 setting is something that would require an enormous
3 database, and we don't typically see that.

4 You may be aware that in our division, we're
5 also very interested in the impact of different
6 anesthetic agents or products used in the OR on the
7 developing brain, particularly under the age of 3,
8 based on a lot of non-clinical work. We have a
9 public/private partnership that we work with.

10 So we're very heavily invested in
11 understanding the effects of early life exposure to
12 a number of agents. And opioids are within the
13 realm of what's used in the OR, and more of that
14 type of research is occurring in that slightly
15 different setting, but still has the same value of
16 extending to the very earliest exposures.

17 We have a lot of non-clinical work that
18 either FDA or other agencies have funded. We have
19 folks in our National Center for Toxicologic
20 Research doing work here in appropriate models of
21 the very young brain. And we are participating in
22 discussions of how to design clinical studies to

1 capture the effects of these different exposures in
2 children who require different procedures. So
3 there is a lot of work going on with that, and we
4 certainly recognize the importance.

5 In the context of using opioids in the NICU,
6 in the setting of pain, specifically we don't
7 currently have a clinical study of that nature
8 going on, but it's all related in terms of what we
9 need to know about the effects of these products.

10 DR. BROWN: Dr. Kibbe?

11 DR. KIBBE: Thank you. I have some PK
12 questions. In general, opioids, when given
13 immediately, have a similar half-life pattern
14 across the class. You have data already on hand on
15 a lot of the drugs in adults, and so you can get a
16 consistent trend from all the data you've already
17 gotten on the half-life, terminal half-life or the
18 excretion half-life.

19 When you start to see that kind of data come
20 in with your pediatric patients, depending on what
21 age group, is there any change that you see that
22 could be plotted against age to look at the

1 changing nature of the way the developing child
2 handles the excretion of the drug? That's one.

3 A second, we generally believe that with a
4 lot of drugs, you can establish a minimum effective
5 concentration and get a result. But with pain,
6 because pain is so subjective, you're on your own.
7 But is there any data at all where we can see
8 toxicity kick in, like respiratory depression? And
9 then can we extrapolate that back to give the
10 clinicians some kind of a safety window? Because I
11 really think the bottom line, when all this is said
12 and all this discussion we have, each clinician is
13 going to have to deal with a patient, start them
14 out with a dose that is reasonably safe, and
15 titrate up to get the kind of relief they had.

16 When I was at NIH, we were dealing with
17 end-of-life pain patients, and some of them were on
18 2 grams of morphine sulfate a day. And that is a
19 tolerance issue, and it builds up over time. And I
20 don't know whether you have pediatric patients who
21 ever are on chronic pain for long enough to be in
22 that situation, but that's another aspect of

1 converting from adult data to human data. So the
2 question is about kinetics.

3 DR. NALLANI: So I can generally talk about
4 how we approach the evaluation of pediatric PK.
5 Over the past 10, 20 years, we have come to know
6 that the specific pathways of hepatic metabolism
7 are renal excretion or any other elimination
8 pathway. They mature at different rates in
9 pediatrics, and by a certain age they are
10 comparable to what's known in adults.

11 So, the exact clearance of each molecule is
12 defined by that particular pathway. For example,
13 morphine is glucuronidated, and there are other
14 molecules that are metabolized by cytochrome P450
15 3A4, and some are metabolized by cytochrome P450
16 2D6. So the maturation of individual enzyme A is
17 different.

18 When we ask for pediatric PK studies and
19 specify certain age groups, we take our prior
20 knowledge of PK of different drugs in pediatrics,
21 and then specify these age groups. So we cannot,
22 in a general way, say that, okay, this is the

1 half-life of opioid A, so it will be the same for
2 opioid B. We can't do that, but -- I'm sure you're
3 not saying that, but basically at the planning
4 stages, the guidance very clearly asks that
5 sponsors take the maturation considerations around
6 the absorption, distribution, metabolism, and
7 elimination. So that's the PK part.

8 Now as it relates to the safety, we
9 do -- yes, I'll let Dr. Hertz answer the --

10 DR. HERTZ: We don't have the information
11 that you've asked for, which is the threshold
12 beyond which we're concerned about safety. What we
13 are trying to develop with the pediatric studies is
14 what's a safe starting dose, so a slightly
15 different question. But what's a dose that's
16 likely to be somewhat effective and safe as a
17 start, knowing that the opioids will need to be
18 titrated to effect, and that there are many, many
19 factors that will go into that; the existence of
20 any prior opioid exposure and opioid tolerance, if
21 it was to the same or a different moiety, other
22 concomitant sedating drugs, depending on the

1 circumstance.

2 So what we hope to achieve with the PK
3 studies that are done, which are PK and safety
4 studies -- we don't ever extrapolate safety so
5 we're always collecting safety information -- is to
6 try and establish the appropriate starting dose.

7 The challenges that we've had in particular
8 with that approach is we have to try and integrate
9 the modeling and the initial dosing information
10 that's going to capture some of the PK with the
11 safety data. But because these are typically
12 open-label studies, we also have to try and catch
13 some of the outcome data to understand what the
14 dose, the resulting blood level, and the clinical
15 picture, how those correlate in terms of is that a
16 safe starting dose.

17 For instance, if we have a situation in
18 which there are children who are getting
19 post-operative pain management and have a
20 relatively simple set of concomitant medications,
21 then we look at age appropriate pain instruments,
22 different rating scales. They vary quite a bit by

1 age over the developmental scale until children are
2 old enough to self-report pain reliably, typically
3 in the older adolescents. And we also look at the
4 use of concomitant medications for pain management.

5 So we try to look at a variety of things to
6 put the exposure in context. So far, we haven't
7 had a situation in which the starting dose was so
8 high that the study had to be discontinued and
9 reconfigured to a lower dose.

10 What we did have, one experience so far, in
11 which the initial planned, or the dose that was
12 used in the study, produced much lower than
13 expected exposure relative to adult exposure at the
14 lower doses. Unfortunately, that study did not
15 collect enough additional data. For some reason,
16 the information about concomitant meds was lost, so
17 it was very hard to put that in context.

18 So we know that dose is safe, because we
19 didn't have safety concerns. We just don't know if
20 it's a reasonable starting place. So we're going
21 to be doing -- that sponsor's going to be doing
22 some additional work.

1 The approach we take is to use the published
2 information, clinical practice guidelines in
3 different settings, the simulation data that's
4 available, information about human exposure, all of
5 these things, as Dr. Nallani described, that go
6 into the initial modeling and establishing the PK.

7 We try to get some pilot studies if we can
8 to make sure that these assumptions are leading to
9 an appropriate dose. Then our target for the
10 opioids is a safe starting dose that would then be
11 used to titrate to the desired effect in a closely
12 monitored setting.

13 DR. KIBBE: Back to the very beginning
14 specific question which I had, which is say for
15 oxycodone, if you know the half-life in mature
16 adults because you've gotten biostudies, you've got
17 all sorts of -- have you been able to look at the
18 terminal half-life of oxycodone in different
19 pediatric groups, and is there a trend?

20 Is there a discernable way of looking at
21 that as a guideline for what you want to do in
22 terms of dosing regimen, time between doses, things

1 like that?

2 DR. XU: Specifically, as it relates to
3 oxycodone, yes, we do have some information. Now,
4 how that relates to the -- what I can say is, the
5 PK data that is available for, say,
6 immediate-release oxycodone is only to the level
7 where we can then go on to do a safety study. We
8 don't have enough data to label the products.

9 Does that answer your question?

10 (Dr. Kibbe gestures - no audible response.)

11 DR. HERTZ: But I can answer it with a
12 non-opioid, because we have some parenteral
13 formulations of non-opioids that have undergone
14 extensive pediatric evaluation. And there we've
15 been able to look at the pharmacokinetic profile
16 across a variety of age spans, to look at the
17 changes in exposure for a given dose.

18 Ideally, that was a much more modern program
19 because those products are much newer, and they
20 fell under the requirements of PREA, so we were
21 able to require quite a nice range of studies that
22 were very informative. We knew that there was a

1 need for use of those products in this population.
2 So we got a very nice span of PK data across ages,
3 not all of which was what was expected, which was
4 why it underscores the importance.

5 So yes, when we have the opportunity to
6 require the studies, the idea is to do exactly what
7 you've asked, to get a range of PK characteristics
8 to inform appropriate dosing over the whole age
9 span, and see how the metabolism and exposure
10 behaves across the whole pediatric age span.

11 DR. BROWN: Dr. Kaye, do you have a comment
12 on this?

13 DR. KAYE: Yes, just from a pharmacologic
14 point of view, and taking aside different chronic
15 diseases that may affect physiology and
16 pharmacology, there's reduced absorption,
17 metabolism, and elimination. And to Dr. Kibbe's
18 points and comment and question, there is data with
19 glucuronidation, like with Lamictal in children,
20 and at, say, age 6, it's reported at 14 percent
21 compared to adults, and down to zero or 1, all the
22 way down to 1 percent.

1 So it's not linear, and that's why this is
2 so important. Hydromorphone, oxymorphone,
3 morphine, are all glucuronidated as examples. So
4 even if you add all the pharmacology that we know,
5 it's scant overall if you look through the
6 literature like they have, and like many of us have
7 in different ways over the years.

8 DR. BROWN: Dr. Havens?

9 DR. HAVENS: Thank you very much. So it
10 sounds like when there's appropriate PREA
11 requirements, you are able to get sponsors to
12 deliver data performed in an appropriate way. As
13 you just said, PK over a wide range of ages, which
14 give you some surprises. But then it sounds like
15 for many of these older drugs, you're not able to
16 force sponsors to do those drugs for whatever
17 reason, and there may not be enough patients
18 available in single-center studies to be able to do
19 that.

20 The rest of this conversation, it strikes me
21 as what do you do when you can't do the right
22 thing? You say that you can do the right thing

1 with PREA demands, and it can work. And so the
2 patients are there.

3 I'm struck in the backgrounder, table 3 on
4 the duration of therapy has over 1.6 million
5 patients in 2015 alone. There are many other drugs
6 that are developed for treatment of diseases in
7 children, many fewer than these, that depend on
8 consortia developed or supported through the NIH,
9 for example. So the question would be what has
10 been done to try to develop these kinds of
11 consortia? Many groups have them, emergency rooms,
12 critical care, cardiac surgeons; all these people
13 have different practice consortia, in oncology.

14 So why can't we put together a consortium of
15 groups that would allow the appropriate studies to
16 be done by somebody other than the sponsor, perhaps
17 supported through NIH or other agencies?

18 DR. YAO: Lynne Yao. I think I can answer
19 that, help answer that.

20 DR. BROWN: Please do.

21 DR. YAO: Oh yes, please. Please I'll go.

22 DR. WALCO: Gary Walco from Seattle

1 Children's. So we actually got funding about four
2 years ago to start a group called PRN-Pain,
3 Pediatric Research Network for Pain, which also
4 became part of ACTION, which is a public/private
5 partnership with the FDA. We have 35 institutions
6 who are onboard and are perfectly willing to party
7 with us. And you'll be shocked to know that the
8 limiting factor was funding.

9 When we went to NIH, their response to us
10 was do some studies together, do a series of
11 studies together, and then eventually we can look
12 at you as a consortium. Pain is not a disease, so
13 when you look at the other groups that you've
14 talked about, like the Children's Arthritis and
15 Rheumatology Research Alliance, they got their
16 major funding through the Arthritis Foundation.

17 When you look at the Children's Oncology
18 Group, they had what I think is a once in a
19 lifetime opportunity with the War on Cancer that
20 Nixon started back in the '70s and the huge amounts
21 of funding. When you look at the Cystic Fibrosis
22 Network, they basically grew out of another

1 charitable base plus partnering with drug
2 companies.

3 We've looked at this several different ways,
4 and I will also throw another log on the fire and
5 say we did look at partnering with industry because
6 that's a source. And if you want to risk your
7 career, you'll do opioid studies and take money
8 from drug companies in the current political
9 environment.

10 So it's not that it hasn't been attempted,
11 and the network is still there. We're still trying
12 to move it.

13 DR. HAVENS: Well, you've answered the
14 question. Specifically, until there's the
15 political will to do the studies the right way,
16 then we're going to spend a lot of time trying to
17 figure out how to do something other than the right
18 studies.

19 I do a lot with HIV. There's big NIH
20 supported networks that have been existing for many
21 years, not through private foundations but only
22 through federal funding. And if some of this is

1 related to the panic about opioid misuse and
2 addiction, then this might be a time when the
3 political will could exist to do the right thing at
4 the federal level.

5 DR. WALCO: I would wholeheartedly agree
6 with you, and I will also very quickly point out
7 that the CDC guidelines that came out on this topic
8 systematically excluded everybody under the age of
9 18. And the National Pain Strategy that came out
10 in March of 2016 likewise completely omitted
11 pediatrics.

12 So I think your points are spot-on, and at
13 this juncture I don't see that much. I mean,
14 hopefully this meeting will help spawn that kind of
15 awareness to actually get people to see that
16 pediatrics is a group that needs focus for these
17 issues.

18 DR. BROWN: I would also say, for the folks
19 in the audience from the American Academy of
20 Pediatrics, that this is a wonderful opportunity
21 for 75,000 pediatricians in the United States to
22 get heavily involved in pushing this at the federal

1 level.

2 Dr. Neville?

3 DR. NEVILLE: My question was for
4 Dr. Nallani. And forgive my ignorance, but I
5 understand the reasons and the benefits of sparse
6 sampling, but can you comment on how that would
7 affect sample size when you're extrapolating from
8 adult studies? Because what I'm thinking about is
9 the rarity of chronic pain and the difficulties in
10 accruing to those studies. And I know it's related
11 to variability, but my concern is it would increase
12 the needed sample size.

13 DR. NALLANI: So the publication, the
14 pediatric draft, pediatric clinical pharmacology
15 guidance, and the Wong 2012 paper in the Journal of
16 Clinical Pharmacology, specifically address how to
17 go about making assumptions and arriving at the
18 number of subjects you'll need, be it if you take a
19 traditional PK approach, or be it if you take a
20 population PK approach. It requires that you
21 assume in specific age groups that the variability
22 of data is by a certain percentage of standard

1 deviation.

2 So for opioids, I will not say that, okay,
3 so this is the percentage of standard deviation in
4 all adults for all opioids. But if you look at the
5 publication, it clearly discusses different
6 scenarios of assuming, say, 20 percent CV through
7 80 percent CV. So if you assume the variability
8 only in PK is, say, 20 percent, you can recruit as
9 little as five subjects in that particular cohort
10 of that age group.

11 Of course as the variability
12 increases -- where I'm coming from is, the smaller
13 your age cohort, the better you'll be able to
14 explain the variability as it relates to body
15 weight or changes in age and gender differences.

16 DR. NELSON: I guess I'm asking more, A,
17 specifically about the long-acting opioids, and B,
18 most of the studies are designed in a wide age
19 group. So my concern is less time points from each
20 patient's will then confer a higher number of
21 needed patients.

22 Is that accurate or no?

1 DR. NALLANI: So for extended-release,
2 long-acting opioids, we only go down to the age of
3 7 years. For adolescents, again, you can't
4 generalize it to all extended-release products, but
5 classically what we know is for adolescents, say 12
6 through 17 years, the pharmacokinetics of drugs
7 tend to be similar to adults. So then you already
8 know what the variability that you expect.

9 DR. NEVILLE: But that's 12 to 17, right?

10 DR. HERTZ: I think the answer is yes. Yes,
11 we do get an impact in terms of understanding the
12 number needed to enroll in a study versus the
13 sparse sampling and all that. But, don't forget, a
14 lot of our studies that are being done in this
15 setting, because we're extrapolating efficacy and
16 we're just relying on new data for PK, we're also
17 collecting safety data. And the number of patients
18 that we need to study to get a safety profile is
19 generally going to be quite a bit larger than what
20 we need, even in a sparse sampling PK population.

21 In fact, sometimes we will only have the
22 sparse sampling at some centers or some -- not even

1 the entire study population, just at certain sites,
2 because, again, the number that are enrolled to get
3 the safety data generally will exceed the number
4 needed for the PK data.

5 But also what we do when it's
6 possible -- and again, we don't have a ton of
7 experience with these pediatric programs, but we
8 try to get first basic information about the
9 moiety. So before we jump into an extended-release
10 study, we want to know what the basic pharmacology
11 is of the opioid, or pharmacokinetics of the opioid
12 is, and then we can look at it in the
13 extended-release formulation.

14 So sometimes the pilot studies will be with
15 an immediate-release product so that we -- we want
16 to make sure that when an extended-release product
17 is dosed, which you know if the initial
18 calculations result in a higher than expected
19 exposure, we certainly don't want that to be in the
20 context of dosing an extended-release product.
21 It's much safer to start with an immediate release,
22 shorter acting, where we will have the ability to

1 not have as long period of that high exposure.

2 For instance, in the OxyContin program,
3 there were studies that preceded the actual study
4 of OxyContin using other formulations
5 of -- immediate-release formulations of oxycodone.
6 So we established some basic data that informed the
7 dosing considerations for the extended-release
8 formulation.

9 So that was the groundwork, the pilot work,
10 to even embark on a study of a extended-release
11 product at all.

12 Then what we then had to look at -- well,
13 actually I'm getting a little off topic. There are
14 then other considerations for what is done in terms
15 of dosing based on the formulation issues with any
16 given product, how small of an extended-release
17 dose can be created. And if that dose is too large
18 to accommodate the expected dosing for the age
19 range, that initial safe dose, we may have to
20 change the enrolment criteria.

21 For instance, the lowest available strength
22 of OxyContin was higher than the predicted starting

1 dose based on the pharmacokinetics of oxycodone.
2 So all of those patients were required to have met,
3 through use of IR, the requirement for that minimum
4 extended-release product. If you're not already
5 tolerating that minimum dose, which is
6 20 milligrams a day, and in fact need that much and
7 tolerate it, or more, then you weren't even going
8 to be enrolled to get the PK of the ER.

9 So there are a lot of factors that go into
10 it, but basically, back to the original question,
11 the numbers needed for the PopPK, even though that
12 type of methodology may increase the overall
13 number, is still dwarfed by the safety numbers.

14 DR. NELSON: Thank you.

15 DR. BROWN: I think at this time, we're
16 going to break for lunch. We will have time after
17 lunch for further questions. I know there are some
18 folks that haven't gotten their questions in, and I
19 want to make certain that everyone has a chance to
20 ask their questions and give some discussion.

21 We're going to reconvene again in this room
22 in about an hour, maybe at 12:45 or 12:50. Please

1 take any personal belongings you may want with you
2 at this time. Committee members, please remember
3 that there should be no discussions of the meeting
4 during lunch with the press or with any member of
5 the audience. We'll see you back in an hour.

6 (Whereupon, at 11:50 a.m., a lunch recess
7 was taken.)

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A F T E R N O O N S E S S I O N

(12:47 p.m.)

Clarifying Questions (continued)

DR. BROWN: We're going to adjust what we had planned to do and have about 15 more minutes of clarifying questions since we have a whole list of people that want to speak.

We likely will not get through these. We'll still have a section of clarifying questions at the end of the day, after all the speakers have had a chance to talk. But at this point, I'm going to give Dr. White an opportunity to ask his question.

DR. WHITE: Thank you. Regarding the PK studies, we're looking at small populations and small age groups. How are we going to account for the CYP2D6 polymorphisms and ultra-metabolizers and such using these small sample volumes considering the ethnic variation that one sees in the expression of the ultra-metabolizers? Does anybody have a plan for how to approach that?

DR. HERTZ: This is Sharon Hertz. It looks like our clin/pharm folks are not quite back from

1 lunch, so I'll give --

2 DR. WHITE: We can address it later. That's
3 fine. We'll do it later in the day.

4 DR. HERTZ: I can give it a shot, in just
5 that I think we have been asking for typing in some
6 of these studies where it's relevant. We wouldn't
7 want to base labeling on a sample that in
8 particular ended up enrolling folks with a number
9 of the either extensive or poor metabolizer
10 phenotypes. So I think we do typically screen for
11 that.

12 We are dealing with the 2D6 polymorphisms in
13 a number of ways right now with regard to pediatric
14 analgesics in general. So we are thinking about
15 them in a broad sense for the drug substances in
16 which it's an active concern.

17 DR. WHITE: Thank you.

18 DR. BROWN: Dr. Maxwell?

19 DR. MAXWELL: I'm Lynne Maxwell from the
20 Children's Hospital of Philadelphia. I have a PK
21 question and an ethics consent question. With
22 regard to PK, in some studies the protocol

1 specifies that blood must be drawn from a venous
2 line and not from an arterial line. And I wondered
3 whether this is based on data on drugs in general,
4 or opioids in particular, and whether this guidance
5 comes from the agency.

6 The ethical question I have, having to do
7 with consent, is the issue of drawing blood from
8 central venous lines in an era where there's so
9 much concern about accessing lines and central
10 bloodstream infections, and whether that needs to
11 be specified as an additional risk in the consent
12 process, because we've had problems with caregivers
13 in ICUs who were reluctant to have their patients
14 enrolled in studies in which the PK samples and
15 safety samples have to be from additional draws and
16 not scavenged serendipitously.

17 DR. BROWN: Dr. Nelson, I know you just got
18 back, but this question from Dr. Maxwell relates to
19 an important ethical issue. And Lynne, if you
20 could just summarize that last question you asked
21 so that Skip can have some time to speak to that?

22 DR. MAXWELL: So whether the potential for

1 drawing blood samples from central venous lines is
2 enough of a significant above-minimal risk to be
3 specified in the consent.

4 DR. NELSON: Skip Nelson. In thinking about
5 it, I think the question would be if in fact the
6 risk can be specified. So I know that the risk of
7 a catheter -- CLABSI I guess -- catheter-related
8 acute, whatever it stands for at this point, if
9 it's still true related to the number of ports,
10 related to the number of times you go into it, and
11 so on and so forth. I think if in fact that's the
12 case, then if you can quantify that it's a risk
13 that ought to be mentioned.

14 Now, the challenge would be to the
15 extent -- I mean, Lynne had earlier mentioned,
16 Lynne Yao, the issue of scavenged samples and
17 timing. I think if one knows when a drug is given
18 in a more specific way than just found, for
19 example, in nursing notes, and can time a sample,
20 and you're doing PopPK and not a more sort of timed
21 analysis, then you could perhaps overcome that and
22 combine it with sampling that's being done at the

1 same time, in which case the additional blood is
2 pretty much a minimal risk since the risk is
3 related to the actual insertion itself.

4 So a lot of it comes down to the design and
5 whether or not you've got the technology to do the
6 time collection in a way that means the data are in
7 fact useful.

8 DR. MAXWELL: That's certainly what we try
9 to do, but there have been concerns expressed by
10 especially caregivers in ICU about additional blood
11 draws.

12 The first question was about any known
13 differences between plasma levels of drugs in
14 arterial versus venous blood samples.

15 DR. HERTZ: This is Sharon Hertz. I don't
16 know the answer to that. We'll have to check when
17 our clin/pharm folks return.

18 DR. MAXWELL: Because when we've tried to
19 push back, because it's certainly easier to draw
20 blood from small infants from arterial lines than
21 from venous lines, companies have told us that
22 either they don't know if there's a difference, so

1 they don't want to have diversity in the samples
2 when there might be a difference, and I was
3 wondering whether there was evidence that we could
4 martial to contest their contention.

5 DR. HERTZ: That's not a typical point of
6 discussion for us. We don't have a standard where
7 we say the blood should be from a particular type
8 of source, venous or arterial. But I'll check with
9 them in terms of what we know about possible
10 impacts on levels.

11 DR. MAXWELL: Thank you.

12 DR. BROWN: Dr. Turer?

13 DR. TURER: Thank you. My question has to
14 do with in terms, particularly with the simulation
15 modeling, and then using weight-based dosing, if we
16 know that that's the best way to dose these drugs.
17 And the area that I work in with pediatric obesity,
18 we have 1 in 3 kids that are overweight or obese.
19 These kids, particularly when they undergo
20 tonsillectomy and adenoidectomy, are having
21 difficulty getting extubated. We have had deaths
22 in fact from the use of some of the opioids.

1 So I have concerns that we don't know a lot
2 about should we be weight-basing these? Should we
3 be using BSA? Should we be using ideal body weight
4 adjusted BSA? And in those simulations, I think it
5 would bear thinking about putting in ways to
6 control for those things, or evaluate their impact
7 on efficacy, safety, particularly in these patients
8 who may have different volumes of distribution, and
9 maybe impacted differentially even by the type of
10 drug that we're using, whether it's lipophilic or
11 not.

