

SCIENCE BOARD TO THE  
FOOD AND DRUG ADMINISTRATION

TUESDAY, SEPTEMBER 30, 1997

WASHINGTON PLAZA HOTEL

## MEMBERS PRESENT:

Robert S. Langer, ScD., Acting Chair

Elkan Blout, Ph.D.

Michael A. Friedman, M.D.

B.A. Schwetz, D.V.M., Ph.D.

Leslie Z. Benet, Ph.D.

Gilbert A. Leveille, Ph.D.

Richard B. Setlow, Ph.D.

Pedro Cuatrecasas, M.D.

Rita Colwell, Ph.D.

Frank L. Douglas, Ph.D., M.D.

Susan K. Meadows, M.S.

## INVITED GUESTS

Bernard Liebler, M.S.

(PARTICIPANTS CONTINUED):

FOOD AND DRUG ADMINISTRATION

Charles Grieshaber, Ph.D.

Neil D. Goldman, Ph.D.

Samuel Page, Ph.D.

Beatrice Droke, M.S.

Steven H. Chasin

Neil Wilcox, D.V.M.

Susan Homire, D.V.M.

Anita O'Connor, Ph.D.

Donna Mentch

Melissa Busch

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## P R O C E E D I N G S

(9:36 a.m.)

DR. LANGER: If people could be seated, please.

I'd like to welcome everybody, the participants and observers, to the Science Board of the Food and Drug Administration today.

My name is Bob Langer and I'm going to be acting chair today. Dr. Kipnis, who is the Scientific Advisory Board Chair is unable to attend. Since I have to leave at around 3:00 to go to the National Institutes of Health, Dr. Les Benet has agreed to chair the final hours of the meeting.

I'd like to introduce Dr. Elkan Blout, to my left, who is the Senior Advisor for Science to Commissioner of Food and Drugs, and he'll introduce the Science Board members, and then we can introduce the remaining people.

DR. BLOUT: It's hardly necessary for me to introduce the Science Board members, but I'll start on my left with Dr. Leslie Benet,

1 UCSF.

2 Do people want to say anything?

3 Dr. Gilbert Leveille, formerly of  
4 Nabisco;

5 Dr. Richard Setlow, from Brookhaven  
6 National Laboratory;

7 Dr. Frank Douglas from Ruselle Herse.  
8 Is that correct? (Unintelligible). The names  
9 keep changing. And we're delighted that you're  
10 here. I don't know if you're based in  
11 Frankfort now.

12 DR. DOUGLAS: I'm based in Frankfort  
13 now.

14 DR. BLOUT: Thank you for coming.

15 DR. DOUGLAS: I commute between  
16 Frankfort and New Jersey.

17 (Laughter)

18 DR. BLOUT: And Dr. Pedro Cuatrecasas.  
19 And tell me, what current affiliation, Pedro,  
20 do you want to use?

21 DR. CUATRECASAS: Independent.

22 (Laughter)

23 DR. BLOUT: All right.

1 DR. CUATRECASAS: Quasi-retired, or  
2 semi, or whatever. But very busy.

3 DR. BLOUT: With experience at NIH in  
4 a large pharmaceutical industry and most of all  
5 in science. Thank you all for coming.

6 I should say that Ruby Hearn called  
7 this morning. Didn't get me but got Dick  
8 Setlow, and told us that she is ill and,  
9 unfortunately, will not be able to join us.

10 DR. LANGER: Maybe I'll just introduce  
11 Bern Schwetz, who is the FDA's Interim Chief  
12 Scientist, to our left;

13 Susan Meadows, who's the Executive  
14 Secretary for the FDA Science Board.

15 And then we have a number of people on  
16 the right-hand table -- Anita O'Connor from the  
17 Office of Science;

18 Charles Grieshaber from the Center for  
19 Drug Evaluation and Research;

20 Neil Goldman from the Center of  
21 Biologics;

22 Neil Wilcox and Bernie Liebler.

23 What's going to happen is that at 3:00

1 there's going to be a public comment session,  
2 where anybody in the audience can comment.

3 I'd also like to introduce Ms. Susan  
4 Meadows, who I mentioned earlier, and she's  
5 going to make a few housekeeping announcements.

6 MS. MEADOWS: Thank you.

7 The first order of business, I think,  
8 is to explain the microphone system that you  
9 have in front of you. It's a little different  
10 than ones we've had in the past.

11 You have one single button that's an  
12 on/off button, and obviously the red light  
13 comes on when you are speaking.

14 I understand the system allows perhaps  
15 only three microphones to be on at once, so if  
16 you're not speaking, please turn off your  
17 microphone so others can get into the system.

18 The chair does have the ability to  
19 interrupt anyone who is talking, so has great  
20 powers this morning.

21 A couple of other things. We do have  
22 a couple of breaks scheduled, one in the  
23 morning, one in the afternoon. Our lunch break

1 at noon, the Science Board members will have a  
2 section within the restaurant, which is across  
3 the lobby, for lunch.

4 The telephones and restrooms are  
5 located in the lobby outside of this room,  
6 going toward the main lobby of the hotel.

7 One other thing, we've provided some  
8 notebooks for you. If you would like, in the  
9 back of the notebook is an envelope. We will  
10 be happy to take the contents and mail the  
11 contents to you following the meeting. If you  
12 would like for us to do that, please put the  
13 contents in the envelope and we'll take care of  
14 it.

15 As well, one other note, and that is,  
16 we still are accepting nominations for the  
17 Science Board and would ask that if you have  
18 some candidates to please pass those names on  
19 to me anytime.

20 Thank you.

21 DR. LANGER: Let me just see if  
22 Dr. Blout would like to make any opening  
23 remarks.

1 DR. BLOUT: I just want to say that I  
2 consider the session we're having at 10:15,  
3 which Dr. Schwetz will chair, to be one of the  
4 most important sessions this Board has had.

5 It will attempt to define a personnel  
6 review process within the Agency and a program  
7 review process within the Agency, both of  
8 which, external people feel and some internal  
9 people are badly needed.

10 So please give it your attention and  
11 please give us -- nothing is frozen at this  
12 point, but any suggestions you can make about  
13 what's planned would be most welcome.

14 DR. LANGER: I just wanted to mention  
15 that Dr. Michael Friedman, the Lead Deputy  
16 Commissioner at the FDA, is expected to arrive  
17 at 10:15.

18 With that, let me introduce Bern  
19 Schwetz, the FDA Interim Chief Scientist for a  
20 report on the Science Board recommendations on  
21 FDA research and Dr. Anita O'Connor for an  
22 update on the expertise, database, and the FDA  
23 Information Retrieval System. Anita is the

1 Senior Science Policy Analyst in FDA's Office  
2 of Science and the project officer for the  
3 first initiative.

4 Bern.

5 SCIENCE BOARD RECOMMENDATION ON FDA RESEARCH

6 DR. SCHWETZ: Thank you, Bob. And  
7 good morning to all of you. We appreciate your  
8 being here today to help us with some of these  
9 items that are up for discussion today.

10 What I want to introduce and what the  
11 subject of a lot of the meeting today is about  
12 is our efforts to begin to implement the  
13 recommendations that were in the report of the  
14 Science Board Subcommittee on FDA Research.  
15 This was the topic of discussion at the last  
16 Science Board meeting, and we, I think, have  
17 made a lot of progress in moving toward  
18 identifying what we can do and to begin to  
19 implement those recommendations.

20 I will just briefly summarize some of  
21 that this morning, but then through the day  
22 we'll be commenting on what some of those  
23 implementation steps are. As Elkan has already

1 said, some of these are of considerable  
2 importance as we proceed forward, and I think  
3 some big steps within the FDA in terms of  
4 research and the implications for science in  
5 general.

6 One of the things that was implemented  
7 that affected me personally was Mike Friedman's  
8 request for me to serve as the Interim Chief  
9 Scientist. The recommendation in the report  
10 was that we would have a chief scientist, and  
11 Mike's response was that, until we have a  
12 Commissioner, there wouldn't be a decision to  
13 hire a chief scientist because that should be  
14 the choice of a new Commissioner.

15 Not knowing when that new Commissioner  
16 would be identified, we decided it was not in  
17 our best interest to wait months to begin to do  
18 this, so the decision was made that I would  
19 serve as the chief scientist.

20 That involved me moving from the  
21 Arkansas location, where I was head of NCTR,  
22 National Center for Toxicological Research, and  
23 working in the Office of Science up here, I've

1 reversed that so that I now live here and run  
2 NCTR from here.

3 But it means that I'm able to spend  
4 about twice as much time working on Office of  
5 Science issues as I had before. So it has  
6 allowed me to get involved in a lot of the  
7 issues and to be available to people locally,  
8 which makes a considerable difference in being  
9 involved in the science issues within Centers  
10 and the Office of Regulatory Affairs.

11 It wasn't happening to near that  
12 extent while I was located in Arkansas. The  
13 other thing that this has done, it has  
14 permitted me to meet with the FDA Executive  
15 Committee. That's all of the Deputy  
16 Commissioners and the Commissioner, as they  
17 deal with the day-to-day issues of the agency.

18 So it does give the chief scientist  
19 that presence in the FDA Executive Committee,  
20 which is part of what the recommendation was  
21 from the report.

22 So that's where we stand with the  
23 chief scientist situation today, and I'm real

1 pleased to be representing that position.

2 Another one that we had talked about  
3 within the Agency and was recommended firmly in  
4 the report was to develop an expertise data  
5 base to enhance communication within the  
6 Agency.

7 We have found a way to do that using  
8 the FDA information retrieval system that we've  
9 talked to you about over the last couple of  
10 years, which came about because of one of the  
11 recommendations of the Science Board.

12 It's nice to be able to see that we  
13 can now implement things that need to be done  
14 in the Agency and use that resource that we've  
15 already developed in that computer system first  
16 without having to regenerate and rebuild that  
17 every time. So now we've got several modules  
18 that we're adding to first, as these other  
19 recommendations and needs some up.

20 So Anita will be talking about where  
21 we are in the expertise data base in just a few  
22 minutes.

23 We have had a working group chaired by

1 Dr. Grieshaber, looking at the peer review  
2 process within the Agency, and it consists of  
3 representatives, as Chuck will describe, from  
4 all of the Centers in ORA in trying to define  
5 how we should deal with the peer review of  
6 programmatic work, peer review of individuals,  
7 individuals from a laboratory setting, and  
8 scientists who are reviewers, or from the non-  
9 laboratory setting.

10 So that becomes a major thrust within  
11 the Center to get that job done, and it  
12 certainly has significant implications for  
13 changing the culture of science within the  
14 Agency in the future.

15 So this is one that we really do want  
16 your input on.

17 Another one that we've been working on  
18 is to develop an FDA research plan. The  
19 importance of that is that this begins to draw  
20 us closer to the virtual science center that  
21 was recommended in the report, and we are  
22 looking at how it is that we can better connect  
23 the research planning and the research

1 capabilities within the Agency than we have in  
2 the past because of the partitioning between  
3 Centers that has built up through the years.

4 So I'll come back and talk about that  
5 a little bit more, but we are making progress  
6 on developing an FDA research plan, which also  
7 implies that we're getting closer to a system  
8 that will permit us to identify FDA research  
9 priorities as opposed to just individual Center  
10 priorities.

11 So that's kind of the range of things  
12 that we have been working on and, one by one,  
13 we'll talk about these in more detail through  
14 the day.

15 So to start this process, I would ask  
16 Anita -- Elkan?

17 DR. BLOUT: I just want to say a word  
18 about Bern's position.

19 I think it is significant and  
20 important that Mike Friedman agreed with the  
21 recommendation that we not wait until we have a  
22 Commissioner -- official Commissioner in  
23 place -- to put a chief scientist in place.

1           Bern is the Interim Chief Scientist  
2           and certainly will be a candidate for the Chief  
3           Scientist's position when a Commissioner is in  
4           place. But he's doing a marvelous job, and  
5           he's the ideal person to get this position  
6           started.

7           One of the recommendations of your  
8           Subcommittee was that the Chief Scientist sit  
9           with the Deputy Commissioner for Operations and  
10          be in the office when any science decisions  
11          were made and to participate in the financial  
12          aspects of science decisions, and all of you  
13          who have been in other organizations know how  
14          important that is.

15          That aspect of your work is not yet  
16          fully integrated, but it is part of the charge.  
17          So I am delighted that we've come this far, and  
18          a further step will occur, I hope, within the  
19          next year.

20                 Congratulations.

21                 DR. SCHWETZ: Thanks.

22                 DR. BLOUT: Thanks.

23                 DR. SCHWETZ: Anita, will you update

1 us on the expertise database?

2 EXPERTISE DATABASE & FIRSt INITIATIVE UPDATE

3 DR. O'CONNOR: Sure. I have an  
4 overhead. We've also put the same overhead in  
5 front of everyone.

6 Let me just say that, first, it's  
7 really going well. We have an increasing  
8 number of users every month. Next time we  
9 meet, I'll show you the statistics.

10 One of the things we're doing, we're  
11 starting to develop data bases. And, as  
12 Dr. Schwetz mentioned, we're developing an  
13 expertise data base, which was recommended by  
14 the Science Board Subcommittee on Research.

15 This is a data base which is accessed  
16 through the FIRSt system. It's a web  
17 interface. It's actually a relational data  
18 base, and the information for the user is  
19 entered by the user so it's self-populated.

20 The user enters the database with a  
21 password that we give them so that only the  
22 user can enter or modify information about him  
23 or herself.

1           On the overhead in front of you is a  
2 listing of the information we ask people to  
3 enter. You don't have to enter every field.  
4 It's a form, it's a web form, that you go into  
5 and actually enter. And as you enter the  
6 information, it gets downloaded automatically  
7 into a relational database.

8           Clearly, the database is in the pilot  
9 form. We got it up in August and it's in a  
10 pilot phase, and we expect to complete the  
11 pilot by November 1st.

12           There are about 100 to 200 in each of  
13 the Centers that will participate in the pilot.  
14 You have to go through a pilot phase so that  
15 you can iron out what are the essential key  
16 words and other glitches that one normally  
17 encounters when you're developing a computer  
18 system.

19           So we're asking people to, for  
20 example, describe their past positions, their  
21 education, to describe themselves by using key  
22 words that they select.

23           We're asking for the five key

1 scientific publications, the most important,  
2 any patents held, and then to describe  
3 themselves using key words for whether their  
4 expertise is a regulatory position in FDA or  
5 scientific expertise if they're in a laboratory  
6 position, or perhaps both.

7 We're also asking them to list major  
8 laboratory equipment, expensive laboratory  
9 equipment, and also unusual laboratory  
10 equipment so that we can start to share these  
11 resources.

12 We expect to finish the pilot by  
13 November 1st, and the schedule is to complete  
14 the final database within two months after  
15 that, so our goal is to complete the Agency  
16 database by January 1st.

17 Another database that we are putting  
18 on line is another equipment database, which  
19 we'll be developing this fall, and in addition  
20 to the laboratory equipment that members will  
21 enter into this database, we have another  
22 database which facilities group in FDA  
23 maintains, so we're going to develop that for

1 the web, so that we've got another equipment  
2 database, so that we can start to share those  
3 resources also.

4 Any comments or questions on what  
5 we're doing?

6 DR. LANGER: Any comments from the  
7 audience or anybody else?

8 (No response.)

9 DR. LANGER: I guess it's pretty  
10 clear.

11 Okay. Well, I guess that will  
12 probably give us even a little bit more time  
13 for the area which Dr. Blout mentioned is  
14 really one of the major things we want to cover  
15 today, which is the FDA research peer review  
16 process.

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## 1 FDA RESEARCH PEER REVIEW PROCESS

2 DR. LANGER: So what I'd like to do,  
3 again, is introduce Dr. Bern Schwetz,  
4 Dr. Charles Grieshaber, and Dr. Neil Goldman to  
5 discuss the FDA research peer review process.

6 DR. SCHWETZ: Under this heading of  
7 the peer review, there are two distinct things  
8 we want to do, one of which it is asking you  
9 for approval of one request, and that has to do  
10 with the approval to form a Subcommittee of the  
11 Science Board to do a specific review. But  
12 before we come to that, we want to talk about  
13 the peer review process in general.

14 As we started to look at the peer  
15 review process, it confirmed what we knew, but  
16 it put in front of us what part of the initial  
17 hurdle was to get to this process of developing  
18 a consistent peer review process that could be  
19 used across the Agency.

20 And that was that all the Centers had  
21 in place systems for doing peer review, and if  
22 there hadn't been anything, it might have been  
23 easier to develop one than it is to go through

1 the stage of evaluating what you have and, on  
2 doing it, and replacing it with something  
3 different, because that creates a large amount  
4 of resistance and feelings that what I have is  
5 what we should adopt and let's get on with it.

6 So there was an initial stage of  
7 reviewing what we have in trying to figure out  
8 why it wasn't meeting the expectations, and  
9 then a process of a large number of meetings  
10 that Chuck has had with his work group to begin  
11 to move forward with a broad range of  
12 questions.

13 For example, the extent to which the  
14 peer review process should truly be external as  
15 opposed to a combination of internal and  
16 external;

17 How do we deal with the programmatic  
18 versus the individual peer reviews; are they  
19 done together or are they done separately?

20 Do we centralize this process in, for  
21 example, the Office of Science, and it would  
22 all be done from a central location, or do we  
23 disburse it and have it be -- Chuck, am I

1 giving your talk yet?

2 DR. GRIESHABER: Keep going.

3 DR. SCHWETZ: Whether it would be  
4 disbursed and handled in all of the Centers and  
5 then the information flows for central review;  
6 all of those kinds of considerations, part of  
7 what this group has been working on, with the  
8 bottom line being that we would come up with a  
9 process that, as a minimum, would assure  
10 consistent review if not actually be one review  
11 process, but considering the diversity of the  
12 Agency and the diversity of the research and  
13 the laboratory, parts of the Agency that are  
14 not necessarily research in the minds of a lot  
15 of people but laboratory activities for which  
16 the investigator is not permitted the option of  
17 designing his or her own research program.

18 All of that makes it more complicated  
19 because you have the question of researchers  
20 versus support people, even at all GS levels  
21 within the government.

22 So against that range of questions  
23 that this group has been discussing, they have

1       come up with the recommendations that have been  
2       distributed to you at this point, which are  
3       still recommendations by what we want to  
4       solicit.

5                We want to inform you of some more of  
6       the activities as Chuck will give you but then  
7       to prompt the discussion of where this should  
8       go and whether or not for sure we're on the  
9       right track and what the track should be from  
10      here.

11               Chuck.

12                               EXTERNAL PEER REVIEW

13               DR. GRIESHABER:  If you don't mind,  
14      I'm going to stand up here (inaudible).

15               Good morning, ladies and gentlemen.  
16      It actually is a real pleasure to be here and  
17      to talk about peer review, a project that a lot  
18      of us have been working on for the last three  
19      months.

20               Actually, I have, I don't know if it's  
21      a distinction or a dubious distinction; we've  
22      heard now that there are three areas of  
23      implementation of the Subcommittee's report

1 from last spring, the appointment of an interim  
2 scientist, chief scientist, which is an  
3 absolutely, universally well accepted move;

4 The creation of a database that you  
5 just heard on expertises, which allows us to  
6 freely communicate across the agency and will  
7 allow us to find individuals who have like  
8 interests and expertises, and so forth, and  
9 discuss research.

10 The distinction that I have is to  
11 chair a panel that is dealing with peer review,  
12 and that's met with accolades in some quarters  
13 with a nodding and in other quarters it's meet  
14 with a lot of concern and some beads of sweat  
15 on foreheads, because people really aren't used  
16 to how an outside total look at peer review of  
17 the FDA might evolve.

18 So what I'd like to do this morning is  
19 briefly describe to you where we are and have  
20 discussion, because we really want your advice  
21 and counsel, comments, suggestions. How do we  
22 go beyond a standard that is set for peer  
23 review in general?

1                   How does the FDA, as it's constituted,  
2 look beyond a standard set of peer review  
3 criteria, of peer reviewed process, and so  
4 forth?

5                   But before we do that, let me just  
6 tell you where we are today.

7                   As Dr. Schwetz indicated, we do have a  
8 Committee, and I acknowledge them both for  
9 their effort and their concern with peer  
10 review, and these are working scientists within  
11 each one of the scientists.

12                   I'm not going to read them to you, but  
13 actually I wanted you to know that there are a  
14 lot of hard-working people that are  
15 contributing both their thought and their  
16 effort to this peer review issue, the  
17 institution of a process, and the criteria  
18 associated with it.

19                   Let me just tell you what we're doing,  
20 why we're doing it, and how we're doing it.

21                   I notice that Dr. Friedman just  
22 stepped in, and he was the one who issued this  
23 charge to draft a process for peer review, at

1 first, of laboratory-based research programs  
2 and research scientists.

3 No strings attached, free thinking,  
4 design a peer review process.

5 Now, parenthetically, he told me that  
6 the process and criteria for peer review should  
7 be transferable to all science-based programs  
8 and individuals in the FDA, meaning non-lab  
9 based scientists, regulatory scientists, and so  
10 forth.

11 I'm actually discussing here with you,  
12 so if you feel compelled to stop me or ask a  
13 question, please feel free. I would be  
14 delighted to do so.

15 That also goes for you, Dr. Friedman.  
16 You can make your points at any particular  
17 time.

18 DR. FRIEDMAN: Chuck, thank you. I'm  
19 known to be such a shy person about that, I  
20 fear I would sit here quietly.

21 DR. GRIESHABER: The strategy that we  
22 followed -- and we implemented this about three  
23 months ago; we had our first group meeting in

1 July; was to establish a working group  
2 consisting of the representatives that I  
3 indicated early on here, and we wanted to do a  
4 couple of things.

5 We wanted to review what we already  
6 had at the FDA. Dr. Schwetz has indicated that  
7 every center had peer review, both of  
8 individuals and their research programs, and so  
9 forth.

10 We wanted to see what was available on  
11 the outside at other places, well known, like  
12 the NIH, the CDC, the EPA, Department of  
13 Energy, USDA, and major academic institutions.

14 We looked at criteria for tenure and  
15 so forth.

16 What we did was we then crafted a  
17 strategy, based on this information, and what  
18 we felt might work here within the FDA, and  
19 came up with what you'll see here in a moment.

20 The one principle that we established,  
21 though, was that the peer review would be  
22 conducted by experts who are external to the  
23 review unit.

1           We had discussions on whether it  
2           should be external to the FDA and came to the  
3           conclusion that there are a lot of experts  
4           within the FDA in Centers, in other Centers,  
5           that perhaps we can utilize their strengths and  
6           so forth, so we didn't want to shut ourselves  
7           out from that.

8           What I would like now to do is walk  
9           you through the process that we've actually  
10          outlined in the handout that you have.

11          The first thing that I should do is  
12          familiarize you with the structure of the FDA.  
13          This is the Science Board, you all. This is  
14          Dr. Bledsoe, the Science Advisor, and then the  
15          rest is the structure, generically speaking, of  
16          the FDA, from the Commissioner through the  
17          Deputy Commission for Operations and on down  
18          through the Centers and to the individual  
19          research units.

20          This is my depiction. I'll try to  
21          hang on all of the review groups as we go  
22          along.

23          Now, in your handout, I gave you an

1       overhead that actually showed that we have made  
2       the recommendation or coming up with three  
3       types of Committees beyond the Science Board  
4       that would help us do this peer review,  
5       particularly of programs.

6                 They are a Board of Scientific  
7       Counselors, which is described on the first  
8       page of your handout;

9                 A specific scientific review panel.  
10       There would be one for each Center and the  
11       Office of Regulatory Affairs;

12                And then the nuts and bolts of the  
13       program review groups who actually would go in  
14       and physically and intellectually review the  
15       research that is going on.

