

DEPARTMENT OF HEALTH AND HUMAN SERVICES  
FOOD AND DRUG ADMINISTRATION  
CENTER FOR DRUG EVALUATION AND RESEARCH

PSYCHOPHARMACOLOGIC DRUGS ADVISORY COMMITTEE  
WITH THE PEDIATRIC SUBCOMMITTEE  
OF THE ANTI-INFECTIVE DRUGS ADVISORY COMMITTEE

Monday, February 2, 2004

8:00 a.m.

Holiday Inn Bethesda  
Versailles I and II  
8120 Wisconsin Avenue  
Bethesda, Maryland

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1                   Call to Order and Opening Remarks

2                   DR. RUDORFER: I am Dr. Matthew Rudorfer,  
3 a research psychiatrist at the National Institute  
4 of Mental Health, today wearing my hat as Chair of  
5 the Advisory Committee.

6                   As you settle in, please take this  
7 opportunity to put into silent mode your cell  
8 phones and any other devices that ring, beep, or  
9 play show tunes.

10                  I have some official language to read.  
11 All committee members and consultants have been  
12 provided with copies of background materials from  
13 the FDA and with copies of letters from the public  
14 that were received by the January 26th deadline.  
15 The background materials have been posted on the  
16 FDA web site. Copies of all these materials are  
17 available for viewing at the FDA desk outside this  
18 room.

19                  We have a large table and a full house as  
20 you can see and a very important and exciting topic  
21 to discuss, so we would like to start with a few  
22 rules of order. FDA relies on its advisory  
23 committees to provide the best possible scientific  
24 advice available to assist us in a discussion of  
25 complex topics. We understand that issues raised

1 during the meeting may well lead to conversations  
2 over breaks or during lunch.

3           However, one of the benefits of an  
4 advisory committee meeting is that discussions take  
5 place in an open and public forum. To that end, we  
6 request that members of the committees not engage  
7 in off-record conversations on today's topic during  
8 the breaks and lunch.

9           Whenever there is an important topic to be  
10 discussed, there are a variety of opinions. One of  
11 our goals today is for this meeting to be conducted  
12 in a fair and open way where every participant is  
13 listened to carefully and treated with dignity,  
14 courtesy, and respect. Anyone whose behavior is  
15 disruptive to the meeting will be asked to leave.

16           We are confident that everyone here is  
17 sensitive to these issues and can appreciate that  
18 these comments are intended as a gentle reminder.  
19 We look forward to a productive and interesting  
20 meeting.

21           Just to reiterate a couple of points.  
22 This is an unusual meeting in that we have two  
23 advisory committees represented here,  
24 Psychopharmacologic Drugs and a subcommittee that  
25 is equivalent of a Pediatric Drugs Advisory

1 Committee chaired by Dr. Joan Chesney here to my  
2 left.

3 Suppose we begin by going around the table  
4 for introductions. Can we start at that end,  
5 please.

6 Introductions

7 DR. TEMPLE: I am Bob Temple. I am the  
8 Office Director for Office of Drug Evaluation I.

9 DR. KATZ: Russ Katz, Division Director of  
10 the Division of Neuropharmacological Drug Products,  
11 FDA.

12 DR. LAUGHREN: Tom Laughren, Psychopharm  
13 Team Leader in the Neuropharm Division.

14 DR. MURPHY: Dianne Murphy, Office  
15 Director, Office of Counterterrorism and Pediatric  
16 Drug Development.

17 DR. CUMMINS: Susan Cummins, Medical Team  
18 Leader with the Division of Pediatric Drug  
19 Development.

20 DR. TRONTELL: Anne Trontell, Deputy  
21 Director, Office of Drug Safety.

22 DR. FUCHS: Susan Fuchs, member of the  
23 Pediatric Subcommittee of the Anti-Infective Drugs  
24 Advisory Committee.

25 DR. FINK: Bob Fink, pediatric

1 pulmonologist, Dayton, Ohio.

2 DR. ORTIZ: Irene Ortiz, geriatric  
3 psychiatrist, Albuquerque VA and the University of  
4 New Mexico.

5 DR. LESLIE: Lauren Leslie, behavioral  
6 and developmental pediatrician and health services  
7 researcher in San Diego.

8 DR. LEON: Andrew Leon, Professor of  
9 Biostatistics and Psychiatry at Cornell Medical  
10 College.

11 DR. GOODMAN: Wayne Goodman, Professor and  
12 Chairman, Department of Psychiatry at the  
13 University of Florida.

14 DR. PFEFFER: Cynthia Pfeffer, Adolescent  
15 Psychiatrist and Professor of Psychiatry at Weill  
16 Medical College of Cornell University.

17 DR. GORMAN: Rich Gorman, pediatrician in  
18 private practice in Ellicott City and member of the  
19 Pediatric Advisory Subcommittee.

20 DR. GLODE: Mary Glode, Professor of  
21 Pediatrics, Pediatric Infectious Disease Specialist  
22 at Children's Hospital, University of Colorado at  
23 Denver.

24 DR. HUDAK: Mark Hudak, neonatologist and  
25 Professor of Pediatrics, University of Florida at

1 Jacksonville, and member of the Pediatric  
2 Subcommittee.

3 DR. MALONE: Richard Malone, child  
4 psychiatrist, Drexel University, College of  
5 Medicine, and I am a member of the Psychopharm  
6 Advisory Committee.

7 DR. SANTANA: Victor Santana, pediatric  
8 hematologist/oncologist, St. Jude's Children's  
9 Research Hospital and University of Tennessee at  
10 Memphis, Tennessee.

11 MS. PATEL: Anuja Patel, Executive  
12 Secretary, Advisors and Consultants Staff.

13 DR. RUDORFER: Dr. Matthew Rudorfer,  
14 Acting Chief, Adult Interventions Branch, National  
15 Institute of Mental Health and Chair of the  
16 Psychopharmacologic Drugs Advisory Committee.

17 DR. CHESNEY: Joan Chesney, Professor of  
18 Pediatrics at the University of Tennessee in  
19 Memphis, and at St. Jude's Children Research  
20 Hospital, and the Pediatric Subcommittee.

21 DR. MCGOUGH: Jim McGough, Associate  
22 Professor in Child and Adolescent Psychiatry at  
23 UCLA and member of the Psychopharm Drugs Advisory  
24 Committee. DR.

25 GRADY-WELIKY: Tana Grady-Weliky, Associate

1 Professor of Psychiatry at the University of  
2 Rochester, School of Medicine and Dentistry, and  
3 member of the Psychopharm Advisory Committee.

4 DR. WANG: Philip Wang, psychiatrist and  
5 epidemiologist, Harvard Medical School.

6 DR. O'FALLON: Judith O'Fallon, recently  
7 retired from the Cancer Center Statistics Unit of  
8 the Mayo Clinic. I am a member of the Pediatric  
9 Subcommittee.

10 DR. NELSON: Robert Nelson, Pediatric  
11 Critical Care Medicine at the Children's Hospital,  
12 Philadelphia.

13 DR. ANDREWS: Elizabeth Andrews,  
14 pharmaco-epidemiologist at Research Triangle  
15 Institute and the University of North Carolina  
16 Centers for Educational Research and Therapeutics,  
17 and I am a consultant.

18 MS. GRIFFITH: Gail Griffith. I am a  
19 writer. I live in Washington. I am the Patient  
20 Representative, a parent of a child suffering from  
21 MDD, and a patient who suffers from MDD.

22 DR. FOST: Norm Fost, Professor of  
23 Pediatrics and Director of the Bioethics Program at  
24 the University of Wisconsin.

25 MS. BRONSTEIN: Jean Bronstein, nurse with

1 a background in psychiatry, retired, and I am the  
2 Consumer Representative for Psychopharm.

3 DR. EBERT: Steve Ebert, pharmacist and  
4 infectious diseases, Professor of Pharmacy at the  
5 University of Wisconsin/Madison, member of the  
6 Pediatric Subcommittee.

7 DR. DANFORD: David Danford, Professor of  
8 Pediatrics and cardiologist in the Joint Section of  
9 Pediatric Cardiology, University of Nebraska,  
10 Creighton University, member of the Pediatric  
11 Subcommittee.

12 DR. PINE: Daniel Pine, child  
13 psychiatrist, National Institute of Mental Health,  
14 Intramural Research Program.

15 DR. MALDONADO: Samuel Maldonado, Chair of  
16 the Pediatric Working Group at PhRMA and member of  
17 the Pediatric Subcommittee.

18 DR. MEHTA: Dilip Mehta from New York. I  
19 am the Industry Representative on the  
20 Psychopharmacologic Advisory Committee.

21 DR. RUDORFER:  
22 Thank you. Our session today is actually the first  
23 of two planned advisory committee meetings convened  
24 to address recent concerns about reports of  
25 suicidal ideas and behavior developing in some

1 children and adolescents during treatment of  
2 depression with an SSRI or similar newer  
3 antidepressants.

4           Our goal is to gather information from a  
5 variety of sources and perspectives to help us  
6 understand this complex situation and ultimately to  
7 offer the best possible recommendations to the FDA.

8           I would like to thank the many groups,  
9 individuals, and families that submitted written  
10 statements in advance of this meeting, many of  
11 which were quite informative as well as moving.

12           Much of today's meeting will be devoted to  
13 a two-part open public hearing during which dozens  
14 of people from around and even beyond the country  
15 will have the opportunity to present their own  
16 personal or professional experiences and ideas  
17 about the relative risks and benefits of  
18 antidepressant medications in children and  
19 adolescents.

20           Although the necessary consideration of  
21 the clock will permit only a short time at the  
22 microphone for each speaker, I can assure you that  
23 the committee welcomes and values input from all  
24 viewpoints and feels it essential to our work that  
25 all voices be heard.

1           Major depression remains an  
2 underdiagnosed, understudied, and undertreated  
3 serious and even life-threatening mental disorder  
4 among thousands of our nation's youth, leading to  
5 considerable dysfunction, disability, and  
6 heartbreak in many families.

7           I am hopeful that with a fair and  
8 open-minded review of the evidence in hand and that  
9 still emerging, this advisory committee can  
10 constructively address the challenges we all share  
11 to assure that interventions for this deadly  
12 disorder are available for those young people who  
13 desperately need them and that those treatments  
14 meet high standards for both effectiveness and  
15 safety.

16           Now, I will ask Anuja Patel, of the FDA  
17 Center for Drug Evaluation and Research, to review  
18 some of the ground rules for the open public  
19 hearing.

20           MS. PATEL: Good morning. As you know, we  
21 have a very full open public hearing today and in  
22 the interest of both fairness and efficiency, we  
23 are running it by some strict rules.

24           Due to the vast majority of requests by  
25 registered speakers to speak in the morning

1 session, we will lengthen the morning session of  
2 open public hearing and shorten the afternoon  
3 session accordingly.

4           To make the transitions between speakers  
5 more efficient, all speakers will be using the  
6 podium in front of the audience. Each speaker has  
7 been given their number and the order of  
8 presentation, and when the person ahead of you is  
9 speaking, we ask that you move to the nearby next  
10 speaker chair.

11           Individual presenters and families have  
12 been allotted two minutes for their presentations.  
13 The three combined groups' presentations have been  
14 allotted three minutes. We will be using a timer  
15 and speakers who run over their time limit will  
16 find that the microphone is no longer working.

17           We apologize for the need for the strict  
18 rules, but we wanted to give as many people as  
19 possible an opportunity to participate. Thank you  
20 for your cooperation.

21           I will now state the Conflict of Interest  
22 Statement for the record.

23           Conflict of Interest Statement

24           The following announcement addresses the  
25 issue of conflict of interest with respect to this

1 meeting and is made a part of the record to  
2 preclude even the appearance of such at this  
3 meeting.

4           Based on the agenda, it has been  
5 determined that the topics of today's meeting are  
6 issues of broad applicability and there are no  
7 products being approved at this meeting. Unlike  
8 issues before a committee in which a particular  
9 product is discussed, issues of broader  
10 applicability involve many industrial sponsors and  
11 academic institutions.

12           All Special Government Employees have been  
13 screened for their financial interests as they may  
14 apply to the general topics at hand. To determine  
15 if any conflict of interest existed, the Agency has  
16 reviewed the agenda and all relevant financial  
17 interests reported by the meeting participants.

18           The Food and Drug Administration has  
19 granted general matter waivers to the Special  
20 Government Employees participating in this meeting  
21 who require a waiver under Title 18, United States  
22 Code, Section 208.

23           A copy of the waiver statements may be  
24 obtained by submitting a written request to the  
25 Agency's Freedom of Information Office, Room 12A-30

1 of the Parklawn Building.

2 Because general topics impact so many  
3 entities, it is not prudent to recite all potential  
4 conflict of interests as they apply to each member  
5 and consultant and guest speaker.

6 FDA acknowledges that there may be  
7 potential conflicts of interest, but because of the  
8 general nature of the discussion before the  
9 committee, these potential conflicts are mitigated.

10 With respect to FDA's invited industry  
11 representatives, we would like to disclose that Dr.  
12 Dilip Mehta and Dr. Samuel Maldonado are  
13 participating in this meeting as industry  
14 representatives acting on behalf of regulated  
15 industry. Dr. Mehta is retired from Pfizer and Dr.  
16 Maldonado is employed by Johnson & Johnson.

17 In addition, FDA would also like to note  
18 that one member of the Psychopharmacologic Drugs  
19 Advisory Committee, Andrew Leon, and an FDA  
20 speaker, David Shaffer, were members of the  
21 American College of Neuropsychopharmacology ACMP  
22 Task Force that has recently issued a preliminary  
23 report on SSRIs and suicidal behavior in youth.

24 This task force reviewed published and  
25 unpublished data from controlled trials in youth,

1 data from epidemiological studies, and data from  
2 autopsy studies.

3           Based on their preliminary review, they  
4 concluded that the available evidence does not  
5 suggest that SSRIs increase the risk of suicidal  
6 behavior in youth and with depression, however,  
7 they acknowledge that their conclusions are  
8 preliminary and they recommend that the pertinent  
9 data available to pharmaceutical companies and FDA  
10 be rapidly made available to ACMP and others, so  
11 that they may be independently evaluated.

12           In the event that the discussions involve  
13 any other products or firms not already on the  
14 agenda for which FDA participants have a financial  
15 interest, the participants' involvement and their  
16 exclusion will be noted for the record.

17           With respect to all other participants, we  
18 ask in the interest of fairness that they address  
19 any current or previous financial involvement with  
20 any firm whose product they may wish to comment  
21 upon.

22           Thank you.

23           DR. RUDORFER: Thank you.

24           To put the meeting in context, I would now  
25 like to turn to Dr. Russell Katz, Director of the

1 FDA Division of Neuropharmacologic Drug Products,  
2 who will provide a brief overview of the background  
3 leading to today's deliberations and the likely  
4 next steps.

5 Overview of Issues

6 DR. KATZ: Thank you, Dr. Rudorfer, and  
7 good morning. I would like to also add my welcome  
8 to all of you here for this joint meeting of the  
9 Pediatric Subcommittee of the Anti-Infective Drugs  
10 Advisory Committee and the Psychopharmacologic  
11 Drugs Advisory Committee.

12 In particular, I would like to welcome our  
13 invited guests who are not members of the  
14 committee, but who have graciously agreed to help  
15 us grapple with the difficult problem that we bring  
16 to you today.

17 As you know, we are here to discuss with  
18 you an issue of enormous importance and interest,  
19 namely, the relationship, if any, between treatment  
20 of pediatric patients with antidepressant drugs and  
21 suicidal behavior.

22 This has been an issue of extreme  
23 complexity and we are here both to inform you of  
24 our efforts to date to examine the question and our  
25 plans for further examination of the data, as well

1 as to ask for your comments and advice about these  
2 plans.

3 We come to you at this time for several  
4 reasons. Under current law, the Agency is required  
5 to present postmarketing adverse event data to the  
6 Pediatric Subcommittee for the first year of  
7 marketing for those drugs granted market  
8 exclusivity under the pediatric exclusivity  
9 provisions of the Act.

10 At this time, therefore, the Agency is  
11 meeting its obligation under the law to present  
12 this data for Paxil and Celexa. More importantly,  
13 however, given the intense interest in the Agency's  
14 efforts to examine the question of antidepressant  
15 use in pediatric patients and suicidal behavior, we  
16 concluded that it would be appropriate to inform  
17 you about these latter efforts at this time, as  
18 well.

19 As you know, we most recently became aware  
20 of a potential signal of concern during the review  
21 of the controlled trial data for Paxil. In the  
22 course of that review, we became aware that the  
23 sponsor had categorized some events that could have  
24 represented suicidal behavior or suicidal thinking  
25 using a description that seemed somewhat

1 inappropriate.

2           We asked them to clarify their  
3 presentation of the data, and their response raised  
4 a concern that such a signal existed. Based on  
5 these concerns, the Agency issued a public  
6 statement in June of last year recommending that  
7 this drug not be used to treat pediatric patients  
8 with depression, but based on the Paxil data and  
9 the problem of idiosyncratic characterization of  
10 events of potential concern identified in that  
11 application, we asked the sponsors of the other  
12 antidepressant drugs to search their controlled  
13 trial databases in a more formal way to identify  
14 potential cases of suicidal behavior.

15           Our review of their responses resulted in  
16 a second Agency statement that alerted  
17 practitioners to a similar potential signal for  
18 other drugs in this class, and recommended that  
19 these drugs be used with caution in these patients.

20           Our continued review of these data,  
21 however, convinced us that the data submitted from  
22 the various companies involved may not have been  
23 collected or reported to us in a form that would  
24 permit us to adequately evaluate the potential  
25 relationship between these drugs and suicidal

1 behavior.

2           Indeed, we became convinced that with the  
3 data before us at that time, we could not  
4 adequately answer the question of whether there was  
5 such a relationship for any specific drug or  
6 whether there were any differences between drugs.

7           You will hear in greater detail later the  
8 deficiencies with these data as previously  
9 submitted and why we have therefore continued to  
10 work with the sponsors involved to submit to us  
11 data in the form that will permit us to adequately  
12 and comprehensively address the critical question  
13 before us.

14           It is because we are not yet able to do  
15 this that we could not present definitive analyses  
16 at this time. It is absolutely critical, in our  
17 view, that we make every effort to provide the best  
18 answer possible to this question. The wrong answer  
19 in either direction, prematurely arrived at, could  
20 have profound negative consequences for the public  
21 health.

22           However, we now believe that we have  
23 obtained from the sponsors all of the relevant data  
24 collected during the trials, presented in a  
25 standardized manner that will permit us to perform

1 analyses that will give us the best possible chance  
2 to address this question.

3           Before we embark upon these analyses,  
4 however, we are taking this opportunity to inform  
5 you and the public about the problems we have  
6 encountered in trying to answer this question, how  
7 we have attempted to address those problems, and to  
8 describe our plans for analyzing the data.

9           We are primarily interested in your views  
10 about our proposed approaches to the data and are  
11 eager to hear if you believe we should request  
12 additional data from the sponsors and whether you  
13 believe we should perform additional analyses  
14 beyond those we will describe to you later today.

15           In our efforts to further evaluate the  
16 data, we have enlisted the help of outside experts  
17 with particular expertise in the issue of pediatric  
18 depression and suicide, and in particular, we have  
19 enlisted a group from Columbia University, who will  
20 objectively reclassify potential cases of  
21 suicidality from all the drug development programs,  
22 so that we may move forward with our more  
23 definitive analyses. You will hear about this from  
24 Dr. Kelly Posner in more detail later.

25           We will also present the postmarketing

1 adverse event data for the drugs in question, but  
2 as you will hear, and for the reasons you will  
3 hear, we do not believe that this data can  
4 reasonably inform our judgment about any  
5 relationship between these drugs and suicidal  
6 behavior.

7           It is the controlled trial data that we  
8 believe is best able to help us provide an adequate  
9 answer to this question, but as you have heard, and  
10 you will hear throughout today's presentations, we  
11 do not believe that this data until now has been  
12 provided to us in a way that would permit us to  
13 interpret it fully.

14           It should be noted that this view of the  
15 data has not been a unanimous one among Agency  
16 staff. Some within the Agency have examined the  
17 data and concluded that the data, as currently  
18 submitted, do permit definitive analyses and that  
19 these analyses support the conclusion that this  
20 class of drugs is associated with a risk of  
21 suicidal behavior in pediatric patients.

22           However, the staff of the  
23 Neuropharmacological Drugs Division has examined  
24 the individual cases reported by the sponsors that  
25 allegedly represent suicidal behavior, and we are

1 convinced that the categorization of these events,  
2 as performed idiosyncratically by the individual  
3 sponsors, is not entirely reliable.

4           Examples of these categorizations will be  
5 presented to you later today, and we are confident  
6 that this conclusion will become clear to you.

7           Further, the pattern of these potential  
8 signals is also difficult to understand, for  
9 example, arising from one single study out of  
10 several similarly size studies for a given drug.  
11 This unusual pattern gives us further reason to  
12 more closely examine the data.

13           We are, of course, aware that there is  
14 great concern among the families of children and  
15 adolescents with depression about whether or not  
16 these drugs can be used safely. For them, I am  
17 sure answering this question has already taken too  
18 long.

19           We, too, are frustrated with the time it  
20 has taken to come to a definitive answer to this  
21 question. Indeed, we had originally hoped to be  
22 able to present to you today more definitive  
23 analyses and conclusions, however, as I have  
24 described, closer examination of the data at each  
25 step of our analyses convinced us that it would be

1 premature to arrive at a conclusion without  
2 additional work, the plans for which we will  
3 present to you later today.

4 We are firmly convinced that we serve no  
5 one's goals or needs by rushing to a judgment that  
6 has not considered all reasonable sides to the  
7 question. We are committed to, and fully expect  
8 to, come back to the committee in late summer with  
9 the results of the analyses we will discuss today.

10 At that time, we expect to be able to  
11 present the best possible answer that the current  
12 data can provide to the question of whether or not  
13 any of these drugs, all of these drugs, or none of  
14 these drugs increase the risk of suicidality in  
15 pediatric patients.

16 With that as an introduction, I will turn  
17 it back to Dr. Rudorfer.

18 DR. RUDORFER: Thank you, Dr. Katz.

19 We will now hear from Dr. Dianne Murphy,  
20 Director of FDA's Office of Counterterrorism and  
21 Drug Development, who will speak about the  
22 Pediatric Drug Development Program.

23 Pediatric Drug Development Program

24 DR. MURPHY: Welcome. Thank you very much  
25 for taking time to make this endeavor an important

1 part of your scientific and academic life. We hold  
2 your advice very important and look very much  
3 forward to your discussion.

4 [Slide.]

5 I am going to ask you to step back for a  
6 moment. My comments are not going to focus directly  
7 on the topic of depression or the therapies for  
8 that. The goal of my presentation is to provide  
9 you some background on pediatric drug development  
10 because I think you will see that is the process  
11 that has brought us some of this data and we need  
12 to make sure everybody understands how this  
13 evolved.

14 It is also an example of watch out what  
15 you ask for because we now finally, in the last few  
16 years, are beginning to get the kind of information  
17 that we wanted for a long time to be able to  
18 understand how we could better treat children with  
19 the therapies that we have.

20 Of course, we will be reviewing FDA's  
21 specific responsibilities during these activities.

22 [Slide.]

23 Acronyms. Throughout the day, you will be  
24 hearing these potentially. You have FDAMA. That  
25 is the Food and Drug Administration Modernization

1 Act. This is important because this is the  
2 legislative initiative that provided the Agency  
3 with the ability to provide an incentive that has  
4 been a tremendous -- I call it the engine that has  
5 really been driving this process for being able to  
6 develop information on how to use these products in  
7 children.

8 Remember, before this, most children, if  
9 it was not a pediatric disease like otitis media,  
10 these products were not being studied in children,  
11 and each child was an n of 1 in which we did not  
12 learn anything, and that was not an approach we  
13 thought useful. That's FDAMA.

14 Best Pharmaceuticals for Children, renewal  
15 of the legislation basically expanding not only the  
16 legislative mandate to look at products that have  
17 patents remaining where the incentive will work,  
18 but a process which mandates FDA and NIH to work  
19 together to develop the same sort of data for  
20 products that are older and would not benefit  
21 because that was an area that was not being  
22 developed.

23 The way that is done is important to  
24 understand because it is done via what is called  
25 the written request in which FDA -- and this is

1 distinctive from most other drug development -- FDA  
2 determines what the public health need is and  
3 issues a written request defining the studies that  
4 they think need to be done, so that we can better  
5 understand how to dose children or if it works in  
6 children, or what are the distinctive adverse  
7 events that occur in children, because as we all  
8 know, the variability between a preemie and a  
9 fullback is tremendous, and we have that in  
10 children, and evolving developmental processes.

11           PREA was the recently legislation that in  
12 essence said yes, FDA, you have the authority to  
13 require that if a sponsor submits an application  
14 for a disease -- I am going to call it indication  
15 throughout the rest of this -- for an indication  
16 that exists in children for which this product will  
17 likely be used, you are to study it in children  
18 also. You are not just to market it for adults.

19           This proposed pediatric study is a process  
20 that applies to the written request, which if  
21 industry is interested in studying a product, they  
22 can submit it to FDA, and we can look at that.

23           That is important because what you need to  
24 understand is that this whole exclusivity process  
25 is voluntary, so it is up to the sponsor whether

1 they want to participate or not. This process is  
2 not.

3 [Slide.]

4 The interesting thing about pediatric drug  
5 development is that many of the legislation that  
6 has developed has developed because of misfortunes  
7 and severe tragedies that have happened in  
8 children, and yet every time new legislation would  
9 be mandated, it would apply to adults, and not to  
10 children.

