

SCIENCE BOARD
to the
FOOD AND DRUG ADMINISTRATION

March 13, 1997

MEETING PARTICIPANTS

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Ruby P. Hearn, Ph.D.

Robert S. Langer, ScD.

Gilbert A. Leveille, Ph.D.

Richard B. Setlow, Ph.D.

Rita Colwell, Ph.D.

Flossie Wong-Staal, Ph.D.

Elkan Blout, Ph.D., Senior Advisor for Science

Michael Friedman, M.D., Lead Deputy Commissioner, FDA

B.A. Schwetz, D.V.M., Ph.D., Associate Commissioner
for Science

Neil Wilcox, D.V.M., Special Assistant to Dr. Schwetz

Susan Meadows, M.S., Executive Secretary,
Science Board

David Korn, M.D., Chairman, Science Board
Subcommittee on FDA Research

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1 P R O C E E D I N G S

2 CHAIRMAN KIPNIS: I'd like to call the
3 meeting of the Science Board to order.

4 Today, on our agenda we have a number
5 of very interesting reports, Biomaterials
6 Update; a Subcommittee Report on Toxicology,
7 and we'd like to do those at the beginning of
8 this session.

9 Then we have a major report from the
10 Subcommittee on FDA Research for presentation
11 to the Board, discussion, and final action by
12 this Board.

13 I'd like to call on Dr. Blout to make
14 some introductory comments, as well as
15 introductions.

16 OPENING REMARKS

17 DR. BLOUT: Well, I can only emphasize
18 Dr. Kipnis' comments that, while not
19 deprecating the other business of the Board,
20 our main business today is to consider and
21 hopefully act on the subcommittee report.

22 Just so everybody knows who everybody
23 is around the table, on my right is Bern

1 Schwetz, who is Associate Commissioner for
2 Science, and one of the six directors of the
3 Centers. He's the Director of the National
4 Center for Toxicological Research.

5 On my left, of course, is
6 David Kipnis, our distinguished chairman of the
7 Science Board and Professor of Medicine at
8 Washington University.

9 On his left is Michael Friedman, whose
10 new title is Lead Deputy Commissioner, which
11 means that he's the guy who's really in the hot
12 seat since David Kessler left last week, and is
13 now responsible for various agency actions.
14 So, good luck, Mike.

15 (Laughter)

16 On his left is Susan Meadows, who has
17 just returned yesterday from two months sick
18 leave and is ready to function strongly as
19 Executive Secretary of the Science Board.

20 On her left is Les Benet, professor
21 and Chairman of Biopharmaceutical Science at
22 California, and Ruby Hearn, longtime member of
23 the Science Board and valuable member of the

1 Science Board, who is here taking valuable time
2 away from the Robert Wood Johnson Foundation.

3 On her left is Gilbert Leveille, Vice
4 President of Research at Nabisco.

5 On Dr. Leveille's left is a new member
6 of the Science Board, Dr. Rita Colwell, who we
7 all welcome. She is the President of Maryland
8 Biotechnology Institute, has many other titles,
9 which I won't tell you about, but I know some
10 of them, and we welcome her as a new member of
11 the Science Board.

12 I should say, there is an additional
13 member of the Science Board who unfortunately
14 could not be present today. That is Charles
15 Sanders. He's accepted membership. He's a
16 former director of Massachusetts General
17 Hospital and president of Glaxo, Inc., so he
18 has a duo background, which I think will be
19 particularly valuable to the Science Board.

20 On Dr. Colwell's left is a man who
21 doesn't have to be introduced, Richard Setlow,
22 who's an associate director from Brookhaven,
23 and is going to give us a report today on the

1 Subcommittee's progress.

2 On my right is Neil Wilcox, whom you
3 all know, who's a special assistant and really
4 the driving force in the Office of Science,
5 Suzie Homire, the lady who does everything so
6 well, who shepherded this subcommittee of the
7 Science Board through very difficult times, as
8 the man on her right can attest to, who is, of
9 course, David Korn, the former Dean of Stanford
10 University Medical School and chairman of the
11 Science Board Subcommittee on FDA research.

12 On his right, is a member of the
13 Science Board, Bob Langer, and also a member of
14 the Subcommittee on FDA Research.

15 He's the distinguished and inventive
16 member of MIT's faculty, concerned with
17 biomedical engineering.

18 On his right was supposed to be
19 Flossie Wong-Staal, whom we haven't seen. Not
20 here. She is the other member of the Science
21 Board who was on the Subcommittee of Research.

22 Now, I should note we're having one
23 retirement from the Science Board today.

1 Bill Rutter, who has been here about half the
2 time but hasn't been able to devote the time to
3 the Science Board he had hoped, is stepping
4 down as a member of the Science Board.

5 I think he's a great person, but it's
6 hard to run a major pharmaceutical company and
7 do many things outside of that in today's
8 world.

9 So, Bill, thank you very much, and
10 hopefully we'll see you in another venue.

11 That's all.

12 CHAIRMAN KIPNIS: We'll initiate,
13 then, our program with the report by
14 Dr. Liebler, Biomaterials Forum Update.

15 BIOMATERIALS FORUM UPDATE

16 DR. LIEBLER: Good morning. I titled
17 my report a little more optimistically.

18 [Overhead]

19 The truth is, I do think we are making
20 progress. We have a Planning Committee. It's
21 an interesting group because they're very
22 interested people. They're also very busy
23 people.

1 We've had two meetings which, that in
2 itself, I consider a major accomplishment. Our
3 schedules rarely cross.

4 We've developed three draft documents,
5 which you should have in your packages:
6 Mission and Goals Statement, Steering Committee
7 Structure, and an outline of a web site.

8 I think the Missions and Goals and the
9 outline are fairly straightforward. The
10 structure, we need a Steering Committee to run
11 whatever forum we develop.

12 The document there is intended to be a
13 plan as to how to create the first Steering
14 Committee, for which, we would like input from
15 the Science Board.

16 Once that first Committee is in place,
17 the goal, from my view, is that it becomes
18 self-supporting. The Science Board really
19 doesn't have to give it any further input,
20 unless it chooses to. However, any
21 recommendations that come out of the Forum
22 would flow through the Steering Committee to
23 the Science Board. We would view the Science

1 Board as our gateway, so to speak, to the FDA.

2 I would appreciate any comments. I've
3 tried to go through that document and make it
4 as clear as possible and also make it limit the
5 burden placed on the Science Board in the
6 document. I don't guarantee my own success on
7 things, so I'd appreciate any feedback on that
8 whatsoever.

9 One problem that we've come across,
10 and I actually have two, and I'm showing this
11 one first, it's the less cosmic one, you might
12 say, is to do a web site, which we see as the
13 best vehicle for inviting comment and
14 discussion, literally, from the world, I have
15 estimates of about \$20,000 annual cost for
16 maintaining it.

17 One of the things that you really need
18 -- is a speaker who's less nearsighted --

19 (Laughter)

20 -- what you really need is a
21 moderator.

22 The moderator or web master, as one
23 chooses to call it, the job of this person is

1 to actually look at the things that get posted.
2 The strangest things get posted to the
3 strangest locations on the worldwide web.

4 There's a price for the freedom, and I
5 think it's worth paying the price, but I don't
6 think that we need messages on how to get rich
7 quick or I don't have to work your imaginations
8 on the other messages that we want to
9 eliminate.

10 So we need somebody to look through
11 these, to decide where they go, how they go, if
12 they go.

13 Needless to say, that someone has to
14 get paid in some way, be they an independent
15 person who gets paid on contract, or be they
16 somebody who's time is donated by an
17 individual.

18 So we see a solution of options
19 through paying a full corporate sponsor.
20 That's the more optimistic approach. The more
21 realistic approach is: Have FDA operate the
22 site; in other words, give us a hardware place
23 to put it.

1 I was just talking to Ed Mueller. It
2 looks like we can have a part of the FDA web
3 site dedicated to a sub-page, a subsection, you
4 might call it, dedicated to the forum. What
5 we'd also like to do is have its own what they
6 call URL or direct address, so that instead of
7 punching in FDA.gov, you would punch in
8 FORUM.ORG, or something like that.

9 Then find someone who is willing to
10 donate a site design and lay it out and somehow
11 donate that magical person to keep it going.

12 One of the reasons we're getting
13 creative is that in the middle of our first
14 meeting back in December, I suddenly sat there
15 and came up with this brilliant observation; is
16 that if we keep talking about the Forum as an
17 entity, entities don't have legal standards.

18 Entities are just things. We were
19 talking about we're getting somebody to donate
20 funds or whatever to run the web site, and it
21 occurred to me that you can't write a check to
22 something that is not a legal entity in the
23 United States.

1 Notice there's a difference. There's
2 a legal entity and there's an entity. You can
3 exist but you can exist without reality, so to
4 speak.

5 A good example is global harmonization
6 task force, which is the working on quality
7 assurance and GNP issues internationally. It
8 has no real standing, yet FDA participates,
9 U.S. industry participates.

10 All the major trading blocks and
11 medical devices participate. The big benefit
12 that it has is it was the brainchild of the
13 European Commission and they pay the bill.

14 So that it hasn't had trouble
15 continuing itself. It's a little harder to get
16 bills paid here.

17 It turns out that my initial view is
18 to become a corporation. We've thought about
19 that. Incorporating becomes very difficult.
20 You take on a lot of burdens. You take on tax
21 filing burdens, you take on legal filing
22 burdens.

23 Somebody has to donate the time and

1 the effort to collect the money, to disburse
2 the money, to keep the records. We decided
3 that we would go with our Option 2, which is to
4 rely on generosity and make the generosity
5 direct, so that if somebody wants to donate
6 funds to design a web site to go pay a web site
7 designer and just set it up at the FDA site, we
8 can go from there.

9 So we're looking at, right now,
10 continuing with developing a list of issues for
11 immediate attention. That's our hook. That's
12 how you get people to care. I mean, that's
13 what will draw people in. What problems that
14 you foresee or what problems you have, do you
15 think this will solve.

16 I volunteered to prepare and
17 distribute a letter soliciting interest and
18 support. We're looking at professional
19 societies, trade associations, academic
20 societies, HIMA members, any other corporate
21 people that we think might be interested.

22 What we're trying to find out from
23 them is do you care, do you think it's a good

1 idea? If you think it's a good idea and you
2 care, how much do you care?

3 Do you care in terms of in-kind
4 contribution? Do you care in terms of dollar
5 contributions.

6 What it amounts to is really simple,
7 as I think I noted in the report. If nobody
8 cares, let's go home.

9 We couldn't go out and ask them if
10 they cared until we had enough of a structure
11 to describe. Now that we have that, we have to
12 find out if they want to play.

13 Assuming they want to play, we will
14 nominate and find a chair and a cochair for the
15 Steering Committee and a secretary. I've got
16 this personal fear about the secretary, but the
17 rest I think I don't have to worry about.

18 And, now, I'll be glad to answer any
19 questions.

20 CHAIRMAN KIPNIS: Are there any
21 comments or questions?

22 DR. LEVEILLE: It strikes me your
23 solution of having this entity is contributed

1 to the way of handling this is very precarious
2 and you could set it up and it could fall apart
3 very quickly, of course.

4 Have you explored the option of maybe
5 affiliating with a professional society that
6 could be the entity under which you could
7 operate something like this?

8 DR. LIEBLER: Yes, we talked about
9 that. But the thing that we're a little
10 concerned about, in fact, we wind up with a
11 couple of things, is that then it becomes
12 viewed as a piece of that organization. HIMA
13 has a web site. I will have a section of our
14 site devoted to the Biomaterials Forum.

15 But I don't, and I don't think anybody
16 else in our group wants to have the web page or
17 the web site or the Forum itself viewed as a
18 HIMA thing because that puts a different tone
19 on it. You want somehow to freestand if it
20 goes to the Society of Biomaterials.

21 Every organization has baggage, and
22 the FDA has baggage, we have baggage.
23 Professional societies have baggage. The

1 baggage gets loaded on the Forum.

2

3 In fact, someone pointed out at our
4 last meeting that the Society for Biomaterials
5 magazine is called the Biomaterials Forum.

6 So before we can call this even
7 formally the Biomaterials Forum, we have to
8 find out from them if that's okay.

9 I know it's precarious. I just don't
10 know -- I think this has turned out to be a lot
11 more difficult than I think any of us thought.

12 DR. LEVEILLE: I obviously haven't
13 explored this, but it strikes me that there
14 were a consortia of professional societies.
15 The FACED Group is an example. I don't know
16 whether there's an appropriate consortium that
17 could become the appropriate repository for
18 this kind of a forum.

19 DR. LIEBLER: I think at this point,
20 we're glad to look at anything that might work.
21 We don't have any set plan that we're trying to
22 do, except make it work, if we can, how ever we
23 can.

1 Other questions?

2 CHAIRMAN KIPNIS: Any other members of
3 the Science Committee?

4 DR. BENET: It wouldn't look to me
5 that the web site would be your major
6 impediment. It seems it's to get the
7 organization with the chair and the membership
8 and start forming.

9 How far are you to that stage? You
10 list that as your current task?

11 DR. LIEBLER: Yes. We describe that
12 as if we can get a chair and a cochair and a
13 secretary, since somebody has to write letters,
14 do we structure it that their job would be to
15 put together a slate that the Board would
16 respond to and put the Steering Committee
17 together, which would get that going.

18 DR. BENET: Would you anticipate that
19 within a time frame?

20 DR. LIEBLER: I think by fall we might
21 be able to at least have the -- I would hope we
22 can get the chair and the cochair done by then
23 and start working on some other suggestions for

1 members.

2 I would like to see that fully in
3 place by the end of the year. I know that
4 sounds like a long time, but the way things
5 have been going, I think it's optimistic.

6 CHAIRMAN KIPNIS: Other comments?
7 Dr. Langer, do you have any comments?

8 DR. LANGER: I think that Bernie's
9 done a great job. I think there's a lot of
10 progress. We've started talking about this,
11 whether we can have some kind of effort, and it
12 was actually his vision to begin doing this,
13 and he's been implementing it. I see this as
14 very positive.

15 CHAIRMAN KIPNIS: I must admit to an
16 element of confusion, in that there are
17 numerous agencies, you've already pointed out,
18 either societies, conglomerate organizations,
19 representing industry, and others, who are
20 interested in this general problem.

21 Is the function of this group to try
22 and coordinate diverse interests into a
23 cohesive group for information or for policy?

1 That's one.

2 The second is: Everybody carries
3 baggage in our society, and that baggage
4 frequently is more perceived than substantive.
5 Unfortunately, it's translated into substantive
6 actions, but the government carries baggage,
7 too. The Science Committee carries baggage.

8 So I don't understand why baggage is
9 an indication for still yet another
10 organizational entity to be developed. My
11 perception of what you're proposing is to try
12 to bring in to some centralized reporting
13 matter, diverse interests, diverse ideas,
14 diverse innovative approaches.

15 Why can't that be done from current
16 organizational structures? For example, your
17 own structure. Why can't HIMA do this? Why
18 worry about it baggage?

19 DR. LIEBLER: I think the biggest
20 problem with baggage is not whether it's
21 substantive, but the whole problem with baggage
22 is always perception.

23 Whether there's substance behind it or

1 not makes no difference whatsoever because it's
2 people's perceptions. We did a report on
3 biomaterials, the Aranoff report, and I was
4 very worried when we spent the money and put in
5 the time that it was going to get overlooked
6 because it was an industry paid-for report.

7 It's a standard response. This was
8 all directed, and I went through great pains
9 not to direct the results. I lucked out.
10 People paid attention.

11 But it's most common that you just get
12 discounted. It's just the industry being self-
13 serving, if it comes from a certain source.
14 And whether it's true or not is usually not the
15 issue.

16 I think the idea here was to be able
17 to find some way to bring all these diverse
18 interests into some way to channel their
19 expertise, their knowledge, their opinions, and
20 their modes of operation into one spot to bring
21 the information together.

22 I always talk about it as trying to
23 create the old potbellied stove in a general

1 store, but general store is going to be the
2 general store's marketplace, so to speak, and
3 everybody gets together and talks and solves
4 the problems of the world.

5 And I think that's what we're looking
6 at. There are things that will come down the
7 road that FDA will grapple with in terms of how
8 to regulate, how to deal with it. That's going
9 to affect the industry, it's going to affect
10 academia, it's going to affect medical
11 practice.

12 We have to get a place for everybody
13 to come in and find some way to get some well-
14 coordinated, well thought out input back to the
15 agency regarding that, with the agency being a
16 player in that discussion.

17 That is why we called it a Forum, the
18 old Open Forum, the Open Discussion.

19 CHAIRMAN KIPNIS: Again, this is just
20 one individual's reaction. I'm not naive, to
21 the extent where I recognize that a whole host
22 of environmental circumstances influence
23 receptivity of a report. That's what you're

1 telling me. I've paraphrased it this morning,
2 with several others.

3 My old professor used to tell me: What
4 you're telling me is life is hard, and I
5 already know that.

6 The reality is: How do you get cogent
7 information in a form where then it's presented
8 to an agency, for example, and how do you, in
9 essence, get it, say, straightforward?

10 You're neglecting a report that has
11 substantive information in it, and I want a
12 response. I recognize that it may not work,
13 but to me this certainly sounds like it's
14 establishing another entity, which carries with
15 it another bureaucracy, which carries with it a
16 support mechanism, highly diffuse and,
17 therefore, not very dependable. That's one of
18 the problems that I see.

19 On the other hand, what prevents HIMA
20 or anybody else from, within their own
21 organizations, formulating a valid report on
22 any issue they wish related to biomaterials and
23 submitting it to the agency and requesting a

1 response? And if there is no response
2 criticizing it and then exercising political
3 influence, or if the response is inadequate,
4 pointing out it's inadequate and challenging
5 them.

6 I don't see how another organization
7 is going to accomplish that.

8 DR. LIEBLER: Through HIMA, using my
9 own organization as an example, I can get the
10 diverse or the limited diverse opinions of my
11 members, unless I go out and I hire somebody.

12 That's one slice of life.

13 What I think we've all been aiming at
14 with the Forum is to try and bring together the
15 various slices that the industry views, the
16 academic views, the clinicians views, and the
17 agency's views, so that whatever comes out, and
18 one function of this group would be tie into
19 professional meetings and other meetings to
20 have workshops where things do result in a
21 report of some sort.

22 But for that report to reflect that
23 collected wisdom of what you might call the

1 biomaterials community, not a piece of it, if
2 each piece of it keeps throwing things at FDA,
3 we still have the argument going on.

4 I think you want to limit the
5 argument, if I can use that word, for the
6 discussion, to something that presents
7 something really cogent that everyone believes
8 is almost like standards, except we're not
9 trying to write standards here.

10 We're trying to develop approaches to
11 things coming down the pike.

12 DR. LANGER: May I can also add to
13 that in a slightly different way.

14 One of the things that I have heard,
15 well before I was on this Committee, whenever
16 you talk to people from industry, let's say,
17 and they talk to the FDA, you almost get this
18 kind of phrase: Well, we sat on one side of the
19 table and the FDA sat on the other side of the
20 table. In other words, not a lot of
21 cooperation and a lot of friction.

22 I think if you look at even the
23 process that got to this point, as well as, I

1 guess hope for the future, it's really -- and
2 the question is, what's the right mechanism,
3 but really it's getting them to sit on the same
4 side of the table.

5 So if you look at actually the way
6 this evolved, you see people like Ed Mueller,
7 who is here from the FDA, working very closely
8 with Bernie to try to put this together and
9 other people, and academic.

10 So I guess what I saw as a very
11 positive -- you know, sort of anything that's
12 going to happen in the future, what I saw as
13 very positive is, you really see all of these
14 people who classically didn't work together,
15 now working really very close together to try
16 to build something that was different.

17 So it's hard to know exactly where it
18 goes or what you do from here. I guess that's
19 the intent. But, to me, it was sort of: How do
20 you change that mentality to get people sitting
21 on the same side of the table that classically
22 never did.

23 DR. LIEBLER: I think, finally, that

1 one of the tasks is to write a letter to groups
2 that we see is potentially interested, to try
3 and find out if they really are, and if they
4 are to what extent they are.

5 The end of that is quite simple: If
6 nobody comes to our party, then we stop. If we
7 don't get any kind of response from that that
8 says people really care and really want to do
9 this, then we go home, because I'm not going to
10 build a ball park for players that may show up.

11 CHAIRMAN KIPNIS: Dr. Friedman.

12 DR. FRIEDMAN: You're not sure that if
13 you build it they'll come.

14 (Laughter)

15 I was going to ask a question that
16 sort of springs directly from what you just
17 said. Granted, you've just defined what will
18 cause this to stop.

19 I guess I would ask the other question
20 at this moment, which is: Not today and not
21 here, not now, but I think it would be very
22 important to define how you will judge the
23 success of this.

1 What are the criteria so that a year
2 from now -- it's like setting up an experiment.
3 You say, here's what I'm trying to prove,
4 here's what I hope to see.

5 Because in the future, depending on
6 resources and conflicting agendas and all sorts
7 of other things, you'll have to ask the
8 question: Has this effort -- and it will be an
9 effort -- has this effort been sufficiently
10 successful.

11 The way you define it, it's not post-
12 hoc after you've already gathered the data, but
13 you say, if we have so many hits on the network
14 or if we have this or if we have that, you all
15 think about what the proper characteristics of
16 success will be, but spell those out now so
17 that you can look back on this and say: Sure,
18 if nobody submits anything, then you'll close
19 it.

20 But I have a feeling people probably
21 will submit, and then how will you judge if
22 it's successful or not.

23 I think that's a hard thing to do, but

1 I think it's absolutely essential as you start
2 this.

3 DR. LIEBLER: I think it's also fairly
4 doable.

5 DR. FRIEDMAN: Oh, no, no. I'm sure
6 it is. I'm just suggesting this is the right
7 time to do it.

8 DR. LIEBLER: Without overstaying my
9 time, I can give you some ideas, and we
10 probably ought to do it at coffee break.