16                Now -- and, again, I'm emphasizing --  
17       this is a proposed.

18                We felt that the Science Board is a  
19       key element here, a key element in advising the  
20       Commissioner and through the Commissioner all  
21       of the individuals associated with the research  
22       chain of command in the Agency.

23                A Board of Scientific Counselors, as a

1 subgroup of this, we felt would be a key  
2 element here who could look at the top agency  
3 level, the decisions that go on in terms of  
4 resource allocation for research, strategic  
5 planning, what's important, what's not, how to  
6 get something done, across the whole agency; in  
7 other words, the blurring, so to speak, of  
8 center lines.

9 This Board, as conceived of, would  
10 actually be composed of a chair and a vice  
11 chair who are members of the Science Board, and  
12 then two members that would represent a  
13 Committee that I will discuss in the next step  
14 that are aligned with the individual centers.

15 So that this Board actually gives us  
16 an overview, a total review of the decision-  
17 making process, how resource is allocated, and  
18 so forth. Can't emphasize that enough.

19 The next Committee, outlined here in  
20 red --

21 DR. BLOUT: Chuck, do you want to be  
22 interrupted?

23 DR. GRIESHABER: Please.

1 DR. BLOUT: I encourage the Science  
2 Board members to interrupt as we go along.

3 DR. GRIESHABER: I will say, before  
4 I'm interrupted, that what we've designed so  
5 far is almost like the superstructure here. We  
6 haven't really put as much thought into the  
7 implementation of how are you going to do this  
8 and so forth but who might be the kinds of  
9 people that might be on the boards and what  
10 kinds of decisions that they would render and  
11 so forth.

12 I'm sorry.

13 DR. CUATRECASAS: It seems to me that  
14 the functions that you describe for the Board  
15 of Scientific Counselors, that those functions  
16 are primarily, or should be primarily, those of  
17 the Office of the Chief Scientist and those are  
18 the things that that office, Chief Scientist,  
19 given all the input that he or she receives  
20 from all of the other Committees, other groups,  
21 and from the Deputy Commissioner and from  
22 everyone else, I'm just concerned that you're  
23 getting into another level, a very hierarchal

1 level.

2           Certainly the other review panels, the  
3 Centers of Scientific Review Panel, will be a  
4 critical one, and that panel will have the  
5 interaction with the Centers directly, as I  
6 think you show here.

7           This diagram doesn't show it so well.  
8 There should be a dotted line, I should think,  
9 as well as the Research Program Review Panel  
10 should have probably more dotted lines.

11           But whether a separate Board or  
12 scientific counselors is necessary, I can see  
13 the need for some communication between the  
14 Centers, the scientific review panels, for the  
15 Centers.

16           But whether they need to form a large  
17 Board of Scientific Counselors, or two from  
18 each of the review panels would sit on that,  
19 creating a group of 16 people, I just wonder if  
20 that's a little bit burdensome.

21           DR. GRIESHABER: Well, I'm delighted  
22 that you brought this up because we've had long  
23 discussions. Actually, there are two types of

1 discussions.

2 I agree with you. The group that is  
3 reviewing the Center is a particularly  
4 important group. We feel that the Science  
5 Board is an important group as well, and there  
6 was a question whether the Board of Scientific  
7 Counselors is listed up here at the top,  
8 actually does need to exist, you're right.

9 Could the Science Board perform that  
10 function, receive the reports from the Center  
11 review panels?

12 The other thing is, the Chief  
13 Scientists -- I thought the Board of Scientific  
14 Counselors, and we believe this could be an  
15 Advisory Committee to the Chief Scientist, the  
16 Deputy Commissioner for Operations, on things.  
17 Are we doing things appropriately to the  
18 scientific community in general?

19 As I said, you can envision the  
20 Science Board doing that as well.

21 DR. CUATRECASAS: Yes. Actually, I do  
22 see a function for it, but perhaps such an  
23 important entity made with half the people,

1 half individuals, perhaps have seven; that is,  
2 the chairmen of each of the Center Review  
3 Boards or Panels, plus the chief scientists.  
4 And then maybe that Advisory Board should be  
5 more of an Advisory Board, should be chaired by  
6 the chief scientist.

7 And, principally, the chief scientist  
8 is getting the input from all of these reviews  
9 of the Centers. In a way it may be flapping it  
10 out a little bit and diminishing it.

11 DR. GRIESHABER: That is a nice  
12 consideration. I worry a little bit about the  
13 chairmanship because we're trying to do this on  
14 an external review basis.

15 Bern, would you want to comment, or  
16 Mike?

17 DR. FRIEDMAN: I want to listen right  
18 now.

19 DR. SCHWETZ: I think that's an  
20 insightful recommendation and one that I think  
21 would be workable for sure. This group should  
22 be advisory to the chief scientist and to the  
23 Deputy Commissioner for Operations. That's

1 where we need the input. Whether or not that  
2 person chairs it or receives -- there is a  
3 chairman and he receives or she receives the  
4 information, I think that's less important than  
5 just recognizing that that is where the input  
6 is needed, and that particular group of  
7 representatives can pull together all of the  
8 input from the next level of the reviews. Your  
9 comments are good.

10 DR. CUATRECASAS: Yes. I just have a  
11 sense that having three panels is a bit  
12 burdensome, a bit bureaucratic. You think  
13 about the numbers of people. You have 16  
14 people meeting on that panel, you have to get  
15 all those people together, two from each of the  
16 Center Boards, and then all those people who  
17 have also to come from the Science Board, two  
18 people from the Science Board on each of those  
19 just seems a little bit too cumbersome.

20 I can see the value for it, but I  
21 wonder how practical it is.

22 DR. BENET: I disagree with Pedro for  
23 a couple of reasons.

1           One: The whole purpose of doing this  
2           is to get buy in from the scientists in the  
3           Agency. This Science Board has no expertise in  
4           selecting -- the duty of this Board of  
5           Scientific Counselors is to select the review  
6           committees and to receive the reports of the  
7           Review Committees, and I want expertise from  
8           the Agency who feel that this is their Agency  
9           and looking at their review of science within  
10          the Agency and selecting the people.

11           We don't have that expertise, and I  
12          think you do need to have a visible group  
13          representing all of the Centers in an  
14          organization that's going to run this review  
15          process and not have the Science Board run this  
16          review process. I think it's important for the  
17          morale of this process.

18           DR. CUATRECASAS: That's exactly what  
19          I'm saying. In fact, I'm saying, don't place  
20          the Science Board in such a critical position,  
21          much more of an overview. Push everything  
22          lower.

23           DR. BENET: But you were saying that

1 you don't want the Board of Scientific  
2 Counselors, and I'm saying you do need an  
3 overview group.

4 DR. CUATRECASAS: I think this should  
5 be at the level of the Center Review Board, so  
6 pushing it down at that level, you need to  
7 communicate. I mean, that's where everything's  
8 going to happen. Every Center is different.  
9 In my view, every Center will have its own  
10 review panel.

11 Those panels have to come together in  
12 some way, but I'm saying, let them come  
13 together only with the chairmen plus the chief  
14 scientists.

15 DR. BENET: That's exactly what the  
16 Board of Scientific Counselors is, the chairmen  
17 and the chief scientists.

18 DR. CUATRECASAS: No, it's two  
19 members. I'm saying just have one member. The  
20 chief scientist does not appear on this.

21 DR. BENET: Okay. I can go with one  
22 number if that's what your comment is.

23 DR. CUATRECASAS: Only it's

1       diminishing its role, making it less  
2       burdensome.

3               DR. LANGER:   Okay.   But we're really  
4       down to only disagreeing about the number of  
5       people from this group that should be on that  
6       group.   Is that a fair statement or not?   I'm  
7       just trying to -- and the size of the group.  
8       Yes.   Okay.

9               DR. CUATRECASAS:   The proposal is that  
10       two members of each of the Center panels be  
11       that group.   There will be 16 people.

12              DR. LANGER:   Right.

13              DR. CUATRECASAS:   I'm saying there's  
14       no need to have more than seven, and I would  
15       suggest eight.

16              DR. LANGER:   Okay.   So let me hear  
17       Les' comments on that.   I mean, it doesn't  
18       sound to me like there's major disagreement.  
19       We're down to issues of size and number of  
20       people from this group.

21              DR. BLOUT:   I don't disagree with  
22       that.   I mean, you can see, looking at this  
23       Board, why you have double the membership of

1 the people that you need to participate so you  
2 have representatives of each Center.

3 So if you want to have one person from  
4 each Center, plus an alternate, you accomplish  
5 the same thing because maybe alternates would  
6 show up anyway.

7 DR. CUATRECASAS: Well, the other  
8 person is important, also, in that proposal  
9 because that is an alternate.

10 Again, the major work is going to go  
11 at a level of Centers, and that's where the  
12 science is being done and that's where the  
13 major review is going to be done. So it's a  
14 bottoms up approach.

15 What we're saying is we're really  
16 going to get into the Centers, they're going to  
17 review them, they're going to involve the  
18 individuals in the management of each of the  
19 Centers. The Center director will have a key  
20 role.

21 The results of the reviews of the  
22 Centers, of the individual Centers, the results  
23 of those panels, will be then described and

1 will be somehow interfaced with the activities  
2 of the Center.

3 But, in addition, we want all those  
4 reviews to come together into some kind of --  
5 you know, some overall view.

6 And it's the role of this other Board  
7 of Counselors, or whatever we call it, to kind  
8 of bring all these together. But it's going to  
9 be for a much different purpose.

10 So at that level, I would think, is in  
11 communicating with the management, the high  
12 management of FDA. That's why I'm suggesting  
13 that the chairmen of each of the Center panels,  
14 plus the chief scientists, the chief scientists  
15 being the chairman, because then that person  
16 then would be responsible to communicate with  
17 the Deputy Commissioner and whoever else, and  
18 the Science Board.

19 DR. LANGER: I don't see any  
20 fundamental -- fundamental, I'm underlining  
21 that word -- disagreement.

22 What do you feel, Les?

23 Why don't we continue. Yes, go ahead.

1 DR. DOUGLAS: I want to make a  
2 comment, or probably a few comments.

3 I also had problems with the three  
4 tiers which seemed somewhat bureaucratic, but I  
5 probably was going to go in a slightly  
6 different direction, and that was to collapse  
7 the two reviews, because -- the CRSB and the  
8 other review.

9 The reason being is that I think there  
10 are two things that are needed.

11 There is one which deals with the  
12 expert quality and another which deals with  
13 policy.

14 And for me, and I agree with Pedro,  
15 the Board of Scientific Counselors ought to be  
16 that group that is really dealing more with  
17 policy type issues that bubble out from all of  
18 these reviews across Centers and should be  
19 chaired by the Chief Scientists.

20 And what should happen is that that  
21 group with the Chief Scientists should come to  
22 the Science Board with the implications from  
23 policy perspective that have come out of these

1 reviews.

2           Then there should be, at the level of  
3 the Centers, these review panels with the  
4 external experts, and its chief scientist  
5 should play a role in ensuring the consistency  
6 of the quality of the review, the consistency  
7 of the expertise, productivity, and on and on.

8           So that what comes out makes sense for  
9 the Board of Scientific Counselors to review.

10           But I would make it the responsibility  
11 of the Centers to do those reviews with  
12 external experts down at the level of the  
13 science.

14           So, for me, there are two levels: the  
15 Board of Scientific Counselors, chaired by the  
16 Chief Scientists, that really deal with policy  
17 issues that bubble out of the reviews of these  
18 different Centers, and that comes to the  
19 Science Board;

20           And then there is a panel in each of  
21 those Centers that deal with the scientific  
22 issues, the technical competence, scientific  
23 competence, the scientific leadership,

1 et cetera, of each of the Centers that have  
2 everything to do with quality and scientific  
3 rigor.

4 DR. LANGER: Rita.

5 DR. COLWELL: I'm afraid I have a  
6 sense of deja vu here, or vuja de. And that is  
7 that what you're setting up is very, very  
8 similar to the nostalgic reviews that go on  
9 every 10 years at the National Association of  
10 Land Grant Colleges and Universities.

11 Having had to run one of those for the  
12 university system and having been involved in  
13 others, the plan of action is really very, very  
14 similar; and that is, you have the individual  
15 who's, put it in this case, groups being  
16 departments of the divisions, in this case,  
17 which would be equivalent of campuses,  
18 reviewing what they are carrying out their  
19 mission; is it appropriate, the achievements,  
20 et cetera.

21 And then having sort of a system  
22 review which is Board of Scientific Counselors.

23 So I don't think the structure is

1       terribly novel. I think it has been shown to  
2       work.

3                You may wish, I think, to look at the  
4       nostalgic reviews because somehow some of the  
5       experiences in the last 50 years could be taken  
6       to heart; that is, you don't need to rediscover  
7       the same mistakes, and you might want to  
8       benefit quickly from the successes. So that's  
9       a suggestion.

10               DR. LANGER: Other comments at this  
11       point?

12               DR. SETLOW: I think there's a  
13       distinction between the Center Review panels  
14       and the Research Program panel. The research  
15       Program Panels are in-depth reviews of  
16       particular research endeavors, whereas the  
17       Center is not going to go in depth for the  
18       individual research programs, whether you make  
19       the Research Program Reviews a subsection of  
20       the Center reviews and actually that's the way  
21       they operate. They're more or less a  
22       subsection.

23                But that's in-depth, individual

1 research programs, and it's essential for those  
2 programs. You couldn't have such an in-depth  
3 review go on Center-wise. It would occupy the  
4 Center with so much time, they would never get  
5 any other work done. You really have to  
6 fragment that in various ways.

7 DR. DOUGLAS: And that was my  
8 suggestion, you make the Centers responsible  
9 for the program reviews also. And out of those  
10 program reviews, you begin to look at the  
11 mission of the Centers, and that's what comes  
12 to the Board of Scientific Counselors, because  
13 then that has everything to do about policy and  
14 the Centers and are they on target.

15 But the Centers have got to be the  
16 ones who are responsible, in my view, for the  
17 real program, scientific rigor, et cetera, and  
18 not a Board of Scientific Counselors. It's too  
19 far away.

20 DR. CUATRECASAS: I agree. And I  
21 think that portion is exactly what is proposed  
22 here. This portion, I think, is very good and  
23 that what he proposes the Center Review panels

1 do is exactly that, and I agree with that.

2 I think, again, the bread and butter,  
3 the substance, is going to occur right there.

4 DR. LANGER: Elkan, do you have a  
5 comment?

6 DR. BLOUT: Chuck, you might mention  
7 why you don't have ORA up there.

8 DR. GRIESHABER: I didn't know how to  
9 control my software to put a seventh block --

10 (Laughter)

11 DR. GRIESHABER: -- and I asked for  
12 the -- or I apologize to ORA for that, but  
13 actually it would fall in the same category.

14 I put this up there because it gives  
15 an indication, really, where the importance  
16 lies and the discussion that we've heard here,  
17 the discussions that we have in our own  
18 Committees indicate that it's at the Center  
19 level where the real important decisions, real  
20 important discussions go.

21 The Board of Scientific Counselors, we  
22 have had very similar discussions, and I  
23 appreciate your input and so forth. I think

1 that it is clear if you go read and green on  
2 this chart, that's the elements that are the  
3 most critical and the areas where we wanted to  
4 focus on.

5 And those are where you bring in, as  
6 Dr. Benet indicated, the real experts in the  
7 particular area that you're focusing on,  
8 because that's what you want.

9 If you want to understand the quality,  
10 the impact, the innovation of a particular  
11 program, they have to be world class experts  
12 coming in, and that was our intent all along.

13 That's one of the reasons, as I said  
14 early on, we wanted this to be almost  
15 exclusively external, external review, so it's  
16 advisory to us.

17 You're doing a job that is equal to  
18 that in the scientific community in the world.

19 I think that the blue -- and that's  
20 the you, the Science Board and the Board of  
21 Scientific Counselors, we intended to have  
22 almost as an external review of our strategic  
23 planning, the quality of our thought, how we

1 bring the Centers together. So that's the kind  
2 of advice.

3 You're doing it right, you're not  
4 doing it right, you might consider this way and  
5 that way, and so forth. So that's the essence  
6 there.

7 But the real truth is down at the  
8 level of the Centers where the functional  
9 decisions are made, where the money is spent,  
10 the programs designed, and so forth.

11 Actually, you'll hear a little bit  
12 about how CBER is planning on doing that when  
13 Neil Goldman has the opportunity to stand here  
14 before you.

15 DR. DOUGLAS: That discussion really  
16 crystallized it for me, and it seems even  
17 clearer to me now from your summary, that the  
18 Board of Scientific Counselors ought to be an  
19 advisory group to the chief scientists and not  
20 in this -- you know, that's where the action  
21 is, red and green, and chief scientists need an  
22 advisory group. He pulls in to review that and  
23 then come to the Science Board with

1       implications policy wise and cut down the  
2       bureaucracy.

3                     DR. LANGER:   Mike.

4                     DR. FRIEDMAN:  I think this is a very  
5       useful discussion, and I am very complimentary  
6       of how the Agency has begun to look at itself.

7                     I would ask this Board, though, to  
8       challenge us, and to -- I think the comments  
9       about the familiarity of this sort of a  
10      structure are very well made, and I think  
11      there's strength in a system that has been well  
12      tested.

13                    On the other hand, I really would like  
14      you all to challenge us and say, but is this  
15      the right structure from the next century,  
16      because as good a system as this has been, I  
17      would like us to be free thinking and creative.

18                    We need a system that is disciplined  
19      and formal.  We have not had that.  But we  
20      don't want a system that is rigid.  I, frankly,  
21      have that concern.

22                    The other point that's been made is we  
23      want a sense of enfranchisement where people

1 feel a part of this, but we don't want  
2 bureaucracy, and I think that's a comment that  
3 several of you have made that I'm very  
4 appreciative of.

5 We need, really, timely action here  
6 but we don't want to proceed precipitously.

7 This is a system which really -- this  
8 is a representation of the Agency as it has  
9 existed for decades, and I wouldn't mind you  
10 all challenging us and saying, but why are you  
11 thinking about science like this?

12 For example, the retrovirologists in  
13 CBER and the retrovirologists in CDER, aren't  
14 there Agency issues for retrovirology, rather  
15 than CBER and CDER issues?

16 CBER has some extraordinary strengths  
17 in immunology, but don't those also exist in  
18 CDRH for in vitro testing?

19 I guess I don't want to give away my  
20 prejudice here, but it's not that one system  
21 won't work and one system will work. I think  
22 there are several systems that will work, and  
23 we're proceeding towards something that will be

1 substantially better.

2 But this is an opportunity for you all  
3 to help us think more creatively and more  
4 innovatively about how we want to have science  
5 organized for the next -- in order to deal with  
6 the products that we're going to be asked to  
7 deal with.

8 DR. COLWELL: Again, I wish I could  
9 say that you are wrestling with a unique  
10 problem, but you're not.

11 Universities, with which I'm most  
12 familiar, are wrestling this right now. The  
13 most rigid form of structure is the  
14 Departmental structure. Trying to bridge it is  
15 like trying to attack a castle with a mote  
16 around it. It's very, very difficult,  
17 especially at a time when interdisciplinary  
18 research is so critical.

19 The interaction, the interface is  
20 where, as the kids say, the action is, so that  
21 biophysics, bioengineering, et cetera, are  
22 really critical.

23 So I think what would help in these

1 reviews and what has been useful is to have the  
2 counselors be charged with looking at how the  
3 structure and the view that's in the reports of  
4 the review panels, how they can provide  
5 information, that will allow linkages, but I  
6 think what you will find is that you may want  
7 to have an Agency Retrovirus Task Force so that  
8 each of the retrovirologists in each of the  
9 sub-units do meet, maybe once or twice a year  
10 or quarterly or whatever, because you don't  
11 have that much talent, in the sense of numbers.

12 DR. FRIEDMAN: I think you're exactly  
13 right. But as you review science programs and  
14 as you make decisions about the quality of the  
15 research and ultimately questions of resources,  
16 I suggest that you want to look over the whole  
17 Agency and not in the microcosm.

18 You're absolutely right. This is so  
19 reminiscent of medical schools or the  
20 bureaucracy that I'm familiar with in that  
21 sense.

22 You're exactly right about these are  
23 really very traditional issues that are hard.

1           DR. COLWELL:  What you have to balance  
2           is the accountability factor; that is, having a  
3           structure to which each of the individuals in  
4           the component unit do have a reporting  
5           responsibility, but to have the flexibility so  
6           that they can go outside the box and work  
7           collaboratively without feeling restricted or,  
8           in some way, bureaucratically denied to speak  
9           and work with collaboratively folks in the  
10          other units.

11           I think this has to be done because  
12          there's just no other way of dealing with it.

13           And, again, I would say that the  
14          nostalgic review is not perfect but it  
15          certainly itself has been reviewed, the process  
16          has been reviewed.  It's been going on for a  
17          long time.

18           It would be well worth having a  
19          discussion with the folks at Dupont Circle as  
20          to how they conduct their reviews and what are  
21          some of the problems, because you will  
22          eventually rediscover them and you might as  
23          well do it before you do the review.

1 DR. DOUGLAS: Let me suggest the  
2 following. We have a chief scientist now,  
3 interim chief scientist, but I'm talking about  
4 a program talking out of the recommendations.

5 We have a database of expertise and we  
6 have a review panel, a review system.

7 We can take those three components and  
8 start talking about how we use those three  
9 components to get to what you like to get to,  
10 Mike, and namely, how do we re-engineer.

11 And the issues that you're addressing  
12 are what I call the policy issues that have  
13 everything to do with how do I re-engineer.  
14 And you can re-engineer one of two ways: You  
15 can get a task force and take them off to the  
16 mountain top and say, okay, come back after  
17 viewpoint and re-engineer the whole place, or  
18 you can do it out of these types of reviews,  
19 getting the information you need around  
20 expertise, around programs, the quality, et  
21 cetera, moving those into your Board of  
22 Scientific Counselor with a chief scientist,  
23 who then begins, together, to look at what are

1 the implications for the Agency.

2           And after you have done a few of these  
3 reviews, probably two or three of these, and  
4 they will be done in part, they're not going to  
5 be done sequentially, because the Centers are  
6 relatively distinct, after you've done a few of  
7 those reviews, some themes are going to start  
8 falling out and the chief scientist and Board  
9 of Scientific Counselors are going to start, I  
10 think, naturally developing some themes that  
11 could then come to the Science Board which  
12 says, here are some of the themes we see which  
13 may need to looking at the Agency, researching  
14 the Agency differently.

15           And I think this actually is an  
16 excellent system you put together. It's just  
17 that I'd like to see the bureaucracy sort of  
18 moved out of it a bit and we separate the red  
19 and green as where the action is with respect  
20 to quality, innovation, productivity, et  
21 cetera; hence, for programmatic implications,  
22 and the chief scientist and Board of Scientific  
23 Counselors who take that and put them into

1 policy. They're looking across the Centers and  
2 then come to the Science Board.

3 I think you have the pieces in place  
4 to do that.

5 DR. SETLOW: I agree, but I think all  
6 of our problems come from looking at  
7 organization charts in two dimensions, and  
8 they're not two-dimensional, they're three-  
9 dimensional things.

10 You need some interacting structure  
11 over the all the red ones to look for the  
12 themes, as you've said, and that's the Board of  
13 Scientific Counselors.

14 There has to be someone there to point  
15 to three of the Centers and say, you have  
16 common themes, and see that and use that,  
17 ultimately, in some new form several years in  
18 the future. Well, you can't do it all at once.

19 I mean, my job at Brookhaven National  
20 Lab is to look for common themes between what  
21 we call different departments. Normally,  
22 there's a big wall between one department and  
23 another, but if you can convince several review

1 groups or several experimental groups that if  
2 they collaborate, they have an absolutely  
3 magnificent synergistic interaction.