11 Many of you have heard this talk, so I am  
12 just quickly putting these up here to remind  
13 everybody.

14 [Slide.]

15 We have for decades been trying to have  
16 products that are being used in children studied,  
17 and this is just to give you really the benchmarks,  
18 starting in the '70s, in which the Academy of  
19 Pediatrics issued a statement saying we ought to be  
20 studying these products we are using in children,  
21 why do we think that children are going to be less  
22 variable than adults. All reason and information  
23 would say they are going to be more variable, and  
24 we need to.

25 The Agency actually issued a statement

1 saying we think children should be studied, and we  
2 would like you to conduct two adequate trials also  
3 for children, to evaluate the safety and efficacy  
4 in children.

5 What happened was not much, and as  
6 everybody has heard, the majority of products were  
7 not studied in children until really here.

8 In 1994, FDA published a regulation which  
9 basically said we understand that there are times  
10 in which you can extrapolate efficacy only. If the  
11 disease is similar enough, the pathophysiology, and  
12 the expected response have been defined well  
13 enough, that you might be able to extrapolate  
14 efficacy, hoping to incentivize in a way the  
15 interest in developing information and conducting  
16 trials in children. Safety and dose finding were  
17 still trials that you would need to conduct in  
18 children.

19 Again, minimal response. So, bottom line,  
20 the first incentive program was the major push.  
21 The FDA published a regulation, which was then  
22 enjoined by a court saying we didn't have the  
23 authority to require it, so Congress came back in  
24 2003 and said, yes, FDA, you do.

25 So, right now here are the two things that

1 are driving pediatric drug development, so that we  
2 can better understand how to use these products in  
3 children.

4 [Slide.]

5 It has been a tremendous response. This  
6 is just simulated to exclusivity. We have received  
7 over 300 proposals. You could have counted the  
8 number of products developed on your fingers and  
9 toes before this that weren't primarily pediatric  
10 diseases.

11 We have issued over 283 written requests  
12 where FDA has determined what needs to be developed  
13 in the way of studies, and has issued sponsors'  
14 requests. This is updated from your handout, by the  
15 way, these numbers are slightly different because  
16 we updated it for the slides.

17 The important thing about exclusivity  
18 determinations, it means that over 100 products  
19 have been brought in with the studies that have  
20 been requested, and you are discussing some of  
21 those today, with the type of information that  
22 helps us better understand.

23 We have an entire one-hour talk on some of  
24 the very significant findings that have been  
25 developed, that we have discovered in this process.

1 Today is another example of we are finding out what  
2 more information we need if we are going to  
3 properly use these products.

4 I only put these numbers up because once  
5 exclusivity is granted, you can see some were  
6 denied, even though it may have been denied, it  
7 still could have been approved. It just meant that  
8 they didn't meet the terms completely that we asked  
9 for.

10 There are now 63 new labels, so products  
11 that are being used in children, there are now 63  
12 of them that have new labels, new important dosing  
13 and safety information in them including  
14 information that says they don't work in kids with  
15 these studies.

16 [Slide.]

17 These are the products that were mandated,  
18 not the individual products, but the process that  
19 was mandated by the Best Pharmaceuticals, the BPCA.  
20 I point this out because one of these, our set of  
21 data you are going to hear today is the result of  
22 BPCA saying FDA, one year after a product has been  
23 granted exclusivity, you will follow all of the  
24 adverse events that are reported for that product,  
25 and you will present it to the Pediatric Advisory

1 Subcommittee that will soon be a full committee,  
2 and that this is an area which BPCA wanted to make  
3 sure that additional attention was paid to the  
4 process of reviewing what happens.

5           The thing to understand about that is that  
6 a product could be approved way back 10 years ago,  
7 and it could then be studied later in its life for  
8 pediatrics, so that the one-year post-safety  
9 assessment is at varying stages of these different  
10 products, they are not all the same, and the  
11 Division has tried to standardize that for you  
12 today in looking at the safety assessments at more  
13 standardized times because each product is coming  
14 in at a different time.

15           [Slide.]

16           The only other thing I really wanted to  
17 point out to everybody, to bring us back to the  
18 topic at hand today, is that this drug development  
19 process that has begun to occur really since 1998,  
20 five, six years, has brought forth not only new  
21 information that challenges some of our  
22 preconceived thoughts about safety and how children  
23 respond, it has been a tremendous bounty of  
24 information because children are finally getting  
25 studied.

1           We are beginning to have to figure out how  
2 do you measure that endpoint in children. That  
3 type of science was not being developed. We are  
4 also dealing with the ethical issues that come up,  
5 that are different for kids who cannot consent, so  
6 this is a whole different process, and I just want  
7 to make sure that you all knew that we have brought  
8 various ethical issues to the committees, and we  
9 have a wonderful cadre of ethicists who are Special  
10 Government Employees, who work with the Pediatric  
11 Advisory Subcommittee, who attended these meetings  
12 and advised us on such topics as should children be  
13 enrolled in trials in which they are not going to  
14 receive direct benefit, should children be enrolled  
15 in placebo-controlled trials, should children who  
16 are especially vulnerable -- most people think of  
17 children as a vulnerable population, but in truth,  
18 there are subsets, subpopulations that are even  
19 more vulnerable, and this was a population of  
20 children with CP, how do you develop a product in  
21 that population. These are difficult issues.

22           [Slide.]

23           This is, quickly, and I am not going to go  
24 over every one of these, but to give you an idea of  
25 the broad array of products that are being

1 developed in children and the questions that have  
2 come up.

3           Actually, Neuropharm, the Division of  
4 Neuropharmacological Drug Products, has brought a  
5 number of these issues to the committee, including  
6 how do we develop pediatric products -- NIMH also  
7 participated in this meeting -- from such issues as  
8 -- also, this was another Neuropharm Advisory  
9 Committee meeting with the Pediatric Committee --  
10 chronic hepatitis, reflux in infants, HIV drugs,  
11 how do you approach the whole field of developing a  
12 product that may be put in almost every newborn who  
13 develops hyperbilirubinemia, tremendous issues,  
14 long term study issues.

15           Again, more, what do you do about some of  
16 these products. Most of our products' safety  
17 databases are collected on weeks, usually, maybe  
18 months, but certainly not years, what do you do  
19 with products that we know can potentially suppress  
20 your adrenal axis or products that we know can be  
21 oncogenic, but have to be used.

22           [Slide.]

23           Some of the ongoing lessons that we have  
24 learned during this process -- which we think is a  
25 positive process, it is much better than ignorance

1 -- it is that children are even more variable than  
2 we really thought.

3           We are finding, for certain classes, you  
4 may have to have dosing based on clearance in three  
5 different age groups that is very different, and it  
6 is not just the preemies, it is not just the  
7 neonates. It is actually children of all ages,  
8 from adolescence, preschool, et cetera.

9           Adverse reactions that are  
10 pediatric-specific are being defined. Clearly,  
11 growth is one everybody would expect would be  
12 defined, that we are finding that products, and  
13 Prozac was an example of that, are having an effect  
14 on growth. But there are many other products that  
15 we are beginning to look now, and beginning to look  
16 in a more systematic way, that we are finding that  
17 they do have an effect on growth.

18           But there are other issues - school  
19 behavior problem, other products where aggression  
20 and behavioral changes have been seen. So, this is  
21 a very important area that we are trying to look at  
22 as we develop these products.

23           Trial designs are being modified as we  
24 learn, and I think that is probably why we are here  
25 today. We are learning. We take the best

1 knowledge we have, we get the best experts, we  
2 issue the type of study we think will be the best,  
3 and sometimes something happens in the meantime,  
4 more data becomes available, we need to update  
5 that, or what we thought we were going to be able  
6 to evaluate didn't turn out to be as valuable as  
7 something else in the study.

8           We learn from these studies. Remember,  
9 there is a huge amount of science that has not been  
10 developed, that is now being developed for  
11 children, and, as I said, the ethical issues have  
12 to be reassessed from the pediatric perspective.

13           [Slide.]

14           I just got the signal that my time is up,  
15 so I will leave you with the general principles  
16 that we have developed from the International  
17 Conference on Harmonization on how one should  
18 approach the whole process involving children in  
19 trials, and this is a group that involves European  
20 nations, Japan and the United States, and I think  
21 that it is a shared responsibility. That is why we  
22 thank you for being here today. Thank you.

23           [Slide.]

24           This is where you can go onto the web.  
25 There is a tremendous amount of information posted

1 on pediatric numbers, stats, and studies.

2 Thank you.

3 DR. RUDORFER: Thank you, Dr. Murphy.

4 As Dr. Katz pointed out, an important way  
5 to put issues of drug safety in context is to  
6 understand more about the disorder being treated,  
7 so we are pleased to have a couple of experts in  
8 the area of depression in young people to address  
9 us on the latest understanding of this complicated  
10 disorder.

11 First, from Weill Medical College of  
12 Cornell University, we are pleased to have Dr.  
13 Cynthia Pfeffer, who will address Pediatric  
14 Depression and its Treatment.

15 Pediatric Depression and its Treatment

16 DR. PFEFFER: I want especially to provide  
17 an overview of pediatric depression, which in fact  
18 is a major mental health problem in the United  
19 States and probably worldwide.

20 [Slide.]

21 There is a tremendous need to develop  
22 treatments for these problems and also prevention  
23 efforts primarily because these disorders,  
24 particularly major depressive disorder, dysthymic  
25 disorder, and for that matter, other mood disorders

1 are very prevalent and recurrent, they have high  
2 rates of morbidity and comorbidity, they are often  
3 accompanied by very poor psychosocial outcomes for  
4 children and adolescents. They are associated with  
5 high risk for suicide and also for substance abuse.

6 [Slide.]

7 There are a number of problems which I  
8 will touch on in my talk in reducing major  
9 depressive disorder in children and adolescents,  
10 and these include problems in actually diagnosing  
11 children and adolescents. There are developmental  
12 variations that need to be considered.

13 There is a complexity of factors that are  
14 associated with the clinical course of children who  
15 have such mood disorders and a need for specificity  
16 of treatments.

17 [Slide.]

18 Epidemiologically, we know that the  
19 prevalence of major depressive disorder in children  
20 who are prepubertal is approximately 2 percent, and  
21 it increases in adolescents to a rate of between 4  
22 and approximately 8 percent.

23 The male-to-female ratio for younger  
24 people, prepubertal children, is about equal, but  
25 in adolescents, females outnumber males who have

1 major depression 2 to 1.

2           By the time a youngster reaches the age of  
3 18, there is approximately a 20 percent prevalence  
4 rate of those who are depressed, who show major  
5 depression, and since prior to World War II, each  
6 successive generation seems to have a higher risk  
7 for major depressive disorder.

8           If we look at dysthymia, the prevalence  
9 rate is somewhat lower although something to be  
10 concerned about, with the highest rate of  
11 approximately 2 percent in children, and in  
12 adolescents, ranging from almost 2 to 8 percent.  
13 Dysthymia is a condition that is often  
14 under-recognized.

15           [Slide.]

16           There are a number of complexities in  
17 diagnosing major depression in children and  
18 adolescents. These include an overlap of a variety  
19 of the mood symptoms, and in addition, the symptoms  
20 often overlap with comorbid disorders.

21           There are developmental variations in the  
22 symptoms and how they are manifest. There are  
23 etiological variations of mood disorders that do  
24 involve gene and environmental interactions, and  
25 there is a question of whether some of these issues

1 are actually spectrum related or categorical  
2 disorders.

3           Finally, the effects of medical conditions  
4 on the prevalence and incidence of major depression  
5 and other mood disorders needs to be considered.

6           [Slide.]

7           The DSM criteria for major depressive  
8 disorder involves a pervasive change in mood, which  
9 is manifest for at least two weeks by either being  
10 depressed or irritable or having a loss of interest  
11 in pleasure.

12           There are other symptoms that are  
13 necessary in making the diagnosis, that include  
14 changes in appetite, weight, sleep, activity  
15 levels, concentration, and sometimes  
16 indecisiveness, changes in energy level,  
17 self-esteem, including worthlessness and excessive  
18 guilt, changes in motivation, and recurrent  
19 suicidal ideation and acts.

20           These symptoms should represent a change  
21 from the child or adolescent's previous functioning  
22 and produce impairment. These symptoms are not  
23 attributable to substance abuse, medications, or  
24 other psychiatric illness, bereavement, and medical  
25 illness.

1 [Slide.]

2 There are developmental variations which  
3 have been identified. For example, in children,  
4 they tend to have a greater number of symptoms of  
5 anxiety, including phobias and separation anxiety,  
6 more somatic complaints, and if they do occur,  
7 auditory hallucinations.

8 They express irritability with temper  
9 tantrums and behavioral problems, and the children  
10 tend to have fewer delusions and fewer serious  
11 suicide attempts, however, adolescents tend to show  
12 more sleep and appetite disturbances, if they  
13 occur, delusional thinking, greater degrees of  
14 suicidal ideation and acts, and greater impairment  
15 of functioning.

16 Compared to adults, however, adolescents  
17 have more behavioral problems and fewer  
18 neurovegetative symptoms.

19 [Slide.]

20 The diagnostic criteria for dysthymia  
21 involves a persistent long-term change in mood  
22 which is less intense, but more chronic than major  
23 depressive disorder. These children in adolescence  
24 have extensive psychosocial impairment.

25 The depressed mood or irritability occurs

1 most of the time during the day for at least one  
2 year, and there are at least two other symptoms  
3 that are associated in making the diagnosis. These  
4 include again changes in appetite, sleep, lowered  
5 self-esteem, problems with concentration, problems  
6 with decisionmaking, changes in energy level, and a  
7 sense of hopelessness.

8           People who have no symptoms for more than  
9 two months at a time, and do not have a major  
10 depressive disorder in the first year of  
11 disturbance, may be considered to have dysthymic  
12 disorder, and these are also youngsters who never  
13 had manic or hypomanic episodes.

14           [Slide.]

15           Other symptoms tend to go along with  
16 dysthymic disorder. These include feelings of  
17 being unloved, angry outbursts, self-depreciation,  
18 somatic complaints, anxiety, and often  
19 disobedience.

20           [Slide.]

21           There are a variety of variations that the  
22 symptoms of major depressive disorder involve. For  
23 example, psychotic depression, bipolar depressive  
24 states, atypical depression, seasonal affective  
25 disorder, subclinical or subsyndromal depression,

1 and treatment-resistant depression.

2 [Slide.]

3 I will touch on some of these variants now  
4 more specifically. Psychotic depression includes  
5 major depressive disorder symptoms that are  
6 associated with mood-congruent or incongruent  
7 hallucinations and/or delusions, and unlike  
8 adolescents, children tend to manifest more  
9 hallucinations.

10 Psychotic depression occurs in up to about  
11 30 percent of those youngsters with major  
12 depressive disorder. It is associated with more  
13 severe depression, greater long-term morbidity,  
14 resistance to antidepressant monotherapy, a low  
15 placebo response, increased risk for bipolar  
16 disorder, and a family history of bipolar and  
17 psychotic depression.

18 [Slide.]

19 Bipolar depression presents similarly to  
20 unipolar depressive disorder. The risks for  
21 bipolar disorder is indicated by psychosis,  
22 psychomotor retardation, psychopharmacologically  
23 induced hypomania, and a family history of bipolar  
24 disorder.

25 Adolescents are likely to have rapid

1 cycling or mixed episodes, and an increased suicide  
2 risk and difficulty in treatment compliance. There  
3 is a need to rule out bipolar II disorder, which is  
4 more prevalent in adolescents and often overlooked  
5 and misdiagnosed.

6 [Slide.]

7 Atypical depression has not yet been  
8 studied in children and adolescents, and it usually  
9 has an onset in adolescence, and it is manifest by  
10 increased lethargy, appetite and weight changes,  
11 and reactivity to rejection.

12 There is hypersomnia and often  
13 carbohydrate craving. In adults, it tends to be  
14 genetically distinct from major depressive  
15 disorder.

16 [Slide.]

17 Seasonal affective disorder usually has  
18 its onset in adolescence in those living in regions  
19 with distinct seasons. The symptoms are similar to  
20 those of atypical depression, but are more  
21 episodic. They do not include increase reactivity  
22 to rejection.

23 This disorder should be differentiated  
24 from depression precipitated by school problems and  
25 school stress since it usually overlaps with the

1 school calendar.

2 [Slide.]

3 Treatment-resistant depression is not  
4 clearly defined for children and adolescents. It  
5 occurs in approximately 6 to 10 percent of  
6 depressed children and adolescents who suffer  
7 chronic depression.

8 In adults, treatment resistance is defined  
9 as patients who have had at least two trials with  
10 two different classes of antidepressants which are  
11 administered at approximately similar doses for at  
12 least six weeks each.

13 [Slide.]

14 Another issue that needs to be thought  
15 about in understanding the mood disorders and  
16 especially major depression is that they may be  
17 affected by the complexity of comorbid disorders  
18 which may affect the recognition and diagnosis of  
19 major depression, the types and efficacy of  
20 treatments, and various psychosocial outcomes.

21 [Slide.]

22 Comorbidity tends to be present in 40 to  
23 90 percent of youth with major depression. Two or  
24 more comorbid disorders tend to be present in  
25 approximately 20 to 50 percent of youth with major

1 depression.

2 Comorbidity in youth with major depression  
3 involves dysthymia or anxiety disorders with a rate  
4 of approximately 30 to 80 percent, disruptive  
5 disorders with a rate of approximately 10 to 80  
6 percent, and substance abuse disorders with a rate  
7 of approximately 20 to 30 percent.

8 Major depressive onset is usually after  
9 the comorbid disorders except for substance abuse  
10 in which major depression tends to antedate  
11 substance abuse disorders. Conduct problems may be  
12 a complication of major depression and may persist  
13 after the major depressive episode resolves.

14 Children may manifest separation anxiety  
15 comorbid disorders, while adolescents may tend to  
16 manifest social phobia, generalized anxiety  
17 disorder, conduct disorder, and substance abuse.

18 [Slide.]

19 In terms of differential diagnosis of  
20 major depressive disorder, the complexities tend to  
21 be with an overlap of symptoms with other  
22 nonaffective disorders, such as anxiety states,  
23 learning problems, disruptive disorders, and  
24 personality disorders and eating disorders.

25 The overlapping symptoms may include poor

1 self-esteem, demoralization, poor concentration,  
2 irritability, dysphoria, poor sleep, appetite  
3 problems, suicidal thoughts, and being overwhelmed.

4 [Slide.]

5 One should consider in the differential  
6 diagnosis the nonaffective psychiatric disorders,  
7 which include anxiety disorders especially  
8 separation anxiety, generalized anxiety, and other  
9 anxiety states, disruptive and attention deficit  
10 disorders, learning problems, substance abuse,  
11 eating disorders especially anorexia nervosa,  
12 personality disorders, and premenstrual dysphoric  
13 disorder.

14 [Slide.]

15 Another disorder that needs to be  
16 considered and understood is an adjustment disorder  
17 with depressed mood. This includes a mood change  
18 and impairment of functioning within about three  
19 months of a stressor, and this does not meet the  
20 criteria for major depressive disorder.

21 Adjustment disorder with depressed mood  
22 tends to be self-limited, there are less mood  
23 disturbances associated with it, fewer symptoms,  
24 and no relapse, which is an important issue.

25 Consider other disorders if the symptoms

1 last more than six months or meet the criteria for  
2 other disorders, for example, dysthymia.

3 [Slide.]

4 General medical conditions may be another  
5 complexity in understanding and diagnosing major  
6 depressive disorder. These medical conditions may  
7 be accompanied by symptoms of depression. They may  
8 also impact the course of major depressive  
9 disorder.

10 Major depression can be diagnosed if the  
11 depressive symptoms preceded or are not solely due  
12 to the medical condition or to medications used to  
13 treat the medical condition.

14 The incidence of major depression tends to  
15 be higher in certain medical illnesses. Chronic  
16 illness may affect sleep, appetite, and energy.  
17 Guilt, worthlessness, hopelessness, and suicidal  
18 ideation are usually not attributed to the medical  
19 illness, but do suggest the symptoms of major  
20 depressive disorder.

21 Medical conditions that are often  
22 associated with major depressive disorder include  
23 cancer, hypothyroidism, lupus erythematosus, AIDS,  
24 anemia, diabetes, and epilepsy.

25 Chronic fatigue syndrome is another

1 disorder that needs to be considered, but its  
2 symptoms are similar to major depression, but there  
3 tends to be more somatic symptoms, less mood,  
4 cognitive, and social symptoms.

5 Medication-induced symptoms involve those  
6 induced by stimulants, neuroleptics, cortical  
7 steroids, and contraceptives.

8 [Slide.]

9 Bereavement is another issue that needs to  
10 be considered because there are a similarity of  
11 symptoms with major depressive disorder. The  
12 diagnosis of major depression can be made if the  
13 bereaved child or adolescent has moderate or severe  
14 functional impairment, psychosis, suicidal thoughts  
15 or acts, and a prolonged course.

16 Following bereavement, a predisposition to  
17 major depression may be related to prior major  
18 depression or a family history of major depressive  
19 disorder. In general, uncomplicated bereavement  
20 often remits in 6 to 12 months after a death.

21 [Slide.]

22 I would like to focus now on some issues  
23 of clinical course for major depressive disorder.  
24 The median duration for clinically referred  
25 children and adolescents tends to be 7 to 9 months,

1 and in community samples it has been reported to be  
2 shorter, approximately 1 to 2 months.

3 Predictors of a longer course or duration  
4 involve the severity of depression, the degree of  
5 comorbidity, the presence of negative life events,  
6 parental psychiatric disorders, and poor social  
7 functioning.

8 Remission of major depression is defined  
9 as a period of 2 weeks to 2 months in which there  
10 is one clinically significant symptom only. Ninety  
11 percent of children and adolescents with major  
12 depression remit in 1 to 2 years after the onset of  
13 the major depressive episode.

14 [Slide.]

15 Approximately 6 to 10 percent of those  
16 with major depression have a protracted course. A  
17 relapse is an episode of major depression during  
18 the period of remission, and predictors of relapse  
19 include the natural course of major depression,  
20 namely, the nature of the way it manifests, lack of  
21 compliance with interventions, negative life  
22 events, rapid decrease, or discontinuation of  
23 therapy.

24 Forty to 60 percent of youth with major  
25 depression tend to have a relapse after successful

1 acute therapy, it's a high rate. This indicates  
2 the need for continuous treatment.

3 [Slide.]

4 Recurrences occur also, and this is an  
5 emergence of major depressive symptoms during a  
6 period of recovery, which is an asymptomatic period  
7 of more than two months. Clinical and non-clinical  
8 samples have a probability of recurrence of  
9 approximately 20 to 60 percent within one or two  
10 years after recovery, and 70 percent after five  
11 years of recovery. So, this is a chronic disorder.

12 Predictors of recurrence include the  
13 earlier age of onset of major depressive symptoms,  
14 increased number of prior episodes of major  
15 depression, the severity of an initial episode, the  
16 presence of psychosis, the degree of psychosocial  
17 stressors, the presence of dysthymia and other  
18 comorbidities, and the lack of compliance with  
19 therapy.

20 [Slide.]

21 In terms of the clinical course, children  
22 with major depression, 20 to 40 percent develop  
23 bipolar disorder in 5 years after the onset of  
24 major depressive disorder, and predictors for the  
25 bipolar disorder onset would be early onset of

1 major depression, the presence of psychomotor  
2 retardation, psychosis, a family history of  
3 psychotic depression, a heavy family loading for  
4 mood disorders, and psychopharmacologically-induced  
5 hypomania.

6 [Slide.]

7 Other factors that affect the clinical  
8 course of major depression is that the risk for  
9 depression increases 2- to 4-fold after puberty, a  
10 very important developmental issue, and that  
11 various genetic, as well as environmental, factors  
12 influence the pathogenesis of major depression.

13 For example, shared family environmental  
14 or not extra-environmental non-shared issues tend  
15 to be very important in affecting the course, as  
16 well as those youngsters who have high genetic risk  
17 are more sensitive to various environmental  
18 stressors.

19 Children with depressed parents are three  
20 times more likely to have a lifetime episode of a  
21 major depressive disorder.

22 [Slide.]

23 The prevalence of children's first-degree  
24 relatives when children have major depression tends  
25 to be 30 to 50 percent. In addition, parents also

1 may have major depression and anxiety disorders,  
2 substance abuse, as well as personality disorders.

3 [Slide.]

4 The clinical course of children with major  
5 depression is also associated with poor school  
6 success, low parental satisfaction with the child,  
7 a very important parent-child problem, learning  
8 problems, other psychiatric disorders that  
9 interfere with the child's learning.

10 The course may also be affected by various  
11 personality traits, such as the child being  
12 judgmental, having angry outbursts frequently, poor  
13 self-esteem, and dependency. Cognitive styles and  
14 temperament, such as negative attributional styles,  
15 may affect the course of major depressive disorder.

16 Early adverse experiences, such as  
17 parental separation or death, may affect the  
18 course. Recent adverse events may affect the  
19 course, family conflicts, neglect, and abuse,  
20 biological factors, such as inability to regulate  
21 emotions, and/or distress.

22 [Slide.]

23 The relation of dysthymia in major  
24 depression is quite important because dysthymia is  
25 associated with an increased risk for major

1 depressive disorder. Seventy percent of youth with  
2 dysthymia tend to have major depressive disorders.

3           Dysthymia has a mean episode of  
4 approximately 3 to 4 years for both clinical and  
5 non-clinical in community samples. A first major  
6 depressive episode usually occurs 2 to 3 years  
7 after the onset of dysthymia, which may be  
8 considered a gateway to the developing recurrent  
9 major depressive disorder.