12 DR. BROWN: Dr. Czaja?

13 DR. CZAJA: I just had a couple of questions
14 about the simulation work, and it kind of goes
15 along the same lines. How much do you account for
16 presence or absence of chronic disease when you do
17 the modelings, so things that are going to affect
18 the clearance?

19 Then you were saying that when you target
20 your ultimate plasma level, it's based on adult
21 demonstrated safe levels. And I was wondering what
22 type of data informs that that's a fair assumption

1 to go from adult to pediatric safe plasma levels.

2 DR. NALLANI: So the first question is how
3 does the chronic disease affect PK? That is a
4 question that we ask at the time of the NDA review
5 for adults. And we do try looking at PK of the
6 drug in otherwise healthy subjects in a PK study,
7 versus what happens in chronic pain or acute pain
8 PK/PD type studies.

9 In my limited experience, what I can say is
10 unless these disease changes have actual effect on
11 the absorption, distribution, metabolism, and
12 excretion, unless they actually directly modify
13 these, we seldom see a difference of actual disease
14 on the PK as such. That's the first thing. So
15 yes, we do try understanding what the effect of
16 disease is on the PK.

17 Pardon me, but can you repeat the second
18 question?

19 DR. CZAJA: You were just saying that when
20 you do your simulation studies, that what you're
21 aiming for is what is the known safe level in
22 adults. And I was wondering what data you used to

1 say that's a fair assumption to translate that to
2 pediatrics.

3 DR. HERTZ: This is Sharon Hertz. There are
4 a variety of factors that go into the initial
5 pediatric dose. The rationale for targeting the
6 starting dose in adults is we don't generally have
7 identification of a true minimally effective dose,
8 but we do know from most of our opioid programs
9 where we start to get an effect, and we do
10 generally have dosing that's consistent with pretty
11 much the lowest reasonable dose as a starting point
12 in an opioid naïve patient.

13 In terms of understanding if that's a
14 reasonable target, you've heard that while in some
15 circumstances we are extrapolating efficacy, we
16 don't extrapolate safety. So there is not
17 affirmative evidence to say that if a starting dose
18 is absolutely safe in an adult, it will absolutely
19 be safe in similar exposures in a child. But
20 because of the general information we have on
21 existing standard of care paradigms for dosing, and
22 the available literature, and then the data that we

1 have for some products, we generally get a sense
2 that that's true. But that's why we
3 don't -- because we can't simply assume it's safe,
4 we actually have to study it.

5 So that's why we say, it is not acceptable
6 to extrapolate safety, we actually have to dose the
7 product and confirm safety. So if there is any
8 question based on any source of information that
9 the target dose, based on adult, would not be
10 appropriate for children -- for instance if the
11 calculated starting dose for the pediatric study is
12 larger than what would be found in standard of
13 care, either textbooks or local practice, we would
14 certainly not require that those standards be
15 exceeded, and we would adjust the dosing
16 accordingly.

17 So we don't know it, but we try to use a
18 variety of sources of information to confirm that
19 it is a reasonably safe starting dose. And then of
20 course, the children are going to be monitored.
21 This is not typically something that's going to be
22 done in an outpatient unmonitored setting in these

1 early PK studies.

2 DR. BROWN: Dr. Flick?

3 DR. FLICK: Dr. Patrick and Dr. McCann
4 earlier talked a little bit about definitions. And
5 as we think about how we're going to do a better
6 job of gathering data and being able to compare
7 that data between studies and across populations,
8 one of the things that I think is important is
9 standardizing definitions.

10 Could you go to slide 17 I think it is? So
11 in slide 17 it --

12 DR. BROWN: Randy, which presentation?

13 DR. FLICK: The last one, whatever. It
14 doesn't matter. So --

15 DR. BROWN: Dr. Nallani's?

16 DR. FLICK: Yes, the age groups.

17 DR. BROWN: Seventeen.

18 DR. FLICK: There are differing age groups.

19 If you go to the draft guidance for industry in
20 your briefing book, page 42 of 108, that
21 also -- and then two pages later -- or I'm sorry,
22 page 55 in the draft guidance, there's differing

1 age definitions in all of these areas, which makes
2 it very difficult to design studies and have
3 studies that are comparable from one to the next.

4 I wonder if it would be helpful -- in fact
5 if you look at the briefing book on page 42,
6 infants are defined there, and this is that CDER
7 generally divides the pediatric population to the
8 following groups and defines infants as 1 month to
9 2 years.

10 No one defines infants as 1 month to
11 2 years, which makes it very difficult to compare
12 any data that are collected that way with data that
13 are collected with standard definitions of what an
14 infant is. And then subsequently, there's a
15 different age breakdown.

16 So I wonder as we think about this, and we
17 think about how we're going to do a better job of
18 collecting data going forward, that we use standard
19 definitions and consistent definitions over time.

20 DR. HERTZ: This is Sharon Hertz. I just
21 want to respond to the question I heard in there,
22 sort of very deep. The ages conveyed in the

1 current slide are not the ages that are typically
2 used for study enrollment. They just reflect what
3 the general approach is for information gathering
4 with regard to whether or not efficacy is required
5 or whether it could be waived.

6 What our usual approach to defining age
7 within a study protocol, or in fact when to split
8 studies into different protocols, is based on a
9 couple of factors that I still think could benefit
10 from your suggestion when applicable.

11 So for instance, if we're collecting
12 efficacy data, even if it's going to be -- well,
13 when we're collecting efficacy data, it's very hard
14 to mix different scales from different age ranges
15 in the same study and have something that can be
16 analyzed in a meaningful way.

17 So verbal and non-verbal is often a cutoff
18 and the ability to respond to different scales,
19 where that's an important element of the study.
20 The clinical setting of where the patients suitable
21 for the treatment will be found may differ based on
22 age, so that might be another dividing point for

1 clinical study age enrollment.

2 So there's a variety of things that go into
3 it, and also the expected maturation of the
4 metabolic path, and that will be part of it too.

5 So there are a number of different things that may
6 create some degree of variability, but as folks
7 discuss the questions tomorrow, that would be nice
8 to have. In the absence of specific factors that
9 might create some variability when those factors
10 aren't in play, what are age ranges that make sense
11 to this body?

12 DR. FLICK: Well, Sharon, I think we also
13 have to keep in mind that some of the things that
14 we -- when you're looking at safety data in the
15 setting of a particular disease, the data or the
16 literature on those diseases is gathered in using
17 age groups that are sort of standard. And to be
18 able to compare the safety data with disease
19 incidence or prevalence data requires that you have
20 standardized definitions.

21 DR. YAO: I'll make a comment about that
22 too. This is Lynne Yao. So I think we are in

1 agreement with you that there's a, I think,
2 increasing recognition across pediatric practice
3 that actually age is probably a very poor surrogate
4 marker for many, many different things. We have
5 relied on it historically because it's very
6 objective and very easily measured, but may not
7 reflect really what is the important characteristic
8 of the patient that needs to be measured against.
9 So I think your point is very well taken. We
10 understand that.

11 Please understand that the regulatory
12 definitions that we provide are oftentimes sort of
13 mixed up within what the scientific bounds would
14 need to be in order to study the product or run the
15 trial successfully. But those regulatory
16 definitions are really intended to be there, I'll
17 say, to ensure that the entire range of pediatric
18 patients is addressed in whatever development
19 program.

20 So we should not take that to mean that,
21 well, if FDA said it's 1 month to 2 years, that
22 that's all we really need to study if we're

1 studying infants, or that it would be something
2 more or less than that.

3 I just want to just make that clarification,
4 that how we decide we're going to study something,
5 evaluate it, could be very different than what age
6 ranges are described in a guidance or statute to
7 cover the pediatric population.

8 DR. BROWN: Dr. Hudak, I'm going to give you
9 the last word before we move on.

10 DR. HUDAK: Okay. Thank you. This gets
11 back to Dr. Pham's presentation this morning. And
12 my take-home point on that was that the agency
13 would work a bit more to try to interdigitate these
14 databases in a more fruitful way to get a better
15 understanding of usage and diagnosis in all sort of
16 settings; perhaps even use other databases, bring
17 that into the discussion and analysis to get a
18 better handle on what's happening between the zero
19 to 17 year age range.

20 I think that FDA defines, in most cases,
21 pediatric patients as less than 17. Others of us
22 have different definitions of what pediatrics is.

1 In fact, wearing my AAP hat, the AAP talks about
2 pediatrics up through the age of 26. So we
3 consider neonates, children, adolescents, and young
4 adults as a continuum of development and they're
5 all very important areas.

6 I would ask whether or not the agency might,
7 when they look at those data again, perhaps extend
8 the distribution up through age 25, looking
9 particularly at the age of 17 to 25 for a number of
10 reasons. I think this presents us with a unique
11 opportunity. I think looking at things from a
12 broader public policy perspective and considering
13 question number one for discussion tomorrow about
14 the use, misuse, abuse, addiction, overdose and
15 deaths in the pediatric population, that's a very
16 important segment of the population.

17 We have some good basic science information
18 that really sort of confirms our clinical
19 impression that at least in males, brain
20 development continues at least until age 25. And
21 also we have a huge problem with the age 17 to 25
22 becoming exposed to these medications, becoming

1 addicted, suffering overdose and deaths, and
2 delivering babies who have NAS.

3 I would say that this would be, if you can,
4 a simple add on to whatever refinements you make in
5 the data analysis that may shed light for us in
6 terms of not PK safety, efficacy, because I think
7 that's been done in the adult arena, but in terms
8 of some of these public policy issues that can
9 inform that discussion. So thank you.

10 DR. BROWN: Thank you.

11 Now we'd like to move ahead with our guest
12 speakers. And our first guest speaker will be
13 Dr. Charles Berde from the Children's Hospital of
14 Boston.

15 **Presentation - Charles Berde**

16 DR. BERDE: Thanks very much for inviting
17 me. I will apologize in advance for a whirlwind
18 coverage of some of these topics, but was asked to
19 give kind of a broad sense of the scope of how
20 analgesics are used in children, a little bit about
21 the state of knowledge, and we'll try to focus on
22 some of the issues raised this morning.

1 I will talk very briefly about how one
2 studies maturation of pain responses and analgesic
3 actions; a little bit of the scope of prescribing
4 for acute recurrent and chronic pain and palliative
5 care; a very little bit about studies in the past
6 and areas of knowledge; and about particularly the
7 issue around risk-benefit considerations regarding
8 opioids in the setting of chronic pain.

9 By background, I did an MD and PhD,
10 residencies in pediatrics and anesthesiology,
11 fellowship in pediatric anesthesiology, and I've
12 stayed at Boston Children's since then for
13 30 years, practicing in the fields shown there,
14 pediatric anesthesia, critical care, palliative
15 care, and pain management. And my focus now is
16 predominately in pain management.

17 My research focus is on some clinical
18 outcome studies, clinical trials, some
19 pharmacology, some on treatments of pediatric
20 chronic pain, including rehabilitative
21 non-pharmacologic approach; have worked on
22 developing infant animal models of pharmacology,

1 particularly regarding local anesthetics. And a
2 current area of focus is on developing novel
3 prolonged duration local anesthetics.

4 As you all know, most children fortunately
5 are healthy and they experience pain from time to
6 time. They have needle procedures. They have
7 fractures. They have immunizations. But most
8 children's lives are, in our society, comparatively
9 healthy.

10 At the opposite extreme are those with those
11 very bad diseases and very painful diseases,
12 diseases for which pain is a daily part of their
13 life, some with uncertain lifespans, those with
14 osteogenesis imperfecta, those with epidermolysis
15 bullosa, those with cancer. So there was a
16 discussion of what's the boundary of pediatrics.
17 Depending on your cutoff, about 15,000 children get
18 a cancer diagnosis annually in the U.S. Again,
19 depending on your border, about 2,000 die of it.

20 If you look at pediatric palliative care
21 services, the number of kids referred with cancer
22 is relatively steady. The number of kids with

1 neurologic diseases, metabolic diseases, and that
2 range of conditions, is the number that is growing
3 in referrals and where we have the least literature
4 and track record around symptom management, and
5 I'll come back to that point later.

6 Sickle cell disease is a problem worldwide.
7 In fact, in most of the world people with it, the
8 largest number of people overall with sickle cell
9 disease are in Africa where death is common by age
10 5, 6, 7 because of access to treatment.

11 In the U.S., I just show pictures of the
12 spectrum of pain symptoms: dactylitis,
13 consequences of recurrent vassal occlusion,
14 consequences in bone of as you get older a vascular
15 necrosis. And if you look at the spines of young
16 adults with sickle cell disease, they show the
17 consequences of repeated areas of ischemia and
18 infarction through life.

19 There are groups around the world studying
20 the ontogeny of pain responses. There is
21 considerable maturation during the third trimester
22 of normal gestation. There is a lot on how the

1 circuitry occurs in general. Behavioral responses
2 are less localized. The infant animal and infant
3 human withdraws with a lower threshold, meaning it
4 takes a milder stimulus to get a reaction from the
5 youngest of infants.

6 We know something about the facial
7 expression and limb posture. We know quite a bit
8 about kids in the past getting major surgery with
9 inadequate or light anesthesia having profound
10 hormonal and metabolic responses and autonomic
11 responses.

12 That line of research has shifted more
13 towards looking at the brain. So whereas in an era
14 of Sunny Anand's early work, it was looking at
15 heart rate, blood pressure, stress responses, many
16 of the groups in the world focusing on that now are
17 looking at what are the non-invasively measured
18 brain responses to something like a heel stick,
19 whether it's evoked potentials, features of the
20 process or natural EEG, or FMRI.

21 Just to give you a sense, cortical responses
22 that are specific to noxious events can be

1 identified by 28 to 30 weeks in infants in the
2 NICU. Earlier than that, it is harder to tease out
3 differences from a generalized higher cortical
4 response from a specific pain response.

5 In regard to analgesics, there are groups
6 around the world studying the ontogeny of analgesic
7 targets, so that there is a growing body of
8 information on ontogeny of opioid receptors, on
9 local anesthetic mechanisms, and sodium channel
10 evolution on inflammatory mechanisms, on microglial
11 responses in spinal cord and brain.

12 We know a little bit about it, but it
13 doesn't translate in an animal model as well in
14 terms of saying, can we predict when efficacy would
15 occur. Showing that receptors are present doesn't
16 say whether they are coupled, whether they're
17 second messengers and effectors are working the
18 same, and whether pathways are connected.

19 All of you here are well aware of with other
20 drug classes how infant animal studies have been a
21 basis for pointing us towards unforeseen risks.
22 And so the example of general anesthetics and the

1 lessons from infant animal studies regarding
2 neurotoxicity is really something that this agency
3 has taken a lead role on.

4 In the area of analgesics, there are groups
5 working on it, but there aren't as many, and
6 they're not working in the level of detail that you
7 would see with those working on general anesthetic
8 toxicities.

9 So for example, there have been works around
10 the world on chronic opioid exposures in infant
11 animals with and without pain models and looking at
12 neuro development. And you can in many of those
13 models show neuro developmental sequelae.

14 The infant rat has been the most used model
15 that way. Infant rat, rats have great differences
16 from humans in the time course of development, the
17 critical periods, the time course of neurogenesis
18 and all. Nevertheless, they are a convenient
19 model.

20 For those not in the field, the first week
21 of an infant rat's life in many ways roughly
22 parallels prematurity in a human, meaning from

1 roughly 26 weeks to term are the first 7 days of a
2 rat's life. So without creating an infant rat
3 intensive care unit, one can study aspects of
4 behavioral responses in a rat that's breathing on
5 their own and that sort of thing.

6 For a lot of reasons, models of inflammatory
7 pain, surgical pain, nerve injury, have been
8 created in the infant rat, and correspondingly,
9 models of analgesia have been created.

10 I want to explore a little of that with the
11 four classes of analgesics that have had the most
12 study in that regard, as shown here. Very little
13 of medications for neuropathic pain.

14 About 45 or so years ago, acetaminophen
15 replaced aspirin as the most commonly prescribed
16 routine analgesic in pediatrics. Unless others in
17 the room can tell me otherwise, we don't know its
18 mechanism. There are still the range of candidate
19 mechanisms. There's a range of disproven or lower
20 likelihood mechanisms, but there's still
21 controversy.

22 There is now PK and some safety data at all

1 ages. Previously there were no positive pain
2 efficacy trials in young infants. There were fever
3 trials and there were negative efficacy trials.
4 There's now positive trial in the Netherlands in
5 post-op pain in infants.

6 The side effect profile is low. There are
7 some residual controversies about effects in asthma
8 and about antagonism by 5HT-3 antagonists; in fact,
9 the commonest acquired cause of hepatic failure in
10 pediatrics from overdose. But overall, it has a
11 good safety track record. It is prescribed. We
12 know how to use it.

13 We know how to study morphine and other
14 opioids sparing with it. So there was discussion
15 this morning about opioid sparing as a paradigm for
16 studying a test analgesic, and many groups around
17 the world have used that paradigm to study
18 acetaminophen, non-steroidals and other drugs.

19 This is just one among many of such studies
20 showing a dose response. So in a cohort of kids
21 having ambulatory surgery, intra-op management
22 under general anesthesia -- this is from

1 Finland -- looking at percentage of children who
2 did not need morphine in the recovery room versus a
3 rectal acetaminophen dose, they showed a dose
4 response.

5 It was mentioned in the morning that a group
6 of us wrote a paper on opioid sparing paradigms
7 published in Pediatrics a number of years ago. We
8 followed that up more recently with a systematic
9 review of all the trials we could find using opioid
10 sparing to do an analgesic trial in children, and
11 it's going to be discussed more by a subsequent
12 speaker; but starting with about 5,000 abstracts
13 and came down to a few hundred that were
14 well-analyzable, and about 85 for which we could do
15 quantitative meta-analysis to show that it is a
16 practical and usable approach to analgesic trials.

17 This is from the study eventually published
18 in JAMA showing IV acetaminophen in a blinded
19 paradigm against placebo with morphine rescue in
20 post-operative infants over a range of ages, but
21 could show a morphine sparing effect in a blinded
22 paradigm.

1 Non-steroidals have been studied in similar
2 ways in over 300 post-op type trials. There has
3 been demonstration of efficacy relative to placebo,
4 effectiveness of a range of non-steroidals by oral,
5 rectal, and intravenous routes. If you look in
6 those kind of paradigms, in general pain scores are
7 slightly lower, and they reduce opioid requirements
8 by 30 to 40 percent.

9 The dosing per this morning's discussion is
10 guided by adult dosing and PK. When one says what
11 is a stronger non-steroidal, we know very little
12 about what stronger means, does it mean ratio to
13 equitoxic or recommended dose? But in the doses
14 given in those trials, you can demonstrate a
15 similar range of opioid sparing in a large number
16 of them.

17 There's safety data on non-steroidals going
18 back many years, so going back to the epidemiologic
19 studies, pediatric office-based practice of kids
20 getting short-term non-steroidal or acetaminophen
21 in the office.

22 Safety data of a certain sort, safety data

1 meaning not clinically evident severe effects. My
2 nephrologist colleague will say, but we don't know
3 anything about a long-term course of if you take
4 non-steroidal for a week, or 3 weeks, or 6 months,
5 or through football season, what will be the
6 lifetime effects on hypertension, nephropathy,
7 gastropathy, and things. We know something about
8 it from arthritis populations in the past, but
9 relatively little with prolonged dosing.

10 I'm not aware of a true efficacy study in
11 the immediate newborn period that has been positive
12 for non-steroidal for analgesia. There's years
13 past ones for heel stick and post-circumcision pain
14 that were negative. I'm not aware of a positive
15 trial in the immediate newborn period.

16 There's been this ongoing controversy
17 regarding use for tonsillectomy, and there's been
18 kind of a pendulum shift back and forth. So there
19 was an era where many otolaryngologists avoided
20 them because of bleeding concerns. The subsequent
21 meta-analyses have been relatively reassuring about
22 them. And more often, otolaryngologists are

1 becoming concerned about opioids and giving them
2 again. And that's been a trend at major pediatric
3 centers really around the U.S. as far as I'm aware.

4 There's the controversy regarding bone
5 forming and orthopedic surgeries. There have been
6 two meta-analyses and very little pediatric
7 information. Even with the adult information, it's
8 quite controversial.

9 Local anesthetics are widely used in
10 children. They're used topically, mucocele.
11 They're used for infiltration for procedures, and
12 increasingly used for surgical pain, for regional
13 anesthesia, for wound infiltration, and is a
14 growing use nationwide and worldwide in pediatrics.

15 There is a body of PK data, and it comes
16 from a range of studies, so that each of the amino
17 amides widely used have the same trend. A question
18 had been asked about general trends with drug
19 classes. With the amides, the trend is similar
20 that the younger infants clear amides more slowly
21 so that bupivacaine with a terminal elimination
22 half-life of around 4 hours in an adult can be, in

1 Miyazawa's [ph] study, 8 to 12 hours in the neonate
2 and the youngest of infants. Chloroprocaine and
3 esters cleared rapidly. The safety track record of
4 topical local anesthetics has been good.

5 There is a multi-center consortium looking
6 at safety of regional anesthesia in pediatrics. It
7 is a partnership of a great number of pediatric
8 centers in North America. They have a better
9 sampling of major adverse events, less sampling of
10 efficacy and positive outcome parameters. And the
11 safety track record of that prospective database
12 has been good.

13 I'll say that there is an example where
14 infant animal surrogate models, much like with
15 general anesthetics and opioids, we decided it was
16 important to make an infant animal model for both
17 peripheral nerve blockade and spinal local
18 anesthetics. And have shown that at least several
19 of the agents had a relatively reassuring profile
20 in those settings.

21 How are local anesthetics used? They're
22 used for wound infiltration during surgery.

1 They're used increasingly for peripheral and plexus
2 blocks, and for epidural analgesia. If you look at
3 trends over time, both in North America and Europe,
4 the larger trend is greater growth in peripheral
5 blockade and plexus blockade compared to epidural
6 analgesia.

7 It is one of those situations where a
8 technology has mattered to it. The development of
9 ultrasound guidance I think has really dramatically
10 changed people's willingness and success rates in
11 doing these types of techniques. So that for
12 thoracotomies in infants, it is increasingly
13 something where paravertebral blockade is becoming
14 widely used for pain after major thoracotomies.

15 In adult post-operative pain, there has been
16 this trend for analgesic approaches that optimize
17 analgesia while sparing opioids. And Henrik Kehlet
18 and others were advocates of that in adults. There
19 is an increasing body of publications on that
20 approach for children as well, on using wound
21 infiltration, regional anesthesia.

22 There's a series of studies looking at

1 round-the-clock acetaminophen and a non-steroidal
2 with opioid as rescue. And there was a recent
3 publication by a group in Denmark, which showed for
4 a range of outpatient surgeries and very good
5 scoring of pain after and scoring of analgesic use,
6 that this kind of paradigm, including dispensing
7 sort of a going home kit to the parents, led to a
8 good set of outcomes.

9 The basic question, what is the evidence
10 that you can safely combine acetaminophen and
11 non-steroidals, and do you get additive benefit?
12 And there's a systematic review I point to there
13 arguing that there is a rationale to do so in
14 post-op patients. And at least three studies I
15 could find in children showing at least additive
16 benefit with the combination in a post-op model
17 with opioid sparing.

18 So turning now to opioids, which is the main
19 topic of the meeting, they do have essential uses
20 in pediatrics. They have uses for cancer pain,
21 both disease-related, particularly mucositis, and
22 tumor-related. They have essential uses for

1 life-limiting illnesses and end-of-life care for
2 pain and for dyspnea. They have a role for
3 post-operative pain. They have an essential role
4 for sickle cell episodes. They have an essential
5 role for critical illness and mechanical
6 ventilation.

7 The discussion about trends in opioid
8 pharmacokinetics. Of the opioids that have been
9 studied over wide ranges, including morphine,
10 fentanyl, sufentanil, remifentanil, the trend has
11 been -- and methadone more recently -- that with
12 different enzyme systems involved and different age
13 groups studied, nevertheless the trend of slower
14 clearance in the younger of infants has been a
15 general trend for each of those except
16 remifentanil.

17 Morphine has the largest body of data. Work
18 from Ann Lynn and colleagues, Beasley and
19 colleagues, Bray, Gitticor [ph], and many groups,
20 took morphine infusion rates, took
21 pharmacokinetics, and took what was a clinically
22 titrated infusion rate, and came up with a kind of

1 age scaling many years ago that I show here.

2 There's a lot imperfect about that. If you
3 look at the, quote, "effective infusion rates," or
4 the blood concentrations at what were judged to be
5 effective, they range incredibly widely. It's very
6 hard to show a tight range on minimal effective
7 infusion rate or concentration.