11 CHAIRMAN KIPNIS: Thank you very much,
12 Dr. Liebler. I think what we will do is,
13 obviously, discuss this amongst the Board
14 members at some subsequent meeting. But we
15 appreciate the efforts that have gone into this
16 formulation. It is an issue that really
17 deserves further comment and further
18 discussion.

19 DR. LANGER: Do you need action from
20 us to do anything or not?

21 CHAIRMAN KIPNIS: No.

22 DR. LANGER: Okay.

23 CHAIRMAN KIPNIS: Thank you very much.

1 We'll go on next to the Subcommittee
2 Report on Toxicology. Dr. Setlow is chair of
3 the Subcommittee.

4 SUBCOMMITTEE ON TOXICOLOGY REPORT

5 DR. SETLOW: I will introduce the
6 report and Neil Wilcox will complete after my
7 introduction.

8 The charge to this subcommittee was to
9 develop strategies to encourage and monitor the
10 progress of the development and the evolution
11 of new toxicity testing methods with an initial
12 emphasis on carcinogenesis testing.

13 When we met last year, it sort of got
14 itself organized, and this year we had our
15 second meeting on the 12th of February and
16 covered a number of items.

17 [Overhead]

18 We are trying to get educated, in a
19 sense, before we start, and so you can see that
20 we started at various workshops.

21 We've heard from the Centers for
22 Drugs, the Centers for Food Safety on what
23 their assessment devices are and how they do it

1 and what their problems are.

2 We heard something from industry.

3 Elkan was concerned about the makeup of the
4 Committee, so we had to consider whether we
5 should change that or not. It's approximately
6 half industry, half academia, and then a
7 sprinkling of others.

8 We had a lecture from Curt Harris of
9 the National Cancer Institute on one of the
10 things that many people are interested in,
11 namely, the P-53 gene and how this relates to
12 sensitivity and toxicology.

13 And then a general discussion as to
14 what we should be doing in the future. So let
15 me give you a clue as to the sorts of things
16 that are going on. It starts with something
17 that was introduced before, a home page.

18 We are fortunate enough to have a home
19 page for the toxicology subcommittee, and many
20 things of interest are on this home page. This
21 was just the last one that came out on the 3rd
22 of March, giving current information, and I put
23 it up for two reasons.

1 The first is, there's the home page.

2 And, secondly: There's a list server
3 for this Committee by dialing up this number,
4 FDA.WWW.FDA.GOV. You can send a message to
5 everyone on the Committee, and so the
6 Committee, actually, is doing a lot of its
7 work, not talking to one another but writing
8 one another.

9 It's a free-floating form of
10 information, and since our last meeting, this
11 is the sort of volume of material that has
12 appeared, giving individual members an
13 opportunity to express their concerns that
14 we're not going fast enough, we're going at the
15 right speed.

16 Should we be speaking about
17 alternative testing, and what do you mean by
18 alternative? Maybe we should not use the word
19 "alternative," because alternative means that
20 we're doing things which are alternates to
21 animals, and maybe we don't want to do that
22 part.

23 So there's a lot of discussion back

1 and forth that's being done on paper, and it's
2 certainly saves a lot of meeting time doing
3 that and actually getting concrete ideas that
4 you can read about it. You don't have to
5 remember, for those of us with short-term
6 memories. So I think the Subcommittee is
7 moving along well,

8 Neil Wilcox will tell you what we're
9 trying to accomplish in detail.

10 DR. WILCOX: Thanks, Dr. Setlow.

11 NEIL WILCOX

12 DR. WILCOX: I'd thought we'd take
13 just a few minutes this morning to revisit the
14 genesis of the Subcommittee on Toxicology and
15 to kind of walk you through the broad picture,
16 from the beginning, to a more focused picture
17 as to where we are now, possibly where we're
18 going into the future.

19 Some of the Board members will
20 remember that in February of 1994, after
21 approximately three years of meeting with the
22 Centers in FDA, there was a rather broad
23 recommendation made to the FDA and, in a

1 nutshell, the recommendation was that the FDA
2 should reevaluate its approach to toxicology
3 and specifically look at biomaterials and
4 carcinogenicity testing.

5 As a result of that recommendation,
6 there have been several initiatives and quite a
7 bit of action over the last couple of years
8 that have, I think, brought some pretty
9 interesting results and are headed in a good
10 direction.

11 They include the FDA Information
12 Retrieval Systems, or FIRST. At our last Board
13 meeting, Dr. O'Connor, Anita, reported on the
14 progress of the FIRST and progress continues.
15 We're working with the Information Technology
16 people in FDA, and we continue to develop and
17 hone the system so that it gives relevant
18 information readily available to scientists
19 across the agency from their laptop computers.

20 As we more specifically find out the
21 needs in the different centers and the
22 initiative continues to develop, we're pretty
23 excited, quite frankly, on where that's headed.

1 It's the technology from developing
2 the FIRST that we have the expertise in our
3 office to develop this web site that Dr. Setlow
4 alluded to.

5 One of the spin-offs from that has
6 been marvelous, and that is, doing more with
7 less. In other words, as the responsibilities
8 in, quite frankly, the Office of Science has
9 grown, we have been able to take advantage of
10 this technology and distribute, if you will,
11 materials via the Internet or, if it's on
12 FIRST, it's via the Intranet, so that we no
13 longer have to kill a few thousand trees to
14 send pre-meeting packets to everybody.

15 Instead, we put it on the web site,
16 send it E-mail, or list their message, and we
17 tell everyone it's there, pull it off, and
18 bring it if you want, and we've saved our
19 office an unbelievable amount of time and
20 resources in putting together and distributing
21 packets of paper for meetings, not to mention
22 the tremendous advantage of the continuing
23 dialogue we have amongst the Committee members.

1 So we're moving into doing a similar
2 thing from the first web site for agency-wide
3 meetings that we hold on agency committees.

4 The Biomaterials Forum is another
5 initiative that came out of the recommendations
6 from the Board in 1994, and we heard from
7 Bernie Liebler on that today.

8 And, finally, the FDA's Subcommittee
9 on Toxicology, which was in the formative
10 stages for several months and, finally, as
11 Dr. Setlow mentioned, had its first
12 organizational meeting in November of '96.

13 The Subcommittee on Tox at its
14 November organizational meeting has put
15 together a mission statement, a goal statement,
16 has an objective statement. I'm going to show
17 you a couple of this in a second.

18 But it's our first iteration, but I
19 think still captures the substance that the
20 Committee is trying to do. In the beginning,
21 we are focusing on carcinogenicity.

22 The subcommittee was put together as a
23 core group of approximately eight people, not

1 necessarily with specific expertise in
2 carcinogenicity, but instead we're identifying
3 areas that we need to explore and prioritizing
4 them.

5 Carcinogenicity is first. Once a more
6 focused direction is obtained by the Committee,
7 I envision that one of the mechanisms that we
8 may use is to, in turn, form a working group; a
9 working group on carcinogenicity to start
10 looking at specific tests and their merits for
11 regulatory use.

12 Reproductive toxicology and neuro-
13 toxicology are two other areas that we've
14 identified as being at the top of the list of
15 things to explore.

16 Again, this group isn't set out
17 necessarily to get into the specifics of these
18 areas but, instead, to bring people together to
19 do that.

20 Looking at our first iteration of the
21 draft mission statement, and if you noticed on
22 the web site, it was one of the new icons that
23 the Committee members can access in the web

1 site, and it's up there for them to send back
2 their recommendations for changing the mission
3 statement.

4 But, as it stands now, until our next
5 iteration comes about, and I've put it up here
6 to give you an idea of the direction in which
7 we're headed by the current mission statement,
8 first and foremost, is that we have a
9 collaboration or we're forming a consortium
10 between the public and private sector because
11 no one entity or organization has the resources
12 to do what needs to be done alone.

13 We need to bring together the players
14 and stakeholders, if you will.

15 We have identified areas. The mission
16 statement specifically, at this point, alludes
17 to identifying areas which improve safety, the
18 generation of safety data, promote methods,
19 research and development that needs to be in
20 place to generate these data.

21 What new data do we need and how do we
22 generate it?

23 Encourage recognition and potential

1 use of emerging test methods.

2 Dr. Setlow alluded to alternatives.
3 Alternatives in the context of replacing
4 animals is fine but, more importantly, is in
5 the context of methods to augment or be an
6 adjunct to or, if possible, replace current
7 standard methods that focus on more predictive
8 mechanistic data.

9 That's where we move into we encourage
10 the recognition and explore new methods, and we
11 want these methods to incorporate
12 mechanistically based tests that are more
13 predictive of relevant end points.

14 What are the relevant end points? We
15 need to identify them. Those are some of the
16 things that need to be done.

17 Finally, to facilitate a cost-
18 effective product testing model that benefits
19 industry, regulatory and public health needs.

20 Real quickly: To look at the types of
21 goals that we're thinking of that came out of
22 our first session as we brainstormed this,
23 goals include risk assessment, how do we

1 improve our current notion of risk assessment;

2 Promote acceptance to new methods;

3 Focus on research. What we mean here
4 is directed research. Identify endpoints that
5 need to be measured, and then focus research
6 and develop methods that will generate data to
7 measure these end points. That's kind of where
8 we're going.

9 Long-term strategy is looking at
10 method development, application, and data
11 interpretation. Once we have these new
12 methods, and they generate data that may
13 specifically target end points that we feel --
14 "we," being the regulatory community and the
15 private sector in research -- that we feel will
16 give us data that are needed to assess safety,
17 but how do we incorporate these data into
18 regulatory decision-making when we're used to a
19 whole different set of data that come from
20 animal models, say.

21 That giant leap has to be made, and
22 that's what we need to look at. These are
23 long-term pictures. The good question asked by

1 Dr. Friedman, well, what are your success
2 measures.

3 These long-term success measures are
4 going to be methods that come down that are
5 useful to the regulatory community.

6 What do we do in the interim? We're
7 trying to look at short term, intermediate, and
8 long term measurable objectives. At this
9 point, we're calling some of the ideas or focal
10 points for carcinogenicity. These would be
11 more short-term goals or objectives, measurable
12 outcomes if you will.

13 They would include looking at the
14 current methods that are available;

15 Looking at what are the cancer
16 assessment issues;

17 What does the Agency feel we need to
18 look at that would give them help or assistance
19 in moving forward in doing even a better job of
20 carcinogenicity assessment;

21 What are the current relevant end
22 points and the mechanisms related to those end
23 points;

1 What are they now; and,
2 What are the end points that we would
3 like to measure that we currently can't.

4 That comes under the rubric of
5 identify knowledge gaps. We've heard
6 Dr. Schwetz talk about knowledge gaps for some
7 time now, and the birth of FIRST was, in the
8 very beginning, an attempt to say, "Look, we
9 have all these preclinical and clinical data,"
10 varying files, in rooms of paper, but we can't
11 access them.

12 Let's develop an electronic retrieval
13 system so that we can take tox data, clinical
14 data, alert them, and explore what tox data
15 were relevant and really answer the questions
16 and did a good job, and what tox data did we
17 look at, or preclinical data, that didn't,
18 quite frankly, do the job, and we found out in
19 clinical testing that the information was not
20 good.

21 What are the information gaps and how
22 do we fill them?

23 It comes under the category of

1 integrated preclinical, clinical and
2 postmarketing data; research to improve methods
3 for identifying the mode or mechanisms. These
4 are all some of the things that we've thought
5 about.

6 That's kind of in a nutshell of how we
7 got started in this direction. I would invite
8 anything to be added by Dr. Setlow or Dr. Blout
9 or Dr. Schwetz, because they've been,
10 obviously, active on this as well.

11 CHAIRMAN KIPNIS: Thank you very much.

12 DR. WILCOX: Any questions?

13 (No response.)

14 CHAIRMAN KIPNIS: If not, because
15 we're beginning to run a little bit behind in
16 our schedule, why don't we go on with the next
17 report, on the senior biomedical research
18 services by Dr. Kathy Zoon.

19 SENIOR BIOMEDICAL RESEARCH SERVICE

20 (SBRS)

21 DR. ZOON: Good morning. First of
22 all, I'd like to thank everyone for the
23 opportunity to present this on the SBRS today.

1 It's actually some positive news, and I think
2 that's always a good start to any Science Board
3 meeting.

4 I've had the honor to be the chair of
5 the SBRS Credentialling Board for the FDA and
6 working with the Office of Personnel at FDA in
7 order to establish and implement the SBRS for
8 the FDA.

9 In the next 10 minutes, I would like
10 to present to you where we are, what we've
11 done, and what the purpose of this particular
12 program is. I think from a personal
13 perspective, it has been a wonderful
14 opportunity for the FDA, I think, and will
15 continue to be an opportunity for the FDA to
16 attract the very best scientists.

17 What is the SBRS? That is the Senior
18 Biomedical Research Service. This was
19 established under the Federal Employees Pay
20 Comparability Act. I'll call it FEPCA from now
21 on.

22 Initially, this was established at 300
23 positions. That would be used for the

1 promotion of biomedical research and related
2 activities.

3 Subsequently, there was the NIH
4 Revitalization Act that was passed, and that
5 number was increased to 500.

6 Now, this particular service is open
7 to the very best candidates who are physicians,
8 dentists, veterinarians, and Ph.D. levels. I
9 believe that you will see, as I discuss this
10 with you, it had a long gestation period in
11 actually coming to fruition.

12 While the act was passed in 1990, it
13 actually wasn't allowed to go forth until 1995.
14 There were issues with OMB and various other
15 things that I will not go into depth with, but
16 it actually was able to be implemented in 1995.

17 The current participants in this
18 program have been primarily the NIH, which is
19 the largest, the FDA and the CDC.

20 There are other HHS agencies currently
21 also taking place, which is the AHCHPR. This
22 actually is a very small part of the program
23 but has recently been included to take

1 participation.

2 Others are interested within HHS, such
3 as SAMHSA, and decisions are still being
4 implemented with respect to that.

5 The flexibility with this program
6 really resides in the pay scale for these
7 particular individuals, and it's clearly
8 related to the merit of the individual, him or
9 herself. I think this is very important.

10 We have the opportunity within this
11 program for these experts to get paid between a
12 Government Service level 15 through Executive
13 Level 1, which is 148,400.

14 It is important to explain how you
15 become eligible for consideration for the SBRS:

16 One must have a doctorate in a
17 biomedical science. This program is geared
18 toward biomedical research and/or clinical
19 evaluation.

20 These individuals must be engaged in
21 biomedical research or doing specific clinical
22 product, research evaluation.

23 This would also cover behavioral

1 sciences and other epidemiology and other areas
2 of science which are important across HHS.
3 U.S. citizenship is not required for this
4 particular program.

5 I think that's important because one
6 can use this as a mechanism to bring in experts
7 outside the U.S.

8 CHAIRMAN KIPNIS: May I ask the
9 question: Do they have to be permanent
10 residents, however?

11 DR. ZOON: As far as I know, no. They
12 don't need permanent residency. No.

13 [Overhead]

14 There are two main categories in the
15 SBRS that I'd like to take an opportunity to
16 describe to you. These are the positions and
17 the definitions currently being used by the
18 FDA.

19 These definitions have been, in
20 general, accepted by all three of the major
21 organizations participating. That is, NIH,
22 FDA, and CDC.

23 But within the broader definition, we

1 have specific criteria and definitional aspects
2 that apply to each agency separately.

3 There is a Policy Board at the
4 Department level, in which each of the agencies
5 have representatives. There are two from FDA.
6 It's myself and Bob Temple who represent us on
7 the Policy Board at HHS level.

8 So the two categories of positions in
9 the SBRS are biomedical research. These are
10 individuals that are engaged in peer reviewed
11 original research, and are considered by their
12 peers to be outstanding in their work.

13 This is very important in both looking
14 at the retention of scientists within the
15 Agency as well as the recruitment of scientists
16 into the Agency.

17 They must have a high productivity
18 rate in terms of their accomplishments in
19 science, in terms of their publication and
20 stature, not only in number of publications but
21 the quality of those publications and in the
22 journals that those publications are presented.

23 Secondary criteria include: Major

1 prizes, visiting professorships, honorary
2 degrees, et cetera;

3 Their membership on Committees,
4 participation on Editorial Boards and other
5 organizations.

6 [Overhead]

7 The second category is the clinical
8 research evaluation. This includes individuals
9 within the FDA in terms of our scope of the
10 definition who are actively engaged in clinical
11 and product research evaluation are considered
12 by their peers outstanding experts in this
13 area.

14 Again, there are a number of criteria:

15 Their effects on influence; on public
16 health policy, on policy related to technical
17 areas that have widespread use and leadership.

18 These have been viewed very important
19 in the Committee that I serve as the chair on,
20 and I will talk to you in addition to.

21 This has impacts not only at the
22 domestic level but also at the international
23 level.

1 What is the process that we use for
2 the SBRS? HHS, while they present as a
3 framework to all of the participating agencies,
4 they really left it up to each of the agencies
5 to develop their own process within the laws
6 and guidances established by HHS.

7 FDA developed an SBRS policy document.
8 All of you should have a packet that includes
9 the FDA instructions and copies of all of these
10 slides that will assist you, and if you have
11 further interest in this, I'll be available at
12 the break for any questions or later on during
13 the course of the discussion.

14 The FDA, in developing this policy,
15 looked at a variety of different opportunities
16 to develop a system that we thought would
17 retain and recruit the highest quality
18 candidates in both categories of scientists
19 that I have just described.

20 Input was sought throughout the
21 various organizations within the FDA, at
22 several opportunities during the development
23 process, and I believe has created a system

1 that is sound.

2 We've not taken this, though, to the
3 level where we think it's perfect. In fact,
4 we've just recently met, as part of our own
5 Policy Board, to fine tune some of the aspects
6 of the SBR System and to make sure that it can
7 be the very best it can, and we will continue
8 to do that.

9 The SBRS is, as I said before, very
10 flexible. The appointments are made in the
11 accepted service. That means these are not
12 competitive appointments, and no vacancy
13 announcements are required.

14 However, I would say that, for
15 recruitment, in particular, we have made
16 special efforts to make sure that these
17 recruits do go out and are advertised as
18 vacancies. I think this is important to get
19 the very best candidates into our organization.

20 Case documentation is prepared by the
21 Centers, and I will describe a little bit more
22 about the context of that.

23 [Overhead]

1 Being the chair of the SBRS Credential
2 Committee, when we get an applicant in either
3 for retention or for recruitment in these
4 cases, I will work with the staff.

5 We have on our particular Committee,
6 which I will describe to you, a Standing
7 Committee, composed of people at the SBRS level
8 or equivalent to.

9 We also have an Advisory Board to the
10 Agency which we have established. This
11 Advisory Board is made up of numerous members
12 and experts and scientific disciplines that
13 cover the FDA.

14 Many of our members have been on our
15 Advisory Board, plus other scientists that we
16 feel have the credentials and the stature in
17 order to review these individuals for their
18 expertise.

19 Once the package is received from each
20 of the particular centers, the assignments are
21 made.

22 We have a primary reviewer from the
23 SBRS Board, and we have a secondary reviewer.

1 We then send it to one or more experts outside
2 of our organization for their evaluation.

3 The primary reviewer of the candidate
4 then collects all of the information, both his
5 or her own assessment, as well as the others,
6 and presents to the Credential Committee the
7 evaluation of each of the candidates.

8 After that's performed, the Committee
9 which needs to have a quorum there, needs to
10 have a two-thirds majority in order to have the
11 candidate approved to be credentialled.

12 If there are questions that come up
13 during the review of that candidate will be
14 deferred for additional information or other,
15 as necessary, be included or not credentialled.

16 That candidate will then go to the
17 FDA's Executive Resources Board for review.
18 That's headed by Dr. Friedman, and that
19 Committee establishes, finally, whether or not
20 an SBRS slot will be recommended for that
21 position and will decide finally on the pay
22 level.

23 The Agency head, which is the

1 Commissioner of the FDA, now Mike Friedman
2 would be acting in that position, would approve
3 the position. The Commissioner is the only one
4 who has the authority to actually put a
5 candidate in that position.

6 [Overhead]

7 So where are we and where are we
8 going?

9 As I mentioned, HHS has authorized 500
10 slots. Thus far, only a small fraction of
11 those slots have been distributed to NIH, FDA
12 and CDC, and I will give you the numbers.
13 Actually, I probably should show you that now.

14 [Overhead]

15 These are the allocations currently
16 distributed to the various participating
17 agencies.

18 60 for NIH, 40 for CDC, 28 for FDA,
19 and 2 for AHCPR.

20 Now, as I mentioned, there are a total
21 of 500 slots. We have jointly worked together
22 on a subcommittee to discuss the allocation of
23 those slots, which I chair, and make a

1 recommendation to Joe Bufford at the
2 Department, who chairs the HHS Policy Board for
3 the SBRS, to distribute the remaining slots in
4 accordance with this particular algorithm,
5 which would be a total of 342 for NIH, 73 each
6 for CDC, and 2 for AHCPR, and 10 in reserve as
7 needed.

8 At this point in time, we are
9 currently awaiting a response from HHS, and we
10 do not have that as yet, and we will continue
11 go pursue that and encourage them to distribute
12 the remainder of those slots.

13 [Overhead]

14 So where is FDA right now?

15 Well, these slots for the SBRS are to
16 be used ultimately in a 50-50 ratio of
17 retention and recruitment. Like most of the
18 agencies, the first wave of activities were for
19 the retention of our scientists that are
20 currently there.

21 All the agencies anticipate and will
22 meet the 50-50 ratio by the time they get to
23 their allotment of slots.

1 FDA's current allotment, as I
2 mentioned, is 28 slots. We have 18 individuals
3 currently appointed in the SBRs. Of those, we
4 now have two recruitments as of yesterday and
5 17 retentions.