10           The risk for dysthymia is associated with  
11 chaotic families, high family loading for mood  
12 disorders particularly dysthymia.

13           [Slide.]

14           Another important issue in terms of course  
15 of children with major depression is that they are  
16 at very high risk for suicidal tendencies. There  
17 are a few studies, some of which I will highlight,  
18 one by Marika Kovacs, which is a 9-year follow-up  
19 of prepubertal children. She had various groups  
20 that she studied.

21           At the time of follow-up, children who had  
22 major depression had a 74 percent rate of suicidal  
23 thinking and a 28 percent rate of suicide attempts.  
24 Those who initially had dysthymia, also had a 78  
25 percent rate of suicidal thinking, and close to 20

1 percent rate of suicide attempts.

2           Compared to children with adjustment  
3 disorder or other types of psychiatric disorders  
4 that are not mood disorders, these rates for  
5 children with mood disorders, namely, major  
6 depression and dysthymia, are significantly greater  
7 for suicidal thinking and suicidal attempts.

8           Our own follow-up study of 6 to 8 years  
9 for prepubertal inpatients indicated that there is  
10 a 5 times risk for suicide attempt when the  
11 prepubertal children reach adolescence if they had  
12 a prepubertal mood disorder.

13           [Slide.]

14           A community sample study indicated that  
15 the 1-year incidence of suicide attempts in  
16 adolescence was associated with a 12 to 15 times  
17 greater risk if the youngster had major depressive  
18 disorder.

19           [Slide.]

20           There are various concerns about treating  
21 major depressive disorder. The treatment research,  
22 first of all, is relatively sparse in children and  
23 adolescents. There are varied opinions about  
24 whether psychotherapy or pharmacotherapy, or a  
25 combination should be the first-line treatment.

1           The initial acute treatment often depends  
2 on the severity of symptoms of major depression,  
3 the number of prior episodes, the chronicity, the  
4 age, contextual issues in the family, school, and  
5 other environmental features, the degree of  
6 negative life events, the compliance with  
7 treatment, prior treatment responses, and the  
8 motivation for treatment.

9           [Slide.]

10           Some general principles that clinicians  
11 have thought about is that psychotherapy may be  
12 considered for the more mild or moderate major  
13 depressive symptoms. Empirical effect of  
14 psychotherapies that we now know of include  
15 cognitive behavioral therapy and ITP, interpersonal  
16 psychotherapy.

17           Antidepressants may be used for youngsters  
18 who have symptoms of major depressive disorder,  
19 nonrapid cycling by polar states, psychotic  
20 depression, depression with severe symptoms that  
21 prevent effective psychotherapy or that fail to  
22 respond to psychotherapy.

23           Also, due to the psychosocial context,  
24 frequently pharmacotherapy alone may not be  
25 effective.

1 [Slide.]

2 The treatment of children with major  
3 depression, there are very few studies of acute  
4 treatment using medication. There are few  
5 pharmacokinetic or dose-range studies with children  
6 and adolescents.

7 The SSRIs are thought to perhaps induce  
8 mania, hypomania, behavioral activation, which  
9 might include impulsive behavior, silly or agitated  
10 daring, and there are no long-term studies for the  
11 treatment of major depression.

12 I am going to actually conclude, and not  
13 go over some of these studies, which you will hear  
14 about I am sure today, and to say again that major  
15 depressive disorder in children and adolescents is  
16 complex and heterogeneous regarding its clinical  
17 course, comorbidities, predictors, of course, need  
18 for specificity of treatment, and the developmental  
19 variations.

20 It is a chronic condition that recurs with  
21 serious morbidity including suicidal tendencies.  
22 There are few treatment studies, which limit our  
23 knowledge of the methods to reduce these symptoms  
24 and the morbidities.

25 There is a need to clarify the indications

1 for pharmacotherapy, as well as psychotherapy  
2 whether alone or used in combination, as well as  
3 that to maintain youngsters who have already  
4 exhibited major depressive disorder.

5 Thank you.

6 DR. RUDORFER: Thank you, Dr. Pfeffer.

7 We will now turn to Dr. David Shaffer of  
8 Columbia University who will speak on the topic of  
9 Suicide and Related Problems in Adolescents.

10 Suicide and Related Problems in Adolescents

11 DR. SHAFFER: Good morning.

12 [Slide.]

13 I am going to review the epidemiology of  
14 youth suicide and also some of its phenomenology as  
15 it may be relevant to the discussion that you are  
16 going to be having for the rest of the day. It is  
17 a topic that I have been involved in for a number  
18 of years, and I hope that it is helpful.

19 [Slide.]

20 In the United States, in 2001, the last  
21 year for which we have statistics of this kind,  
22 about 1,600 15- to 19-year-olds committed suicide.  
23 You will see that that is the third leading cause  
24 of death in the United States, and in most  
25 countries, it is the second leading cause of death,

1 but in the United States and a few other countries,  
2 homicide comes between that.

3           You can also see that suicide accounted  
4 for more deaths, over twice as many deaths as from  
5 cancer, in fact, more deaths than all of the other  
6 major physical conditions combined.

7           [Slide.]

8           The methods by which children commit  
9 suicide are, by and large, very similar to those --  
10 with children, young people -- are very similar to  
11 those which are used by adults. The main  
12 difference is that hanging is somewhat more common  
13 in young people, and the figures that I have got  
14 here on the left are the 5- to 19-year-olds, on the  
15 right, over the rest of the population.

16           You will see a few other things of  
17 interest. Ingestion is primarily a cause of death  
18 in females, firearms are more common in males than  
19 in females, and carbon monoxide poisoning is one of  
20 the few conditions where there have been any  
21 changes in causes of death, so that the proportion  
22 of suicides attributable to carbon monoxide  
23 poisoning has declined since the introduction of  
24 catalytic converters. The proportion of suicides  
25 attributable to firearms, even though there has

1 been a general decline in access and use of  
2 firearms, has not declined.

3           You can also see from this slide that  
4 cutting, which there is often a lot of debate about  
5 cutting, whether that is or is not a form of  
6 suicide, in fact, accounts for a very negligible  
7 number of deaths. I think most people would view  
8 cutting as not being part of the suicide syndrome.

9           [Slide.]

10           This is a chart which shows the  
11 distribution of suicide by different genders and  
12 ethnic groups across the life cycle, and the top  
13 line represents white males. That is followed by  
14 African-American males, then white females and  
15 black females. Where the vertical arrow is, is the  
16 rate for adolescents.

17           You can see several things from this  
18 chart. First of all, I should say that this chart  
19 is remarkably similar in one country to another, so  
20 there is something about this pattern of mortality  
21 which seems to be almost independent of cultural  
22 influence.

23           You do get very big differences in parts  
24 of Asia, but apart from that, it is remarkably  
25 similar. That is to say that there are very, very

1 few suicides that occur before puberty, that  
2 adolescents occupies an intermediate position  
3 between childhood and adulthood, and then one gets  
4 this very striking increase in the rate in elderly  
5 males and relatively little variation by age in  
6 females.

7 [Slide.]

8 If we deconstruct this a little more and  
9 thus look at adolescents, what you can see is that  
10 here, most 10- to 15-year-old suicides actually are  
11 occurring amongst 14- and 15-year-olds, and that  
12 suicide before puberty is very, very rare.

13 Sometimes you will read about big  
14 increases or big changes in the young child rate,  
15 but the rates are very low and very unstable as a  
16 result of that, and I don't think that one can draw  
17 very many conclusions about suicide before puberty.

18 That may also be relevant to the matters  
19 that you are considering today, because both  
20 suicide and depression are relatively uncommon,  
21 very uncommon before puberty, and that may mean  
22 that what we should be looking at is what are the  
23 differences between adolescents and adults.

24 [Slide.]

25 The United States ranks around about in

1 the bottom of the top tier of rates in the world.  
2 Most countries with the highest rates of suicide  
3 are in Northern/Eastern Europe, but the United  
4 States is 16th as far as males are concerned, and  
5 ranks 22nd as far as females.

6           There are quite big differences in gender  
7 mainly in China, where suicide is the 7th country  
8 for female deaths, but much lower for male deaths,  
9 but, in general, the United States is not  
10 distinguished by having a particularly high or a  
11 particularly low rate.

12           [Slide.]

13           We know quite a lot about the frequency of  
14 suicidal ideation and attempts from large community  
15 studies, particularly the Youth Risk Behavior  
16 Study, which is a study that is carried out by the  
17 National Center for Health Statistics every two  
18 years, for which different states volunteer, and a  
19 broad population of between 15- and 20,000 high  
20 school students are interviewed using self-report  
21 measures every two years.

22           [Slide.]

23           What one has been able to see from that  
24 really was a big eye-opener. That is to say, that  
25 suicidal ideation in high school students is

1   extraordinarily common.  Almost 20 percent of  
2   American high school students will think about  
3   suicide during the past year.

4                Suicide attempts are also very common, so  
5   that the overall rate is about 9 percent, and if  
6   you track these YRBS results, they don't show an  
7   awful lot of variation from one year to another.

8                I have highlighted by color the difference  
9   between the self-reported attempts and attempts  
10  that received medical attention, because only about  
11  a quarter of attempts do receive medical attention  
12  or are brought to medical attention.

13               I think what is important about this is  
14  that adolescents may not disclose even suicidal  
15  attempt behavior, let alone suicide ideation, and  
16  that is frequently not known to either their  
17  parents or to others, and that also has to be a  
18  consideration, I think, in what you are  
19  considering.

20               Both ideation and attempts, and attempts  
21  which receive medical attention, are far, far more  
22  common than completed suicide, and if you were to  
23  array these out by gender, we estimate that there  
24  are about 4,000 suicide attempts for every female  
25  suicide death, but about 400 male attempts for

1 every male death, so that you do get these big  
2 gender discrepancies with attempts being more  
3 common in females and deaths being more common in  
4 males, but you can see that the ratio of attempts  
5 to deaths is extreme particularly in females.

6 [Slide.]

7 Not only do many adolescents attempt and  
8 think about suicide, but they do it quite often, so  
9 that from the studies that we have, about half of  
10 suicide attempters will make only one attempt a  
11 year, and nearly a half will make two or more, in  
12 many instances, four or more deaths per year.

13 We get similar findings in clinical or  
14 community studies, and we do know from follow-up  
15 studies that having made one attempt will increase  
16 the probability of another 15-fold, so that can be  
17 quite an important consideration if you are  
18 planning a medication study or any other kind of  
19 therapeutic study, because maybe what you need to  
20 find out about is not so much the state of  
21 suicidality at the time of inception into the  
22 study, but the history of suicidality as well  
23 because that could be an important factor in either  
24 stratifying for suicide risk or for filtering it  
25 out or filtering it in.

1           The episodes of ideation, again, you can  
2 see that most youngsters who think about suicide do  
3 so more than once a year, and in many instances, it  
4 is several times a year.

5           [Slide.]

6           With respect to how suicidal adolescents  
7 are excluded from psychopharm studies, because in  
8 general, the studies of depression have excluded  
9 suicidal instances, there have been variations in  
10 the techniques that have been used, there has been  
11 no uniform approach, and that may be a  
12 consideration that the committee would want to look  
13 at in weighing up different studies and trying to  
14 compare them.

15          [Slide.]

16          Finally, with epidemiology, I just want to  
17 show you how the suicide rate has changed over the  
18 last century. This is the 20th century youth  
19 suicide profile.

20          What you can see is that starting I guess  
21 in the late '50s, the top line are males and the  
22 bottom are females, the male youth suicide rate  
23 started to increase, and it increased and increased  
24 3-fold, finally, reaching some sort of asymptote  
25 around in the late '80s, peaked a little bit more

1 towards the end, and then started to decline.

2           So, starting in 1994, we have had an  
3 extraordinary decline in the youth suicide rate,  
4 which is very interesting. It has been parallel  
5 twice before, once coinciding with World War I and  
6 once with World War II. We don't know what this  
7 could be due to, and that will be something that I  
8 am going to return to in a second or two.

9           [Slide.]

10           As far as the causes of suicide, far and  
11 away the most common finding in psychological  
12 autopsy studies, which interview friends and family  
13 after a death has taken place, are the very high  
14 rates of diagnosable psychiatric illness that are  
15 present, and in studies done in a variety of  
16 locations, 90 percent of completed suicides were  
17 diagnosable with a DSM diagnosis prior to their  
18 death, and the rates are extraordinarily similar  
19 from location to location.

20           [Slide.]

21           The most common diagnoses are depression,  
22 antisocial behavior, substance abuse, and some form  
23 of anxiety, and most teen suicides occur in 16- to  
24 19-year-olds, and in that group, in 16- to  
25 19-year-old male suicides, it is important to know

1 that two-thirds meet the criteria for substance or  
2 alcohol abuse.

3 So, the occurrence of completed suicide is  
4 very closely linked to the occurrence of  
5 particularly alcohol abuse.

6 [Slide.]

7 As Cynthia Pfeffer outlined, and I won't  
8 repeat this, suicidality is extraordinarily common  
9 in depressed children and teens, both at the time  
10 of diagnosis -- and this is a meta-analysis from  
11 six studies -- ideation was present in about 60  
12 percent, a previous attempt in 30 percent, and  
13 during the follow-up period, attempts also occurred  
14 frequently, so that when you find ideation and  
15 attempts during the course of treatment of  
16 depression, as I say, this is a well-reported  
17 phenomenon.

18 [Slide.]

19 There are other factors that predispose to  
20 suicide. Imitation is one that is particularly  
21 worrying because it means that public information  
22 campaigns may have a double-edged sword, because we  
23 do know that you do get suicide epidemics in the  
24 young.

25 There is a contagion factor, and the

1 Centers for Disease Control are very actively  
2 engaged in trying to find ways of reducing this,  
3 and there are now a host of studies in adults, but  
4 not yet in children or adolescents, that show that  
5 biological abnormalities may predispose to  
6 impulsive responses to stress and a family history  
7 of suicide.

8 [Slide.]

9 We can devise a schema, which you have got  
10 in your handout, which can show the route from any  
11 of these disorders to suicide ideation and from  
12 there to suicide, but I don't think that there is  
13 time to get into that model in this presentation.

14 [Slide.]

15 I just want to go back to changing rates,  
16 because they may be very relevant to today's  
17 discussion.

18 [Slide.]

19 As I showed you, there has been this very  
20 striking and encouraging reduction in male suicide  
21 males amongst young males 15 to 24. It is even  
22 more striking actually if you look at 15- to  
23 19-year-olds.

24 What is important is that this has not  
25 been a United States phenomenon only. It has been

1 reported in a large number of other industrialized  
2 nations.

3 In the list that I have given here, three  
4 nations, Austria, Germany, and Switzerland, have  
5 been experiencing a decline which well predated the  
6 introduction of any of the newer groups of  
7 antidepressants, but in all of the other countries,  
8 the decline started sometime after 1988.

9 There is only one country which seems to  
10 have a stable or rising rate, which is Scotland,  
11 and there are a number of possible reasons that  
12 have been debated to explain these reductions.

13 One is that during the '90s, at least in  
14 the United States, there was economic prosperity, a  
15 decline in unemployment, and other social indices  
16 tended to improve, but rates also started to  
17 decline in high youth unemployment countries in  
18 Europe, and the relationship between SES and  
19 suicide is not strong, and, in fact, it hasn't  
20 really been established.

21 The first thought was if so many suicides  
22 are associated with drug and alcohol abuse, maybe  
23 exposure to drugs and alcohol would have been  
24 reduced during this time, and this is certainly my  
25 first guess. However, use and abuse rates have not

1 changed, if anything, they have continued to inch  
2 up.

3 [Slide.]

4 Reduced firearm availability, the Brady  
5 Act was introduced in 1994, and there is evidence  
6 from tracking studies that ownership and use of  
7 firearms started to decline around about 1980, but  
8 the proportion of suicides by firearm has gone  
9 unchanged, and although there have been very  
10 striking declines in accidents attributable to  
11 firearms, it is not clear that we can point to the  
12 reduction in suicides as being caused by that.

13 Also, the declines have been noted in  
14 countries in which there are almost no firearm  
15 suicides, so this doesn't seem to be a very  
16 plausible explanation.

17 [Slide.]

18 More psychotherapeutic treatment is a  
19 possibility, but, in fact, the data seem to suggest  
20 that visits for psychotherapy have declined  
21 consistently over the past 10 to 12 years, more  
22 psychopharmacologic treatment, and you will have  
23 heard that there has been an enormous increase in  
24 exposure to antidepressants during this period in  
25 many countries, or it could be a nonspecific

1 finding, a better recognition of adolescent suicide  
2 with some nonspecific interventions or some  
3 combination of the above.

4 [Slide.]

5 A word or two about treatment. There have  
6 been some useful Cochrane analyses looking at  
7 effective treatments for suicide attempts. These  
8 have mainly been done in adults, and only two  
9 treatments emerged as being successful.

10 One is dialectical behavior therapy, which  
11 is a very specific form of therapy which is hard  
12 to come by because very few people are trained in  
13 it, and one study looking at flupenthixol, which is  
14 an antipsychotic or neuroleptic, in multiple  
15 attempters.

16 There have also been studies showing  
17 lithium or at least discontinuation of lithium  
18 results in an increase in the suicidality, and  
19 Clozaril seems to have a specific suicide sparing  
20 effect in schizophrenia.

21 But apart from that, we don't have much to  
22 guide us, and there is nothing out there which  
23 tells the clinician what to do with this very  
24 common problem.

25 [Slide.]

1           Maybe that is why, but, in general, teens  
2 who do commit suicide tend to be relatively  
3 undertreated compared to adults, so that, for  
4 example, the top three lines show that between 30  
5 and 60 percent of adults who commit suicide will  
6 have had mental health treatment, but in  
7 adolescents, very few have had that, so it is  
8 getting between 7 and 21 percent, they are an  
9 undertreated group.

10           [Slide.]

11           Furthermore, one of the things that has  
12 been interesting to epidemiologists over this  
13 current debate is do you find antidepressants in  
14 toxicologic studies of completed suicides, and Exen  
15 [ph] in Sweden has done a study showing that the  
16 findings in autopsy studies suggest that suicides  
17 are significantly undertreated with SSRIs compared  
18 to the rest of the population.

19           There has only been one study in youth,  
20 and that is from the Utah Youth Suicide Study by  
21 Dr. Gray, and he has looked at 50 psychological  
22 autopsies, all of whom had careful toxicology  
23 investigations.

24           A quarter of those had been prescribed  
25 antidepressants, but in none of those cases were

1 antidepressants found at autopsy, so we know that  
2 teenagers often don't take their medication, and  
3 certainly they didn't seem to be taking it in this  
4 case.

5 [Slide.]

6 So, I would just like to conclude with  
7 some cautions and considerations. Ideation and  
8 attempts are very common in depressed teens, and  
9 they recur frequently, so finding them in  
10 youngsters being treated for depression is, of  
11 course, not surprising. That doesn't address any  
12 treatment effect that might be found.

13 A methodological point. Teenagers often  
14 conceal ideation and attempts unless they are asked  
15 about them directly. Self-report facilitates  
16 disclosure. It is my understanding that we are  
17 heavily dependent upon event reports in these data,  
18 and event reports may be influenced by the mode of  
19 elicitation.

20 They are not used with a glossary which  
21 precisely defines how things should be classified,  
22 so misclassifications can occur.

23 Self-harm is a term that is used by some,  
24 but not others in the mental health profession. It  
25 is a very heterogeneous descriptor and not all

1 types of self-harm are associated with suicidal  
2 intent.

3           There have been no direct studies with  
4 frequent and careful measurement examining whether  
5 SSRIs increase, decrease, or have no effect on  
6 suicidal ideation and behavior, so that we are  
7 dependent very much on inference, but maybe that is  
8 always the case.

9           I just would like to conclude with the  
10 following. After increasing for 35 years, teen  
11 suicide rates have been declining consistently in  
12 many countries. During this period, there has been  
13 a marked increase in exposure of teens to SSRI  
14 antidepressants.

15           These trends could be related. This is  
16 ecologic, and we don't know whether they are  
17 related, but at the moment we don't have a better  
18 explanation for the turnabout of a condition that  
19 led to the death of tens of thousands of young  
20 people.

21           I would like to stop at that point.

22           DR. RUDORFER: Thank you very much.

23           At this time, just before our break, I  
24 have one announcement to make. Any open public  
25 hearing speakers who have not yet signed in, please

1 do so immediately. We will only be able to call  
2 upon speakers who have formally signed in, so we  
3 wouldn't want you to miss your chance.

4 We have time for a 15-second break, but I  
5 am told that may not work, so why don't we take 5  
6 minutes or as close to that as we can work, and we  
7 will come back for our open public hearing.

8 Thanks.

9 [Break.]

10 Open Public Hearing

11 DR. RUDORFER: There is specific guidance  
12 from the FDA that I would like to read. This  
13 applies to all meetings or considered general  
14 matters meetings, and as we heard earlier from  
15 Anuja, since we are not focusing on one specific  
16 product here, that encompasses this joint meeting.

17 Both the Food and Drug Administration, or  
18 FDA, and the public believe in a transparent  
19 process for information gathering and  
20 decisionmaking. To ensure such transparency at the  
21 open public hearing sessions of the Advisory  
22 Committee meeting, FDA believes that it is  
23 important to understand the context of an  
24 individual's presentation.

25 For this reason -- and I am addressing the

1 speakers this morning -- FDA encourages you, the  
2 open public hearing speaker, at the beginning of  
3 your oral statement to advise the committee of any  
4 financial relationship you may have with any  
5 company or any group that is likely to be impacted  
6 by the topic of this meeting. For example, the  
7 financial information may include a company's or a  
8 group's payment of your travel, lodging, or other  
9 expenses in connection with your attendance at the  
10 meeting.

11           Likewise, FDA encourages you at the  
12 beginning of your statement to advise the committee  
13 if you do not have any such financial  
14 relationships. If you choose not to address the  
15 issue of financial relationships at the beginning  
16 of your statement, it will not preclude you from  
17 speaking.

18           As I mentioned earlier, the clock dictates  
19 only a limited amount of time for each speaker. I  
20 would like to run all night, but I hear an ice  
21 storm is coming, so in the interest of time, we  
22 have a light warning system, and each speaker,  
23 please be advised, when you see the yellow light,  
24 you have 30 seconds remaining, so please start to  
25 wrap up.

1           The flashing red light means you are out  
2 of time and the microphone will go off. I have  
3 asked them to let you finish your sentence for  
4 three or four words, but it is out of our hands.

5           We have two speaker-ready chairs, so I am  
6 asked to remind you that when your two away from  
7 your number, please be sure you are in one of  
8 those.

9           Speakers are assigned by number and we  
10 will begin with Number 1.

11           Irving Kirsch and David Antonuccio

12           DR. KIRSCH: My name is Irving Kirsch.  
13 Baum, Hedlund has paid for my air tickets. I  
14 decided to come before knowing that.

15           Dr. David Antonuccio, Amanda Drews, and I  
16 are reviewing the published literature evaluating  
17 the efficacy of antidepressants in depressed  
18 children. A total of 12 randomized, controlled  
19 clinical trials have been published.

20           Two-thirds of these trials failed to find  
21 any significant benefit of medication over inert  
22 placebo. Only 4 trials reported significant  
23 differences, and these did so only on  
24 clinician-rated measures, not on patient-rated  
25 measures.

1           When the data from these trials are  
2 combined, the placebo response is found to be 87  
3 percent of the drug response. This means that the  
4 drug effect is only 13 percent of the drug  
5 response. This is not a clinically significant  
6 effect.

7           Many children get better when given  
8 antidepressants, but the data indicate that this is  
9 largely a placebo effect. These conclusions are  
10 consistent with those found in 7 previous published  
11 reviews.

12           To summarize, the published clinical trial  
13 data show that the therapeutic benefits of  
14 antidepressants for children is negligible at best.

15           David.

16           DR. ANTONUCCIO: These results were drawn  
17 from studies with design flaws that typically favor  
18 the study drug. For example, they frequently  
19 exclude placebo responders before random  
20 assignment, rely on ratings by clinicians who have  
21 a vested interest in the outcome, and are likely to  
22 be unblinded by medication side effects.

23           Furthermore, these results are drawn from  
24 the published literature which is subject to  
25 publication bias and file drawer problems meaning

1 that many studies with negative results do not get  
2 published. Adding unpublished studies, most of  
3 which have negative results, will surely shrink the  
4 difference between antidepressants and placebo even  
5 further.

6 In order to evaluate the cost  
7 effectiveness of antidepressant use in children,  
8 the committee must consider the benefits, as well  
9 as the risks. Clinically meaningful benefits have  
10 not been adequately demonstrated in depressed  
11 children, therefore, no extra risk is warranted.

12 An increased risk of suicidal behavior is  
13 certainly not justified by these minimal benefits.  
14 Neither are the established increased risks of  
15 other commonly reported side effects, which include  
16 agitation, insomnia, and gastrointestinal problems.

17 The highest possible standard should be  
18 applied to scientific data involving drug treatment  
19 of children, because children are essentially  
20 involuntary patients. Those of you on the  
21 committee who are parents know this to be true  
22 because when your children have prescription  
23 medication for something that ails them, you make  
24 them take it as prescribed whether they want to or  
25 not.

1                   Children given antidepressant medication  
2 often do get better, but so do children given  
3 placebo. Thus, the clinical data suggest the  
4 improvement is due primarily, if not entirely, with  
5 placebo effect.

6                   Please be careful to ensure that our  
7 children are not exposed to risk without  
8 commensurate benefit.