8 If you look at efficacy and safety, the
9 trouble with many of those studies is they're mixed
10 populations. So a population of post-op infants,
11 when you dig deep into it, some of the kids were
12 extubated and some of them remain intubated. And
13 so deciding what is effective for a kid with an
14 intratracheal tube versus extubated is challenging.

15 It's remarkably hard to -- regarding the
16 question of can you define a minimal dose which is
17 uniformly safe, if you ask is there an infusion
18 rate of morphine or fentanyl in a post-op neonate
19 that allows them to breathe on their own and have
20 no incidence of apnea, you can't find such a paper.
21 You can find ones where they report rates of apnea,
22 but not either a plasma concentration or an

1 infusion rate with a below some tolerance rate of
2 apnea.

3 A very basic question, ambulatory surgery is
4 increasing everywhere, and if you look nationally
5 at what age a kid can go home after surgery, it
6 varies all over the map. And if you ask who goes
7 home after getting opioids or with a dose of
8 opioid, we did a survey of many pediatric centers,
9 and the standards of 10 different pediatric centers
10 vary widely.

11 I don't know of a data set of the rate of
12 events of kids coming in. We tried from our
13 emergency room and surgical records and all over a
14 five-year period, and could say that essentially
15 one kid had a spluttering, coughing,
16 something-turned-blue, got-better event. But how
17 that translates into for real life-threatening
18 events at home, we have really very little
19 information about.

20 I don't have to tell this group about
21 codeine, other than its use seems to be dropping,
22 and certainly in many institutions its use has

1 dropped.

2 So then, when would one use opioids, aside
3 from post-operatively in pediatrics? Just very
4 briefly, what's the scope of chronic and recurrent
5 pain in children? If you look at adults, adults
6 have commonly back pain, neck pain, headache, and
7 many of them have it daily. Many people have, in
8 my age range, have daily hip pain, knee pain.

9 The scope in children is radically
10 different, so that children epidemiologically, 5,
11 7, 10, 15 percent of kids in school populations
12 have episodic headache, chest pain, abdominal pain,
13 limb pains. There are parsimonious algorithms for
14 how to figure out who has an underlying disease and
15 who has a benign situation. The issue is getting
16 people to stay in school, and many kids miss a few
17 days of school, enough that 20 percent of school
18 days missed in the U.S. is for headache and
19 abdominal pain, but most kids just miss school now
20 and then, not regularly.

21 Then there's evidence that if you're a
22 community pediatrician, most of your treatment of

1 those kind of things is not with medications but it
2 is with advice and counselling and guidance and
3 lifestyle change and exercise and cognitive
4 behavioral therapy. And there's a very
5 circumscribed rule for analgesics for those.

6 Who comes to pediatric specialty centers?
7 Rheumatologists, neurologists, pain physicians, and
8 others, it's kids with inflammatory or neuropathic
9 diseases. Neuropathic pain in pediatrics has a
10 different epidemiology than adults, different
11 causes, but those are people seen in pediatric pain
12 clinics.

13 Complex regional pain syndrome is something
14 that it happens rarely before age 6, 8, 10, goes up
15 in instance a lot around age 10 to 12. One
16 thousand three hundred kids with that have come to
17 our clinic over the last 30 years, and we've
18 studied it over that time period.

19 It's something that has a remarkable pattern
20 that overwhelmingly you can make them better with a
21 regimen of physical therapy and cognitive
22 behavioral therapy. And there is a model of it

1 involving structural and functional changes in
2 brain circuitry involved in pain that is shared
3 with other kinds of persistent pain, as shown here.
4 So overwhelmingly the treatment of this very
5 miserable kind of pain, in our view, is not with
6 opioids, but rather with those kinds of treatment.

7 In adults, there are a number of medications
8 that have been approved and have some evidence for
9 efficacy for neuropathic pain. They're not
10 magical. They have side effects. They have only
11 partial efficacy. There is very little, even in
12 case series, on those in children.

13 Dr. Weissman, one of our speakers, has
14 written a case series in one context, others, but
15 they're mostly case series. We prescribe them
16 based on extrapolation from adults. We know about
17 those medications because of trials for epilepsy
18 and mood in children. There's PK, there's safety,
19 but very little regarding efficacy.

20 There is the literature on opioids for
21 children with advanced cancer, and it's a
22 literature that goes back to Angela Miser and

1 colleagues in the 1980s, and from centers around
2 the world, indicating that opioids provide
3 analgesia with good effectiveness, with side
4 effects that can be managed in most cases; that
5 they can be given by a range of routes; that many
6 kids need switching and titration and adjustment,
7 but that they have a real role for those kids.

8 Again, advanced cancer and end-of-life care
9 for cancer, no more than about 2,000 kids a year in
10 the United States.

11 For those of you who don't know it, there's
12 some important age-dependent biology that if you
13 look either in humans or in animals, the younger
14 you are, the more rapidly you develop tolerance to
15 opioids. And this phenomenon, opioid-induced
16 hyperalgesia, seems to be a real clinical effect,
17 that in some people, certainly in the animal, and
18 in some people a change in pain responsiveness
19 occurs with chronic dosing.

20 We know very little about its frequency in
21 pediatrics. We know very little about how you
22 distinguish it clinically from tolerance or

1 increased pain stimulus. But at least in the
2 animal, it is clear that the younger you are the
3 faster it develops.

4 I think where we see this age dependence
5 most is in critical care where 70-year-olds in an
6 ICU escalate opioids slowly, 30-year-olds faster,
7 neonates become profoundly tolerant to opioids.

8 We looked at it many years ago in a cohort
9 of kids with cancer, showed a subset of kids with
10 more than 100-fold escalation of opioid dosing, to
11 a range of like adults getting more than 100
12 milligrams of IV morphine an hour, and some getting
13 thousands per hour, and becoming profoundly
14 resistant.

15 The controversy around opioids in adults, I
16 am convinced by the evidence that at least for
17 chronic low back pain, non-specific chronic low
18 back pain in adults, there is a lack of long-term
19 benefit as a whole. There are individual patients
20 and all, but where it has been studied, it is very
21 hard to show impact on function or disability. I
22 think those concerns are shared for children by

1 concerns about effects on mood, cognition,
2 endocrine development, and this phenomenon of
3 tolerance.

4 The problem is the grey zones. And those of
5 us who do management of chronic pain and palliative
6 care, there's this whole set of diseases in
7 pediatrics of uncertain prognosis, or prognosis
8 that's shifted.

9 This is the chest radiograph of a patient
10 who I admitted as a pediatric resident in the
11 1980s. When I was an intern in 1980, median age of
12 death was 19, and she died in her 50s. And now
13 median longevity at good centers is 40 or more,
14 likely to be longer.

15 So when thinking about the trade-offs, and
16 other speakers are going to talk about trade-offs,
17 we have a great number of diseases. There are many
18 rare diseases, but there's a lot of them in any
19 pediatric center, and patients who have problems
20 that are painful, but may be so for many, many
21 years.

22 A patient who had Ewing sarcoma and a

1 hemipelvectomy at age 3, who's tumor-free, has an
2 expected longevity that's quite long, and you don't
3 have to be a radiologist to notice that there's no
4 hemipelvis over here, and she has had pain ever
5 since she could talk about it.

6 This is kind of a whirlwind scope of some of
7 the ways that analgesics have been studied, that
8 opioids are used, and some of the trade-offs. I
9 think the general conclusions are, there are
10 differences from adults in the ontogeny of pain
11 circuitry and analgesic responses, certainly in PK
12 and safety issues.

13 There are differences in who has chronic
14 pain and what their trajectory is, and what your
15 goals are in treating chronic pain. We have
16 evidence for safe prescribing of many analgesics,
17 and extrapolated evidence for many of the opioids.
18 And to echo many of the other speakers, we do need
19 trials to understand better how to prescribe all
20 analgesics, but in particular opioids safely for
21 children with acute pain, chronic pain, and in
22 palliative care. Thanks.

1 DR. BROWN: Thank you, Dr. Berde. That was
2 an excellent presentation.

3 We want to continue with our next speaker,
4 Dr. Harold van Bosse, who will be giving a
5 presentation. And he represents the Pediatric
6 Orthopedic Society of North America.

7 Dr. van Bosse, welcome.

8 **Presentation - Harold van Bosse**

9 DR. VAN BOSSE: Thank you very much. I want
10 to thank the advisory committees for inviting us to
11 speak, or inviting me to speak, as a representative
12 of the Pediatric Orthopedic Society of America, and
13 also for the American Academy of Orthopedic
14 Surgeons. I am an orthopedist for children at the
15 Shriners Hospital for Children in Philadelphia.

16 Orthopedic surgery treats a number of
17 different body areas, the upper extremities, the
18 lower extremities, the spine. And we treat
19 conditions related to trauma, to deformity, either
20 those that are congenital or acquired. For
21 example, I have two niche diagnoses I'd like to
22 treat. One is arthrogyrosis. These are

1 congenital deformities. I also like to treat
2 patients with Prader-Willi syndrome who have
3 acquired spine deformities over time. I also treat
4 tumors and syndromes, such as cerebral palsy.

5 Pain is inherent to our specialty. As you
6 know, as Dr. Berde discussed a number of orthopedic
7 issues, patients present with pain, such as
8 fractures or injuries, something along this line,
9 or they have infections that they present with, or
10 tumors.

11 Also on the other side of it, we create
12 pain. Patients who have corrective surgeries will
13 oftentimes go through pain. So if you take this
14 patient to make him into that, there's a lot of
15 discomfort involved with that. There are
16 relatively few chronically painful conditions in
17 pediatric orthopedics, but there are a few.

18 Pain management is very important to us, and
19 we realize that patients have a very keen awareness
20 of pain. And on top of that, they have great
21 anxiety related to pain. So once they start
22 thinking that we're going to cause them pain from

1 experience, then the pain response becomes more and
2 more amplified.

3 They don't always understand why they're
4 being subjected to pain, and we know this in our
5 very young children that we treat. The older ones,
6 it's easier because they understand what you're
7 trying to do for them.

8 There's also becoming more and more of an
9 understanding that there's a post-traumatic stress
10 disorder that comes either from children who have
11 been injured, or children who have undergone
12 treatments that are painful. And when you have
13 children who require repeated procedures, this
14 becomes more and more difficult.

15 In the pain management, those are even
16 discussed, but we have different options that we
17 use, our anti-inflammatory medications, analgesics,
18 excuse the spelling there, and of course the
19 opioids. Disadvantages of the opioid medications
20 that we're all familiar with, of course the
21 respiratory depression, gastrointestinal
22 dysfunction, nausea, itching, confusion,

1 habituation or dependence, and of course the abuse
2 potential.

3 In preparation for this presentation, we
4 created a survey for the Pediatric Orthopedic
5 Society of North America asking members for their
6 practice habits. We got about a 25 percent
7 response rate.

8 Just real quickly, we have a society that is
9 becoming big quite quickly. So here we have, we
10 see that 68 percent, almost 70 percent of the
11 respondents, were people with over 10 years of
12 experience. What that actually tells us is that
13 even though we only had 25 percent membership
14 responding, a lot of those were older members who
15 had a lot more experience. So hopefully this will
16 make this all more relevant.

17 Our first question was, who directs your
18 pain management? And so the orthopedists said
19 this, 75 percent of the time they did it. They
20 would turn it over to a pain specialist, either a
21 pediatrician, a pain physician of some sort, a
22 nurse practitioner, an anesthesiologist only 3

1 percent of the time. But 22 percent of the time,
2 there was a combination of work.

3 What most of the comments were is that in-
4 house, especially in the intensive care unit, the
5 pain management would be left to somebody else, and
6 then at discharge, it would be left to the
7 orthopedist.

8 We wanted to talk about different specific
9 indications that we have where we create pain and
10 how those are treated by different practitioners,
11 just to get an idea of what the practices are. So
12 one of the things we treat are club feet. This is
13 done with serial casting. Every week the patient
14 comes in, we put a cast on them. And when the foot
15 is then corrected by that, the last thing that we
16 have to do is take care of the Achilles
17 contracture.

18 This is done oftentimes in a clinic,
19 sometimes in the operating room, with a
20 percutaneous Achilles tenotomy. Just take a
21 scalpel, cut through the Achilles, and altogether
22 put in a cast that heals up over a period of weeks,

1 and they do very well.

2 So we asked what do people give for opioid
3 analgesics after that? Eighty-six percent of
4 respondents said they gave nothing, 6 percent said
5 hydrocodone of some sort, and just about 4 percent
6 said acetaminophen with codeine. They're not
7 applicable to those that did not do this procedure.
8 And if anybody gave opioids, it's for a week or
9 less time.

10 Moving up slightly, outpatient fracture
11 reduction. So if you have a fracture like this, in
12 the emergency room, we make it straight, put it in
13 a cast, and then send the patient out. And what we
14 found is that about a third of the respondents said
15 they gave no narcotics. Forty-six percent said
16 that they would give a hydrocodone type narcotic.
17 Oxycodone would be 14 percent, and acetaminophen
18 with codeine would be about 20 percent. And
19 there's a smattering of other things.

20 If you look here, you'll see that the
21 percentages don't add up, and that's because the
22 people who answer positively to giving opioids

1 sometimes would give one or a different one,
2 depending upon what they thought the patient
3 needed, so the percentages actually come out over
4 100 percent.

5 How long would people give the analgesic?
6 Most of them gave for a week or less, although some
7 would give it for a little bit more than a week.
8 But ibuprofen is the main alternative that was
9 given. And one of the comments that we saw pretty
10 much from here and all through all the different
11 procedures we're going to talk about, is a number
12 of people would say that they would only give
13 instantaneous release oxycodone and not give
14 OxyContin, the extended release.

15 When we went back to try to get some clarity
16 on that, some of them said it was because of speed
17 of onset, that if they felt that their patient who
18 was uncomfortable, they wanted to give something
19 right away, so it's seen more as a PRN medication.
20 Other ones said that it was actually due to state
21 pressure in the region where they practiced, that
22 there was a great attention given to opioid deaths,

1 and they wanted to make sure that they were not in
2 any way contributing.

3 What about a simple operative fracture? You
4 have an elbow fracture, supracondylar humerus
5 fracture, that we do a closed reduction, so we
6 don't open the skin and put some pins across it.
7 What would people do for that? No narcotics in
8 about 10 percent or so. Then we have hydrocodone
9 was probably the most commonly prescribed. And
10 then it would be the oxycodone type medications and
11 acetaminophen again with codeine about 21 percent.
12 And there's a smattering of other medications that
13 were given as well. How long would these
14 medications be given? Usually a week or less, but
15 again, there's a few people that prescribe it for
16 more than a week.

17 In the arthroscopy, this is where you
18 infiltrate the knee with a fluid, and then place a
19 small camera type device in through a small portal
20 in the skin, and then other portals are used for
21 actually manipulating things inside the knee, and
22 it's done usually as an outpatient procedure.

1 Here what we find is that no narcotics were
2 given in about 6 percent of practitioners. Again,
3 hydrocodone was the most popular one prescribed;
4 oxycodone second most, but at a much smaller
5 amount; and acetaminophen and codeine was again
6 prescribed but at a much smaller amount as well.

7 Here the medication usually given for a week
8 or less, but about 10 percent of practitioners
9 would prescribe it for more than a week.

10 Then moving up to hip procedures, here's a
11 child with a dislocated hip that underwent
12 reconstruction of that hip. And these oftentimes
13 are big exposures, and they're in a cast for a
14 period of time.

15 Four percent of practitioners said that they
16 did not give narcotics as an outpatient.

17 Hydrocodone again was the most commonly prescribed,
18 and then oxycodone was about 30 percent of
19 prescriptions. And again, acetaminophen with
20 codeine came in at about 16 percent, and there's a
21 smattering of other ones that were given as well.

22 In a larger patient, or an older patient,

1 again hip procedures. These can be very big
2 reconstructive procedures. So here's something, a
3 hip that looks like that, an unstable hip where you
4 try to get it better covered. Again, these can be
5 large exposures of big bones.

6 Here, no narcotics in 5 percent of the
7 patients -- or of the prescribing physicians.
8 Hydrocodone 62 percent of the time, oxycodone about
9 30 percent of the time, and acetaminophen with
10 codeine still hanging on about 14 percent.

11 Here the medications would be given a week
12 or less in about 50 percent, but you'd have about
13 35 percent that give it for up to 2 weeks, and even
14 some that would give it for going up to about
15 4 weeks.

16 Spine fusion, where we have a spine
17 deformity, a large incision, in many cases the
18 entire length of the thoracic and lumbar spine to
19 get them straightened out. Here, no narcotics
20 1 percent of the time, but otherwise, it's a fairly
21 equal mix of either hydrocodone or oxycodone.
22 Acetaminophen with codeine a much lesser amount,

1 and some of these other medications, even though
2 still small numbers, but they become more important
3 here, the oral morphine and the hydromorphone.

4 Then for the length of time that these were
5 prescribed, a week or less happened only in a few
6 of the patients. One to two weeks was more common.
7 Four weeks still was more than a quarter of the
8 patients. And one of the things that's important
9 here is that movement is very important early on.
10 We want to control the pain so we get these
11 patients up and moving, because they longer they're
12 at bed rest, the greater the risk they are for
13 respiratory issues, for an ongoing ileus. So we
14 want to get them up and moving quickly.

15 We also want to get them under oral pain
16 medications quickly so we can get them off the IVs.
17 And we're also trying to do whatever we can to get
18 them comfortable enough to return to their normal
19 routine, such as getting back to school.

20 We had a question about, what about
21 narcotics as a backup plan? There's a number of
22 states that no longer allow phone-in prescriptions

1 of narcotics, that they will only take a paper
2 prescription. So what we asked is, well, are there
3 situations where you would give a patient a paper
4 prescription for a narcotic, even though you're not
5 sure if they're going to need it, if they need to
6 fill it or not? So we called it kind of a
7 prophylactic narcotic prescription.

8 Fifty-eight percent of our respondents said
9 that they would do that. The comments were that a
10 lot of my colleagues work in areas where either
11 they're in a rural area where people travel great
12 distances to come to them, or they're in a referral
13 center where, again, people travel great distances
14 to come to them.

15 So if they do not have adequate pain
16 coverage, and they need to have something, they
17 cannot be expected to travel that distance back to
18 the hospital to get a paper prescription. And
19 furthermore, a lot of my colleagues work in places
20 where weekend coverage can be difficult.

21 So again, if somebody needs a pain
22 prescription over the weekend, they might have to

1 tough it out until Monday before they can get their
2 pain treated. So in that case, those practitioners
3 would rather give them a prescription that they can
4 take with them and fill. That means there's a lot
5 of unfilled prescriptions out there.

6 What about giving opioid narcotics to pre-
7 or non-surgical patients, such as those that don't
8 have a fracture or are waiting for their surgery,
9 but haven't had it yet? Here we only had about
10 15 percent of my colleagues would give any sort of
11 a prescription to those patients. Most of them
12 said that they'd rather stay with the things such
13 as the anti-inflammatories to work them through.

14 But the most common place where such a
15 prescription was given is for a diagnosis such as
16 this osteoid osteoma, and Dr. Berde mentioned that.
17 These are children with a fragile bone disease, and
18 they oftentimes will get fractures, and it happens
19 in the most inopportune moment. So having a
20 narcotic on hand is very helpful for these patients
21 to be able to tolerate their condition.

22 We asked a question about what are my

1 colleagues' experiences with opioid abuse in
2 pediatric patients? And 21 percent said that they
3 knew of an occasion where that had happened;
4 79 percent said they didn't really have any
5 experience with this. And most of the time the
6 thought was that it happened with patients who had
7 chronic pain conditions, who had gotten to the
8 point that they just become habituated on their
9 medication and then addicted to it.

10 Also, there were some comments about
11 knowledge of patients actually selling their pills.
12 And some of the colleagues, even though saying that
13 they did not know of a case where it happened, they
14 had their unconfirmed suspicions.

15 What about abuse by patients' family
16 members? And here it was a little more concerning.
17 Thirty-nine percent said that they knew of at least
18 one case. Now mind you, it doesn't mean that
19 39 percent of the time this happens, that means
20 that 39 percent of my colleagues knew of an event
21 that this happened during their career. And some
22 estimate that it was about half a percent of all

1 patients had this issue. Again, many unconfirmed
2 suspicions, and particularly red flags went up when
3 patient families requested refills of medications,
4 and occasionally a fictitious pain would be
5 identified in a patient.

6 In conclusion, to pull this all together,
7 outpatient opioids are extremely important in
8 pediatric orthopedics. We use them widely. We try
9 to decrease hospital stays. And as many of you are
10 aware, there's more and more pressure placed on us
11 to discharge our patients sooner from the hospital.
12 And many of the procedures in the beginning of my
13 career that were one or two nights overnight stay
14 are now seen as outpatient procedures.

15 Oxycodone, either in the immediate-release
16 form or in terms of OxyContin, was used in about 14
17 to 30 percent by my colleagues as their primary
18 outpatient opioid; mostly used in the more painful
19 procedures, such as the spine procedures.

20 If I can back up a second, OxyContin
21 probably is used more often in say spine procedures
22 than the oxycodone because here you know that

1 there's going to be ongoing pain. So if you can
2 give them medication that lasts for a significant
3 period of time, then hopefully they do not take it
4 on an episodic basis, but will take it on a routine
5 basis and require less pain management all
6 together.

7 One of the comments made is that these
8 medications should be trialed with the patient in
9 the hospital for a day or two prior to discharge to
10 make sure that they're working appropriately.

11 Length of use, in most cases the opioids are
12 used for less than one week. But some extreme
13 situations, some of our bigger procedures, they can
14 be used up to four weeks. But the medications
15 should be refilled only rarely, is what most of my
16 colleagues felt.

17 Then there's the concern about the
18 prophylactic prescribing, or the prophylactic
19 provision of opioid prescriptions, and that we
20 still need to figure that out better, how we can
21 work with the states to try to do things to lessen
22 the risk of abuse, but also make sure that our

1 patients are well-cared for and that they don't go
2 an extended period of time without medications if
3 needed.

4 The potential for abuse is well recognized,
5 and we're ever vigilant, and we're very concerned.
6 One of the things that we like to see happen are
7 programs for teaching parents before they go home
8 how to appropriately use the medications, what
9 warning signs to look out for if they think that
10 their children are becoming addicted, such as signs
11 of sedation, nausea, or dizziness. And make sure
12 that only the parent is the one who dispenses the
13 medication, that the child is not give free use of
14 the medication. And possibly also to use journals
15 to keep track of how often the medications are
16 used.

17 We certainly think, as you all know, more
18 research is necessary to come up with better pain
19 strategies to manage these patients. Thank you
20 very much.

21 **Clarifying Questions**

22 DR. BROWN: Thank you, Dr. van Bosse.

1 We're going to take clarifying questions to
2 these speakers, Dr. van Bosse and Dr. Berde. At
3 this point, are there any clarifying questions?
4 Dr. Higgins?

5 DR. HIGGINS: I really appreciated the
6 survey that van Bosse presented, and I have a
7 couple of questions. As you know, a gerontologist,
8 I'm really focused on age and aging issues. I'm
9 wondering, you mentioned that some of the
10 demographics of your survey participants were on
11 the older side, or that's at least what I took from
12 your mention of that.

13 I'm wondering how prescribing differences
14 made -- or be presented by age. I notice that
15 there were a lot of no narcotics used for some of
16 the really invasive procedures, which I found
17 striking.

18 DR. VAN BOSSE: Certainly, one of the issues
19 is what form the medicine is given. So we use a
20 lot of elixirs for the younger children, and of
21 course pills for the older children. Elixirs are
22 nice because you have a lot better ability to

1 tailor how big of a dose you're giving. When
2 you're left with pills, it's one big bulk at a
3 time.

4 You're right. I was struck also by seeing
5 that, for example, spine procedures are done
6 without needing narcotics afterwards. And then
7 you're left wondering, are there really heartless
8 colleagues out there, or are there people who have
9 a might better idea of how to manage the pain that
10 I don't know yet. So I think it's going to behoove
11 us to look more at our membership and get more
12 input on what people do for pain.

13 DR. BERDE: Just a question. Do you think a
14 few of those with spines were people with either
15 high myelomeningocele and neurologic disabilities
16 or conditions where the pain, either they thought
17 they were deafferented, or pain was hard to assess?

18 DR. VAN BOSSE: Well, you could be right,
19 but we were asking colleagues what they did in
20 their practice. So yes, so even somebody who does
21 a lot of spine procedures, they might have some
22 myelomeningocele kids, but then also a lot of

1 intact kids.