6 We now have 9 that have been
7 credentialled and are waiting appointment.

8 We anticipate the bulk of the
9 remaining appointment to really come from the
10 recruitment area. Other individuals that have
11 the appropriate credentials from within the
12 Agency will be presented as candidates and will
13 be considered by the Board, but I think the
14 major influx of those candidates has been with
15 the beginning of the program.

16 [Overhead]

17 Some of the activities going on and
18 some of the question remaining is what actually
19 defines recruitment.

20 Because the Act was passed in 1990 and
21 took so long to get up and running, which I
22 mentioned was 1995, many people were recruited
23 both to the CDC, NIH, and FDA with the

1 intention that this program was going to get up
2 and running far sooner than it did.

3 So one of the issues that we are
4 discussing with the Department is what is the
5 date that recruitment actually starts. Some
6 recommendations were being made anywhere from
7 1992, onward, and we will just have to wait and
8 see what the Department decides.

9 The other issue is a revision of the
10 definition of recruitment.

11 NIH particularly would like to use
12 their staff fellows, their tenure track staff
13 fellows, which would be the equivalent to our
14 conversion track staff fellows as a way to get
15 the very best sciences to the SBRS and then be
16 brought into the program as a recruitment.

17 That is currently still under
18 consideration at the department.

19 So, at this point in time, I would
20 like to stop. I think that this program has
21 been very positive for our scientists here at
22 FDA in terms of both the retention and the
23 opportunity to recruit.

1 This process has been an open process.
2 It will continue to be so, and we look for your
3 suggestions, recommendations, comments, and its
4 further implementation.

5 Thank you.

6 CHAIRMAN KIPNIS: Thank you very much.
7 Are there any comments from members of the
8 Science Board?

9 DR. WONG-STAAAL: Couple questions.
10 Does HHS also provide resources for
11 the recruitment packages?

12 DR. ZOON: No. It's done by the
13 individual agency.

14 DR. WONG-STAAAL: And, also, is there a
15 distribution of the slots to different centers?

16 DR. ZOON: Yes, actually. Do we have
17 a copy of that, Pat?

18 DR. WONG-STAAAL: It's probably in the
19 packet.

20 DR. ZOON: Yes, I think it is in your
21 package, but I do have that information here.
22 I can give you that. Just one second. I have
23 those numbers.

1 Right now, there are -- would you like
2 credentialled or appointed, or both?

3 DR. WONG-STAAAL: What is the process?
4 I mean, is each Center given a quota?

5 DR. ZOON: No. It's based on the
6 candidate --

7 DR. WONG-STAAAL: The most qualified
8 candidate?

9 DR. ZOON: Yes.

10 DR. WONG-STAAAL: Okay.

11 DR. ZOON: So, actually, those
12 candidates who meet the qualifications are
13 looked at as individuals. Currently, the
14 appointees are as follows:

15 Four for CDRH; two for CFSAN; zero for
16 CVM; three for CDER; five for CBER, and five
17 for NCTR.

18 DR. WONG-STAAAL: Thank you.

19 CHAIRMAN KIPNIS: Dr. Langer?

20 DR. LANGER: Yes. I just want to get
21 an idea of the breadth or narrowness of the
22 earned doctorate in biomedical science. Would
23 that, for example, include pharmacy, include

1 engineering? Or what would it not include?

2 DR. ZOON: Yes. It would include
3 engineers. It could include pharmacists if
4 they were involved in clinical and product
5 research evaluation. Yes.

6 I think we're clearly targeted to the
7 biomedical sciences, but can include
8 engineering in its sense over the scope of what
9 we do here at FDA, and we've defined it in the
10 broadest scope.

11 CHAIRMAN KIPNIS: Dr. Benet.

12 DR. BENET: Kathy, would you
13 differentiate; where in the administrative
14 structure do people stop being eligible for
15 this? I mean, are Center directors eligible
16 for this also?

17 DR. ZOON: Yes.

18 DR. BENET: So it's everyone within
19 the Agency?

20 DR. ZOON: That's correct. That's
21 correct. You can be an individual scientist
22 just doing bench research and have no
23 administrative or management responsibilities

1 or you can be a Center director. It really
2 depends on the qualifications of the candidate.

3 CHAIRMAN KIPNIS: Any other comments?

4 (No response.)

5 CHAIRMAN KIPNIS: If not, thank you
6 very, very much, Dr. Zoon.

7 SUBCOMMITTEE ON FDA RESEARCH

8 REPORT AND DISCUSSION

9 CHAIRMAN KIPNIS: We'd like to now go
10 on to what is the major element for the Science
11 Board's consideration today. I'd like to make
12 just a few general comments.

13 One is that ever since the formation
14 of the Science Board, issues of major concern
15 which were enunciated very early and
16 particularly supported by Dr. Blout was the
17 effort to evaluate and improve the quality as
18 well as spectrum of science in the FDA.

19 Every presentation made to us from the
20 most senior official, that is, the Commissioner
21 of the FDA, to every Center director and every
22 other administratively responsible person,
23 always introduce the comments to the FDA by

1 saying this is a science-based regulatory
2 agency.

3 Implicit in those comments was the
4 importance of science, presumably reflecting
5 both legislative fiat as well as executive
6 recognition of the importance of science
7 quality.

8 A major effort of this Committee, with
9 the assistance of Dr. Blout has been to
10 evaluate and to encourage any activity which
11 would improve both the quality, the capacity to
12 retain high-quality scientists within the
13 system and recruit high-quality scientists to
14 the system and to, in essence, emphasize the
15 critical importance of science within the
16 agency keeping up with the extraordinary
17 advances of sciences from a broad spectrum of
18 input relevant to the Agency's review and
19 responsibility.

20 The subcommittee that was formed and
21 given its charge by Dr. Friedman, the Lead
22 Commissioner, which I've never known whether
23 it's the Led Commissioner or the Lead

1 Commissioner --

2 (Laughter)

3 DR. FRIEDMAN: Led. Led.

4 CHAIRMAN KIPNIS: -- was clearly
5 defined in terms of asking an extraordinarily
6 distinguished group of people to give
7 consideration to the organizational structure,
8 budgetary considerations, the spectrum of
9 science, and how the administration of that
10 science could be more effective in terms of the
11 quality of the product, as well as the impact
12 it has on regulatory decisions.

13 I'd have to say that that Committee
14 has done really an extraordinary job. It
15 reflected a broad spectrum of input by
16 individuals with considerable governmental
17 experience, academic experience, and industrial
18 experience.

19 Dr. Korn has done a remarkable job.
20 Knowing the individuals involved, one is
21 dealing with a highly educated, highly
22 sophisticated, highly individualistic group of
23 individuals and to be able to come up in a

1 finite period of time with a cohesive document,
2 I think is a major accomplishment of
3 leadership.

4 Of course, I may make an aside, having
5 been dean at Stanford is an excellent precursor
6 training program to accomplish that goal. That
7 may reflect academic competition but it's also
8 a reality. Being a dean at a major teaching
9 medical institution today is great training for
10 how you, in essence, get coagulation of such
11 individual talents into a report.

12 So we welcome Dr. Korn to present the
13 report to the FDA Science Committee.

14 DR. KORN: Thank you. Thank you very
15 much, David.

16 I don't have any slides, so if you
17 don't mind I'll do it from here.

18 I know that the draft document has
19 been distributed to the members of the Science
20 Board but I am also cognizant of the fact that
21 this is an open meeting and that there are many
22 people in this room who have not seen the
23 documents, so in presenting this report, I'm

1 going to deal in some detail with at least
2 portions of the document.

3 The introductory comments that I was
4 going to make have been made elegantly by
5 Dr. David Kipnis. Thank you.

6 I once heard an interesting definition
7 of a faculty member, which I've always
8 remembered. It is: "A faculty member is
9 someone who things otherwise."

10 (Laughter)

11 The Committee that was put together,
12 as Dr. Kipnis has noted, is really an
13 incredibly distinguished and diverse group of
14 individuals, but every one of them is a
15 fiercely independent thinker, and we did, as
16 Dick Setlow indicated, previously, with the
17 group on toxicology, conduct a very large
18 amount of our business through the Internet,
19 through E-mail.

20 E-mail has a wonderful characteristic.
21 Conversation, I think, is often a reflection of
22 ego modified by super ego. E-mail is ego
23 heavily influenced by it.

1 (Laughter)

2 One of the advantages of that is you
3 get to the point pretty quickly. And when
4 people don't agree with something, you don't
5 have to beat around the bush a lot to find out
6 about it.

7 In any event, we were charged about a
8 year ago with a fairly elaborate set of tasks
9 that are in the report in Attachment D. The
10 roster of the Committee is Attachment A.

11 In dealing with this task, the
12 subcommittee interpreted its mission very much
13 as Dr. Kipnis has summarized. Namely, how can
14 this agency's regulatory review and decision-
15 making processes continue to be informed at a
16 time of remarkably rapid scientific advancement
17 by the very best and most up to date scientific
18 information available.

19 The report outlines how the Committee
20 set about its task.

21 I wish to emphasize one feature of
22 that process, and that was, under a strict
23 pledge of confidentiality, we solicited and put

1 from everybody at the FDA, and we received
2 about 100 letters from staff across all of the
3 centers and functions which, as a rule, I would
4 say, as a whole, was very, very thoughtful,
5 carefully presented, and all demonstrated a
6 deep passionate commitment to this Agency and a
7 concern for its well being.

8 The Committee read those letters
9 carefully and paid them close heed.

10 Now, to the business at hand:

11 From the very beginnings of this
12 Agency, that is, in its predecessor forms
13 intramural research, scientific research, has
14 always been a feature of the regulatory
15 activities of this agency in accord with its
16 commitment to the principal of science-based
17 regulation.

18 In Appendix D, there's a kind of a
19 brief summary of some of that history which I
20 was able to develop with the invaluable help of
21 Susan Homire, who has been an invaluable
22 executive administrator, if you will of this
23 process, and the archive service of the Bureau.

1 But back in 1996, an organization
2 called the Bureau of Chemistry and Department
3 of Agriculture was set up, one of its earliest
4 actions was to create a dedicated food research
5 laboratory.

6 Now, of course, much of this activity
7 at that time was the safety and purity of
8 foodstuffs so they set up a dedicated food
9 research laboratory and, in addition,
10 encouraged its field analytical laboratories,
11 to mount active research programs and
12 analytical methodologies and to publish the
13 findings of their work, both to enhance the
14 quality of the regulatory program and to
15 advance the state of knowledge of the
16 discipline.

17 The group discussed at length the role
18 of science in the agency in these times. In
19 these times of scientific advancements and in
20 these times of budgetary stress and to firms
21 unanimously that high quality programs of
22 intramural scientific research are essential
23 components of the FDA science base and are

1 critical for supporting in a scientifically
2 sound and rigorous fashion the regulatory
3 decisions made by the agency in discharging its
4 mission to promote and protect the public
5 health.

6 The intimate proximity and interaction
7 of cutting-edge scientific research with review
8 and regulatory activity is probably more
9 important today than ever before given the pace
10 of advancements in all of the foundational
11 scientific disciplines, biomedicine, material
12 science, microelectronics, information
13 technology, and others.

14 Moreover, these scientific
15 accomplishments are intimately coupled, more
16 than ever before, with equally rapid
17 translation into new and complex materials and
18 technologies for diagnosing, treating, and
19 preventing disease, and promoting health.

20 We believe that a strong and well
21 managed intramural research program programs
22 the foundation for creating a climate of
23 science and a climate of scientific

1 communication within the FDA that enhances the
2 ability of the agency to recruit and retain
3 high quality scientific staff to address
4 existing regulatory issues and anticipate
5 future problems and to keep pace with rapidly
6 emerging complex, cutting-edge technology, and
7 respond in a timely, flexible, and competent
8 manner, to new initiatives and regulatory
9 needs.

10 We think research-based, internal
11 expertise enhances the agency's ability to seek
12 out and critically evaluate external scientific
13 input and it creates a platform from which
14 Agency staff can productively interact with
15 external scientific expertise and especially
16 that from within the regulated industry as
17 respected, knowledgeable, and impartial
18 colleagues.

19 We considered and debated fairly
20 intensely whether or not the majority of the
21 scientific research needs of the agency might
22 be met in some new scheme from extramural
23 sources in a more cost-effective or efficient

1 manner that would meet criteria of timeliness,
2 competence, and freedom from conflict of
3 interest, a very, very important consideration,
4 obviously, and decided that that was not a
5 viable argument or a viable approach for the
6 agency.

7 Now, what about the current state of
8 affairs? The Subcommittee believes that the
9 Food and Drug Administration presently lacks a
10 culture of science and a culture of scientific
11 communication.

12 That is, an environment that promotes
13 scientific discourse and interchange and makes
14 scientists feel that they are integral and
15 respected members of the agency staff.

16 Such a culture is essential for
17 nurturing high-quality cutting-edge science.

18 The existing intramural scientific
19 research programs across the centers are
20 inconsistent in quality and mission relevance,
21 and science management practices are generally
22 poor.

23 The quality of electronic information

1 technology in the FDA is uneven, which hinders
2 both intra-agency and extra-agency
3 communication within and among the scientific
4 community.

5 The extent of scientific communication
6 and the sharing of data and human as well as
7 physical resources within and between centers
8 and with extramural scientists, both in
9 government, academia, and industry, are
10 generally inadequate.

11 This leads to an inefficient use of
12 resources, duplication of efforts and
13 expertise, and a serious sense of frustration
14 among the scientists and especially, and most
15 worrisome, among the cohort of younger
16 scientists who still retain, I might tell you,
17 a deep passion and enthusiasm for this Agency,
18 which must not be further trammled.

19 The Committee believes that the
20 excessive compartmentalization of the Agency is
21 presently structured with relatively
22 autonomously operating centers, is not
23 supportive of first class science and impedes

1 the creation of a sound environment for science
2 by fostering bureaucracy, internal politics,
3 duplication of effort, and obstruction of
4 communication and of efficient use and sharing
5 of resources.

6 This organizational structure has not
7 promoted uniformly high-quality science and
8 impedes the implementation of agency-wide
9 policies and procedures necessary to support a
10 consistently high standard of mission-related
11 scientific accomplishment.

12 In this time of rapidly evolving
13 knowledge and technology, there is a demand for
14 a nimble, responsive organization. Nimble and
15 responsive.

16 The Agency as presently structured
17 does not meet this criterion.

18 The decreasing Agency budget is of
19 overarching concern. There is general awareness
20 and, in fact, appreciation of the fact that in
21 times of constrained resources, the Agency must
22 take particular care that its mandated
23 regulated responsibilities are competently

1 discharged, yet, there is a widely held
2 perception among agency scientists that the
3 research programs do not have strong advocacy
4 at the highest levels of Agency leadership and
5 are, therefore, frontline targets for
6 curtailment or elimination as discretionary
7 resources decline.

8 The group believes strongly that
9 starving the Agency's base of intramural,
10 scientific expertise, must inevitably,
11 inevitably compromise the quality of review and
12 regulatory activity.

13 Moreover, times of budgetary
14 constraint demand an even higher quality of
15 scientific management to assure that limited
16 resources are invested in scientific themes of
17 the highest priority and not dribbled across
18 centers and programs in inadequate amounts that
19 only leads to waste, inefficiency and high
20 opportunity costs.

21 Finally, the Committee recognizes that
22 the FDA cannot possibly encompass internally
23 expertise in all areas of relevant science at a

1 time of such rapid advancements in science and
2 technology. Moreover, it is illogical to
3 attempt to maintain a large research
4 organization in anticipation of all major
5 issues that may arise.

6 Consequently, there is a need for the
7 Agency to be creative in supplementing its
8 intramural capabilities with new approaches to
9 interchange with external sources of scientific
10 expertise.

11 We did not believe, do not believe,
12 that the Agency is currently making the best
13 possible use of such external scientific
14 resources.

15 Now, I will get to the
16 recommendations.

17 In thinking about how one might
18 suggest and approach to correcting the
19 deficiencies described in the previous section
20 of the report, the subcommittee was sensitive
21 to the complexity of the Agency's organization
22 and mission and also cognizant of the Agency's
23 dilemma in confronting a continually increasing

1 burden of challenging regulatory tasks with a
2 budget that is not only constrained but has
3 actually been decreasing in real terms in
4 recent years.

5 We tried to find an approach that we
6 thought could address the identified problems
7 and significantly improve the environment for
8 science with the least disruption of the
9 Agency's formal organizational structure.

10 And, although we made no attempt to
11 obtain a cost analysis of the proposal that
12 I'll present momentarily, we did believe that
13 proposed consolidation of management and
14 upgrading of performance of scientific
15 intramural scientific programs, can lead to
16 budget savings from improved deficiencies and
17 from the elimination of existing duplicative
18 center functions and substandard research.

19 If the Agency, If the Agency were
20 working with an adequate budget base, we
21 believe that the proposals we make could be
22 implemented to a very large extent through a
23 reallocation of existing agency resources.

1 But, given the reality of an
2 inadequate budget base, incremental funds will
3 likely be necessary.

4 The approach chosen by the Committee
5 calls for the establishment of a virtual
6 science center, a virtual science center, which
7 I think is appropriate, since we are
8 essentially a virtual committee, to be
9 responsible for the management, coordination,
10 and oversight of all scientific research
11 activities of the Agency.

12 This "Center", in quotes, would be
13 headed by a newly-appointed chief scientist of
14 the Food and Drug Administration who would be
15 situated within the Office of the Deputy
16 Commissioner for Operations of the FDA.

17 This proposal is intended to create an
18 Office of the Deputy Commissioner of Operations
19 that would be shared by the Deputy Commissioner
20 and the Chief scientist of the Agency as
21 collegial partners.

22 The recommendation is deliberate and
23 it's meant to send to FDA and departmental

1 administration, as well as the intramural and
2 extramural scientific communities, an
3 unambiguous signal of the importance of this
4 high-level administrative positioning to the
5 subcommittee's intent.

6 The subcommittee believes that the
7 implementation of such a virtual science center
8 can effectuate the desired changes and the
9 scientific climate and create a new scientific
10 ethos by establishing a true community of
11 scientists and of scientific resources across
12 the Agency that, although transparent to Center
13 barriers, will be accessible to all Centers in
14 support of their regulatory responsibilities.

15 Now, clearly, the success of this
16 proposal rests squarely on the stature and
17 credentials of the person selected to fill the
18 position of chief scientist.

19 The Committee believes that the
20 appointee must be an outstanding scientist of
21 high national standing to be recruited by an
22 open, competitive national search that actively
23 seeks out candidates from academe, industry,

1 and government.

2 Appointee must have exceptional
3 scientific leadership abilities and
4 demonstrated management skills with the vision
5 and capacity to create an intramural scientific
6 enterprise of consistently high quality,
7 respected by and interactive with the external
8 scientific community, and committed to
9 providing dependable, timely, and effective
10 support of the Agency's mission.

11 The responsibility of the chief
12 scientist is to create a nimble, responsive
13 organization that consistently brings the best
14 possible science to bear on regulatory review
15 and decision making.

16 The person will be an advocate for
17 science and research at the highest level
18 within the FDA and by delegation from the
19 Commissioner represent FDA in the highest
20 councils of science in the federal government.

21 The chief scientist will be
22 responsible for developing and implementing
23 policies and procedures to ensure the highest

1 quality of FDA science in support of the
2 Agency's mission by fostering the cooperative
3 participation of research personnel with review
4 staff and regulatory decision-making and by
5 integrating regulatory review and scientific
6 research staff and functions to the maximum
7 extent possible.

8 The chief scientists will facilitate
9 and foster scientific communication and
10 cooperation at all levels within and between
11 FDA centers and make special efforts to nurture
12 and improve communication and interaction with
13 the external scientific community.

14 The chief scientist will be
15 accountable for the consistently high quality
16 of research across the agency through
17 establishing and implementing agency-wide
18 standards, policies, and procedures for
19 recruitment, conversion, and promotion of
20 scientific research personnel, regular external
21 peer review of scientists and scientific
22 research programs, and regular assessment of
23 the management of research in the FDA centers.

1 Now, for some specific thoughts about
2 implementing this recommendation, let me turn
3 to a few specifics.

4 One is the chief scientist would
5 oversee recruitment of all scientific research
6 personnel in consultation with the Center
7 directors and, to this end, will establish
8 agency-wide policies and procedures for
9 recruitment by a process that's openly
10 advertised nationwide and scope and competitive
11 for all permanent appointments.

12 The chief scientist must authorize
13 recruitment and hiring of all scientific
14 research personnel and ensure the commitments
15 of time and resources made as incentives for
16 recruitment are honored.

17 The chief scientist will establish and
18 monitor mechanisms that ensure that each
19 research scientist regularly participates in
20 reviews and/or serves as a consultant on
21 regulatory and review issues.

22 We think it's very important. This is
23 not a proposal to establishment and enclave of

1 science divorced from the day to day regulatory
2 mission and responsibilities of the Agency and
3 an important task of this chief scientist
4 person will be to assure that there is a close,
5 ongoing relationship and interaction and
6 contribution of the science with these
7 regulatory processes.

8 It's also important for the chief
9 scientist to foster the professional
10 development of research scientists by a variety
11 of mechanisms, including, when appropriate,
12 collaborative programs of education and
13 research with the external scientific
14 community.

15 I would make a comment about this
16 objective, and that is, while we certainly
17 recognize that scrupulous avoidance of conflict
18 of interest is essential to the integrity of
19 the FDA, some of us at least on the
20 subcommittee are concerned that current
21 interpretations of conflict of interest
22 regulations and policies impede important
23 collaborative interactions between Agency

1 scientists and colleagues and industry and
2 academia to the detriment of the Agency.

3 And scientists who cannot adequately
4 communicate with one another are like plants
5 that have neither light nor water. They die.

6 And this is a very serious issue
7 that -- now, clearly, one is not about to
8 overturn the conflict of interest statutes and
9 regulations of the federal government but
10 there's got to be some attention paid here to
11 find ways within those limits and boundaries to
12 enhance the dialogue between the intramural and
13 extramural scientific communities.