9                   DR. RUDORFER: Thank you.

10                  May we have the next speaker, Number 2.

11                                 Lisa Van Syckel

12                  MS. SYCKEL: Good morning, ladies and  
13 gentlemen. My name is Lisa Van Syckel, and my  
14 daughter, Michelle, at the age of 15, was placed on  
15 Paxil. She was diagnosed with depression and  
16 anorexia nervosa. It turned out that that  
17 diagnosis was wrong, she actually had Lyme Disease.

18                  My daughter self-mutilated, became  
19 psychotic, became violent, attempted suicide twice.  
20 My daughter survived those two suicide attempts,  
21 not because of the drug, because of the police  
22 officers who were summoned to my home.

23                  Michelle has suffered severe withdrawal.  
24 She is constantly ill with flu-like symptoms. She  
25 has had rectal bleeding, she has vomited blood.

1 She has had her friends at school call her  
2 "Psycho," all because she was misdiagnosed and all  
3 because everyone has withheld from the public the  
4 adverse effects of Paxil.

5 I am a parent. It is my right to make an  
6 informed decision on behalf of my daughter. You  
7 did not allow me to make that informed decision and  
8 she was harmed. We are blessed because Michelle  
9 did not die, and Michelle is now attending  
10 university and doing beautifully.

11 Please, have respect for our children,  
12 make sure that you put proper warnings on these  
13 medications. Our children's lives are at stake  
14 here, because not only does it cause suicide, it  
15 also causes them to become violent, very, very  
16 violent.

17 Thank you.

18 DR. RUDORFER: Thank you.

19 May we have the next speaker, Number 3.

20 Ann Blake Tracy, Ph.D.

21 DR. TRACY: I would like to say, first of  
22 all, that this is a meeting that should not be  
23 taking place today. I testified at an FDA hearing  
24 similar to this in 1991, and these drugs should  
25 have been banned at that time in my opinion.

1 I am Dr. Ann Blake Tracy, a Ph.D. in  
2 health sciences with emphasis on psychology. I  
3 have spent the last 14 years researching the SSRIs  
4 and working with patients who are having adverse  
5 reactions to these medications. I am also the  
6 author of Prozac: Panacea or Pandora, Our Serotonin  
7 Nightmare.

8 I have testified in criminal and civil  
9 cases for 12 years concerning these medications,  
10 and I am greatly concerned about the use of these  
11 drugs among children, with developing brains, who  
12 have far more reactions than the general public  
13 would, as I am the elderly who are having severe  
14 adverse reactions.

15 What I presented to the FDA in 1991, I  
16 would like to present again. Each of you will get  
17 a copy of this. This is a 31-year-old patient on  
18 Prozac for six months, shows the patient, although  
19 appearing alert and functioning, in a total  
20 anesthetic sleep state while dreaming. I believe  
21 technically, you could call that a REM sleep  
22 behavior disorder.

23 The research now shows, this many years  
24 later, that 86 percent of the cases being diagnosed  
25 with this REM sleep behavior disorder are patients

1 on antidepressants, 80 percent of those on SSRI  
2 antidepressants.

3           There are some very famous cases that I  
4 believe manifest that very clearly, and in  
5 representing those families today, I would give you  
6 Andrea Yates, who drowned her five children while  
7 taking Effexor and Remeron.

8           DR. RUDORFER: Thank you. I am afraid we  
9 are out of time now.

10           DR. RUDORFER: Thank you.

11           Number 4, please.

12                           Tom Woodward

13           MR. WOODWARD: My name is Tom Woodward.  
14 My wife Kathy and I have been married for 19 years  
15 and until 6 months ago had 4 children. Our oldest  
16 child, Julie, hung herself after 7 days on Zoloft,  
17 and she was only 17, was a cautious child, and had  
18 no history of self-harm or suicide, nor was there  
19 any history of depression or suicide in our family.

20           The doctors we spoke with stressed that  
21 Zoloft was safe and had very few side effects. The  
22 possibility of violence, self-harm, or suicidal  
23 acts was never raised. The two and a half pages we  
24 received with the Zoloft never mentioned self-harm  
25 or suicide.

1           Julie began experiencing akathisia almost  
2 immediately. We now know from a blood test from  
3 the coroner's office that she was not metabolizing  
4 the drug.

5           We are 100 percent convinced that Zoloft  
6 killed our daughter. We are here because we  
7 believe the system we have in place is flawed. It  
8 is clear that the FDA is a political entity and its  
9 leadership has protected the economic interests of  
10 the drug industry. Under the Bush administration,  
11 the FDA has placed the interests of the drug  
12 industry over protecting the American public.

13           Dr. McClellan understands how important  
14 political contributions are particularly since his  
15 mother has headed up the Republican fund-raising in  
16 Texas. Eighty-six percent of the \$14 million in  
17 political contributions given by drug companies has  
18 gone to the Bush administration Republican  
19 candidates - what did Pfizer, Eli Lilly, and  
20 GlaxoSmithKline Beecham buy?

21           The FDA should be a jealous advocate in  
22 protecting the American people. Those in  
23 leadership positions within the FDA must be beyond  
24 reproach. FDA's chief counsel Daniel Troy has  
25 spent his career defending the drug industry.

1 Suppressing unfavorable data may be legal, but is  
2 it ethical?

3           If the trials don't favor a drug, the  
4 public never hears of them. Legal maneuverings  
5 have thrown out the scientific method. The drug  
6 industry must be compelled to produce all of their  
7 findings and studies. I also believe public  
8 funding of these trials is warranted.

9           Our daughter, Julie, had been excited  
10 about college and scored 1,300 in her SATs several  
11 weeks before her death. Instead of picking out  
12 colleges with our daughter, my wife and I had to  
13 pick out a cemetery plot for her.

14           Instead of looking forward to visiting  
15 Julie at school, we now visit her grave. The loss  
16 we have experienced is horrific. We don't want  
17 another innocent child or family to suffer this  
18 tragedy.

19           DR. RUDORFER: Thank you, Mr. Woodward.

20           May we have the next speaker, please.

21                           Mark Miller

22           MR. MILLER: My wife Cheryl and I  
23 desperately hope that our story, along with others  
24 that you will hear today, and I so proud of the  
25 teens and the young adults who you will hear from

1 today, that they have the courage to come forward  
2 and talk with you personally. I wish our son  
3 could, he cannot.

4           There is a serious problem with the way  
5 SSRI medications are being prescribed today and  
6 how, in many cases, they can directly cause  
7 violence and suicidal behavior in those we love and  
8 treasure the most, our children.

9           You see, we lost our 13-year-old son,  
10 Matt, in the summer of 1997. He died after a  
11 psychiatrist we did not know gave him three sample  
12 bottles of a pill we had never heard of, for a  
13 perceived illness that his doctor could only guess  
14 at.

15           We were advised with great authority that  
16 Matt was suffering from a chemical imbalance that  
17 could be helped by a new, wonderful medication  
18 called Zoloft. It was safe, effective, only two  
19 minor side effects were cautioned with us -  
20 insomnia, indigestion.

21           Now, I don't know if Matt had a chemical  
22 imbalance. I do know this. We had moved into to a  
23 new neighborhood a year before, a new school  
24 setting, he was uneasy. He didn't have the friends  
25 he had grown up with in our old neighborhood. Yes,

1 our son was unhappy.

2           So, Matt's doctor, a man we know through  
3 court testimony to have been a well-paid spokesman  
4 for Pfizer, gave us Zoloft. He said, "Take these  
5 for a week, call me back when you know how Matt is  
6 doing."

7           Matt didn't have a week. He became  
8 agitated on the pills. He did not sleep. He did  
9 not eat. He could not sit still. That night, a  
10 Sunday, before leaving on vacation, after taking  
11 his 7th Zoloft tablet, he took his own life.

12           This is important for you to know. Matt  
13 hung himself from a bedroom closet hook, barely  
14 higher than he was tall. To commit this  
15 unthinkable act, something he had never attempted  
16 before, never threatened to any family member,  
17 never talked about, he was actually able to pull  
18 his legs up off the floor and hold himself that way  
19 until he lost consciousness and forced himself to  
20 leave us.

21           Matt's autopsy showed the levels of  
22 sertraline in his blood were three times the  
23 therapeutic minimum levels.

24           You have an obligation today, this panel,  
25 to prevent this tragic story from being repeated

1 over and over and over again. I hope you will do  
2 the right thing.

3 DR. RUDORFER: Thank you, Mr. Miller.

4 If we could have the next speaker, please.

5 Corey and Jay Baadsgaard

6 MR. COREY BAADSGAARD: Good morning. My  
7 name is Corey Baadsgaard. Four years ago I was  
8 diagnosed with having social anxiety disorder, and  
9 my family practitioner doctor, he prescribed Paxil  
10 20 milligrams.

11 After about 8 1/2 months, I started taking  
12 40 milligrams of Paxil because it was not working  
13 at 20 milligrams. A few months after that, I went  
14 back. The same problem, it wasn't working, and he  
15 suggested I start taking a new medication called  
16 Effexor.

17 He abruptly discontinued the Paxil and put  
18 me immediately on Effexor at 75 milligrams, and I  
19 was supposed to work up to 300 milligrams over a  
20 3-week period. The day that I took the 300  
21 milligrams, I didn't feel very well and I stayed  
22 home from school.

23 I went back to sleep and that evening I  
24 woke up in a juvenile detention center. Unaware of  
25 what I had actually done, I asked one of the

1 members of the juvenile detention center, and I  
2 found out that I had taken my high-powered rifle  
3 that I use for hunting to my third period class,  
4 took 23 of my classmates hostage and 1 teacher  
5 hostage.

6 I spent 14 months in jail, not really  
7 knowing why I had been there, not really  
8 remembering anything that I had done.

9 This whole thing has changed my whole  
10 family, it changed me, myself. We were forced to  
11 move. I cannot even go back to the same town that  
12 I lived in, I have to stay at least 25 miles away  
13 from city limits.

14 These drugs are ridiculous. They should  
15 not be prescribed unless it's absolutely last  
16 resort.

17 MR. JAY BAADSGAARD: These drugs are hell.  
18 Look at what they have done to my son.

19 DR. RUDORFER: Thank you.

20 May we have the next speaker, please.

21 Joyce Storey

22 MS. STOREY: My son, Brian Storey, was 17  
23 years old in 1997. Our family doctor diagnosed him  
24 with severe depression. He took blood, checked  
25 for drugs or any medical condition. He found

1 neither. He gave me 14 Zoloft pills and said come  
2 back in two weeks. He never told me they had side  
3 effects and he even said if a person is drinking or  
4 doing drugs, that Zoloft works well with them.

5 Five days later, my son killed a woman.  
6 When they arrested him, he was drug-tested. They  
7 found no illegal drugs, he was only on Zoloft.  
8 During his trial, the kids that testified with him  
9 and against him said he did no drugs or alcohol.

10 The psychiatrist that examined him was Dr.  
11 James Merkangis from Connecticut. He is also a  
12 Doctor of Neurology and is on the faculty at Yale  
13 University. He said Brian had a manic reaction to  
14 Zoloft. He testified Brian told him it was like  
15 being in a dream.

16 The news media called my son the  
17 All-American boy, and he was. He is now serving  
18 life without parole. Six months later, another boy  
19 at my son's high school, Jeff Franklin, 17 years  
20 old, on Prozac, took an ax to both his parents and  
21 three of his brothers and sisters. Both of his  
22 parents died. He is serving two life sentences.

23 This is not a coincidence. There is a  
24 common denominator, teenager, severely depressed,  
25 on an SSRI antidepressant. What is scary is that

1 you are only hearing from a few of us that this has  
2 happened to, and there are a lot more out there.

3 I am praying you will look at these drugs  
4 very closely and, at the very least, take them out  
5 of the hands of pediatricians and GPs. These  
6 doctors are not psychiatrists, and they do not have  
7 the knowledge and experience in treating mentally  
8 ill children.

9 My son never had a chance. There are 13  
10 million people on these drugs, 6 to 8 million are  
11 children. The question is why are we handing these  
12 drugs out like candy, and the answer is \$17 billion  
13 a year business. It is always about money. Please  
14 help before more families are destroyed.

15 Thank you.

16 DR. RUDORFER: Thank you.

17 Next speaker, please.

18 Jame Tierney

19 MS. JAME TIERNEY: Good morning. My name  
20 is Jame Tierney. I was 14 years old when I was  
21 prescribed 75 milligrams of Effexor for migraine  
22 headaches. I took this for about a year. At the  
23 time, the drug lost its effectiveness and my doctor  
24 doubled the dose.

25 For the next 9 months, my life as I had

1 known it was gone. I thought daily about suicide  
2 and hurting myself. I felt void of normal emotions.  
3 I was so belligerent, agitated, and filled with  
4 hate - hate for my family, my friends, and most of  
5 all myself. Rage consumed me. I felt trapped.

6 I said and did things I had never done  
7 before and never would do now. I had little  
8 control and little inhibition. It was as if I was  
9 watching a movie and some villain was destroying  
10 all the relationships around me. I spent my time  
11 alone and viciously fighting with my parents. They  
12 would ask what was wrong and what had happened to  
13 me. I could not answer them because I did not know  
14 or understand myself. I was terrified.

15 I thank God my parents knew that wasn't  
16 really me and continued to search for answers.  
17 They found the answer to my uncharacteristic  
18 behavior. It was the Effexor that my neurologist  
19 had prescribed for my migraine headaches. I was  
20 not, repeat not, prescribed this drug for  
21 depression. I have had no history of depression  
22 prior to or after I was off the Effexor. For me,  
23 this drug caused the very symptoms it's supposed to  
24 alleviate.

25 Due to the severe withdrawal symptoms,

1 Prozac was used to get me off Effexor. It worked,  
2 but the same personality and behavior problems  
3 reemerged. Effexor and Prozac affected me the same  
4 way. I had never had these feelings before I took  
5 Effexor, I have never had these feelings since I  
6 stopped taking the Effexor and Prozac.

7 Effexor took three years from me and I  
8 will never get them back. The horror of what these  
9 drugs did to me is ineffable. These drugs are  
10 destroying lives everywhere.

11 I implore you to please protect the  
12 children from these drugs.

13 DR. RUDORFER: Thank you very much.

14 If we can have speaker Number 9, please.

15 Donna Taylor and Mark Taylor

16 MS. TAYLOR: Hi. My name is Donna Taylor.

17 My son was shot at Columbine. He took 7 to 13  
18 bullets through his chest and nearly died. I also  
19 have other members of the family that have died  
20 since then on these drugs, but we can't get into  
21 that right now, and many, many people that we know,  
22 that families have been divided and separated, and  
23 there is just all kinds of divorces and all that  
24 going on from these drugs.

25 I will let Mark speak.

1           MR. TAYLOR: First of all, I would thank  
2 you for allowing me to come and speak on behalf of  
3 the thousands of innocent Americans that have died  
4 as a result of these drugs.

5           I would like to start with an opening,  
6 very famous statement, and it says, "The measure of  
7 a man is not his strength or how much money he has,  
8 or how good he looks or how strong he is, or how  
9 powerful he is. The measure of the man is how  
10 noble he is."

11           I want to ask you guys, are you really  
12 being noble with your choices, or are you just  
13 allowing the drug companies to squeeze by you just  
14 because they have a big pocketbook. This is  
15 ridiculous.

16           Do you people have children, do you, do  
17 any of you? Have any of you had anyone that has  
18 died on these drugs? If you have, I am amazed that  
19 you guys are even standing here supporting these  
20 drug companies.

21           I mean this has never happened in the  
22 history of America. This is a shame and it ought  
23 to be stopped today, not next week.

24           MS. TAYLOR: And God says the same thing.  
25 It's in the Bible, Revelations 18, 19 through 24

1 makes it clear, sorcery means anarchy in the last  
2 days and blood will be running all over the  
3 streets.

4 MR. TAYLOR: Say yes to America's health  
5 and no to the drug companies.

6 DR. RUDORFER: Thank you both.

7 We are going to move on to speaker Number  
8 11, Shannon Baker.

9 Shannon Baker

10 MS. BAKER: My name is Shannon Baker and I  
11 have no financial ties to the pharmaceutical  
12 industries, nor am I here to complain about my  
13 daughter's side effects, adverse reactions, or  
14 withdrawal symptoms. I am here because she is no  
15 longer alive.

16 I know you have all got pictures. I am  
17 here because today, I am representing the love that  
18 my daughter had for life and to be her voice and  
19 the voice of all the other children who their  
20 voices have been silenced by these drugs.

21 Their deaths have been so senseless and  
22 needless. I am here speaking in front of you,  
23 hoping that you will go the right direction and ban  
24 these drugs for children. There needs to be no  
25 more senseless and needless deaths because of these

1 drugs.

2 Thank you.

3 DR. RUDORFER: Thank you.

4 Our next speaker, Number 12, please.

5 Dawn Rider

6 MS. RIDER: My name is Dawn Rider and I am  
7 here to tell you my story, and I represent, as  
8 president of ASPIRE, more than 11,000 persons who  
9 are all named on the Eli Lilly and Prozac petition,  
10 which a copy has been given to the panel.

11 We have been educated to believe that  
12 mental, emotional, and behavioral disorders are  
13 caused by chemical imbalances in the brain. The  
14 fact is that this is only theory, and this theory  
15 is pushed on us as if it were the absolute truth.

16 The reality is that the best of scientists  
17 do not completely understand the complex inner  
18 actions of the myriad chemicals in our brains.  
19 Those of us who elect to believe this theory and  
20 subject ourselves to treatment become guinea pigs  
21 in an ongoing experiment.

22 I know this from personal experience. I  
23 trusted our family doctor when he explained that  
24 depression is caused by a chemical imbalance. We  
25 trusted him when he determined that Paxil was right

1 for my husband, and Prozac for my son.

2 We weren't educated enough at that time to  
3 ask him to provide us with the test results that  
4 proved which chemicals were being balanced.

5 I am not going to go into details of what  
6 happened to our family. I have given you all  
7 documentation, it's very painful. Suffice it to  
8 say that my beautiful 14-year-old son is now dead,  
9 and when we discovered the problems with these  
10 drugs, we decided it would be better for my husband  
11 to suffer through depression than end up dead like  
12 our son, and we found out that he could not get off  
13 of Paxil.

14 He went through over a year of hell before  
15 he was able to finally withdraw from the drug, and  
16 in the process it destroyed our marriage of over 20  
17 years.

18 I say with no apology whatsoever that  
19 these SSRI drugs destroyed what was once a loving  
20 and vibrant family. Why do we believe that street  
21 drugs like heroin and LSD can lead to outcomes such  
22 as this, yet, we won't accept that legally  
23 prescribed drugs, working on the same  
24 neurochemicals, can result in horrific crimes  
25 against persons and property?

1           Why do we accept that a drug like  
2 penicillin, beneficial as it is for some, can prove  
3 fatal for others? We fail to accept that these  
4 drugs can have paradoxical effects. These drugs  
5 are not safe for everyone.

6           They should be labeled with the strongest  
7 of precautions and dispensed only by trained  
8 physicians who have time to adequately monitor the  
9 patient. Most doctors do not have time for this  
10 level of care.

11           Also, patients should be required to sign  
12 letters of informed consent. Please carefully  
13 consider the documentation that I have left with  
14 you and look at the faces of those that are here  
15 today and the faces that out in the hall, those  
16 children who cannot speak for themselves because  
17 they are dead. They are not merely anecdotal  
18 evidences.

19           There is a preponderance of evidence that  
20 will be presented before you today. Please  
21 consider it carefully and do the right thing.

22           Thank you.

23           DR. RUDORFER: Thank you.

24           We are up to Number 13.

25                           Sara Bostock

1 MS. BOSTOCK: I have slides, so please  
2 look at the screen.

3 My daughter Cecily had only been taking  
4 Paxil for two weeks before she died, during which  
5 time her condition greatly worsened.

6 By the day of her death, was pale, unable  
7 to sleep, almost unable to converse, and in a  
8 frightened, agitated state, jumping at the  
9 slightest noise. That night she got up and without  
10 turning on any lights, went into our kitchen only  
11 40 feet from where I was half asleep. She stabbed  
12 herself twice in the chest with a large chef's  
13 knife. The only noise was a slight yelp and a  
14 thump when she fell on the floor.

15 This was a young woman who had everything  
16 to live for. She had just completed applications  
17 to grad school and received a large pay increase  
18 the month before.

19 She had a boyfriend who loved her and  
20 scores of wonderful friends. She had never been  
21 suicidal. To die in this violent, unusual fashion  
22 without making a sound after the marked worsening  
23 of her condition led me to believe that Paxil must  
24 have put her over the edge.

25 Her autopsy revealed she had a very high

1 blood level of Paxil, which reflects poor  
2 metabolization and is a feature common to many of  
3 these suicides. I believe this induced an  
4 intensely dissociative state, perhaps even  
5 sleepwalking. SSRIs suppress rapid eye movement  
6 and block the muscle paralysis which occurs in this  
7 stage of sleep.

8           The whole regulation of waking, sleeping,  
9 dreaming occurs in the brain stem where the  
10 serotonin neurons are clustered and where SSRIs are  
11 having their impact. Patients taking SSRIs had  
12 rapid eye movement during non-REM sleep and while  
13 awake when they were not paralyzed. This atypical  
14 REM is often associated with strange behaviors  
15 including hallucinations.

16           The effects of SSRIs on sleeping, waking,  
17 unconsciousness itself are ill understood. From  
18 accounts of people under the influence of these  
19 drugs, I believe SSRIs can alter consciousness in  
20 some mysterious and frightening way that is not  
21 normally seen even in mental illness. I am certain  
22 this is what happened to my daughter.

23           Untold thousands have died because of the  
24 drug companies and the FDA's failure to heed the  
25 evidence over the past 17 years.

1 DR. RUDORFER: Thank you.

2 Again, I apologize for the short time.

3 Number 14, please.

4 Vera Hassner Sharav

5 MS. SHARAV: I am Vera Sharav and I am  
6 president of the Alliance for Human Research  
7 Protection.

8 The family testimonies that you are  
9 hearing today are not anecdotes. They are  
10 corroborated by a Harvard review of children's  
11 medical charts, which found that within three  
12 months of treatment on an SSRI, 22 percent suffered  
13 drug-induced adverse psychiatric effects, and  
14 overall, 74 percent of children suffered adverse  
15 events during the course of treatment.

16 The FDA has known for years, but failed to  
17 reveal that antidepressants consistently fail to  
18 demonstrate a benefit in children. At least 12 of  
19 15 trials failed. The FDA has known and failed to  
20 warn physicians and the public that SSRIs increase  
21 the risk of suicide and hostility in children.

22 FDA's 1996 Zoloft review found "7-fold  
23 greater incidence of suicidality in children  
24 treated with Zoloft than adults." The British Drug  
25 Regulatory Authority reviewed the evidence, which

1 is not being shown in this meeting, and they  
2 determined that the risks far outweigh any  
3 benefits. They took action to protect children.  
4 When is the FDA going to take action?

5 The FDA is foot dragging, equivocating,  
6 and tinkering with definitions while children are  
7 dying. The San Francisco Chronicle reports that  
8 the FDA has barred its own medical reviewer who  
9 reviewed more than 20 trials involving 4,000  
10 children, and his findings confirmed the British  
11 finding, which is that SSRIs increase the risk of  
12 suicide.

13 DR. RUDORFER: Thank you.

14 If we could have speaker 16, please.

15 Cynthia Brockman

16 MS. BROCKMAN: Thank you for allowing me  
17 to address you about the 1999 Zoloft-induced drug  
18 reactions that my son Chris had at 16, resulting in  
19 a woman's death and a life sentence for him.

20 My son and I want to express sincere  
21 sorrow for that death. Our sympathies also extend  
22 to all victims of SSRI's deadly mind-altering  
23 effects.

24 The medical community has tolerated mental  
25 health care in which patients are worse off after

1 treatment than before with the worst cases ending  
2 in death.

3 I urge you to ban SSRI use in children,  
4 and not to let another life be destroyed by lack of  
5 adequate SSRI regulation.

6 Chris took Zoloft or Adderall,  
7 deteriorated from drug-induced akathisia, could not  
8 bear adverse symptoms of inner turmoil, loss of  
9 conscious behavior. He described overpowering drug  
10 effects, his uncontrollable fits of anger, pitches  
11 and voices setting him off, not wanting to be  
12 touched, feeling horrible all over his body, not  
13 being in reality.

14 After his offense, his drug reactions  
15 stopped, went off all SSRIs for about a year, but  
16 restarted when depressed and put on Zoloft again.  
17 Prison doctors ignored warnings, forced him to take  
18 harmful drugs drugging him into hallucinating,  
19 irrational, suicidal state.

20 May 2002, I met with the Texas House  
21 Committee on Corrections who ordered prison doctors  
22 to correct this health crisis caused by these  
23 drugs. Various drugs had triggered severe  
24 suicidal, homicidal symptoms for about two years in  
25 a clinical setting of doctors starting and stopping

1 his meds.

2           When doctors stopped all drugs, all  
3 symptoms disappeared. Doctors released Chris as  
4 recovered from the prison psych hospital to a  
5 regular unit May 2003. Chris has not had any psych  
6 drugs since.

7           These clinical events show dangerous  
8 reactions caused by SSRI-induced psychosis through  
9 challenge, de-challenge, re-challenge. Medical  
10 experts said Chris would not have been suicidal,  
11 homicidal had he not been reacting to SSRI drugs.

12           Dr. O'Donnell concluded Chris' offense was  
13 from combined toxic drug effects which altered  
14 behavior, enhanced violent thoughts and actions,  
15 impaired judgment, was unable to form intent.

16           Citizens Commission on Human Rights  
17 confirmed SSRIs caused his symptoms. Now Chris  
18 take omega-3 fatty acids and fish oil to restore  
19 his mental health that was damaged from SSRIs. He  
20 is doing well without medications, and I thank  
21 Jesus Christ for that.