4 And if you can do that, then lo and  
5 behold the synergism appears and so that's the  
6 job for the Board of Scientific Counselors.

7 DR. CUATRECASAS: I think, Mike,  
8 you've raised an extremely important issue, but  
9 I think it is largely separate from what we're  
10 discussing right now.

11 I mean, they are interrelated like  
12 many things are. But, understandably, you  
13 know, you're concerned, extremely concerned in  
14 a lot of sense with the likelihood that the  
15 Agency is not organized properly.

16 Administratively, organizationally,  
17 there are incongruities, and I hear you. What  
18 is the best way to get to that? I mean, it's  
19 going to be your job, ultimately, in the  
20 management, and you're looking for some help.

21 I think as Frank has said -- and I  
22 agree with Frank -- it's basically what we're  
23 doing here and what will happen out of these

1 reviews may help you. It won't dictate that,  
2 but it may provide some help in being able to  
3 align or visualize an Agency that  
4 scientifically is more sensible than what it  
5 is, and there are other elements as well that  
6 will come together in terms of review  
7 processes, in terms of responsibility to  
8 constituencies, to the public, and so on.

9 But I think that to a priori do  
10 something now that dictates the structure for  
11 the next 100 years, as you say, it is  
12 impossible. Because, at the same time, there  
13 has to be, as you also said, has to be  
14 flexible.

15 So what we should do is do something  
16 that will visualize and anticipate flexibility  
17 and change, so we begin something and we will  
18 be continually reviewing, so hopefully this  
19 panel and the Agency will be adopting what it's  
20 doing, according to the (unintelligible).

21 And then, eventually, you know,  
22 hopefully, we're optimists, we'll all get  
23 there.

1 DR. LANGER: Yes, Gil.

2 DR. LEVEILLE: I'm listening to this  
3 with interest, and I think we've all been  
4 exposed at one point or another to academic  
5 models and a whole array of reviews.

6 The problem with all of them, and I  
7 think the inherent difficulty here is one not  
8 of process but of structure.

9 The problem with academic  
10 institutions, as Rita has pointed out, is that  
11 the focus of reviews and the structures put in  
12 place focus on the preservation of the base  
13 unit, which is the academic department.

14 In this case, you're setting up a  
15 structure which, if becomes etched in stone,  
16 does the same thing. It preserves and protects  
17 the basic Center, and you have made it  
18 extremely difficult at any time in the future  
19 to ever change that structure.

20 So it strikes me that the process of  
21 scientific review is very critical, but that's  
22 a responsibility that has to lie at the top of  
23 the Agency, and whether that's at the

1 Commissioner or the Chief Scientist or the  
2 Science Board level to do those reviews on an  
3 ad hoc basis, you may want to initially do a  
4 review in this way.

5 But then it goes away, and any future  
6 reviews may or may not be the same way, but the  
7 important thing is to preserve the ability to  
8 change the institution, to restructure in a way  
9 that allows some flexibility over time, which  
10 right now you don't have.

11 And this system, this structure, not  
12 the review process but the structure, once put  
13 in place, would make it extremely difficult to  
14 do that in the future.

15 So I would encourage you to really  
16 look for a way to do these sorts of reviews on  
17 much more of an ad hoc basis than this would  
18 propose.

19 DR. DOUGLAS: May I suggest the  
20 following: The review processes don't  
21 necessarily have to solidify a structure but,  
22 rather, if Mike, you and your team came forward  
23 and said, we are interested as part of a

1 strategy in changing the way we do science at  
2 the Agency, we're interested, we don't know how  
3 to do that, we will be having lots of  
4 discussions and looking at lots of things  
5 because there are lots of constituencies.

6 As Pedro was talking about, we have to  
7 deal with the public, et cetera. It's not just  
8 the science.

9 But one place where we are going to  
10 get information is in the Centers, the  
11 programs, how they operate, and this is why  
12 we'll be doing the reviews.

13 Those reviews then get used  
14 differently because then the Board of  
15 Scientific Counselors have a clear mandate.  
16 They're looking for the synergies, they're  
17 looking for opportunities for change. They're  
18 looking for the programs that make sense.

19 They're looking at it in a larger  
20 context than any particular Center looks at it.  
21 They're looking at it strategically.

22 And so that the review process,  
23 although it focuses primarily on the quality of

1 the science done in the Centers and the  
2 reasonableness or the appropriateness of the  
3 programs, they nonetheless generate information  
4 that is used in a strategic way by the chief  
5 scientist and the scientific counselors who  
6 then capture that and bring it to the  
7 Scientific Board.

8 And I'd like to offer that as a novel  
9 way of looking at this rather than it  
10 solidifying.

11 DR. FRIEDMAN: I think those are  
12 awfully good points. I really value what  
13 you're saying. I think it's very important for  
14 us to recognize the incredible strength that  
15 exists within the Centers and not to diminish  
16 that but to actually enhance that by being open  
17 to new ideas and new ways of combining things.

18 I very much want to have the chief  
19 scientists have real power, have real authority  
20 to do things. I think that's a message that  
21 has clearly come from all the reviews that  
22 we've had and that I personally subscribe to.

23 And so I see his or her role being

1 critically important here.

2           The idea of testing out these ideas,  
3 learning to walk before we run, I think is a  
4 sensible one. And I think part of the reason  
5 Bern wanted me to be here at this meeting is  
6 because he knows how impatient I am, and he  
7 thought you all could talk some sense into me  
8 and, as usual, Bern is right.

9           You're doing a good job. I don't want  
10 to wait a decade for this. I feel like we're  
11 decades behind and we have opportunities that  
12 we're missing.

13           We're trying to do at least three  
14 things, and we're using different parts of  
15 this, and maybe the next iteration, Chuck,  
16 actually, the color coding will be for  
17 activities not for descriptions.

18           And the activities are to identify  
19 areas of emphasis and to reevaluate those  
20 regularly. And that's critical because it gets  
21 to mission relevance.

22           So you want, as was said, a strategic  
23 view of where should we be going, where do we

1 need to position ourselves so that two and  
2 three and five years hence we're in a good  
3 place? That's a very important and difficult  
4 task, very exciting task, but it's got to be  
5 done planning across the whole Agency.

6 That's one kind of activity. This  
7 Board has an incredibly important role in that  
8 but we need to think of new mechanisms as well,  
9 which I will regale you with at some subsequent  
10 meeting.

11 A second activity, though, is what  
12 we've been focusing on, which is quality  
13 assurance, peer review, judgments.

14 Okay, granted, that is within our  
15 mission. Is it being done well? Is it being  
16 done as well as it can be? Can it be  
17 reproduced somewhere else, or is it unique to  
18 the Agency?

19 That's the peer review that we haven't  
20 had in sufficient discipline, and that's very  
21 important, and that is a traditional academic  
22 NIH University model.

23 But then we need a third thing, which

1 is implementation in memory, which is to say,  
2 once we make these judgments, do we actually  
3 then enforce them, and you need some sort of a  
4 structure to be able to do that.

5           You don't want to bother, necessarily,  
6 a group of strategists with that. That's  
7 really a technical issue. It's a tactical  
8 issue, but it's critically important because if  
9 we don't discipline ourselves, if we don't then  
10 act upon our judgments, then the system is a  
11 phony one.

12           You can probably tell me that there  
13 are other elements that are necessary, but as  
14 we define these characteristics of what do we  
15 want from the system, we maybe can decide --  
16 you know, I see the chief scientist, actually,  
17 washing through all of these. That's asking a  
18 lot, but that's what I expect the chief  
19 scientist to do.

20           But I can see this Board doing some of  
21 those things and not other of those things and  
22 specific research review groups might do some  
23 of those things and not others; that they might

1 be looking more at the specifics rather than  
2 the general.

3 DR. LANGER: Okay. We're scheduled  
4 for a break, but I think we're a little behind,  
5 so maybe we'll continue. If people need to get  
6 coffee or anything please do.

7 Why don't we continue.

8 DR. SCHWETZ: Bob, may I just make a  
9 comment --

10 DR. LANGER: Of course.

11 DR. SCHWETZ: -- in capturing some of  
12 the ideas here before we go to the other topic.

13 It's important that we move forward  
14 and not that we spend years trying to find a  
15 process, so that's one thing we need to do.

16 But how to preserve the flexibility so  
17 that this doesn't reinforce a structure that we  
18 may not way to live with, I think there are a  
19 couple of things that we can do.

20 Chuck just took his transparency down,  
21 but even though you're limited in your computer  
22 to six, maybe in addition to one for ORA there  
23 should be another one there for interface

1 activities.

2 That would be a way of emphasizing  
3 that we want to also peer review the interface  
4 the activities that don't follow a center  
5 structure and we either need to build that into  
6 the Center reviews or we need to have another  
7 mechanism that separately would review those  
8 major interface activities, and that can be the  
9 ad hoc process.

10 The Board of Scientific Counselors,  
11 but probably more importantly the chief  
12 scientist has to identify what those interface  
13 activities are and be sure that they get  
14 reviewed.

15 That will have to be done pretty  
16 quickly in many cases because the things that  
17 are often worth reviewing is how we deal with  
18 situations as they're building an importance,  
19 not an historic review of how we dealt with  
20 certain kinds of emergencies and give advice in  
21 retrospect.

22 Another thing is to consider that  
23 whatever plan we have will probably define one

1 cycle of review, a four or five-year process,  
2 whereby remove through and review. Whether you  
3 do it by discipline or whether you do it by  
4 Center, it'll take one cycle of that kind of  
5 time to get through the whole organization.

6 We shouldn't be looking, necessarily,  
7 for how to go beyond that. We ought to define  
8 a process to get us through one cycle of review  
9 of the whole Agency and then evaluate it.

10 This becomes an experiment of how to  
11 do the best job of evaluating the research.

12 If, in fact, at the end of this  
13 process we look at it and say that it's  
14 certainly missed in this case but it really hit  
15 this one, we would learn from this experiment,  
16 we've not had that five-year cycle before.  
17 It's been a random process or a structured  
18 process, but we haven't looked at it across the  
19 whole Agency.

20 So I think these are a couple of  
21 things that we can do that can preserve some  
22 flexibility.

23 DR. LANGER: Elkan.

1 DR. BLOUT: I know you mean to say  
2 this, Bern, but you didn't say it explicitly.

3 It's not only the interface activities  
4 that exist, it's those you wish would exist  
5 that don't exist in the Agency. I think that's  
6 a very important point.

7 DR. SCHWETZ: You have a letter in  
8 your packet that is signed by Neil and Dr.  
9 Kathy Zoon, the Director of Center for  
10 Biologics that outlines why it is that we want  
11 to initiate a review of the whole Center for  
12 Biologics.

13 And Neil and I have been working  
14 together, looking at the actual list of  
15 reviewers and making contacts to find out what  
16 outside experts could perform this review, and  
17 Neil's been working on the outside structure of  
18 how it would actually happen with the prospect  
19 of having this happen at the end of this  
20 calendar year or at the very beginning of the  
21 next calendar year, but it's in there.

22 What we need from you today is your  
23 recommendation that this review would be done

1 as a Subcommittee of the Science Board, so this  
2 now will be the development of another  
3 Subcommittee, together with the one on  
4 Toxicology, the one that Dr. Setlow chairs now  
5 on Toxicology, the one that we had with  
6 Dr. Korn.

7 So this would be another Subcommittee  
8 to accomplish a very specific function rather  
9 than form another Advisory Committee within the  
10 FDA.

11 Neil.

12 REVIEW OF CBER RESEARCH

13 DR. GOLDMAN: Thank you, Bert.

14 I want to thank you all for allowing  
15 me to come before this Board today and take  
16 this opportunity to ask you to consider our  
17 request for an external review of CBER's  
18 research.

19 I'd like to actually break this talk  
20 down to three parts.

21 The first part is just to give you  
22 some background of CBER, just to make you a  
23 little familiar.

1           The second part is to address the  
2 purpose of this review; and

3           The third part: A potential process  
4 for how we see this review taking place.

5           So just sort of as background, you  
6 have these handouts already in front of you.

7           This is a chart of the organizational  
8 structure of CBER under the Office of the  
9 Director.

10           That is, Dr. Katherine Zoom, we have  
11 seven offices. They include three product  
12 offices, two regulatory process review offices,  
13 and two administrative offices.

14           Now, fortunately, it came out darker  
15 than I thought, but the lab base research  
16 occurs actually within four of those offices:

17           The Office of Establishment License,  
18           The Office of Blood,  
19           The Office of Vaccine, and  
20           The Office of Therapeutics.

21           As you can tell, the offices are, in  
22 fact, broken down by product responsibility.

23           The offices themselves are subdivided

1 into divisions, and the divisions also have  
2 product responsibility, but more specific  
3 product responsibility for that particular  
4 office.

5 Now, as you can see, I've outlined  
6 here -- or you probably could hardly see --  
7 that there are, in fact, 12 offices that carry  
8 out lab base research.

9 Within each office, they are again  
10 subdivided into laboratories or branches, and  
11 we have 38 laboratory or branches within the 12  
12 offices.

13 Now, just for some information  
14 purposes, at CBER we have 853 government  
15 employees and 103 that we consider contract  
16 employees.

17 They are composed of a number of  
18 categories of personnel and it's quite a  
19 diverse and wide category of various personnel,  
20 but not surprising for Biologics. You'll  
21 notice that the major job series are the  
22 biologists, consumer safety officers,  
23 microbiologists, and the like, but we also have

1 veterinarians, toxicologists, pharmacologists,  
2 and physiologists.

3 DR. CUATRECASAS: Excuse me. On those  
4 numbers, how many would you say are PI,  
5 principal investigators?

6 DR. GOLDMAN: Next slide.

7 [Overhead]

8 In research of CBER, we have what we  
9 call full time equivalent investigators. We  
10 have 177. They're both NV and Ph.D. Half of  
11 those are permanent, the other half are  
12 temporary.

13 Now, all of our CBER research staff  
14 are, in fact, involved in the research or  
15 review of model at CBER. In this model,  
16 researchers are fully integrated into  
17 regulatory process.

18 That means that they, in addition to  
19 research, spend up to 50 percent, if not more,  
20 of their time doing regulatory work. Those  
21 regulatory responsibilities include review of  
22 INDs, PLAs, and BLAs. These are license  
23 applications;

1           Development of policy and guidance  
2 documents. They meet with sponsors and  
3 advisory committees.

4           They also participate in pre-license  
5 and annual inspections, and they evaluate  
6 adverse drug reactions and risk assessment.

7           Now, these researcher reviewers are  
8 instrumental in carrying out the mission of  
9 CBER, which is to protect and enhance the  
10 public health through regulation of biological  
11 and related products, including blood,  
12 vaccines, and biological therapeutics,  
13 according to statutory authority.

14           The regulation of these products is  
15 founded on science and law to ensure the  
16 purity, potency, safety efficacy and  
17 availability.

18           In fulfilling our mission, we conduct  
19 research as an essential element of science-  
20 based decision-making.

21           Now, historically, CBER dates back,  
22 back in the early 1950s, to what was then the  
23 Division of Biologic Standards, and in 1955, we

1 were mandated by a PHS order that we shall  
2 conduct research on problems related to the  
3 development manufacture, testing and use of  
4 vaccines, serums, antitoxins, analogous  
5 products, including blood and its derivatives.

6 It shall conduct other studies to  
7 assure safety, purity and potency of biologic  
8 products, to improve existing products, and  
9 develop new products.

10 In fact, it's this last portion of  
11 improving existing products and developing new  
12 products that CBER is taking quite seriously  
13 and has over lifetime, in fact, been  
14 responsible for many new products, such as the  
15 Rubella vaccine, and of late the hemophilus  
16 influenza vaccine.

17 And two of our former CBER employees,  
18 in fact, just last year, received an award, the  
19 highest award in clinical research. This is a  
20 Marian Albert Lasker award for clinical  
21 medicine. This was awarded to Rahall Schnerson  
22 and John Robbins who had done the work at CBER  
23 on inventing the hemophilus influenza conjugate

1 vaccine.

2           So what, then, is a biological  
3 product?

4           Well, according to the Code of Federal  
5 Regulations and the states for about 40 years,  
6 it's any virus, therapeutic serum, toxin,  
7 antitoxin, or analogous product applicable to  
8 be prevention, treatment, or cure of diseases,  
9 or injuries of man.

10           This definition has been quite a bit  
11 expanded over the last 40 years to include  
12 recombinant DNA derived proteins, monoclonal  
13 antibodies, as well as cellular and gene  
14 therapies, so it's quite a bit broader than the  
15 original definition.

16           Some examples of the major products  
17 that we handle include whole blood and blood  
18 components, like platelets; plasma and  
19 derivatives like our various factors -- Factor  
20 A, Factor 9, test kits to test blood supply for  
21 contaminants such as viruses.

22           In the therapeutics areas, of course,  
23 we handle the interferons, interleukins, up to

1 Interleukin 18, where we are now.

2 A myriad of growth factors, as well as  
3 hematologic and thrombolytics and, of course,  
4 monoclonal antibodies.

5 In the vaccines area, we handle all  
6 the childhood viral vaccines -- measles, mumps,  
7 Rubella, the new Hepatitis A vaccine that was  
8 just licensed -- as well as new bacterial  
9 vaccines. I say "new." Pertussis has now an  
10 acellular vaccine which is a new vaccine, the  
11 new hemophilus vaccine, but as well the old  
12 faithful, the tetanus, the diphtheria, and  
13 cholera vaccines.

14 So what do we then consider at CBER  
15 the function of research? And this would be  
16 mission relevant research.

17 It facilitates the approval of safe  
18 and effective products;

19 It supports decisions to withdraw  
20 products that are found to be unsafe.

21 We use research to anticipate public  
22 health needs and support informed decision-  
23 making in the prevention of an response to

1 public health crises.

2           Research encourages industry-wide  
3 adoption of new technologies and facilitates  
4 development of industry-wide standards and  
5 methods.

6           Research also contributes to  
7 improvement of existing products and  
8 development of new ones.

9           And, lastly, aids in recruitment and  
10 retention of excellent scientists. This was  
11 actually pointed out in the Korn Committee  
12 report.

13           Types of mission relevance research  
14 that goes on at CBER includes research on  
15 specific products, which includes, but is not  
16 limited to, mechanisms of action, potential  
17 toxicity, and surrogate measures of efficacy.

18           In this case, we're referring to  
19 research on products that we're either seeing  
20 in house as INDs or as license applications.

21           This also includes research on  
22 specific policy issues related to product  
23 class, disease area, or therapeutic modality to

1 provide the foundation for evaluating current  
2 and future biological INDs and license  
3 applications.

4 We do research in anticipation of  
5 things that we know are coming down the line.

6 We also do research associated with  
7 the development of methods and standards to  
8 which products can be compared.

9 Now, I've provided you in your little  
10 handout a list of what we consider at CBER the  
11 core research activities. These are the areas  
12 where research is absolutely necessary to  
13 support regulatory decisions.

14 You'll see some, for example, in the  
15 office of blood. We have research in the areas  
16 of blood cells and cell-derived proteins,  
17 coagulant proteins and their analogs, as well  
18 as on various contaminants, such as  
19 retroviruses and Hepatitis viruses.

20 You also have, for example, the Office  
21 of Vaccine. For example, the adventitious  
22 agents in vaccines, like the stealth virus,  
23 characterization of allergens, including those

1 that are now becoming standardized, and  
2 correlates of immunity and how these play a  
3 role in combination vaccines.

4 In the Office of Therapeutics, some of  
5 the research that we consider necessary  
6 includes the immuno response to biological  
7 therapeutics, healing and cell growth factor,  
8 and differentiation factors.

9 We also look at, as Dr. Friedman had  
10 pointed out, infectious agents, such as those  
11 that may be detected in xenoses in  
12 xenotransplants, such as our porcine  
13 retroviruses, which do well in humans.

14 And, lastly, the Office of  
15 Establishment License. We're looking at new  
16 techniques for testing noraviones of the polio  
17 virus vaccine, as well as developing new  
18 techniques for the detections of transmissible  
19 spongiform encephalopathies.

20 So why am I here? What are we  
21 requesting?

22 What CBER is requesting is an upper  
23 level center-wide review of research, so it

1 would be an evaluation of a Center's entire  
2 research program down to the division level.

3 This is, therefore, not intended to be  
4 an in-depth review of individual independent  
5 investigators and their targeted research,  
6 which occurs at the laboratory level.

7 Why are we requesting this review?

8 Our first objective is to obtain  
9 recommendations which will provide us  
10 assistance in making decisions or reduction of  
11 research personnel which is now mandated by our  
12 loss of Prescription Drug User Fee Act  
13 financial support and, to a lesser extent, by  
14 shrinkage of the Agency's operating budget.

15 At this moment, we have been told we  
16 must downsize our research group by 80 FTEs.  
17 If I can put this in perspective, we have now  
18 240 FTEs. That means that we have to lose  
19 about one-third of our research group, and we  
20 have to do this, as I was told, over the next  
21 two years.

22 DR. CUATRECASAS: I'm not quite clear.  
23 I thought you had a total of 853, and that

1 would have been a 10 percent reduction. Why --

2 DR. GOLDMAN: In addition to people  
3 who are doing research, we have people who do  
4 full-time review. That really covered  
5 administrative people. Those people are not  
6 the people that we need to reduce in terms of  
7 PDUFA. Because this money went specifically  
8 for research, we have to lose these people out  
9 of the research part of CBER.

10 DR. CUATRECASAS: I see. And that's  
11 fixed? I mean, there are two reasons here:  
12 It's the loss of PDUFA, as well as the overall  
13 shrink in the --

14 DR. GOLDMAN: Yes. We are shrinking.  
15 We have to lose, I think it's about 3 percent a  
16 year over the next five years, so that is  
17 there, and that's as well going to happen, but  
18 that can be anywhere within our Center.

19 This, specifically, is a loss within  
20 research program area.

21 DR. CUATRECASAS: So the review that  
22 you're requesting is for research programs not  
23 the review of all of CBER activity?

1 DR. GOLDMAN: Correct. That is  
2 correct.

3 We look at this as a global review,  
4 which would provide us a more expeditious way  
5 to acquire the advice necessary for us to make  
6 those decisions about reduction, and we believe  
7 that this kind of review can be accomplished in  
8 four days versus waiting, as Bern had  
9 mentioned, four to five years for the  
10 completion of a typical in-depth review.

11 We also feel that this initial review  
12 of research may also be valuable not just for  
13 CBER but for other Centers in the field. And  
14 this may, in fact, what we're doing, may be a  
15 pilot program, maybe as you just mentioned this  
16 morning, a means to look at flexibility and get  
17 an overall view at the beginning, so that you  
18 can start to put these overall views together,  
19 send it to the BSC, and look at research across  
20 the Agency and see, as Dr. Friedman had  
21 mentioned, how you can integrate this  
22 information.

23 Our second objective is to provide

1 validation and participation in the  
2 implementation of a proposed model for  
3 coordinated research at CBER.

4 This actually was part of our  
5 strategic plan for the year 2000 and we derived  
6 a process by which we would evaluate and  
7 prioritize our research. That has been  
8 formulated in principles in a White Paper.

9 Part of that process was to have an  
10 outside group come in and evaluate the way we  
11 consider doing our prioritization, and this  
12 would give us an opportunity to actually  
13 validate our model.

14 DR. CUATRECASAS: Just a question.

15 DR. GOLDMAN: Sure.

16 DR. CUATRECASAS: Then the loss of  
17 PDUFA, does that affect all Centers or just  
18 CBER?

19 DR. GOLDMAN: It also will affect  
20 CBER, although not to a great extent, since the  
21 amount of research going on there is not as  
22 much.

23 CBER, probably of the two Centers, has

1 the most research, so it was probably using its  
2 money for that purpose.