14 With respect to promotions, the chief
15 scientist will establish, implement, and
16 improve policies and procedures for promotion
17 of all scientific research personnel;

18 Will approve promotions upon
19 recommendation of a Committee of inter-center
20 and external scientists with endorsement by the
21 Center director.

22 The chief scientist will participate
23 in regular periodic review of Center directors,

1 in conjunction with the Commissioner and the
2 Deputy Commissioner for Operations.

3 The point of this is to make clear
4 that nurturing a climate of science that
5 conforms to Agency policy, procedures, and
6 missions, is the responsibility of every Center
7 director and should be an element in his or her
8 performance evaluation.

9 Now, of particular importance, we
10 believe that the chief scientist, in
11 consultation with the Deputy Commissioner for
12 Operations and the Center directors, should
13 develop and FDA science and research plan that
14 represents the thinking of the Agency and will
15 provide a mechanism for prioritizing and
16 accomplishing the research needs of the Agency.

17 The chief scientist, in consultation
18 with the Center directors, is responsible for
19 the conduct of all scientific research program
20 reviews to ensure conformity with Agency-wide
21 policies and procedures, as well as their
22 quality and relatedness to Agency mission.

23 Such program reviews should take place

1 at regular intervals and review teams should be
2 composed of intramural researches and reviewers
3 as well as extramural experts.

4 The chief scientist, in consultation
5 with the Center director, is responsible for
6 ensuring follow-up of program review
7 committee's recommendations.

8 I want to make reference to one other
9 recommendation in this portion of the report,
10 which I think is important, particularly
11 important.

12 That is, the chief scientist, in
13 consultation with the Center directors will be
14 responsible for the initiation, continuation,
15 termination, translocation, or consolidation of
16 all scientific research programs within and
17 across Centers, as well as the outsourcing of
18 research programs to extramural research
19 organizations, that is, an authority for make
20 by decisions, where appropriate.

21 To this end, the chief scientists will
22 determine, in consultation with the Center
23 directors, whether any proposed new scientific

1 research program should be located intramurally
2 or extramurally and, if intramurally, where, in
3 which Center?

4 Now, to try to manage this rather
5 daunting task of expectations, the Subcommittee
6 believes that the chief scientist must have
7 broad budgetary oversight authority to empower
8 the position. And, therefore, we recommend
9 that the chief scientist have oversight of the
10 entire scientific research budget of the
11 Agency.

12 That is, the Centers retain primary
13 responsibility for developing budgets, their
14 budgets, but budget planning and development
15 must involve active participation by working
16 scientists, both researchers and reviewers.

17 Prior to submitting their proposed
18 budgets to the Commissioner, Center directors
19 must review them with the chief scientist who
20 will have approval authority for all scientific
21 research programs.

22 This review will focus on quality,
23 mission relatedness, duplication, or redundancy

1 with other intramural programs, and whether the
2 programmatic objectives could be better met
3 elsewhere in the Agency or extramurally.

4 There's a brief concluding statement
5 with the report, and I just want to touch on
6 the last piece of it and repeat a comment that
7 I made a short while ago.

8 The Subcommittee respects the
9 complexity of the Agency and the severe
10 difficulties it faces at a time of increasing
11 demand, regulatory demand, and tightly
12 constrained budgets.

13 In such times, it is tempting to adopt
14 the seemingly straightforward response of
15 putting more and more resources into review and
16 regulatory activity and progressively
17 diminishing support for intramural scientific
18 research, but at a time of unprecedented
19 advancements in science and technology and in
20 equally unprecedented rapidity at which those
21 advancements are being translated into new
22 medical products that were imaginable a short
23 time ago, the dependence of the Agency on the

1 very best contemporary science to inform its
2 regulatory activities and decisions is also
3 without precedent.

4 Accordingly, starvation of the base of
5 intramural research, of intramural scientific
6 expertise, will inevitably compromise the
7 quality of regulatory performance.

8 The presence in the Agency of a robust
9 high, quality program of scientific research
10 provides the essential foundation for sound
11 regulatory policy and performance and ensures
12 that the Agency will continue to be well
13 positioned to carry out its statutory
14 responsibilities to protect, promote, and
15 enhance the health of the American public.

16 Sound public policy demands no less.

17 Thank you, Mr. Chairman.

18 CHAIRMAN KIPNIS: Dr. Korn, that was a
19 superb report, and I'm sure the Committee is
20 very appreciative of your efforts.

21 Two members of that Subcommittee are
22 in attendance today, Dr. Robert Langer and
23 Dr. Flossie Wong-Staal, and I wonder if they

1 had any comments they would like to add to Dr.
2 Korn's presentation before we open the report
3 to the discussion by the Science Committee.

4 DR. WONG-STAAAL: No. I think the
5 report really distills all of our discussions
6 and consensuses, recommendations.

7 CHAIRMAN KIPNIS: Thank you.

8 DR. LANGER: I second that. I think a
9 lot of time was spent on it, and I think it
10 covers everything that was discussed quite
11 well.

12 CHAIRMAN KIPNIS: I would like to
13 open, then, this discussion for the time being
14 for general discussions by the Science
15 Committee, after which we will probably break
16 for lunch and then return to continue
17 discussions and invite public comments at that
18 time, as well as other discussion.

19 Other members of the Committee?

20 DR. HEARN: Thank you very much,
21 Dr. Korn. I enjoyed very much reading the
22 report.

23 I was also interested in the Appendix

1 that gave the historical perspective and, as
2 you pointed out, the need for scientific
3 leadership at the FDA has been recognized at
4 the FDA for some time. I was interested in the
5 last sentence of the Appendix in which you
6 tried to explain why in the past the
7 recommendations, although they were
8 enthusiastically embraced, were never
9 implemented.

10 I wonder, you mentioned that you had
11 not, the subcommittee did not cost out this
12 proposal, but you said that you expected that
13 it would require some incremental funding.

14 I guess what I'm trying to get is is
15 how optimistic should we be that this will be
16 implemented at this time? And do you have a
17 sense of the ball park in terms of the
18 incremental funds? Even though you didn't do
19 the analysis, do you have some idea?

20 As Elkan pointed out earlier, I've
21 been on the Committee for quite a long time,
22 and I think that we very much would agree, if
23 all of us had been participating in the

1 subcommittee, we would have come to the same
2 conclusion, so I think we, at least speaking
3 for myself, I'm enthusiastic about the
4 directions that you are recommending, but I'm
5 wondering whether there's something different
6 now that should give us more optimism?

7 DR. KORN: Ruby, you've put your
8 finger on it very accurately.

9 I have to tell you that, if we'd had
10 the history before we started --

11 (Laughter)

12 -- I'm not sure that the Committee
13 would have had the enthusiasm in putting in the
14 amount of effort and thought that they did. We
15 have not costed it.

16 We didn't have a way of costing it
17 within the purview of our deliberations, but we
18 do have a sense that there are opportunities of
19 consolidating activities and functions that are
20 now distributed quite widely around the Agency
21 and in all the Centers that could lead to some
22 reallocation of resources and creating this new
23 function.

1 And we don't call for the creation of
2 a new bureaucracy. I mean, this is supposed to
3 be a lean office that is essentially an
4 integrater or a matrix organization, if you
5 will, rather than some new castle arising on
6 the horizon.

7 On the other hand, it's very hard to
8 read the newspapers or read science magazines,
9 News and Commentaries sections. The item that
10 was in the magazine probably a month or so ago,
11 about some issues around the PDUFA fees and the
12 threat that that might pose to the CBER group,
13 in particular, without feeling that some strong
14 advocacy and some battling within the
15 administration and the Congress is going to be
16 necessary to mitigate that problem and give
17 this a chance of succeeding.

18 I mean, we all recognize that the
19 Agency cannot turn its back on mandatory-
20 required activities and say, no, we don't
21 choose to do that because we choose to do
22 something else.

23 On the other hand, we think that the

1 objective is important enough that it's worth a
2 fight, but I don't know what the odds are on
3 winning that fight, and that's an honest
4 answer.

5 CHAIRMAN KIPNIS: Other comments?

6 Dr. Benet?

7 DR. BENET: I also enjoyed the report
8 and agree with it. My problem, Dr. Korn, is I
9 was trying to think if I could think of a
10 scientist that would want to take this job.

11 (Laughter)

12 Because what you outlined is no
13 science. I mean, this is an administrator
14 dealing with lots of regulatory, trying to get
15 people to work together.

16 Is there such a person that's going to
17 do this?

18 Do you think, realistically -- do you
19 envision this chief scientist continuing
20 science? Is he going to have his own
21 laboratory?

22 DR. KORN: Not necessarily. But, I
23 mean, I think I'm not in this field, as I told

1 the Subcommittee at our very first meeting.

2 As a previous investigative
3 pathologist, have never done drugs, so I've had
4 no dealings with the FDA.

5 There were people, I know, for
6 example, who had come up to industry, who are
7 extraordinarily respected for their ability as
8 managers, a very respectable, very robust
9 scientific programs.

10 It's a matter of taste. It's a matter
11 of skill and understanding, where the
12 opportunities are and where the talent is, and
13 having the right network so that you can get
14 the best advice you can bring to bear on a
15 problem.

16 I think that's what building strong
17 scientific organizations require anyway. Most
18 builders are not, themselves, spending a lot of
19 time working in the lab.

20 CHAIRMAN KIPNIS: I'd like to address
21 the issue that Dr. Benet brought up, in good
22 part, in academia. The problems of many of the
23 major centers has been that for decades people

1 in the scientific academe have looked down
2 their nose at administrators, only to find that
3 by the time you get to the 2nd and 3rd
4 generation of such devised administrators, you
5 have very parochial views that have impaired
6 the further development of academia.

7 Now, these are critically important
8 positions, and there are many major directors
9 of major pharmaceutical firms who have had
10 outstanding scientific careers.

11 Like Roy Vagulo (ph) says, an example
12 of an individual, there are others; George
13 Hitchings, another classic example. But there
14 are also people in academia that have reached
15 the stage of career where they also would like
16 to have an imposition and be able to impress or
17 alter how activities are going on.

18 There are research centers,
19 institutes; there are a host of people, which
20 means that search committees have to broaden
21 the population they look at for potential
22 attraction to this position, but I think that
23 can be done.

1 Indeed, there are former deans --

2 (Laughter)

3 -- who have done this. By the way, I
4 must point out, David and I have known one
5 another for a long time, and it must have been
6 20 years ago when he visited as a consultant to
7 Washington University.

8 I introduced him to my wife at dinner,
9 and she asked him, "What were you before you
10 were dean?" And his response was, "Happy."

11 (Laughter)

12 She remembered that, and I brought it
13 to his attention just recently. That was a
14 very distinguished career as an experimental
15 pathologist with a major impact in the
16 evolution and development of institution. So I
17 think that's very important.

18 I might also address the word
19 "history". The word "baggage" came up earlier
20 in the course, and history is a baggage. Let
21 me express myself in very candid terms.

22 We have had before this committee
23 major administrators in the FDA who were

1 unsympathetic to having young investigators go
2 to scientific meetings and would bring up the
3 issue of conflict of interest because the
4 scientific meeting happened to take
5 contributions from industry. I don't know what
6 scientific meetings don't nowadays take that.

7 There is every trick of the trade that
8 a good administrator and bureaucrat can use to
9 blunt the acceptance of anything. We see that
10 at medical schools, we see that in teaching
11 hospitals.

12 So I do think that's a baggage that
13 has to be done. That means that the
14 directorship of instituting this kind of
15 activity has to be very strong, has to have a
16 clear view of where he or she is going but, at
17 the same time, has to have a cogent sense of
18 reality that sensitivities inevitably have to
19 be used, but that should not, in essence,
20 divert it.

21 The Committee has done a fabulous job,
22 I think, in formulating a number of elements
23 that I personally find attractive, and I'd like

1 to eventually hear public comment on them as
2 well as those from Dr. Friedman and Dr. Blout.

3 One is the issue of culture. Culture
4 in the FDA presented to this group over the
5 last three years has been a mixture. There are
6 those who are outstanding scientists who feel
7 frustrated and yet are devoted to the
8 regulatory responsibilities of this agency and
9 also to quality science.

10 Those are people that deserve support.
11 Usually many of them are senior who would like
12 to have a broader involvement, and I think they
13 have to be selected out.

14 But it addresses the issue of culture.
15 There is a culture in this agency that will use
16 every trick to sustain the status quo. They
17 will use legal terminology.

18 If you remember our introduction to
19 conflict of interest, I asked the question of
20 the HHS lawyer: "Is conflict of interest
21 defined exclusively in financial terms?" His
22 response was no.

23 I then said: "Well, let me give you

1 two hypothetical questions. One is a new
2 genetically-designed see is presented for
3 review.

4 The official responsible for final
5 action has a spouse that is an organic farmer,
6 an editor of an organic magazine, generates
7 substantial income.

8 By the way, I kept this gender
9 neutral. I used the word "spouse." Will that
10 official recuse himself or herself from
11 reviewing that product because of conflict of
12 interest?

13 If you remember the legal response
14 was, "I'm not prepared to answer that
15 question."

16 The second question was: "If a drug
17 has an adverse reaction, which has political
18 implications, or some other toxic activity, but
19 is clearly defined for use for a different
20 purpose and so specified in labeling.

21 The official reviewing that has a
22 spouse who is a major individual in pro-life
23 considerations, lectures extensively and,

1 indeed, is paid for presentation.

2 Will that individual recuse himself or
3 herself from final review processes? The legal
4 response, you may remember was, I'm not
5 prepared to answer that question. The only
6 thing he was prepared to answer was whether we
7 could take a donut and coffee for less than 12
8 bucks on a video.

9 That's what bothers me because there
10 is that context. It's not that conflict of
11 interest is not an important issue, we face
12 that daily in our lives. And in every
13 instance, you may recall, we've always said,
14 public disclosure, honest disclosure, is
15 absolutely right, and some people will say,
16 there's a conflict of interest, others will
17 not, but at least it's publicly disclosed and
18 intelligent people should comment.

19 I would suggest that one of the
20 impediments to the introduction of this is not
21 that this recommendation, these
22 recommendations, don't really have major, valid
23 considerations, but that it could be lost in

1 bureaucratic apathy.

2 I would like, somehow or other, for
3 this report to be not only supported well but
4 enthusiastically supported and disseminated in
5 a fashion which hopefully will, in essence,
6 catch the eyes of many involved in basically
7 formulating policy.

8 The other aspect of this report that I
9 found very gratifying was the recognition that
10 science and technology is a critical element in
11 decision-making and that those who make
12 decisions don't have the discretion to use
13 science at their will or at their desire but
14 must use science in making decisions, and then
15 acknowledge if decisions are made which are
16 contrary to science, that they so be notified
17 and that there are political expedients as to
18 why a decision is made.

19 I would wager, in many instances, the
20 political decision won't be made, but it is up
21 to the FDA to involve. It's not that it's the
22 only consideration, but it's a very important
23 one.

1 The last comment would be that I
2 really appreciated in that report the issue of
3 nurturing. That is, not only nurturing top-
4 notch science but top-notch regulators. It
5 takes years to develop the kinds of skills
6 needed to make complex decisions such as the
7 regulators and the FDA have to make.

8 It is not easy. They meet all sorts
9 of pressures, from external sources as well as
10 internal sources.

11 So that nurturing an inquisitive mind,
12 the essential of science, is critically
13 important.

14 So I've had my say, which makes me
15 feel better, too.

16 But I would like now to recognize that
17 this discussion is now open for public
18 involvement. I would like, at some point,
19 toward the conclusion, to call upon both Dr.
20 Friedman and Dr. Blout to comment, but maybe we
21 could open up, until lunch hear, discussions
22 from the public, who ever wishes to make the
23 comment.

1 DR. HEARN: David, while they're
2 getting their hands up, I would like to ask you
3 a question, because it seems to me I opened by
4 looking at the issue of the extent to which
5 funding is an impediment, and you've introduced
6 another set of issues independent of funding.

7 If they are severe as you're saying,
8 it seems to me that needs to be incorporated
9 here in some way because the implications are
10 very different in terms of what needs to be
11 done.

12 If it turns out the incremental
13 funding is not that much and easily retrieved
14 from some of the activities that Dr. Korn
15 suggested, then that's not an issue.

16 It may have been an issue in the past
17 but it's not an issue, and more the environment
18 and the lack of motivation to move ahead might
19 be the issue, and there are different
20 strategies that you'd use to overcome that.

21 So it's important to understand what
22 the impediments are.

23 CHAIRMAN KIPNIS: Doctor, my response

1 is, I think we should, but I don't think that's
2 the responsibility of the Subcommittee's
3 report. I think that's the responsibility of
4 the Science Committee after they've voted to or
5 not to accept the report of the Subcommittee,
6 but then how do we then use that report in an
7 affirmative, effective way.

8 Not in a pejorative manner, but in an
9 effective way to not allow what has been past
10 history to recur or at least discourage the
11 recurrence of past history.

12 Would the rest of the Board members
13 agree?

14 Suppose I start on my right. Please
15 use the microphones to identify yourselves.

16 PUBLIC COMMENTS

17 MR. SHERMAN: My name is Glen Sherman.
18 I'm in the Div of Antiviral Drug Products in
19 CDER.

20 One of the things, since I've been
21 working at FDA, I notice there's two different
22 kinds of models of research. In the Center of
23 Drugs, it's very much a review process where

1 laboratory is de-emphasized, and in Biologics
2 it's very much research oriented.

3 I have good friends in Biologics who
4 are spending a great deal of time at the lab
5 bench, and reviews are kind of integrated into
6 the process, whereas my colleagues in Drugs,
7 basically spend almost full time at the
8 computer screen doing reviews.

9 I'm just kind of curious as to what is
10 considered the best model for a reviewer. What
11 should an FDA reviewer consider as the most
12 appropriate use of time? Is it a mix of these
13 two?

14 How does one bridge the gap between
15 these two different models? Is there a middle
16 ground that one can achieve?

17 This is a great debate within the FDA.
18 It's either you're on one side of the fence or
19 the other. Some people think that FDA
20 shouldn't be doing research at all, and others
21 think that, well, we should just be doing
22 research and no review.

23 I'd just like to have comments of

1 perhaps Dr. Korn or others regarding this.

2 CHAIRMAN KIPNIS: Dr. Korn, Dr.
3 Langer, Dr. Flossie.

4 DR. WONG-STAAAL: I think that this is
5 an issue we discussed extensively, too, and I
6 think the overall view is that there should be
7 a balance but integrated between basic type of
8 research and research relating to the
9 regulatory process more directly.

10 The balance doesn't necessarily have
11 to be on the individual level, it's really at
12 the Agency level that there should be balance.
13 But there also should be communication and
14 integration so that the reviewers can also take
15 advantage of the researchers in terms of
16 information and expertise and so on.

17 DR. KORN: I think that we did, as
18 Dr. Wong-Staal has said, struggle with that
19 one, because we were aware that there were some
20 rather polar extremes in how this matter is
21 currently being handled.

22 I think there are some reality tests
23 that have to be put on any answer, and it may

1 be that having an entire agency replete with
2 mixed research scientists/reviewers, is simply
3 a physically and financially delusory concept.

4 It may be that having different kinds
5 of integration across the different pieces of
6 the Agency would be a best way of accomplishing
7 the balance, or it might turn out that more of
8 the scientific investment should go into
9 research scientists who spend a serious amount
10 of their time doing science and are available
11 as a team of expertise for interaction with
12 reviewers across an appropriate range of
13 problems that fall within that resource
14 scientist's knowledge and capability.

15 But we didn't try to write a
16 prescription of one size fits all from the
17 information available to us.

18 MR. WILSON: Thank you. I'm
19 Jim Wilson. I'm with Resources For the Future,
20 which is a think tank here in Washington.

21 Let me say that I am here to indulge
22 my interest in this topic of how research is
23 organized and managed and not just speak on

1 behalf of RFF, which is an independent, not for
2 profit, non-ideological, and broadly supported,
3 non-opinionated, organization.

4 (Laughter)

5 What I would like to do is ask your
6 indulgence to share with you a couple of
7 experiences from my time at the Monsanto
8 Company.

9 About 20 years ago, I managed a
10 process much like this Committee report in
11 which we reviewed the organization and
12 structure of research with Monsanto.

13 We came up with a number of
14 generalizations, which I think are as true now
15 as they were then that support the findings and
16 conclusions of this Committee.

17 One of them is that, from the
18 management perspective, if there's information
19 that is necessary to the functioning of the
20 organization and can be generated by research
21 and it can't be obtained less expensively
22 someplace else, that that organization should
23 conduct, should carry out and manage the

1 research itself.

2 The implication of that, which was not
3 strictly followed within Monsanto but is
4 largely followed within Monsanto, is that the
5 research is organized at the lowest level in
6 the organization, is managed at the lowest
7 level in the organization that can afford it.

8 The affording is the second principle
9 that we observe, that there is a critical mass
10 that is required. The critical mass is both
11 one of facilities and equipment and one of
12 intellectual capability.

13 In my own experience of research, at
14 one time reporting to me, a research group of
15 four people with roughly the equivalent of two
16 others in bits and pieces. That was clearly
17 too small to function on its own. It was
18 combined within a larger research department
19 that numbered about 60 people and functioned
20 quite admirably at that level.

21 Groups of fewer than about a dozen and
22 a half or two dozen scientists don't function
23 well. So the balance that has to be struck

1 managerially is having the organization be
2 managed far enough down in a large organization
3 so that it can be responsive to the needs and
4 priorities of the organization to which it's a
5 part but large enough so that the problem of
6 critical size can be attained.

7 It seems to me that that's wholly
8 consistent with the observations of the report
9 that FDA clearly is big enough and can sustain
10 and needs to sustain a research enterprise that
11 provides information necessary for its
12 functioning, that perhaps the current
13 organization is not appropriate to satisfy
14 either the needs of scale or the needs of
15 responsiveness and attentiveness to the
16 priorities of the organization.

