

Draft Guidance on Glipizide

This draft guidance, once finalized, will represent the Food and Drug Administration's (FDA's) current thinking on this topic. It does not create or confer any rights for or on any person and does not operate to bind FDA or the public. You can use an alternative approach if the approach satisfies the requirements of the applicable statutes and regulations. If you want to discuss an alternative approach, contact the Office of Generic Drugs.

Active ingredient: Glipizide

Form/Route: Tablet/Oral

Recommended studies: 2 studies

1. Type of study: Fasting
Design: Single-dose, two-way crossover in-vivo
Strength: 10 mg
Subjects: Healthy males and nonpregnant females, general population.
Additional Comments: To avoid hypoglycemic episodes in healthy volunteers, each dose in the study should be administered with 240 mL of a 20% glucose solution in water, followed by 60 mL of the 20% glucose solution administered every 15 minutes for up to 4 hours after dosing.

2. Type of study: Fed
Design: Single-dose, two-way crossover in-vivo
Strength: 10 mg
Subjects: Healthy males and nonpregnant females, general population.
Additional Comments: Please see comments above.

Analytes to measure (in appropriate biological fluid): Glipizide in plasma

Bioequivalence based on (90% CI): Glipizide

Waiver request of in-vivo testing: 5 mg based on (i) acceptable bioequivalence studies on the 10 mg strength, (ii) acceptable in-vitro dissolution testing of all strengths, and (iii) proportional similarity of the formulations across all strengths.

Dissolution test method and sampling times:

Please note that a **Dissolution Methods Database** is available to the public at the OGD website at <http://www.accessdata.fda.gov/scripts/cder/dissolution/>. Please find the dissolution information for this product at this website. Please conduct comparative dissolution testing on 12 dosage units each of all strengths of the test and reference products. Specifications will be determined upon review of the application.