3 I think there were some monies going  
4 into research at CDER level, at the drugs  
5 level, Center for Drugs level.

6 DR. CUATRECASAS: Of course, I think  
7 you know what my question really is; and that  
8 is, if there are a lot of Centers affected by  
9 the loss of PDUFA, then we need to be looking  
10 at a similar type of review of all of those  
11 affected Centers because we may end up taking  
12 people out of CBER, and it turns out it may  
13 have been better to take 100 people out of  
14 somewhere else and only 30 out of CBER.

15 I'm just making up numbers.

16 DR. FRIEDMAN: No, no, it's a very  
17 valued point. As Neil has pointed out, there  
18 really is no other laboratory research being  
19 supported anywhere else in the Agency on PDUFA  
20 dollars.

21 There is regulatory activity in ORA.

22 There is a considerable review  
23 activity in CDER.

1           There is a small, central component in  
2 management systems.

3           Certainly, there's CBER staff who do  
4 reviews, who have been supported by this, and  
5 that's going to be maintained.

6           Ts is really an industry proposal for  
7 not using the dollars -- not having the dollars  
8 be permissibly used for laboratory  
9 investigation, and that, unfortunately, falls  
10 most heavily, almost entirely, on CBER.

11           DR. GOLDMAN: Almost entirely on CBER.  
12 Yes.

13           Okay. I'm going to go on.

14           Who will actually carry out this  
15 review? We have in mind a peer review  
16 committee composed of scientists with high  
17 professional stature in their field.

18           They should be members who have a  
19 thorough understanding of the mission and needs  
20 of CBER, and the composition of this Committee  
21 could include a chair and vice chair from you,  
22 the FDA Science Board, supplemented with ad hoc  
23 members, from academia, other government

1 agencies, and industry.

2 By the way, other government agencies,  
3 in fact, could be outside the realms of our  
4 shores; for example, an IBSC and United  
5 Kingdom.

6 The makeup of the Committee should  
7 reflect the core disciplines in CBER. That  
8 includes immunology, bacteriology, virology,  
9 sub-biology and its components, as you see  
10 listed, chemistry, and clinical design, which  
11 would include epidemiology and statistics.

12 Now, you have in your handout, as  
13 Dr. Schwetz mentioned, he had already requested  
14 that we started giving him lists of potential  
15 candidates, members of this external review  
16 Committee.

17 You have this list and, in fact, we've  
18 broken them out by discipline and provided this  
19 information to Dr. Schwetz.

20 Now, I did this, this is sort of  
21 editorial. I happened to want to put a couple  
22 of cochairs. I put Dr. Bennett and Dr. Korn.  
23 That was just to fill space --

1 (Laughter)

2 -- although I would not --

3 DR. BENET: Thank you, Neil.

4 DR. GOLDMAN: You're quite welcome,  
5 Les.

6 Now, we look at this Committee as  
7 potentially analogous, at least in  
8 constitution, to that proposed by Chuck in his  
9 presentation as that Center Scientific Review  
10 Panel. That's the one that he said would  
11 provide advisory function to the Center  
12 director.

13 Now, for us, we see this Committee as  
14 a One-Time Committee, but we could imagine that  
15 this Committee could evolve into that Center  
16 Scientific Review Panel; that is, members who  
17 are on this Committee could migrate over to  
18 that; in fact, many of them could.

19 So what is the proposed process for  
20 the review? Well, we asked ourselves, in  
21 essence, what questions should we pose to this  
22 Committee that we'll be doing an overall review  
23 and upper level review.

1           These two questions that we came up  
2 with were, in fact, ones that we felt could end  
3 up as a charge to the Committee, and they  
4 include, and you have these in your packet, for  
5 example:

6           Is the scope of CBER's research  
7 programs appropriate, for example, as  
8 Dr. Friedman said.

9           Are existing programs relevant?

10          What is the quality of the existing  
11 research programs and can you identify their  
12 strengths and weaknesses?

13          What can we do to strengthen the  
14 culture of science and scientific leadership in  
15 the Center?

16          This was brought out by the Korn  
17 Committee.

18          Are we adequately coordinating our  
19 research to minimize duplication and omissions  
20 and to maximize productivity?

21          Are we providing adequate resources to  
22 our research programs so they can truly meet  
23 their goals?

1           Are we adequately maintaining our  
2 scientific disciplines?

3           Those are the ones I mentioned before.  
4 Those are the immunology and chemistry,  
5 biochemistry. But also our specialities,  
6 because we have certain specialties in our  
7 Centers that we need -- hematology,  
8 rheumatology, allergy.

9           We also would like them to comment on  
10 the process that we are using now for  
11 evaluating and prioritizing our research  
12 programs which has been outlined in our concept  
13 paper, in our White Paper.

14           And, lastly, we'd like to ask them to  
15 give us input on the way we are fostering  
16 interactions between our research laboratories  
17 and the regulatory process. And when I refer  
18 to regulatory process, I mean those doing lot  
19 release testing, as well as product reviews.

20           And this last question is, in fact,  
21 going to be addressed in our upcoming science  
22 forum in December, so it's an important one,  
23 and also one that was likewise pointed out by

1 the Korn Committee.

2 In addition, we are going to send  
3 background information, and this should be sent  
4 about six to eight weeks in advance, to the  
5 Committee members. This will provide them a  
6 background of the Center, provide them  
7 organizational structure, personnel and  
8 location, logistics.

9 We also want them to know the budgets  
10 that we're operating under and then how we're  
11 allocating those budgets.

12 An annual report of the research at  
13 CBER; this would include the office division  
14 and laboratory summaries of current  
15 achievements.

16 We also want them to see our current  
17 White Paper on the coordination of research.  
18 This is the models that we're using for  
19 prioritizing and evaluating research at CBER.

20 And, lastly, a description of CBER's  
21 research programs.

22 Because this is going to be an upper  
23 level review, and that is, not get down to the

1 individual scientists, so we'd have 130 or 150  
2 of them making 30-minute presentations each,  
3 this will hopefully give the Committee members  
4 some idea of what kind of research is actually  
5 going on.

6           We're going to ask the laboratories to  
7 write up, based on their research program, a  
8 synopsis of the work they've done up to the  
9 current time, giving, thus, the sort of  
10 retrospective look of what's going on, but also  
11 in this, we're going to ask them to provide  
12 also a short amount of information on their  
13 prospective view; in essence, where are they  
14 going.

15           And we'd like this to be provided.  
16 This is going to be only maybe six pages long  
17 per research program. And we have about 40 or  
18 50?

19           DR. CUATRECASAS: 40.

20           DR. GOLDMAN: So this won't be too  
21 much reading, but I think what it'll do is give  
22 them a good sense of background.

23           Lastly --

1 DR. FRIEDMAN: Can you restrict those  
2 words, the 200 words, to only being nouns and  
3 verbs, no adverbs, no adjectives?

4 (Laughter)

5 DR. FRIEDMAN: I'm serious.

6 DR. GOLDMAN: I think we could -- the  
7 intent would be to restrict the reading so that  
8 it's doable.

9 DR. FRIEDMAN: Just the facts. Yes.

10 DR. GOLDMAN: Just the facts.

11 DR. FRIEDMAN: Okay.

12 DR. GOLDMAN: That's doable.

13 And, lastly, we've proposed a daily  
14 review schedule, and this is only a proposed  
15 schedule, so it certainly is very flexible.

16 What we had in mind, actually, for our  
17 review, was to have two teams of reviewers.  
18 Now these are, again, our six basic  
19 disciplines, and we'd like to have two  
20 reviewers from each discipline, and they would  
21 constitute a total of 12, and that would be one  
22 team.

23 And what we have here are two teams,

1 and I'll show you why the intent for two teams.

2 As you remember, the presentations  
3 will actually be from the Center. We have  
4 actually a Center office, but also the four  
5 offices that were listed in that first  
6 organizational chart, as well as we're going to  
7 have presentations from the actual divisions  
8 where the research programs occur.

9 Now, I say divisions, plus laboratory  
10 designees, in that the concept that we have is  
11 that a division director will give a  
12 presentation, indicating his or her needs,  
13 regulatory needs, and how research is needed  
14 and helping making those decisions.

15 And then, behind that, would be  
16 followed by three or four people from the  
17 laboratories who are actually carrying out  
18 these research programs, so that one can get a  
19 sense.

20 Now, like I said before, we roughly  
21 have about three or four laboratories per  
22 division, so that's going to be roughly one per  
23 laboratory, and that will give the sense of the

1 actual research that, in a broad sense, that's  
2 going on.

3 Now, it's timing that counts so we are  
4 thinking of, potentially, a morning and  
5 afternoon session. Those sessions will be  
6 three hours. We'd like to have two hours of  
7 presentation and provide the members of the  
8 Committee one hour for discussion.

9 So in the morning of the first day the  
10 Center and Office directors will get together  
11 and make their presentations to the combined  
12 teams A and B. In the afternoon, Teams A and B  
13 will split. Team A will go and review one  
14 division. Team B will review another division.

15 In so doing, they can cover all 10  
16 divisions. Now, actually, there are 12  
17 divisions. We're going to consolidate a couple  
18 that it's possible to bring them together, and  
19 actually will tend to shorten the amount of  
20 time that we have to keep the Committee members  
21 present.

22 Anyway, we can see that over the  
23 course of the three days we could finish all 10

1 divisions and on the fourth day provide them an  
2 opportunity to draft a report and, at the end,  
3 hopefully have a close out meeting to review  
4 that report.

5 So this is the process that we have in  
6 mind for this kind of larger review of the  
7 entire Center.

8 So what I'd like to do is then stop  
9 here and thank you for listening and ask your  
10 considerations in helping us achieve this,  
11 since this would, in fact, be a Subcommittee of  
12 your Committee.

13 So I turn this over to Dr. Langer.

14 QUESTIONS AND COMMENTS

15 DR. LANGER: Well, basically, what I'd  
16 like to do now is just call for comments or  
17 questions related to the peer review process in  
18 general and also the formation of a CBER peer  
19 review subcommittee.

20 DR. FRIEDMAN: Let me just say one  
21 thing, if I may.

22 DR. LANGER: Sure.

23 DR. FRIEDMAN: Unfortunately, I've got

1 another commitment that I've got to leave for,  
2 and I apologize for that. This is very  
3 important, and Bern and I have talked about how  
4 your comments and your suggestions will  
5 certainly be conveyed to me through him and  
6 through others.

7 I didn't want any misperception about  
8 the fact that I'm not going to be able to be  
9 here for the whole discussion to indicate a  
10 lack of interest. I apologize. My schedule is  
11 not under my control anymore.

12 I appreciate very much the seriousness  
13 and the care with which you're looking at this  
14 and I encourage you to ask the most probing,  
15 most difficult questions you can of us as an  
16 Agency because we want a process just as good  
17 as we can make it.

18 This is an important thing to the  
19 scientists, but it's important to everybody  
20 within the Agency, and I apologize that I can't  
21 be here for the full discussion.

22 DR. LANGER: Thanks.

23 Les.

1 DR. BENET: I was a bit shocked to  
2 find my name as "filler" on this report, but  
3 since it's there I want to ask a critical  
4 question and I want Mike in the room for: What  
5 kind of staff support is such a group going to  
6 give?

7 I know David Korn wrote his own  
8 report, but this requires significant sport,  
9 either from CBER or from the office here.

10 DR. FRIEDMAN: Well, I think this is a very  
11 important question, and I'm glad you raised it.  
12 I have the sense that there's not only certain  
13 efficiency that can be achieved but a certain  
14 standardization that can be achieved by having  
15 many of the peer review activities handled  
16 through the science office.

17 But that's not the only way to go.  
18 One could say that one will do it individually  
19 from Centers. I think it's a really  
20 fundamental question.

21 Your point, you know thinly disguised,  
22 is, it's got to be staffed properly. If this  
23 is going to be not just a One-Time

1 extraordinary effort but an ongoing effort  
2 that's going to have meaning. I completely  
3 agree with you, Les.

4 You know, my own leaning is toward  
5 having this as a centralized function within  
6 the science office, but I'd ask the Committee  
7 to give us your advice and your thoughts on  
8 that.

9 DR. GOLDMAN: If I may, I think that's  
10 a very good question. In fact, the Office of  
11 Science has been discussing that with us in  
12 CBER, and certainly we will provide -- we have  
13 a scientific advisory committee staff that  
14 certainly, as we do peer review, handles many  
15 of these logistic questions.

16 It's not unusual, at least, for  
17 example, at NIH, that the scientific director  
18 of an institute is, in fact, the ExSec of a  
19 large review.

20 This review, by the way, is not novel.  
21 This is exactly the kind of review that NIH  
22 does for each of its institutes, each one.  
23 They've already done three. They're on their

1 fourth one right now, which is the Genome  
2 Institute.

3 So you're right. We can provide --  
4 I'm sorry. Go ahead.

5 DR. BENET: But I'm spoiled because  
6 I've chaired three IOM committees, and this  
7 staff support in your IOM reports are really  
8 the kind of support that makes outstanding  
9 reports come out.

10 And I've also been on NIH review  
11 committees, and you don't see the same kind of  
12 support.

13 So I think if we're going to have the  
14 kind of input that then gets translated into a  
15 report and certainly Elkan knows about this, I  
16 want to see the level of support that justifies  
17 the kinds of people you're planning to put on  
18 this Committee so that you really get an  
19 outstanding product.

20 DR. LANGER: Pedro is next.

21 DR. CUATRECASAS: This was a terrific  
22 presentation and a terrific proposal, down to  
23 the detail, and I complicate you for a lot of

1 work, a lot of thought.

2 I have one issue that I'm struggling  
3 with or agonizing with and I'm not sure how to  
4 reconcile this, and I certainly agree with the  
5 purpose and intention of reviewing the programs  
6 and asking the questions that you propose here,  
7 and I think there's real merit to that.

8 On the other hand, we're also saying  
9 that the detailed review of the scientific  
10 programs, specific programs, will come later.

11 Now, what I'm agonizing with is  
12 whether it is possible or wise to make the  
13 decisions about programs in the absence of  
14 knowing the quality of those individual  
15 programs, because it is the quality that is  
16 most important.

17 You can have wonderful programs, but  
18 if you're lousy or they're incompetent or they  
19 are whatever, they may look relevant, they may  
20 look great, but if the science is not good, if  
21 the investigators are not committed, if they're  
22 not publishing, they're not consistent with the  
23 overall scientific movement and they're not

1 integrated with overall science, then it's a  
2 whole different picture.

3 So you're asking people, I think, to  
4 make judgments with incomplete information.

5 Now, on the other hand, you're  
6 tantalizing them because you are also going to  
7 give them 40 or 50 detailed reports. And the  
8 kind of people you selected are good  
9 scientists. They are the people who are able  
10 to make judgments and decisions.

11 They will not be able to look at these  
12 things and not get into details. So I'm  
13 struggling on how to realize the enormity of  
14 the task if you're going to do the  
15 comprehensive review of the science, bottom up.

16 Yet, is it really possible to do it in  
17 the absence of that? I don't know.

18 DR. DOUGLAS: The department is  
19 similar, so your answer will probably apply to  
20 both, and it gets back to the discussion we  
21 were having before.

22 But this is always the dilemma. The  
23 dilemma is you've got to reduce -- and I'm

1 going to make it practical -- you have to  
2 reduce 80 people. Now, you can do it one of  
3 two ways.

4           You can go through and say which are  
5 the programs that really don't fit or fit  
6 least, because I think you'll find all the  
7 programs fit. Which are the ones that really  
8 don't -- you know, are the least fit, and those  
9 are the ones that we probably reduce.

10           And in that process, you reduce, as  
11 Pedro says, you reduce programs that perhaps  
12 you have quality scientists, could be very  
13 successful, and you maintain programs in which  
14 you don't have the best scientists that are  
15 ultimately going to fail. And that's one  
16 approach you take.

17           Another approach you take is to  
18 basically go through and say, I'm going to  
19 review, do the detailed review of the projects  
20 and the scientists and cull out. And then you  
21 look and say, okay, now that I've done that, do  
22 I still have viable programs?

23           And it's a dilemma. I support Pedro.

1 It's an excellent approach and excellent  
2 presentation. Detail, everything, but it is a  
3 dilemma that you have and you may very well end  
4 up, unfortunately, with programs and then later  
5 on somebody saying, but you got rid of some top  
6 scientists, and the programs you have you don't  
7 have the best scientists.

8 DR. CUATRECASAS: I agree completely,  
9 and it's particularly important since we have  
10 all agreed that the science which is being done  
11 within the Agency, the primary value is one to  
12 affect and to all influence the culture of  
13 science.

14 It isn't so much the content. The  
15 content, of course, is important, but good  
16 scientists will seek good science, and they  
17 will do things well, and they will find things  
18 which are appropriate and are pertinent and  
19 relevant.

20 So it's the quality of the people.

21 So it's those people who create and  
22 influence other people who then in turn will  
23 create and turn on the world an atmosphere to

1 foster good science, who will attract other  
2 scientists. And that's what we're trying to  
3 do.

4 That's the fundamental issue of how to  
5 do that, how to foster a scientific environment  
6 that perpetuates, and I think the way to do it  
7 is by having people who are excellent, the best  
8 possible people, those particular individuals.

9 And if you do it superficially you may  
10 get rid of programs, so you may get rid of very  
11 regular people.

12 The peer review, in my opinion -- we  
13 haven't talked about this but it's another  
14 comment -- I think the peer review, which is  
15 most important, particularly in its approach  
16 like this, where everybody is not independent  
17 to be reviewed by the NIH or NSF or something  
18 else; the most important review is the ongoing  
19 peer review by peers who are your neighbors and  
20 your colleagues from day to day.

21 So as the open science carries out  
22 within the institution, so that you depend once  
23 a year, once every five years on a group of

1 people coming in, spending three or four days,  
2 but it's the influence that we place on each  
3 other as working scientists.

4 So I think that's the other that has  
5 to be considered.

6 DR. LANGER: Okay.

7 DR. GOLDMAN: I couldn't agree with  
8 you more, Dr. Cuatrecasas. In fact, one of the  
9 biggest predicaments was in making decisions,  
10 as was pointed out by Dr. Douglas, in making  
11 decisions, you don't want to make the wrong  
12 decisions, so you would like actually to go  
13 down to the individual level.

14 The problem is we have so many people  
15 it would be impractical to try to do that.

16 Generally, that's why these kind of  
17 reviews occur over, say, four years, say when  
18 they start doing a review of an investigator.

19 If we did this, we would probably do  
20 roughly, say, three divisions a year over the  
21 course of four years and do 12 positions, and  
22 this would be manageable, considering all the  
23 numbers of people. We said we had 177 FTEs in

1 research.

2           So not giving the opportunity to  
3 really make decisions, we actually have to  
4 start losing today -- no, actually, tomorrow;  
5 October 1 is tomorrow. We have to start  
6 deciding to lose people, starting tomorrow.

7           If I had five years or four years, you  
8 would absolutely be right. That is the best  
9 way to do it. Unfortunately, I have to lose  
10 starting tomorrow, and by the end of those two  
11 years, there has to be -- those 80 have to show  
12 up as a loss.

13           So I would very much like to do it  
14 that way. I can tell you -- one second.

15           I anticipated your question, because  
16 we struggle with this same question all the  
17 time. So what we felt was, when we're making  
18 decisions, the final prioritization decisions,  
19 we use a number of pieces of information.

20           We would use the information we got  
21 from this internal review. They at least would  
22 be able to look into. They are able to look at  
23 the large programs and say, these are

1 necessary; these are very important. In fact,  
2 without these, you probably won't get your work  
3 done. That's the mission relevant part.

4 They can also take it with those  
5 research description forms, even though it's 40  
6 or 50 of them, they can get a sense of just an  
7 overall quality. Not the individual but an  
8 overall quality.

9 That will weigh in. That's a mission  
10 relevance, and as the quality of the research  
11 program.

12 You'll also want to be able to look at  
13 the quality of the research scientist, and we  
14 have been ongoing since I've been at CBER over  
15 the last 18 years, we've been doing peer  
16 review. We do site visits. We do them all the  
17 time. Every one has the site visits, at least  
18 it's update for four years.

19 That will also play a role in our  
20 decision. We already know the quality we have.  
21 All of our site visits are done by outside  
22 reviewers, experts in those fields.

23 We use no one from internal, internal

1 to FDA.

2 In addition, we have another  
3 responsibility. I said we are not just  
4 researchers, we are research and reviewers; in  
5 fact, we are researcher, reviewer, inspectors.  
6 It just goes on and on. We do more than just  
7 research.

8 In fact, when we're really reviewing  
9 these people, we have another consideration  
10 because they do another job. In fact, half of  
11 their job may be in the regulatory area.

12 Now that impinges on the amount of the  
13 research they get done, and we have to weigh  
14 that in, and how important these people are.

15 So you can see that the decision, as  
16 you pointed out, is not an easy one. In fact,  
17 it's quite complex.

18 Or we think if we at least start with  
19 an upper level review, supplement it with the  
20 reviews that we do of all of our people,  
21 anyway, bringing in the regulatory part that  
22 these people also play to carry another job on  
23 their back, I think we can make those

1 decisions.

2           So I would still think that this would  
3 be a valuable review.

4           When NCI -- I remember when the new  
5 NCI director came in, he told the science --  
6 the person who handles his scientific reviews,  
7 to go about doing an upper level review of the  
8 Institute and keep on going the lower level  
9 review which they do every four years, so  
10 that's how they maintained it.

11           They understood they could not get  
12 down to the individual, but they still did an  
13 upper level review. The Kasall-Marks (ph)  
14 report in '93, sent to NIH, you should review  
15 each of your Institutes, in fact, is being  
16 implemented, and they do the upper level  
17 review. They go to the, what they call lab  
18 sheets.

19           For us, the lab sheets are equivalent  
20 to a division or a division director. That's  
21 why we've come to this level. They do it  
22 exactly the same way.

23           They know that they can do the review

1 quickly to that level and the other would take  
2 much longer, so they have the ongoing four to  
3 five years. I think that was sort of the model  
4 that we had in mind, when we proposed this.

5 DR. LANGER: Neil, I assumed as we've  
6 talked about this, that those reports from the  
7 reviews of individual laboratories would be  
8 made available --

9 DR. GOLDMAN: Yes.

10 DR. LANGER: -- to the reviewers in  
11 this process.

12 DR. GOLDMAN: Yes.

13 DR. LANGER: So you would have  
14 information that's less than four years old  
15 that is a very specific review of the  
16 individual research projects, and I would  
17 assume that that would be helpful to the  
18 reviewers in looking at this bigger picture to  
19 have those individual detailed ones.

20 So we wouldn't just depend on the  
21 reviews that would take place over the next  
22 four years.

23 DR. SCHWETZ: Yes. We do reviews of

1 whole laboratories, so it's several  
2 investigators at a time, and we can provide  
3 that easily because -- actually, these are  
4 things that are reliable. We actually have to  
5 provide them.

6 DR. CUATRECASAS: My comment -- don't  
7 misunderstand -- is not meant to say that I was  
8 not in favor of what you're doing but simply to  
9 say that it's an approach that still leaves  
10 something to be desired and it's --

11 DR. GOLDMAN: It would not be done  
12 this way if we were given -- originally, we  
13 were told that we were going to have five years  
14 in which to lose these 80. If I had five  
15 years, this would not be a problem.

16 It was when I was recently told that  
17 we only had two years to do it.

18 DR. CUATRECASAS: That's important, I  
19 agree, to get on with it. I think it really  
20 is. It's very, very important to get on and  
21 get started.