17 Now, I was interested that the report
18 (unintelligible) organizational structure that
19 is very similar to one that we adopted almost
20 20 years ago this year, as Monsanto had to face
21 the changing environment of government
22 regulation on environmental safety and health
23 matters.

1 The senior vice president at that time
2 created a structure very much like the one that
3 is recommended here in this report. He
4 considered himself the head of the
5 environmental network.

6 That network consisted of a small
7 corporate staff that carried out activities,
8 carried out work that was not, again, cost-
9 effective, for which the scale required was not
10 expected to be done by the individual business
11 unit.

12 He considered the people who were
13 functionally, administratively, and financially
14 in the individual business unit, to be part of
15 that network.

16 He did not control their budgets or
17 personnel. He did annually report to the
18 President and the Board of Directors on what
19 those activities were and what the size of that
20 budget was.

21 Now, I would say that our experience
22 with this network suggests that it's probably
23 not effective to put too much budget authority

1 in and power in the hands of the scientists;

2 That his role, at least in our
3 experience, was much more effective when it was
4 one of persuasion, of being close to the source
5 of ultimate authority and, thus, able to
6 influence decisions but not one where the power
7 resided and especially the budgetary power
8 resided in this, the head of the scientific
9 network of the Agency, as you proposed it.

10 That will probably require some
11 discussion within the Agency, but I would
12 certainly suggest that our experience is very
13 much supportive of the general recommendations
14 that I've heard discussed this morning.

15 Thank you.

16 CHAIRMAN KIPNIS: Thank you very much.

17 DR. WOODCOCK: My name is Janet
18 Woodcock. I'm head of the Drug Center at FDA.
19 I have a couple of general comments I'd like to
20 make.

21 First of all, I think this is a public
22 meeting, and I think it's important for
23 everybody to recognize that this report focus

1 on laboratory science. People are talking
2 science and saying FDA needs more science; we
3 don't manage our science adequately, and so on.

4 I think the report has a lot of merit,
5 however, I think that everyone must recognize
6 that the science is underlying the review and
7 approval of drugs includes statistics, clinical
8 trial, design and analysis, epidemiology,
9 clinical pharmacology, and other sciences that
10 are not basic laboratory sciences.

11 And that there is a tension; even if
12 the Drug Center were funded to perform
13 research, among how much investment should be
14 put into those sciences versus investment in
15 basic laboratory science.

16 I think we are, within the Drug
17 Center, a Center of excellence in some of these
18 disciplines now, despite the fact that we don't
19 have ongoing laboratory research programs in
20 them. In fact, some of them can't have ongoing
21 laboratory research programs because they're
22 not laboratory sciences.

23 I think it's easy to forget this when

1 you talk about science that it's extremely
2 important for drug evaluation, although not as
3 relevant to discovery work, of course, which
4 involves the basic sciences.

5 Now, the second thing I want to do is
6 kind of echo what the previous public speaker
7 said. I've spent a number of years when I was
8 in the Biologic Center, in trying to bring
9 together the laboratory reviewers and the other
10 regulatory reviewers who are involved in
11 reviewing applications.

12 I believe that this is most successful
13 when it's pursued at the local level. It's
14 difficult for me to understand how a chief
15 scientist, how ever well intentioned they might
16 be, especially if they had no regulatory
17 experience, could foster participation of the
18 scientist, the basic scientist, into the
19 regulatory process.

20 It is true that science requires an
21 inquisitive mind, as you said. Regulation
22 requires a disciplined mind, and regulators
23 must learn, scientists involved in regulation,

1 must learn to make those balances. This isn't
2 a study section, and it takes a long time for
3 people to learn that.

4 The only way that I have found that
5 that can be pursued successfully is at a very
6 local level, one on one, the scientists work
7 closely with whatever regulatory group they are
8 assigned to, to have large masses of scientists
9 sort of working autonomously, I think, would be
10 extremely difficult models, although I would
11 certainly be open to it.

12 I think that has to be considered in
13 your recommendations because the further
14 divorced the groups are locally -- and I think
15 that's the problem now, actually, is that they
16 aren't physically collocated and they aren't
17 intimately involved day to day in one another's
18 activities.

19 CHAIRMAN KIPNIS: I think those points
20 are well taken. I would just make a few
21 comments, myself.

22 I never thought of science as being
23 restricted exclusively to lab bench work nor

1 any other scientific areas, and I agree with
2 you.

3 That's why I mentioned the fact that
4 to become a first class regulator, it takes
5 years of skill. It may sound easy, but it is a
6 very difficult issue.

7 The second one, though, I would just
8 deal with; it's very interesting.

9 The comments before at Monsanto, it
10 turns out that the chief scientist at Monsanto
11 is in the office of the president, very similar
12 to what is now recommended.

13 Companies that are going to be at the
14 forward edge of science have to have science
15 presented at the forward edge of financial and
16 political decisions.

17 Actually, if you look at the office of
18 presidents of many companies, many of the big
19 pharmaceutical firms or many of the high-tech
20 firms, you'll find chief scientists now sitting
21 in so-called office of the president, I think
22 to have proximity.

23 The other point that I would make is

1 that the vagaries of influence are tremendous
2 in any big organization, and some science
3 centers or some centers within the FDA may have
4 more favorable and progressive attitudes than
5 others.

6 And, therefore, to a certain degree, a
7 value system has to be institutionalized
8 throughout the entire agency. I don't know the
9 best way of accomplishing that.

10 I would leave it to the Agency to
11 consider how do you institutionalize it and
12 make it wide.

13 But to expect it to be made, I think,
14 is critically important.

15 Any other comments? Any other members
16 of that Committee?

17 David?

18 DR. KORN: Yes, thanks.

19 I wanted to make two comments in
20 response to Dr. Woodcock's points.

21 One of them is there's an appendix in
22 the report, called Appendix C, which is
23 entitled Definition of Terms, and I didn't read

1 it. But the appendix basically says that the
2 term "scientific research" is taken to include
3 both laboratory and non-laboratory
4 investigation that addresses questions of
5 immediate applicability of the regulatory
6 problems, or whatever.

7 Under this definition, scientific
8 research would exclude routine laboratory or
9 non-laboratory testing and analysis using
10 established methodologies but would include the
11 development of new analytical approaches and
12 methodologies.

13 So it's not just wet laboratory stuff.

14 DR. WOODCOCK: Did you evaluate, for
15 example, our epidemiologic research program?

16 DR. KORN: I'm sorry?

17 DR. WOODCOCK: Did the Subcommittee
18 evaluate CDER's epidemiologic research program
19 as part of its --

20 DR. KORN: No. Not specifically, it
21 did not.

22 DR. WOODCOCK: So, although the
23 definition was broad, perhaps the scope of

1 inquiry of this Committee was basically
2 restricted to laboratory research or not?

3 CHAIRMAN KIPNIS: My understanding is
4 you invited everyone in the FDA to make
5 comments. I would suggest that the
6 epidemiological group was concerned they should
7 have been comments.

8 Epidemiology is a tremendous science,
9 more sophisticated than ever, but I would
10 suggest not involved in the Committee is
11 telling you something in your Center that you
12 should pay attention to; namely, if the
13 epidemiology group is concerned, why didn't
14 they send letters or comments, too?

15 I would tell you that they should
16 understand the definition because Dr. Blout and
17 I have been responsible for reviewing the
18 scientific awards of the FDA. We have brought
19 it to the attention of the FDA administration
20 for three consecutive years, has to be clear in
21 their definitions themselves.

22 So it is time that the FDA people
23 began to address those people. It came up

1 three years ago. Superb epidemiologists, mixed
2 with the same thing for laboratory, where there
3 should be two separate ones, I think.

4 We brought that to your attention,
5 too, and you brought it to the attention of
6 others. So that this is what I meant. It's
7 important that the most senior people in the
8 FDA address these questions and that
9 epidemiology is a science.

10 How can we exist? I mean, even the
11 laboratory workers, if they're going to have
12 any application in genetics, need first class
13 epidemiological review.

14 So it is the responsibility of the
15 leadership within the FDA also to bring to the
16 attention of their staff the importance of
17 this. It had nothing to do with definition.
18 That's been an argument for three years.

19 DR. KORN: Let me just go on for a
20 second with Dr. Woodcock.

21 Within 100 letters, roughly, maybe a
22 few more, the letters were distributed across
23 the Agency and there were plenty of letters

1 from CDER personnel.

2 I don't know, now, at least -- I don't
3 know if I did then, but I don't know now --
4 which ones of them may have been
5 epidemiologists or other professionals within
6 the CDER organization.

7 The presence of CDER in the latter
8 file is definite. It was not silent.

9 The second point I wanted to make is
10 that -- I'm not trying to speak for the group
11 now, but speaking for myself, I don't think
12 there's any doubt in my mind that implementing
13 the interactions of research scientists and
14 reviewers is a local management task not
15 something that happens from way out.

16 But I think what can happen is that
17 the expectations in terms of job description,
18 in defining positions for research scientists,
19 make clear that this kind of interaction where
20 some rough guide as to time spent in these kind
21 of interactions and activities would be
22 articulated, so there'd be no doubt about it.

23 But then translating that into

1 effective activity is absolutely, I agree
2 completely with you, at the level of local
3 management.

4 MR. EGAN: I am Bill Egan, from the
5 Office of Vaccines in CBER. I certainly
6 wouldn't argue with anything that was said
7 about the report, but I'm curious, with regard
8 to the chief scientist, you are looking at
9 something of a structure like the NIH, with
10 Varmus as head of the NIH, is that the kind of
11 model that you had in mind?

12 DR. KORN: No, not specifically. We
13 recognize that NIH and FDA are two very, very
14 different organizations, agencies, if that's
15 the right word.

16 The mission of NIH is to do research.
17 The mission of the Agency is to do a variety of
18 tasks that protect and promote public health.
19 We're very cognizant of that.

20 So I wouldn't want to say, at least in
21 my mind, that was a specific way to do this,
22 no.

23 DR. WONG-STAAAL: But from my point of

1 view is that maybe a better model would be the
2 Office of AIDS Research, which coordinates
3 activities related to AIDS, relating to
4 different Institutes, and here you have
5 something that coordinates research relating to
6 different Centers, but it's a centralization
7 and coordination.

8 MR. EGAN: Okay. And I wondered also
9 about the broad budget responsibilities of that
10 one person, but I think several of the others
11 have commented on that already.

12 DR. PECK: My name is Carl Peck. I'm
13 Professor of Medicine and Pharmacology at
14 Georgetown University and Director for the
15 Center for Drug Development Science.

16 I occupied the hot seat that Janet
17 occupies during the years 1987 to 1993. Early
18 in my tenure, being concerned about the quality
19 and relevance of research that was underway for
20 the Center for Drugs, we undertook a zero-based
21 assessment of the quality and relevance of the
22 research, bringing in an outside panel.

23 We asked Bob Scheplein from the Center

1 for Food Safety and Nutrition, to head up an
2 outside panel to review the ongoing research.
3 What we found was a mixture of excellence and
4 mediocrity, relevance and lack of relevance.

5 We took that seriously, made a firm
6 definition of regulatory relevance, research,
7 and redirected the programs.

8 I want to congratulate Dr. Korn and
9 his Committee for getting it right, in terms of
10 understanding the central role that relevant
11 research plays in the daily regulation and
12 protection of public health at the Agency.

13 If I can, I'd like to give you a
14 couple of examples of the kind of role that
15 this research capability can play and then end
16 with a comment about the crisis that I think
17 this Agency is facing because of diminishing
18 support for this research.

19 One Friday afternoon in 1991 I
20 received a telephone call from a colleague of
21 mine at the Naval National Medical Center, Lou
22 Cantilena, describing a young woman who had
23 just recovered from a near fatal arrhythmia in

1 the emergency room, and they observed that she
2 was taking two medicines, Seldane and
3 ketaconazol.

4 He wondered whether or not our
5 epidemiological data base had ever seen those
6 two in association with a fatal arrhythmia.

7 Anyway, I apologize for my
8 articulation. I just got off of a red eye from
9 California, but I thought this was so
10 important, that I should share my views with
11 you despite my sleep deprivation.

12 We queried the data base that
13 afternoon and discovered 17 cases in which
14 these two drugs were associated with a fatal or
15 a near fatal arhythmia.

16 Research, using an existing
17 epidemiological data base, was prompted by a
18 clinical observation.

19 We went over and saw that patient the
20 next morning, the staff from the epidemiology
21 branch, as well as Jerry Collins, who headed up
22 the bio-pharmaceutic research laboratory, and
23 he began work looking at the human drug

1 metabolism, to see whether or not there was a
2 relationship.

3 We had existing research contracts at
4 the time to enabled us to ask Lou Cantilena at
5 Uniformed Services University and LuRay Woosley
6 at Georgetown to track down the mechanism of
7 action of this possible drug interaction.

8 I'm probably telling the choir about
9 this famous story. The Commissioner was on
10 national television within weeks. The CEOs of
11 the relevant companies were in my office,
12 working out the wording for a black box
13 warning, and this episode of ketaconazol,
14 trefenidine, drugs of interaction based upon
15 the inhibition of Sarcum 384 (ph), work that
16 Les Benet pioneered in some of his research
17 work, became a regulatory protective health
18 action, but it was done on short order because
19 we had the resources to do the epidemiological
20 research internally.

21 We have the resources to task our
22 colleagues in academia to track down the
23 mechanism of action.

1 The second instance I'd like to cite
2 is the knotty problem, bioequivalence of non-
3 systemically administered drugs.

4 The '84 amendment charges the Agency
5 with developing bioequivalence standards for
6 systemically available drugs but didn't
7 anticipate with any clarity the problem of
8 topically applied drugs or inhaled drugs.

9 Research program at the Agency that
10 was subcontracted to the Johns Hopkins
11 University successfully developed a
12 bioequivalence test based upon pharmacodynamic
13 equivalence, which is a significant
14 breakthrough that makes the possibility of
15 availability of these non-systemically
16 available generic drugs.

17 The third involves an extramural
18 contract that the Agency has had with the
19 University of Maryland -- this is, again, the
20 Center for Drugs -- to improve manufacturing
21 standards so that many fewer regulatory actions
22 have been undertaken on the basis of new
23 science at the manufacturing level that allows

1 for an improvement of FDA's regulatory
2 function.

3 I believe there's a crisis now,
4 though, because I understand that the budget
5 available to Janet to undertake this work
6 internally and externally is at least two-third
7 down from what it was when I was there, and
8 that's in 1993 dollars. That's not in 1997
9 dollars.

10 Finally, I want to say that I'm aware
11 of several quality scientist reviewers at this
12 Agency because of their perception of a lack of
13 a supportive research environment.

14 I know of one candidate to head a
15 division at CDER that Janet wanted very badly.
16 I knew of his quality. I talked with him last
17 week, and he has told me that one of the
18 reasons he didn't come was because he
19 understood, under the PDUFA restrictions on his
20 shop, that he would not be allowed time to
21 pursue the research that he was doing in his
22 NIH laboratory.

23 The American Society for Clinical

1 Pharmacology and Therapeutics last week, 1700
2 members, scientists that represent academia,
3 industry, and the Agency -- though there were
4 very few agency people there at this one
5 because of restrictions on travel funds -- but,
6 nevertheless, there was a resolution passed,
7 very strongly supporting the continuation of
8 the research at FDA.

9 I'm singing to the choir, I can see.
10 I think it's the Congress that needs to be
11 enlightened.

12 We are aware that there will be
13 hearings this spring in the Senate and the
14 House on reform and on the expenditure of the
15 PDUFA dollars.

16 I want to strongly urge that Dr. Korn
17 or Dr. Kipnis, or this Committee, be
18 represented in those hearings to advocate the
19 central role that research plays in FDA
20 protection of public health.

21 If there's anything that distinguishes
22 this Agency from agencies in the rest of the
23 world, that all look up to this agency, is it's

1 critical review capacity based upon its
2 research quality.

3 There's no other agency that has this
4 capability. Thank you.

5 CHAIRMAN KIPNIS: Thank you.

6 Dr. Zoon.

7 DR. ZOON: Yes. My name is Katherine
8 Zoon. I'm the Director for the Center for
9 Biologics Research, Evaluation and Research.

10 I just want to personally thank the
11 Committee, Dr. Korn and the other members of
12 the Subcommittee, for the thoughtful and
13 excellent job they've done in assessing the
14 role of science in the FDA.

15 This is a difficult challenge. We all
16 understand the financial restrictions currently
17 being placed on the FDA in this area, in our
18 budget as a whole. But I think the ability to
19 do research -- laboratory research, clinical
20 research -- is fundamental in our underpinning
21 of scientific decision-making.

22 If this is not supported, the ability
23 for the FDA to do its job will be severely

1 impacted on.

2 Another point that was made is our
3 nurturing of young investigators. They are our
4 future. If there are no young scientists that
5 wish to come and work at the Agency, we will
6 not have a science-based, decision-making
7 organization in the future.

8 You will never reconstitute that once
9 it's gone.

10 So I guess, in my opinion -- I feel
11 very passionately, as you know -- but I highly
12 support your recommendations.

13 I think the ability to impose a one-
14 model fits all is not appropriate. I think
15 there needs to be diversity in the types and
16 constitution of the research and their
17 integration with the review process, but I
18 would say what is critical is that there be
19 very clear and definite communication between
20 the two and no matter what the model is.

21 Because you do not take advantage of
22 the scientific expertise if they don't interact
23 intimately and you will lose that advantage and

1 value.

2 Now, different models can achieve
3 that. I think we need to be ever present,
4 though, that if the science is to impact on
5 decision-making, that needs to be a key
6 parameter in making sure that happens.

7 So I'm very supportive of that, but
8 whatever model systems are used, and it may be
9 mixed models, that needs to be integral into
10 that process.

11 Finally, I think that having somebody
12 at the highest level of the Agency to be a
13 proponent for research and science in our
14 Agency is absolutely essential.

15 FDA has always, in my opinion, kept
16 its research in the closet, and it really has
17 not really promoted the excellent work that has
18 gone in the Agency that has impacted on major,
19 major decisions, public health decisions, and I
20 think it's time to make that a more definitive
21 argument, and explain to the public and to the
22 Congress the importance of the work that we do.

23 Thank you.

1 DR. WOOSLEY: I'm Raymond Woosley. I
2 chair the Pharmacology Department at Georgetown
3 University.

4 I would like to give you a neighbor's
5 perspective, if I could.

6 I would start by saying that my
7 perspective is very appreciative of the report
8 that Dr. Korn has put forth, and I think it is
9 a very important message.

10 I would also repeat what Kathy Zoon is
11 saying. The FDA gets very few opportunities to
12 stand up and blow its own horn. It's kept
13 under a lot of pressure and it's been under
14 tremendous pressure in the last few years of
15 FDA reform.

16 I came to Georgetown 9 years ago and
17 was very pleased that, at that time, we had one
18 of the FDA reviewers working in one of our
19 laboratories on our PD time. She was there a
20 half a day a week. She came religiously, and
21 she produced data and publications during that
22 time.

23 Over the last nine years, I've had

1 interaction, varying interactions, not all at
2 the bench, but interactions with over 50
3 scientists at the FDA, and they've been
4 productive and they've been rewarding in many
5 respects. Carl mentioned one of those.

6 I think what I would say is, talking
7 to those people who came from the FDA on their
8 own time and participated in research or
9 participated in discussions about research is
10 that they felt that they were, for the first
11 time, participating in the generation of
12 knowledge, instead of being a recipient of data
13 to review, and simply being there to respond to
14 data.

15 And their ability to participate in
16 the generation of knowledge gave them a
17 perspective and awareness of potential faults
18 in the data, of knowing what it takes to
19 generate data, you get a sense of how hard it
20 is to generate good data and where there may be
21 flaws in it.

22 They also gained a prospective on what
23 they could realistically ask of scientists in

1 industry.

2 They would say, "I was working,
3 designing protocols that now I know could never
4 be conducted." And that participation, first
5 hand on research, makes them serve industry
6 better.

7 It makes them serve the public better.

8 I think for that reason this message
9 to call for support the science at the FDA is
10 absolutely essential and it needs to be voiced
11 in Congress. Because I can tell you, people at
12 the FDA feel very much beat on and
13 underappreciated.

14 They're afraid to put forth some of
15 the data and knowledge that they're aware of
16 because of repercussions that might come from
17 that data. That's not a healthy environment.

18 CHAIRMAN KIPNIS: Thank you.

19 Dr. Benet, you had a question?

20 DR. BENET: Yes. I'd like to ask
21 Kathy and Janet and Center Directors and Carl,
22 also.

23 I'm a laboratory that actually trains

1 people that come into the FDA. In Carl's
2 tenure at CDER, some of my post-docs and
3 graduate students that came out of the lab were
4 able to negotiate certain interactions with NIH
5 Centers, in terms of their time and days.

6 My more recent people who have come to
7 the Agency haven't been able to do that. Also,
8 they've left after -- even in my mind -- after
9 a relatively short time.

10 I've just sent a terrific post-doc and
11 a new graduate student who just joined CDER
12 within the last couple of months.

13 But what I'm concerned with, and I'd
14 like to hear your response to these
15 recommendations, because there is a
16 recommendation here that apparently is being
17 agency-wide for the chief scientists, and I'd
18 like to hear how you're going to interact or
19 you could interact or whether this is the
20 problem.

21 It seems Janet was indicating it could
22 be a problem in terms of the taking away of
23 some of the authority that you have, and I'd

1 like you to put that into context of sort of
2 what Carl said: You know, is it now impossible
3 to have these negotiations of bringing people
4 in, that can have a day and a half off a week,
5 and what do you want from us, Janet and Kathy;
6 what do you want the Science Board to do in
7 terms of our interactions and recommendations
8 to implement the help for the Agency in terms
9 of the science area.