22           Please ban these drugs and their use in  
23 children.

24           Thank you.

25           DR. RUDORFER: Thank you.

1                   We will move on now to Number 18, please.

2                                   Todd Shivak

3                   MR. SHIVAK: Good morning. We are Todd  
4 and Eileen Shivak. We do not have any financial  
5 relationship to anyone here.

6                   Our story is much like the cases everyone  
7 else here today is bringing forward to you.

8                   Our son Michael was 11 when he was  
9 prescribed Paxil for what was diagnosed as  
10 depression. The consequences of this still live  
11 with us today. Thank God he is alive and with us  
12 today, but Michael is afraid of his doctors, how  
13 can he trust what they will give him next.

14                   He is afraid of the police. He has been  
15 wrestled down, handcuffed and taken to jail. The  
16 police are supposed to protect us and look what  
17 they have done to him.

18                   It is difficult for him to trust his  
19 teachers. They still look at Michael as a  
20 troublemaker even though he currently is an A/B  
21 student with much improving grades. His peers  
22 still think of him as a freak, the kid who tried to  
23 slash his wrists while in class.

24                   As parents, our most important job is to  
25 protect our kids. We thought we were doing the

1 right thing. The doctors convinced us that taking  
2 these drugs was the only thing that we could do for  
3 Michael. Now, Michael wonders whether we are going  
4 to have him arrested, sentenced, physically  
5 restrained and punished again. If he can't trust  
6 his parents, who can he trust?

7 Our daughter, Catherine, was 5 years old  
8 at the time. She witnessed firsthand some of the  
9 most terrifying sights that I have ever had to deal  
10 with. Our family is finally getting back to the  
11 loving family we once were, but the fear of what  
12 happened still haunts us.

13 Worse yet, how could all the doctors not  
14 recognize what was happening? Michael saw three  
15 different social workers, two different  
16 psychiatrists, and went through at least four  
17 different emergency room psychological evaluations  
18 in two different hospitals.

19 We are here to plead that you do something  
20 to stop the prescriptions of these drugs, so that  
21 no one else has to go what we are all going  
22 through. It is impossible to describe the pain and  
23 utter helplessness we all felt watching Michael  
24 suffer, watch him cry, take up weapons against us,  
25 and beg us to let him die. How do you erase the

1 picture of your child trying to run in front of a  
2 moving car?

3 Please save our children from this drug.

4 DR. RUDORFER: Thank you.

5 If we can have speaker 19, please.

6 Andy Vickery

7 MR. VICKERY: Good morning. My name is  
8 Andy Vickery and I am a trial lawyer from Houston,  
9 Texas. For the last eight years, I have  
10 represented parents who lost their children to  
11 suicide induced by these drugs. You have heard  
12 from two of my clients this morning already and  
13 will hear from another.

14 I only have two minutes and I can tell you  
15 a lot more than two minutes. The title of the  
16 paper that I filed with you is "Needle in the  
17 Haystack." I applaud your desire to look at the  
18 randomized clinical trials comprehensively to see  
19 if they confirm the signal that Dr. Katz  
20 acknowledged exists.

21 I applaud that, however, I am concerned as  
22 Lilly was told in 1990 that you are looking for a  
23 needle in a haystack, you are off on a wild goose  
24 chase. These trials were not designed to detect  
25 suicidality, they did not use the Beck Suicide

1 Ideation Scale which would make the kind of refined  
2 measurements that the epidemiologist gentleman who  
3 spoke earlier said are needed. They did not use  
4 the Barnes Scale, as Dr. Mann himself had  
5 recommended in a '91 article to measure treatment  
6 emergent akathisia.

7           They weren't designed to answer the  
8 problem, and in 1990 or '91, when Lilly met -- and  
9 you have the handwritten notes of this in the  
10 materials I gave you -- when they met with outside  
11 consultants including Dr. Jerold Rosenbaum, he  
12 said, "There is a data problem, you are looking for  
13 a needle in a haystack."

14           Find these vulnerable people and  
15 rechallenge them. Please look at the way Lilly  
16 sought to study this issue in 1990. They followed  
17 a protocol by Charles Beasley that said don't use  
18 RCTs, don't use epi studies, find these people and  
19 rechallenge them. That was done by Anthony  
20 Rothschild who said these patients need to be  
21 reassured it's not them.

22           In the meantime, because the signal is  
23 there, please issue warnings; while you look at the  
24 data, issue warnings.

25           DR. RUDORFER: Thank you.

1                   We are up to speaker 20.

2                               Rosie Carr Meysenburg

3                   MS. MEYSENBURG: My name is Rosie Carr  
4 Meysenburg. I am from Dallas, Texas. I have no  
5 financial ties with anybody but my husband of 40  
6 years.

7                   In my handout, I have highlighted what I  
8 am speaking about here.

9                   The first paper is a personal letter from  
10 Dr. Peter S. Jensen. At that time, he was the head  
11 of Child & Adolescent Disorders Research Branch of  
12 the NIMH, the National Institute of Mental Health.  
13 He said that research indicates that  
14 antidepressants for depressed adolescents are not  
15 very effective.

16                   The second paper is a personal letter from  
17 Dr. Larry S. Goldman, Director of the AMA, the  
18 American Medical Association. He writes physicians  
19 have known for many years the dangers of giving any  
20 antidepressant to patients with certain disorders.  
21 There is a substantial risk of precipitating mania  
22 or psychosis.

23                   The last item is a journal article from  
24 the Journal of Clinical Psychiatry researched at  
25 Yale University. It states that 11 percent of all

1 psychiatric hospital admissions were from  
2 antidepressant-induced mania and psychosis.

3           It also states another area of research  
4 that would be relevant to this issue is the work of  
5 Winter and colleagues showing that Prozac and other  
6 SSRIs can simulate the effects of LSD. In other  
7 words, this is saying for some people, taking an  
8 SSRI is the same as taking LSD.

9           About two million people enter a  
10 psychiatric hospital every year, 11 percent then is  
11 over 200,000 people a year who have an  
12 antidepressant-induced psychosis and who are  
13 hospitalized. Not all are hospitalized. Some of  
14 them have either committed suicide, a homicide, or  
15 a murder/suicide.

16           DR. RUDORFER: Thank you.

17           Number 21, please.

18                           Rachel Adler

19           MS. ADLER: Mr. Chairman, I respectfully  
20 request that my entire remarks be entered in the  
21 record. My name is Rachel Adler. I am on the  
22 board of directors of the Child and Adolescent  
23 Bipolar Foundation, CABF, a parent-led,  
24 not-for-profit organization, that is the leading  
25 source of public information for pediatric bipolar

1 disorder.

2 Board members Sheila McDonald and John  
3 Adler are here with me, as well.

4 Bipolar disorder may emerge with an  
5 episode of major depression, an illness which often  
6 causes suicidality even in preschoolers. Children  
7 with depression are at a high risk to switch to  
8 bipolar disorder.

9 We surveyed 17,000 members last month and  
10 received a 15 percent response rate over a 5-day  
11 period. Eighty-nine percent of the respondents  
12 report that their child had been treated with an  
13 antidepressant.

14 We have received favorable comments, but  
15 some responses indicate that in some subgroups of  
16 children, suicidal ideation and behavior may emerge  
17 for the first time or worsen when a child is given  
18 an antidepressant. Some of these children perhaps  
19 have a vulnerability to a bipolar disorder.

20 For these reason, CABF urges the FDA to  
21 require manufacturers to add a black box warning on  
22 the labeling for antidepressants to alert  
23 clinicians and parents to the possibility that  
24 antidepressants can trigger and worsen suicidality,  
25 as well as mania or rapid cycling bipolar disorder

1 in some children.

2 CABF opposes any ban on the off-label use  
3 of these or other psychiatric medications in  
4 children because many of our members report them to  
5 be necessary and even lifesaving for their children  
6 with mood disorders especially when used in  
7 combination with a mood stabilizer.

8 CABF also urges the pharmaceutical  
9 industry and the Federal Government to fund  
10 research to analyze what factors are shared by  
11 those children who, according to parent reports,  
12 became suicidal shortly after taking an  
13 antidepressant.

14 Finally, CABF calls upon the  
15 pharmaceutical industry and the National Institutes  
16 of Health to make public all safety and efficacy  
17 data from unpublished studies in children.

18 I would also like to say that what I am  
19 hearing is a lot of people blaming a medication for  
20 what happened to their children, and have a direct  
21 blame. What I would sort of like to see is more  
22 trained psychiatrists who actually know the side  
23 effects as well themselves and who are talking to  
24 the parents, telling them about the possibility of  
25 side effects, about that depression inherently, you

1 know, can result in suicidality and that the  
2 medication might increase that.

3 But to blame the medication itself that  
4 has helped so many people and has also prevented so  
5 many suicides, I don't think is the right way, but  
6 we do need to have much more clinicians guiding our  
7 patients and parents, so that they know what kind  
8 of side effects are possible.

9 Thank you.

10 DR. RUDORFER: Thank you.

11 We are going to move on to Number 23.

12 Pepper Draper

13 MS. DRAPER: Good morning. My name is  
14 Pepper Draper. I am a Director of the  
15 International Coalition for Drug Awareness. I have  
16 absolutely no financial gain. I do this completely  
17 100 percent voluntary, and the reason for that is  
18 because of my own son's problems.

19 My child was prescribed Ritalin, which  
20 became very depressed, and we bought into the whole  
21 serotonin theory, so we were naturally raising that  
22 serotonin, which unfortunately started causing him  
23 to become severely depressed and suicidal.

24 Unfortunately or fortunately I should say  
25 is that we were able to finally understand the

1 truth about serotonin, that raising serotonin and  
2 stopping the metabolism of it has caused suicide  
3 and aggression, and that is well documented.

4           Unfortunately, Dr. Tracy was not able to  
5 talk about that, but what I want to share with you  
6 is that there is going to be others here from  
7 Arizona who are going to share with you how  
8 wonderful these drugs have been for the State of  
9 Arizona, but I am here to tell you that I deal with  
10 these people every day who are tired of their  
11 mental health workers putting them on another  
12 medication and another medication and another  
13 medication, until these children are now being put  
14 in mental hospitals at an enormous rate.

15           They are being given electric shock  
16 therapy and it is very tragic what I am seeing, and  
17 I just want to share with you that I know that if  
18 we will teach them the right ways to take care of  
19 their bodies and cut out the things that are  
20 addictive, like these medications are, that we can  
21 help our youth learn to deal with what is going on  
22 in their lives, and I just want to share with you  
23 one last thing.

24           I am really saddened that the fact that  
25 every single parent cannot share what has happened

1 to their child because if they could, my mother  
2 would be here, standing up here, sharing what has  
3 happened to her adult son.

4 DR. RUDORFER: Thank you.

5 If we could have speaker 24, please, Dr.  
6 Marks.

7 Donald Marks, M.D., Ph.D.

8 DR. MARKS: Good morning. My name is Dr.  
9 Donald Marks and I address your subcommittee as a  
10 prescribing physician, as a father, and as a former  
11 associate director and director for clinical  
12 research for two multinational pharmaceutical  
13 companies. I am here at my own expense because I  
14 believe in the importance of these issues.

15 SSRI manufacturing and sales is serious  
16 business with tens of millions of patients in the  
17 U.S. and a market in the tens of billions of  
18 dollars.

19 My experience working for pharmaceutical  
20 companies is that any attempt to decrease sales by  
21 increasing warnings will be met with severe  
22 organized resistance. SSRI drugs are mostly  
23 prescribed by primary care physicians who have  
24 limited time with patients, limited training in  
25 childhood and adolescent neuropsychiatry and

1 neuropsychopharmacology, and minimal time to  
2 evaluate properly patient suitability and response  
3 to pharmacologic versus non-pharmacologic  
4 interventions.

5           The seriousness and severe adverse event  
6 effects of SSRI drugs make their use hardly  
7 justified in the majority of cases because SSRIs  
8 are well known to have limited efficacy over  
9 placebo and against non-pharmacologic treatments.

10           There are many studies in the peer  
11 reviewed medical literature supporting the causal  
12 role of serotonin in disinhibition and violence.  
13 My own prescribing experience with SSRI drugs and  
14 evaluation of numerous cases referred to me has  
15 revealed significant agitation and aggression,  
16 akathisia, activation of mania and hypomania,  
17 increased depression, serious dependency and  
18 withdrawal difficulties, suicidal ideation, and  
19 toxic interactions with other drugs.

20           It is important to be aware that these  
21 symptoms of SSRI toxicity can be mistaken for the  
22 progression of the underlying mental state being  
23 treated, leading to use of more of the same and  
24 other offending SSRI drugs rather than to  
25 withdrawal of the causative SSRI agent.

1           This creates coding problems for  
2 physicians, coding problems by clinical researchers  
3 and sponsoring companies reporting adverse events  
4 in SSRIs.

5           SSRI manufacturers, such as Glaxo and  
6 Pfizer, have conducted clinical trials in depressed  
7 children, many of which show no efficacy against  
8 placebo, and this has led to an increased warning  
9 in England that Paxil should not be prescribed as  
10 new therapy for depressed children under the age of  
11 18.

12           DR. RUDORFER: Thanks. I am sorry we are  
13 out of time, but thank you, Dr. Marks.

14           We are going to move on to speaker 25.

15                           Leah Harris

16           MS. HARRIS: Good morning. My name is  
17 Leah Harris and I am here at my own expense.

18           The two minutes I have to speak will not  
19 permit me to go into the details of what I suffered  
20 while taking Prozac, Paxil, and Zoloft from age 12  
21 to 18. I provided additional information in my  
22 submitted written statement.

23           I went from being a shy and mildly  
24 depressed, but never suicidal kid to being overcome  
25 with thoughts of hurting and killing myself while

1 on the SSRI drugs, thoughts which I acted on.

2           Since quitting SSRIs over a decade ago, I  
3 have never again self-mutilated or had suicidal  
4 thoughts. All other things being equal, the  
5 suicidality simply vanished. For me, this is clear  
6 proof that the drugs must have played a role, and I  
7 am one of the lucky ones, I have survived to tell  
8 the tale.

9           I am not an anecdote and my story is not  
10 anecdotal evidence. As a tax-paying American  
11 citizen who was hurt by these drugs throughout my  
12 childhood, I demand that the FDA take seriously the  
13 British decision of December 2003 banning all SSRIs  
14 except Prozac for use in children.

15           Please consider all the evidence  
16 especially that which the pharmaceutical industry  
17 does not want you to see. The FDA must take action  
18 now regarding this grave issue of public health.

19           Yes, many people claim to be helped by  
20 these drugs, and that is wonderful, but what about  
21 those of us who are harmed? Medical professionals  
22 and the public must be informed of the very serious  
23 risks that are associated with SSRIs.

24           In light of these risks, at the very  
25 least, isn't it time for the FDA to require that

1 the drugs be labeled with clear warnings that might  
2 save lives? Such warnings may negatively affect  
3 sales, as Dr. Marks referred, which may not please  
4 the pharmaceutical industry, but the FDA was  
5 created as an independent regulatory agency to  
6 serve the interests of the American public, not Big  
7 Pharma.

8 American children are no less precious  
9 than British children, and they are in need of our  
10 protection, too.

11 Thank you.

12 DR. RUDORFER: Thank you.

13 We are up to speaker 26.

14 Donald Farber

15 MR. FARBER: I am Donald Farber of Marin  
16 County, California. I am a plaintiff's attorney.  
17 I have represented antidepressant victims for five  
18 years.

19 As a lawyer, I look at the evidence, too.  
20 I hear the emotional stories, but I look at the  
21 evidence.

22 On January 27th, six days ago, I got a  
23 writing that I have been waiting for the FDA for 15  
24 years, from GlaxoSmithKline. Attempted suicides on  
25 Paxil during all premarketing testing were

1 frequent, placebo, it was actually rare, but due to  
2 the fact they manipulated the figures in the  
3 re-analysis of the data, it was infrequent. So,  
4 even by this standard, we should have had a warning  
5 12 years ago. What do we have to do to get a  
6 warning?

7 Dr. Katz mentioned the re-analysis of the  
8 data. I call it tinkering with the data.

9 Here is what happened to Paxil to get it  
10 approved. Dr. Laughren knows about these figures.  
11 Here is what happened with the tinkering of the  
12 data before and after.

13 Look at the difference. These are not  
14 lawyer figures, these are their figures. They  
15 manipulated the data, Paxil suicides went down,  
16 placebo suicides, which is the key figure here for  
17 you mathematicians, went way up, so that the result  
18 was statistical insignificance by the time the PDAC  
19 met in October of '92.

20 Whether the drugs go on the market or not,  
21 they have to be given a warning. I am for full  
22 disclosure. I am not for banning these drugs, but  
23 I want full disclosure, and the FDA doesn't need a  
24 citizens' petition to do their job.

25 Finally, I do object to this entire

1 meeting. I would venture that 95 percent of you  
2 are pro-industry and it is time for people like Joe  
3 Glenmullen and Peter Breggin to sit on this  
4 committee as well as you distinguished people.

5 Thank you.

6 DR. RUDORFER: Thank you, sir.

7 Could we have speaker 27, please.

8 Lorraine Slater

9 MS. SLATER: Informed parental consent is  
10 only possible as long as full disclosure is made by  
11 the pharmaceutical companies, the FDA, and the  
12 medical community.

13 How can you imagine I feel as Dominique's  
14 mother knowing now that I was slowly poisoning my  
15 daughter every day as I was dispensing her  
16 antidepressant medication including Celexa and  
17 which she made her first suicide attempt after  
18 being on it for almost one month, and effects of  
19 the last medication she was on when she did commit  
20 suicide?

21 Yes, Dominique's mind and behavior were  
22 slowly being altered to the point that she became  
23 very agitated, irrational, ultimately suicidal,  
24 because none of the so-called medical professionals  
25 acknowledged the drug's role in her irrational and

1 suicidal behavior or properly withdrew her from  
2 their suicidal effects.

3           Our lovely 14-year-old daughter is dead.  
4 Dominique has been denied the unalienable right by  
5 her creator of the pursuit of life, liberty, and  
6 happiness. She will no longer be able to pursue  
7 her dreams of becoming either a computer software  
8 engineer, computer graphics engineer, or marine  
9 biologist, and someday an entrepreneur, she had  
10 hoped.

11           Gone, too, is the ability to be able to  
12 watch Dominique blossom into womanhood, as well as  
13 motherhood, as she expressed the desire to someday  
14 have five kids. Now, we will never have the  
15 opportunity to continue sharing our lives with  
16 Dominique, whom we loved and cherished so much.

17           She was not only very intelligent,  
18 humorous, delightful, insightful, and innovative,  
19 she was also very caring and thoughtful. Dominique  
20 had a way of making others feel special and loved.  
21 She touched so many lives. For example, Dominique  
22 made 1,000 paper origami cranes and sent them to  
23 Governor George Pataki of New York for the first  
24 anniversary of 9/11.

25           It was because of Dominique's very loving

1 and genuine nature that around 300 people showed up  
2 to her memorial service. They couldn't believe  
3 that for someone who was so loving and caring, she  
4 would herself take her own life.

5 I submit to you today, ladies and  
6 gentlemen, that Dominique's life was taken from her  
7 as a result of drug-induced psychosis and suicidal  
8 ideations, not to mention the probability of  
9 experiencing akathisia, extreme agitation. As a  
10 14-year-old adolescent, her brain was experiencing  
11 the second largest growth period, and her hormones  
12 were unbalanced.

13 How can teenagers be allowed to be given  
14 antidepressants that were never approved for  
15 adolescent consumption, only for adults? How come  
16 the medical profession doesn't fully disclose the  
17 possible harmful and fatal effects of medication as  
18 well as watch carefully for diverse effects on its  
19 adolescent population?

20 DR. RUDORFER: I am sorry that we are out  
21 of time, but thank you very much.

22 If we could have speaker 28, please.

23 Matthew Piepenburg

24 MR. PIEPENBURG: Well, there are very  
25 impressive credentials around this room and

1 certainly at this panel, and impressive schools and  
2 qualifications and professorial positions at very  
3 elite institutions.

4           There are also a number of impressive  
5 terms of art tossed around - morbidity,  
6 idiosyncratic. I like Mr. Katz's term controlled  
7 data or controlled trial data.

8           What I would like to suggest is behind me  
9 is a number of things that do not show up in  
10 controlled trial data that need to be heard, that  
11 are as important as what can be achieved  
12 statistically.

13           I don't think for parents who spend a  
14 great deal of time in cemeteries, controlled trial  
15 data is as pervasive or persuasive.

16           I do not suggest or believe that everyone  
17 here has a negative or a grotesque motive or is all  
18 greedy. I do think there are legitimate motives  
19 here, and I think these things do need to be  
20 discussed without being incendiary.

21           Nevertheless, it is important to recognize  
22 the human dimension here. We had prepared a  
23 two-page speech full of FDA talk papers, adverse  
24 reporting events on Paxil in particular, my family  
25 friend, Paul Domb, has suffered as a victim of

1 Paxil. It is just very hard to go over that when  
2 you hear these stories.

3 Last night, we were at a restaurant. We  
4 gave the waiter our speech to print out for us off  
5 of a disk. He came back. He had suffered Paxil  
6 side effects that led to suicidal thoughts, violent  
7 thoughts after a 40-year marriage, and he saw our  
8 speech and sat down for 20 minutes and basically  
9 cried before us.

10 It is a pattern and epidemic that is  
11 pervasive and has more importance to me than the  
12 statistics we were going to read. Let me just  
13 suggest also that this individual had been to  
14 Vietnam, lost most of his platoon and most of his  
15 body in Vietnam, crawled for two and a half days  
16 through the jungle to survive.

17 None of that caused him the depression or  
18 the desire to jump off a bridge like Paxil did. If  
19 he could handle Vietnam with poise, how are 13- and  
20 12-year-old kids supposed to handle Paxil?

21 Thank you very much.

22 DR. RUDORFER: Thank you.

23 Could we have speaker 29, please.

24 Terri Williams

25 MS. WILLIAMS: My son, Jacob Williams, was

1 born on October the 15th, 1986. Jacob was an  
2 exceptional athlete who participated in football on  
3 both the varsity and junior varsity football teams  
4 in his school.

5 In September of 2000, Jacob experienced a  
6 loss of interest in his school activities. He  
7 maintained his interest in football, however, there  
8 was a conflict with his grades and his attendance.

9 As a result of this issue, his father and  
10 I attended a conference at his school on October  
11 the 11th, 2000 with various representatives from  
12 the school. The school administrator suggested  
13 that Jacob may be depressed and that we should seek  
14 medical help.

15 I contacted Jacob's pediatrician and made  
16 an appointment for 3:45 that afternoon. On October  
17 the 11th, 2000, his pediatrician prescribed 10  
18 milligrams of Prozac, which was increased to 20  
19 milligrams three weeks later.

20 Shortly after starting the initial dose,  
21 Jacob began to complain of having strange dreams,  
22 which he had said were bad. Shortly after the  
23 dosage was increased, I began to notice an  
24 aggressive behavior, which had not been there  
25 before. Jacob also became destructive and

1 destroyed some of his favorite things.

2 His friends would later tell me they had  
3 noticed the same behavioral change. He also showed  
4 a verbal aggression and short temper, which had not  
5 been present before.

6 When questioned about this behavior, he  
7 stated I don't know what is making me do this. At  
8 this time, I thought this could be a part of normal  
9 adolescent behavior and did not pursue the matter  
10 any further.

11 On December the 5th, 2000, I discovered  
12 Jacob's body hanging from the rafter in our attic.  
13 He had hung himself with his own belt. A letter  
14 was placed on the ladder leading up to our attic  
15 thanking us for giving him 14 years of a happy  
16 life.

17 Something had to have gone wrong in the  
18 thinking process to have brought this about. Had I  
19 know that this was a potential side effect,  
20 suicide, I would have never allowed my son to take  
21 the drug Prozac.

22 Thank you.

23 DR. RUDORFER: We are now going to go to  
24 speaker 32, please.

25 Glenn McIntosh

1           MR. McINTOSH: I would like to introduce  
2 you to my daughter, Caitlin Elizabeth McIntosh.  
3 Well, it is actually only a 2-dimensional image of  
4 her, but it is all I have left. She died of  
5 suicide at age 12 years, 3 months, just 8 weeks  
6 after being put on Paxil, and then Zoloft.

7           Caitlin was a straight "A" student in the  
8 fifth grade, a talented musician, artist, and poet,  
9 who loved animals and wanted to be a veterinarian.  
10 The sixth grade began, and that, combined with the  
11 onset of puberty, this bright, sensitive girl who  
12 had once loved going to school, started having some  
13 trouble coping, as many kids do in the sixth grade,  
14 it's a tough adjustment.

15           She was also having some problems sleeping  
16 due to a mild seizure disorder. We wanted to help,  
17 of course, so we took her to our family physician,  
18 who prescribed her Paxil. He said it would help  
19 with her coping and her sleep.

20           She didn't do well on it at all, so he  
21 took her off it cold turkey, which you are not  
22 supposed to do. When we saw a psychiatrist a week  
23 later, he put her on Zoloft. She then started  
24 having strong suicidal ideations, along with severe  
25 agitation known as akathisia and hallucinations,

1 and she was put in the adolescent ward of a mental  
2 hospital to "balance her meds."

3 Well, there, things only got worse, as she  
4 was put on other strong psychotropic drugs to treat  
5 the symptoms that we now know were actually caused  
6 by the SSRIs, and let me be very clear about  
7 something. The dramatic and severe symptoms that  
8 led to my daughter's suicide manifested only after  
9 she started taking antidepressant drugs.