22 I guess in part I would rationalize my  
23 concerns again by saying that the kinds of

1 things that I am concerned about is, you are  
2 and all of us, are things that are likely to  
3 come out from the reviewers as well; that is,  
4 those individuals, if they are the kind of  
5 people that we chose, will express those kinds  
6 of apprehensions and perhaps will suggest  
7 approaches to make judgments of quality.

8 And that may not help you in deal with  
9 those other issues.

10 MR. LIEBLER: I've been sitting here  
11 dying to speak but not wanting to abuse  
12 hospitality, but I do have a question on this  
13 last slide.

14 It seems to me that a program could  
15 pass all the tests, quality reviewer, quality  
16 scientists, relevant and good quality work, and  
17 still be a duplication of work being done  
18 elsewhere.

19 Does your review have a method for  
20 catching that? Because I know that would be a  
21 concern of the industry, would be the industry  
22 spending money to do research that they're  
23 doing and that doesn't need to be done within

1 the FDA.

2 DR. GOLDMAN: Well, I think that was  
3 the reason for actually asking that this  
4 Committee be manned -- the members of the  
5 Committee actually being people who included  
6 people from industry.

7 I know that on that list are a number  
8 who are currently in industry right now, so  
9 that they can actually address that question of  
10 whether or not they see duplication.

11 So the answer is, I think we have, by  
12 having people in the academic world who know  
13 what's going on and would see a duplication  
14 within the academic world as well as in  
15 industry, I think that we're covering our bases  
16 there.

17 DR. LANGER: Yes.

18 DR. COLWELL: I don't mean to be  
19 light-hardy, but I would like to say that,  
20 taking the long perspective, things are tough,  
21 Neil, but they were a lot worse four or five  
22 years ago when the Blue Ribbon Committee was  
23 deliberating the question was whether there

1 should be any research in FDA, and some of us  
2 fought like hell to make sure there was.

3 So it's good to be reviewing the  
4 research.

5 DR. DOUGLAS: I'm trying to look at  
6 this in perspective. You've got three problems.

7 One: What is the mission; is it still  
8 appropriate within the present constraints.

9 Two: For the programs we're doing do  
10 we have the relevant quality, and

11 Three: I've got a problem. I have to  
12 lose data people.

13 This is excellently presented,  
14 excellently construed, but I'm starting back  
15 asking myself, is this going to get you what  
16 you want.

17 I'm not suggesting this, but could a  
18 number of your senior people sitting in the  
19 room, reviewing industry concerns, reviewing  
20 the Blue Ribbon panel, reviewing the mandate  
21 conclude that, you know, here are the areas  
22 that we can defend, that make sense, support  
23 regulatory, and here are the areas that are

1 somewhat iffy that perhaps have some overlap,  
2 and that group, without this detailed review,  
3 could identify that.

4 And then what the review really is and  
5 the notion, it's the day-by-day, neighbor-by-  
6 neighbor review that's really the important  
7 peer review that we do, and you already have  
8 those records.

9 If you have to start losing people  
10 tomorrow, as you've said, you will probably go  
11 into the various areas and say, let's look at  
12 performance evaluations, et cetera, is what you  
13 probably will do, whether some combination of  
14 those things can get you to where you want to  
15 get to instead of this review.

16 I'm not even sure I'm offering that.  
17 I'm just trying to look at this from a  
18 different perspective. That's all I'm trying  
19 to do because I find this very useful, very  
20 appropriate, but I'm just trying to throw out a  
21 what if.

22 DR. GOLDMAN: I must admit that you  
23 are correct. Our upper management could take

1 the information that they have at hand to make  
2 decisions, and I think that in some cases that  
3 will have to occur, certainly between now and  
4 the time that the review actually takes place.

5 I also think that the intent of the  
6 review should be to start to have the Center  
7 looked at by outsiders, and in that way I think  
8 it becomes more -- what we think is mission-  
9 relevant, what we think is high quality is  
10 meaningless.

11 It's what your peers on the outside  
12 think. Dr. Cuatrecasas rightly pointed out,  
13 that's what peer review is all about.

14 It's not what you internally think,  
15 it's what those on the outside think. We would  
16 like to have that looked at from the outside.

17 I think it would provide a great deal.

18 DR. BLOUT: I think this review could  
19 be very important to the Agency because it  
20 might set a model for other Centers to do. In  
21 fact, we have in this room the senior  
22 scientists from most of the other Centers, and  
23 if the Board wishes to, I think one or more of

1       them might be willing to comment on the  
2       relevance of this kind of review to their  
3       Center, so we're not doing something that's  
4       specific to CBER.

5               DR. DOUGLAS:  Let me add, as I said:  I  
6       think this is excellent and I support this.  I  
7       was just trying to step back and do a "what  
8       if."  I accept your answer in terms of what  
9       really is relevant with respect to the mission,  
10      not what we sitting in CBER think is relevant  
11      but is also what externally thought as  
12      relevant.

13              But your comment, Elkan, in terms of a  
14      model for the other Centers, I absolutely  
15      agree.  I mean, I was getting very excited  
16      within the context of the previous discussion  
17      we had, the previous presentation.

18              DR. LANGER:  Do we want to hear any  
19      comments?

20              DR. BLOUT:  Anybody from one of the  
21      other Centers want to start?

22              MR. MacGREGOR:  Can you hear me  
23      without this?

1           I'm Jim MacGregor. I'm the Director  
2 of the Office of Testing and Research in CDER,  
3 and we're essentially facing a very similar  
4 thing. It's not a PDUFA-mandated reduction but  
5 currently there are 126 research and testing  
6 positions within CDER, and we're facing a 34  
7 FTE reduction most likely, although the budget  
8 isn't set firmly in the upcoming year, so about  
9 a 27 percent reduction.

10           And so we're facing very much the same  
11 kind of thing in terms of looking at our  
12 programs and deciding how to make these types  
13 of decisions.

14           In addition, I'm relatively new to the  
15 Agency, and we're actually in the process of  
16 restructuring our Center-wide research  
17 prioritization procedure and reformulating our  
18 internal Center structure for what we're  
19 calling a Research Coordinating Committee for  
20 the Center, including a process for plugging  
21 that into outside input on a periodic basis of  
22 once a year or so.

23           So this kind of process from my

1 perspective, would be equally relevant and  
2 meaningful relevant for CDER.

3 DR. CUATRECASAS: Excuse me. Is there  
4 a thought perhaps of doing another exercise  
5 like this, virtually simultaneously or in  
6 parallel?

7 The one thing, of course, is to do  
8 this as an experiment. When it's finished,  
9 analyze it, digest it, and so on, and then go  
10 on to another.

11 But CBER is also fairly unique, it's  
12 quite unique. So it may be quite valuable, I  
13 would think, as part of the evaluation itself  
14 as well as an example of the overall review, is  
15 there were at least one other process like  
16 this, ongoing in another Center, I would think.

17 DR. JACOBSON: I'm Liz Jacobson. I'm  
18 the Deputy Director for Science in the Center  
19 offer Devices and Radiological Health.

20 Not commenting directly on your  
21 question, I just wanted to give an overall  
22 comment.

23 Probably the field and CDRH labs are

1 the leanest lab operations in the Agency, and  
2 we have doing, in CDRH, ad hoc peer reviews for  
3 a long time now, and we're going to be very  
4 interested in looking to see how this kind of a  
5 peer review system goes for CBER.

6 I think we can learn a lot. We're  
7 very concerned about how we do the peer  
8 reviews.

9 Dr. Benet, your question of support,  
10 how do we handle just the logistics of getting  
11 these kind of things done is a really important  
12 question for us, and we'd like to fold the  
13 results of how CBER runs this into the  
14 discussion of peer review as a whole.

15 We've sort of seen a couple of  
16 different models this morning of how to do this  
17 Agency-wide, and I think it'll be very  
18 interesting to see how you're kind of being  
19 driven here by outside forces here in a  
20 relatively constrained time period, but I think  
21 it'll be a terrific laboratory, in a way, for  
22 peer review for the Agency.

23 DR. CUATRECASAS: I think the issue

1 Leslie raised and you reiterate, one of  
2 resources, is really an important one, because  
3 this review processes are really quite big  
4 undertakings and they will take a lot of effort  
5 and cost a lot of money.

6           Yet, they are really so important,  
7 again, that's why I would think that having two  
8 or three, because I have a strong sense of this  
9 that out of these reviews, it's much more  
10 than -- what will happen, it will be much more  
11 than simply help you with deductions.

12           But I think we're going to see the  
13 judgments come out that there is excellent  
14 science within the FDA, that it is appropriate  
15 and necessary to the functions of the FDA.

16           It will be an outside reinforcement of  
17 the things that we're saying to the  
18 Subcommittee for research and which I serve,  
19 what they were saying, and I think that this  
20 will reinforce also and perhaps help,  
21 ultimately, with reinstituting some of the  
22 resources which are being taken away for these  
23 purposes.

1           There is a degree of skepticism in the  
2 outside world in many parts, and this is  
3 serious, a skepticism, by the quality for  
4 science. And there's a great misunderstanding  
5 about that, and I think having these outside  
6 panels of experts who have nothing to gain, I  
7 think perhaps will be a dramatic way to  
8 reinforce what we're trying to do.

9           MR. FULLEN: I'm Al Fullen. I'm with  
10 the Center for Food Safety.

11           I agree with what you've said, and all  
12 of the Centers I think would tell you, yes, we  
13 need that outside review. We need the comments  
14 from outside reviewers to help us defend our  
15 programs.

16           Yesterday, we had a meeting within the  
17 Center, which was precipitated by a 40 percent  
18 reduction in our staff by the year 2002. That  
19 was the planning process.

20           Now, in the process of planning that  
21 reduction, in that total staff, we were given a  
22 suggestion, two of three suggestions we were  
23 given focused on research, meaning if we're

1 going to look for reductions, we're going to  
2 look for them in the research area.

3 Now, you should also know that over  
4 the fact of the last five years, we haven't  
5 rehired a significant number of people who have  
6 left from our laboratories, so our laboratories  
7 are becoming very thin.

8 We need to have support for why the  
9 laboratories are important and we need to have  
10 a budget.

11 One of the things that always  
12 impresses me about FDA is that people think we  
13 have this huge research effort and we've got  
14 labs scattered all over the world doing  
15 research. In fact, we have a very small  
16 research effort total, and most of the lab work  
17 is done on routine sample analysis and that  
18 sort of thing in our field labs.

19 On the other hand, we do spend a  
20 considerable amount of money on research, and  
21 we do need to defend why we're doing that. So  
22 in this case, Dr. Goldman, I think all of the  
23 Centers would be interested in seeing how this

1 works out, with the idea that you would  
2 evaluate how much it's really costing us to do  
3 that sort of thing.

4 Is it costing us more than we have  
5 research going on?

6 I think when you consider all of the  
7 expert committees that we have, ever Center has  
8 an Advisory Committee, we have this Board,  
9 we're spending a considerable amount of money  
10 being reviewed, and on the other hand, our  
11 research people in the labs are losing support  
12 and are leaving.

13 And I think we need to reverse this  
14 loss of research effort from our laboratories  
15 as much as we do to review the research effort  
16 that we've got ongoing.

17 DR. LANGER: Other comments?

18 MR. ALDERSON: I'm Morris Alderson  
19 from the Agency's smallest Center, the Center  
20 for Vet Medicine.

21 The research office only has 40  
22 people, so we continually struggle, even with  
23 this small staff, on how we go about

1 prioritizing work, because the dollars continue  
2 to diminish.

3 My research budget has gone down in  
4 the last four years probably 50 percent.

5 But, at the same time, we've got food  
6 safety initiative coming in this next year,  
7 it's probably going to quadruple it. Congress  
8 has appropriated \$40 million to come into the  
9 Agency this next year for food safety programs.

10 My Office of Research gets -- at least  
11 Congress has appropriated it; we haven't seen  
12 how many dollars we'll get yet, about \$2.5  
13 million.

14 But prioritizing the work and how best  
15 to use that becomes a real issue very fast for  
16 me in the next few days to get this money  
17 obligated before next September 30th.

18 So it's a continuing changing picture  
19 for all of us, and certainly the process is for  
20 prioritizing our dollars and how we get the  
21 best utilization of that is a continuing issue  
22 for us, and I hope Neil's process lends some  
23 light on how we can all best do that.

1           But I would emphasize, also, what Al  
2 just said. It's a continuing process. We  
3 continue to deal with, and almost every year is  
4 different.

5           So any help we can get from you on how  
6 to do it we'd appreciate it.

7           DR. LANGER: Elkan.

8           DR. BLOUT: I think this has been a  
9 very good discussion so far, but one thing I  
10 haven't heard is how do we communicate to the  
11 outside world? What's going on in the FDA and  
12 what these evaluations mean to the outside  
13 world.

14           One of my hopes when we set up the  
15 Science Board was that the Science Board would  
16 be a means to communicate to the outside world,  
17 to industry, to the Congress, to the staff of  
18 Congress, it hasn't worked out.

19           But I think it's up to the Board to  
20 consider that aspect of our work, and I would  
21 urge you to do so.

22

23           DR. LANGER: Rita.

1 DR. COLWELL: It may sound a little  
2 incongruous and not part of the standard  
3 operating procedure, but it would seem to me as  
4 we come to closure on this process and agree to  
5 go forward that it would not be unseemly for  
6 the Science Board to have a press conference  
7 and to announce that that, in fact, is what's  
8 going to happen, and we stand behind it, and we  
9 feel that whatever conclusions we've drawn we  
10 share with the public.

11 I think that's a perfectly suitable  
12 way to go about it.

13 Another is, certainly, not to hide the  
14 reports under a bushel basket but to not rate,  
15 you know, as graduate students do, they always  
16 want to do the perfect experiment and cure  
17 cancer in one go, but rather to break the task  
18 out and that increment that are appropriate and  
19 reasonable to have either an announcement or a  
20 report, or at least a section of the report  
21 released.

22 But there are ways that one can  
23 operate in a very suitable and information-rich

1 process.

2 DR. BENET: Elkan, to some extent,  
3 that's why I asked about the resources, because  
4 I think you do need a quality report that has  
5 an impact and is not just the chairman writing  
6 up what his secretary can type that day.

7 But to follow-up more on the  
8 interactive nature and getting this kind of  
9 information out, repeatedly, in the Science  
10 Board I've brought up over the years what I  
11 thought is a lack of a strong interaction  
12 between various scientific disciplines within  
13 the FDA and their home societies.

14 What I think a report like this -- if  
15 I actually was stupid enough to do this or  
16 being selected -- I think what you want to do  
17 is not only prepare the report and have a press  
18 conference, which I think is good, but I think  
19 what you want to do is ask the scientific  
20 disciplines who are represented by the areas  
21 that are of importance to CBER to take this in  
22 their national societies and to comment on  
23 this, and to get the input back from these

1 scientific associations, either by holding  
2 workshops, which the American Association of  
3 Pharmaceutical Scientists have done very well,  
4 or to have an input back that then not only do  
5 you have this Committee making a report but you  
6 have the Society of Microbiology and FASEB  
7 societies also making directed reports as  
8 requested by this Committee and by this Board.

9           And I think that could have a  
10 significant impact beyond a single Committee  
11 report.

12           DR. LANGER: Other points?

13           DR. BLOUT: I agree, Les, but there  
14 are two other constituencies I'd like to see  
15 respond, namely, the industrial scientific  
16 community and the Congress, and I'd like to see  
17 somehow this proposed activity directed at  
18 those two constituencies.

19           DR. LANGER: Any other?

20           DR. DOUGLAS: I just think it's very  
21 important to have those constituencies and  
22 particularly the industrial community,  
23 particularly since one part of the industrial

1 community, the pharmaceutical part, probably is  
2 relatively critical of some of the activities.

3 DR. BLOUT: Exactly.

4 DR. DOUGLAS: So it becomes extremely  
5 important.

6 DR. CUATRECASAS: I agree, and I think  
7 that that's not so difficult to communicate,  
8 because that community will know that such a  
9 process is on the line, and that alone is going  
10 to be very important for that sector.

11 The other inquiry, I guess, is whether  
12 or not any thought has been given to trying to  
13 get the IOM to help.

14 In thinking about Leslie's comment and  
15 yours, too, Elkan, about disseminating  
16 information, inviting reports, and getting  
17 staff assistants, and so on, is it possible  
18 that the IOM might be a vehicle that could help  
19 us with has and would be complicated?

20 DR. GRIESHABER: Glad you asked.

21 As all of you know in this room,  
22 better than I, the NRC sponsors reviews at  
23 various governmental and other research

1 programs throughout the country.

2 We've been in contact with the NRC,  
3 and we're just, in preliminary discussions,  
4 asking how they would carry out reviews, the  
5 staffing situation that Dr. Benet mentioned.

6 The Academy really has a wonderful  
7 system in terms of making sure the final report  
8 really is the view of the Academy and so forth,  
9 and we thought that that would add not only a  
10 touch of external review but certainly a  
11 highly-regarded professional review.

12 So we are discussing that. That's  
13 what I wanted to say, and that's in alternative  
14 form, then we mentioned establishing of the  
15 Committees that I mentioned earlier.

16 DR. LANGER: Any other comments?

17 MR. DIEGO: Yes. I'm Jim Diego from  
18 ORA, the Officer of Regulatory Affairs.  
19 Although I haven't had the opportunity to give  
20 our input, we did -- unfortunately, we didn't  
21 have the opportunity to be reviewed by the  
22 Subcommittee on Research.

23

1           We do have about 80 FTEs that we use  
2           to conduct research in the field. It's mostly  
3           method development research, and we would like  
4           to have the opportunity to have the  
5           Subcommittee take a look at the work that we've  
6           done.

7           Back in 1992, we had some science  
8           advisors from academia put together, along with  
9           us, an FMD, field management directive, to  
10          allow the review of our research by outside  
11          academia and by a research Committee.

12          So we'd love the opportunity to have  
13          review of that work.

14          DR. LANGER: It's getting near lunch  
15          time. One of the things I was asked to do is,  
16          is there, in general, a recommendation to  
17          approve the process and general framework for  
18          the external peer review and CBER review and to  
19          establish a Subcommittee to conduct a CBER  
20          review?

21          I think a lot of very good comments  
22          were made, and that can perhaps be taken into  
23          account.

1                   Why don't we adjourn for lunch,  
2                   continue these discussions over lunch, and then  
3                   we'll start talking about the FDA Science and  
4                   Research Programming and Planning, exactly  
5                   1:00.

6                   Checkout, I'm reminded, is at noon.  
7                   So if anybody hasn't checked out, you should  
8                   run up to your room.

9                   (A luncheon recess was held.)

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1 program planning in research. We've made a  
2 change in the program today; we had a fair  
3 amount of time allocated between the end of the  
4 morning and the beginning of this afternoon to  
5 do that. We have truncated that so that we can  
6 preserve time for other discussions yet this  
7 afternoon and not shorten them, because this is  
8 a topic that I will now just talk two minutes  
9 about, but we'll bring it back to the Board  
10 next time for more discussion, and the part  
11 that we took out today was the part that was  
12 the linking between research planning and GPRA,  
13 the Government Performance and Results Act.  
14 And we didn't want to try to squeeze that in in  
15 just a couple minutes' talk today, because I've  
16 never been part of a short discussion of GPRA.

17 (Laughter)

18 And as it relates to research. And we  
19 thought that needed full time, next time.

20  
21 Let me just summarize where we are in  
22 trying to respond to the recommendation from  
23 the report of Dr. Korn's committee that we move

1 toward developing more of a research planning  
2 function within the total agency, and moving  
3 toward this virtual science center.

4           The centers individually and ORA go  
5 through a research planning process at this  
6 time of the year, every year, in preparation  
7 for the new fiscal year, so over the last  
8 couple of months, every center has asked for  
9 the proposed projects for next year for our  
10 research programs. They continue to come in  
11 throughout the year as needs dictate, but the  
12 largest bulk of that planning occurs in these  
13 last couple of months at the end of the year.  
14 So one of the things that we have done to try  
15 to move us forward in planning an FDA research  
16 program was to reach agreement on the format  
17 for all of those proposals which, by itself,  
18 was a little bit of a task because each center  
19 has its own way of coming up like with a two  
20 page description of research proposals that can  
21 be reviewed by management of that center in  
22 deciding whether or not this is what we want to  
23 support; and do we have the resources to do it

1 if we do want to support it, and what's the  
2 relative priority.

3 So in the have had centers, there  
4 would be anything up to dozens of these  
5 proposals, several hundred agency-wide would be  
6 brought up for review at this time of the year.  
7 To facilitate the review of those by a smaller  
8 number of us who look over the whole agency,  
9 what we did was to reach agreement on a format  
10 for those proposals so that we can get them  
11 entered into the FIRSt data system that you  
12 heard about this morning, in the context of the  
13 expertise database, while we can get these same  
14 research proposals into that computer system  
15 and make them searchable.

16 So that if we want then, when all of  
17 these are entered from the centers, if we want  
18 to ask, for example, what research proposals  
19 are there for work on thalidomide, or  
20 Cyclospora, or pfisteria, whatever the case  
21 might be we can go in and find out through this  
22 computerized set of proposals, then, what kind  
23 of work is proposed so that some of us can look

1 at it and see whether or not there might be  
2 duplication or in fact there isn't anything  
3 proposed on something where there should be, so  
4 we can begin then to interact back with the  
5 centers to discuss the nature of the proposals  
6 that have come in from throughout the agency.

7           So as a beginning tool this is at  
8 least a way to get all the proposals in front  
9 of a small group of us at one time during the  
10 year to look at this bulk of proposing for the  
11 research planning that comes at this time.  
12 This obviously lends itself to several further  
13 uses; and one is, if we design this so that we  
14 can capture the proposals throughout the year,  
15 it becomes a complete centralized tracking  
16 system for research within the agency that  
17 would permit us to ask those kinds of questions  
18 at any time during the year and to get an idea  
19 of the resources that are being allocated to  
20 these various kinds of research projects and to  
21 be sure that we bring it to the attention of  
22 others proposing the same kind of research,  
23 that they need to be aware of what's being

1 proposed elsewhere in the agency, to get the  
2 groups of people working together.

3           It has the possibility of becoming a  
4 management tool that, if we see that there are  
5 things being worked on that don't necessarily  
6 represent a high priority to the agency, we can  
7 begin to question some of the kinds of work  
8 that are going on. Not to tell the Centers  
9 what their research programs need to be, so it  
10 isn't a matter of micromanaging and saving a  
11 thousand dollars here and a thousand dollars  
12 there by challenging this and second-guessing  
13 everything, but there's more to be gained by  
14 improving the efficiency of the agency, by  
15 increasing the communication process so that  
16 somebody's at least aware of what the total  
17 picture looks like.

18           Then the other natural extension of  
19 that, having pulled together information on  
20 what we're doing, a natural step that goes  
21 beyond that for the future, is to begin to  
22 identify prospectively FDA research priorities.  
23 And the hopes that in the process of laying

1 this all out for us it will be a lot easier for  
2 us to get the centers to communicate with each  
3 other to begin to identify prospectively -- not  
4 in hindsight -- what the priorities are, not  
5 what they must have been based upon what  
6 proposals were submitted.

7           So we see that as another aspect of  
8 this that will unfold once we get the process  
9 in place so that we can for the first time  
10 electronically review of the work that is done  
11 and begin to query it and draw some kinds of  
12 analytical kinds of information out of it so  
13 that we can review the proposals on an agency-  
14 wide basis rather than just center by center.

15           So that's kind of where we're at, and  
16 we will come back to you with more information  
17 next time, and then tie this together with the  
18 discussion of GPRA, which we would like your  
19 input on that as well, because the question of  
20 how do you plan in the research community for  
21 what expectations there are through GPRA or  
22 something that we have kept deferring as long  
23 as we could because we don't know how to deal

1 with it, and we're coming down to the stage  
2 where we can't ignore it anymore; we have to  
3 deal with it.