10 Can you address some of those?

11 DR. WOODCOCK: I don't have a problem
12 with the Subcommittee's recommendations for
13 chief scientists. I don't know that that
14 addresses the fundamental tension that we are
15 actually facing, and I may take a little
16 umbrage in the fact that perhaps I, personally,
17 am against science or would not foster science
18 or something like that. That's not the issue.

19 As everyone knows, we are under the
20 gun to get our work done. We have had a long
21 history of not getting our work done.

22 And as the administrator of the Center
23 for Drugs, it has to be my primary objective.

1 I have to get funded at a level that can get
2 the work done and do the science as well, if I
3 had some model that would include scientific
4 activity, say a day a week, day and a half a
5 week, whatever it might be, that's 20 percent
6 of a level of effort that isn't going into
7 getting the work done.

8 What I am doing is initiating a lot of
9 efficiencies in the process that I hope will
10 allow us to get the work done in a more
11 efficient manner; but it doesn't help to exhort
12 me to set aside resources for laboratories if
13 we're going to go into a backlog status on our
14 applications.

15 So my belief is if the agency level,
16 if overall the agency is going to support
17 science, they have to make some hard decisions.

18 The scientific endeavor is going to
19 have to be smaller for the agency as a whole,
20 and it's going to have to be decided how it is
21 distributed.

22 And it should be distributed in a way
23 that puts the scientific effort where the

1 scientific questions are.

2 Then you raise the question, what are
3 the major scientific questions facing the
4 agency.

5 Are they epidemiologic, are they
6 clinical pharmacology questions?

7 Where are the greatest risks for the
8 public?

9 Where do we need the greatest
10 scientific minds right now? Those are the kind
11 of discussions that have to be engaged in,
12 because there is no free ride here.

13 DR. ZOON: Yes. To answer your
14 question, I think that the ability for us to
15 give appropriate professional development time
16 is desperately, tried to be incorporated into
17 our programs.

18 With PDUFA-1, and having research as
19 part of that fundamental structure that was
20 able to enhance that level of interaction, but
21 Janet is absolutely right; there are
22 performance outputs that are demanded by
23 ourselves and the public in order to get our

1 work done.

2 But the ability to foster
3 collaborations among institutions and give
4 opportunity for our people is key. Because if
5 you don't have people that are happy in what
6 they're working in and what they're doing,
7 you'll have a very high turnover, you won't
8 have the people with the experience and
9 expertise you need.

10 So it is a management balance in terms
11 of trying to foster that professional
12 development time with the workload of the
13 agency.

14 In terms of collaborations with other
15 outside groups, academia, NIH and CDC, we
16 strongly encourage that in CBER; that is a part
17 of our fundamental interactions that I think we
18 actually rate people on when they get reviewed,
19 is their ability to collaborate with people
20 outside our own organization; and I think that
21 is fundamental for doing the very best job we
22 can.

23 In terms of the Centers' interaction

1 with the chief science officer personally, I
2 think whatever promotes the highest quality
3 science in this organization I will support.

4 DR. FRIEDMAN: I don't want to take
5 much time now, but your question raises some
6 budgetary things I just wanted to spend 60
7 seconds on so that everyone understands the
8 environment in which the Centers and previous
9 leaders of the agency have been operating for
10 the last roughly four or five years.

11 In one sense the agency has been --
12 and this is not a plea for more money; this is
13 history. I've Marandized you now.

14 (Laughter)

15 In one sense, the agency has been very
16 fortunate in that our apparent budget has been
17 straight-lined.

18 That is, whereas other governmental
19 agencies have had reductions, we have had a
20 consistent level of funding; and for that of
21 course, we're more grateful than if it had
22 fallen.

23 However, the real impact of that when

1 one considers inflation, scientific inflation
2 and mandatory pay raises that are built in,
3 means that there is an actual erosion of the
4 discretionary pot of money that they're talking
5 about for laboratory activities, and for travel
6 and for all sorts of other things, of about
7 \$30 million a year.

8 So that over the past three, three and
9 a half years, we have lost close to \$100
10 million in spending. And you appreciate the
11 magnitude of that impact.

12 So when people say that they're
13 feeling very stressed because they have
14 regulatory responsibilities with publicly-
15 expressed goals and expectations, they have
16 desires to foster young scientists, they have
17 needs for laboratory investigation or other
18 forms of clinical science, you understand the
19 pressures under which they're operating.

20 So there has been a very substantial
21 decrease in the discretionary budget for the
22 entire agency that these individuals and their
23 colleagues are operating under.

1 The second thing is that, as with the
2 rest of government, we are decreasing in size.

3 So that roughly two and a half percent
4 per year FTEs are falling; and that's been true
5 for the last three or four years and it will
6 continue for at least the next several years.

7 So the agency is becoming much smaller
8 which, as people talk about increasing demands,
9 you can imagine that's being parsed out to
10 fewer and fewer staff, no matter how qualified.

11 A very large amount of work. You
12 probably understood that, but I just felt
13 setting that out makes the discussion much
14 clearer.

15 MR. PERSHEVSKI: I'm Francis
16 Pershevski, and I'm based at the Gillette
17 Medical Evaluation Laboratories here in
18 Gaithersburg, Maryland. This is a division of
19 the Gillette Company.

20 My comments are twofold; one is to
21 generally support the effort to improve the
22 infrastructure of the FDA to deliver good
23 science.

1 My primary focus is on commenting on a
2 specific need to relate and to work on good
3 scientific efforts in the area of new emerging
4 technologies. Specifically, we are concerned
5 with new methods for toxicological assessment,
6 as most are in the industry.

7 The Gillette Company has an interest
8 in personal care products, cosmetics in drugs;
9 and we have internal programs to develop new
10 methodology for tox assessment, and I'm very
11 happy to see that the subcommittee on
12 toxicology is supporting the overall
13 development of mechanistically-based tests.

14 We support that effort as well, and
15 you can consider the Gillette Company is one
16 interested party willing to work with the
17 agency in developing technologies and
18 understanding the science, and working out good
19 scientific procedures.

20 We certainly don't stand alone; I
21 think there are many interested parties in the
22 corporate arena that would do the same, but who
23 are not represented here today.

1 So again I support the efforts to the
2 Subcommittee on Toxicology, and certainly
3 support the effort to do good science with the
4 agency. It's needed, and I think we in the
5 industry are willing to work with you. Thank
6 you.

7 DR. KRAUSE: My name is Phil Krause,
8 I'm a scientist at CBER. I also do reviews
9 there.

10 I am also a member of a couple of
11 committees, one of which is called CAFDAS,
12 which represents working-level scientists
13 throughout the FDA, and has representatives
14 from each Center.

15 I'm also a member of a similarly-
16 constituted committee in CBER to represent CBER
17 scientists, working level scientists, in
18 discussions there.

19 I'm really speaking mostly for myself,
20 as one who believes strongly in the FDA mission
21 to enhance and protect public health, and also
22 believes very strongly that a high quality
23 science base is critical to doing that.

1 And who further believes, as a
2 scientist who believes that he has some
3 qualifications, that I'm capable of
4 contributing a great deal towards that end.
5 And in that context, would like to strongly
6 endorse the report from Dr. Korn's
7 subcommittee.

8 I think I speak for a lot of working
9 level scientists throughout the agency in
10 saying that I think that the subcommittee did
11 an outstanding job identifying problems which
12 scientists are faced with in doing their jobs;
13 and I also think that the proposal of creating
14 a chief scientist will do a lot, is really a
15 very important step towards ameliorating those.

16 The concern which I have is beginning
17 to be voiced in this forum, I think, which
18 is -- obviously, this ultimate question of
19 "What can one afford?" And obviously, the
20 budget of FDA is controlled by Congress, and
21 despite the best intentions of everybody in
22 FDA, at some point there simply isn't enough
23 money to do an adequate job to protect the

1 public health and enhance the public health the
2 way that our mission says we are to do.

3 So when one is faced with these kinds
4 of fiscal problems, it seems to me there are
5 two responses: One of them is to say "Well,
6 we'll continue to do the best job we can based
7 on these problems," and that certainly is a
8 reasonable response which one ought to do; but
9 the other response clearly has to be to make
10 sure that everybody is aware of the
11 consequences of these decreases.

12 To that end, it strikes me that this
13 report and this committee, especially because
14 the Science Board consists of people who are
15 not themselves within FDA and therefore might
16 not be perceived to have conflicts of interest
17 with regard to what they're saying, can do an
18 awful lot to educate the public, educate the
19 Congress, and really make a push for making
20 sure that FDA really has the resources which it
21 needs to do its job.

22 That strikes me as the only way that
23 ultimately FDA will succeed in promoting and

1 enhancing public health.

2 So I think all of us need to take an
3 active role in educating the public and making
4 sure that whatever can be done to make sure
5 that the FDA budget reflects that need, is
6 done.

7 CHAIRMAN KIPNIS: Thank you very much.

8 DR. BURLINGTON: Hi, I'm Bruce
9 Burlington, I'm the Director of the Center for
10 Devices. I used to work in a laboratory until
11 I fell out of that bad habit.

12 (Laughter)

13 And like everybody else who has
14 spoken, I want to ride my hobby horse here; and
15 that is that I think running science up the
16 flagpole and saying "Do more, go ask Congress
17 for more money" isn't really addressing the
18 management challenge that Mike, that Janet,
19 that Kathy, that I have to deal with. And that
20 is, within the context of the budget we have,
21 how do you allocate resources among competing
22 activities?

23 We spend a lot of time and effort in

1 review work, in compliance surveillance, in
2 enforcement work; and if we really look at
3 functions and we say how do we separate that
4 out, what do we spend out time and effort
5 doing?

6 We spent some time and effort in
7 generating new information in the laboratory.
8 Hopefully that new information is directed
9 towards solving problems relevant to FDA.

10 We spend a fair amount of energy
11 setting direction for industry, telling them
12 what they ought to be doing in order to meet
13 the regulatory standards, and then we spend
14 most of our time and energy in assessing
15 conformance, in saying, Did they meet those
16 standards?

17 In going out and looking and saying,
18 Is the factory producing a quality product
19 because they have quality systems in place?

20 Is the application meeting the
21 standard of safety and effectiveness? Not how
22 to meet it, but did it meet it.

23 So when we look among those competing

1 activities, the developing new information, the
2 assessing conformance and the setting
3 expectations for what people should be doing
4 that we're going to assess conformance against;
5 have we got the wrong mix?

6 Should we be putting more time and
7 effort into developing the information and
8 setting the expectations, setting the criteria,
9 based on laboratory, based on epidemiologic
10 research, and stop doing so much assessing
11 conformance.

12 Should we become much, much smaller
13 and implicitly, in doing so, missing some of
14 the items that we now find when we go to assess
15 conformance.

16 Is that an acceptable tradeoff?

17 Have we benefitted the American
18 public? have we fulfilled our mission if we
19 put more effort into information development
20 and setting criteria, and less into assessing
21 conformance against those criteria?

22 That sort of analysis will be very
23 helpful. Now as in any business, when we

1 assess conformance, there is diminishing
2 returns as you put more and more effort into
3 it.

4 We probably put five to ten times as
5 much effort into assessing conformance as the
6 British or the Japanese do.

7 Should we back off and get closer to
8 the level they're at, in order to produce the
9 resources to have a bigger investment in
10 science?

11 Addressing those sorts of questions I
12 think will be very helpful to those of us who
13 have to deal with the day-to-day management
14 problems.

15 CHAIRMAN KIPNIS: Can I ask a
16 question?

17 Is that the role of a science
18 committee, to assess that? Or is that the role
19 of the managers, to assess it. Is that a
20 regulatory issue? -- I recognize these are
21 complex issues, and one influences the other.

22 DR. BURLINGTON: I think everybody on
23 this Science Committee has had experience with

1 management responsibilities as well as with
2 developing information in the laboratory. I
3 think that if we were simply saying "Who are
4 the best scientists?" We would have pulled out
5 a peer review group and we would have looked
6 and said -- from non-management scientists and
7 said: "Okay, which people are producing good
8 publications?" But that isn't what I thought
9 that this committee was doing for us.

10 I thought they were helping us set our
11 science priorities and our review priorities
12 because of your specific backgrounds.

13 I personally would appreciate your
14 input and recommendation on the issues I just
15 addressed.

16 But Mike's probably got a finer chart
17 of it.

18 CHAIRMAN KIPNIS: The other one is,
19 how do you nurture your replacement in ten
20 years? How do you replace yourself?

21 DR. BURLINGTON: Good question. We
22 all worry about that, it's all part of our
23 program.

1 Where do you find the people that are
2 going to come in?

3 We traditionally have drawn on
4 academic folks as well as people that are
5 homegrown within the FDA system. And you do
6 need a critical mass to achieve that; we
7 recognize it.

8 CHAIRMAN KIPNIS: The level of
9 sophistication as a requirement, takes years to
10 gain the level of sophistication that these
11 top-notch managerial positions.

12 DR. WOODCOCK: I would say, for
13 example, what Carl was talking about, to answer
14 your question, in the science efforts he made
15 at CDER. He recruited a large number of really
16 qualified people.

17 They were assigned to us, but they
18 have come up within the organization. They are
19 being groomed now, and I think your concern is,
20 are we still getting that pipeline if in fact
21 we're having a focus right now on primarily
22 regulatory activities. Because of these, our
23 budget is basically sufficient to perform our

1 review activities, period.

2 So I don't know what's going to
3 happen. Fortunately, we have this pipeline
4 that Carl set up in better times, but we have
5 to look to the future as well.

6 DR. PECK: Carl Peck. I just wanted
7 to yield to Les's comment on the issue of
8 review time and research time.

9 As Janet said, I think there were
10 better times when I was there. I had more
11 discretionary funds, and I had the full support
12 of the commissioner's office, and I didn't have
13 PDUFA.

14 Now, I don't want to -- probably my
15 income will suffer if I get too explicit --

16 (Laughter)

17 -- about the potential evils of PDUFA.
18 It's a terrific legislative incentive,
19 initiative that has enabled the agency to
20 finally meet its own expectations, and the
21 expectations of Congress and the expectations
22 of consumers, sponsors.

23 And Janet had, and Kathy had done a

1 terrific job of meeting those expectations.

2 But the problem is, I believe, that
3 there is such now an overwhelming ethic of "get
4 the work done" under the deadlines and the
5 expectations and the strongly industry-
6 influenced restricted uses of PDUFA funds, that
7 the center directors have less capability to
8 play out their own commitments of work for the
9 research function.

10 I have no question that Janet supports
11 changing some values for research; she just
12 can't afford as much as I could. And if I were
13 to suggest what the committee can do once again
14 this spring, it is to educate Congress, educate
15 potential candidates that are going to be the
16 next commissioner, on this issue so that we can
17 return appropriate level of emphasis and
18 discretion for the center directors to invest
19 in science again.

20 CHAIRMAN KIPNIS: Thank you.

21 We'll have one more report and then
22 we'll break for lunch, and reconvene at 1
23 o'clock.

1 MS. ELISBERG: Hi, I'm Rosalie
2 Ellisberg. I'm a laboratory scientist at the
3 bottom of the chain of command. I'd like to
4 thank the committee very much for the report, I
5 think it's excellent, terrific.

6 You hit on so many points, and as I
7 think has been demonstrated here by the other
8 comments, particularly that there is no real
9 advocate for science. There's no advocacy; we
10 don't have a product that competes with a
11 number of reviews that have to be done per
12 year.

13 And I mean not just money for
14 research, but an atmosphere that encourages
15 reviewers to go to meetings, to read, have a
16 little time to read, consult with lab
17 scientists, and generally think about the
18 scientific issues.

19 When we ask the reviewers to even
20 suggest particular scientific issues, they
21 usually can't do it; they're so involved in
22 just getting through the number of reviews on
23 their desk.

1 So I want to thank you very much.

2 CHAIRMAN KIPNIS: I think at this time
3 we'll break for lunch, reconvene at 1.

4 [Whereupon, at 12:06 p.m., the meeting
5 recessed for lunch.]

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A F T E R N O O N S E S S I O N

[1:15 p.m.]

CHAIRMAN KIPNIS: I'd like to call to order the Science Committee Meeting for this afternoon's agenda.

The first one I'd like to call upon is Dr. Elkan Blout, to comment on the report of the subcommittee, and make any other additional comments he feels are indicated.

DR. BLOUT: My remarks will be brief and personal.

As most of you know, I've been in this job as Senior Advisor for Science for just five years, and have had my ups and downs in terms of feelings about what the future of the agency would be. At this point, it's one of my ups, because I think this report really lays it on the line as to what should be done with respect to science and research and the overall agency forward-looking activities. I hope we're going

1 to hear more about what will be done, soon.

2 I also find that the report emphasizes
3 importantly the role of younger scientists in
4 the agency. They are the lifeblood of the
5 agency, and unfortunately, they aren't always
6 heard. And the report emphasizes that, and I
7 hope it will be heard loud and wide.

8 The two important areas which I am
9 less certain about are (1) What is the next
10 step? It's a great report, but what is the
11 next step? And maybe my friend Mike Friedman
12 will comment on that.

13 The second question I would like to
14 raise is how can we, those affiliated or part
15 of the agency, influence positive legislative
16 action? We've been silent for a long time.
17 Can we start to influence positive legislative
18 action?

19 If we do those two things, then we've
20 made a big step forward. So congratulations,
21 David Korn and your colleagues. Thank you for
22 the report, but it's only the beginning.

23 CHAIRMAN KIPNIS: Thank you, Dr.

1 Blout.

2 I'd like to call on Dr. Friedman, the
3 lead commissioner in the FDA for his comments
4 on the report. I'd be interested in not only
5 his comments in terms of the substantive issues
6 that the report raises, but the various actions
7 that you can take to begin the implementation
8 of some of the major recommendations which the
9 report has proposed.

10 DR. FRIEDMAN: Following Elkan's lead,
11 my remarks will be somewhat longer, and less
12 personal.

13 Everyone has a different view of what
14 this agency says with respect to science. My
15 own view is that this is an agency that aspires
16 to be evermore effectively science-based in its
17 methods and its decisions. And while freely
18 admitting that I am not a laboratory
19 investigator, I do care about that goal and
20 these issues very much.

21 I offered a rather difficult charge to
22 the subcommittee, and the request I made was
23 not an easy one. And so I have to take just a

1 couple of seconds to echo some things that were
2 said before. I want to personally and in this
3 form thank the members of the subcommittee,
4 especially Dr. Korn, who worked very hard under
5 difficult circumstances, to try and synthesize
6 widely disparate views and to come up with some
7 conclusions that really do lead, I think, to
8 some meaningful suggestions for the future.

9 I want to thank the whole Science
10 Board. You all sat through what for me at
11 least was one of the most uncomfortable and
12 dissatisfying meetings that I can recall a
13 couple of months ago, and for your attention
14 and your thoughtful review of the draft that's
15 been given to you in your subsequent actions, I
16 very much -appreciated that. I especially
17 appreciate Elkan's role in this, which has been
18 absolutely central, and Dave Kipnis's role.

19 I want to thank the science staff from
20 within the agency, and Susan has been mentioned
21 on a couple of occasions. I want to just
22 reiterate, her contribution was very
23 substantial. But also Neil and others.

1 And lastly, I want to appreciate those
2 members of the agency who participated, either
3 by writing or in personal discussions, or in
4 other ways with the committee's actions.

5 I've already disclosed that I am not a
6 laboratory investigator; I am a physician, and
7 some would say a fairly simple physician; and
8 so I offer you a simple view: This report has,
9 in my way of analyzing problems, three things.
10 It sets out a certain expectation, a certain
11 given, it then tries to make a diagnosis, and
12 it then tries to offer some therapies. If I
13 may, let me walk through each one of those
14 things separately.

15 The expectation is one that I hardly
16 subscribe to; that science in general and
17 laboratory investigation in particular is a
18 necessary but not sufficient activity for this
19 agency. This report, and the comments that
20 I've heard this morning, underscore the value
21 of high quality scientific thinking and
22 recognize that one very important way of
23 gaining that is to have active laboratory

1 investigators who are at the very top of their
2 profession.

3 You've been careful to say that that's
4 not the only way to do it, and you have
5 recognized the breadth of other kinds of
6 intellectual activity and research expertise
7 within the agency, and again I heartily agree
8 with that.

9 You could have had a different
10 conclusion. I mean, you could have said that
11 this wasn't essential or that there were other
12 ways to do it, or that this might have been a
13 role for the past but not for the future. I am
14 very glad that this independent review has come
15 up with exactly the expectation that I would
16 have asked for.

17 The second thing deals with what a
18 diagnosis of the current condition is. And
19 here again I think that I agree very much --
20 perhaps I would differ in some individual,
21 specific circumstances, but I think in many
22 broad ways I agree -- that is, I have the same
23 view of certain obstacles, certain problems

1 that confront the agency as you do.

2 There is inconsistent quality, support
3 and planning of our laboratory investigations
4 within the agency. There certainly are pockets
5 of excellence, there certainly are programs of
6 excellence; but these are inconsistently
7 identified, inconsistently supported. And I
8 think that at a time when resources are so
9 dear, that we simply can't afford and couldn't
10 afford this.

11 You talk very specifically about
12 inadequate cooperation, or less than ideal
13 linkages; and you point out that both within
14 the agency there's not sufficient
15 collaboration. People can define the word
16 culture in different ways, and you talk about
17 culture; to me the ideal culture of science is
18 a collaboration of minds. Different
19 perspectives, either from the same field or
20 from complementary fields, working on problems
21 and coming up with solutions.

22 I think that we can and must do a much
23 better job of that from within the agency.

1 You also point out something that's equally
2 important to us, to me, which is that there
3 have to be much better cooperation and
4 communication with scientists and scientific
5 bodies outside the agency. You list that as
6 one of the responsibilities, and I think that's
7 -- I thoroughly agree with that.