2 DR. BROWN: Dr. Patrick?

3 DR. PATRICK: Hi. Stephen Patrick from
4 Vanderbilt. The last few speakers spoke a bit
5 about abuse potential and some concern from that.
6 I was curious, I haven't heard anyone mention yet
7 prescription drug monitoring programs. And I
8 wonder in the survey data or the like, the
9 prevalence of use of PDMPs prior to prescribing and
10 also for use of referral to treatment for substance
11 use disorder.

12 DR. VAN BOSSE: We didn't query on that, and
13 I didn't get much back in the comments on that.
14 For most of us, I think these are very new
15 programs. In Pennsylvania, in fact, I've just been
16 asked to register for such a program, so I don't
17 think we have a whole lot to look at yet.

18 In terms of programs for those that are
19 addicted, there were a couple of comments on that
20 in terms of getting those patients back to a pain
21 specialist to get that taken care of. So we don't
22 do much as orthopedists in taking care of those

1 problems. We only create them I guess.

2 DR. BERDE: Similarly, Massachusetts has
3 just broadened the use of prescription monitoring
4 program. In our hospital, all prescribing is
5 electronic. And we went to a system of, through
6 the pharmacy, tracking everyone who gets multiple
7 opioid scripts, tracking features of, and having an
8 automated notification to physicians internally if
9 a patient has gotten repeated scripts or gotten the
10 from others.

11 That's done at the level of the informatics
12 and hospital pharmacy people. We are gathering
13 data on outcome of that. We have the good fortune
14 of having a very active substance abuse program.
15 Your subsequent speaker, who will talk more about
16 that.

17 DR. BROWN: But, Chuck, that's only within
18 the Children's Hospital that you're doing that
19 evaluation, or is that tied into --

20 DR. BERDE: It's tied. So the pharmacist
21 tied to the database that goes outside as well. So
22 that if a patients getting multiple scripts from

1 providers inside and outside, there is a look into
2 the system for that. But within, it's automated by
3 the prescriber -- in other words, if you're getting
4 multiple scripts, it triggers a pharmacist to go
5 looking further about it, outside as well as
6 inside.

7 DR. BROWN: Dr. Hoehn?

8 DR. HOEHN: I had a question for
9 Dr. van Bosse. I wondered, in some of the patients
10 that were not having narcotics after spines, if you
11 thought there was an increased use of Toradol in
12 those patients. And I also didn't know if you and
13 any of the groups of orthopedic surgeons were doing
14 any safety trials or anything looking at the
15 bleeding risks or any of the reasons that people
16 don't use other non-steroidals post-op.

17 DR. VAN BOSSE: To answer the second
18 question first, I'm not aware of any of those
19 trials. And then getting back to the other
20 medications, so Toradol was mentioned by a number
21 of respondents, as was gabapentin. So there was
22 more attempts to try to go to that.

1 One of the problems with Toradol, very much
2 to what Dr. Berde spoke about, is we have concerns
3 what the anti-inflammatories do towards bone
4 formation. So when we do procedures such a spine
5 fusion, you're trying to get bone to heal to bone.

6 The same thing with one of the procedures
7 that we do that cause chronic pain is bone
8 lengthening, where you put an external fixator on a
9 bone, you cut the bone, and then gradually over
10 time you're stretching that bone out over a series
11 of weeks. And that can cause ongoing pain. And
12 that would seem to be the optimal place to use an
13 anti-inflammatory, but if it slows bone healing,
14 then it can really be a problem.

15 DR. BROWN: Dr. Walco?

16 DR. WALCO: I guess there's an issue that
17 came up as I was listening that I reacted to a
18 little bit. And that is, I'm looking at the
19 questions that we're going to be discussing and
20 we're using this as background material. And one
21 of the challenges, I think, it's not explicitly
22 stated here, but certainly something we've

1 discussed is, what a drug is labeled for versus how
2 a drug is used. And the FDA's job is to label
3 drugs, and I'm not sure there's all that much
4 control over how it was used.

5 What we just heard in the orthopedic
6 presentation was that OxyContin is used instead of
7 oxycodone because these adolescents who have spine
8 surgery are going to be in pain pretty much around
9 the clock. So use the drug that's sustained
10 release, and that way you end up using less of it.

11 Well number one, I'm not sure there are data
12 to show that you use less of it. And number two,
13 that's definitely not the way oxycodone was
14 labeled. I'm sorry, OxyContin, thank you, was
15 labeled. And that's what sort of got this whole
16 ball rolling. OxyContin is to be used for very
17 specific conditions where the patient is opioid
18 tolerant and has shown the demand for that drug
19 around the clock.

20 I juxtapose that with what I heard we really
21 want to be aggressive with these drugs because we
22 want these people to be up and moving. Well, then

1 that would say to me that the pain's not
2 necessarily a steady state, but it's more
3 associated with activity.

4 So I think -- and please, don't hear this as
5 a criticism of you or your talk, because I don't
6 intend it that way. You presented the data as
7 people prescribe it. But I think that this is
8 something that we are going to need to grapple with
9 in some form or another, unfortunately, in these
10 discussions.

11 DR. VAN BOSSE: So let me see if I can take
12 the part about OxyContin spine surgery first. I
13 suppose the way to look at it is if you have
14 somebody that you're trying to move several times a
15 day in the hospital environment, or when they go
16 home, we don't want them to be sedentary, we want
17 them moving around, you don't want to end up in a
18 paradigm where, oh, I'm going to move you in
19 10 minutes, here's your medication; or I want you
20 to move now, oh you can't, you're having too much
21 pain.

22 If we can put them on something that gives

1 them a steady state of pain relief, it's easier to
2 mobilize them that way. And then if they're having
3 pain above that, then you can try your anti-
4 inflammatory or something else to give a bump of
5 pain relief.

6 DR. WALCO: So the question I would have,
7 and I will frame it as a question, are there data
8 to show that that's the case, or is that logically
9 this is my reasoning, and so I'm going to proceed
10 this way? Because I would say, from having dealt
11 with these patients, they are in a fairly high
12 steady state of pain that is round the clock, and
13 it goes up significantly when they get up to use
14 the bathroom or physical therapy, et cetera.

15 So I would sincerely doubt that the
16 OxyContin is going to cover their pain when they
17 have those episodes anyhow. And so if somebody
18 could show data that clearly indicated that using
19 an extended-release formula truly was effective and
20 used less opioids, I'd be in your corner in a
21 heartbeat. But I think it's done more on
22 speculation and reasoning rather than actually

1 having the data to show it, unless you can steer me
2 otherwise.

3 DR. VAN BOSSE: No, I think you're
4 absolutely right, and I think that's one of the
5 real problems -- I don't know if it's just my
6 field, or if that is a number of fields -- where we
7 do things because we think they work, not because
8 we have any data to prove it. And is that because
9 we're lazy looking for data, or is that that the
10 data just isn't there, that no one has been able to
11 do a study such as that?

12 So you do it more as anecdotal medicine, you
13 know this seems like it's worked, and that's why we
14 do it. And every institution seems to have its own
15 ways of doing that. And then when it hits a point
16 where you have enough excitement about it, then you
17 write it up or you present at a meeting, and more
18 people start doing the same thing.

19 But even in my institution, I've seen us go
20 from, it's been OxyContin, now we're slowly moving
21 over to Ultram. And again, I don't know what drove
22 that, but that's kind of what we're starting to

1 prescribe more for our patients.

2 DR. BROWN: Dr. Havens?

3 DR. HAVENS: Thank you. A question for
4 Dr. Berde. What a great talk. I think it was
5 right on target. Thank you very much.

6 If we could bring up his last slide, you
7 make the statement that acute and chronic pain in
8 pediatrics has important differences from adults in
9 epidemiology and biology. Now, is it your opinion
10 therefore that these differences in biology are
11 great enough to argue somewhat against perhaps
12 using extrapolation studies like we've been talking
13 about in the first part of this meeting?

14 DR. BERDE: Some of the differences in
15 biology are response to injury. A classic example
16 is brachial plexus avulsion in a motorcyclist
17 causes neuropathic pain incredibly commonly.
18 Brachial plexus injury in a newborn with difficult
19 delivery, we -- where's Dr. McCann? Dr. McCann and
20 I and others looked at a couple hundred kids with
21 that, and it's rare to have pain after that, except
22 in those who get nerve grafting.

1 You get shingles, if you're 70 you're going
2 to have pain. If you're 20, you're unlikely to
3 have pain. Many kinds of things have an age
4 dependence of likelihood of chronic pain for those
5 kind of comparisons. So that's what I meant in
6 that kind of thing.

7 But in terms of everything we could find in
8 terms of analgesic effects of opioids,
9 non-steroidals, local anesthetics, and
10 acetaminophen, we could not find in acute pain
11 trials much evidence of a pharmacodynamic
12 difference age 2 and up. If you tried to look at
13 decrement in pain scores, or requirements scaled in
14 a number of ways, or blood concentration at
15 analgesia, there weren't important pharmacodynamic
16 differences in those four classes that we could
17 find. With local anesthetics, it's local dosing
18 and local effect. The others were blood
19 concentration and effect.

20 So if there is a great age-related
21 difference, in those kinds of pharmacology we
22 don't, but there are clear differences in who gets

1 different chronic pain conditions and who gets
2 different patterns of injury, things like that. So
3 that's what I meant.

4 Tolerance I do think is quite age dependent.
5 Again, you go through NICUs, and the phenomenon of
6 opioid tolerance is such a daily issue. If you
7 look at bed utilization and kids getting discharged
8 from NICUs and all that, you don't find
9 70-year-olds with COPD on them as much and being
10 escalated as much, to be on a ventilator. And you
11 could say maybe it's because whose kinder to who
12 and who fights the ventilator and all that.

13 But even with cancer populations, if you
14 look at rates of opioid escalation in the adult
15 cancer world versus pediatric cancer, it seems
16 faster in childhood. And I just think, like in the
17 animal, you can create tolerance faster the younger
18 you are.

19 Does that answer where you were going with
20 that?

21 DR. HAVENS: Yes, it's very helpful. So the
22 PK/PD relationship, I hear you saying, is

1 relatively constant or would allow extrapolation
2 studies over age 2, perhaps not under age 2. But
3 the disease processes themselves might be enough --

4 DR. BERDE: So are you asking me if you --

5 DR. HAVENS: I'm confused there because if
6 the disease processes aren't similar or the
7 response to stimuli are different by age, then
8 extrapolation studies would be more difficult.

9 DR. BERDE: I think I understand you. If
10 you take a flank incision in a 1-year-old or a
11 flank incision in a 55-year-old, 1-year-olds seem
12 to have pain for a shorter period of time. So
13 there's many types of surgery with a fan and steel
14 incision in a 3-year-old having ureteral implants
15 versus a fan and steel incision for hysterectomy.

16 The time course of pain, even when you count
17 in what is all of our expectations around it, does
18 seem somewhat different. So there are aspects
19 where recovery seems faster the younger you are.
20 There are animal models, which give divergent
21 results on that. And second surgeries, in the
22 animal if you do a surgery very early in life, and

1 then do a repeat surgery in adulthood, you get
2 markedly more sensitization than you do if you
3 haven't had the first one.

4 So I think it is complicated. I think what
5 you described as the post-traumatic status
6 of -- the kids who've had multiple, multiple
7 surgeries have both a fear and anticipation
8 response, but I think they have a hyperalgesia too
9 from early-life injury and recovery from that, at
10 least by analogy to infant animal surgical models.

11 DR. BROWN: Thank you.

12 DR. HAVENS: Part of this comes from trying
13 to anticipate the questions for tomorrow and trying
14 to be responsive to the FDA's statements from
15 earlier today about the difficulty of doing these
16 studies directly. But many of the things you say
17 argue, I think strongly, for direct studies in the
18 affected populations in children and make it more
19 difficult to be comfortable that extrapolation
20 studies will be as helpful as we wish.

21 DR. BROWN: Dr. Lasky?

22 DR. LASKY: Thank you. I thought

1 Dr. van Bosse did a very good job of describing the
2 use within the population of orthopedists, and I
3 was wondering if we could put this in context with
4 the presentation by Dr. Pham this morning.

5 I'm not sure if orthopedists would be
6 considered to be part of the group of pediatricians
7 or would be a another group in addition to the
8 pediatricians. What I'm going for is to find out
9 what percentage of the outpatient prescribing would
10 be accounted for by the group of physicians you
11 were describing.

12 DR. VAN BOSSE: Gosh, I think that one's out
13 of my wheelhouse. I'm not sure how to answer that.

14 DR. LASKY: I realize it's probably the two
15 of you have to get together to figure it out. You
16 might not have it right now. But offhand, would
17 you be considered a subset of pediatricians, or
18 would that would be a separate specialty?

19 DR. VAN BOSSE: We would certainly be a
20 pediatric subspecialty, and probably more under the
21 rubric of pediatric surgery.

22 DR. LASKY: So it could be part of that

1 prescribing, or it could be separate from that
2 prescribing.

3 DR. VAN BOSSE: My guess is that we were
4 included in that prescribing, yes.

5 DR. LASKY: Okay, great. Thanks.

6 DR. BERDE: I think you're going to hear,
7 now that hospitals are doing all electronic
8 prescribing, from some of the hospitals around
9 here, as outpatient prescribing, orthopedic
10 prescribing, hematologists, oncologists, dentists
11 in declining amount, at least a few places, are
12 major groups for it.

13 Community pediatricians prescribe relatively
14 few in the data sets that we have. So what's
15 lumping in as pediatricians include oncologists,
16 hematologists, orthopedic surgeons being a
17 prominent group, general surgeons, some others.
18 But there are now data from electronic prescribing,
19 both inpatient and outpatient, from a number of
20 hospital systems.

21 It's not national data the way that those
22 are, but I think it would be important going

1 forward to take the kind of data that Dr. Pham did
2 and link it to large pediatric centers and their
3 EMR-based prescribing data. Just because I think
4 in hospital and leaving the hospital are
5 really -- in trying to understand important roles
6 of opioids, and particularly all of that about
7 who's getting long-term opioids in the first year
8 of life, overwhelmingly it's kids who are survivors
9 of critical illness, and you have to understand
10 their inpatient course to know where you're at with
11 that part.

12 DR. LASKY: So I agree with everything you
13 said, but as you were speaking --

14 DR. BROWN: Just one second. Can I just ask
15 Dr. Hertz for a clarification here about the panel
16 asking our speakers about issues that will be up
17 for discussion tomorrow? Is that reasonable or
18 not?

19 DR. HERTZ: Yes, we really should be
20 focusing on clarifying questions just so we can get
21 through all presentations.

22 DR. BROWN: So this line of questioning that

1 we're following now should or should not be
2 followed?

3 DR. HERTZ: Well, I think in terms of trying
4 to understand if one of the talks is relating to
5 another, seems clarifying to me.

6 DR. BROWN: Go forward.

7 DR. LASKY: Just to finish my question, just
8 I wanted to understand what percentage of the
9 prescribing that Dr. Pham presented would be
10 accounted for by the picture portrayed by
11 Dr. van Bosse. And if it can't be answered now,
12 just to keep it in mind.

13 DR. BROWN: Dr. White?

14 DR. WHITE: Thank you. Boston Children's
15 has a huge pediatric cardiovascular surgery
16 program. Have you looked at median sternotomy in
17 infants? It would be a great controlled group.
18 You looked at thoracotomies, but median
19 sternotomies occur on a regular basis in the
20 cardiovascular surgery.

21 DR. BERDE: We have an ongoing project
22 looking at their time course of -- so the whole

1 issue of weaning kids from opioids -- and many of
2 you know there was a national multi-center study,
3 the RESTORE study, around mechanical ventilation
4 and sedation for that.

5 As a spinoff of it, there was developed by
6 Martha Curley and others a set of algorithms for
7 how to use withdrawal assessments as a criterion
8 for not just the baby is fussy, let us slow down
9 the wean, but let us wean in a criterion based way.

10 There's an ongoing project of which the
11 cardiovascular program is a major participant in
12 it. The data so far, it has resulted in shorter
13 weans and fewer kids going home on opioids since
14 initiation of that.

15 Because there have been critical incidents
16 of kids weaning from -- kids with congenital heart
17 disease, who don't tolerate mistakes well, and they
18 go home, and the parent misdoses or whatever, and
19 critical incidents have occurred because parents
20 don't know milliliters, teaspoons, changing
21 concentrations, et cetera. In response to that,
22 there's been a very strong effort to get as many

1 kids as possible off of opioid before going home.

2 But your point about sternotomy,
3 overwhelmingly, it is not sternotomy pain as much
4 as duration of ventilation that sets the duration
5 of opioid use. So if you take kids with ASDs, for
6 example, their opioid use is quite short, and
7 shorter for a sternotomy than an open lateral
8 thoracotomy. Duration and amount of opioid use is
9 based on the smaller subset who have critical
10 illness, who have single ventricles, and a range of
11 complications. Those are the ones on a lot of
12 opiates. So pain is not the explanation of it.

13 DR. WHITE: I'm thinking in terms of age
14 related use of the opioids. Because there's a
15 significant difference between a newborn that gets
16 a thoracotomy and a 12-year-old, in the pain that
17 they experience.

18 DR. BERDE: There is, but there's also the
19 difference in how sick they are to get the --

20 DR. WHITE: That's true.

21 DR. BERDE: Right. That is, if you have
22 more than one ventricle and one outflow tract,

1 you're a healthy kid in that population.

2 DR. WHITE: Well some of them with one
3 ventricle do pretty good.

4 DR. BERDE: Or they're transposed, right.
5 But, yes.

6 DR. WHITE: Thank you.

7 DR. BERDE: Sure.

8 DR. BROWN: Dr. Staffa, I'm sorry, I didn't
9 mean to cut you off, but you had a comment?

10 DR. STAFFA: This is Judy Staffa. I was
11 just going to suggest that we'll look into the data
12 to address Dr. Laskey's question.

13 DR. BROWN: Dr. Chai?

14 LCDR CHAI: I'm sorry. Please correct me if
15 I'm misinterpreting your question. I was looking
16 into the data.

17 So orthopedic surgeon does come up as a
18 specialty in the table. If I can refer you to the
19 background package, it does fall further down,
20 which is why we didn't show it on the slide.

21 I would refer to page 23 of the addendum.
22 That is when the prescriber self-attributes himself

1 as an orthopedic surgeon. So pediatric
2 orthopedists actually makes up a very small
3 proportion of what we grouped into the pediatric
4 specialty category, but they are a very small
5 proportion of that number.

6 DR. LASKY: Okay, so --

7 DR. BROWN: By the way, I don't believe we
8 have that addendum. So do you think you can pull
9 that up? We don't have that addendum.

10 DR. LASKY: So thank you for answering the
11 question, what is the percentage? And is it a
12 percentage of pediatricians or a percentage of
13 outpatient use?

14 LCDR CHAI: So for example, for the -- let
15 me read this exactly. The 2 to 6-year-old
16 population for a number of prescriptions dispensed,
17 pediatric orthopedist was about 1 percent.

18 DR. LASKY: Okay. That's really helpful.
19 And in the next age group up?

20 LCDR CHAI: Sorry about that. So we divided
21 our data by IR and ER as well.

22 DR. LASKY: Correct. Right.

1 LCDR CHAI: So this is of the ERs. I think
2 I have to get back to you on all the specific ways
3 we extracted this data.

4 DR. LASKY: Great. Thank you very much.

5 LCDR CHAI: But we did take a look, it's
6 just they were so small that you would just get a
7 huge line listing if we'd broke it out, that we
8 wouldn't be able to fit it all into this review,
9 which already has huge tables. But orthopedic
10 surgery does show up in the 7 to 16 category in the
11 table that is in the addendum PDF that was in the
12 background package , on page 23.

13 DR. LASKY: Thanks very much.

14 DR. BROWN: Now that we have the data in
15 front of us, could you just go over that again?

16 LCDR CHAI: Sure. If you scroll down
17 further to the 7 to 16 age group, it is its own
18 subspecialty. I'm referring to that line under the
19 extended release, long-acting opioids, under the
20 7 to 16. And there was more prescribing captured
21 for that type of prescriber than for pediatric
22 surgery, is the way it was termed. But these are

1 all of course outpatient data, which is why it may
2 not be fully representative of everything.

3 Right there, sorry. And for IRs, it's right
4 here.

5 DR. BROWN: Any other clarifying questions
6 before we have a break and come back for some more
7 of our invited speakers? And as I said, we will
8 have an opportunity after the remainder of our
9 speakers to ask questions.

10 (No response.)

11 DR. BROWN: If there are not any other
12 questions at this point, why don't we take about a
13 15 minute break and come back at about 20 till and
14 get started with our speakers.

15 (Whereupon, at 2:27 p.m., a recess was
16 taken.)

17 DR. BROWN: For the members of the panel, if
18 I could just reiterate that when asking questions
19 of our invited guest speakers, who are very
20 knowledgeable in all of these issues that we're
21 talking about, if one can maintain the question
22 relating only to the exact specific details of the

1 presentation that they are making, rather than
2 trying to generalize it to questions that we may be
3 asked to puzzle about tomorrow, that would be in
4 the best interest of the agency.

5 If a question that you have relates, in some
6 way, to clarifying something that was stated during
7 the speaker's general presentation, such as
8 slide 18 or something specific, then that is
9 perfectly fine. This relates not in any way to
10 anything I think more than the issues of real or
11 suspected conflict of interest that we have to deal
12 with.

13 We want to move ahead with our speakers now.
14 And our next speaker is Dr Chris Feudtner from the
15 Children's Hospital of Philadelphia.

16 **Presentation - Chris Feudtner**

17 DR. FEUDTNER: Good afternoon. I'm Chris
18 Feudtner, a pediatrician at the Children's Hospital
19 of Philadelphia, who cares for children with
20 complex chronic conditions, including when needed,
21 the provision of palliative care. And I've spoken
22 to -- not at this forum, but a similar prior

1 meeting -- about the issues around opioid use in
2 pediatric palliative care, but I'm saying that to
3 say I'm not talking about that today.

4 Today, as a pediatric ethicist, which I also
5 am, I'm focusing on a very specific issue that is
6 part of the deliberation going on in the room about
7 the response to the opioid misuse epidemic and how
8 that should or should not factor into decisions
9 about how to study opioids and how to label them,
10 particularly that issue of labeling.

11 I'm not going to be talking about the ethics
12 of trial design or other aspects of again issues
13 that you are having to grapple with, but very
14 specifically about labeling.

15 I'm going to reiterate points that I made
16 the last time I spoke because they're ethically
17 relevant. It's important to emphasize at the
18 beginning that, as a pediatrician, as an ethicist
19 focused on the wellbeing of children. And there
20 are two groups that I'm keeping my eye on, namely a
21 group of children, adolescents, young adults, who
22 take opioids in a prohibitive and harmful manner.

1 The second group are children, adolescents, who are
2 at risk of experiencing inadequately relieved
3 severe pain, and that to serve both of them, the
4 public policy challenge is to come up with a
5 balanced policy response.

6 The main point that I'm going to make in the
7 talk, though, is that there needs to be clarity
8 about what labeling is trying to do, and I'm going
9 to cut to the chase. Labeling is not trying to
10 strike this balance. Labeling has a fiduciary
11 interest of providing evidence-based guidance for
12 individual-level decision-making. Let me see if I
13 can support that claim.

14 Labeling, as I said last time, is an
15 intermediate step between the science that is done
16 on drugs and how to use them, efficacy, safety, and
17 clinical practice. It can provide a means of
18 taking very disparate modes of practice, and
19 through labeling help to consolidate them and make
20 them more effective.

21 Labeling, as I said last time, can provide
22 both a confirmation of the best practice, the most

1 evidence-based practice, as well as to constrain
2 practice to say there are other ways of using these
3 drugs that are not to be employed.

4 The labeling of OxyContin exhibited both of
5 those characteristics, both a confirmation and a
6 constraint. On the one hand, as a confirmation, it
7 said for the set of patients who are 11 years of
8 age and older, can use this medicine if the
9 following conditions are met. They have to be
10 opioid tolerant. They have to already be receiving
11 and tolerate a minimum daily dose of opioid
12 equivalent to 20 milligrams of oxycodone orally or
13 its equivalent. That's a constraint. That means
14 that first-time opioid naïve patients should not be
15 given this drug.

16 Now, there was a lot of concern at the time
17 that the labeling was passed that there might be a
18 boost, if you will, of use of OxyContin because it
19 was now pediatric labeled. Well, there's clear
20 evidence that actually came out as I was preparing
21 this talk, that that was not, let me emphasize not,
22 what has happened.