4 So I would be happy to answer  
5 questions or receive your comments on where  
6 we're at on this.

7 DR. LANGER: Gil?

8 DR. LEVEILLE: Bernie, have you  
9 thought about the next step -- well, what seems  
10 to me to be a logical next step, of not only  
11 getting proposals in and projects, but progress  
12 on those, that would be fed into the system on  
13 an ongoing basis.

14 DR. SCHWETZ: Yes, and that is the  
15 next phase that we're talking about, not only  
16 looking at the proposals, but then this becomes  
17 a tracking system; and you can get a lot more  
18 information because a lot of these proposals --  
19 well, not a lot, but a certain percentage of  
20 the proposals will either be dropped or they'll  
21 be changed during the year, or they'll be  
22 deferred for something that's a higher  
23 priority. So this One-Time look in the year

1       isn't enough. We need to be able to track the  
2       process, but also then the progress; and the  
3       progress becomes, in the context of what we  
4       were talking about this morning and at lunch  
5       about our need to get more information out  
6       about what we accomplish, this also becomes a  
7       tool for identifying what it is that's being  
8       accomplished in the research community within  
9       the agency from the output from this tracking  
10      system.

11                 DR. LEVEILLE: But as part of the  
12      development of the system, there has to be a  
13      mechanism for ongoing input that becomes  
14      critical.

15                 DR. LANGER: Other questions or  
16      comments? Including from the audience.

17                 No; okay.

18                 Anything more you want to --?

19                 DR. SCHWETZ: No, I don't think so.

20                 DR. LANGER: Well, you've gotten us  
21      back on schedule and then some.

22                 So we'll go on to the Subcommittee on  
23      Toxicology; and Dick Setlow, who is the

1 chairman of that subcommittee, will give us an  
2 update. Dick?

3 **Subcommittee on Toxicology Update**

4 DR. SETLOW: The committee met  
5 yesterday; the Subcommittee on Toxicology has  
6 had a problem in trying to develop a mission  
7 statement and objectives because we have a lot  
8 of verbal members to the committees with very  
9 definite ideas. So we've been talking around  
10 this particular problem, and the breakthrough  
11 came by initially setting up a web site so that  
12 people could write in all their proposals and  
13 thoughts and so on. And the first step, then,  
14 in trying to break this logjam of getting a  
15 vision statement and so on was for the staff --  
16 mostly I guess Neil and others, to look at all  
17 the things that were sent in, and tried to sort  
18 of get a consensus of the vision statement, the  
19 mission statement, and possible goals.

20 [Overhead]

21 So you see written here, the vision is  
22 to improve public health through improved  
23 toxicological assessment models, and the

1 mission is to coordinate a collaborative effort  
2 between public and private sector stakeholders  
3 to identify and promote product safety testing  
4 that is more predictive of human endpoints. So  
5 those are great motherhood statements, and the  
6 question is how do we get there? What are the  
7 goals?

8           Neil and his helpers identified a  
9 number of potential goals for -- think of them  
10 as A, B, C, and D. You'll see them again. And  
11 now, how do we get people to buy into these  
12 goals, tell what we're going to do about the  
13 goals, and how do we get action, which is the  
14 key to all this; how do we get action.

15           The key to getting action was to force  
16 the committee to make a decision, and the way  
17 that the committee was forced to make a  
18 decision was to have a facilitator, and the  
19 facilitator in a sense forced everyone to make  
20 decisions by the following mechanism.

21           There were four general goals there;  
22 I've mentioned them, A, B, C and D. We went to  
23 the next room, and there were four tables; A,

1 B, C and D, and the members of the subcommittee  
2 and the FDA committee on toxicology itself sort  
3 of had a group and arbitrarily somewhat the  
4 whole group of individuals was divided into  
5 four parts; one part sat at Table A, one part  
6 sat at Table B, one part sat at Table C, one  
7 part sat at Table D.

8 And we were given, at each table --  
9 those sitting at Table A had to come up with  
10 concrete statements for the goals, which I'll  
11 put it up again. For goal A -- those sitting  
12 at Table B had to come up with concrete  
13 statements for the goals on Table B and so on,  
14 and at the end of ten minutes, all change.  
15 That is to say, Table A then went on to the  
16 next goal -- actually, it turned out to be D  
17 and so on.

18 [Overhead]

19 So the net result of that was that  
20 each of the four tables considered each of the  
21 four general goals. You don't want to read all  
22 this; just so that you can see. So there were  
23 four goals, roughly speaking one goal from each

1 table for this building, and then there were  
2 objectives, improved human risk assessment --  
3 these are kind of motherhood statements, you  
4 understand -- to identify information gaps.

5 Don't read them all because we're  
6 going to get them boiled down even a little  
7 more. But just to show that for each of these  
8 goals, how would we facilitate bridging the  
9 gaps through mechanism-based research and  
10 improved models in predictive toxicology?

11 [Overhead]

12 And the objectives were, for example:  
13 To develop workshops, to determine programs,  
14 convene researchers and regulators, and  
15 establish agency-industry consortia. So these  
16 were all the things that came out that people  
17 agreed to. A very disparate group, I assure  
18 you, agreeing to this particular set of  
19 comments.

20 Then we had two other tables, so to  
21 speak C and D. C was to promote development of  
22 cost-efficient product testing methods; that's  
23 the goal. How would we reach it? And you can

1 see four reasons, four ways to do this. And  
2 likewise for Goal D, encourage acceptance and  
3 integration. And how would we do this?  
4 Organize workshops, establish international  
5 frameworks, facilitate and so on. As I say,  
6 you don't want to read every one of these  
7 because they're in a flux. But these are what  
8 the objectives are. And of course the question  
9 is, how do we reach the objectives? We have to  
10 have action for each of these objectives.

11 [Overhead]

12 So the facilitator laid out interim  
13 work that the subcommittee is supposed to do.  
14 First of all, review what I've given on these  
15 overheads, and then isolate the objectives;  
16 which are the most important? Under each of  
17 these goals, there were four objectives. Put  
18 them in some sort of priority order, and more  
19 importantly, as I say, for each objectives --  
20 how should they be prioritized? What are the  
21 appropriate timelines and measures to reach the  
22 objectives, and how do we do that? The  
23 appropriate action items.

1           Now this is not open-ended.     My  
2     recollection, and actually I've written it  
3     down, my recollection is that we were given  
4     three weeks to come up with all these things,  
5     prioritize the objectives, estimate timelines  
6     and measures, and what would be the appropriate  
7     actions to take to reach these objectives.

8           As I say, we have three weeks to do  
9     that and that means that each member of the  
10    committee is supposed to send in his or her  
11    thoughts by E-mail to the facilitator, who will  
12    collate them, summarize them, send them to  
13    Neil. We'll send them out again, reach some  
14    sort of conclusion, without coming to a meeting  
15    in Washington. My guess is within two months  
16    we'll have a consensus statement from the  
17    committee as to how we're going to reach the  
18    objectives so as to reach the goals, to satisfy  
19    the mission statement and everything else.

20           That took just the morning, all this  
21    was done in the morning. And I assure you, it  
22    was done quickly, thoughtfully because there  
23    were groups of four people sitting around

1 tables saying "Okay, what do you think we  
2 should make for the objectives?" And we would  
3 go around and around and finally something  
4 would spin out of this circular process. So  
5 that was the morning.

6 [Overhead]

7 We had new suggestions and so on  
8 afterwards, but I wanted to finish up my  
9 remarks by indicating that there was more than  
10 just the morning. So this was all the  
11 subcommittee's identification of objectives and  
12 so on. And in the afternoon, we heard a series  
13 of talks from individuals from FDA on actually  
14 three kind of separate topics.

15 There was a group from some of the  
16 centers dealing with neurological toxicology,  
17 and that's a can of worms, I can assure you.  
18 It's the same problem for neurotox as existed  
19 20, 25 years ago for carcinogenesis. How are  
20 you going to develop, if at all, short-term  
21 tests, if there are any. How do you do the  
22 same sort of thing that we worry about for  
23 carcinogenicity?

1           And there were a number of interesting  
2 points that came up, and they'll appear in the  
3 minutes, I'm sure, of some sort. So those are  
4 real problems in toxicology that will be  
5 discussed separately from carcinogenicity  
6 testing. Our major emphasis is mostly on  
7 carcinogenicity testing. It's easier to get  
8 our hands on that particular subject.

9           So even though this was backwards,  
10 redeveloped notions as to gaps in the  
11 information, we heard more of these from CBER  
12 and CFSSAN. And we ended up with Rosalie  
13 Elespuru, who was not representing one of the  
14 centers, but I guess was sort of representing  
15 her position as the incoming president of the  
16 Environmental Mutagen Society. To think about  
17 future approaches and what the problems are,  
18 and how the best thing we have to aim for is  
19 real collaboration and interaction,  
20 intellectual interaction between industry and  
21 FDA. It's the only way one is going to get  
22 some new methods.

23           It's a complicated problem because

1 existing methods for example of carcinogenicity  
2 testing use certain animals, which sort of  
3 appeared, you know, out of the blue but were  
4 used by everyone, and so they became set in  
5 concrete, if I can call it that.

6 Now new animal models are developing  
7 all the time; transgenic animals of various  
8 sorts. How do you integrate these into the  
9 overall scheme? Will they give the same  
10 results, different results, which are better,  
11 which are worse? We don't really know. And  
12 that's for an easy problem, such as  
13 carcinogenicity testing.

14 We got to the end. So the floor is  
15 open for questions.

16 DR. CUATRECASAS: How many members are  
17 on this committee, this subcommittee?

18 DR. SETLOW: About nine. There are  
19 academicians, there are industry people, yes.

20 DR. CUATRECASAS: And the industry  
21 people are heads of toxicology departments?

22 DR. SETLOW: Yes; they're top people  
23 in that. And as I say, the old question is of

1 course, how much information is proprietary,  
2 how much is not; questions that always were  
3 discussed at length is, how to put a lot of  
4 this information on a web site or something of  
5 that sort so that it's available readily,  
6 without compromising proprietary information.

7 But again, there's a lot of  
8 information, there are a whole bunch of  
9 databases out there, and they're not  
10 communicating with one another. They really  
11 have to be integrated sometime, and that's a  
12 big effort to integrate all these; but there's  
13 a lot more information in the agency than is in  
14 the individual center, and one has to be able  
15 to tap into that information.

16 Neil, do you want to add? I mean,  
17 he's the architect, you understand.

18 DR. WILCOX: Thanks, Dr. Setlow. No,  
19 you've done a very thorough job describing a  
20 meeting that was difficult to orchestrate but I  
21 think most successful; and we made great  
22 strides into identifying the products of this  
23 committee and I think moving ahead and trying

1 to bring experts from industry and the public  
2 sector together. Thank you.

3 DR. CUATRECASAS: Did you also  
4 discuss, or I guess you'd have to do this  
5 within the context of the harmonization efforts  
6 as well, with European and Japanese --

7 DR. SETLOW: Yes, that was one of the  
8 things that we have to --

9 DR. CUATRECASAS: -- major constraints  
10 there, I would think, too. And opportunities.

11 DR. SETLOW: Well, the harmonization,  
12 yes, was emphasized by Dr. Elespuru.

13 DR. SCHWETZ: The harmonization is an  
14 interesting issue, because this in effect -- it  
15 might appear as though we're going against the  
16 harmonization effort, because the harmonization  
17 efforts are to fix in some stated agreement how  
18 it is we're going to do things. So now we're  
19 going beyond that and asking, can we do things  
20 better? And one of the problems of reaching  
21 agreement internationally with what you're  
22 going to do to answer a particular question, it  
23 discourages the flexibility of looking forward

1 and how we can do it better.

2           So while the FDA is committed to the  
3 ICH process, we're also committed to this  
4 process of realizing that what we have reached  
5 agreement on internationally is what we've been  
6 doing in the last couple of decades, and we  
7 can't stop now and just continue to use that  
8 without asking these other questions.

9           One of the things that was discussed  
10 at a lot of length yesterday, I think we've  
11 talked about here before and I would bring it  
12 back because it's still an important question  
13 to us, is the question of getting data that the  
14 FDA has that is protected because it's  
15 proprietary, data that exists in industry  
16 that's also held there and not shared by  
17 anybody else; but the collective knowledge that  
18 all of that represents would represent big  
19 steps forward in understanding our ability to  
20 predict toxicity.

21           But there is an awful lot of  
22 information that we can analyze that is  
23 available through Freedom of Information.

1 There's a certain level of information that is  
2 being analyzed to share what it says, and how  
3 it can be used for predictions. But in  
4 addition we continue to ask how, when it comes  
5 to structure activity relationships and some of  
6 these other predictive tools, there's an awful  
7 lot of information that has been learned by  
8 industry that is intentionally -- not put out  
9 there, because it is part of your architecture  
10 within your company, and it supports decision-  
11 making that makes your company different from  
12 somebody else's.

13           So obviously some of it's published,  
14 like in the carcinogenesis area. Eventually a  
15 fair amount of that is published, but not in  
16 other areas. So when it comes to developing  
17 predictive tools for some of the other  
18 endpoints, the data are out there to improve  
19 the process considerably, but we don't have  
20 access to it. We as a community, not just the  
21 FDA but none of us, have access to all of what  
22 it takes.

23           And to the extent that these

1 discussions have been taking place, we're  
2 seeing some softening in that more people are  
3 volunteering and looking for ways to bring that  
4 information forward so that it can be made  
5 available to people who couldn't analyze it and  
6 develop better tools, or develop a better  
7 appreciation for the limitations of the test  
8 models that we have been using for the last 30  
9 years.

10           So it continues to be a viable  
11 discussion, but it's a very slow process to  
12 reach agreement on how can we get data brought  
13 into a group of people to analyze, what kind of  
14 data could we get; and if we could ever get  
15 that agreed upon and maybe through some  
16 partnerships and some sharing process, I think  
17 some important steps could be taken forward;  
18 but we're not there yet.

19           DR. CUATRECASAS: I agree with you; I  
20 think that is, perhaps in my mind, the largest  
21 or the most important anomaly in toxicological  
22 science. Because science advances through  
23 openness and through publication and through

1 sharing of all the data with colleagues and  
2 people in the field. And here, in toxicology,  
3 we have very major spheres of data that are not  
4 being shared, not being published, yet are  
5 essential for decision-making. And altogether,  
6 if they were made public, there's no doubt it  
7 would advance the state-of-the-art very  
8 significantly.

9           Now how to resolve that dilemma, it's  
10 understandable. So there must be a way, and  
11 I'm not sure what that is. But surely I would  
12 urge you to continue to press for this.  
13 Perhaps it may be that some sort of reward --  
14 you know, in the broadest type of sense, may be  
15 necessary to encourage sponsors with such data  
16 to make it all public. Or at least to allow  
17 the FDA to make their part public, which they  
18 submitted, at the very least.

19           DR. WILCOX: I found it interesting,  
20 Pedro, that -- and again I was quite excited  
21 yesterday. It was brought to our attention  
22 that there is such a process going on in Europe  
23 right now, where they're working out a model by

1       which there are data shared between government  
2       and industry.  And they're doing it by coding  
3       and so forth.  But they're working very hard on  
4       it; and hopefully we can look at that and maybe  
5       use it as an example to move forward.  That  
6       was the first I'd heard of that; it was called  
7       the LHASA program or something like that.

8                 DR. SCHWETZ:  In that case the  
9       incentive is that I put in one piece of data  
10      from my company and I get one piece of data  
11      from each of the other nine contributors.  So  
12      it's a 10 for 1, assuming that you have some  
13      value in the other nine.

14                DR. CUATRECASAS:  Well, that's a  
15      start.  I'm encouraged by that; I had not heard  
16      of it.  I'm pleased to hear that.  Again, it's  
17      not only what regulatory agencies have they  
18      cannot share with others, but this is an  
19      enormous amount of data which companies have  
20      that they have never shared with FDA because  
21      they have been either controls or in substances  
22      that have failed, have not been submitted, and  
23      also tremendous background data on control

1 animals, in controlled species which hasn't  
2 been submitted to the FDA.

3 So hopefully those things will remain  
4 available to the public.

5 DR. LANGER: Any other comments?

6 DR. SETLOW: I would say this is a  
7 real problem. The problem exists, and the  
8 existence of this problem is one reason why the  
9 FDA has to also be in the forefront of science,  
10 so they can understand the nuances of every one  
11 of these new things that comes up, so that it  
12 has some way of evaluating it. Without that  
13 background knowledge, they'll be helpless.

14 DR. LANGER: Any other thoughts?

15 DR. SCHWETZ: There's another -- the  
16 analogy I would use for what this subcommittee  
17 is trying to do is that the dog has chased the  
18 car all these years and now it's caught it.  
19 You know, we have said for a lot of years that  
20 we wanted more mechanistic tests to use to make  
21 decisions; and when none of those tests were on  
22 the horizon it was an easy thing to say that we  
23 would really love to have those tests, and we

1 would use them if we had them. Now they're on  
2 the horizon and they're being used, and now  
3 there's an awful lot of discomfort with the  
4 fact that we might use them; discomfort from  
5 within the agency, discomfort from within the  
6 industry.

7           Because now we're back to an  
8 unstructured situation where it's a lot more  
9 difficult to tell in advance what set of data  
10 would most accurately predict the potential  
11 toxicity of a substance, and these tests are  
12 being, the transgenic models, for example, are  
13 being developed faster than new drugs are being  
14 developed.

15           So before one goes all the way to  
16 completion, there may be a better animal model  
17 that was surfaced that would have been great  
18 for this particular molecule. And I think  
19 we're going to have a difficult time knowing  
20 what to do with the car now that we've got it.  
21 Hopefully this subcommittee can help sort that  
22 out.

23           DR. LANGER: Sounds like a good

1 challenge.

2           Okay, why don't we move on to the  
3 Biomaterials Forum. There's actually an  
4 update, written report in the briefing book,  
5 but I want to also introduce Bernie Liebler,  
6 who is the Director of Technology and  
7 Regulatory Affairs for HIMA, who has actually  
8 really spearheaded this effort, and -- do you  
9 want to make any comments or just answer  
10 questions, or what would you like to do?

11           MR. LIEBLER: Well, briefly, we have  
12 not be able to meet since the last meeting of  
13 the Science Board. The group that's been  
14 working on this is very hard to get together  
15 most of the time, because half of us aren't  
16 around at any given time. And not consequently  
17 made great progress.

18           Our big stumbling block is still how  
19 to fund it, and I'm still not sure how to do  
20 it. We toyed with the idea of creating a  
21 corporation; it turns out that that in itself  
22 would create more difficulty than anything  
23 else.

1           I've got a letter two-thirds written -  
2           - I hope two-thirds written because I don't  
3           want it to be that long -- trying to determine  
4           and gauge somehow the interest of appropriate  
5           organizations, be they companies, government  
6           agencies, trade and trade associations,  
7           scientific societies. And I got a little block  
8           on how to finish that letter about a month ago,  
9           so I just dropped it and left it, and I'll be  
10          going back to it.

11                 Hopefully if we can get that out and  
12           get some response, we'll actually know whether  
13           we have, rather than playing "build it and they  
14           will come" we'll find out if we have somebody  
15           coming and then we'll know what to build, and  
16           maybe we'll get their help building it; and  
17           that's basically where we are right now.

18                 DR. LANGER: Why don't we see if there  
19           are any questions and then any suggestions on  
20           how to raise money.

21                 We'll first do questions and comments.

22                 DR. BLOUT: Bernie, what's the status  
23           of industry interest in biomaterials? Is there

1 any profit to be made by industry in  
2 biomaterials?

3 MR. LIEBLER: Well, my industry uses  
4 the biomaterials.

5 DR. BLOUT: I know.

6 MR. LIEBLER: And, yes, they're  
7 critical. They're critical for -- essentially  
8 for implants, that's the basis of having the  
9 implant industry.

10 So you've got all of the orthopedic  
11 people, the pacemaker people, God knows how  
12 many else, that really care about that. Is  
13 there profit to a manufacturer or a supplier to  
14 sell to our industry?

15 DR. BLOUT: That's the question.

16 MR. LIEBLER: No.

17 DR. BLOUT: And that's a basic  
18 problem, isn't it?

19 MR. LIEBLER: Essentially, that's why  
20 we've been on the Hill with our biomaterials  
21 bill. Essentially, when you go back over the  
22 problems with Dow Corning leaving the industry  
23 -- leaving the market, I should say; Dupont

1 leaving the market -- we were discussing this  
2 at lunch. There's probably more Dacron in this  
3 building in the form of carpeting that then can  
4 be sold to the device industry.

5           These are companies that are used to  
6 orders by the tank car, the railroad tank car.  
7 And we're talking about selling to an industry  
8 that essentially needs orders by the pitcherful  
9 or the bucketfull, a few pounds. Even at a 9:1  
10 ratio, which is I think the ratio is given for  
11 a vascular graft for Dacron, you're talking of  
12 maybe an ounce per graft. This is not a lot of  
13 material; it is not worth the liability, it's  
14 almost not worth the postage, frankly, for a  
15 big chemical manufacturer to sell to us.  
16 That's a political and social problem.

17           But they're vital for the industry.  
18 The idea of the forum was, going back to the  
19 start: How do we deal with regulatory and  
20 technical questions? I think the industry is  
21 interested, but I don't know how many others  
22 are going to play. I think we have to find  
23 out. And again, I can't say in advance,

1 regardless of the level of interest to the  
2 industry, how quickly they're going to reach in  
3 their pockets for a checkbook. I mean, I've  
4 learned that; I don't know. You never know.

5 And representing the association, I  
6 would be foolish to predict anything.

7 DR. LANGER: The big issue probably is  
8 the liability laws, and --

9 MR. LIEBLER: Yes.

10 DR. LANGER: -- the question is  
11 whether that bill will passed.

12 Other comments or questions on this?

13 I also wanted to turn on suggestions  
14 for money. I'm not willing to leave this yet.

15 DR. SCHWETZ: But another question  
16 regarding a host for the forum. I know there  
17 was some discussion with the toxicology forum  
18 and their potential interest in helping to  
19 provide a place where this communication could  
20 take place, has there been any progress there?

21 MR. LIEBLER: No, I really have not  
22 been able to pursue that over the last couple  
23 months.

1           Can I just take this opportunity --  
2           the toxicology forum has a web site. Does  
3           anything know the address so I can look at it?

4           DR. WILCOX: You mean the  
5           subcommittee?

6           MR. LIEBLER: Excuse me. Yes.

7           DR. WILCOX: Oh, sure.

8           MR. LIEBLER: I'd just like it so I  
9           could get a chance to look at it.

10          DR. LANGER: Other questions before we  
11          get on to suggestions on possible routes of  
12          raising funds?

13          We'll turn to that. Does anybody have  
14          any creative ideas for that?

15          DR. COLWELL: Sell cookies.

16          DR. LANGER: It's not a bad idea. How  
17          man boxes can I put you down for?

18          (Laughter)

19          Are there foundations like Whittaker  
20          Foundation that might help get something  
21          started? Have you talked to them?

22          MR. LIEBLER: Actually, that was the  
23          latest thing that's been floating around in my

1 brain; was possibly to either look towards some  
2 sort of an NSF educational grant or possibly  
3 going after the Whittaker Foundation to get it  
4 started.

5 DR. LANGER: Yes. Because as you were  
6 talking, that seemed to me like that might be a  
7 strategy. You know, at least to get some seed  
8 money to get things moving.

9 MR. LIEBLER: That's my latest idea.  
10 I had originally hoped that I would have some  
11 company like -- well, I won't mention any --  
12 but some company would decide that this is a  
13 wonderful idea and agree to put up five or ten  
14 thousand dollars. That hasn't happened yet.