10 The downward spiral continued until  
11 January 5th, 2000, when she hung herself with her  
12 shoelaces in the girl's bathroom in the middle  
13 school she was attending.

14 We were told that antidepressants like  
15 Paxil and Zoloft were wonder drugs, that they were  
16 safe and effective for children. We were lied to.  
17 The pharmaceutical companies have known for years  
18 that these drugs could cause suicide in some  
19 patients. Why didn't we?

20 I implore you, ban the use of  
21 antidepressants here in the United States so that  
22 other parents will not have to endure the pain I  
23 felt and other children might be saved.

24 DR. RUDORFER: Thank you.

25 Speaker 33, please.

1 Delnora Duprey

2 MS. DUPREY: My name is Delnora Duprey,  
3 and it has been well over two years since I have  
4 seen my grandson play ball, ride a bike, talk on  
5 the phone, or run in to say, "Hey, grandma, what's  
6 for dinner?"

7 All the normal everyday things in his life  
8 are lost. He is not here to get his restricted  
9 license in April, see his little sister start  
10 school, to ride with his big sister when she  
11 started driving, or just to go out and have pizza  
12 and see a movie.

13 A tall, thin boy, quiet and well liked and  
14 respectful to everyone, a big heart and a smile  
15 that made you ask what are you up to, a boy who  
16 loved his family dearly, had hopes and dreams for a  
17 future. A future of uncertainty now - he is locked  
18 away in a detention center awaiting trial for the  
19 murder of two people who he loved most in the  
20 world.

21 A nightmare that started with a diagnosis  
22 of depression and placed on medication that was  
23 never tested on children and never meant for their  
24 use. He had no say in this. We, as adults, trust  
25 our doctors and the FDA to know what they are

1 doing. Even when we get complaints, we say the  
2 doctor said it will help you.

3 A sweet boy who never hurt himself or  
4 anyone else went to live with his grandparents.  
5 His medication was changed from Paxil, which he had  
6 been on a very short time, to Zoloft.

7 From a family physician, this medication  
8 was increased to 200 milligrams for an 80-pound  
9 child. Within 48 hours, his grandparents were  
10 dead, and he is sitting, facing a life of  
11 uncertainty, a life of maybe total incarceration  
12 for the rest of his life, a child that does not  
13 even know what has happened to him.

14 I don't want to see any more families go  
15 through this nightmare that we have all endured.  
16 The child's life changed forever. Next time it  
17 might be one of your own family. We must stop  
18 these drugs for children and strengthen our  
19 restrictions on the doctors who prescribe them.

20 DR. RUDORFER: Thank you.

21 Number 34, please.

22 Joe Pittman

23 MR. PITTMAN: Hello. My name is Joe  
24 Pittman.

25 My son, at the tender age of 12, killed my

1 parents. I am going to read you a letter he wrote  
2 to me to you all.

3 "Dear FDA: My name is Chris Pittman. I  
4 am now 14 years old. I would like to tell you what  
5 happened to me, what the medication did to me and  
6 how it made me feel.

7 "When I was taking Zoloft, I took the  
8 lives of two people that I loved more than  
9 anything, my grandparents. I went to the doctor  
10 and he gave me a sample pack of Zoloft. He told me  
11 to take 50 milligrams once in the morning and  
12 another 50 at night.

13 "I didn't notice a change in my behavior  
14 until I was completely off the medication. It made  
15 me hate everyone. The smallest things made me blow  
16 up, and I started getting into fights, which was  
17 not me. I would usually avoid fights. Before the  
18 medication, I had only been in two fights my whole  
19 life. I just hated the whole world for no apparent  
20 reason.

21 "A week after the doctor gave me the  
22 sample packs, he increased my dosage to 200  
23 milligrams a day. Everything just kept getting  
24 worse. Then, I snapped. I took everything out on  
25 my grandparents who I loved so very much.

1           "When I was lying in my bed that night, I  
2 couldn't sleep because my voice in my head kept  
3 echoing through my mind telling me to kill them  
4 until I got up, got the gun, and I went upstairs  
5 and I pulled the trigger. Through the whole thing  
6 it was like watching your favorite TV show. You  
7 know what is going to happen, but you can't do  
8 anything to stop it. All you can do is just watch  
9 it in fright.

10           "Because of my own personal experience on  
11 the medication, I would not want anyone to go  
12 through what I have then and now, losing the lives  
13 of my loved ones for the effects of homicide or  
14 suicide, or both, due to the medication.

15           "Thank you. Christopher Pittman."

16           DR. RUDORFER: Thank you.

17           Number 35, please.

18                               Richard Mack

19           MR. MACK: My name is Richard Mack. I am  
20 a retired law enforcement officer and sheriff from  
21 Arizona.

22           My expertise in that field was juvenile  
23 delinquency, school violence, and narcotics  
24 investigations.

25           My first experience with SSRIs was when I

1 was a parent of a second grader, my wife and I were  
2 called into the school, our son had a problem  
3 staying in his chair. What was the government  
4 school's answer? Drug your son into submission, so  
5 he will stay in his chair.

6 We refused and we thank God now that we  
7 did. Our son turned out just fine, played  
8 basketball, baseball, and excelled at school and  
9 sports.

10 I was a sheriff of a small community in  
11 Arizona. We had an abnormal amount of high rate of  
12 suicide and teen violence. I am just an  
13 investigator, I just present the facts. One thing  
14 that we could not ignore was the circumstantial  
15 evidence that the common denominator in all of  
16 these cases was the victims or perpetrators were on  
17 SSRIs.

18 In investigating these events, it became  
19 quite commonplace for all of us to ask the same  
20 question as we got to the next event of horrified  
21 and traumatized people and families. You have  
22 heard from many of them today.

23 Some people don't have the adverse  
24 reaction to these drugs, some do. I learned the  
25 same with LSD when I investigated that as an

1 undercover narcotics officer. I can only say that  
2 the evidence is mounting over and over as did our  
3 investigations.

4 We cannot, as law enforcement officials,  
5 ignore such circumstantial evidence. I doubt very  
6 seriously if you could either. I am an advocate  
7 for state's rights and I do believe that if the FDA  
8 fails to take action, the state and local  
9 authorities will have to.

10 Thank you.

11 DR. RUDORFER: Thank you.

12 Speaker 36.

13 Noah Wright Smith

14 MS. SMITH: My name is Noah Wright Smith  
15 and I am a 15-year-old victim of legalized drug  
16 abuse. My mother had me put on Ritalin when I was  
17 5. I felt sick all the time on Ritalin and it was  
18 just the beginning of bad things happening to me  
19 because of drugs.

20 My grandparents won custody of me last  
21 year. When they won, they got upset because I was  
22 in bad shape and on a lot of drugs. They picked me  
23 up at Broughton Mental Hospital in Morganton, North  
24 Carolina, and learned I was on 1,000 milligrams of  
25 drugs a day. In my lifetime, I have been on 16

1 psychotropic drugs including Zoloft, Paxil, and  
2 Effexor, and all of them made me feel sick and do  
3 very bad things.

4 I wasn't a bad kid. I was a badly abused  
5 kid, abused by my mother and my stepfather. The  
6 Department of Social Services knew I was being  
7 abused, but they didn't do anything except put me  
8 on more drugs.

9 The drugs made me sick and do bad things  
10 like trying to stab my teacher with scissors.  
11 Sometimes it made me want to kill my parents, and I  
12 told them that, and was put in a mental hospital.

13 Some drugs made me have bad nightmares, so  
14 I tried very hard not to sleep every night, so they  
15 gave me drugs to make me sleep. Some of the drugs  
16 made me want to kill myself. I couldn't stop  
17 thinking about killing myself. When I told the  
18 doctors, they sent me to still another mental  
19 hospital.

20 One day I tried to jump off a very high  
21 railing to kill myself. I was put in a mental  
22 hospital again for doing that, but I really wanted  
23 to die. I really did want to, and I was so scared  
24 and mad, too. In those mental hospitals, they kept  
25 giving me more drugs, and I got depressed. I got

1 diabetes and high blood pressure.

2           My grandparents won my custody and took me  
3 to a new psychiatrist. We have worked hard  
4 together and he found I really don't need any  
5 drugs. Last year he took me off all of them, one  
6 at a time. No more nightmares or wanting to hurt  
7 or kill other people, and I don't want to kill  
8 myself anymore.

9           Drugs almost ruined my life and almost  
10 killed me. What about the kids that have to take  
11 these drugs? I don't want kids to kill themselves.  
12 Who is taking care of them? Who really cares about  
13 us kids? I don't even know if you care, do you?  
14 Somebody had better listen to kids who say the  
15 medicines make them want to kill themselves, and  
16 make them sick, and do bad things, because they are  
17 telling you the truth.

18           Thank you for listening to me. Now,  
19 please, help the other kids, so that they don't get  
20 hurt by drugs, and so they don't kill themselves.  
21 I almost killed myself and I am glad I am alive.

22           DR. RUDORFER: Number 37, please.

23                           Marion Goff

24           MS. GOFF: I do not have any financial  
25 ties. I am her with my daughter, Alex. We are

1 here to tell you about her twin sister, Devon, when  
2 she was 9 years old. We are also joined by Senator  
3 Lincoln Chafee's wife Stephanie who is a friend of  
4 ours.

5 In 2002, Devon developed an  
6 obsessive-compulsive disorder very suddenly and  
7 very severely. In a three-month period, she lost  
8 10 pounds. We consulted a specialist who  
9 prescribed Zoloft on her second visit with him.  
10 Soon thereafter, he increased the Zoloft to 50  
11 milligrams or more, but it didn't help, so he  
12 changed her prescription to Paxil.

13 She was hospitalized and Devon's medical  
14 condition was compromised in that she had developed  
15 a cardiac arrhythmia and had to be placed on a  
16 heart monitor. She was in the hospital for one  
17 month, and she was on the heart monitor and bed  
18 rest for the entire time.

19 During this time, her Paxil was increased  
20 to 20 milligrams. A few days later she was started  
21 on Zyprexa also. Devon was not getting any better,  
22 in fact, her behaviors grew worse. She began  
23 hitting her head against the metal hospital bed.  
24 She threatened to jump out of the window on two  
25 occasions.

1           On two other occasions, we found a pair of  
2 sharp scissors in her bed. Our child was never  
3 suicidal before these medications. At one point,  
4 my 9-year-old child, who weighed little more than  
5 60 pounds, was on 30 milligrams of Paxil and 10  
6 milligrams of Zyprexa.

7           Our gentle daughter would now fly into a  
8 rage several times each day. It became part of our  
9 life to have my husband and myself restrain Devon  
10 at times for fear that she would truly hurt  
11 herself.

12           During these times, she would try to  
13 inflict injury upon herself by banging her head on  
14 walls, beds, floors. She would punch herself in  
15 the legs and arms. She grew extremely violent  
16 toward us. She would run to the silverware drawer  
17 and get a knife and attempt to stab herself.

18           The worst moment happened when I looked in  
19 on her, in her room one night, to find her by her  
20 open second floor bedroom window with one leg out  
21 the window in a position as if she appeared she  
22 would jump.

23           Devon is presently being treated for Lyme  
24 Disease. In summary, our experience has been one  
25 of absolute terror to watch your 9-year-old

1 daughter suffer so much, so suddenly, and to be so  
2 lost in helping her.

3           So often we would ask why this was  
4 happening, and we were told to forget about the  
5 etiology.

6           DR. RUDORFER: I am sorry, we are out of  
7 time. Thank you very much.

8           Number 38, please.

9           Gary Cheslek, M.D.

10          DR. CHESLEK: Actually, my wife is  
11 speaking later.

12          My name is Gary Cheslek, and I am a  
13 practicing dentist from Vicksburg, Mississippi, and  
14 I am speaking today, not just as a health care  
15 professional, but also as a parent.

16          I am here today to tell you an anecdote.  
17 Webster defines an anecdote as a short narrative of  
18 an interesting or amusing biographical event, an  
19 anecdote or anecdotal. That is the euphemism the  
20 manufacturers of Prozac, Paxil, Effexor, and Zoloft  
21 use to describe the thousands of reported out of  
22 character, violent, homicidal, suicidal events that  
23 occur in a vulnerable subset of patients who ingest  
24 their SSRI antidepressants. They would have us  
25 believe that these are mere coincidences and don't

1 prove anything.

2           My son, Justin, was a 20-year-sophomore at  
3 the University of Southern Mississippi when he went  
4 to the Student Health Clinic complaining of  
5 insomnia. He was given a thorough examination  
6 including bloodwork. Significant in the doctor's  
7 note at that initial visit is the notation, "No  
8 suicidal ideation."

9           Complaining that the sleep medication he  
10 was prescribed made him feel sedated and depressed,  
11 he was put on Paxil for two weeks. During those  
12 two weeks, he repeatedly told his doctor he didn't  
13 like the way the Paxil made him feel, so he was  
14 switched to Effexor.

15           Within 24 hours of the switch to Effexor,  
16 he had a seizure. Five days later he hung himself  
17 in his apartment. He didn't leave a note. Beneath  
18 him was his laptop computer and a glass of Coke.  
19 It was as if some sudden impulse had made him do  
20 this.

21           We grilled his girlfriend about his mood  
22 and behavior in the months prior to his death. She  
23 said his demeanor changed dramatically around her  
24 birthday, February 22. Justin started taking Paxil  
25 February 21.

1           Last June, regulators in the UK and Canada  
2 banned Effexor and Paxil for use in children and  
3 adolescents, and recently expanded that ban to all  
4 SSRIs except Prozac. Last August, Wyeth issued a  
5 Dear Doctor letter alerting the health care  
6 professionals that the clinical trials had not  
7 established the safety and effectiveness of Effexor  
8 in children, and revealed an increased risk of  
9 suicidal ideation and self-harm.

10           The letter does not, however, indicate  
11 that some of these trials were done seven years  
12 ago.

13           DR. RUDORFER: Thank you very much.

14                           Sherri Walton

15           MS. WALTON: My name is Sherri Walton and  
16 I am here as a volunteer advocate. This is my  
17 14-year-old daughter, Jordan. We have traveled  
18 here from Arizona at our own expense because we  
19 know that public forums, such as this, usually only  
20 hear from those who have had negative experiences.  
21 We felt it was important for us to share our story.

22           Jordan was diagnosed with Tourette's  
23 syndrome when she was 7 years old. As is typical  
24 of Tourette's syndrome, she also has OCD and ADHD.  
25 She was originally prescribed an SSRI medication to

1 relieve the anxiety that consumed her because she  
2 could not control her thoughts or behaviors.

3           This medication allowed her to participate  
4 in, and understand, the cognitive behavior therapy  
5 that gave her some semblance of normalcy. In  
6 fourth grade, Jordan was still being hampered by  
7 the obsessive thoughts caused by her OCD. In the  
8 classroom, this was overwhelming and extremely  
9 frightening for her.

10           Her medication was changed to a different  
11 SSRI and within a few months, her obsessive  
12 thoughts became less and less intense. They were  
13 still there, but now she was able to recognize what  
14 they were and usually work through them.

15           Dance is Jordan's passion. It is what she  
16 wants to do with her life. In November of 2002,  
17 she announced she wanted to quit dance. As she  
18 burst into tears, she said that she wanted to die,  
19 she wanted to kill herself.

20           She was diagnosed with clinical depression  
21 and her medication was changed from the SSRI she  
22 had taken for four years to a different SSRI to  
23 treat both her OCD and depression.

24           As Jordan has struggled to find success in  
25 school and in her relationships with peers, her

1 meds were sometimes the only thing she could count  
2 on to help her. The daughter I have here now  
3 standing next to me is a happy, healthy, successful  
4 teenager. There is no doubt in my mind that the  
5 SSRI medication saved her life, and like the other  
6 SSRI antidepressants she is taking gave her a  
7 chance for a full and complete life.

8           With the greatest sympathy for any  
9 families who have lost children to suicide, I ask  
10 that you identify and fix any breakdown in the  
11 system that could lead to such tragedy. At the  
12 same time, I ask that you appreciate and take into  
13 account the enormous benefits that these  
14 medications have had for children and their  
15 families.

16           Please urge the FDA not to take away the  
17 tools that have allowed my daughter and millions of  
18 other sons and daughters out there to be successful  
19 in life, and, in fact, to have lives.

20           As a parent, I call on the FDA to take no  
21 action that would harm my child.

22           DR. RUDORFER: Thank you.

23           We are up to speaker 40.

24                     Peter R. Breggin, M.D.

25           DR. BREGGIN: Hello. I am Dr. Peter

1 Breggin. I am a psychiatrist and one of the few  
2 experts in the world on medications who isn't  
3 involved in any way with the drug industry. I  
4 think there are handful of us.

5 I have given you a peer-reviewed article  
6 that came out just a few weeks ago that I wrote,  
7 which is the most extensive review to date on  
8 violence, suicide, and mania caused by the SSRIs,  
9 and it has just, I don't know, maybe hundreds of  
10 citations.

11 Back in the 1980s when Prozac was being  
12 approved, Richard Kapit, the chief medical officer  
13 at the FDA, identified a stimulant syndrome in  
14 association with Prozac, and he repeatedly warned  
15 in in-house documents that this stimulant effect  
16 would turn depression into agitated depression and  
17 cause a deterioration in the individual.

18 Since then, we have been able to identify  
19 a continuum of stimulation that has at least four  
20 syndromes involved, that I have now seen produce  
21 violence and suicide in dozens of patients in my  
22 clinical consultations and in my medical/legal  
23 work.

24 The syndrome, first and foremost, includes  
25 manic-like behavior. We know that Luvox, for

1 example, just in its label has a 4 percent rate of  
2 mania. From Emslie's study, hidden in the fine  
3 print, we know that Prozac, controlled clinical  
4 trials, 6 percent rate of mania.

5 The second syndrome is the agitated  
6 depression, it is hard to tell often clinically  
7 from mania.

8 The third syndrome is this obsessive  
9 suicidality and violence, and the fourth syndrome  
10 is akathisia, which we now know, and is even in the  
11 old DSM, can produce psychosis and agitation, and a  
12 variety of other problems leading to suicide and to  
13 violence.

14 The literature is extensive. You have got  
15 to go beyond the needle in the haystack. Please  
16 look at my review.

17 DR. RUDORFER: Thank you, Dr. Breggin.

18 Speaker 41.

19 Robert Fritz

20 MR. FRITZ: People have been pleading with  
21 the FDA for 11-plus years to put warnings on  
22 prescriptions for antidepressant medication to no  
23 avail. The FDA has had people present information  
24 about suicidal tendency increase and numerous  
25 completed suicides, and still no warnings of

1 increased risk of suicide were issued.

2           The people of the United States have a  
3 right to know what risks are associated with taking  
4 these drugs. I have a right to know what risks are  
5 associated with taking these drugs, so I can make  
6 an informed decision as to whether or not I want my  
7 children to take these drugs.

8           The need for a warning is compounded by  
9 the fact that doctors are prescribing these  
10 medications off label. My daughter, Stephanie Raye  
11 Fritz was taking Zoloft. We weren't told of any  
12 risk of increased suicidal tendencies or increased  
13 suicide attempts.

14           She hung herself on the evening of  
15 November 11th in her bedroom after finishing her  
16 homework. She showed no signs of increased  
17 depression or imminent suicidal thoughts, and, in  
18 fact, was still recruiting people to see her sing  
19 the following month.

20           We had no warning of what Zoloft could do  
21 to our daughter, but you people, the FDA, certainly  
22 did. On October 27th, two weeks before she took  
23 her life, you put out a Public Health Advisory and  
24 notified physicians about preliminary data from  
25 studies suggesting an excess of reported suicidal

1 ideation and suicide attempts for pediatric  
2 patients receiving certain of these antidepressant  
3 drugs.

4           Why weren't we, the parents of the kids  
5 taking Zoloft, notified with this advisory? It is  
6 too late for my daughter, but for the FDA to  
7 continue to sit on this information and not let the  
8 public know the risks associated with these drugs  
9 is a gross misuse of power.

10           I am not asking that these drugs be taken  
11 off the market. I don't know enough about their  
12 safety to recommend that. What I am seeking is  
13 that when the drugs are prescribed off label, or  
14 when drugs are prescribed after an advisory is  
15 issued suggesting new adverse side effects, that  
16 the FDA make it mandatory that the physicians  
17 prescribing such drugs explain in plain English  
18 what the risks are and that an informed written  
19 consent be received from the parents or the  
20 patient's guardian.

21           I hope that you will agree that all  
22 Americans deserve to know what risks they are  
23 assuming when they take medication. I believe that  
24 most Americans, including most elected officials,  
25 agree with that.

1           How many more people have to die before a  
2 warning gets issued?

3           DR. RUDORFER: Thank you.

4           We are going to move ahead to speaker 43.

5           Lawrence Greenhill, M.D.

6           DR. GREENHILL: My name is Lawrence  
7 Greenhill. I am a child psychiatrist, Professor of  
8 Child Psychiatry and Pharmacology at Columbia. I  
9 am speaking today on behalf of the American Academy  
10 of Child and Adolescent Psychiatry where I serve as  
11 Chairman of the Program Committee and as Chair of  
12 the Pediatric Psychopharmacology Initiative  
13 Committee.

14           First, I want to extend my sympathy to all  
15 the families who spoke so moving here today about  
16 their losses. I think similarly, the membership,  
17 who are comprised of 7,000 child psychiatrists at  
18 the American Academy of Child and Adolescent  
19 Psychiatry, are concerned about these families, and  
20 they want to get the results of this review to help  
21 their patients with safe and effective treatments.

22           In that regard, the American Academy of  
23 Child and Adolescent Psychiatry supports the review  
24 that is going on and it specifically supports the  
25 reclassification of suicidal events using patient

1 charts, that is, patient level analysis, as the  
2 category that turned up in Dr. Laughren's report of  
3 possible suicide-related events was one most  
4 subject to possible methodological bias that might  
5 be addressed by patient level analyses and  
6 reclassification.

7           Furthermore, I support the mandatory  
8 registration of all clinical trials as advocated in  
9 JAMA by Dickerson and Rennie in July of 2003. That  
10 is because one of the greatest roadblocks to  
11 understanding the safety and efficacy of trials is  
12 the lack of public access and its disclosure of  
13 these data sets due to laws that treat some of the  
14 data as proprietary trade secrets.

15           I join my colleagues at Columbia in  
16 encouraging the field to carry out further  
17 prospective placebo-controlled trials using methods  
18 such as we have heard today, the randomized  
19 withdrawal discontinuation or challenge,  
20 de-challenge --.

21           DR. RUDORFER: Thank you, Dr. Greenhill.  
22           Number 46, please.

23           Suzanne Vogel-Scibilia, M.D.

24           DR. VOGEL-SCIBILIA: I would like to have  
25 my remarks into the written record, and I want to

1 let you know I am here at my own expense.

2           Good morning. My name is Dr. Suzanne  
3 Vogel-Scibilia. I a member of the NAMI board of  
4 directors. As a person diagnosed with bipolar  
5 disorder, I am proud to serve on the NAMI Board and  
6 proud that NAMI is the nation's voice on mental  
7 illness representing both consumers and family  
8 members. I am also proud to be the mother of five  
9 children, two who are diagnosed with mental  
10 illnesses and one who is currently being treated  
11 with an SSRI.

12           I am also a practicing clinical  
13 psychiatrist with no financial ties to the  
14 pharmaceutical industry. I represent thousands of  
15 families across the country.

16           My son, Anthony, had a very severe mental  
17 illness primarily depression and attention deficit  
18 disorder as a manifestation of his bipolar  
19 disorder, and another son has had treatment with  
20 numerous antidepressant medications including  
21 several SSRIs.

22           My children have had tremendous  
23 improvement with their illnesses and lead very full  
24 and functional lives because of SSRI medication,  
25 along with other psychotropic medications. I

1 shudder to think of their plight if these  
2 medications were not available.

3           One of my sons has had suicide attempts  
4 and violent incidents with knives. He has also run  
5 out of our house - in a fit of terror --in subzero  
6 weather only to be found freezing and hypothermic  
7 by our local police department in the next town.  
8 These incidents all occurred while his illness was  
9 not adequately treated with an antidepressant  
10 medication.

11           My other son suffers from disabling  
12 obsessive- compulsive disorder symptoms and  
13 depression, and has had his life dramatically  
14 improve from treatment with SSRIs.

15           I want to talk and speak about suicide and  
16 the consequences of untreated mental illnesses.

17           We are pleased that the FDA is looking  
18 closely at the data related to SSRI use and  
19 suicidality. NAMI is deeply concerned with the  
20 public health crisis and the number of youths who  
21 commit suicide. The U.S. Surgeon General reports  
22 that up to 80 percent of our youth who need mental  
23 health treatment receive none at all.

24           In summary, I would like to thank the  
25 committee for allowing 200,000 members of NAMI to

1 share our views on this critically important issue.  
2 I hope and pray that this committee will render a  
3 decision based, not on emotion-filled pleas of  
4 individuals whose experience are not supported by  
5 adequate research.

6 Thank you very much.

7 DR. RUDORFER: Thank you.

8 If we could have speaker 48, please.

9 Dennis Winter

10 MR. WINTER: I am Dennis Winter. I am  
11 here today with Karine Winter and Mary Lou Winter,  
12 Beth's mom.

13 Four months ago or less than four months  
14 ago, Beth, a 22-year-old recent graduate from the  
15 University of Rhode Island, she graduated summa cum  
16 laude, she was a child who was loving, from a very  
17 tight, close family, never any instance of alcohol  
18 or drug abuse, never any problems, a wonderful  
19 student, a wonderful girl, a loving sister to her  
20 brothers and sisters, committed suicide after being  
21 on Paxil for seven days.