1 Study reported, just out in JAMA Pediatrics,
2 underscores the constraint effect of labeling.
3 When they looked at OxyContin prescriptions in
4 large data sets over the last several years, they
5 can see a clear -- admittedly not a striking, but a
6 diminution of the amount of OxyContin that is being
7 prescribed after labeling went into place. I think
8 that's a very important point. Labeling in this
9 case, it turned out, had a diminishing effect on
10 the use of OxyContin, particularly in the group 11
11 to 17 years of age.

12 Now, beyond that, what are some of the
13 ethical insights and implications of this focus on
14 labeling as a response to the opioid epidemic that
15 we should be thinking of as we weigh and balance
16 all of the considerations that we might have going
17 on in our mind?

18 Now I say labeling as a piece of that puzzle
19 because it is only -- and I think as an ethicist
20 one of the points I want to make, it's very
21 important that we call out the situation and its
22 adequate description. Labeling is but one piece,

1 at most a small piece, I am going to argue, of how
2 we might try to respond to the opioid epidemic. It
3 is imperative that we don't let the focus on opioid
4 labeling distract us from what are probably much
5 more effective ways of handling the epidemic.

6 Already some of the discussion has raised
7 issues like prescription monitoring. That is not a
8 labeling phenomenon. That is an activity that
9 needs to be done outside of the labeling activity.
10 And everything else that is on here, including as a
11 subsequent speaker will talk about, addiction
12 treatment, will be important pieces of managing the
13 epidemic.

14 What I want to outline in the time I have is
15 what I think of as different phases of doing a
16 policy analysis from an ethical point of view,
17 first to delineate, to depict aspects of this
18 situation; then to think about what problems have
19 we detected that actually warrant being addressed;
20 and then to deliberate for each of the problems how
21 we think about how we would come up with a
22 trade-off of the pros and cons and the right action

1 at the level of the individual patient, at the
2 level of populations of persons, which I'm really
3 going to keep harping on as a distinct activity;
4 and then the meta-issue of how does a group like
5 this that has to somehow think are we going to try
6 to combine these into one synthetic approach, or
7 are we going to keep these activities separate; and
8 then I will conclude.

9 There are aspects of this epidemic
10 situation, as well as the pain situation. Both
11 groups are in my mind. So we have patients and
12 persons, pediatric patients in pain -- Dr. Berde
13 and others have described clearly the wide range of
14 patients who can be in pain, both acute pain,
15 chronic pain, mild pain, and severe
16 pain -- patients at risk of misuse; patients who
17 have been prescribed opioids who may go on to
18 develop a misuse pattern of use; and then
19 adolescents who never have been prescribed an
20 opioid who wind up obtaining the medication through
21 some other method and have never been exposed.

22 Looking below that, there is another aspect

1 of this situation, which is really in the public
2 dialogue of I would say mixing up some of the
3 decisions and deliberations, or aspects that are
4 really about me taking care of a given patient,
5 where I understand that patient and his or her
6 preferences and the problems that they confront in
7 detail, versus the management of an overall
8 population of patients, not patients persons, who I
9 will never see.

10 Another aspect of this situation is the
11 number of systems that have to be thought through
12 and accounted for, the complex healthcare system.
13 So when Dr. Berde talks about how even in the
14 Boston system, there may be multiple prescribers,
15 so that they have developed a way with prescription
16 monitoring so that within house they can actually
17 think about how that system might or might not be
18 addressing the problems of opioid use and misuse.

19 We have the insurance and payment systems,
20 which again, if we focus just on opioid labeling,
21 we're not going to think about how the payment
22 system and its underpayment for non-pharmacologic

1 based pain management, for programs such as the
2 reflex neurovascular dystrophy, these regional pain
3 syndromes, how they get paid for is part of the
4 potential problem. We have the police and drug
5 enforcement systems, and then the FDA is but one
6 element in those systems.

7 Then an issue that has come up a couple of
8 times, we have this problem that we often do not
9 have sufficient information to weigh the
10 individual-level risk and benefit. And a point
11 that I'm going to try to make clear, we even have
12 less information and less certainty about
13 population-level impact on the overall epidemic of
14 either unrelieved pain or opioid misuse in terms of
15 the impact that a specific intervention would have,
16 so that many of our thoughts about that I'm going
17 to gently say are really very, very suspect because
18 we have little data.

19 So within that overall system and situation
20 of problems -- or of the situation, we have
21 particular problems. We have individual patients
22 who are at risk of suffering due to pain, and we

1 have patients who are at risk of subsequent misuse.
2 And there are often people will talk about, on the
3 one hand we have this group, on the other hand we
4 have this group.

5 But those two groups of people are existing
6 at different levels. We have individual patients
7 who walk into the room, or are carried into the
8 room, who are in pain. We see them, and individual
9 prescribers are treating them. Then we have this
10 rather ill-defined amorphous. They're real people,
11 but we never have them under our control.

12 Our thoughts about what is driving their
13 behavior and how we meet their needs is a very
14 different phenomenon in terms of the data we would
15 need to address what are effective interventions
16 from them and, as I'm going to point out, the
17 ethics of the decision making. It's very different
18 for that group than for the individual patient.

19 Then I just need to call out some things
20 that are going way beyond what you might think of
21 as the ethics mandate. We have problems of a blame
22 game of who is going to be held accountable for the

1 opioid epidemic, that tends to focus on pills and
2 not a coordinated solution to the misuse problem.

3 We have problems with a few pediatric -- and
4 one or two is, trust me, too many. But we have a
5 misuse of deaths that occur in the pediatric
6 setting, prompting a very specific focus on
7 pediatric opioid use, whereas most of the pediatric
8 patients who are misusing are not getting their
9 medicines from a pediatric source.

10 So there's a conflation here that the sorrow
11 and the anger about pediatric adolescent and young
12 adults who die is going to be a pediatric practice
13 problem, and I'm going to call that into question.

14 I've already mentioned the insufficient
15 payment for non-opioid pain management induces a
16 quick-fix, pill-based response. And then I've
17 already alluded to that we don't have all the
18 information that we desperately need to have the
19 most optimal response to either specific level
20 pain.

21 There's also this issue of how much does the
22 risk of subsequent misuse go up if I prescribe

1 somebody an opioid. We have some data about that.
2 We'll talk about that. We have the problem of not
3 really thinking about how systems are interacting.
4 And then as I said, we have a bigger problem of not
5 really contemplating how capricious sometimes our
6 trade-off is being done at the individual versus
7 the population level.

8 So let me focus first at the individual
9 level. And we're talking about a patient who has
10 come into the room, and we're looking at the risk
11 of pain versus the subsequent risk of misuse.

12 We can think about this in classic ways of
13 thinking about multi-attribute decision making in a
14 kind of table format, where the first goal, and
15 it's an ethical goal, is to work with that patient,
16 along with my expertise as a clinician, to define
17 what are the goals of treatment, and there could be
18 a range of them.

19 Obviously the patient wants to get out of
20 pain now. They may also want to stay out of pain,
21 not have it occur in the future. They don't want
22 the opioid side effects. They don't want nausea,

1 the constipation. And they don't want to wind up
2 having the development of opioid misuse.

3 The second goal is to work with the family
4 and the patient to really define how much do each
5 of those goals matter to them. Different types of
6 scenarios, and I'll go through different scenarios,
7 those preference weights may be quite different.
8 So it isn't enough to simply say, well there's a
9 trade-off between pain and misuse. There's going
10 to be more than just those two goals, and how
11 individuals trade those off may be different
12 depending on, conditioned on their literal medical
13 condition.

14 The third thing an ethicist has to make
15 sure, and I would encourage you to do, is to think
16 of the middle course option. The number of
17 times -- as both an ethics consultant and as
18 somebody who does ethics policy work, there is a
19 constriction that we only think about option A.

20 Well, there is not such a thing as only an
21 option. That's not an option, that's what you have
22 to do. Typically there is more than one option.

1 Typically there's more than two. Although we tend
2 in public policy to try to define it as there's
3 really two options. Often there's an option in the
4 middle, a hybrid, or additional options. And it is
5 ethically inappropriate to allow the range of
6 options to be restricted for no good reason.

7 So non-opioid based treatments -- and by
8 this I'm not even referring to the NSAIDs, the
9 acetaminophen, but I'm talking about the physical
10 rehab, like Dr. Berde spoke to -- they also need to
11 be something that is advocated for.

12 I mentioned how the preference weights may
13 vary depending on the condition. So again, I have
14 an individual patient coming in. If he just broke
15 his leg, he may say I really want to get out of
16 pain because it's excruciating right now. I'm not
17 worried about long-term pain because I know that
18 once I have the cast placed, in a day or two, I
19 will actually be out of pain. I don't want to be
20 nauseated. I don't want to have constipation. But
21 right now I just don't want to be in pain. And I
22 don't want to get hooked on this stuff either.

1 These are the kind of concerns that people will
2 often say.

3 That's very different than if they have
4 chronic pain. Now again, individuals may have
5 different preference weights, but it wouldn't be
6 unusual for them to say, well I want to get out of
7 pain as quick as I can. I really just want
8 it -- anything we can do to make it go away long
9 term is like one of my top priorities. And again,
10 I don't want to get addicted to narcotics, and I'm
11 starting to worry more about some of the side
12 effects.

13 Patients with advanced cancer, though -- and
14 this is the group that I often am involved in, in
15 palliative care, again Dr. Berde mentioned, it's
16 not just cancer, it could be other complex chronic
17 conditions that affect children in a debilitating
18 and ultimately fatal manner -- they may be focused
19 on the short-term pain.

20 They're also very worried about long-term
21 pain. And frankly, there is such a preoccupation
22 with pain obliterating their ability to engage in

1 life, that they're willing to take some of the side
2 effects. Yes, if you can make them go away, and
3 I'm probably going to be on these for the rest of
4 my life, which is going to be short. So they may
5 have a very different preference set.

6 Now, who is going to define that? Well, the
7 doctor and patient are going to define the goals.
8 I can talk about what is a feasible goal, what are
9 goals that are other patients trying to seek. The
10 patient is the one who largely gets to determine
11 the relative weighting. If they don't want to
12 weigh safety considerations at all, I can exert
13 influence on that, like no, no, we really do need
14 to think about the side effects and safety. But
15 basically it's up to the family and the patient to
16 tell us how much they're willing to place weights
17 on these different goals.

18 Then the act of deliberation, as we think
19 about the treatment options, and we say, what's the
20 likelihood that a particular treatment option would
21 achieve those goals.

22 Labeling by the FDA is providing the best

1 authoritative, clearinghouse, evidence-based
2 approach to how to use the medication like opioid
3 treatment, which I'm culling out here, but will be
4 true for any of the medications that are labeled,
5 so that I can understand how it is likely to be
6 efficacious and the safety issues. And that's what
7 labeling does for me as a provider. It's what it
8 also does for the patient.

9 Let's move on to thinking about at the
10 population level. And here I'm going to have to
11 shift. I'm going to have to talk about populations
12 of misusers, people who wind up misusing opioids,
13 and the total amount of opioids that are diverted.

14 Now to do this, I created what I'm very
15 quick to admit are probably -- they're simple
16 models. They're probably incomplete and
17 inaccurate, but hopefully they provide a little bit
18 of enlightening as to how complicated this task is.
19 So if you look at this and you say, oh, that's way
20 too crazily complicated, I've made my point, but
21 this is the reality.

22 So if we were to think about ultimately

1 moving from the largest box, which is all of the
2 pediatric population where kids enter in and they
3 leave when they become adults, and think about two
4 main pathways that they become the lower right
5 corner, a misuser, there are two ways that that
6 happens.

7 The predominant way is that they just,
8 without ever having seen a legitimate prescription
9 for an opioid, wind up acquiring the opioid in an
10 illicit, non-standard manner. They get it out of a
11 medicine cabinet. They get it from a friend, and
12 they become a misuser by that route.

13 The second way that it can happen is that
14 they can be prescribed an opioid. If that happens,
15 that's sort of the middle path, well the lowest one
16 in this diagram, the sort of inner loop. They take
17 that opioid for a while, and for a while, they are
18 at risk of what I call sort of an opioid-induced,
19 legitimate prescription induced, heightened risk.
20 So they still have the baseline risk of becoming a
21 misuser, but it's multiplied.

22 What we believe it's multiplied by is about

1 a third. If you look at the baseline risk of any
2 misuse -- I'm talking about taking one opioid pill.
3 Here's the data. If you look at people who take
4 even one pill, or more, in their lifetime, as an
5 adolescent or young adult, and you take that as
6 your dichotomous cutoff of you're now a misuser if
7 you do it one time, it's about 9 percent. So
8 that's the baseline misuse risk.

9 Some might argue that that's way too
10 intolerant, that there are people who are going to
11 try it once or twice and then never do it again.
12 Are they part of the opioid epidemic? Yes, but
13 maybe they're not the ones who are going on and
14 having the fatal outcomes or the very dysfunctional
15 outcomes.

16 So I leave that up to you as to where you
17 would draw that baseline risk. But if you take
18 all-comers, the risk elevation appears in this
19 paper, that if you have been prescribed an opioid,
20 your risk goes up by about a third.

21 What does that mean in a population level if
22 you were to, say, let's take the elevated risk and

1 we have a baseline risk of 9 percent? That means
2 over time, these are the number of misusers you
3 would have of that 44 million population, rather
4 sobering numbers, over the course of a 10-year
5 period of time.

6 What the multiplier effect is, is a
7 relatively small incremental increase. So if we
8 think -- and why is that? It's because that
9 baseline risk is affecting all 44 million patients.
10 The baseline marginal risk above that is affecting
11 only the 15 percent of the population that gets an
12 opioid prescription.

13 What that means is that trying to figure out
14 how we could limit the amount of opioid
15 prescription, legitimate opioid prescription,
16 induced and subsequent misuse on the overall
17 epidemic is going to have a very small effect. I
18 mean, we're welcome to go after it, but it's not
19 going to have a big effect.

20 So realize that really we're talking about
21 the blue line, which is where it has no effect, and
22 the next line up, which is 1.5. The data, such as

1 we have it, is that it's even smaller than that.
2 So if you want to go after that little marginal
3 increase at the population level, that's a decision
4 to make, but it's not as big an effect as you might
5 suspect.

6 What if we were to think about, well, it's
7 because we have all these opioids going home with
8 patients after their orthopedic procedures. We've
9 got to get the orthopedists to stop prescribing
10 anything because they're stocking the medicine
11 cabinet, which is not -- I'm being a little
12 facetious here, I want to be clear about that. But
13 people would say that there's a problem that we're
14 supplying the illicit diverted sample.

15 Again, I'm not going to go into details, but
16 you could think about building a model. I'm not
17 saying this model is correct or accurate, but it
18 starts to illustrate how complicated it is when you
19 start to think about population-level dynamics, and
20 potentially the attenuation that occurs when you
21 start to mix in the adult population.

22 This would be what it would look like to

1 ultimately wind up with pills, prescribed to
2 children, ultimately wind up being diverted.
3 They're going into a medicine cabinet. They're
4 warehoused for a period of time. Maybe they're
5 being disposed of properly, which would get them
6 out of circulation, out of harm's way. If it comes
7 all the way down, they're going to wind up becoming
8 potentially diverted. You have rates for each of
9 those.

10 The problem is that you have to also combine
11 that. What I've done here is taken that model, and
12 that's the upper part of this diagram. Below it is
13 the adult population that are being prescribed
14 opioids, and they are much more extensive, to the
15 degree that what we're going to see is that they're
16 going to swamp any effect that we might do by
17 pediatric labeling as a choke point on the overall
18 diverted opioid supply. It's just not going to
19 work.

20 Recall that I began the talk by pointing out
21 some recent data that the labeling effect of
22 OxyContin actually lowered the rates of OxyContin

1 that is being given and going home into a medicine
2 cabinet. But for the purposes of this talk, before
3 that data had come out, I imagined that it could go
4 anywhere from potentially being a constraint effect
5 to potentially being an accelerator, that labeling
6 would promote use.

7 Let's suppose that it had promoted use. Not
8 what we found, by the way. What we found is that
9 labeling lowered it. What we would have then is
10 that the medicines, after this labeling rule goes
11 into effect at month 6 -- so that's why you see
12 that dotted blue line going up, is because more
13 opioids are being prescribed, and eventually
14 they're funneling down and they're getting
15 diverted.

16 That's shown on the right axis that out of
17 an imaginary population of 100 kids, you would
18 start to see pills going into circulation that are
19 in the diverted circulation or stock.

20 On the left side, though, is the number of
21 pills that are being essentially diverted from the
22 adult world and the total. The adult population,

1 which is far more extensive, that's the red dashed
2 line. And if you add the two together, you can see
3 that there is a small rise by a pediatric labeling
4 effect, but this is going to be swamped by what is
5 going on in the adult world.

6 Now, again, I wish I could have great data.
7 I wish I could have actually pulled published
8 papers that are doing population-level modeling.
9 But this is the kind of work that would be required
10 for me to do a trade-off analysis.

11 Let me move on then and talk about what that
12 trade-off would look like between the individual
13 who comes into my office, is in pain. Am I going
14 to prescribe an opioid because it clearly could
15 help that patient, or am I going to be constrained
16 because of concerns about what might happen, not to
17 that patient, maybe to that patient in terms of
18 subsequent misuse, although that's a fairly defined
19 basically 3 percent absolute risk increase, versus
20 what would happen to the population.

21 Let me walk you through the left side and
22 then the right side. On the left side, let's

1 suppose that we have a labeling that goes through,
2 and we suddenly start to have more pediatric
3 opioids at home. We would see a rise in the number
4 of pills that are being dispensed, not necessarily
5 diverted, this is just more opioid at home because
6 children need them, and we would hope to see a
7 decrement in pain. Right? That's a
8 positive -- that's the trade-off, more opioid at
9 home, potentially a little bit more diversion,
10 we're worried about that, and better pain control.

11 On the right side, what I'm showing, though,
12 is that in terms of the total number of pills that
13 are diverted per month because of this huge adult
14 supply, that increase in pain control, that relief,
15 that drop in pain scores, is being purchased
16 at -- you can all see that that blue line at the
17 top doesn't change much. That's the policy
18 trade-off. Will you give up the decrement in pain
19 to try to have a non-visible change in a trend line
20 because of the adult population's use of opioids?

21 Again, I don't want to maintain that this is
22 exactly right numbers or data, but it illustrates

1 the trade-off that at the individual level, we
2 would have a benefit. At a population level, we
3 may have a non-event.

4 What is the role for the FDA in labeling and
5 thinking about this trade-off? The FDA can help
6 inform what reasonable goals might be. I'm not
7 clear what the FDA's role is to simultaneously,
8 within labeling -- not talking about REMs or other
9 ways of thinking about trying to modify risk, of
10 simultaneously in the labeling thinking about the
11 population-level effects.

12 I don't believe the FDA can do much of
13 anything with the preference weights that
14 individuals come into the office and say that they
15 care about. They can try to emphasize and educate.
16 Again, that is an activity that's not clearly
17 related to labeling.

18 What role does the FDA, if they get involved
19 in this, having to think about the ethics of the
20 overall curbing the epidemic -- what does it owe
21 that overall situation and the set of problems to
22 not just think about the opioid treatment, because

1 that would be myopic and overly focused, but also
2 to simultaneously advocate for non-opioid based
3 treatments?

4 Then finally, as I've tried to illustrate,
5 at the population level, what data and what kind of
6 modeling do we have to rely on to know that we have
7 struck a balance that is informed as opposed to
8 just gut felt?

9 Labeling, my conclusion then, needs to be
10 focused on the individual-level considerations and
11 guidance, to the point of, if I state it firmly,
12 there should almost be a firewall around labeling
13 that it is focused on what is best for patients.

14 Now admittedly, when we look at individual
15 patients, we have to look at the reference
16 population of patients to draw conclusions about
17 what would benefit me if I walked in. But labeling
18 should be focused on the patient in front of me.

19 That fiduciary duty to provide that kind of
20 information, where there is no contamination, as
21 the provider I can read the label, as the patient I
22 can read the label -- and this label is trying to

1 address the needs of that particular encounter, and
2 it is not cluttered with thoughts that I've tried
3 to point out, maybe under informed and not my
4 agenda, that the labeling is not having these other
5 influences creeping in, I think is an important
6 point that I want to drive home.

7 This slide just gets redundant, error on my
8 part.

9 So the conclusions. One is that narrow
10 depictions of a situation and problems are
11 ethically problematic, deeply problematic. If we
12 think that we're fighting a small little brush fire
13 when in fact there's a whole forest fire going on,
14 we're going to make huge mistakes that are not
15 going to help anybody, and are going to ultimately
16 be hurtful. So the ethical framework for
17 considering pediatric opioid policy needs to start
18 with an open, forthright, full accounting of the
19 current situation, identifying the variety of
20 problems that are driving the opioid epidemic.

21 Second, simplistic thinking at the
22 population level is also ethically problematic. It

1 does not convey the truth, the complexity of the
2 situation. Simple solutions to complex problems
3 may work, but we owe it to people to be clear that
4 we're not really sure. And in fact, many people
5 believe that labeling OxyContin would exacerbate
6 the problem, a very, very, dare I say on the one
7 hand both a commonsensical notion that turned out
8 just not to be correct.

9 While individual deliberations in the office
10 about the pros and cons of opioid therapy for
11 severe pain is demanding, and often again we wish
12 we had better data, the deliberation regarding
13 population-level implications is orders of
14 magnitude more complicated and less certain. And
15 while the pursuit of benefits and non-harm is still
16 important, we need to remain aware of our
17 uncertainty about actions at the population level
18 that would optimize the goals that we have.

19 Next, solving population-level problems on
20 the backs of vulnerable individuals is ethically
21 problematic for justice reasons. Again, if I go
22 back to my little graph where we have a few extra

1 pills that are being diverted and pain scores that
2 are reduced for individuals who are suffering with
3 severe chronic, or even severe acute pain, to say
4 that we're not going to allow those individuals to
5 have adequate pain relief because of general
6 concerns, so for the greater good we are going to
7 sacrifice their pain and comfort, is deeply
8 problematic.

9 It's a classic slippery slope argument. An
10 argument, that frame that we often talk about that
11 usually doesn't apply, but here it would be best
12 for these patients to get the opioid. And we're
13 not doing it for some notion of a greater good that
14 we're not even sure would be advanced. I've tried
15 to undermine the notion that we have great clarity
16 as to what would actually curb the epidemic in
17 terms of doing anything that would actually be on
18 their back.

19 The last point is that expanding the purpose
20 of labeling beyond individual-level guidance to
21 include population-level considerations erodes
22 patient autonomy. Labeling should be exclusively,

1 and I use this word fiduciarly, focused on the
2 interests of the patient who is seeking care and
3 potentially going to ingest that drug or have that
4 device implanted in him or her.

5 It should not be thinking about and allowing
6 to intrude in a host of other considerations. It
7 really undermines the ability to interpret that
8 evidence condensation in the label in a way that
9 can guide individual-level deliberation. Thank you
10 very much.

11 DR. BROWN: Thank you, Dr. Feudtner.

12 Our next speaker is Dr. Steve Weissman from
13 the Medical College of Wisconsin.

14 **Presentation - Steven Weissman**

15 DR. WEISSMAN: Good afternoon, everyone.
16 I'd like to thank the organizers from the FDA and
17 the various committees for inviting me and giving
18 me the opportunity to discuss one of the conundrums
19 that vexes me on a daily basis, which is the
20 challenges of conducting opioid trials in
21 pediatrics.

22 As way of introduction, I'm a pediatrician

1 through my first residency, and then I became a
2 pediatric hematologist/oncologist. I began
3 focusing in on the management of pain in children
4 with cancer, and mostly sickle cell disease, and
5 hemophilia when there was a lot of pain associated
6 with it. A large part, due to one of the prior
7 speakers, Dr. Berde from Boston, he and a colleague
8 there convinced me to retrain in anesthesiology,
9 which was the best thing I ever did.

10 I spend about 80 percent of my time doing
11 clinical care in both acute and chronic pain in
12 children. We have one of the busiest outpatient
13 pediatric pain programs in the country. And we
14 service the appropriate number of children in a
15 300-bed children's hospital that does about 26,000
16 anesthetics a year. So we have a very robust
17 practice.

18 On a personal note, and what really drives
19 the bus, is that I, besides having eastern European
20 grandparents who said I had to become a doctor when
21 I was probably two, I unfortunately suffered
22 through the death of my younger sister from

1 hepatocellular carcinoma at a time when home care
2 was not common, but our family took care of her at
3 home. And that is what drives my bus. It's that,
4 as Chris just said, that individual patient and how
5 do you help them get through challenging times.
6 And that's my passion in medicine.