15 That's the point of the letter,  
16 seriously; I'm fishing.

17 DR. LANGER: Yes.

18 DR. COLWELL: I think you ought to  
19 consider the Wellcome Foundation, the North  
20 Carolina branch of it -- not necessarily the --  
21 even possibly the Burroughs-Wellcome in  
22 Britain, but they are very much medical  
23 associated; this fits their -- Bond is the

1 president of it. I think you really ought to  
2 approach Gay. And I'd be very happy to go with  
3 anybody who wants to.

4 DR. LANGER: And in terms of  
5 companies, you've probably talked to Johnson &  
6 Johnson or Monsanto; I was just thinking of  
7 companies that are heavily materials oriented.  
8 To answer Elkan's comment, there's very  
9 interesting things in biomaterials going on,  
10 new sealants -- but I don't know whether  
11 Johnson & Johnson would be contribute or not,  
12 as an example.

13 MR. LIEBLER: Probably once -- you  
14 know, this is one of those situations -- and  
15 again, you've got me talking about what my  
16 members are going to do; it's a little hard.

17 DR. LANGER: Sure.

18 MR. LIEBLER: But I can think of a few  
19 that probably will. The question is, to what  
20 extent, how much money? It's almost going to  
21 be like a poker game; if somebody antes, then  
22 somebody else will ante.

23 DR. LANGER: That's why I was thinking

1 if the Whitakers seed it, maybe that's the way  
2 to get the ante started.

3 MR. LIEBLER: That's really going to  
4 be the key, is to get somebody to write the  
5 first check. Once I get the first check, then  
6 it's probably not going to be too bad.

7 DR. LANGER: Well, if I can help with  
8 the Whittaker stuff, let me know.

9 MR. LIEBLER: Okay.

10 DR. COLWELL: Another source would be  
11 the Sloan Foundation, because they're supposed  
12 to be enhancing industry competitiveness, U.S.  
13 industry competitiveness, and I think you could  
14 certainly fit into that category.

15 MR. LIEBLER: Now all I have to do is  
16 find the time to do this while I do the rest of  
17 my job.

18 (Laughter)

19 DR. LANGER: Yes, I guess that comes  
20 to the second thing. Is there any help that  
21 you can get or that we can somehow provide; I'm  
22 not sure.

23 MR. LIEBLER: Actually, well, we have

1 FDA participation. And it's really a question  
2 of just everybody finding the time within their  
3 schedules and getting everybody -- you know.

4 DR. LANGER: But the fund raising  
5 thing sounds like a particularly --

6 MR. LIEBLER: I think we need to do  
7 that.

8 DR. LANGER: -- key thing. So the  
9 question is who makes the calls and how do we  
10 do that; is the burden solely on you or -- but  
11 maybe there's a way to split it up or something  
12 like that.

13 MR. LIEBLER: What I was hoping, as I  
14 mentioned to Susan on the way in this morning,  
15 was to use a report from this meeting back to  
16 the committee to try and see if we can get  
17 together another committee meeting and parcel  
18 out some tasks.

19 DR. LANGER: Because the other thing  
20 that occurs to me, on the one hand you've got a  
21 committee with some fairly high level, busy  
22 people; but it might be worthwhile say adding  
23 just some junior people who were willing to,

1 you know, spend some time, make some phone  
2 calls. Just a thought -- who could really help  
3 on some of these things.

4 MR. LIEBLER: Yes. Again it's a  
5 question of -- you know, these people can  
6 generate the people out of their companies.  
7 One of the problems, I lost Stephe Burns;  
8 she's now in Europe, which is unfortunate for a  
9 couple of reasons, although good for her.

10 DR. LANGER: I know.

11 MR. LIEBLER: Ed Muller's been always  
12 an active participant.

13 DR. LANGER: I know that.

14 MR. LIEBLER: Again, I think we can do  
15 it; we just need to plug ahead, get the letter  
16 out, and line up some of these contacts, and  
17 I'll even push my boss to make phone calls if I  
18 need to -- although he usually pushes them off  
19 on me. We'll try and do it the other way  
20 around.

21 DR. LANGER: I think what you are  
22 doing is great; if you look at where we were a  
23 year or two ago, a lot of progress has been

1 made.

2 Any other questions or comments?

3 From the audience.

4 Okay, we'll go on. The next topic is  
5 Collaborative Research Efforts and Partnering;  
6 and let me again, Bern Schwetz and Sam Page,  
7 who is at the FDA Center for Food Safety and  
8 Applied Nutrition will present the  
9 Collaborative Research Efforts and Partnering  
10 part.

11 DR. SCHWETZ: Let me just take a  
12 minute to introduce this, to remind you that  
13 we've had discussions with you and we've had a  
14 lot of discussions internally about, how do we  
15 leverage the research capabilities that we have  
16 to be able to do more work than our actual  
17 number of people and resources would permit;  
18 how do we reach out to organizations where we  
19 can take advantage of experts elsewhere that we  
20 wouldn't have access to otherwise, and increase  
21 the cadre of people who can do work that  
22 relates to the questions that we have; and then  
23 how do we deal with some of the questions that

1 we've been talking about this morning, the  
2 planning process for research, how do we deal  
3 with peer review of scientists? These things  
4 become more complicated as you have successful  
5 outreach programs that head in a particular  
6 direction of getting work where you may be  
7 going outside the FDA to get some of this work  
8 done.

9 We have had a lot of effort within the  
10 agency in the last -- see, I don't know how  
11 long this planning has been for JIFSAN, but  
12 it's a joint effort between the Center for Food  
13 Safety and Applied Nutrition and the University  
14 of Maryland in developing a new joint research  
15 program, and Sam Page is with us to share the  
16 dimensions and the purpose of this joint  
17 effort.

18 Sam?

19 DR. PAGE: The joint Institute for  
20 Food Safety and Applied Nutrition was  
21 established by a memorandum of understanding  
22 between the University of Maryland and the FDA  
23 in April of 1996. Currently, the Center for

1 Food Safety and Applied Nutrition and the  
2 Center for Veterinary Medicine are the  
3 participating centers in FDA.

4           What this is an enormous opportunity  
5 for us to improve the science base,  
6 particularly in the area of Food Safety and  
7 Applied Nutrition, that we are being very  
8 enthusiastically received by the University of  
9 Maryland, and "Bee" informs me that the  
10 cooperative agreement, which was approved by  
11 the NIH grants review committee has been  
12 implemented as of this week, so we're formally  
13 in business. The other important point to note  
14 is that funds have been committed for the  
15 construction of the new building, which will be  
16 adjacent to the University of Maryland campus  
17 at College Park. This will house all of the  
18 headquarters, CVM and CFSAN review staff as  
19 well as the SIPSAN-JIFSAN research operations.  
20 JIFSAN will also include the SIPSAN Mod 1  
21 Toxicology Research facilities and components  
22 of the Mod 2 CVM research facilities in Laurel,  
23 Maryland, which is in fairly close proximity to

1 the University of Maryland campus.

2 The mission of JIFSAN is to ensure the  
3 safety of the food supply and advance new  
4 concepts of applied human nutrition and animal  
5 health through cooperative research and  
6 education programs. The basic concept is that  
7 this is a multidisciplinary research and  
8 education program, jointly administered by the  
9 University of Maryland and the FDA; and the key  
10 part of this, this is to form a foundation for  
11 partnerships that contribute to the science  
12 base for food safety, applied nutrition, and  
13 animal health.

14 This gives us the opportunity to  
15 bridge the departments at the University of  
16 Maryland and more importantly, to leverage  
17 resources from other sources, meaning other  
18 government agencies, other academic  
19 institutions and particularly the private  
20 sector.

21 One of the questions that's often  
22 asked is, what does the private sector, what do  
23 they get out of this? The basic answer to that

1 is that they would do this as a possible way of  
2 influencing FDA policy.

3 We are a science-based regulatory  
4 agency. Anyone who is willing to contribute to  
5 the development of good science to drive  
6 regulatory policy would be welcome. Obviously  
7 there will be a number of ethical  
8 considerations which we have to address; the  
9 command from Dr. Friedman was to be creative.  
10 Obviously we have to be very careful about  
11 being creative, given the congressional and  
12 federal regulations, but I think we do have an  
13 enormous opportunity to do this.

14 One of our major emphases will be on  
15 risk analysis, which, according to the WHO  
16 definitions, will include risk assessment, risk  
17 management, and risk communication. We have  
18 been very fortunate to have been recognized in  
19 the president's food safety initiative as the  
20 lead organization for the interagency risk  
21 assessment consortium under the food safety  
22 initiative. We also are being recognized by  
23 the World Health Organization as a WHO

1 collaborating center for risk assessment in  
2 food contaminants.

3           We view this as probably one of the  
4 key areas of emphasis, because this gives us  
5 the opportunity to drive national food safety  
6 programs and international food standards.  
7 With the recent passage under the food chemical  
8 codex of the requirements for mutual  
9 recognition and the food safety standards and  
10 inter-laboratory validation and testing  
11 programs, I think we will be in a very good  
12 position to drive international food  
13 regulations by requiring that any standards be  
14 based on science-based  
15 risk assessments. We think this is very  
16 important to the industry for a level playing  
17 field in the international arena, and it's  
18 becoming very obvious.

19           For example, in the past two weeks,  
20 the European Union is essentially establishing  
21 an embargo on raisins because of the mycotoxin  
22 contamination. This is Ochratoxin-A {ph} for  
23 those of you who might not be familiar with the

1 situation. We have no idea of the potential  
2 contamination of the U.S. raisin supply; this  
3 was based primarily on raisins from Iran, and  
4 in fact the U.S. is probably a major producer.

5 So the industry is extremely  
6 interested, along with U.S.D.A. in partnering  
7 with us to develop the data to drive an  
8 international regulation on the basis of risk  
9 assessment, science-based risk assessment. So  
10 I think we're going to have an enormous number  
11 of these types of opportunities to partner both  
12 with the public and the private sectors.

13 In the environment there at the  
14 University of Maryland, we're in close  
15 proximity with the U.S.D.A., ARS research  
16 laboratories, Human Nutrition labs, and we're  
17 already moving to partner with a number of  
18 these in the development of research programs.  
19 So as I said, we're just starting the  
20 cooperative agreement we just implemented this  
21 week, which gives us the go-ahead to start  
22 full-scale development; although we have a  
23 number of issues already underway. But I think

1 I would stop at this point and welcome the  
2 opportunity to answer any questions; and to  
3 point out the brochures which were in fact  
4 developed by the University of Maryland staff,  
5 and this is certainly a major advantage that we  
6 have, that we can move very rapidly with the  
7 University of Maryland to address emerging  
8 issues as they occur.

9           The other thing I would like to point  
10 out as far as the international, before I close  
11 international situation; that we're already  
12 making preliminary negotiations with other  
13 similar organizations throughout the world,  
14 such as the Carolinsk Institute {ph}, the  
15 National Institute for Health Sciences in Japan  
16 with similar institutes in Australia and the  
17 United Kingdom.

18           We had hoped to be able to more  
19 rapidly respond and develop critical mass to  
20 very rapidly address emerging issues of human  
21 health concern on an international basis. We  
22 view the potential and the extreme power,  
23 within a matter of a week or so to call these

1 institutes and assemble a cadre of scientists  
2 from throughout the world at the University of  
3 Maryland to develop joint research programs, to  
4 establish these collegial relationships, to  
5 move very rapidly on an international scale to  
6 address human health issues. And with the  
7 flexibility that we have, through the  
8 university systems, these mechanisms are  
9 already in place.

10 I certainly welcome the opportunity to  
11 address any questions now or certainly in the  
12 future. All of my addresses are on the back of  
13 the brochures.

14 DR. DOUGLAS: Sort of a very layman's  
15 question here: Last night looking at the news  
16 I saw a piece that commented on the continuing  
17 import of fruits and the like from other  
18 countries which carry various microbes, that's  
19 endangering the health of Americans, and  
20 apparently the public policies are such that  
21 there is nothing that can be done to effect  
22 that.

23 Will the Institute be looking at

1 issues like that from a policy perspective.

2 DR. PAGE: Certainly for the long term  
3 we will become more and more involved in policy  
4 issues, particularly the ability to examine  
5 these in an academic environment; meaning  
6 removed at least one step from the regulatory  
7 perspective and one step from the private  
8 sector. I think this will give us a neutral  
9 ground to really examine a number of these  
10 issues in detail.

11 But to specifically address the types  
12 of issues that you're referring to here, I  
13 think as we move very rapidly to an  
14 international marketplace, and the requirements  
15 for mutual recognition with the international  
16 trade agreements, we are going to have to  
17 assist many developing countries in the  
18 development of their programs. If we are ever  
19 going to be in a position to accept their data,  
20 we're going to have to participate. And that's  
21 one of the main reasons for our involvement  
22 with the World Health Organization and the Pan  
23 American Health Organization, and certainly

1 from some of our initial discussions with the  
2 International Life Sciences Institute.

3 We would very much like for those  
4 individuals to participate in our programs, our  
5 outreach programs. As visiting scientists, we  
6 are working currently with U.S.D.A., the  
7 Foreign Agricultural Service to develop  
8 programs where we can have these types of  
9 public outreach programs internationally. And  
10 we look forward to, in the very near future,  
11 being able to be a major player in this arena.

12 DR. LANGER: Gil?

13 DR. LEVEILLE: This is the second  
14 program of this sort that CFSAN has embarked  
15 on, and I think FDA and CFSAN are to be  
16 commended for moving in this direction.

17 I notice you didn't mention a Moffitt  
18 operation. How do you see the interaction  
19 between these two programs, and are there  
20 lessons learned from the Moffitt operation that  
21 will help the Maryland program develop?

22 DR. PAGE: the Moffitt Center, the  
23 National Center for Food Safety and Technology

1 in Chicago will primarily focus on food  
2 processing techniques. While we'll be more  
3 involved directly with the food safety aspects,  
4 and to a much lesser degree, in processing  
5 technologies.

6           The major difference between --  
7 operationally between the Moffitt Center and  
8 our center, we will not be requiring membership  
9 fees or that kind of participation. Our types  
10 of partnerships will be specifically aimed at  
11 direct projects, although we are certainly  
12 moving to encourage participation in such areas  
13 with the university as endowing chairs in  
14 specific areas in the joint institute and the  
15 University of Maryland, to endow both research  
16 professorships as well as visiting scientists,  
17 staff fellows and graduate students.

18           And we certainly aren't restricting  
19 our efforts to the University of Maryland; I  
20 wanted to emphasis we're looking at  
21 partnerships. And these will be also with  
22 other academic institutions in order for FDA to  
23 obtain needed expertise. I think obviously the

1 University of Maryland doesn't claim to have  
2 top scientists in every field; you can't do  
3 that, you have to specialize. What we would  
4 like to do would be able to use mechanisms to  
5 recruit scientists from other academic  
6 institutions, to come to FDA either as visiting  
7 scientists or to participate in our research  
8 programs. And this will be I think slightly  
9 different from the way the situation is handled  
10 at Moffitt.

11 DR. LEVEILLE: I guess what I'm  
12 looking for is more and more of these  
13 collaborative arrangements sprout up, which I  
14 think is a desirable thing. But the importance  
15 of it, it seems to me, is to have some  
16 integrative mechanism that brings the power of  
17 all of those individual centers together rather  
18 than creating another situation where there are  
19 a whole array of independent laboratories  
20 sprouting up around the world in this case.

21 So my plea, and what I was looking  
22 for, is whether the Center has thought about an  
23 integrative mechanism for these things.

1 DR. PAGE: Well, we certainly have  
2 with the Moffitt Center, as far as I'm aware,  
3 is for the food safety; we're dividing the  
4 research areas primarily between processing and  
5 --.

6 DR. LEVEILLE: What I'm looking for is  
7 a communication link between these various  
8 programs.

9 DR. PAGE: Particularly David  
10 Armstrong and myself work very closely  
11 together. So certainly we'll go into much more  
12 research planning as the Joint Institute gets  
13 established.

14 DR. LEVEILLE: Good.

15 DR. PAGE: And we'll in fact be  
16 transferring some funds that are coming in to  
17 Moffitt in those areas which are involved in  
18 processing. So that those types of joint  
19 programs are going to be developed.

20 DR. LANGER: Dick?

21 DR. SETLOW: What type of training  
22 will there be for undergraduates and graduate  
23 students? And if at all, what types of degrees

1 will they be receiving?

2 DR. PAGE: We have a meeting tomorrow  
3 with several of the academic deans to start  
4 putting those into place. Obviously our main  
5 departments that we're interacting with now are  
6 the departments of chemistry and biochemistry,  
7 departments of food science and nutrition, the  
8 department of microbiology and the school of  
9 veterinary medicine.

10 We do have a limited involvement in  
11 other departments. For the long term, we hope  
12 to have a degree program in risk analysis, for  
13 example. Those particularly crosscutting  
14 programs. We were talking about bridging  
15 various departments. These types of details  
16 are obviously fairly creative and need to be  
17 worked out. But we will be supporting graduate  
18 students, postdoctoral fellows, a number of  
19 visiting scientists. We are looking forward to  
20 sabbatical leaves from other academic  
21 institutions as well as the private sector, and  
22 this is going to be very strongly encouraged as  
23 far as integrating them into our research

1 programs.

2           One of the things that we have  
3 inaugurated, just in trying training course to  
4 be able to respond very rapidly to problem  
5 areas, for example. This past spring there was  
6 a major problem in the dietary supplement arena  
7 because of misidentification of plant material  
8 coming in. And this was primarily because the  
9 quality assurance programs were not in place.

10           I gave the word that I wanted a  
11 program carried out as soon as possible on the  
12 microscopic identification of plant material, a  
13 practical course for industry scientists. And  
14 we were able to work with the university within  
15 two months to carry this course out. It was  
16 fully subscribed, we have enough inquiries to  
17 run it twice again; it was very well received  
18 by the industry.

19           We look forward to carrying these  
20 types of training courses out, both for hands-  
21 on training as well as education. For example,  
22 if a regulation is coming up, it will be very  
23 useful to have basically an interactive forum

1 with the industry, and a neutral ground to  
2 handle these types of questions through the  
3 university system.

4 So we hope to be able to respond in a  
5 much more timely fashion to these emerging  
6 issues and questions. And the university gives  
7 us the flexibility to do that.

8 DR. LANGER: Pedro?

9 DR. CUATRECASAS: How do you interface  
10 with Food and Nutrition Board of the IOM?

11 DR. PAGE: Primarily through Dr. John  
12 Vanderdam right now. We will -- to be honest  
13 about it. There are a number of these issues;  
14 we're just starting out. And there are a  
15 number of these contacts which we're going to  
16 have to develop formally.

17 It's my understanding that that's in a  
18 period of reformation now, and I was actually  
19 stepping back until the decisions were made  
20 where that was going, before we moved forward  
21 to -- obviously there are a number of  
22 organizations like this that we're going to  
23 have to integrate with very closely, and it's

1 certainly our intention to do that.

2 DR. CUATRECASAS: So so far you  
3 haven't tried to influence their programs or to  
4 initiate --

5 DR. PAGE: And vice-versa. Obviously  
6 we are going to have to be working very closely  
7 with them; with the National Institutes of  
8 Health, for example, and other organizations as  
9 far as very strong partners. Obviously we're  
10 counting on U.S.D.A. as a major player whether  
11 or not we're combined into single foods  
12 organizations, we're already becoming involved  
13 with joint programs with a number of -- ARS and  
14 AMS and most of the U.S.D.A., in both education  
15 and research programs. It's just an enormous  
16 opportunity and we're extremely excited about  
17 it.

18 DR. LANGER: Any other comments?

19 DR. BLOUT: One question, Sam. Are  
20 you involved at all in sort of post-marketing  
21 problems?

22 DR. PAGE: We probably will be.  
23 Again, there are a number of issues that we're

1 going to have to work out as far as how these  
2 are handled ethically. Another problem will  
3 be in free market. Obviously, we would not  
4 want to be carrying out research that is going  
5 to be submitted in a petition to FDA, for  
6 example. I mean, there are ethical issues  
7 which, we're going to have to sit down with the  
8 university. We will have a joint ethics  
9 committee with the university to handle these  
10 kinds of issues.

11 But it's a learning process; we are  
12 being as creative as we legally can be --  
13 (laughing) -- she would kick me under the table  
14 if I said otherwise. But as I said, we're  
15 being as creative as we can and are really  
16 looking forward to expanding our horizons on a  
17 number of fronts.

18 DR. SCHWETZ: Just a question of where  
19 this takes us in the future, as a research  
20 community within the FDA. Because if you  
21 assume that this is successful and it's a  
22 wonderful opportunity for us to extend our  
23 research capabilities, then this becomes

1 repeated with other centers, that we have these  
2 kinds of connections.

3           If you have this group, in this  
4 example researchers from CFSAN who now become  
5 part of a new research community, the  
6 possibility that they become more distanced  
7 from the innards of the FDA; and if you have  
8 now a number of these research opportunities  
9 being developed, what is the chance that you  
10 begin to have the core of the FDA now located  
11 in our communities, and it becomes more  
12 difficult for us to have a concentrated  
13 research community within the FDA, because it's  
14 dispersed.

15           I don't mean to suggest that this is  
16 anything but a wonderful opportunity; but how  
17 do we prevent that and is there any risk of  
18 that?

19           DR. PAGE: Well, I like to comment on  
20 that for a moment. Basically our concept is  
21 that all FDA employers participating in JIFSAN  
22 research will be both FDA researchers and have  
23 a significant review function. We have change

1 our peer review system to incorporate a  
2 mechanism to give credit for regulatory review,  
3 whether it be for petition review or  
4 participation in one of the various program  
5 office regulatory activities.

6 But this is going to be a mandatory  
7 function of all CFSAN researchers, to have a  
8 significant role in the review side. The way  
9 we're going to be able to do this is to support  
10 these scientists with graduate students and  
11 postdocs, so their regulatory load will be  
12 comparable to that of a professor having a  
13 teaching load. It is really unrealistic to  
14 expect an individual to carry out a vigorous  
15 research program and have a significant  
16 regulatory review function and not have this  
17 kind of support; you just can't do it. You  
18 can't dabble, that's the bottom line.

19 In order to have a vigorous program,  
20 you're going to need this type of support and  
21 through the university, through the Joint  
22 Institute, we're going to be in a position to  
23 offer this. We think this is going to give us

1 a major advantage in recruiting top quality  
2 science into the FDA to offer this kind of  
3 opportunity.

4 But the bottom line is, you're  
5 absolutely right, we are very concerned about  
6 the integration of the research into FDA  
7 program function; and certainly the design of  
8 our building at College Park is going to  
9 reflect the integration of research into the  
10 regulatory function, and we're quite excited  
11 about where that's going and the impression  
12 there.

13 The other advantage that that does  
14 give us is access to a lot of very cheap or  
15 free consultation in the university system, and  
16 likewise. It also leverages a lot of the major  
17 instrumentation resources, particularly through  
18 the instrumentation center of the Center for  
19 Biomolecular Structure and Organization which  
20 was recently formed at the University of  
21 Maryland.

22 All of our major instrumentation will  
23 be integrated into the instrumentation

1 resources of the University of Maryland for  
2 those types of joint support activities.

3 DR. LANGER: Any other comments or  
4 questions?

5 Is there any motion or recommendation  
6 you're looking for this section? No.

7 DR. SCHWETZ: This was for  
8 information; this is a done deal. I guess if I  
9 was looking for any input other than just  
10 sharing with you this example, whether or not  
11 we should aggressively as an agency pursue more  
12 of this.

13 This was primarily for information,  
14 but also the question to you for discussion of  
15 whether this is the direction to go in, and we  
16 should be seeking more of these opportunities.