22 Now, what I think is critical here is the  
23 fact that she can go to her general practitioner on  
24 the first visit and be prescribed Paxil. I think  
25 it is clear that you need to come out with warning

1 labels for practitioners and doctors, so the  
2 lawyers in this room, when those labels are out  
3 there, if the doctors continue to do it, will be  
4 able to bring actions. If you bring out the  
5 warning labels, there is enough legal community in  
6 this world that will police itself.

7           Let me go on. As we are sitting here  
8 today, we heard a lot about idiosyncratic data, all  
9 permitted data, requested data available, data we  
10 are permitted to evaluate fully, and it comes down  
11 to this data stream that we don't know that  
12 happened 15, 20 years ago, the data stream you are  
13 trying to analyze.

14           I don't know, like Mr. Farber said, if you  
15 are going to be analyze all that data and come out  
16 with that data. You should put out warning labels  
17 because you are not going to get a clear answer.

18           I am running out of time, but Dr. Healy  
19 provided testimony in federal court on May 22nd,  
20 2001. Everybody needs to be read that testimony.  
21 He gave it under oath, under threat of perjury, and  
22 that is very enlightening to anybody involved here,  
23 and you really need to read it.

24           Also, you need to look at confidentiality  
25 agreements. A lot of families of people who commit

1 suicide are embarrassed. When the lawyers come,  
2 they sign confidentiality agreements, and you don't  
3 hear about what is really happening out there.

4 DR. RUDORFER: Thank you very much.

5 We are going to move along to speaker 51.

6 Steve Cole

7 MR. COLE: I am Steve Cole. I am here at  
8 my own expense.

9 My father committed suicide after 13 days  
10 on Prozac. He has absolutely no history of mental  
11 illness, in fact, quite the contrary. He and my  
12 mom had just built a new house, a lot of the work  
13 he did himself. He and I and a friend built a  
14 cabin out of raw lumber.

15 These are not the type of things that you  
16 do if you are planning on dying. Let me repeat  
17 that. You do not do that.

18 He was looking forward to his new house.  
19 He was planning many activities. He was upbeat, he  
20 didn't drink or gamble, and he did not have any  
21 recognized prerequisites for suicide unless you  
22 want to consider all 70-year-old men suicidal, and  
23 I just don't buy that. Generally, he was in very  
24 good health.

25 Next slide.

1           He experienced some chest pains about a  
2 month and a half after moving into the new house.  
3 As a precaution, he went to his cardiologist. His  
4 heart tested perfectly well. He was upbeat and had  
5 a new grandbaby on the way.

6           He was prescribed Prozac off label for the  
7 chest pain. The doctor, who is an outstanding,  
8 wonderful man, stood behind us on this, and stated  
9 that he has no doubt that it was Prozac induced.  
10 Eleven days after he started, he demonstrated  
11 symptoms of akathisia, he was jittery. His fingers  
12 and his skin felt odd, he was easily agitated.

13           He told me, "I cannot stand the way this  
14 drug makes me feel." Two days later he committed  
15 suicide.

16           Growing up, he watched a lot of westerns.  
17 He loved westerns, but he would turn the channel if  
18 a man was hung or lynched. This is the way my  
19 father died. He hung himself. It was completely  
20 out of character. He died by means of his own  
21 nightmare.

22           Thank you very much.

23           DR. RUDORFER: Thank you.

24           Number 52, please.

25                           Allan Routhier

1           MR. ROUTHIER: I am here to request that  
2 Wellbutrin be recognized as another dangerous drug.  
3 Information was sent to this committee by some  
4 researchers and myself as to the reasons for  
5 inclusion. There are too many cases of suicide and  
6 deaths caused by this drug. It is known to cause  
7 akathisia, depression, psychosis, serotonin  
8 syndrome, seizures, hallucinations, and many other  
9 serious adverse effects.

10           One suicide while on Wellbutrin for ADHD  
11 was 9-year-old Carey Brooks, who had to kneel down  
12 to hang himself with his shoelace. There are many  
13 reasons these drugs are prescribed, and they can  
14 cause suicide in non-depressed people.

15           Do not blame acts of drug-induced  
16 psychosis on depression especially when this is  
17 happening to people given these drugs for other  
18 purposes. It is not only SSRIs. SSRI is a  
19 misnomer. None of them are selective to serotonin.  
20 When you affect one neurotransmitter, you affect  
21 others.

22           Remeron, Serzone, Effexor are not SSRIs.  
23 Effexor works on serotonin, norepinephrine, and  
24 dopamine, as does Wellbutrin. FDA Med Watch  
25 reports hundreds of suicides on Wellbutrin.

1 Wellbutrin is structurally similar to amphetamine  
2 and overstimulates many people.

3           Six months ago my wife went to the doctor  
4 sick and was sent home with Wellbutrin. After six  
5 days of serious adverse reactions and insomnia, she  
6 shot herself. This was not her. Forty years old,  
7 beautiful, with two boys, she was a perfect wife  
8 and mother, married for 18 years, almost 25 years  
9 working in the Welfare Office.

10           She was never depressed. She was the most  
11 loving, unselfish person anyone could know.

12 Immediately after starting Wellbutrin, she was not  
13 herself. This was an act of psychosis. This has  
14 been happening for too long. People are worth more  
15 than profits.

16           How many more have to die before something  
17 is done? Don't be fooled by manipulated studies.  
18 This was whitewashed in 1991, now they are trying  
19 to do it again. This happens to adults, as well as  
20 children, prescribed for any reason, not just MDD.

21           My wife was murdered. The FDA is supposed  
22 to protect us from these pill pushers.

23           Thank you.

24           DR. RUDORFER: Thank you.

25           Number 53, please.

1 Daniel J. Safer, M.D.

2 DR. SAFER: I am Daniel Safer. I am a  
3 child psychiatrist, and I have no conflict of  
4 interest in coming here.

5 I think the major finding of the British  
6 Committee on the Safety of Medicines was that most  
7 of the data that they got were unavailable to them  
8 prior to the company coming in for an indication,  
9 so when they found the data, they were surprised to  
10 see that most of the studies were negative or  
11 failed for the treatment of depression in children  
12 using SSRIs. So, that was I think the major  
13 finding as far as I am concerned of the British  
14 Committee.

15 The second finding indeed was that most of  
16 the studies, the vast majority of the studies they  
17 looked at were either failed or negative for the  
18 treatment of depression in children.

19 The third finding had to do with the side  
20 effects of particularly the suicidality issue,  
21 which I consider a minor finding of the British  
22 report. It was about 1 and a quarter percent rate  
23 for placebo and about 3.5 percent for the active  
24 medication.

25 I think that is fairly understandable

1 because the medication, the SSRIs are known, and  
2 have been known, to increase the risk of agitation  
3 and activation and children. In fact, the rate is  
4 about 15 to 20 percent when you look over about 40  
5 or 50 studies on SSRIs.

6 It is a high rate, so you would expect  
7 that children who were depressed might have an  
8 increased rate of suicidality if they are agitated  
9 or anxious or activated under medication.

10 Now, there is a lot of concern about the  
11 fact that a lot of these studies are not published,  
12 they simply are put in a file drawer. I think that  
13 is a big concern, it's a big concern for Eric Kahn  
14 [ph] and Michael Thase and Norman Sussman, some of  
15 the major people in the field of psychiatry.

16 So, I think the focus of the meeting is  
17 sort of unfortunate by focusing on suicidality  
18 because I think the big issue here is that we don't  
19 have access to the data that we need from the  
20 controlled trials, that are simply put in a file  
21 drawer by the companies.

22 So, I would like to close by quoting  
23 Daniel Conner in the American Journal of American  
24 Academy of Child and Adolescent Psychiatry this  
25 month. Oh, I will leave the quote out.

1 DR. RUDORFER: We will look it up. Thank  
2 you.

3 Speaker 54, please.

4 Julie Zito, Ph.D.

5 DR. ZITO: I am Julie Zito from the  
6 University of Maryland/Baltimore, and I bring to my  
7 comments this morning 20 years' experience in  
8 psychiatric pharmacoepidemiology.

9 I would like the committee to consider the  
10 following drug safety issues in making their  
11 recommendations.

12 First, symptoms like activation and  
13 agitation are reported very inconsistently,  
14 anywhere from no incidence in a clinical trial to  
15 as many as 55 percent of the children in an SSRI  
16 trial. This information suggests a lack of  
17 standardization of measurements and methods with  
18 which to assess these events.

19 Second, we need research on behavioral  
20 toxicity in order to separate symptoms associated  
21 with drug from those associated with the underlying  
22 psychiatric disorder. I don't think we can just  
23 assume it.

24 Third, because suicide is a very rare  
25 event, we need research that requires active

1 surveillance, not passive surveillance, active  
2 surveillance in large, well-defined populations.  
3 We have the capacity to do that with research  
4 methods in pharmacoepi, but as yet, there is no  
5 federal mandate to go beyond Med Watch.

6 Thank you.

7 DR. RUDORFER: Thank you.

8 Speaker 55, please.

9 Joseph Glenmullen, M.D.

10 DR. GLENMULLEN: I am Joe Glenmullen. I  
11 am a psychiatrist and clinical instructor in  
12 Psychiatry at Harvard Medical School and the author  
13 of Prozac Backlash, which describes my experience  
14 seeing patients become suicidal on SSRIs.

15 I am here at my own expense because there  
16 is a specific side effect of SSRIs called akathisia  
17 that can make some patients so agitated that they  
18 feel death would be a welcome relief.

19 This side effect is so well established  
20 that it is clearly described with SSRIs in the  
21 Diagnostic and Statistical Manual, the DSM, the  
22 American Psychiatric Association's official  
23 diagnostic manual.

24 If you look at the transcript of the FDA  
25 hearing on this very side effect 10 years ago, you

1 will see the FDA saying repeatedly we don't know  
2 what to do, we need more research. It is a tragedy  
3 to be here 10 years later and hear the FDA saying  
4 the same thing.

5 The industry's response to this side  
6 effect has been to blame the underlying psychiatric  
7 conditions of patients, to dismiss legitimate  
8 medical case reports as anecdotes, and to scare the  
9 media away from the subject, claiming that it would  
10 frighten patients away from treatment.

11 Indeed, there is a prevailing  
12 authoritarian attitude don't warn patients, you  
13 might scare them.

14 Well, I prescribe SSRIs and I warn  
15 patients, and they are not frightened away from  
16 treatment. Let's stop blaming patient's underlying  
17 psychiatric conditions. Let's stop blaming the  
18 victims and deal with this very real side effect.

19 Thank you.

20 DR. RUDORFER: Thank you.

21 Speaker 56, please.

22 Linda Cheslek

23 MS. CHESLEK: Hello. My name is Linda  
24 Cheslek. I am a pediatric nurse practitioner and I  
25 have prescribed medications for pediatric patients

1 for 25 years.

2 In the past, I thought that when an FDA  
3 drug was approved, that it had gone through a  
4 rigorous battery of independent tests and trials  
5 under the auspices of the FDA, but I can longer  
6 believe this.

7 Why? Well, this summer I received this  
8 letter from Wyeth. It is a Dear Doctor letter. It  
9 goes to all health care professionals, and it told  
10 me an update on Effexor, that the safety and  
11 effectiveness in pediatric patients had not been  
12 established, but there were reports of increased  
13 hostility, suicide, adverse events, suicidal  
14 ideation, and self-harm.

15 This letter that came to my home confirmed  
16 what I already knew, that my son, who had a  
17 three-week trial of Paxil and Effexor became very  
18 much worse. He developed the akathisia you have  
19 been hearing about. He developed serotonin  
20 syndrome symptoms and a seizure.

21 Wyeth had this information for almost  
22 seven years. Why did not the FDA require this trial  
23 data to be submitted along with the other data?  
24 The FDA allows the drug sponsors to manipulate and  
25 massage the data, to present it in a way that they

1 feel is promoting their drug, and not the truth.

2 I ask you to require them to submit all  
3 the data and to give a warning about these  
4 medications. When you go to bed tonight, I hope  
5 you will see my face, the face of my son, and maybe  
6 of other faces of these people, and give a warning.

7 Thank you.

8 DR. RUDORFER: Thank you.

9 We are to speaker 57.

10 Jeff Avery

11 MR. AVERY: Hello. My name is Jeff Avery.

12 My 16-year-old stepson, Brandon Ferris,  
13 committed suicide on July 22nd, 2001, about three  
14 weeks after he began taking Zoloft. Brandon was a  
15 bright and socially outgoing teen who got along  
16 well with others. He was a black-belt instructor  
17 in Tai Kwon Do, active in the church's youth group,  
18 and held a part-time job.

19 His mother home-schooled Brandon and  
20 worked at the Tai Kwon Do School, so she was very  
21 active in Brandon's activities.

22 In June of 2001, Brandon expressed that he  
23 was feeling down, and not his usual energetic self.  
24 It was decided that he should take some time off  
25 and see a counselor.

1           The counselor suggested that he see a  
2 doctor. The doctor, who found no physical  
3 problems, prescribed Zoloft.

4           Sunday, July 22nd, Brandon and I went to  
5 church. On the way home Brandon volunteered to  
6 make a cake for his mother's birthday. He asked  
7 permission to go on a boating trip. He spent the  
8 rest of the day with his friends and an older  
9 brother Randy.

10           When he came home from his youth group  
11 meeting at 9:15, he seemed fine. At 9:45 he asked  
12 his mother about the boating trip. At 10:30 he  
13 went to check his e-mail, but his brother was using  
14 the computer. At 11 o'clock, he was found in his  
15 room hung by the neck from a belt in his closet.  
16 We called 911, we performed CPR to no avail. He  
17 was pronounced dead at the hospital.

18           Reflecting on the day's events, I could  
19 not detect any indication of forethought to  
20 suicide. However, later conversations with others  
21 close to Brandon inferred that he may have been  
22 having problems with the medication.

23           The obvious question is what happened in  
24 Brandon's mind between 10:30 and 10:45.

25           This was not the end of unspeakable

1 tragedy. Five months later, Barbara, unable to  
2 cope with the loss of her youngest son, took her  
3 life.

4           Since then I have collaborated with  
5 Brandon's biological father, Dan Ferris, to obtain  
6 information that would point to the cause of  
7 Brandon's death. We believe, after having done  
8 much research, that the drug Zoloft had a causal  
9 effect in Brandon's final actions.

10           Thank you.

11           DR. RUDORFER: Speaker 58, please.

12                           Harry Skigis

13           MR. SKIGIS: What can I say that hasn't  
14 really already been said, but I had a speech  
15 prepared and decided to revamp it while sitting  
16 here in the audience.

17           I tried to kill myself and luckily didn't  
18 succeed. I am still on Paxil because I am hooked on  
19 a nonhabit-forming drug. I don't know if I will  
20 live long enough to see how this thing ends up, but  
21 I am going to try.

22           I have always believed that do unto others  
23 as you would have done to yourself. Would you  
24 people put your children on this drug? Would you  
25 take it yourselves? I doubt it.

1           Probably not all the statistics in the  
2 world can't bring back the people that are dead  
3 because of the irresponsibility of the FDA. How  
4 can I put in any faith in a government that still  
5 somewhat denies that cigarettes are addictive?

6           I wonder if you people can sleep at night  
7 while your decisions are killing innocent people  
8 every day. I leave my life in your hands and hope  
9 that you will apologize to all the people here for  
10 your decision and ignorance in this matter and how  
11 it has shattered so many people's lives.

12           I really hope you guys can do something  
13 about this or at least tell us who will help us,  
14 because a lot of people are dead here today, and  
15 it's all in your hands. So good luck.

16           DR. RUDORFER: Thank you.

17           Speaker 59, please.

18                               Pamela Wild

19           MS. WILD: On September 9, 2001, in a  
20 state of confusion and hopelessness, I put a .38  
21 Special, Smith & Wesson revolver under my chin and  
22 pulled the trigger.

23           In going through withdrawal from Paxil, I  
24 lost all ability to cope and reason and without  
25 realizing it, became suicidal. I suffered from

1 sleeplessness, night sweats, light and sound  
2 sensitivity, irritability, and dizziness.

3 I was in a constant state of terrible  
4 anxiety and felt as though the only thing holding  
5 me together was my skin. I couldn't understand why  
6 others weren't seeing things my way, as though I  
7 was speaking in another language. I was told by my  
8 therapist that I had drifted into a fantasyland.

9 She said it was though my system had been  
10 poisoned somehow, I was told not to worry, the only  
11 way to die from this drug was to fill a tub with  
12 Paxil and water and drown in it.

13 The side effects I experienced on Paxil,  
14 even though I reported them to my doctor, were  
15 dismissed because no one was warned that Paxil  
16 could cause what I was experiencing.

17 If I, at 41 years old, could not  
18 articulate what was happening, how do you expect a  
19 child to?

20 There is no real medical explanation for  
21 my survival. The front of my face was blown away,  
22 leaving a hole large enough to encompass a man's  
23 fist. The bullet miraculously only took two-thirds  
24 of my tongue, most of my mandible and my cheek  
25 bones. The maxilla was shattered.

1           The orbit of my left eye was broken and  
2 forced the eyeball out onto what remained of my  
3 left cheek. It completely destroyed my hard and  
4 soft palate along with my nose and sinus cavity.

5           I was blessed, though. I may not able to  
6 taste or smell, but at least I lived. I can see,  
7 talk, and I can hear. But more surprising than any  
8 of those, I have brain function. I truly believe  
9 my life was spared for a reason. That reason is so  
10 I can prevent others from experiencing what I  
11 experienced.

12           DR. RUDORFER: Thank you very much.

13           We are up to speaker 60. Thank you.

14                           Karen Barth Menzies

15           MS. MENZIES: Good morning. My name is  
16 Karen Barth Menzies and I am an attorney for Baum,  
17 Hedlund. We represent several thousand SSRI  
18 victims. We have been doing this for 12 years.

19           The U.S. Code of Federal Regulations  
20 201.57 mandates that you require the drug companies  
21 to warn when there is reasonable evidence, not  
22 causation, reasonable evidence of an association of  
23 a serious risk.

24           The clinical researchers who did these  
25 trials on kids and the drug companies themselves

1 confirmed that there are multiple events of  
2 suicidality caused by the drug. The methodology  
3 that you are going to be using is designed to  
4 explain away those events.

5           Even Dr. Laughren admits in the memo he  
6 gave you for this hearing today that there is  
7 evidence in these trials of an increased risk of  
8 suicidality, reasonable evidence is there. If  
9 there is reasonable evidence, you must make them  
10 warn.

11           Serious risk, we certainly have that.  
12 Akathisia, psychosis, mania. When you are looking  
13 at this data, you are not just looking at the  
14 suicide, also look for signs of akathisia and  
15 psychosis and mania. These aren't as easily  
16 explained away by the drug companies, by blaming  
17 the disease, by blaming the victims.

18           When you take the potentially fatal risk  
19 and couple that with lack of efficacy of these  
20 cases, why take that risk especially when it comes  
21 to our kids.

22           Paul Leber [ph] predicted this day when he  
23 said that the FDA would come under attack because  
24 they weren't as demanding as they ought to have  
25 been when they were looking at the efficacy of the

1 antidepressant products.

2 Put me out of business for the right  
3 reasons, warn about these drugs and disclose.

4 DR. RUDORFER: Thank you.

5 Speaker 61, please.

6 Amy Coburn

7 MS. COBURN: Hi. My name is Amy Coburn.

8 I have flown here from Salt Lake City, Utah, at my  
9 own expense.

10 I am here on behalf of my father, myself,  
11 and my family. My father's name was Wayne Coburn.  
12 Most people remember him as a man full of life and  
13 willing to help anyone in need.

14 I remember my dad as a man who loved his  
15 family very much and was very loved in return, a  
16 man full of ideas and hope for the future, but like  
17 many people, he found he got a little down in the  
18 wintertime. He was diagnosed with seasonal  
19 depression without suicidal tendencies.

20 When I was 13 years old, he was put on  
21 Paxil. Three weeks later he pulled his car into an  
22 old factory garage, started his engine, and there  
23 waited until he died of carbon monoxide poisoning.

24 This naturally shocked me and my family  
25 and we all had a hard time coping with his death.

1 I started going to a counselor to work through my  
2 grief, and I was put on Paxil, the same drug my  
3 father was on.

4 I started acting differently, then very  
5 soon after I started having suicidal thoughts, mood  
6 swings, I was fighting with my friends, and the one  
7 thing my mom noticed is that I wouldn't talk about  
8 how I was feeling. The only thing she could get  
9 out of me was "I am fine, leave me alone."

10 Six weeks after I was put on the drug, I  
11 stayed home from school, wrote my good-bye letters,  
12 and swallowed a cupful of poisonous bathroom  
13 cleaner. I immediately got scared and ran to my  
14 neighbor's house. She called 911 and luckily I  
15 survived and I am standing here today.

16 We soon found out that we weren't the only  
17 ones who had problems with these drugs. Hundreds  
18 of families have lost people they love because they  
19 had no idea of the effect they could have on a  
20 person's mind. All me and my family want are  
21 warnings on these drugs.

22 DR. RUDORFER: Thank you. I am sorry, we  
23 are out of time. Thanks.

24 Speaker 62, please.

25 Sharon McBride

1 MS. McBRIDE: I am here as a mother and I  
2 am here at my own expense.

3 When our daughter was 13 years old, she  
4 came to me and said that something was wrong with  
5 her. After discussion, I took her to the emergency  
6 room where she was diagnosed with depression.

7 After three years of intense psychotherapy  
8 to discover and help the cause, she experienced her  
9 first manic episode. She was hospitalized and  
10 given lithium and a mild dose of antipsychotic  
11 medication for a brief period of time.

12 The resulting acne and weight gain caused  
13 her further depression thereafter. Due to my  
14 inability to accept the diagnosis, we took her to a  
15 psychologist rather than a psychiatrist to get a  
16 middle-of-the-road opinion.

17 Because she was so depressed, we did  
18 eventually see a psychiatrist again, and she was  
19 prescribed one of the SSRI medication, Zoloft.  
20 Shortly after beginning this treatment, she had a  
21 serious suicide attempt. The doctor at the  
22 hospital first thought that it was just another  
23 attempt trying to get attention, but after he  
24 interviewed her, his opinion changed.

25 While she had been depressed, she had

1 never attempted suicide before this time.  
2 Eventually, she was prescribed three medications,  
3 one of which was Paxil. Three different times in  
4 her life she abruptly stopped taking the  
5 medications including Paxil, which resulted in  
6 manic episodes.

7           Before her last episode, she had been  
8 stable for five years. Then, during a very  
9 stressful time with her grandmother dying, she  
10 abruptly stopped the Paxil and experienced her  
11 worst manic episode with hallucinations and other  
12 health problems.

13           She finally had to be court-ordered into  
14 the hospital and it devastated her life. She lost  
15 her job as a security assistant at a hospital, and  
16 her roommates could no longer live with her because  
17 this was not the person that they had known and  
18 loved.

19           That was two years ago and she is just  
20 beginning to put her life back together. I would  
21 encourage the committee to look very closely at the  
22 suicide attempt ratio for children and teenagers  
23 taking these SSRI medications.

24           Thank you.

25           DR. RUDORFER: We are up to I believe our

1 final speaker of the morning session, and that is  
2 Dr. Thomas Moore.

3 Thomas Moore, M.D.

4 DR. MOORE: Good afternoon. I represent  
5 Drug Safety Research. I have completed two studies  
6 that raise additional questions about the safety of  
7 antidepressant drugs, and both of those studies  
8 should be in your binders.

9 The first of those concerns the medical  
10 use of these drugs, who are taking them, and the  
11 headline finding is that in the four-period 1998 to  
12 2001, use of antidepressant drugs in children  
13 doubled.

14 The second finding is that less than 10  
15 percent of these cases were these drugs being  
16 prescribed for FDA-approved use, and the remaining  
17 90 percent of the cases, they were for unapproved  
18 use or ones that raised safety concerns. Let me  
19 give you some examples of what I found.

20 Among boys 6 to 12 years old, 52 percent  
21 of the use was for treating attention deficit or  
22 conduct disorders typically in combination with an  
23 antipsychotic or a stimulant, such as Ritalin.

24 Now, I know of no scientific evidence that  
25 says that combination therapy is effective in these

1 disorders, and I know of no evidence that it is  
2 safe either.

3           As you go on, combination therapy was very  
4 common in the real world. Twenty-two percent were  
5 taking two antidepressant drugs, 17 percent were  
6 taking drugs that were ineffective in clinical  
7 trials, 42 percent were taking two or more  
8 antidepressant drugs.

9           So, what we are seeing is when drugs are  
10 ineffective, rather than abandoning them or trying  
11 alternatives, doctors increase the dose or combine  
12 the drugs in ways, the safety of which we are not  
13 aware.

14           The second major study that I submitted to  
15 you today is of the adverse event experience,  
16 largely the same data set, but different criteria  
17 from what the FDA has conducted.

18           The two key findings there are, number  
19 one, it appears based on the medical use of these  
20 drugs that these drugs cause suicidal and related  
21 behaviors at double the expected rate compared to  
22 adults. So, they seem to be being reported more  
23 frequently in children.

24           The second finding is there appeared to be  
25 no difference in adverse event reports between the

1 two drugs for which there were warnings, and those  
2 four drugs for which we do not have warnings.

3 DR. RUDORFER: Thank you, Dr. Moore.

4 We will now end our morning session. I  
5 want to thank all our open public hearing speakers  
6 for raising very important issues for the  
7 committee. I believe we will have two additional  
8 public speakers during the afternoon session, but  
9 we are now going to take our lunch break.

10 We will reconvene at 1 o'clock.

11 [Whereupon, at 11:59 a.m., the proceedings  
12 were recessed, to be resumed at 1:00 p.m.]