7 I also want to be clear that even though I'm
8 talking about opioids, our program, as many others,
9 focuses in on using other methods of treating
10 children in pain. We include obviously NSAIDs,
11 various adjuvant medications, most of them of
12 course off-label. Interventions like cognitive
13 behavioral therapy. We have a very active
14 acupuncture program, again with some soft evidence
15 that it's helpful. We have a biofeedback program.
16 We use massage, music therapy, child life,
17 et cetera. But today we're going to focus on
18 investigation concerning opioids in pediatrics.

19 These are my objectives, but I'd like to
20 expand them a little bit as you look them over. I
21 hope my talk is relatively straightforward. Number
22 one, there aren't a lot of disease models that lend

1 themselves to the study of pain in children. We
2 don't have bunions, and we don't have, younger
3 kids, certainly wisdom tooth extraction, two of the
4 classic models that have been used over the years
5 to study acute pain. I'll show you some of the
6 diseases we have the opportunity to study, but as I
7 show them to you you'll see that it's a challenge.

8 Trial design, which has classically been
9 based on placebo-controlled trials, we've already
10 discussed is a challenge, and is in most people's
11 opinion unethical in children, straightforward
12 placebo-controlled trials.

13 Another challenge, not represented by
14 Dr. van Bosse, but surgeons still underestimate
15 pain in their patients. They undertreat them, and
16 they don't want their patients to have opioids and
17 interrupt our ability to get to patients to study
18 them in various pain trials. Parents are reluctant
19 to enroll their kids in trials, and I'll talk about
20 this a little bit later as well.

21 Very importantly, we do not see the same
22 chronic pain models in children that we see in

1 adults. That's crucial because it starts to create
2 the challenge of having drugs that come through the
3 pipeline and receive adult indications for
4 different pain problems, and none of them apply to
5 children. We don't see trigeminal neuralgia. We
6 don't see diabetic neuropathy, et cetera.

7 So the challenge, obviously, as the agency
8 designs trials, you're stepping into very
9 complicated waters because the only way to
10 potentially study some of these issues is really
11 going after what will be off-label indications.

12 Long-term opioid studies often require
13 long-term opioid use. Guess what? As you've seen
14 a little, and I'll show you some more, we don't
15 have patients who are on long-term opioids, not a
16 robust population that will lend themselves to easy
17 investigation.

18 Then the last issues are, we don't have that
19 many centers across the country that are able and
20 capable of doing these trials. And those same
21 investigators are reluctant to embark upon getting
22 themselves involved in opioid trials, as I'll go

1 over at the end of my presentation.

2 So why is this important? This is a 3 and a
3 half kilogram baby who was born with a large left
4 congenital pulmonary adenomatous malformation who
5 had a lateral thoracotomy for resection. Pain was
6 managed beautifully with the placement of a
7 thoracic epidural catheter, treated with a mixture
8 of local anesthetic and opioid. The baby was
9 successfully extubated and was ready to begin oral
10 analgesia.

11 Tell me what the safe and effective dose of
12 oxycodone is to administer to this baby, who is
13 already receiving acetaminophen and off-label
14 ketorolac to help with pain, and the baby's pain
15 score is 8 out of 10. We need sound scientific
16 data on the efficacy and the safety of opioids in
17 and across the pediatric age population, and we've
18 heard various versions of that.

19 This is a widely circulated slide of what
20 analgesics we have indications for in children, and
21 they remain surprisingly small. I won't belabor
22 the point. We've really talked about that. But

1 remember, as you've already heard, our patients are
2 special populations. We have neonates and infants
3 that we started talking about earlier in the day.
4 Children and adolescents who probably, in relation
5 to the last speaker, fall into the group at risk,
6 most of our patient population, for diversion,
7 misuse, et cetera.

8 We deal with a significant population of
9 patients who have developmental issues or cognitive
10 impairment. In fact, at an average children's
11 hospital, about 8 percent of the patients serviced
12 have significant developmental delay and cognitive
13 issues. That's almost 1 out of 10 of our patients.
14 Then we also have to deal with issues related to
15 breastfeeding and that group of patients.

16 We also largely deal with very critically
17 ill patients. You don't go to the hospital when
18 you're well, generally speaking, as a child. And
19 kids, remember, don't have the degenerative
20 diseases that bring most adults into the hospital,
21 or to the clinic, if you will.

22 We're also in the middle of -- and no talk I

1 give can take place without me making a statement
2 about gun violence. We have to do something about
3 it. I never in my earlier career took care of the
4 number of kids that come into the hospital who have
5 massive life-threatening injuries from gun
6 violence.

7 That's obviously not the purview of the
8 agency right now, but those are a special
9 population of kids. They are often socioculturally
10 different than many of us in the hospital setting.
11 And they suffer significant post-traumatic stress
12 however they got there, whether they were part of
13 an episode of violence or whether they were
14 accidentally injured.

15 We also have an exploding population of
16 substance abuse in teenagers who are coming in as
17 well. And lastly, depending on what happens in the
18 next few months, we'll either have a lot of
19 immigrants or we won't. But those are issues that
20 confront us when we're dealing with developing
21 populations to study in these trials.

22 What children, for example, can we look at

1 to enter into acute pain trials? These are data
2 from 2012, the most recent available, and it looks
3 great. About two million kids a year have surgical
4 procedures in the United States. And you can see
5 the age parsings are not very user friendly, below
6 1 and then 1 to 17, and it's about two million,
7 both ambulatory and inpatient surgical procedures.

8 But if you actually drill down and you look
9 at what diagnoses might be amenable to
10 investigation, you really start to stretch. When
11 you look at the under 1 age, these are, on the left
12 side, the rank in the order of incidence of
13 procedures. You can see that in any of the
14 surgical groups that you might study, there are
15 literally across the country just a few thousand
16 patients in any of these categories.

17 Then when you move up even, in the 1 to 4
18 age range, where these data are parsed in discharge
19 hospital patients, the numbers go up a little, but
20 the main diagnosis is tonsillectomy and
21 adenoidectomy, which may or may not be a great
22 model to use for acute analgesic trials.

1 If you look at the ambulatory surgery group,
2 again another patient population that will be very
3 difficult to actually study and collect good data
4 on, because they're ambulatory patients, they're
5 going home usually the day of surgery, you can see
6 the numbers are pretty low; inguinal hernia with
7 femoral incisions or laparoscopic hernias, a lot
8 urology procedures. And again, look at the
9 numbers. They're actually very small. These are
10 national numbers.

11 If you look at tonsillectomy, it's a robust
12 group of patients, but again it's unclear whether
13 they would be the best to study, and certainly
14 would be challenging to study in an opioid trial at
15 home.

16 Dr. Walco earlier alluded to the Pediatric
17 Research Network for Pain that I participate in as
18 one of the executive leaders in that group. This
19 is a fairly current list of participating
20 institutions. It's a little over 30 institutions,
21 five of them are Canadian institutions. And when
22 we have queried the group and met, at any given

1 time, maybe 10 or 12 are ready and willing to
2 participate in acute opioid trials. And this is,
3 again, a subset of the greater number of children's
4 hospitals that certainly number toward 150 in the
5 United States.

6 Now when you shift a little bit and start
7 looking at what might you study in the chronic pain
8 world, this is a typical classification of adult
9 pain problems. And as you scan down through this
10 list, you'll notice there really are hardly any
11 diagnoses that apply to our patient population.
12 And that is accentuated by a review that was
13 published just a few years ago that looked at what
14 are the prevalence and types of chronic pain that
15 are seen in children.

16 The kinds of pain we generally see are
17 headache, abdominal pain, some back pain, but
18 remember this is not degenerative, easy to identify
19 pathology back pain. It's general musculoskeletal
20 pain that is very different from the kind of back
21 pain that is often studied in adults. Many of our
22 patients come in with multiple pain complaints that

1 fit more with a pain amplification syndrome rather
2 than a specific disease-based pain diagnosis.

3 When you look at our specific patient
4 population, we average about 500 new patients a
5 year that are referred into our outpatient pain
6 center. Thirty percent are kids with failed
7 headache. Twenty percent are kids with recurrent
8 abdominal pain, some of whom have discrete
9 pathology. But the general type of patient that we
10 see who does have discrete pathology who might have
11 inflammatory bowel disease, for example, or celiac
12 disease, trust me, they don't get referred in if
13 their scope show that they have active disease.
14 These are all the kids that get referred in who
15 have been looked at very carefully by the
16 gastroenterologist, and they can't find any cause
17 for their pain.

18 About a quarter of the kids have, again,
19 this generalized back musculoskeletal pain.
20 Fifteen percent, I always say when I'm telling
21 folks about our patient population, they're all the
22 patients you think we're taking care of. So in

1 this group are our kids with different disease-
2 based pain. Hereditary peripheral neuropathies are
3 a good example, Charcot-Marie-Tooth patients who
4 start presenting in their teenage years.

5 Surprisingly, as at Dr. Berde's center, we
6 see a fair number of kids with complex regional
7 pain syndrome type 1 who may or may not be good
8 models to study when you think about neuropathic
9 pain.

10 Surprisingly, even though it was the reason
11 I personally went into pain, cancer and sickle
12 cell, the truth be it is that because of changes in
13 treatment, particularly in the world of sickle
14 cell, hydroxyurea has revolutionized sickle cell
15 management.

16 We've even published papers on how our
17 sickle cell program, which follows about 450 kids,
18 how beneficial it was for them to refer their
19 patients to our program to help with prospective
20 pain management. We published a paper about that.

21 I honestly can't think of the last time a
22 sickle cell patient came to our clinic. We went

1 from following 40 or 50 kids in the pain center.
2 Now I can count on one hand how many kids we now
3 follow in the pain center with chronic sickle cell
4 pain. It's so fantastic to see that, it really is.

5 So I think you get the picture. When it
6 comes to any chronic pain indication, particularly
7 with opioids, I'm not sure who we could study.

8 Now, folks, largely led by Bob Dworkin and
9 Dennis Turk, have organized lots of meetings that I
10 suspect some people at least in the room have been
11 part of, either through ACTION or other meetings,
12 looking at better ways to organize a taxonomy, and
13 then to create the proper models to study pain.

14 They've proposed six dimensions that ought
15 to be part of putting together any kind of
16 originally chronic pain trial, and now they're in
17 the process of working on a similar language to
18 direct acute pain trial.

19 The first one is having obviously a core set
20 of criteria for a disease or an event. One of the
21 problems we have in pediatrics is that kids under
22 the age of 8 really cannot describe what their pain

1 type is. They are unable to give us discrete ways
2 of letting us be informed about what kind of pain
3 they're having.

4 Instead, when you think about kids, we're
5 going to be stuck with an incident-based model,
6 such as picking appendicitis or strep throat for
7 example has been something that's been looked at in
8 kids, or specific kinds of trauma, other specific
9 kinds of surgery, like tonsillectomy as I
10 mentioned, or herniorrhaphy. Or there have
11 certainly been robust literature developed on how
12 to manage needle pain, or biopsy pain, or lumbar
13 puncture, or bone marrow aspiration in kids.

14 It gets fuzzy when you start going into
15 disease groups like cancer because, again, the
16 different types of cancer are so diverse in
17 pediatrics. And then treatment related pain issues
18 do sometimes lend themselves to treatment, but I
19 will share with you that working with cancer
20 patients in active treatment protocols makes them
21 almost unapproachable when it comes to any kind of
22 analgesic trial.

1 So you could identify a group of kids with
2 clear cut vincristine neuropathy, but they are not
3 going to be participating in clinical trials
4 looking at how you could better manage vincristine
5 neuropathy, for example. And in addition, they
6 have such aggressive protocols, and such dynamic
7 changes in their pathophysiology and biology, that
8 it would be very hard to ferret out a signal that
9 clearly would be helpful in a pharmacologic study.

10 Now the next one relates to host and risk
11 factors, and I wanted to just put up an old slide
12 from a study that we did and published back in
13 1998. Very quickly, if you look at the first point
14 marked "study," in this study, it was done long
15 enough ago that this was a true placebo-controlled
16 trial of oral transmucosal fentanyl versus a
17 placebo lozenge for bone marrows and spinal taps in
18 kids. And you can see in the first point marked
19 "study" what the average pain scores were.

20 In the subsequent procedures, procedures 1
21 to 4, a hundred percent of the patients got active
22 drug. And what was absolutely mind blowing about

1 this project was, as you can see, all the patients
2 that got placebo as their first treatment, even
3 though they subsequently got active drug in
4 subsequent procedures, their pain scores didn't
5 change.

6 There's something different about our
7 patient population that relates back to prior
8 experience. I mean, it may be true in adult
9 populations as well, but this is a major
10 confounding issue when you're looking at pediatric
11 patients.

12 The next quality is the pain quality.
13 Again, I alluded to that, that we can't even
14 categorize this in the acute pain domain in
15 children, and it's going to be impossible to
16 categorize it in some of our at risk populations.

17 The environmental context, if you look back
18 on the old literature about pain and cancer
19 treatment in children, and this is work, I kid you
20 not, done back in the '70s at actually Boston
21 Children's Hospital, and you look at what were the
22 sources of pain during treatment for cancer in

1 kids, it has nothing to do with mucositis. It has
2 nothing to do with vincristine neuropathy. It was
3 all about the needle pokes that they were getting
4 back then.

5 So the context, the environmental context in
6 which kids are subjected either to their illness or
7 their procedures really has a major impact on how
8 they perceive pain and then certainly confounds
9 what we might do in terms of studying them.

10 Then we've already talked about the fact
11 that pathophysiology might be similar in a
12 thoracotomy in a child versus an adult, but we
13 don't again see diabetic neuropathy. We don't see
14 the same illnesses across kids.

15 Lastly, it's very hard, unless you start to
16 create cohorts that are age-based, AKA
17 developmentally based, that would allow you to
18 evaluate the impact of pain function, like how does
19 pain and then how does pain treatment affect
20 function. Because obviously our patients fall into
21 different categories of functional ability.

22 I'd then like to shift and talk a little bit

1 about what I call the six Ps, which are -- it could
2 be the six pillars of impediment to doing trials in
3 kids. I already alluded to parents. It's hard to
4 access them.

5 IRBs locally make it very challenging at
6 times to access patients. You need extensive
7 networking at your institution to get out and be
8 able to touch these patients. If it's an acute
9 post-op study, you rely on the surgeons to present
10 to the families that you're going to be doing a
11 trial, and they need to invite you into the room,
12 if you will, so that you can go over your potential
13 analgesic trials.

14 An interesting thing came up in a recent
15 study that we put through the IRB, where this is
16 for an oral analgesic that would be used after the
17 patient shifted off of parenteral opioids, largely
18 PCA. The IRB would not allow us to talk to the
19 teenagers because they were under the influence of
20 opioids, which is not unreasonable if you really
21 dig down and think about it.

22 That created a major barrier because, again,

1 that means we need to prospectively somehow
2 identify patients. And obviously a very common
3 procedure that would lend itself to an oral
4 analgesic would be kids having appendectomies, but
5 you can't predict when kids have their appendix
6 taken out.

7 I already alluded to the physicians that
8 underestimate pain from procedures and diseases.
9 We talked about how placebo-controlled trials
10 generally are not acceptable, although as I get
11 towards the end of my talk, I will talk about some
12 models that we can use.

13 Many drugs are formulated as pills, but
14 remember, you have to be about 8 before you can
15 reliably swallow pills. That excludes a giant
16 portion of our patients.

17 Kids will not allow you, nor will their
18 parents, to do extra phlebotomy to get blood
19 samples. They won't allow you to do finger sticks
20 or heel sticks to get extra blood samples if you're
21 trying to collect PK data. I mean some will, but
22 that's quite unusual. And then I already alluded

1 to the fact that to date, some of the chronic
2 opioid trials require extensive periods of
3 pretreatment, and therefore you can't find patients
4 to enroll in these trials.

5 Now, Dr. Walco and I recently reviewed data
6 from Seattle Children's Hospital that looked at
7 opioid use in children. Over 8,000 unique patients
8 were identified; 43 and a half percent of them
9 during their hospital stay received opioids.

10 These are the patients who received opioids
11 for greater than 29 days, the chronic opioid
12 population if you will. And you can see, the
13 largest group were kids with cancer, and pretty
14 much everything after that are ICU patients. And
15 of the total cohort, only 132 out of the 3500 plus
16 received true chronic opioids for 29 days or
17 longer.

18 Now, we participated in two completed
19 chronic opioid trials, and I'd just like to share
20 some of the challenges with you about them. The
21 first one was many years ago, was a transdermal
22 fentanyl trial in patients 2 to 16 years of age.

1 Sixty-six sites were involved to recruit 199
2 patients, of which 173 completed it. A bulk of
3 those patients were, as I recall, in foreign
4 countries as well. Recruitment was very, very
5 challenging.

6 More recently, so the trauma was more
7 severe, was the recent oxycodone ER trial that
8 required 101 sites in 15 countries. Only 44 of the
9 101 sites enrolled. So step back and think, like
10 what's the motivation for a site to participate in
11 a trial where they're likely to not enroll any
12 patients. The cost to the site is non-compensable,
13 is the best way to put it.

14 In this trial, 173 were recruited, 155
15 completed. This trial was unique because the
16 agency allowed recruitment after only five days of
17 opioid exposure. So imagine if opioid exposure had
18 to be longer. It took four years to recruit these
19 patients, four years, with this robust of an
20 investigative team.

21 One of the targets of the study was getting
22 to the 6 to 11-year-old age group. And as I

1 understand it, part of the reason that the
2 indication for extended-release oxycodone stopped
3 at 11 is because these data were not adequate. The
4 target was 40 percent. Only 17 percent of the
5 patients were in this age population, and there
6 really weren't enough patients to allow for
7 conclusive decisions to be made.

8 What can we do in terms of analgesic trial
9 designs? There appears to be -- largely derived
10 from the consensus conference that you've heard
11 about now several times that Dr. Berde published in
12 2012 -- that we need PK data. We need dose
13 response data. We certainly need safety, toxicity
14 data across all the ages.

15 We've talked a number of times already about
16 what to do with efficacy and the notion of
17 extrapolating over two years, and nonetheless
18 needing it under two years because of all the
19 differences that people have spoken about. And
20 that's with drugs that have known mechanism of
21 action. In drugs with unknown mechanisms of
22 action, it's likely that all of the above needs to

1 be collected if we're going to do these trials.

2 The model that was proposed as a result of
3 the consensus conference is a PCA rescue model, or
4 an NCA, nurse controlled analgesic, rescue model.
5 So that all patients have ready access to opioids,
6 it allows for the use of a placebo and an active
7 drug, and all patients then can be immediately
8 rescued. And you look at the decrement in opioid
9 use using this model.

10 Somewhat controversial, but Dr. Kossowsky
11 and Dr. Berde published a paper just last year in
12 Anesthesiology where they went ahead and looked at
13 published literature, looking at four classes of
14 drugs: opioids, NSAIDs, acetaminophen and local
15 anesthetic.

16 They pulled together all the papers that
17 used an opioid-sparing model with immediate rescue
18 to see if indeed the model held up. And their
19 review pretty conclusively shows good sensitivity
20 and tolerability in terms of using this model.

21 This certainly will lend itself to most
22 acute pain models. Remember, though, that it's

1 complex because it requires the use of technology,
2 a PCA pump. It's going to restrict studies to
3 patients in the hospital, which certainly in our
4 younger age group is probably appropriate anyway.

5 Now, the last thing I'd like to touch on is
6 what I label the inherent risk to investigators.
7 And I want you to understand that I, and many of my
8 colleagues, have had lots of dealings with pharma
9 along the way related to the proper application,
10 development, and design of clinical trials for
11 opioids in pediatrics. We're not subservient to
12 pharma, at least in terms of my interactions with
13 people who do this kind of work. We genuinely are
14 trying to figure out a way to do these studies.

15 As Dr. Havens alluded to right
16 spot-on -- people from Wisconsin are usually right
17 spot-on -- and Dr. Walco alluded to, we cannot find
18 other funding sources to do these studies. This is
19 a real challenge. They're not going to get done
20 unless we can make this enough of a priority that
21 there are monies available outside of pharma to do
22 some of these studies.

1 The challenge is that when these projects
2 get done, many of the investigators get eaten
3 alive. In fact, at an extreme, the PRN pain group
4 was ready to launch a trial of oxycodone for acute
5 pain in patients 6 to 24 months of age.

6 We had a consensus conference on that. We
7 developed a protocol. And as a group, we decided
8 to put it on hold because of fear of the media, if
9 you will, potential repercussions and the tainting
10 of us individually and as a group, and we're still
11 struggling with how to proceed with that particular
12 trial. We do. We struggle with this on a daily
13 basis, if you will. And the problem is, if not us,
14 then who is going to provide the knowledge and the
15 expertise to help develop these trials for kids?

16 To conclude, when you look at these trials,
17 they're very challenging. These are not going to
18 be easy trials to do. Patient recruitment is hard.
19 Based on how studies are designed through the
20 regulatory environment, that creates challenges.
21 There are significant costs. And as I said,
22 there's no clear source of funding for these

1 projects. And as I alluded to, the sites that can
2 do these trials are sparse, and they're fearful of
3 the negative media representation of their work.

4 So in the end, who suffers? And I'd like to
5 end by quoting Primo Levi. "If we know that pain
6 and suffering can be alleviated and we do nothing
7 about it, we ourselves are the tormentors." Thank
8 you.

9 DR. BROWN: Thank you, Dr. Weissman. That
10 was a very nice presentation.

11 Our next presenter, Dr. Sharon Levy from the
12 Harvard Medical School and the Boston Children's
13 Hospital, who will be talking to us about opioid
14 misuse and opioid use disorders in adolescents.

15 **Presentation - Sharon Levy**

16 DR. LEVY: I thank you. It's such a big
17 room. That's actually a long walk to get up here.
18 So I'm going to switch gears a little bit and talk
19 about -- well, we've been talking about opioids and
20 opioid misuse all day, and of course the opioid
21 addiction epidemic has been a backdrop to much of
22 what has gone on. But I'm going to address it

1 directly.

2 I am the director of the Adolescent
3 Substance Abuse Program at Boston Children's
4 Hospital, so I take care of lots and lots of
5 adolescents and young adults who have developed
6 opioid use disorders, and I'm just going to give
7 you my perspective on the problem.

8 It's a little picture to remind us.
9 Opioids, of course, has been what we're talking
10 about, what the considerations for the FDA are.
11 For our patients, we see a lot of patients who are
12 misusing both opioids and sometimes opiates, or the
13 naturally occurring products, such as morphine and
14 heroin.

15 There is certainly a pathway where kids
16 start with an opioid because they're generally more
17 accessible and considered to be safer, and then
18 will move on to opiates because they're less
19 expensive and typically more potent. So that's a
20 typical pathway. To the body and the brain, it
21 doesn't matter whether you've used an opiate or an
22 opioid really because they both bind the same

1 receptor and cause the same effects.

2 Now, it turns out that there are a couple of
3 different distinct areas in the central nervous
4 system that have high density of opioid receptors,
5 and I've pointed them out here on this diagram. I
6 think that this is review for most of the people in
7 the room, but I point it out because I think that
8 there are some important points to make.

9 Most of what we talked about, most of the
10 previous speakers were talking really about opioids
11 and their effect on the spinal cord where they
12 relieve pain. What I'm concerned about is really
13 the binding up here on the limbic system, and in
14 particular the area of the brain called the nucleus
15 accumbens, that is home to the pleasure and reward
16 center and the prefrontal cortex.

17 It's these areas where binding results in
18 the opioid use disorders and addiction that we're
19 talking about. And of course we're all concerned
20 about opioid binding in the brain stem because
21 that's the area of the brain that's responsible for
22 overdose and death.

1 Now, the opioid system is very dynamic,
2 right, so I think it's probably common knowledge in
3 this room that patients who are in pain, even
4 patients who are opioid naïve but are in pain
5 because they've just suffered acute trauma, can
6 actually tolerate much higher doses of opioids,
7 presumably because receptors on the spinal cord are
8 becoming available with tissue damage. And so that
9 area of the nervous system actually can act like a
10 sponge, so you're getting pain relief without
11 getting binding to these other higher areas of the
12 brain.

13 So you're not getting necessarily the
14 euphoria. You're certainly not getting the
15 overdose. You may get a little bit of binding in
16 these areas, but you're not getting that euphoria
17 that we're so concerned about or the respiratory
18 suppression at levels that we're really concerned
19 about.