8 We have relied upon traditional
9 laboratory models, and we are in a
10 nontraditional time; and your report -- and
11 again, I understand this is a sort of
12 administrative rashamon: Everyone hears what
13 they want to hear in what you've said. But
14 what I hear you saying, and I'm saying this
15 publicly so if I'm mistaken, you will correct
16 me. What I hear you saying is that there's a
17 very important and timely need for increased
18 efficiency, for increased integration, for
19 increased linkage, for clarity of vision, for
20 more appropriate planning and for following
21 through on commitments that are made.

22 If in fact that is what you're saying,
23 then again I heartily agree with that.

1 One thing I thing I particularly like
2 about this report as I've heard it is that I
3 like the fact that it is critical without being
4 blameful; that you make what I consider to be
5 very constructive criticisms without saying
6 that it's any particular person's fault or part
7 of the operational structure of the agency's
8 fault. That's really important to me, and I'll
9 tell you why.

10 In my mind, everyone bears some of the
11 blame and no one bears all the blame in this;
12 that to the extent that the agency leadership
13 needs to take a much more vigorous role and a
14 much more effective role in this, I completely
15 agree. In the sense that the Center directors
16 can be more effective in focusing on this, I
17 certainly agree. But you also indicate, at
18 least to me, that individual laboratory
19 investigators need to take real ownership of
20 these problems and to take responsibility for
21 the solutions.

22 To me, if we say that everybody in the
23 agency has this as a priority and then

1 everybody in the agency has a responsibility
2 for fixing it, that you don't point to someone
3 and say "Well, I can't do it because so-and-so
4 won't let me" if we say that we won't tolerate
5 that sort of excuse-making, then it's
6 everybody's responsibility and I think this
7 model, whatever the model is that we want to
8 achieve, this model that you've described will
9 only be successful if there's a widespread
10 engagement on it.

11 I think we really need to improve the
12 environment and to change the way people look
13 at this. That's my sense of what your
14 diagnosis is. The patient is healthy, but
15 there is a serious illness that needs to be
16 addressed, and that with proper remedies, true
17 vigor and true health can be restored. That's
18 my interpretation.

19 In terms of therapy, I think that many
20 of the things that you're proposing are
21 perfectly reasonable, and that my goal in this,
22 my original expectation was that this
23 committee, this subcommittee would formulate a

1 report, that this committee, this larger
2 committee would deal with that report, it would
3 then be passed to me and that I could then pass
4 it on to the commissioner with my endorsement
5 and support and the offer of my help in
6 implementing it.

7 Unfortunately, that chain of events
8 has been broken in a way that wasn't
9 anticipated when I first asked Dr. Korn and
10 other members of the committee to begin this
11 exercise. We don't have a permanent
12 commissioner in place right now. My
13 expectation is that such an individual will be
14 identified if not on board within the next six
15 months or so, I hope less, but I understand
16 these things do take sometimes a considerable
17 amount of time.

18 So some very important parts of this
19 proposal simply can't be implemented at this
20 time. As I've indicated to many of you
21 privately, the idea of having a specific agency
22 spokesman for science in this capacity, in this
23 location, with many of these responsibilities,

1 this is something that I'm very attracted to
2 and that I'm very supportive of.

3 The fact is that I can't see
4 recruiting such an individual right now without
5 a commissioner being on board, because I don't
6 think that would be fair to the individual. I
7 don't think it would be fair to the new
8 commissioner, either, but I'm not likely to get
9 the very best person. Any of you who have
10 served in that sort of capacity know that you
11 can't recruit a chief of a division in a
12 medical school when the deanship is open. You
13 need a certain level of support that I would
14 want that individual to have, not from me,
15 because that individual will have it from me,
16 but from the very highest ranking person in the
17 agency.

18 But does that mean that we should be
19 completely passive about this? My answer is
20 no. I think what I'd like to do is to -- and
21 these are just thoughts and suggestions -- but
22 what I would like to do is if this committee
23 says that this is a report that they wish to

1 endorse, I would begin drawing up now specific
2 names, getting recommendations of people -- I
3 would begin discussions with people. It can't
4 be a formal recruitment right now, but I would
5 like to have a situation such that when the new
6 commissioner is in place that I could go to
7 that individual with ideas, with names, with
8 suggestions, with plans that should that new
9 commissioner say yes, this is what I would like
10 to do, I could then help that new commissioner
11 achieve this.

12 I know that's not as satisfactory as
13 many of us would like, but I think it does
14 serve part of the purpose here. The reason I'm
15 saying this out loud and in this venue is that
16 I would like, then, if this committee endorses
17 this report, to then get names and specific
18 suggestions from you, because this will be part
19 of your responsibility to help me in this.

20 Whether or not this body endorses the
21 report, I still think there are a tremendous
22 number of very good observations in it that
23 have meaning for me, and I think that there are

1 a lot of ideas for restructuring our activity
2 and improving efficiency that I think we need
3 to move ahead with, anyway. I'm not talking
4 about changing the structure of the agency by
5 coming up with some new part of the
6 organization. I'm very attracted to the idea
7 of cross-center collaborations and what Dr.
8 Korn referred to as virtual science within the
9 agency. Of identifying programs, of
10 identifying areas of expertise, supporting
11 those, beginning the process of a thorough and
12 consistent quality review of this kind of
13 laboratory science within the agency.

14 I think there are a great many things
15 that we can do in the agency now to move ahead
16 with this. My own belief is that having a
17 vigorous and effective laboratory activity
18 within the agency serves a very important
19 function: it is not enough and it cannot be
20 complete in itself. I think that our
21 scientists also need to be very ingenious and
22 very flexible about identifying new ways to get
23 scientific knowledge within the agency.

1 Several of you spoke about this earlier; I see
2 that also as a mandate from within this
3 document that collaborations with sister
4 agencies, with academia, with industry, are
5 very important things.

6 I will be happy to answer any
7 questions that you all have for me. Let me end
8 on just one thing: I've specifically, and I
9 don't want anyone here to assume that anybody
10 speaking on behalf of the agency has said "make
11 a plea for a larger budget." That is something
12 that we are not allowed to do. What your own
13 view of what the budget should be is your own
14 view, and obviously to the extent that you make
15 that known, that's your responsibility in a
16 certain way.

17 Having said that, though, I also want
18 to underscore that budgetary concerns are at
19 the very heart of this whole activity because
20 as much as we want to do certain things, there
21 are budgetary realities that drive all of our
22 activities. There is a serious commitment on
23 the part of the administration, on the part of

1 Congress, and a great proportion of our
2 citizenry to reduce the deficit. Government
3 spending is going down. That is something that
4 they are committed to.

5 So if one wishes to have even the
6 preservation of a budget authority in these
7 times, it takes an extraordinary effort. Our
8 job is to use every dollar that we have in the
9 most effective way that we can, and to show
10 ourselves and our harshest critics and our most
11 dear supporters that each dollar that's
12 invested by the public in the public health is
13 used in the best way that we can. This is a
14 trust, this is entrusted to us, we take this
15 very seriously.

16 But these kinds of activities; that
17 is, laboratory research activities, are part of
18 the overall spectrum of things. I very much
19 want to improve it; I'm not going to use an
20 excuse that we don't have the money to do it.
21 What I'm saying is, we will do what we can with
22 whatever allotment we can, but the way we're
23 going to do this is by being more innovative

1 and more flexible, and in that regard, your
2 continued support and your continued input are
3 not just nice or not just something we'd be
4 thankful for -- really are absolutely
5 essential.

6 Let me stop there; I probably have
7 gone on too long, and I apologize.

8 CHAIRMAN KIPNIS: Thank you, very
9 much, Dr. Friedman.

10 Dr. Korn?

11 DR. KORN: I'd like to make a couple
12 of comments, if I may, and I want to preface
13 them by telling I think for the second time
14 today what I told the subcommittee the very
15 first time we met.

16 I come to this with as open a slate as
17 anybody could, having never had an interaction
18 with the FDA, having never developed a drug or
19 device or attempted to seek FDA approval of
20 such, or anything else. So you may call
21 unknowledgeable, uninformed, naive, but I'm not
22 biased.

23 During the course of the last 12

1 months, I've become totally convinced of the
2 centrality of a quality scientific research
3 effort, using the term broadly as Janet would
4 like, I believe. To both the image and the
5 substance of this agency, to delivering to the
6 American public what I think the American
7 public wants. The agency is a good target at
8 the moment for all kinds of people who want to
9 damage it or curtail it, perhaps.

10 On the other hand, I don't think the
11 American public wants disasters in their foods,
12 drugs, devices and cosmetics. And I think that
13 if it came to a bottom line question, a simple-
14 minded question to 250 million people about,
15 "Is that what you want to see happen in this
16 country?" The answer would be a resounding
17 "No."

18 Now having said that, I think that
19 it's a critical time because the budget is so
20 vexing, in that if this board and if some
21 leadership of the agency does believe that the
22 substance of the subcommittee report has merit,
23 that some steps need be taken now to signal

1 that acceptance or endorsement and to take
2 steps to begin implementing some of the
3 recommendations or moving in steps toward that
4 now.

5 Recognizing that there's no
6 commissioner and recognizing that it may take a
7 while to do that, I say that because I'm
8 personally convinced, from talking with many,
9 many of the scientists and reading a lot of
10 letters, that there is a morale problem in the
11 agency, and I think that some of the best young
12 people, as Dr. Blout and others have said, are
13 really troubled as to whether there's any
14 future for them in this place. And I don't
15 think that waiting is going to help them. I
16 think that a signal needs to be sent that's
17 very clear and very unambiguous.

18 I'm not sure of the best ways of doing
19 that. But I'm wondering whether -- and I offer
20 this as again, a naive suggestion, if the
21 Science Board were so moved to suggest to you
22 that some kind of an implementation advisory
23 group be set up from the Science Board or under

1 the aegis of the Science Board that would have
2 membership on it that would like to try to work
3 with you to initiate those pieces of this
4 direction that you think are tolerable within
5 your overall responsibility, and at least tell
6 the scientific community of the agency "Yes, we
7 really are going to take this seriously, and we
8 really do think there are some opportunities
9 for strengthening these programs even at a time
10 of budget adversity."

11 Now we can't --

12 DR. FRIEDMAN: Let me just interrupt
13 you to say, I can't tell you how much I would
14 welcome that, generally, and appreciate your
15 willingness to serve on it, specifically.

16 DR. KORN: I'm not looking for work.

17 DR. FRIEDMAN: I know you're not.

18 It's such a good idea, though.

19 DR. KORN: You know, I've also lived,
20 as you know, in a lot of administrative
21 institutions in my life, and I think there are
22 times when you've got to put some substance on
23 the table behind the words, otherwise the words

1 tend to drift off and people forget them, and
2 -- look, I also want to say one other thing,
3 Mike, and I think you said it beautifully:
4 That the report is critical, but not blaming.
5 And I don't think anyone on this committee, and
6 I'll say I certainly do not doubt the sincerity
7 and the motivation and the commitment to this
8 agency that every center director has. I
9 mean, I don't know that any of us would want to
10 be a center director in this agency right now,
11 given the strains and stresses that they're
12 under. I think that they do a tremendous job.

13 We did not, certainly in any way
14 intend in this report to label them as "bad
15 people" or anything; far from it. I don't know
16 that anybody would want to have your job right
17 now, either, as a matter of fact, for the same
18 general reasons.

19 But even though everybody's a good
20 person, there's something missing. The center
21 directors aren't doing it. You're not doing
22 it, at least to date you haven't be able to,
23 and something does need to be done, I think.

1 DR. FRIEDMAN: If I may, with the
2 scientists -- I really think this goes
3 throughout the entire agency; and that those
4 concerns -- need to be shared by everybody.
5 And sitting where I do right now, I think
6 ultimately the responsibility and the criticism
7 is mine, unless I make changes and things. And
8 I accept that.

9 DR. KORN: Criticisms are on your lap,
10 although not directed at you.

11 DR. FRIEDMAN: Right. It's absolutely
12 appropriate.

13 DR. KORN: That's the luck of the
14 draw.

15 DR. FRIEDMAN: Sure. That's the way
16 it should be.

17 DR. KORN: Thanks, David.

18 CHAIRMAN KIPNIS: Any other comments?

19 Members of the Science Board -- well,
20 the members of the committee also are members
21 of the Science Board. Anyone else wish to
22 comment?

23 DR. LANGER: I guess I might just have

1 a question -- I'm not sure if anyone can
2 necessarily answer it; but clearly the issue
3 comes up that by and large the consensus that I
4 see is that people think there's a lot of good
5 in the report. The broader issue is how do you
6 get that report implemented, or will ten years
7 from now, if we look in the last appendix,
8 about what's been done over the last 40 years
9 every time this has happened before, nothing
10 has happened.

11 So I think it somehow seems very, very
12 important that something be done. I don't know
13 if it should just rest on your shoulders; I
14 don't know if there's some publicity that
15 should be given to this, or what the right
16 thing is to do, but it would probably be good
17 to get suggestions from people on the Board or
18 people in the audience, people at the FDA, as
19 to how to make this happen.

20 DR. FRIEDMAN: Let me deal with that
21 for just a second, because it wasn't just an
22 attempt to be artful that I described a
23 diagnosis and then a therapy.

1 I think that to the extent that
2 everybody agrees with the diagnosis, action is
3 called for. I could easily imagine a new
4 commissioner coming in looking at this and
5 saying "Yes, I agree with these concerns, but I
6 would solve this an entirely different way."
7 And that would be the prerogative of that new
8 person to do that.

9 I can't commit to you all and say that
10 absolutely this will be followed through,
11 because that's outside of my control. What I
12 can say, though, and what I'm committed to, as
13 long as I'm sitting in my Deputy for Operations
14 capacity is that there are things that we can
15 do, there are things that we should do, and
16 there are things that I am prepared to do to
17 begin to address these problems.

18 Now again, if we separate what, the
19 solutions that are proposed in this document
20 from what the problems are, there are a lot of
21 -- I think the activities that are proposed,
22 the solutions that are proposed that we can
23 follow through on, and again I'm perfectly

1 prepared to do that.

2 I think there are other things that we
3 can do that are not listed in this report but
4 would get us toward that same goal, where input
5 from both the scientists internally, the
6 leadership internally of the agency, but also
7 some sort of an advisory activity of people who
8 care and are knowledgeable outside the agency
9 would be very useful in doing that.

10 It would be totally unconvincing for
11 me to say to you, "Rest assured, this will be
12 taken care of." I can't do that. I don't have
13 the budget authority or the administrative
14 authority to do that. What I can do, and I
15 understand that this is a very weak substitute
16 for what I'd really like and what you'd really
17 like, is to say to you that I am personally
18 very committed to this. I initiated this
19 activity, I saw value for this activity. I
20 would not have done that if I weren't prepared
21 to see it through.

22 There's nothing here that surprises
23 me. There's nothing here that shocks or

1 dismays me. These are serious problems because
2 we're in a time of scientific subtlety and
3 complexity and budgetary subtlety and
4 complexity, but these are things that we can
5 deal with. I'm prepared to do that, but I
6 can't assure -- you know, your question is
7 going to hang in the question after this
8 meeting is adjourned, and it's the question to
9 ask. How do we know any of this is going to be
10 translated?

11 DR. LANGER: Let me phrase the
12 question slightly differently. I think it's
13 not a question of, I'm sure you'll do whatever
14 you can and I think that that's great. Let me
15 just give an example of a suggestion that was
16 made before, and maybe there's other
17 suggestions that could be done.

18 Carl Peck mentioned that for example
19 there's going to be some congressional
20 hearings. In other words, it seems to me that
21 what needs to be done to help you is to get --
22 and I'm just sort of saying this; maybe people
23 don't agree. Some additional public or

1 congressional awareness of these issues, so
2 that there will be some support if you do try
3 to do that.

4 In other words, I don't think it can
5 just necessarily happen from within; that's
6 just my one man's opinion.

7 DR. FRIEDMAN: I understand. And you
8 understand that if agency people don't comment
9 on that, it's because that's a decision that
10 you all have to make.

11 We have an obligation to show the
12 Congress and the public and everybody that we
13 are as effective and efficient an organization
14 as we can be. To the extent that the case is
15 made that scientific activity, laboratory,
16 statistical, epidemiologic, whatever it is to
17 the extent that that's a crucial part of our
18 role as a public health promoter and protector,
19 then it's part of the general package.

20 We are under intense scrutiny, but I
21 am extremely proud and extremely happy with
22 much of what the agency is doing; and that's
23 something for you all and other people to

1 decide.

2 CHAIRMAN KIPNIS: Dr. Hearn?

3 DR. HEARN: I agree with Dr. Korn that
4 it's important at this time that something
5 happened that would be visible and continue the
6 momentum. And in light of the difficulty, as
7 you say, of trying to recruit the kind of
8 person that you would like to.

9 So I just want to support the notion
10 of the formation of a subcommittee that could
11 be advisory to you, as you think about steps
12 that you can take in the meantime. And I think
13 your suggestion of beginning to pull some names
14 together and informally talking with people
15 about the position would also lend credibility
16 to the notion that we're going to move forward
17 with something substantive. I think that would
18 be very important.

19 CHAIRMAN KIPNIS: I'd like to make a
20 comment. One is that usually chronic illness
21 has a long history; and people when they're 30,
22 when they're 50 percent overweight can't say
23 that they didn't have warning when they turned

1 65 and begin to have angina and pain, or
2 arthritic complaints in their knees or other
3 kinds of chronic illness.

4 So what came about as an analysis by
5 the subcommittee of certain areas of deficiency
6 are not totally attributable to budgetary
7 restraints.

8 DR. FRIEDMAN: That's right.

9 CHAIRMAN KIPNIS: They reflect, in
10 essence, certain philosophical approaches.
11 Much of the body politic that evolved that is
12 still present within the agency. Some is not
13 there, some have had renaissance and
14 revelations, but the fact is it's still an
15 agency that has a history and a people. And
16 part of the concerns I think that are being
17 expressed is if the report, not necessarily all
18 of its detailed therapeutic approaches, but if
19 an analysis of the current illness is correct,
20 what signs can we then anticipate that can be
21 introduced to recognize that the agency is
22 going to address these problems; that they will
23 not go away by just maintaining the status quo.

1 I think that's critically important.

2 The second issue is that he signs have
3 to be more than just verbal; they have to be
4 associated with actions. You have to see a 50-
5 year old now willing to walk two blocks for
6 three weeks, and then increase it to three
7 blocks, increase it to four blocks, but also
8 that there has been a weight loss associated
9 with that. There has to be some evidence over
10 a period of time that this report is being
11 taken seriously, and not just verbally. I
12 think that's important.

13 The third is, if the accepts this
14 report in terms of its diagnostic
15 appropriateness, it seems to me highly unlikely
16 that anybody will be recruited to assume the
17 commissioner position who has significant
18 differences in whoever it is' views with at
19 least this element of what the Science
20 committee has dealt with.

21 If it does, then I think the Science
22 committee can exercise public disclaimer about
23 what's going on. So I think that I appreciate

1 the restraints under which you and the other
2 elements of the agency have to operate. But I
3 would suggest also that there are clear-cut
4 activities that can be undertaken, which are
5 substantive, and furthermore to send a message
6 to the younger people throughout the system,
7 whether they be the future regulators per se or
8 future lab leaders, et cetera, that there, too,
9 is an acceptance by the agency that their
10 growth and development is critical if the
11 agency is going to be always on time.

12 I wonder if you'd comment on that.

13 DR. FRIEDMAN: Absolutely. Several of
14 you have made the point, and I've tried to
15 respond affirmatively, but let me do so in a
16 way that's not mistakable. You're saying that
17 it's very important for us to move to concrete
18 actions that demonstrate a commitment to
19 improving the scientific climate and culture of
20 the agency. I completely agree with that.

21 Now what those should be, I could
22 think of several, if I were writing up this
23 list by myself, but I think one of the values

1 of what's been discussed here is that working
2 together, we can come up with things that will
3 be concrete examples, not as mere symbols, but
4 what you start to do is to overcome a certain
5 inertia and move in a certain way. I strongly
6 agree with that, I very much do.

7 I think it's important not just for a
8 symbol of hope for younger or older or
9 intermediate aged scientists within the agency,
10 it is also a demonstration that business as
11 usual for everybody is not what we're going to
12 do.

13 Now why do I feel so sure that this
14 can be successful? The reason is, if you look
15 at other processes within the agency, which
16 have traditionally been criticized as being
17 inflexible, outdated, inefficient, and where
18 people publicly said there was no chance they
19 would change, that there have been dramatic
20 changes in other parts of the agency. How we
21 review new products in virtually every one of
22 the centers, how we look at the ways in which
23 we carry out inspections or enforcement

1 activities. Every other part of the agency has
2 been in the midst of a major revolution, a
3 major re-engineering -- and there are objective
4 facts to point to that.

5 I'm quite convinced that this agency
6 can do that when it focuses on it; and I think
7 one of the concerns is that this topic, this
8 area has not been of sufficient visibility to
9 be focused on, and that what we're doing, by
10 the subcommittee's activity and by subsequent
11 actions, is to raise that to the same level as
12 some of the other things that the agency wants
13 to do.

14 I am really very confident that the
15 agency can accomplish that.

16 CHAIRMAN KIPNIS: Elkan, do you have
17 any other comments?

18 DR. SCHWETZ: Dr. Kipnis, I'd like to
19 make a couple of comments.

20 I think the report being approved and
21 accepted by the agency at this time can have an
22 enabling effect. Because there are a number of
23 things in the report that we have been talking

1 about that this report helps to reinforce, that
2 there's another group of outside people who see
3 the importance of some of these activities, and
4 even in the absence of a new commissioner, the
5 absence of a chief scientist, the absence of a
6 handful of FTEs to throw at this to make it
7 work real easily, there are still a number of
8 things that we've been talking about that are
9 reinforced her that I think the report can have
10 an enabling effect on.

11 I could give you a couple of examples:
12 The emphasis on the interface between the
13 reviewer and the researcher, the fact that we
14 don't have those connected well enough. We
15 don't talk to each other enough to compare
16 notes on what the real research needs of the
17 agency are. We have researchers doing what
18 researchers think are important and we have
19 reviewers whom we don't talk to enough to know
20 what they would need to have to do the review
21 job better. So we can work on that interface.