17 DR. DOUGLAS: I was a little bit  
18 impolite and had a cite bar with Pedro  
19 precisely around that, whether it made sense at  
20 some time having a discussion as to whether we  
21 should do more of this; this is a type of a  
22 model. I don't know if this is the time to do  
23 it; I feel I don't know enough to add more, but

1 it just struck me that it might be a useful  
2 model.

3 DR. LANGER: Yes, Rita.

4 DR. COLWELL: What has happened to --  
5 is it deep-sixed, the concept of a campus for  
6 the FDA being in one location? I know that  
7 there was a lot of political to-and-fro'ing,  
8 but shouldn't that be something that is kept in  
9 abeyance rather than discarded?

10 DR. SCHWETZ: There's still a lot of  
11 political to'ing and fro'ing. And as those  
12 discussions go on about consolidating and where  
13 it can happen and who comes in, these kinds of  
14 opportunities come up and it automatically  
15 impacts CVM and CFSAN's contributions into  
16 whatever the plans would have been for  
17 consolidating, and with the prospect that the  
18 to'ing and fro'ing in developing a centralized  
19 FDA facility someplace, with that ongoing, we  
20 can't hold these up because of the prospect  
21 that some day the FDA would be under one large  
22 roof someplace. So I think the prospect is  
23 that that probably won't happen, because we're

1 going to continue to have these kinds of  
2 opportunities that speak against that.

3 DR. PAGE: If I might make one  
4 additional comment here to address that issue,  
5 we are certainly including the other  
6 considerations for the other centers in this.  
7 For example, we're doing some negotiation now  
8 for imaging equipment that would be in the  
9 University of Maryland center to support both  
10 CDER, CBER, and CFSAN, requirements from the  
11 toxicology side.

12 I think there are a number of these  
13 issues that are, that even -- I think the  
14 current plans are both for the White Oak  
15 facility for most of the rest of the agency in  
16 College Park, for CVM and CFSAN, and that's  
17 relatively close proximity, particularly if  
18 we're talking about the expense of the major  
19 instrumentation required and shared by all of  
20 these centers. I think through the University  
21 of Maryland we have a significant opportunity  
22 here to develop these types of joint resources.

23 And obviously while CVM and CFSAN are

1 the major players with the University of  
2 Maryland, we're certainly taking into  
3 consideration the needs of the other  
4 headquarters personnel, in as many areas as we  
5 can. To include funding for various projects  
6 through the University of Maryland that these  
7 centers might have.

8 The MOU is with the Food and Drug  
9 Administration, not just CFSAN and CVM. So the  
10 opportunity is certainly there for all the  
11 other centers to participate in the university  
12 system.

13 DR. DOUGLAS: Of course the two sides  
14 to the success is that one could ask the  
15 question: If one is really squeezed for  
16 budgets, et cetera, should all centers  
17 basically transform into these joint efforts?

18 No response is needed.

19 DR. PAGE: Well I think that, as Dr.  
20 Schwetz pointed out, this is more of a  
21 political issue than -- than a scientific or  
22 programmatic issue for that point.

23 DR. LEVEILLE: Let me come back to the

1 point Bernie was raising. I'm an enthusiastic  
2 proponent of this kind of model. I think it  
3 offers a lot of opportunity to the agency, and  
4 I think this particular one provides a lot of  
5 opportunity to study all of the issues that may  
6 be associated with moving in this route, so it  
7 should be followed very carefully.

8           The concern is the one you raised  
9 earlier, of how do you maintain the integrity  
10 of the research and the regulatory functions?  
11 And I know it's being addressed and an attempt  
12 will be made to do that, but recognizing that  
13 you now are putting people in an environment  
14 where on the one hand, on the academic side,  
15 they speak very freely about everything they  
16 do; and on the other side, they need to  
17 maintain some degree of confidentiality and you  
18 create a schizophrenia within each of the  
19 individuals that you place in those centers.  
20 It probably can be managed, it probably can  
21 work, but I think it's something that will have  
22 to be observed very carefully over time.

23           So I think it may be a desirable

1 direction to move in, and I suspect it will be  
2 over time; but this will be a good model to  
3 watch for the short term; and it probably would  
4 be very valuable to this board to have CFSAN  
5 come back and review the ongoing programs that  
6 they have in a year or so in considerably more  
7 detail if we can give it that time.

8 DR. DOUGLAS: I would like to make it  
9 a little stronger. I'm sitting here, just  
10 reflecting the whole day, and I would like to,  
11 without saying much more, I would like to  
12 propose it a little bit stronger, that this  
13 Board actually in a proactive way look at this  
14 model and look at what are some of the  
15 strategic issues involved with the model, what  
16 are some of the administrative regulatory  
17 issues, what are some of the issues that affect  
18 the research side of the FDA, and how does this  
19 model impact those issues.

20 I would like to recommend that this  
21 board do that in a very proactive manner.

22 DR. BLOUT: Are you ready for that?

23 DR. PAGE: We certainly welcome that.

1 I was actually going to volunteer to, if the  
2 committee so desired, to essentially issue a  
3 monthly update, progress report of where we  
4 are, and to include in that some of the issues  
5 that have come up. We would certainly  
6 appreciate the advice of the Board.

7 Obviously there are a significant  
8 number of issues that we will be breaking new  
9 ground on, and certainly with the wealth of  
10 experience with the Science Board, we would  
11 enormously appreciate that, because that would  
12 be very useful. This is both from the  
13 university and from FDA; there are, as you  
14 point out, a number of issues that we're going  
15 to have to address that we're actually having  
16 to address in the design of the new building,  
17 that obviously we're going to have a number of  
18 visiting scientists. We're going to have to  
19 determine how you handle security from the  
20 confidential information, a number of ethical  
21 issues --and we would certainly appreciate the  
22 advice of where things are going, appreciate  
23 support; obviously we have some problems that

1 we've already picked up on that you might be of  
2 significant assistance with us. And we'll  
3 certainly let you know those, too.

4 DR. SCHWETZ: There are a couple of  
5 other examples of MOUs, one that's been put in  
6 place just recently with one of the institutes  
7 of NIH, the dental institute and CDRH. And  
8 these are less dramatic than this one in that  
9 it doesn't lead to a building with a name on  
10 it, and they don't have these kinds of  
11 documents that really emphasize the joint  
12 institute nature; and I was hoping that Liz  
13 Jacobsen was still here, but she isn't, is she?

14 But what has come to be of interest to  
15 us is that institutes like the dental institute  
16 have recently come to us with the idea that  
17 "Gee, FDA, because we interact with you in the  
18 device area and we overlap to some extent, we  
19 have questions, we have applied questions,  
20 research questions that we'd like to share with  
21 you and discuss and talk about how can we get  
22 work done?" This is a relatively new mindset  
23 that comes to the table, because we did deal

1 with applied research questions. And for the  
2 most part, the institutes of NIH have not come  
3 to us and said "Could you please help us with  
4 applied research questions?"

5 So that has been a very positive thing  
6 that's happened in these past few months, that  
7 we would now develop an MOU to share  
8 information, to share research planning with  
9 institutes of NIH that again would represent an  
10 extension of our capabilities, and certainly  
11 brings to us a whole other set of experts who  
12 can help deal with the questions that we need  
13 to deal with.

14 The other one where we've had that  
15 kind of an MOU for a number of years, and I  
16 mentioned this at lunch to some of you, is  
17 between NCTR and NIEHS, primarily because of  
18 the national toxicology program, but there has  
19 been a large cooperative effort between that  
20 center and that institute of NIH to again  
21 foster research, the support for research at  
22 NCTR that is of need for the FDA, but through  
23 NIH funding.

1           So I think what we can do for you is  
2 bring back from time to time kind of a summary  
3 of how all of these interactions are working,  
4 and maybe pick pieces of them that represent  
5 the greatest successes as we look to how we can  
6 do more of this in the future.

7           DR. LANGER: Thank you. Any other  
8 comments?

9           @@           What I'd like to do is, we're sort of  
10 at the end of this before public comments is,  
11 just go over any recommendations that we might  
12 make. And so far there's been sort of one  
13 major one and I'll just summarize it and see if  
14 anybody wants to make any changes. This was  
15 from earlier in the day. That is that:

16           The Science Board to the FDA  
17           endorses the external peer  
18           review process and framework for  
19           review of FDA research programs;  
20           and recommends establishing a  
21           subcommittee to the Board that  
22           will conduct the CBER research  
23           program peer review.

1           I just wanted to see if there were any  
2 changes to that.

3           DR. BLOUT: I'd like to see if the  
4 Board would go along with the thought that  
5 keeps surfacing, namely: Should we suggest  
6 that there be an outreach from this process?  
7 It's an important process, but should we  
8 designate that there be outreach positions?

9           DR. COLWELL: If I can translate, if  
10 you mean public education, I would endorse it.

11          DR. BLOUT: Yes, that's what I mean.

12          DR. LANGER: Attached to this comment,  
13 or more broadly?

14          DR. COLWELL: More broadly.

15          DR. LANGER: I agree with that, yes.

16          Do you want to have a recommendation  
17 that we put into the minutes, or do you --

18  
19          DR. COLWELL: Could we put it in the  
20 minutes as a strong sense of the Science Board?

21          DR. LANGER: So how should -- if you  
22 could suggest some wording.

23          DR. BLOUT: After reviewing various

1 programs and activities relating to science and  
2 research at the FDA, it is the recommendation  
3 of the Board that -- what do you want to say,  
4 Rita?

5 DR. COLWELL: That the FDA undertake  
6 public education and outreach efforts to  
7 communicate the activities of the FDA.

8 DR. LANGER: Outreach efforts to  
9 communicate --

10 DR. COLWELL: Activities of the FDA.

11 DR. LANGER: "the activities of the  
12 FDA."

13 Let me read that back.

14 DR. COLWELL: Use "science  
15 activities".

16 DR. LANGER: All right, the science  
17 activities.

18 Okay, so here's this recommendation:

19 After reviewing various programs  
20 and activities relating to  
21 science and activities at the  
22 FDA --?

23 DR. BLOUT: No.

1 DR. LANGER: -- relating to science at  
2 the FDA, that the FDA undertake public  
3 education and outreach efforts to communicate  
4 the science activities of the FDA.

5 DR. COLWELL: It's a little circular,  
6 but that's okay.

7 DR. LANGER: What's that?

8 DR. COLWELL: It's a bit circular, but  
9 it'll do just fine.

10 DR. LANGER: What do people feel?

11 DR. LEVEILLE: I think it's necessary.

12 DR. LANGER: Okay. No objections?

13 DR. LEVEILLE: I have no objection,  
14 but I wonder if it's adequate without  
15 identifying somebody who should do it.

16 DR. LANGER: Um.

17 DR. LEVEILLE: And I don't know  
18 whether within the agency, that would be the  
19 office of public relations or --

20 DR. BLOUT: It should come from the  
21 Office of Science and from the Commissioner's  
22 office.

23 DR. LANGER: Yes, I was going to say

1 that I think -- I think they could come back to  
2 us at a subsequent meeting with how this was  
3 done. I think it's certainly a well-taken  
4 point.

5 Any other recommendations that anyone  
6 feels we should make based on today's  
7 discussion?

8 DR. CUATRECASAS: I would suggest that  
9 perhaps we consider, to your first  
10 recommendation, adding the statement that -- we  
11 would urge the FDA to consider initiating a  
12 similar review of one or two other centers to  
13 be conducted in parallel, and as soon as  
14 possible, to examine the feasibility of doing  
15 that.

16 DR. LANGER: So, we would urge the FDA  
17 to consider a peer review process in --

18 DR. CUATRECASAS: Similar to the --

19 DR. LANGER: -- in other centers as  
20 soon as possible.

21 DR. BLOUT: To be initiated as soon as  
22 possible.

23 DR. SCHWETZ: May I ask a question of

1 clarification? Whether the intent of it is to  
2 gather more experience before we bring back to  
3 the Science Board a proposal for the, what you  
4 might consider the final version of our peer  
5 review process; or whether what you're  
6 recommending is independent of our continuing  
7 to proceed to define the peer review process  
8 within the agency.

9 DR. CUATRECASAS: No, I would not  
10 think of that being done independently, no more  
11 than the CVR proposal. Something similar to  
12 that would not be obviously in conflict with  
13 it; but I think both are helping to shape each  
14 other. Just to get things started, to get  
15 things moving.

16 DR. LANGER: Yes.

17 DR. SETLOW: I don't think that the  
18 words in your general outline are cast in  
19 stone.

20 DR. LANGER: Let me just read this  
21 back. The first recommendation was 1, I'll  
22 call this 1a:

23 We would urge the FDA to



1 say something?

2 DR. BLOUT: I think it's unrealistic;  
3 we don't have the resources, both spiritual and  
4 financial to do more than one. But it is not  
5 unrealistic to plan for a second one.

6 DR. CUATRECASAS: Well, I think that's  
7 obviously that's what we're proposing, not that  
8 they should go off and start doing the review.  
9 What they will do is select one or two centers,  
10 they will begin to look at the feasibility of  
11 that. and to put together a proposal, and to  
12 see what's involved. It's going to be  
13 different from what we heard today, and it will  
14 be hearing what kind of process they would like  
15 to see, and what kind of constraints there are,  
16 what kind of costs, et cetera. And that's  
17 going to take a long time.

18 If we wait until the other one is  
19 finished, before anything else is done, we'll  
20 be here forever.

21 DR. LANGER: Let me see, I'll read  
22 this back again, see if there's any amendments.  
23 We can either not do it, do it, or make some

1 changes to it. I'll read it back again.

2 We would urge the FDA to  
3 consider a peer review in other  
4 centers to be initiated as soon  
5 as possible.

6 Everybody?

7 All right, so then we'll do this one,  
8 too.

9 Any other thoughts on any of the other  
10 things we went over today in terms of motions?  
11 I just wanted to check with Bernie about  
12 biomaterials.

13 DR. BLOUT: Is everybody satisfied,  
14 Bob, about the nature of this process? I know  
15 Mike wants it not as conventional as other  
16 types of processing. He wants to --

17 DR. BLOUT: The CBER --

18 DR. LANGER: Review process.

19 DR. BLOUT: Review process.

20 His concern is that we get input from  
21 many money places, not only. Should we say  
22 anything about that?

23 DR. DOUGLAS: Given what you need to

1 accomplish around mission, around quality,  
2 around the downsizing, I'm not so sure how  
3 innovative you want to be in your process.

4 DR. LANGER: Okay, any other comments  
5 on this?

6 At 3 o'clock we're going to have  
7 public comments, but I did want to see if  
8 anybody here wants to say anything? Yes.

9 AUDIENCE: I'm Jon Yohanssen,  
10 currently the cochair of the CAFTAS group.

11 There were three of us here today; and  
12 I think we were all a little disappointed,  
13 because we didn't hear the words "virtual  
14 science center" mentioned once by anybody  
15 today, and it seems that that's something  
16 that's almost -- well, I came in a few minutes  
17 late, so maybe I missed that.

18 And that a lot of the sort of  
19 structures -- while we realize that the agency  
20 is under a lot of pressure in terms of  
21 decreases in funding and people, and one of the  
22 recommendations that the Subcommittee on  
23 Research had made to sort of deal with those

1 was to find ways of increasing the  
2 collaboration between centers; so that where  
3 there are resources in a particular discipline,  
4 scientific discipline, and a problem comes up  
5 that maybe one center can't completely deal  
6 with on its own, that there is some sharing of  
7 those human resources as well as instrumental  
8 resources.

9           And I would submit that while clearly  
10 peer reviews of programs within a center have  
11 to be done, because that's how the budgeting is  
12 done and you have to look at how the money is  
13 being spent, and is this reasonable? I think  
14 that the members of CAFTAS in general feel  
15 pretty strongly that there should be some  
16 review of scientists by discipline across  
17 centers, because one of the goals, as my  
18 understanding of the recommendations of the  
19 subcommittee, were that the agency really get a  
20 better handle on the depth and the breadth of  
21 expertise in different scientific disciplines.

22           I would submit that if these peer  
23 reviews are being conducted strictly by center,

1 even though you have this Board of Scientific  
2 Counselors over the top, that the degree of  
3 sort of detail that's going to come out of that  
4 is I don't think that the Board of Scientific  
5 Review as a whole is going to have a sense,  
6 agency-wide, for example. What is the agency  
7 strength in this area or that area?

8 I would think that maybe you don't  
9 want to call it a peer review, but some kind of  
10 a survey and review of programs by discipline  
11 across the agency would be useful in the sense  
12 that it would give the agency a clear view of  
13 what's going on in a discipline across the  
14 agency; and at the same time I think it would  
15 bring those people together during the peer  
16 review process across the agency, and sort of  
17 mix things up a little bit.

18 And I realize that we will have this  
19 expertise database, and that that's going to be  
20 a useful tool, certainly for making  
21 connections. But I think what Dr. Friedman was  
22 alluding to earlier in terms of being a little  
23 non-conventional about this is that as the

1 crunch gets tighter and tighter, is that the  
2 agency perhaps as a whole at the agency level  
3 is going to have to at some point make a  
4 decision about, "Well, what's the most  
5 important thing coming down the pike? And what  
6 are the areas of expertise that we really need  
7 to increase our manpower, and what perhaps do  
8 we have maybe too much of?"

9 I think that there has to be some kind  
10 of a look overall at sort of the breadth of  
11 different scientific disciplines. Coming back  
12 to -- Neil and I had a discussion about this at  
13 lunch, but the process you're going through  
14 right now is you're having to decrease a  
15 certain number of FTEs in research. Well, it  
16 could be that there's an area where you have  
17 only a few people right now, but it's one  
18 that's very, very critical. Well, it could be  
19 that maybe that expertise exists somewhere else  
20 in the agency.

21 So I'm saying that doing sometimes  
22 these peer reviews in a vacuum without  
23 considering what's going on in the other

1 centers may not be the most efficient way to do  
2 things.

3 DR. LANGER: Thank you.

4 Yes, Pedro.

5 DR. CUATRECASAS: It seems to me that  
6 we -- by the way, Bern did talk about the  
7 virtual science thing earlier; I guess you must  
8 have missed that.

9 DR. YOHANSEN: Sorry.

10 DR. CUATRECASAS: You raised a very  
11 good point, but it seems to me it was covered  
12 this morning. And that is that these reviews  
13 are not going to exist in a vacuum, and what we  
14 also have which is new is the Office of  
15 Science, and the Chief Scientist.

16 It is I think appropriately the  
17 responsibility of the Chief Scientist and his  
18 office to then meet and to actually put  
19 together and to formulate questions and issues  
20 and to go back to the counselors, and the  
21 things you initiate there, and then come back  
22 to the Science Board.

23 I think we all would expect that at

1 that level, there would be a coordination of  
2 all of the reviews, not only reviews but the  
3 activities that are ongoing. And that's one of  
4 the major functions, in my opinion, of the  
5 Chief Scientist, to see that there is, indeed,  
6 harmonization and coordination, and cognizance  
7 of all of the functions within the agency.

8 DR. LANGER: Any other comments? Yes.

9 DR. DOUGLAS: If I can just add,  
10 unfortunately the speaker missed a lot of the  
11 discussion this morning, which addressed many  
12 of his issues. What might be helpful as a  
13 recommendation I'm hearing from him, is during  
14 the program reviews, for example, that the  
15 external panel you get, you may want to reach  
16 in to other centers and select an individual  
17 with that expertise to be part of the review  
18 panel. And I don't think we covered that this  
19 morning; and I think it's a useful suggestion.

20 DR. LANGER: Yes.

21 DR. MACGREGOR: I'm Jim MacGregor from  
22 CDER, and I just wanted to comment on the topic  
23 of collaborative undertakings and point out

1 that CDER actually is embarking on two external  
2 collaborations, one in the area of product  
3 quality called the product quality research  
4 initiative, and currently is developing a CRADA  
5 with the American Association of Pharmaceutical  
6 Sciences, under which they would function as  
7 the administrative center of a collaboration;  
8 and in the early part of 1998 there's going to  
9 be a public meeting focused on that to try to  
10 focus on how that might go forward and get  
11 public input into the process and so on.

12           Also at an earlier stage is the idea  
13 of a collaboration for drug development  
14 improvement, which would be a collaboration  
15 with a center at Georgetown University and CDER  
16 on issues related to the drug development  
17 process and how to perform, establish a  
18 collaborative center and focus on research to  
19 support that process.

20           And personally, as we listen to the  
21 cutbacks in resources internally at FDA for  
22 performing and carrying out these research  
23 programs, my personal view is that this kind of

1 leveraging is going to become almost a  
2 necessity if we're really going to make impact.

3 DR. LANGER: Thank you.

4 Any other comments to now?

5 Why don't we take a 15 minute break,  
6 meet here at 3 o'clock, and Les Benet will  
7 chair the rest of the meeting. I know he's  
8 looking forward to that.

9 DR. BENET: We'll meet at 3 o'clock.

10 (Recess.)

11 DR. BENET:

12 Okay, we are calling to order my  
13 moment in the sun. I've been waiting to be the  
14 interim-interim chairman for a long time.

15 We have one item on our agenda and  
16 that is public comment. And since it's  
17 scheduled for 3 o'clock, it's now 3 o'clock.

18 Are there public comments? Going  
19 once. --

20 No public comment. I knew this was  
21 going to be easy.

22 Are there other comments or  
23 suggestions from members of the Board, or

1 guests that would like to say anything?

2 MR. LIEBLER: I'm going to say  
3 something. It will make you feel good.

4 DR. BENET: Okay.

5 MR. LIEBLER: Actually, this is a  
6 residual thought from this morning. Actually  
7 two. One is that, looking at the first plan  
8 for peer review, I did a rough back-of-the-  
9 envelope or the little scratch pad calculation,  
10 and there's a potential for people spending on  
11 the order of 900 person-days a year in  
12 meetings. That is a lot of overhead for a  
13 review.

14 So I would apply a heavy dose of  
15 Hakim's razor and look to make things as simple  
16 as possible, which would to me say, give the  
17 centers the responsibilities for performing the  
18 reviews -- I forget what the board was that sat  
19 above the red ones -- and it filters back up  
20 for the overall policy view up there, and make  
21 them responsible for deciding how to do it.

22 But I think what's got to be critical  
23 is that, Dr. Goldman answered me this morning

1 with the fact that he expected that the outside  
2 experts would come from industry. Rather than  
3 saying that you need world class experts, I  
4 think you need to direct the peer review to  
5 include industry experts. I think that has to  
6 be directed; I don't think it can be assumed.  
7 Because that's critical. These are the people  
8 that -- your primary customer, and they've got  
9 to be involved. End of statement.

10 DR. BENET: Okay, thank you, Bernie.  
11 Neil?

12 DR. GOLDMAN: Yes, if I can just  
13 respond to that.

14 Bernie, in fact what I was saying was  
15 yes, we intended to include in that review and  
16 have on our list people from industries that we  
17 engage with; that included Pharma and Bio. So  
18 in fact we have been in contact with them,  
19 first to make sure that they actually could be  
20 part of the review; that they would be allowed  
21 to participate and they supposedly are now  
22 allowed to participate, and we have actively  
23 been seeking them out.

1           MR. LIEBLER: I wasn't criticizing  
2 your activity; I was suggesting that the  
3 Board's discussion of any plan should include  
4 direction for it to be that way, as opposed to  
5 hoping that it would be that way.

6           DR. GOLDMAN: Ours was planned to be  
7 that way.

8           DR. BENET: Any other comments?

9           Bern, final comment?

10          DR. SCHWETZ: Just to thank you for  
11 useful insight and input today; and it helps to  
12 have this kind of advice. Thank you.

13          DR. BENET: Elkan?

14          DR. BLOUT: I recommend we adjourn.

15          DR. BENET: Very good. I was afraid  
16 to do that on my own, because I was only  
17 interim-interim.

18                 Thank you all very much.

19                 (The meeting concluded at 3:05 p.m.)

20