20 Now of course, the nervous system is also
21 dynamic in that with chronic or repeated exposure
22 to opioids, cells will become relatively less

1 responsive to them. So I've shown on here,
2 actually by having more receptors come -- so it
3 would take more opioid and more binding on more
4 receptors to get cells to activate after long-term
5 exposure, and of course this is responsible for the
6 phenomenon of tolerance.

7 It's also responsible for withdrawal because
8 when we stop opioids after a period of this kind of
9 recalibration, what happens is that the normal
10 level of endogenous opioids no longer are adequate
11 for normal levels of signaling, and so patients
12 start experiencing the symptoms of withdrawal,
13 which is one of the big problems in the population
14 that I take care of because it leads to
15 drug-seeking behavior.

16 Now, we use a lot of terms. We talk a lot
17 about opioid misuse, we talk about opioid use
18 disorders, and we talk about addiction. And
19 sometimes we use them interchangeably, but the
20 differences are important.

21 When we talk about opioid misuse, typically
22 we're talking about any non-prescribed use of

1 opioids, so that could be somebody who took more
2 than prescribed because they felt their pain wasn't
3 adequately treated. It could be somebody who took
4 somebody else's prescription. And that could be
5 either to treat pain, right, they had a headache
6 and so they went to a friend and got an opioid
7 medication and took it, or it could be for
8 recreational purposes. So those are all types of
9 misuse.

10 Now, just because you've misused an opioid
11 doesn't mean you have an opioid use disorder.
12 Actually, there are formal diagnostic criteria that
13 appear in the Diagnostic and Statistical Manual of
14 Psychiatry on how you meet criteria for an opioid
15 use disorder. And they're classified as mild,
16 moderate, or severe, depending on how many of the
17 criteria that you meet.

18 Then finally, there's this concept of
19 addiction, and that is not exactly analogous to
20 opioid use disorder either, and there's overlap.
21 But addiction is really more of a behavioral
22 syndrome where there's a loss of control over

1 substance use and recurrent use, often even when
2 beyond the point where it's pleasurable, but
3 there's kind of a compulsion to use substances.

4 So how we get from misuse to addiction is
5 obviously a big problem, and we want to prevent
6 that pathway from happening, and I think that's
7 largely what we're trying to think about.

8 Now, I want to start with a basic concept
9 that adolescents are developmentally primed to use
10 drugs. So during adolescence, during the teenage
11 years, individuals are more likely to use drugs.
12 And that's not just a social or cultural
13 phenomenon, that is actually a neurologically
14 driven, developmental phenomenon, and I'll show you
15 what I mean.

16 This is just a picture of the brain of
17 different age children. And I've pointed to
18 10 years because somewhere between 10 and 12 years
19 old, the brain will actually reach its adult size.
20 So for a long time, children were considered to
21 enter adulthood sometime around 12 or 13, and we
22 see that historically. And we know the story of

1 Romeo and Juliet, they were considered adults.

2 They were about 13 years old.

3 We know that a lot of religious ceremonies,
4 including the Jewish bar or bat mitzvah happens at
5 13. This was considered the age of adulthood in
6 part because that's when growth, at least by
7 weight, is complete.

8 Now, this is a slide, if you just go to
9 Google image and you type in adolescent, these are
10 the pictures that will come up. So I put them here
11 on a slide for you because I think when you just
12 get the gestalt of looking at this slide, you
13 really very quickly understand that adolescents are
14 really different from adults, despite the brain
15 weight being the same. So what's going on here and
16 how did we miss that for all of these years?

17 This is a slide of brain development, and
18 what we see here is brains at birth have few cells
19 and few connections between them. The first stage
20 of growth, what happens is you get both more cells
21 and many, many, many more connections between them.
22 And then in a subsequent stage, we actually get

1 pruning.

2 Now, when I first saw this slide, I thought
3 oh, my goodness, we peak intellectually at age 6,
4 that can't really be good for the species. But
5 that's not really the right interpretation. So
6 really what's happening is the brain, in this
7 state, is really configured for learning. And we
8 talk about that all the time, talk about you want
9 to learn a language, do it when you're 6. You want
10 to learn to play the piano, all of those things,
11 whereas the older brains are really more configured
12 for proficiency.

13 So you want to learn a language, do it when
14 you're 6. But if you want to be a great orator,
15 you're going to need to do it when you're older.
16 And what happens between these two stages is that
17 the connections that are not needed are pruned
18 away, the connections that are left become
19 stronger, larger, more robust, and then myelinated
20 so that they conduct signal transduction much, much
21 quicker, and you get more proficient at the
22 different skills.

1 Now of course, this doesn't happen in every
2 part of the brain at the same time. There's this
3 orderly progression. This is a famous slide that
4 looks at brain scans. You can see that blue is
5 mature brain, and then the greens and reds are less
6 mature. And you can see that there's generally a
7 back to front progression of this maturity, with
8 the prefrontal cortices of course famously maturing
9 last.

10 This process is really thought to really
11 come to conclusion somewhere in the mid-20s, so
12 this slide only goes out to age 20. You can see
13 there's still a fair amount of green. I lost my
14 patient here, so it's a complicated slide.

15 But as a developmental behavioral
16 pediatrician, I became interested in can we look at
17 the area of the brain that's undergoing
18 development, and can we learn anything about
19 behavior of children at that age by understanding
20 what parts of their brain are most actively
21 undergoing development.

22 It turns out that we can. If we look at the

1 first couple of years of life, the area of the
2 brain that's most actively undergoing development
3 is the cerebellum. And that, of course, is
4 responsible for physical coordination and sensory
5 processing. So during the toddler years, the part
6 of the brain that is responsible for gross motor
7 coordination is the part of the brain that's
8 actively developing.

9 In the preschool years, we see that there's
10 a lot of active development going on in the
11 amygdala, which is thought to be responsible for
12 emotional control. And again, this is when you go
13 from your terrible twos, you went from having those
14 toddler tantrums, into a more mature presentation,
15 more mature way of handling those emotions right as
16 that growth and development is occurring.

17 In the school age years, we see a lot of
18 development in the part of the brain called the
19 nucleus accumbens. It's often called the pleasure
20 and reward center of the brain. And that is
21 associated with development of motivation and
22 self-sufficiency. And then finally we see the

1 prefrontal cortices, which is responsible for
2 executive functions like planning, organization,
3 impulse control, self-monitoring, those kinds of
4 activities, develops last.

5 So there's a time in life when the nucleus
6 accumbens, which I've shown here in red, is fully
7 developed, and that's driving behavior, while at
8 the same time, the prefrontal cortices, which is
9 really stopping impulses and helping us
10 self-monitor, that's not really fully online yet.
11 It's developing, it's not proficient yet.

12 This correlates exactly with the time of
13 adolescence, and it also correlates with what we
14 observe in adolescence, which is their risk-taking
15 behavior, and this drive to look for large rewards.

16 Here's a slide of a very elegant experiment.
17 It's a little bit complicated, but it's worth
18 taking the time to go through. So here's an
19 experiment in which investigators had participants
20 come into an exam room. They would do a simple
21 task, and then they would receive a reward, and
22 their brains were being scanned while they were

1 receiving the reward to see what happened in the
2 pleasure and reward center.

3 Participants were broken up into three
4 groups by age. The light blue line is the youngest
5 children, they're 7 to 11 years of age. And you
6 could see, whether they received the small reward,
7 or a large reward, they made about the same
8 response.

9 So this is why pediatricians will always
10 tell you, just give your child a sticker for a
11 reward, you don't need to go buy a big toy or take
12 your child to Disneyworld because a sticker is
13 actually, in a neurologic sense, just as rewarding
14 as any of those other activities.

15 Now, if we look at the green line, that's
16 adults, and you could see that their response was
17 proportional, so small reward, small but positive
18 response; large reward, large response.

19 Now look at the adolescents. With a small
20 reward, they actually deactivated below baseline.
21 If you've ever interacted with teenagers and how
22 they look at you and they roll their eyes at you,

1 that's what that is. When my own children do that
2 to me, I like to step back and think, "Okay, he's
3 not being rude, it's really developmental here."

4 (Laughter.)

5 DR. LEVY: I find that very helpful.

6 But then look at them when they receive a
7 large reward. They get this tremendous, tremendous
8 firing. So this drives the systems. It drives
9 kids to do risky things to go for those large
10 rewards. And of course, what is the best way? If
11 you're looking to light up that pleasure and reward
12 center, what's the best way to do it?

13 Well, one of the easiest ways to do it is to
14 use psychoactive substances because what they all
15 have in common is that they directly stimulate the
16 pleasure and reward system. They actually short
17 circuit the normal pleasure systems because
18 normally you do something that you're hungry and
19 you eat, or it can be something more abstract, like
20 you win a sports game, or you get a good grade on a
21 paper, and you're going to get some pleasure. But
22 you're not getting direct signaling. You're

1 getting a complicated series of signals throughout
2 the brain that ultimately will result in signaling
3 in a pleasure and reward center.

4 But you take an opioid, and that is like the
5 express train to that kind of signaling. So it's a
6 very easy way to satisfy what is really essentially
7 a developmental urge, or almost a developmental
8 need.

9 So if we make psychoactive substances
10 available, it's kind of predictable that
11 adolescents are going to use them. Not talking
12 about any single adolescent, but as a group, you
13 can see where there's a perfect storm by making
14 them available. And that's why we have to be so
15 thoughtful and so careful about things like the
16 opioid reservoir.

17 This is just a follow-up. I mean, it turns
18 out that in fact most drug use starts in
19 adolescence, and that's totally predictable based
20 on their neuro development.

21 When it comes to opioid use, we've talked a
22 lot about kids who very young get opioids or even

1 adolescents who are treated appropriately for pain.
2 The truth is that most people who misuse an opioid
3 medication, it's not the first medication that
4 they're trying. They almost always will have a
5 history of tobacco, and/or alcohol, and/or
6 marijuana use first. In fact in some unpublished
7 data we have, from the Monitoring the Future study
8 with over 25,000 individuals, much less than
9 1 percent reported use of any illicit drug without
10 also use of one of these big three.

11 So when we're thinking about
12 population-level interventions, we really have to
13 think about paying attention to the stuff that
14 comes first. If there's some way to prevent this
15 or delay it or reduce it, that might be in fact one
16 of the best prevention methods for preventing
17 opioid misuse and opioid use disorders.

18 Here are some odds ratios. You can see that
19 cigarette smoking increases your odds of misusing
20 opioids by about 5 times, and a little over 4 for
21 marijuana.

22 Not only are adolescents kind of

1 developmentally primed to use substances, but
2 they're also developmentally vulnerable to develop
3 a substance use disorder once they're exposed.
4 Most substance use disorders develop during the
5 adolescent time period, and that's also a function
6 of brain development.

7 In fact, the odds ratio of developing a
8 substance abuse disorder decreases by about
9 5 percent for every year of age. This is
10 specifically for opioids, but it's also true and in
11 roughly the same magnitude for alcohol, marijuana,
12 and other drugs that have been looked at. The
13 older you get, the less risk you have of developing
14 a substance use disorder.

15 This is just a model, but I think you can
16 think of that prefrontal cortex as somehow
17 protecting the nucleus accumbens. So if it's not
18 fully developed -- I mean, you think of it like
19 that it's a roof that's still quite leaky. So it's
20 really only after this process has developed that
21 it's actually rare to see addictions develop in
22 older people when substance use is initiated after

1 age 25.

2 Here are the graphs for alcohol and
3 marijuana use. It's the same effect. And this is
4 specifically for opioids where you can see that the
5 odds ratio, less than 13, people who initiate
6 misuse of prescription drugs below age 13 have over
7 40 percent chance of developing a substance use
8 disorder, where at 21 that falls to less than half.

9 What else increases the risk of developing
10 an opioid use disorder specifically? It turns out
11 that smoking, either cigarettes or marijuana,
12 increases the risk pretty substantially. I have
13 put on odds ratios. I just want to give a heads
14 up, I mean you have all the slides, you have the
15 data, but some of these are culled from fairly
16 small studies, so the confidence intervals are
17 wide, but we've given you the point estimate for
18 the odds ratios here. You can see, about 2 to 3
19 times is the odds ratio of increased risk of
20 developing an opioid use disorder for cigarettes or
21 marijuana.

22 Here's the paper that this came from on

1 tobacco. And just to say about marijuana, there
2 are special considerations. We often talk about
3 the cannabinoid system and the opioid system as if
4 they are really two completely different systems
5 that are working in parallel. Actually, that's an
6 over simplistic model. In fact, and this is a
7 paper that looks at staining for cannabinoid
8 receptors and opioid receptors. And in fact,
9 they're really quite often both on the same cells.

10 So they're influencing one another and
11 they're influencing the cell. And it's entirely
12 possible and speculated that cannabinoid binding is
13 actually changing cells in such a way that it's
14 priming them to be more sensitive to opioid
15 receptors and more vulnerable to developing the
16 changes that are associated with addiction.

17 Then on the right side, I put some other
18 behaviors that are associated with increased risk
19 of developing opioid use disorders, and these are
20 all related to exposure to opioids. So you see on
21 the bottom, and Dr. Feudtner talked about this
22 before, prescribed pain relief, in other words

1 appropriate prescribed use of opioids, it does
2 raise the risk of developing an opioid use disorder
3 or about a third, and that's a relatively small
4 increase.

5 It has to be considered on an individual
6 patient level whether the risk-benefit is going to
7 pay off. In most cases -- I won't say most, but
8 obviously there are cases, somebody with major
9 surgery or a femur fracture or a sickle cell
10 crisis, the relative increase in risk is probably
11 going to be far overshadowed by the benefit you get
12 by adequate pain control. And again, that's a
13 decision that would be made on an individual
14 patient level.

15 When it comes to unprescribed pain
16 relief -- this is one type of misuse of opioid
17 medication. So this is people who take somebody
18 else's prescription because they have a
19 headache -- it nearly doubles the risk of
20 developing an opioid use disorder.

21 The riskiest, of course, behavior is when
22 opioids are used purely for the euphoria that they

1 produce and recreational use. It's probably the
2 case that when people are taking it for pain,
3 they're taking it in relatively lower doses. When
4 they're taking it for euphoria, they know that they
5 have to take a high dose to get that experience,
6 and this is a riskier behavior.

7 These, certainly the top two, the
8 recreational use and the unprescribed use, are
9 issues that we can potentially control by
10 controlling the reservoir.

11 Then there are some other things that are
12 much harder to control. Depression, anxiety,
13 family history of substance use disorders, PTSD,
14 these all increase your risk of developing an
15 opioid use disorder. Of course there's nothing
16 that we can really do about this. And they are not
17 absolute contraindications to prescribing opioids,
18 but they are something, on an individual patient
19 level, that we should at least be thinking about
20 when we're prescribing.

21 These are slides that I think we've even
22 seen today, people in the room are probably

1 familiar with, that there was a big increase in
2 opioid prescribing in the 2000s started to taper
3 off somewhere around 2013, and that tapering has
4 continued, and I think that's been the result of
5 aggressive education for physicians and
6 prescribers.

7 This of course is a graph showing us the
8 rates of opioid misuse by 12th graders, and you can
9 see that this really parallels rates of opioid
10 prescribing. Now again, this is prescribing in the
11 entire population. This is opioid misuse in
12 adolescents, and they track together; so again,
13 speaking to the issue of the large reservoir, which
14 is coming from overall prescribing, not necessarily
15 prescribing to this age group, which actually makes
16 up just a small fraction, as we heard before.

17 When we look at what are the motivations for
18 opioid misuse, this is a study that was from McCabe
19 and Boyd. It's nearly 50/50. About 50 percent of
20 kids who are misusing opioids are really doing so
21 to relieve pain. And this group, one would
22 hypothesize, is going to be probably relatively

1 more influenced by educational campaigns, really
2 talking to them about this is not the right way to
3 relieve pain, and there are better ways. And then
4 the other half are using them to get high, and
5 they're a little bit harder to get to.

6 This is a study done by the Partnership for
7 a Drug Free America that asked kids why they took
8 opioids, and we have coded here their responses
9 into three basic groups. So one is because they're
10 really easy to get. So again, the reservoir,
11 they're available anywhere, I can just get them
12 from a medicine cabinet.

13 Another reason or domain was that they're
14 perceived to be safer than illegal drugs. It turns
15 out that this is not true, but this is also another
16 place where we can do some education. And then the
17 third domain was that there were less consequences.
18 There were perceived to be less consequences. You
19 can claim you have a prescription. You could just
20 tell your parents, I took an opioid, but I only did
21 it because my shoulder was bothering me, so I took
22 a medication. So again, these are areas that can

1 be addressed with educational campaigns when we're
2 talking to patients and families.

3 You can see that who diverts medications,
4 you can see that diversion is very highly
5 correlated with the reason or the motive for using
6 an opioid in the first place, where those who are
7 misusing opioids because of the euphoria that it
8 creates, or recreationally, are much more likely to
9 have been approached to divert their medications,
10 and they're much more likely to both give and trade
11 their medications. And it's much smaller amounts
12 of diversion for people who are even misusing, but
13 misusing for pain. And we don't see really any
14 trading of medication other than people who are
15 using it for recreational purposes.

16 What kind of recommendations can we come up
17 with? Well I think a lot of these points have been
18 made throughout the day, so I will just say very
19 briefly that remembering that when we're
20 prescribing to children, there's no such thing as a
21 safe dose. We've heard a lot today about that.

22 Ideally, we'd like to keep our prescribing

1 so that the binding is happening primarily in the
2 spinal cord, but that is hard to do and perhaps
3 impossible for some patients. We hope that with
4 close monitoring we can assess for things like
5 whether a patient is experiencing side effects or
6 euphoria, and keep the dose lower to minimize that.
7 But it's probably impossible to extinguish
8 entirely.

9 Also, just as a reminder, the side effect
10 profiles of course are different in children. I
11 think we heard a lot about that today. If we are
12 going to prescribe, we should look for the things
13 that we know are going to increase the likelihood
14 of developing a substance use disorder, such as
15 other drug use, a history of mental illness, or a
16 family history of substance use.

17 Again, none of these should be
18 contraindications to prescribing, but if we know
19 they're there, I think that we can pay attention to
20 them and be even more diligent about the ways in
21 which prescribing, the education we give, the types
22 of information we give these patients about we're

1 going to give you this medication because we need
2 to treat your pain, but you need to know that
3 you're at a higher risk of developing a problem,
4 and things like parental controls.

5 Here's where checking a prescription drug
6 monitoring program in the state just to make sure
7 that we're not actually prescribing to somebody who
8 already has a substance use disorder and is looking
9 for easy access to opioids, would be a reasonable
10 thing to do.

11 Patient and parent education. Certainly
12 when we're prescribing, it's really critical, and
13 not sure that it's consistently done currently, the
14 risks of exposures to the medications, but also the
15 risks of holding on to the medications and having
16 them in the house. Just to kind of pull this all
17 together, kids are both vulnerable to drug use and
18 addiction.

19 The medicine cabinet here is a really big
20 part of the problem, that nearly 85 percent of
21 opioids that are taken by adolescents were obtained
22 from either a family member or a peer. And in the

1 vast majority of cases, these prescriptions were
2 actually written for adult patients. So it
3 behooves us to prescribe appropriately, assess
4 risk, keep the doses small, keep the course of
5 treatment short.

6 We've talked about all of these things. But
7 just one other point that I want to bring up is
8 that it's really hard to deliver this information
9 to every adolescent and parent, so here's where we
10 get a little bit of disconnect.

11 So the American Academy of Pediatrics has
12 put out statements saying we really should be
13 educating every adolescent and parent because,
14 really, every adolescent is at risk of having a
15 tooth extraction and walking out of a dentist's
16 office with a prescription for opioids, even though
17 the pediatricians themselves may not be the people
18 prescribing. So we have to figure out ways where
19 we can get this education to everyone, even when
20 there might be a disconnect between the people who
21 are doing the education and perhaps the
22 prescribers.

1 I think I will conclude there. So thank you
2 for your attention.

3 **Clarifying Questions**

4 DR. BROWN: Thank you, Dr. Levy. That was a
5 wonderful presentation.

6 We have an opportunity for more clarifying
7 questions for the guest speakers. Please remember
8 to state your name for the record before you speak.
9 If you can, please direct your questions to a
10 specific presenter.

11 Dr. Ruha?

12 DR. RUHA: I have a question for Dr. Levy.
13 In reference to slide 26 I think it was, where the
14 graph of age of onset of non-medical use of
15 prescription drugs, the younger the child, so under
16 age 13, if they had an earlier onset of non-medical
17 use, they had a higher risk of estimated prevalence
18 of lifetime prescription.

19 I know there was another study that showed a
20 1.3 odds ratio of prescription opioid, illegitimate
21 prescription perhaps being connected with
22 non-medical use later. Just wondering if there was

1 any -- if it's been teased out if a younger age of
2 onset of actual legitimate prescription, like if a
3 12-year-old gets a prescription for opioids, are
4 they more at risk of prescription drug abuse than
5 maybe of a 16-year-old.

6 Has that been determined?

7 DR. LEVY: Thank you. As far as I'm aware,
8 no. That's unknown, whether exposure in early
9 infancy is somehow different than exposure later in
10 life. People often ask me this as a clinician, so
11 just my anecdotal experience. We don't have a lot
12 of people coming in with a history of having been
13 on a ventilator and given a lot of opioids as a
14 newborn.

15 Now, that's very anecdotal experience so you
16 can't hang your hat on it, but as far as I know
17 that has never really been looked at in that level
18 of detail.

19 DR. RUHA: Even with like the younger
20 adolescents, we don't really know, like maybe 10,
21 11, 12 year old as compared to like 16, 17?

22 DR. LEVY: I think just unknown.

1 DR. BROWN: Dr. Crawford?

2 DR. CRAWFORD: Thank you. This is for
3 Dr. Feudtner, please. And it's for your slide,
4 near the end 43, in the last conclusions slide.
5 Thank you. That second bullet, labeling should be
6 exclusively focused on providing the highest level
7 of individual-level guidance regarding effective
8 and safe practice.

9 So, I'm going to ask if you could clarify
10 that a bit because all three of these presentations
11 really made me think. But as I'm looking at that
12 particular slide, I wondered if you meant in terms
13 of patient autonomy, which is respect for persons,
14 the labeling that would be directed to the patient
15 and/or his or her parents or guardians, depending
16 upon the patient's age.

17 If so, are you talking about labeling and a
18 medication guide, or are you talking about labeling
19 in a package insert? Because the pediatric
20 ethicist in you, you have me thinking of ethical
21 dilemmas in terms of the prescriber thinking of
22 beneficence or non-maleficence, which might

1 conflict with patient autonomy. But regardless of
2 the labeling, if it's the highest level, it could
3 be very long medication guides and/or package
4 inserts.

5 Depending upon the age, the level of
6 understanding, how are we going to get all of that
7 in, a little bit of overlap with Dr. Levy where she
8 said educate every adolescent and parent, and if
9 labeling is part of that, this could get very long
10 and lengthy and hard to understand. So kindly help
11 clarify that for me.

12 DR. FEUDTNER: Thank you for the question.
13 The point I really want to make is what should not
14 be in the label. So we just had a very excellent
15 presentation about an issue that should be in the
16 label.

17 If you get this opioid, there is a small,
18 very small, potential risk that you will go on and
19 have an opioid misuse order. And they should be
20 counseled for that. There should be potentially
21 risk assessment to think about how much of a
22 magnitude.

1 So that's again at this individual level, so
2 I'm taking care of you, it would be a discussion
3 that you and I have. And the FDA's job, what I'm
4 saying, is to provide the best highest level of
5 evidence. I'm not asking for longer labels. I'm
6 simply saying, stay focused on the individual
7 level.

8 The labeling should not be trying to account
9 for the fact that I gave you the opioid because you
10 and I sat down, we thought about the risks and
11 benefits, and basically worked out it would be the
12 wisest course to take care of you or your child's
13 pain.

14 It shouldn't be about whether that
15 medication is going to disappear from your medicine
16 cabinet at some point. That is another set of
17 considerations that could be addressed by, I'm only
18 going to give you a few days' supply, like I don't
19 need to give you a week or longer, three days
20 should be enough. I'm going to figure out other
21 ways to make sure that we constrain the amount.
22 But that's really a prescribing practice, not

1 really a labeling issue.

2 So again, in the context of what went on in
3 the controversy about labeling OxyContin, all of my
4 remarks were really responding to a lot of pressure
5 that was being placed on the labeling activity to
6 solve problems that I see outside of the purview of
7 the labeling activity.

8 DR. LEVY: Could I just add on to that? So
9 I agree. And what I was talking about in terms of
10 educating every parent and every adolescent is
11 largely about the reservoir problem. So we don't
12 want kids to go in and use somebody else's
13 medication.