22 We can proceed with efforts to
23 coordinate the research planning and the

1 cooperation across Centers more thoroughly than
2 we have before. It's clearly reinforced in
3 this report, and I think the comments here will
4 have an enabling effect for some of us to move
5 forward and develop that further. The
6 accountability of the research by the
7 researcher, the accountability of the research
8 by a center director, by the agency in general.
9 I think all of those are things that we can
10 work at now that will not be counterproductive
11 activities today, fearful that a new chief
12 scientist or a new commissioner will change the
13 direction of that.

14 So I think there are some things that
15 the report will help to enable.

16 CHAIRMAN KIPNIS: Any other comments
17 by members?

18 If not, is there a move to accept the
19 report of the subcommittee?

20 (Moved and seconded.)

21 CHAIRMAN KIPNIS: Is there any need
22 for further discussion of that issue before we
23 take a vote?

1 [No response.]

2 If not, all in favor vote "aye."

3 [Voice vote]

4 CHAIRMAN KIPNIS: Let the record show
5 unanimous vote in favor.

6 Now for a limited period of time, I'd
7 like to bring up for the committee's
8 discussion, this report goes to the FDA;
9 nevertheless, it is a public report. All
10 meetings have been held in accord with the
11 sunshine rule, even when it's not sunshiny
12 outside.

13 Are there any suggestions that we
14 should consider about, in essence, the
15 distribution of this report to aid its
16 effectiveness and to be of assistance to the
17 FDA's leadership?

18 There has been comment with respect to
19 the report either being distributed to or sent
20 to key individuals in the legislative group
21 that are involved in FDA issues and
22 consideration; the problem is, first of all
23 people frequently read and determine what they

1 want to read and determine, even in written
2 paper unless certain explicit comments were
3 made or discussions undertaken.

4 There have been discussions about
5 appropriate distribution to scientific outlets,
6 and to key science editor outlets for
7 accomplishment. Remember, Dr. Korn clearly
8 made it evident that the issue was not to be
9 identified in terms of being critiques; it was
10 to bring issues of the generic sense that merit
11 consideration and for which there is
12 enthusiasm. But I'd like to hear comments on
13 this so that we can be influenced by what to
14 do.

15 DR. BLOUT: I'd just like to ask Mike
16 one thing: Is it possible that the agency
17 itself, through its Office of Legislative
18 Affairs and through its public relations group,
19 could undertake, in collaboration with the
20 science board, the distribution of this report
21 promptly, so it would have maximum effect?

22 DR. FRIEDMAN: Let me answer your
23 question by saying my preference would be

1 something slightly different. My preference
2 would be that this report, together with an
3 actually concrete implementation plan of
4 actions that can be taken over the next six
5 months makes a much nicer package than simply
6 having the concerns laid out in that regard.

7 The reason I do that is, exactly the
8 concerns that have been raised here: In the
9 past, the agency has not always been very
10 sensitive to critiques or concerns; and over
11 the last say three, four or five years,
12 increasingly the agency has shown that it does
13 respond in very substantive ways to critiques
14 with objective evidence of improvement.

15 The basis for every one of those has
16 been a sort of formal plan that's been laid
17 out; time-wise, responsibilities, and what we
18 can do. Recognizing that there are things in
19 this report that can't be done right now, I
20 wouldn't want this to be seen as some sort of
21 vacuous approach -- as Bob or somebody says,
22 it'll be the next line on that list. My
23 concern is that it would merely be seen as that

1 unless it's linked to -- we say Okay, what will
2 we do? Not What can we do. We can do a lot
3 of things; what will we do over the next six
4 months to positively address and improve the
5 environment.

6 I think that we can begin to craft
7 that pretty quickly. That's my preference. I
8 understand that people can do other things with
9 it. I just wouldn't want this to be seen as
10 merely the next line on that list of failed
11 opportunities. To the extent that you and I
12 and Bern and the center directors and others
13 who are deeply committed to this, can make this
14 different than that, we're going to do so.

15 DR. BLOUT: I'd answer you, Mike: I
16 think it would be very good to do it that way,
17 but there's also this time line. And since
18 this now will be a public report, what can we
19 do to help the perception of this report be
20 positive rather than negative?

21 DR. FRIEDMAN: I'm not sure I know the
22 answer to that, and I'm certainly not trying to
23 manage this. I've heard things today that I

1 would hope the public would hear. I've heard
2 a deep commitment. After careful analysis, not
3 just a reflex: "Oh, science is good" -- but a
4 very thoughtful examination, a rather probing
5 examination of how different models for doing
6 science within the agency, and then the
7 conclusion after a lot of very careful thought
8 and discussion by this subcommittee, that there
9 was the need for internal science, but it had
10 to be of the very highest quality, it had to be
11 mission-relevant, and so on and so forth.

12 Restating that, I think, is a very
13 important thing -- not coming from the agency
14 where it might be misperceived as being self-
15 serving; that's not what I intend here; but by
16 very critical outside people who have only a
17 vest interest in what's best for the country.
18 And that's what this board stands for.

19 There are things that I think have
20 been said in the report, have been said by
21 people in discussion here that lead to a
22 positive set of conclusions, a positive
23 outcome. And granted that these are

1 unpredictable and difficult times, real
2 commitment that you all continue to want to
3 work collegially with us in coming up with a
4 better model.

5 DR. WONG-STAAAL: First out of
6 curiosity, I don't know if support of science
7 in the agency is even a determinant in the
8 choice of this new commissioner. Isn't it
9 likely that we may even get a new commissioner
10 who doesn't agree with the given or diagnosis,
11 as you put it? And taking some action now,
12 sending a strong message out to the agency or
13 to the Congress or whatever, would that help
14 make an impact on the decision?

15 DR. FRIEDMAN: I'll try and answer it
16 but I can't, because I can't really full
17 understand the perverseness of how things get
18 decided. Or what the criteria are.

19 It's not inconceivable that a new
20 commissioner wouldn't agree with this; that's a
21 possibility. And as disappointing as that
22 might be to those of you on the committee,
23 that's a possibility. My own hope is that the

1 new commissioner would care about science in
2 the agency and he or she might not necessarily
3 agree with the particular remedies that are
4 proposed here, but would have equally good or
5 perhaps even better approaches that they might
6 want to take.

7 All I can say is, I think there's an
8 awful lot that we have control over in a day-
9 to-day way, and that mu usual belief about this
10 is that when someone comes in and inherits an
11 enterprise that is successful, that they are
12 really loathe to change that. And when
13 somebody inherits something that isn't so good,
14 they look at all different ways to do it.

15 To the extent that the agency, in
16 every aspect of what we do; science --
17 regulatory and other things, to the extent that
18 the new commissioner inherits an agency that is
19 somewhat better than the agency that exists
20 now, all of us in the agency will be very
21 happy. And I think it's less likely that that
22 new individual will want to change things.

23 So what I'm suggesting is that if we

1 can get started and do some things that are
2 producing better science, or saving money, or
3 that are seen as more efficient and effective,
4 that that person will take ownership of that.
5 That's as it should be.

6 DR. KORN: I think I understand the
7 difficulty, Mike, that you're in, in a time
8 when the commissioner's job is open, there's a
9 lot of politics out there, and nobody really
10 knows who or how quickly that job will be
11 filled.

12 I want to make a comment that's a
13 personal comment; but I think that maybe the
14 whole committee might agree with it. I don't
15 think this can be fixed entirely from
16 withinside. And although it may be that over
17 the near term the best that can be done is to
18 work with what you have within the agency to do
19 what you can do, and I certainly applaud that.

20 I think it would be a terrible mistake
21 and a terrible misreading of the committee's
22 judgment to believe that without some major
23 change of the kind recommended, that

1 establishes within the agency a very senior and
2 very strong and very respected and articulate
3 advocate for science, with enough power --
4 using the 'P' word -- enough power to implement
5 or see to it that some of these mechanisms are
6 changed and improved, it will not happen.
7 That's my prediction, and it will be another
8 paragraph in Appendix D, for some future
9 committee.

10 Now if you look at the history, Mike
11 -- and again, this was an interesting research
12 project for me because I had no idea about any
13 of this before I started. The frequency of
14 these efforts is really -- the frequency is
15 really quite short. It isn't that there was a
16 committee in 1910 and then in 1930 there was
17 another one, and in 1955 -- these things are
18 like a few years apart, which is not a happy
19 sign. It says to me that a well-intentioned,
20 thoughtful effort is made, and very quickly
21 sinks without a trace below the waves, and then
22 a new commissioner is appointed or a new
23 secretary of the Department is appointed and

1 said "Hey, we've got to look at that again."
2 So there's a kind of a, a very frequent short,
3 short time frame between these things.

4 That says to me that whatever this
5 disease is, it can move quickly. No, that's
6 not the word. The recommended approach has a
7 short half-life.

8 DR. FRIEDMAN: It's a sort of
9 administrative winky-bok.

10 DR. KORN: Well, the recommended
11 approach has a very short half-life. And it
12 either is seized and implemented or addressed
13 early, or it really decays very, very rapidly
14 and sinks; and I think that that's a real
15 danger. And I think that without in
16 any way misreading the difficulties that you
17 have because of the circumstances of the agency
18 that you can't do anything about right now,
19 that if you misread the central fact that an
20 external force is necessary of the sort
21 outlined here, I think you're really making a
22 bad misreading of the entire report.

23 DR. FRIEDMAN: David, I don't think --

1 I'm not misreading that. What I'm saying is
2 what's possible now and what's not. The
3 easiest thing would be to say "Oh, I can't
4 implement any of this" because of the current
5 climate. I think that would be -- that's just
6 insupportable right now. So what I'm saying is
7 that given the authorities that I think are
8 appropriate during an interregnum, it would be
9 -- we could do some concrete things, we can
10 begin moving on this. These sorts of solutions
11 certainly have my personal support and backing,
12 but I'm not going to promise something that I
13 can't deliver, not to you and not to the
14 agency.

15 DR. KORN: If the Science Board
16 accepts a document of this sort, do you
17 distribute it to the members of your agency?
18 Is it accessible?

19 DR. FRIEDMAN: Yes. I think that this
20 is a document that will have very high interest
21 to really large portions of the agency.

22 DR. KORN: So it will be made
23 available?

1 DR. FRIEDMAN: Ye--

2 DR. KORN: Good. Because again, I
3 think that there's a large cohort of people in
4 the employ of the agency for which the agency
5 should be very thankful, who care deeply about
6 it, including the leadership. I mean,
7 absolutely. I'm not excluding the leadership,
8 but I'm saying at the lower levels of the
9 hierarchy; and I think it would be good for
10 them to see that the committee, this board and
11 you, and your leadership colleagues do know
12 they're there, do appreciate their efforts, do
13 care about them, and do wish to do something to
14 make it --

15 DR. FRIEDMAN: That's right, but let
16 me just extend that for a tiny step further,
17 which is to say that it will have that effect,
18 and that's good. But the other effect it will
19 have that I think is really far more important,
20 is to say to people: This is a problem, this
21 is a set of problems that we share. It is your
22 responsibility just as it is my responsibility
23 to come up with the innovative solutions, to

1 break through whatever historic barriers have
2 existed or with whatever limitations have been
3 perceived.

4 Again, this is very important, I want
5 the agency scientists to take ownership of
6 this; they are not passive victims. We all
7 share a vision -- it might be slightly
8 different. But in large measure, it's a common
9 vision of what sorts of agency science we want
10 to have, and what sorts of expertise and what
11 sorts of skills, and by having this out there,
12 people then will subscribe to being part of the
13 solution.

14 DR. KORN: Right, but sharing problems
15 between the very powerful and the relatively
16 powerless is tricky.

17 DR. FRIEDMAN: Being one of the
18 powerless, I completely appreciate what you
19 say.

20 (Laughter)

21 DR. BLOUT: David, maybe this is an
22 appropriate time for us to announce that we
23 thought your excellent report would be accepted

1 by the Science Board; it has now been accepted
2 by the Science Board, and copies of the report
3 are now available to anybody in this room who
4 wants them, as a beginning.

5 DR. KORN: Whatever your agency
6 process is, I don't know.

7 DR. BLOUT: We can make it publicly
8 available now.

9 DR. HEARN: What's not clear, though,
10 from this exchange is whether Mike feels that
11 there are some disadvantages in making it more
12 broadly available.

13 DR. FRIEDMAN: You mean outside the
14 agency?

15 DR. HEARN: Yes. It's very clear that
16 one of the problems is, or one of the problems
17 may be a failure of people outside the agency
18 to understand the relevance, the essential
19 nature of having this, improving the science
20 base. In order to carry out the very
21 responsibilities that everybody feels so
22 pressured to carry out.

23 DR. FRIEDMAN: Thank you. Let me

1 comment on that.

2 I frankly do have some concerns because I'm
3 afraid of selective reading of this document,
4 where criticisms will be emboldened and
5 positive statements or potential solutions will
6 be either not mentioned or minimized. And
7 that's the reason why I'm perfectly happy to
8 have this document out there.

9 I think a better way to have it out
10 would be with a mirror action plan that says
11 "and here's how we're going to do this" so
12 that, as I've said before, it doesn't seem like
13 it's just another footnote in that list of
14 opportunities that have been missed. The
15 agency wants to grasp this, but that's not
16 entirely under my control.

17 What I'm saying is: How would I
18 optimally like to do it? That's the way I'd
19 optimally like to do it.

20 DR. HEARN: And how long would it take
21 to prepare a draft of your implementation
22 steps, understanding that you have a preamble
23 that explains the things that you couldn't do

1 because you don't have permission --

2 DR. FRIEDMAN: You see, I think it's
3 going to take longer to think about than it is
4 to write it. Because I see this really as
5 something that doesn't have a lot of verbiage:
6 These are the things we're going to do, who's
7 responsible for this, and when we expect to
8 have certain milestones met. I would have it
9 really as an action plan and not some sort of
10 verbose defense of either what's existed or
11 explanations of why we couldn't do something.

12 I wouldn't waste any time dealing with
13 that. What I would say is: Here's what we're
14 going to do in the next few months. To the
15 extent that I can identify people today who
16 would be willing to serve on that committee, I
17 think we would re-create, Susan with your
18 permission, the virtual mailbox; we'd begin to
19 start doing that and that we would try to
20 fairly quickly come up with some concrete
21 proposals.

22 I would want to engage more than the
23 subcommittee -- I think that the Center

1 leadership, the Center directors have a vital
2 role to play. I think Bern, from his
3 particular perspective, has a very important
4 role to play. I think that the agency science
5 groups have a role to play, and that individual
6 scientists have a role to play.

7 So I would want this to be a very
8 participatory activity, but it would be -- it
9 would be something that would evolve, so it
10 wouldn't be like you'd have to pick only the
11 top six ideas, and everything else is thrown
12 away. What you do is you take the top six
13 ideas or the top 30 ideas, whatever it was,
14 assign people, get started on it, then realize
15 that more could be done, we can add to that.
16 But I'd want to have something out there that
17 says "And here's how we're going to move with
18 this."

19 DR. HEARN: And how long would that
20 take, do you think, to have something that
21 you'd feel comfortable appending to this
22 report?

23 DR. FRIEDMAN: Well, I haven't given

1 it any thought. Let me think about it for a
2 second.

3 Maybe while I'm thinking about it, let
4 me turn it around: What do you think is
5 realistic?

6 DR. HEARN: Well, I don't think that
7 the implementation plan has to detail all of
8 the things --

9 DR. FRIEDMAN: No. No, no, I'm
10 talking about just a general -- but it's got to
11 be real enough so people don't just say so that
12 you're playing with us.

13 DR. HEARN: Yes. Well, my view is
14 'shorter is better.' Because I'm concerned
15 about losing some of -- losing the momentum;
16 and I'm also concerned about the credibility
17 within the agency; of what it means when you
18 say a report is accepted.

19 DR. FRIEDMAN: Sure.

20 DR. HEARN: So I would be happier to
21 hear that at least -- and everybody understands
22 that, you know, there will be iterations of
23 these things; but that you could put something

1 together that you'd be comfortable with putting
2 next to the report.

3 DR. FRIEDMAN: So a first cut in --
4 what.

5 DR. HEARN: Because actually, what
6 you're trying to convey to people is that you
7 agree with the findings of the report, and that
8 you see room to move in the direction. So I
9 don't think it has to be a very detailed
10 response to deal with your issue of not wanting
11 it to appear that you're on one side of the
12 table and the report's on the other side of the
13 table.

14 CHAIRMAN KIPNIS: I'd like to follow
15 up on Dr. Hearn's comment, if I may.

16 A very wise man once told me that
17 members of a board of directors, such as we
18 might be, should feel free to stick their nose
19 wherever they want as long as they keep their
20 fingers out.

21 And I think that that's true of a
22 science board. It's not up to us to even sit
23 on a committee that helps you reorganize or

1 reorient or reeducate. We're available to
2 consult, but as constituent members of that
3 group, that is in essence an intrusion upon
4 what the agency should be primarily responsible
5 for, I believe.

6 We're all available by E-mail or by
7 telephone to comment whenever asked to comment,
8 but we ought not to be part of an organized
9 activity to see how a plan is implemented. I
10 think that may be setting the wrong precedent
11 for what a committee's function really is.

12 The second is, to paraphrase my old
13 professor of medicine: what you're telling me
14 is that life is hard, and I already knew that.
15 And that was the comment he would always make
16 when you were up all night and didn't get the
17 blood count done.

18 It is difficult, but I really think
19 that it's up to the agency to respond now.
20 With all of the administrative problems that
21 the absence of a permanent commissioner
22 introduces, but I do think that they should
23 respond, and in a prompt fashion, because that

1 committee spent a year talking to lots of those
2 people; and in essence what they recommended
3 and what we as the parent committee have
4 accepted, is the distillation of all of the
5 information and thought processes that went
6 into effect.

7 So I think that we have a right to
8 expect, or let's say we should have an
9 appropriate expectation that clear evidence of
10 implementation is introduced promptly. The
11 committee may have to take independent actions
12 of its own to see to it that its
13 recommendations are not neglected. That's not
14 a threat, that's a fact. I mean, they didn't
15 stay here working to see something, in essence,
16 put at the bottom of the list.

17 So may I suggest that what we do is
18 probably we'll be in contact with E-mail with
19 all members of the committee, and by telephone.
20 We've already accepted it, so that's formal.
21 But we ought to give thought to what should the
22 committee's subsequent actions be to in essence
23 reinforce the nature of the report, the

1 importance of the report; but to undertake
2 activities that don't impede its implementation
3 by the FDA, but can be of assistance to the
4 hierarchical structure and not be an actual
5 operative part of that activity. I think that
6 should be the responsibility of the agency.

7 DR. FRIEDMAN: Let me say a couple of
8 things, if I may. I think that we can
9 reasonably take a cut of this and have
10 something available in two weeks' time.

11 I've heard two different proposals
12 made by members of this Board, some of whom
13 have expressed an interest in participating in
14 such an activity, and then Dr. Kipnis saying
15 that he thinks it might be less ideal to do so.

16 While you all wrestle with that, we
17 will engage internally in the following things:
18 I will ask the senior and the junior science
19 councils to formally consider very specific,
20 concrete things that can be enacted within the
21 next period of time -- by that I mean the next
22 several months, and that it's their
23 responsibility to get this not in a long prose-

1 filled form, but in an action plan; and the
2 action plan must say what's going to occur,
3 who's responsible for it, what the time line
4 is; that is, when we will achieve certain
5 things, and what the expected outcome is.

6 So those are the four things that I'm
7 going to ask the senior and the junior science
8 council to do. I'm going to ask each of the
9 Centers which have a chief scientist within
10 each of the centers, to give consideration to
11 exactly the same things. And what I'm asking
12 for here is, "I do not want to hear how we can
13 improve science in an individual center." What
14 I want to hear is, how do we improve science,
15 laboratory science as we're describing it in
16 the agency. And a premium will be placed upon
17 the more innovative and the more creative, and
18 the more promising the approaches.

19 Those need to be given to Susan
20 Homire, and they need to be given to her by --
21 what's today, Thursday? I'd like them next
22 Thursday, please. I understand that's a very
23 short time, but it will allow me to make the

1 two weeks, at least for a first cut that we'll
2 get.

3 I then charge each person on this
4 committee with E-mailing Susan names,
5 addresses, phone numbers, and two or three
6 sentences about background, of particular
7 individuals that you would feel highly
8 qualified, or particularly appropriate for the
9 chief scientist that we've talked about.

10 CHAIRMAN KIPNIS: On that positive
11 note --

12 DR. FRIEDMAN: Well, now wait, I'm not
13 through -- I'm thinking this up as I'm saying
14 it.

15 And of course the last thing to do is
16 to say --and what else do you all suggest?
17 This will give us a start. I think that I'm
18 going to turn to the Center directors, I'm
19 going to turn to other leadership within the
20 agency for further thoughts.

21 What we don't want is some hasty, ill-
22 conceived sort of galvanic response here.
23 That's not what I'm after. I've set a time

1 line and I've asked people to deliver things.
2 If what we get in that time is not an
3 appropriate plan, it will not come out and I
4 will have missed that deadline, but that's the
5 deadline that we will set.

6 We're not going to do things in a
7 hasty, ill-considered fashion. This problem
8 didn't occur -- David's analogy to a
9 chronically ill patient is the accurate one;
10 you don't take somebody who has had a chronic
11 illness and try and suddenly treat them. That
12 is not good for the patient. We will make a
13 considered approach to this, and we will try
14 and do the things that will have the best
15 impact.

16 CHAIRMAN KIPNIS: Fair enough.

17 Is there a motion for adjournment?

18 (Moved and seconded.)

19 CHAIRMAN KIPNIS: Thank you.

20 [Whereupon, at 2:24 p.m., the meeting
21 adjourned.]

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