14 So that's not something that we're going to
15 educate them through an opioid label actually.
16 That's education that has to be given in some other
17 way, and we have to figure out how we can get to
18 kids. So primary care is one possible place in
19 which we can do that. But we want to prevent them
20 from taking somebody else's medication. So
21 obviously that's not something that needs to go on
22 the label.

1 DR. BROWN: Dr. Walco?

2 DR. WALCO: This question is also for
3 Dr. Feudtner. Chris, in looking at your analysis
4 of focusing on the individual patient and
5 counterbalancing that against the population of
6 persons, if we consider abuse-deterrent formulas
7 for opioids, virtually all of them have some, maybe
8 small, maybe more than small, incremental potential
9 for adverse side effects to the person to whom
10 you're giving them.

11 So if I take your analysis to the extreme, I
12 would say, just give oxycodone, don't give an
13 abuse-deterrent formula, just give it to that
14 patient because that's what's in that patient's
15 best interests. Where would you put that whole
16 argument given how you framed this?

17 DR. FEUDTNER: Thank you for that very
18 important example. So first, I think the labeling
19 for the abuse-deterrent opioids should include
20 information, again at the individual level, about
21 the trade-off that you are making.

22 So I could present again, like your child,

1 your adolescent, there are two versions of the
2 opioid I could prescribe. Let's look at the
3 labeling on the one, let's look at the
4 labeling -- and that's not how I would counsel, but
5 I would be counseling based on labeling-based
6 information about here's the advantages and
7 disadvantages of the drug that is not abuse
8 deterring, and here's the advantages and
9 disadvantages of the one that is.

10 I'm not saying that the FDA should not offer
11 drugs that have these other attributes, but the
12 labeling should not be squelching medicines that
13 don't have that attribute because of the
14 population-level implication.

15 In other words, the labeling can address the
16 fact that there are advantages and disadvantages
17 for you as a family, or for you as a patient. So
18 in that counseling, I'm not sure why I would be
19 prescribing your son that medication, but you could
20 look at it and say okay, that is something I
21 believe that we should be backing that overall
22 national effort, and I would like to take that

1 medicine.

2 I think that it's outside of the labeling to
3 do this weighing of whether at a policy level we
4 should be advancing the prescription of the abuse
5 deterring medications. And my point is simply,
6 that's not going to be solved in the labeling
7 debate.

8 I don't know exactly who the governing body
9 is, or to the degree that the FDA is involved in
10 that as a member of other agencies that have to be
11 part of it. It's really whether it comes down to
12 the act of labeling that's going to try to actually
13 adjudicate all of that in the package insert.

14 DR. WALCO: So if you were to take it beyond
15 labeling --

16 DR. FEUDTNER: Yes?

17 DR. WALCO: Because what I walked away with,
18 and maybe this was my faulty hearing, was you were
19 more focused on the interaction between the
20 physician and the patient and doing well by that
21 patient. And your tolerance for compromising
22 what's in that patient's best interests for some

1 greater good of society seemed to be fairly low.

2 DR. FEUDTNER: I'm thinking about regulatory
3 boundaries and about what you are trying to do as
4 an actor in the whole regulatory scheme in terms of
5 the duty the FDA has to individual-level patients.
6 I believe the FDA has duties also to the public at
7 large. But trying to solve all of that in the
8 labeling task, all I can say is that strikes me as
9 a very complicated synthesis with lots of input
10 that would be required to come up with, say, the
11 preference weights that would be required for even
12 that trade-off with the opioid deterrent; like how
13 much side effect are we going to impose on your
14 child who just fractured his femur and is going to
15 be on opioids for basically 24 hours?

16 How much of a potential loss of efficacy am
17 I willing to put him through in order to prevent
18 that small little paltry amount of medication from
19 being diverted and wind up potentially being
20 abused, but in this non-abuse forming -- you get my
21 point, that that's a much more complicated task.

22 So I would be mindful as a committee of

1 overstepping either regulatory requirement, and in
2 terms of taking on these other tasks because all
3 the other players are sort of stepping away from
4 it. This is really about drug regulation, beyond
5 what I think the FDA has within the labeling
6 mandate that it has.

7 DR. WALCO: Thank you.

8 DR. BROWN: Dr. Gerhard?

9 DR. GERHARD: Tobias Gerhard, Rutgers. This
10 is a question for Dr. Levy. Well, first of all,
11 thank you very much for the very informative talk
12 for somebody like myself who doesn't know that much
13 about addiction research. However, there were a
14 few slides, kind of starting with slides 21, and
15 then slides 25 and 26, where you basically gave
16 what at least I heard as a causal interpretation.

17 So cigarette smoking, marijuana use, alcohol
18 use leads to higher use of opiates later. Then
19 when moving on to these graphs of age at first
20 drink, age at first use, so higher rates the
21 earlier the behavior starts, and then the same for
22 slide 26, age at first non-medical use.

1 Maybe I kind of misheard you there because
2 my interpretation of just looking at these slides
3 would be to say that there are adolescents that are
4 predisposed to addictive -- I mean to seek that
5 reward, and are predisposed to use addictive
6 substances, and they will pursue all of these
7 substances.

8 Then the age at first use may be a proxy for
9 the strength of that predisposition, that just the
10 people or the adolescents that seek this behavior
11 out earlier are just the ones with the strongest
12 predisposition.

13 The kind of context for this question is
14 that I'm kind of concerned about this
15 interpretation that came with the first question,
16 that this somehow then gets maybe interpreted as a
17 reason to try to delay use of even prescription
18 opioids, which is I don't think at all what you
19 were saying. But I just kind of want to little bit
20 clarify whether there are stronger arguments for
21 causal interpretation or whether I just kind of
22 heard you say this.

1 DR. LEVY: No, it's an excellent question,
2 so thank you for asking it. I did not mean to
3 imply that there's causation here. These are
4 associations. And the reason that I bring them up
5 is because they are potentially markers. So we
6 know that there's strong association between use of
7 other substances, and then use of opioids, and
8 these other substances come first.

9 So they're a very good way of -- a very good
10 marker for who we should be paying attention to and
11 who we should be intervening with, potentially by
12 getting them interventions for their substance use,
13 which we don't know for sure that that will lessen
14 their risk, but it may.

15 So that's all I meant by it. I did not mean
16 to imply, in any way, that we should be trying to
17 delay the use of opioids as a pain medication
18 treatment. So thank you for asking that.

19 DR. GERHARD: Thank you very much. Very
20 helpful.

21 DR. BROWN: Dr. Flick?

22 DR. FLICK: This is for Dr. Feudtner. I

1 think that your presentation was marvelous and very
2 thought provoking, and I think certainly useful to
3 me and I'm sure the committee. I wonder if you
4 might just help me with something.

5 So there seems to be an assumption in the
6 argument that you make that opioid prescribing is
7 efficacious, number one; number two, is
8 appropriate, which are different things; and number
9 three, that by changing labeling we will somehow
10 reduce efficacious and appropriate prescribing for
11 those children who are in your group number one.

12 Do you get my question?

13 DR. FEUDTNER: Well, let me respond, and you
14 may need to then clarify it. So clearly labeling
15 by providing an evidence-based approach to thinking
16 about what works, for whom, and what doses should
17 boost effectiveness -- and it should, if it's done
18 well, diminish the unlabeled use. So it should get
19 rid of potentially inappropriate. So you should
20 be, if you're thinking about the risks and --

21 DR. GERHARD: Well let me --

22 DR. FEUDTNER: Yes.

1 DR. FLICK: If I could stop you just for a
2 moment. So let's be more concrete.

3 DR. FEUDTNER: Perfect.

4 DR. FLICK: So let's take the OxyContin in a
5 post-operative orthopedic patient that we talked
6 about. Now, we can say that's off-label use,
7 right? And if we reduced that, would patients
8 suffer? So we have the tension between number one
9 and number two.

10 Maybe we should put that slide up. I think
11 it's slide number 4, Stephanie. So that creates a
12 tension between number one and number two. I might
13 have had them backwards there.

14 If we reduce inappropriate prescribing, or
15 maybe we should say off-label prescribing, have we
16 really inhibited our ability to adequately manage
17 pain?

18 DR. FEUDTNER: A couple of thoughts are
19 going through my mind. One, the specific example
20 of a child who has a very large spinal fusion
21 surgery, where I'm presuming, having cared for many
22 of them, two to three weeks of a lot of discomfort,

1 I can see in the individual counselling that I
2 myself may even go off-label because of the long
3 sustained efficacy of an extended-release
4 formulation.

5 Although there may be still event-based pain
6 episodes that are not going to be covered, I do
7 believe that I have experiential evidence, based on
8 basically work with PCAs, that a basal rate of an
9 opioid can be overall opioid sparing because you
10 don't need to have as much demand.

11 So I can understand a rationale, when I'm
12 looking at a child who I expect is going to have
13 seven or more days of pain, and I realize that that
14 would be in variance to what the OxyContin label
15 talked about. And I may not use OxyContin, but I
16 can understand a rationale.

17 At an individual level, we could go to one
18 of the subsequent slides, talk about the risks and
19 benefits of opioid that is short acting and an
20 extended release that provides some basal relief.
21 And we could talk with the family about the pros
22 and cons of that. I could talk to my colleagues

1 about whether I'm completely off.

2 You asked a question previously, do I have
3 evidence that I'm right about that? I don't have a
4 paper I could look at. Again, we often are having
5 to operate with a paucity of evidence. But
6 anecdotally and in terms of how we -- by analogy
7 with PCA, I might make that argument. I might also
8 get pushback. But that's done at the individual
9 level.

10 The point that I'm mostly trying to make is
11 even if I get it wrong, dead wrong -- not
12 dead -- even if I'm wrong for that particular
13 patient, and I'm overtreating with the extended,
14 what's the likelihood that the management of that
15 specific patient is going to have a significant
16 impact on group one?

17 What my point in my talk is that group one,
18 the people who are taking opioids in a prohibited
19 manner, the day-to-day management of their spinal
20 fusion cases, I think you're really having to grasp
21 at something to say that you're going to really
22 quell the epidemic by tightening up the control for

1 that specific group of patients.

2 DR. FLICK: Well, I don't think anyone would
3 suggest that we're going to -- any specific
4 labeling in pediatrics is going to accomplish that
5 goal, nor would any specific change in labeling
6 accomplish that goal in any setting. As you
7 mentioned earlier --

8 DR. FEUDTNER: It could in the adult
9 setting.

10 DR. FLICK: In the adult setting, in any
11 setting, because this problem is broader than
12 simply labeling, as you have I think correctly
13 pointed out.

14 DR. FEUDTNER: There are examples in the
15 adult world where opioids, say for back pain and
16 other things, where the evidence might be
17 that -- again I'm not an expert in that, but I'm
18 specifically referring -- and as an ethicist, I
19 think that we have become infected in our thinking
20 about the opioid epidemic because of our concern
21 about that, that it's infiltrating this discussion
22 to a degree that you might be -- I just want to

1 bring awareness to. Because I agree with you that
2 everybody is going to say, oh, we wouldn't think
3 that labeling is going to affect the overall
4 epidemic.

5 There was a lot of controversy about that
6 last year, and much of the discussion here
7 continues to touch on opioid misuse that isn't
8 simply this 1.3 relative increase on a base rate
9 that is probably about 1, 2, 3 percent. So you're
10 talking about going up a fraction of a percent
11 increase in your likelihood of actually winding up
12 having an opioid misuse problem, not even an
13 addiction problem.

14 DR. FLICK: Chris, again, maybe I'm missing
15 something, but there's a continued linkage between
16 one and two, as if one is dependent on two, or two
17 is dependent on one. If you reduce inappropriate
18 prescribing, you will reduce the adequacy of pain
19 management in children. I would reject that out of
20 hand. I think there's no data to support that. At
21 least I'm not aware of any, and maybe others here
22 might suggest that.

1 It seems that there's a tension between the
2 approach to the individual and a public health
3 approach, which are different things I think.

4 DR. FEUDTNER: Well, then we're entirely
5 agreeing. I don't think that the needs of group
6 one and the needs of group two should be thought of
7 simultaneously. I think the needs of group one,
8 the young adolescents, young adults who are winding
9 up with opioid misuse problems and addiction
10 problems, are largely independent of anything that
11 this group is going to do about trying to address
12 the pain relief needs that we're thinking about
13 with opioids.

14 DR. FLICK: Thanks.

15 DR. BROWN: Dr. Neville?

16 DR. NEVILLE: I just wanted to make a
17 comment, and I'm sure this was not meant, but for
18 me it was implied. Full disclosure, I chair the AP
19 committee on drugs, and we have done quite a bit of
20 work on off-label use of medicines in children.
21 And I just want to be clear that off-label does not
22 equal inappropriate. As was given in the example,

1 OxyContin could not be labeled for younger children
2 because the studies couldn't be done.

3 I think the label, as has been pointed out,
4 is evidentiary, and in pediatrics we're stuck
5 because we don't have enough evidence. And I just
6 want to be clear that the point of an individual
7 patient post-op spine getting OxyContin may not
8 necessarily be right or wrong. And because it's
9 off label does not mean it's inappropriate, it may
10 mean that we don't have enough evidence to include
11 that patient group in the label.

12 DR. FLICK: You're correct. I apologize.

13 DR. BROWN: Thank you.

14 DR. WEISSMAN: Can I make a comment? This
15 is Dr. Weissman, Steve Weissman.

16 DR. BROWN: Yes, Steve.

17 DR. WEISSMAN: I think the elephant in the
18 room for me is that the deliberations of this
19 committee could potentially end up proceeding
20 forward to say there's too much population risk, so
21 therefore we don't recommend that certain aspects
22 of opioid use in children should even be studied.

1 To me that's the elephant in the room. I'm not
2 really hearing that, but that's certainly the
3 elephant in the room, and that's where I see the
4 linkage that Chris is trying to make a point of,
5 quite elegantly.

6 DR. BROWN: Dr. McCann, did you have a
7 comment?

8 DR. MCCANN: Yes. Mary Ellen McCann. This
9 is also for Chris. I think if you look in slide 9,
10 it's stating the obvious, but it merely shows an
11 association. And for the last three, four years,
12 prescribers have been educated, the public's been
13 educated, there have been a lot of interventions
14 other than just labeling. So I really can't buy,
15 at this point, with this level of evidence, that
16 this study anyway showed a constraint approach
17 to --

18 DR. FEUDTNER: Okay. I totally
19 believe -- accept your point. It certainly did not
20 provide any evidence for the counter-hypothesis,
21 though, that labeling would somehow accelerate use.

22 DR. MCCANN: Not necessarily.

1 DR. FEUDTNER: It doesn't provide any
2 evidence, or it doesn't refute it, but you can't
3 see a decline and say that unless you have some
4 extrapolation evidence from some other site, that
5 the decline should have been greater than this.

6 DR. MCCANN: I think that it doesn't tell us
7 much of anything.

8 DR. FEUDTNER: Right, which would be fine,
9 which is why I did that sensitivity analysis that I
10 went on to, that even if you presumed that there
11 was in fact a rise in the total amount dispensed,
12 the total impact at the population level is likely
13 to be with that incremental rise, and therefore
14 with this relative rate increase of 0.33, it's
15 going to have fairly small impact.

16 DR. MCCANN: The other point I would like to
17 make is one of my children was on Accutane, and
18 it's very difficult to get on that drug. And the
19 labeling was scary and the prescriber
20 information -- the prescriber consent forms that
21 you had to go through were difficult.

22 I don't see acne anymore when I go out in

1 public. I remember what my high school class
2 looked like, and there was a lot of acne. So I
3 think somehow these adolescents who really need the
4 drug are getting it. So I don't know. I'm just
5 not as maybe wary of labeling constraints as I
6 guess you are.

7 DR. BROWN: Dr. Flick, you have a retort?

8 DR. FLICK: I just want to remind the
9 committee, as the chairman recalls, the discussion
10 that we had when Zohydro came before the committee,
11 and the committee rejected Zohydro not because it
12 didn't meet the regulatory standards, but because
13 the committee felt it was not in the interests of
14 the public health.

15 We had a long discussion, that committee,
16 about the difference in the role of the committee
17 versus the agency. And the committee is not bound
18 by -- and Chris alluded to that, is that this is a
19 broader discussion than labeling. It crosses into
20 a variety of different aspects of practice and
21 regulation, whatever.

22 So from my own perspective, I'm not limited

1 by thinking of what's going to affect labeling,
2 it's what's going to affect the public health.

3 DR. BROWN: Dr. Patrick?

4 DR. PATRICK: Stephen Patrick from
5 Vanderbilt. Yes, I think two points, one that sort
6 of echoes that, which is just a clarification. I
7 think it's slide 33 on Dr. Levy's slide. It
8 appears that oxycodone prescriptions have been
9 going down regardless, and I think that's just in
10 the context of the Journal of Pediatrics article.
11 I wonder if that's true. I mean, it looks like
12 it's true on the graph, and I think that's
13 important for interpretation.

14 Then the second sort of data question, we've
15 got this really great review of data from the
16 National Survey on Drug Use and Health in our
17 packets earlier. One of the conversations we've
18 had from multiple different presenters were misuse
19 and the source of that misuse. And it might be
20 helpful for us too -- I can't seem to find the data
21 on the proportion -- with the source of misuse
22 among adolescents. And I wonder if those data are

1 available from NSDUH, from the folks who prepared
2 those data.

3 NSDUH has a specific part about source of
4 medication, and in the general population, there's
5 a high proportion that get that from a friend or
6 relative. And I wonder if that's true for
7 adolescents because that may also inform some of
8 the broader public health things that we're
9 discussing.

10 DR. LEVY: A number of studies have looked
11 at that. And yes, I think I have one slide in
12 there that shows that the source from a friend or
13 relative's prescription is the most common source.
14 But there are a number of studies that have looked
15 at that, that I'd be happy to -- I don't have them
16 off the top of my head, but I'd be happy to provide
17 a bibliography on that if it would be helpful.

18 DR. BROWN: Dr. Hoehn?

19 DR. HOEHN: Sarah Hoehn. I'm not sure my
20 question, if it's for Dr. Nelson, Dr. Feudtner, or
21 Dr. van Bosse. But we're having all this
22 discussion about labeling, and who's following the

1 label for OxyContin and who's not. And just so I
2 understand this for myself, I'm trying to
3 understand, if you have somebody who has a big
4 spinal fusion and they're in the ICU for three days
5 on 6 milligrams an hour of morphine, they're
6 certainly getting far more than 20 milligrams of
7 oxycodone. So if you then send that patient home
8 on OxyContin, it doesn't seem to me that that's
9 off-label use.

10 So I guess I wanted to clarify so I
11 understand what we're talking about when labeling,
12 since there's so much discussion about the label in
13 narcotics, is that situation of the spinal
14 fusion -- OxyContin after a spinal fusion, there is
15 some period of time that they're on IV narcotics.

16 I don't know if it's a semantics issue, if
17 we're talking about opioid or opioid equivalence,
18 but to me that's not necessarily my interpretation
19 of the fine print of the label. If you're getting
20 5 milligrams an hour of morphine, that's far more
21 than 20 milligrams daily of oxycodone.

22 So I just wanted to clarify that.

1 DR. FEUDTNER: We're looking at each other.
2 We tend to think that you're right, Sarah, that
3 there would be a prior period in the hospital of
4 receiving opioids. But what's probably absent from
5 the survey is exactly what kind of data was that
6 patient with the spinal fusion on.

7 The point would simply be that extended
8 release for that patient may actually fit the
9 guidance, although the age limit may be a little
10 bit different. The more general issue, and I want
11 to clarify what I'm trying to clarify because I
12 think we're in agreement.

13 It's the sensitivity that I wanted to bring
14 to the committee of exactly the conversation you
15 just had with the committee, are we talking about
16 the public wellbeing, and the committee's job is to
17 actually do the synthesis, or is the committee's
18 job to be much more circumspect as to what we're
19 going to be focusing on?

20 If you are going to try to the synthesis of
21 what the public health and the individual wellbeing
22 are going to be, just pointing out issues like this

1 where there might be a trade-off, the data on the
2 public health impact is really very weak, and I
3 think very prone to a bunch of biased assumptions
4 about what will affect care.

5 The last thing I would say is this focus on
6 the pediatric component, if I had all the power in
7 the world, and I wanted to curb this epidemic, I
8 would shorten the duration of opioid prescriptions
9 for adults. I would clean out the medicine
10 cabinets. I would dry up the supply where the
11 supply is occurring in the adult setting. That
12 would be much more likely to do what I think you're
13 talking about, which is think of the public health.

14 The question then is, what is the mandate
15 the committee has to advocate for things that are
16 not in its purview to do. And I think if you're
17 going to take that job on, you have to advocate for
18 pain management programs and addiction programs
19 that are underfunded, and for the adult world to be
20 able to basically curb the supply that is
21 warehoused in medicine cabinets, and clean up the
22 inappropriate duration and opioid prescription.

1 DR. BROWN: Chris, I'll just have to say
2 after being on the committee for a while now, and I
3 think Dr. Flick can corroborate, is that our goal
4 is to use all available information to do what we
5 consider to be right based on our clinical acumen,
6 our judgment, and the expertise that each
7 individual brings to the committee.

8 We have a lot of information, just as we
9 have received today. But we also come to the
10 committee with information that perhaps we have not
11 seen or heard today. So we take that very
12 seriously, and I think that in general the
13 committee always has.

14 Steve?

15 DR. WEISSMAN: Thank you. Steve Weissman.
16 I just want to make one point, though. Even though
17 I completely agree with everything Chris has said,
18 there were some data presented at our meeting some
19 time last year from the Hopkins group that showed
20 that even with pediatric prescribing, that
21 two-thirds of the opioid prescriptions were not
22 being used, that the kids in fact were being

1 overprescribed based on ultimate use of the drug at
2 home.

3 Again, I don't know how one measures that
4 repository and how it ties in with the issues that
5 you've alluded to, where the real skyscraper is on
6 the adult side, but there is potentially some
7 signal there as well. But again, I don't
8 know -- really, my concern is, again, that balance
9 of how that fits in with coming up with practical
10 ways of getting these drugs studied so that we have
11 good, sound data to actually take care of those
12 individuals.

13 DR. BROWN: Dr. Kibbe?

14 DR. KIBBE: I'd like to make just a couple
15 of small points. One, correlation doesn't mean
16 cause and effect. And when you have a correlation,
17 you shouldn't claim a cause and effect.

18 Second, labeling is an official way for the
19 agency to communicate with prescribers on what it
20 knows for sure and what it recommends the
21 prescribers consider before they do something. We
22 put black box labeling in when we know that there's

1 a dangerous thing that needs to be controlled, and
2 we hope that the prescriber reads that and takes
3 that into account. And there are times when we've
4 had meetings, and I've been at them, where we've
5 had a failure, of one reason or another, for the
6 prescribing body and the patients to take even into
7 account those warnings.

8 We're here to try to get more information
9 into the labeling to help the pediatricians make
10 good decisions, not to prevent them from using a
11 drug that they think is useful. So whatever
12 labeling we could get in would depend on us getting
13 data from somebody. And I think our frustration,
14 for the whole day, has been who do we get to get us
15 the data. I wish we could send a memo to NIH and
16 say, you've got to do these experiments, you've got
17 the money, you got the researchers, get to work,
18 but we can't.

19 So the labeling I'm not worried about. I
20 think our ethicists nailed it. We put labeling in
21 there to help patients and help physicians make
22 good decisions about individual patients, and I

1 don't know what recommendations I could make to the
2 agency to help them get that data. So I think
3 that's kind of going to be the frustrating
4 conversation tomorrow.

5 DR. BROWN: If there are no further
6 clarifying questions for our speakers, let me just
7 once again thank all of our speakers. They have
8 given us a lot to chew on. I appreciate every
9 single one of them for taking their time and effort
10 to come here, and it's really been a wonderful
11 experience to hear from all of you.

12 Before we adjourn for the day, are there any
13 last comments from our friends at the FDA?

14 DR. HERTZ: No. Thanks to everyone, and
15 really looking forward to tomorrow.

16 **Adjournment**

17 DR. BROWN: So the meeting for today is
18 adjourned. Panel members, please remember that
19 there should be no discussion of the meetings topic
20 amongst yourselves, with any member of the
21 audience. Please take all your personal belongings
22 with you as the room is cleaned at the end the

1 meeting day. All materials left on the table will
2 be disposed of. We will reconvene tomorrow morning
3 at 8:00 a.m.

4 (Whereupon, at 5:03 p.m., the meeting was
5 adjourned.)
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