1 antidepressant products by prescriptions dispense  
2 in the United States, followed by the proportion of  
3 those prescriptions dispensed to 1- to  
4 17-year-olds.

5           Next, I will examine the specialties of  
6 the physicians responsible for prescribing these  
7 products to children and adolescents.

8           Finally, I will identify the primary  
9 diagnoses for which these products are used in  
10 these populations.

11           [Slide.]

12           The antidepressants examined in this  
13 analysis include the selective serotonin reuptake  
14 inhibitors, or SSRIs, as we refer to today, and the  
15 atypical antidepressants seen on this list here.  
16 Atypical include nefazodone, venlafaxine, and  
17 mirtazapine.

18           These products will be presented at the  
19 molecule level, therefore, fluoxetine will refer to  
20 Prozac, Prozac Weekly, Sarafem, and all generic  
21 fluoxetine equivalents, and so on, for each  
22 product.

23           All references to the term  
24 "antidepressants" in this talk will refer only to  
25 these 10 products. Tricyclic antidepressants,

1 MAOIs, and other products used to treat depression  
2 were not examined for this analysis.

3 [Slide.]

4 At this time, only three SSRI products  
5 have FDA-approved labeling for use in pediatric  
6 population. Fluoxetine is the only product  
7 approved for the treatment of pediatric major  
8 depressive disorder at this time, while fluoxetine,  
9 sertraline, and fluvoxamine are approved for the  
10 treatment of obsessive-compulsive disorder in this  
11 population.

12 Although only three products have  
13 FDA-approved labeling for the treatment of MDD and  
14 OCD, use of SSRIs and atypical antidepressants  
15 outside of current FDA labeling in pediatrics is  
16 endorsed by many in the medical community through  
17 various clinical practice guidelines.

18 [Slide.]

19 I will now describe the methods that were  
20 used in this analysis.

21 [Slide.]

22 Since data for 2003 was not complete in  
23 time for this presentation, we will look at drug  
24 use trends from 1988, the year fluoxetine was  
25 launched, through 2002.

1           When examining trends and prescriber  
2 specialties and diagnoses related to prescribing  
3 these products, trends over a five-year period of  
4 time, from 1998 to 2002, were used. Data on drug  
5 utilization will be presented from sources FDA has  
6 available under various contracts. For this  
7 analysis, outpatient data was obtained from two  
8           IMS Health audits.

9           IMS is a source of marketing data commonly  
10 used by the pharmaceutical industry and government  
11 agencies, and is used to obtain numbers of  
12 prescriptions dispensed, as well as diagnoses  
13 related to the recommendation of pharmaceutical  
14 products in physicians' offices in the U.S.

15           [Slide.]

16           The first IMS Health Audit examined the  
17 National Prescription Audit Plus, or NPA Plus, as I  
18 will refer from now on, measures dispensed  
19 prescriptions from the outpatient pharmacy settings  
20 seen here. We have chain, independent, mass  
21 merchandisers, food stores with pharmacies, mail  
22 order and long-term care pharmacies.

23           The number of estimated prescriptions  
24 dispensed are obtained from a sample of  
25 approximately 22,000 pharmacies in the U.S., and

1 are projected nationally.

2 [Slide.]

3 Next, we examined data from the National  
4 Disease and Therapeutic Index Audit, or NDTI, from  
5 IMS Health. NDTI collects data on drug products  
6 and diagnoses mentioned during office-based  
7 physician visits.

8 A mention is a physician's treatment  
9 intention where they believe one of the selected  
10 antidepressants is appropriate, and important to  
11 remember is it could result in either a  
12 prescription, a refill authorization, or samples  
13 given to the patient.

14 Information on trends of diagnoses,  
15 patients, and treatment patterns occurring during  
16 these visits are linked to each drug. NDTI data  
17 are obtained from a sample of 2,000 to 3,000  
18 physicians representing approximately 100  
19 specialties in the U.S., and are projected  
20 nationally to reflect national prescribing  
21 patterns.

22 The exact distribution of the specialties  
23 participating in the sample each year is  
24 unavailable at this time, but is roughly  
25 proportional to the distribution of office-based

1 practice specialties in the United States.

2 [Slide.]

3 We will now examine antidepressant  
4 prescription trends, prescriber specialties, and  
5 diagnoses from 1988 through 2002. I will first  
6 describe antidepressant use in the U.S. for all  
7 ages and then zoom in more specifically on the  
8 younger pediatric and adolescent age groups.

9 [Slide.]

10 It was estimated that over 157 million  
11 prescriptions for SSRIs and atypical  
12 antidepressants were dispensed in the United States  
13 for all ages in 2002. The market leaders among  
14 these 10 products were sertraline, accounting for  
15 over 31 million prescriptions, followed closely by  
16 paroxetine, with 30.5 million.

17 [Slide.]

18 I will now graphically show you the use  
19 trends of these products since the launch of  
20 fluoxetine. This graph has a lot of information on  
21 it, but it displays the national estimates of  
22 antidepressant use in the U.S. in millions of  
23 prescriptions dispensed for all ages, so this y  
24 axis here is in millions, and each product is  
25 represented by a different color line.

1           Here, we see how the four products on the  
2 previous slide make up the highest volumes  
3 dispensed. Here, you see paroxetine, sertraline,  
4 fluoxetine, and citalopram. But more importantly,  
5 we see that for the past 15 years, there is an  
6 increasing and substantial number of prescriptions  
7 dispensed in outpatient pharmacy settings for these  
8 products.

9           We will now examine the estimated use of  
10 these products in the younger pediatric and  
11 adolescent populations.

12           [Slide.]

13           First, I must describe how we estimated  
14 these numbers. Since NPA Plus data does not  
15 include the demographic information about the  
16 patients receiving each prescription, we used NDTI  
17 to estimate the number of prescriptions dispensed  
18 to 1- to 17-year-olds.

19           NPA Plus and NDTI were designed by IMS to  
20 be comparable in terms of volume of prescriptions  
21 dispensed and the proportion of office visits  
22 mentioning products dispensed in larger volumes.

23           So, to estimate the number of SSRI and  
24 atypical antidepressant prescriptions dispensed to  
25 1- to 17-year-olds, the proportion of office visits

1 in that population that involved the mention of one  
2 of these products were applied to the total number  
3 of prescriptions dispensed for that year.

4 [Slide.]

5 Applying the proportion of office visits  
6 to the national prescription estimates for 2002, I  
7 present to you the top five selected  
8 antidepressants in thousands of prescriptions  
9 dispensed to 1- to 17-year-olds.

10 Approximately, 10.8 million total  
11 prescriptions were dispensed for all SSRIs and  
12 atypicals in this population, representing a  
13 substantial 7 percent of the market in 2002.

14 Sertraline accounted for the highest  
15 volume of prescriptions dispensed, at 2.9 million,  
16 and paroxetine followed closely with approximately  
17 2.2 million, and this is for 2002.

18 Next, I will more closely examine these  
19 patterns by breaking the 1- to 17-year age group  
20 into the younger pediatric population, which will  
21 represent 1- to 11-year-olds, and the adolescent  
22 population, which will represent 12- to  
23 17-year-olds.

24 [Slide.]

25 When we examined use in these

1 subpopulations, we can still see substantial use of  
2 these products in both groups. The younger  
3 pediatric population accounted for approximately  
4 2.7 million prescriptions dispensed in 2002.  
5 Sertraline again was the most commonly prescribed  
6 product, accounting for about 31 percent of  
7 dispensed antidepressants, followed by paroxetine  
8 and then fluoxetine.

9           The adolescent population accounted for  
10 approximately 8.1 million prescriptions dispensed  
11 in 2002, and this is close to about 5 percent of  
12 all antidepressants dispensed in that year.

13           Again, sertraline was the most commonly  
14 prescribed, accounting for 26 percent, but this  
15 time followed closely by paroxetine, with 22  
16 percent.

17           [Slide.]

18           Now that we better understand the trends  
19 in prescriptions dispensed for these products to  
20 children and adolescents, we need to better  
21 understand the specialties of the physicians most  
22 often prescribing these products.

23           The top prescribers of SSRIs and atypical  
24 antidepressants in 1998 were compared to those of  
25 2002, and the top ranked specialties are listed

1 here by age group and by year.

2 Here, it makes sense to see psychiatry as  
3 the top prescribing specialty over time since it is  
4 hard to diagnose mental illness in younger  
5 populations. There does appear to be some shifting  
6 in prescribers over time, though, as the pediatric  
7 specialty becomes responsible for a more  
8 substantial proportion of mentions of these  
9 products in 2002.

10 As you can see, the proportion of  
11 pediatricians prescribing doubles over that  
12 five-year period in both populations, or nearly  
13 doubles in adolescents.

14 [Slide.]

15 Now, we will examine the diagnoses most  
16 commonly associated with these products in  
17 office-based practices. All diagnoses naturally  
18 fell into the following four categories:

19 Mood disorders, represented here by the  
20 blue portion of the bar, include bipolar affective  
21 disorders and all depressive disorders; anxiety  
22 disorders are represented by the red portion of the  
23 bar, and they include anxiety, obsessive-compulsive  
24 disorder, and phobias.

25 Attention-deficit disorder is represented

1 by the yellow portion of the bar, and Other  
2 disorders are represented by the green portion.

3 Now, these Other disorders include other  
4 diagnoses for psychiatric illnesses, such as  
5 adjustment disorder, personality disorder, and  
6 psychotic disorders, as well as including diagnoses  
7 for autism, migraine, convulsions, menstrual  
8 symptoms, eating disorders, and drug and alcohol  
9 dependency.

10 We see nearly 900,000 physician office  
11 visits involved the mention of an antidepressant in  
12 the younger pediatric population in 2002. This  
13 represents approximately 1.6 percent of all visits  
14 in the U.S. for these products across all ages.

15 We also see that anxiety and mood  
16 disorders were the most common diagnoses in 2002,  
17 accounting for 30 percent and 26 percent,  
18 respectively, in this population.

19 Office visits involving the mention of one  
20 of these products in adolescents is much higher, at  
21 2.6 million visits for 2002, and that represents  
22 about 5 percent of the visits in the U.S. Mood  
23 disorders were the most common diagnoses treated  
24 with this product, accounting for nearly 60  
25 percent.

1           Next, we will look at these bars more in  
2 depth as we examine diagnoses trends for specific  
3 drugs in younger pediatric and adolescent  
4 populations.

5           [Slide.]

6           This slide contains a lot of information,  
7 but I believe it is important to show that not all  
8 of these products are used in the same way in the  
9 younger pediatric population.

10           The following graph displays the  
11 distribution of diagnoses for the top five  
12 antidepressants mentioned in 2002 to this  
13 population. Notice here the percent scale on the y  
14 axis. Each bar represents all mentions for these  
15 products to this age group, and the percent is what  
16 percent of the mentions for that drug were for each  
17 disorder.

18           In the younger pediatric population, we  
19 see some variation in how these products are being  
20 used, and from the previous slide, we saw that both  
21 anxiety and depression or mood disorders were  
22 primarily treated with these products. It is seen  
23 right here in the graph.

24           When we look at the top five, we also see  
25 that bupropion has the distinctive use in treating

1 attention deficit disorders in this population, so  
2 that middle bar signifies bupropion, and the yellow  
3 portion is ADD.

4 [Slide.]

5 In the adolescent population, we see there  
6 is not much variation in prescribing of these  
7 products. Mood disorders were the primary  
8 diagnosis being treated with all five products, but  
9 we do, however, once again see this distinctive use  
10 of bupropion for attention deficit disorders.

11 [Slide.]

12 Next, we wanted to determine if  
13 prescribing trends for these products has changed  
14 over the last five years. In the younger pediatric  
15 population, we saw a shift in prescribing from 1998  
16 to 2002, from these antidepressants being used  
17 primarily to treat mood disorders, which were  
18 identified before as bipolar and other depressive  
19 disorders, to being used more to treat anxiety  
20 disorders, such as OCD and other anxiety or phobia  
21 disorders.

22 We saw that in the adult population, there  
23 was no change in prescribing from 1998 to 2002, and  
24 that continuously over this time period, these  
25 products were used to treat mood disorders in this

1 population.

2 [Slide.]

3 Some limitations of our drug use data  
4 analysis are, first, data on prescriptions  
5 dispensed include prescriptions filled in  
6 outpatient pharmacies only. Inpatient and  
7 institutional use of these products was not  
8 included in this analysis.

9 Secondly, prescriptions dispensed to 1- to  
10 17-year-olds were extrapolated from the proportion  
11 of these populations visiting a physician and  
12 receiving a prescription sample or refill  
13 authorization for one of these products, and this  
14 methodology has not yet been fully validated.

15 Finally, data on diagnoses related to the  
16 use of these antidepressants reflects office-based  
17 physicians prescribing based on a small sample of  
18 physicians. The small sample size may make these  
19 numbers unstable and could underestimate the  
20 prescribing patterns of certain subspecialists.

21 Also, since these patients are not  
22 followed into the pharmacy after their appointment,  
23 a patient may not actually fill the antidepressant  
24 prescription.

25 [Slide.]

1           In conclusion, use of SSRIs and atypical  
2 antidepressants is substantial in children and  
3 adolescents, and appears to be increasing rapidly  
4 every year. Pediatric specialists, pediatricians,  
5 and primary care providers continue to be the  
6 leading prescribers of these products, and over the  
7 past five years, the proportion of pediatricians  
8 prescribing these products has nearly doubled.

9           Finally, diagnoses related to the use of  
10 these antidepressants are slightly different among  
11 the younger pediatric population who are being  
12 treated for mood and anxiety disorders, and the  
13 adolescent population who are being treated mostly  
14 for mood disorders.

15           Thank you.

16           DR. RUDORFER: Thank you very much.

17           This morning we heard from Dr. Murphy  
18 about the mandated adverse event review associated  
19 with one-year post-exclusivity for some  
20 medications. Now, I am pleased to welcome Dr.  
21 Solomon Iyasu from the Division of Pediatric Drug  
22 Development who will give us a review of that  
23 information for paroxetine and citalopram.

24           One-Year Post-Exclusivity Mandated Adverse  
25           Event Review for Paroxetine and Citalopram

1 DR. IYASU: Good afternoon.

2 Today, I am going to be presenting adverse  
3 event reports that have been received by FDA and  
4 reviewed as mandated by the Best Pharmaceuticals  
5 for Children Act.

6 [Slide.]

7 The Best Pharmaceuticals for Children Act  
8 was enacted January 4, 2003, and Section 17  
9 mandates to FDA to review all adverse events for  
10 one year post-exclusivity determination, and then  
11 report to the Pediatric Advisory Subcommittee for  
12 their review.

13 [Slide.]

14 The data source for my presentation, as  
15 well as Dr. Mosholder's presentation following  
16 mine, is the FDA's Adverse Event Reporting System,  
17 which is a spontaneous and voluntary reporting  
18 system.

19 FDA maintains an electronic database of  
20 postmarketing reports of adverse drug reactions,  
21 and reporters to this system include health care  
22 providers, pharmacies, consumers, and  
23 pharmaceutical manufacturers. A large majority of  
24 these reports come from manufacturers.

25 [Slide.]

1           To make today's presentation relevant to  
2 today's topic, I will be focusing the later part of  
3 my presentation on the psychiatric adverse events  
4 that have been reported during this one-year  
5 post-exclusivity period.

6           [Slide.]

7           To give you some background about the drug  
8 that I will be talking about today, paroxetine is  
9 an antidepressant that belongs to the class of  
10 drugs which are called SSRIs, is marketed by  
11 GlaxoSmithKline.

12           Adult indications that are approved by FDA  
13 include major depressive disorder,  
14 obsessive-compulsive disorder, panic disorder,  
15 social anxiety disorder, generalized anxiety  
16 disorder, and posttraumatic stress disorder.

17           The typical adult dose, which are  
18 approved, are 20 to 60 milligrams per day. There  
19 are no approved pediatric indications, and the  
20 exclusivity was granted January 27, 2002.

21           I have to point out here that exclusivity  
22 to a sponsor can be granted without getting an  
23 approved indication as long as they do the study  
24 set that have been asked in the written request  
25 that FDA issues, and that they have met the

1 criteria fairly as part of the written request.

2 [Slide.]

3 To give you some important information  
4 that is on the label already, paroxetine is  
5 Pregnancy Category C drug, which means that  
6 paroxetine has not been studied in pregnancy and  
7 therefore should be used only if potential benefit  
8 justifies the risk to the fetus. It also should be  
9 used with caution in nursing mothers.

10 There is also information on the  
11 Precautions section of the label, suicide risk is  
12 inherent in major depressive disorders especially  
13 before remission occurs, therefore, high-risk  
14 patients should be supervised very closely  
15 especially during the initial phases of therapy.

16 There are also similar precautions about  
17 mania and also about seizures, and recommendations  
18 to use this medication with caution in patients who  
19 have a history of mania or seizures.

20 There is also, on the same section,  
21 adverse events with abrupt discontinuation, which  
22 includes symptoms like agitation, anxiety,  
23 dizziness, sensory disturbance, that is related to  
24 withdrawal, and therefore, the recommendation is to  
25 taper it slowly.

1 [Slide.]

2 Now, I would just summarize the drug use  
3 trends for paroxetine, extensively discussed by  
4 Gianna before me, but paroxetine is the second most  
5 commonly used SSRI in children. Both pediatric and  
6 adult prescriptions have steadily increased between  
7 1999 and 2003.

8 The main diagnosis linked with its use  
9 include depression, anxiety, and  
10 obsessive-compulsive disorders in children.

11 Pediatric patients account for  
12 approximately 3.5 percent of the total U.S.  
13 prescriptions of Paxil between July 2002 and June  
14 2003.

15 [Slide.]

16 To give you an overview of the adverse  
17 event reports that have been received by FDA since  
18 the original marketing for this medication, there  
19 were a total of 17,000 adult and pediatric reports  
20 including domestic and foreign that were received  
21 by FDA. This included duplicates, as well, and 68  
22 percent of them were domestic. Less than 5 percent  
23 of these reports were in pediatric patients

24 Looking at the top 20 pediatric adverse  
25 events for this entire period, the pediatric

1 adverse event in the top 20 was similar to those  
2 reported in adults. The majority were limited  
3 events related to mostly the events that resulted  
4 from maternal exposure, prenatal exposure.

5 [Slide.]

6 Looking at the annual reports of adverse  
7 events for this drug since 1992, there was  
8 distinctly an increase in 2002 compared to prior  
9 years. These data, the bar graphs represent raw  
10 counts of adverse events that were received by FDA,  
11 and do not exclude the duplicate reports, and they  
12 are unadjusted for use.

13 You will notice that the last bar graph,  
14 which is really representing the first half of the  
15 year, the numbers were 87, which seems to suggest  
16 that there is this continuing increase that was  
17 observed in 2002.

18 [Slide.]

19 Just to provide some context, I want to  
20 mention the timeline for some important events that  
21 may have some importance in this deliberation.

22 First, the yellow line as you see here is  
23 the period of that inclusive post-exclusivity  
24 one-year period, and during that period, there was  
25 a BBC show, which is "The Secret of Seroxat," that

1 was aired on October 2002 in the British TV, which  
2 subsequently got very widespread media coverage  
3 around the U.S. and other parts of the world.

4 In 2003, the British Government warned  
5 against the use of Paxil, and FDA issued a talk  
6 paper on Paxil for its treatment of depression in  
7 June 2003. Following the post-exclusivity period,  
8 in October 27, 2003, there was an FDA public  
9 advisory for antidepressants and suicide.

10 The contents of this will be discussed  
11 more fully, I think when Dr. Laughren presents his  
12 talk.

13 [Slide.]

14 Now, focusing on the mandated period,  
15 which is a one-year post-exclusivity determination  
16 period, after manual review of the reports, there  
17 were a total of 127 unduplicated pediatric adverse  
18 event reports. The gender distribution was 61  
19 females and 59 males.

20 The age distribution for these 127 reports  
21 were zero to 2, about 32, which mostly represented  
22 maternal exposures or prenatal exposures; 2 to 5,  
23 about 6, the majority were actually in the older  
24 kids.

25 The outcomes for the 127, 10 percent of

1 the reports included outcomes of death, which were  
2 13. Approximately, a third of them also ended up  
3 in hospitals or at ER visits.

4 [Slide.]

5 The age distribution, to give you a flavor  
6 by type of exposure, is that in the  
7 maternal/breastfeeding exposure, the majority were  
8 in males, and in the direct pediatric exposure, the  
9 majority were females.

10 The age distribution, as expected, in the  
11 maternal/breastfeeding group, 32 of them were less  
12 than 2 years of age, which actually most of them  
13 were in less than 1 month. In the direct exposure,  
14 most of the reports came from older kids, mostly 12  
15 to 16, and 6 to 11.

16 [Slide.]

17 Looking at the pediatric exposures by  
18 reasons for exposure to paroxetine, looking at 127,  
19 33 of them were maternal exposure or breastfeeding  
20 exposure, and the rest of them are described in  
21 depression/dysthymia, 28; anxiety/panic or  
22 posttraumatic syndrome disorder, about 15; ADHD, 2;  
23 OCD, 1. There were about 18 of them that had  
24 multiple diagnosis of psychiatric conditions, and  
25 then Others, which are a smattering of other

1 conditions which occurred in single digit. Unknown  
2 were in 21, we did not have any information in the  
3 reports about what the reason for exposure was.

4 [Slide.]

5 Looking again at the 127, concomitant  
6 medications were described in 55 out of the 127  
7 reports. Specifically, paroxetine was mentioned as  
8 the only drug used in 5 cases. In most, it was  
9 actually not described whether there was  
10 concomitant medication or not.

11 Reporters for this 127, looking at the  
12 type of reporter, one-third of the reports were  
13 actually from health professionals, two-thirds of  
14 them were from consumers, media, or litigation  
15 sources, which is really atypical in the sense that  
16 most of the reports that we get at FDA, two-thirds  
17 often come from health professionals.

18 The dose range in the reports range from 5  
19 to 60 mg/day. This excluded the  
20 maternal/breastfeeding exposure. This was really  
21 looking at the children that were exposed directly.

22 [Slide.]

23 The pediatric adverse events, looking at  
24 them from predominant events, there were about 68  
25 psychiatric adverse events, and discontinuation

1 syndrome or decreasing dose was observed in 7,  
2 maternal exposure in 33 as previously described.

3 Today, I am going to be focusing more on  
4 the psychiatric adverse events, which are 68  
5 reports that were received, and then the rest of  
6 the presentation in terms of describing the other  
7 events will be in tomorrow's presentation which I  
8 will be doing to the same committee.

9 [Slide.]

10 Looking at those 68 adverse events, and  
11 looking at labeled and unlabeled events, there were  
12 about 9 completed suicides reported, 17 suicide  
13 attempts, and suicidal ideation in 11 patients, and  
14 occurrence of other psychiatric symptoms that  
15 included mania, impulsivity, disinhibition, or  
16 obsessive behavior, and so forth.

17 Then, unlabeled events were self-injurious  
18 behavior in about 10 patients, completed homicides  
19 in about 4, and then aggression, hostility,  
20 homicidal ideation in about 8 patients.

21 [Slide.]

22 Looking more closely at the psychiatric  
23 events, the gender distribution was 57 percent of  
24 them were in females. The age distribution, most  
25 of them were in the older children 12 to 16 years

1 of age, 60 percent of them, and 35 percent in 6 to  
2 11 years old.

3 Concomitant medications were described  
4 only in 24 patients out of the 68, we did not have  
5 any information on the rest of them. In 20 of the  
6 24 patients, there were other psychotherapeutic  
7 agents being used, as well.

8 Discontinuation or decrease in dose was  
9 noted in about 11 of the 68 patients that were  
10 reported.

11 [Slide.]

12 Going more in detail as to the  
13 discontinuation or decrease in dose with respect to  
14 psychiatric events, among the completed suicide, 1  
15 out of the 9, there was discontinuation or decrease  
16 in dose involved; suicidal attempts, 5 out of the  
17 17, and 2 out of the 4 for homicides, and then 3  
18 out of the 8 for the aggression/hostility/homicidal  
19 ideation.

20 [Slide.]

21 Looking closely at the suicide attempts,  
22 which were about 17, the majority of them were  
23 being treated for MDD or bipolar disorder.

24 Concomitant medications were mentioned in  
25 approximately one-third of these patients, and

1 discontinuation or decrease in dose in  
2 approximately one-fourth.

3 [Slide.]

4 Pediatric deaths, there were a total of 13  
5 as I mentioned before. Because of the topic today,  
6 I will talk about the 9 completed suicides, and the  
7 rest of the patients will be discussed in  
8 tomorrow's presentation.

9 [Slide.]

10 Among the 9, the age distribution was 12  
11 to 16 years, and then the gender distribution of 5  
12 females and 4 males. Initial diagnosis in these  
13 patients, 5 of them was major depressive disorder,  
14 1 explosive disorder, in 3 of them it was not  
15 known.

16 Duration of treatment ranged from 14 days  
17 to 1 year. Discontinuation was mentioned in 2  
18 patients. Concomitant medications, that included  
19 also some psychotherapeutic agents, was mentioned  
20 in 4 patients, and there was possible substance  
21 abuse in 4 patients, and a history of prior  
22 attempts in 3 of them.

23 [Slide.]

24 In summary, the causality assessment was  
25 very difficult in many of the reviews that we have

1 done with these reports, and many of the  
2 psychiatric events that were described in the  
3 reports occurred in patients with underlying  
4 psychiatric disorders, therefore, severity of  
5 illness/underlying disease may play a role, and it  
6 was very difficult to disentangle its effect from  
7 what might have been going on.

8           There is also a prior history of suicide  
9 attempts in some of the patients, and in others,  
10 there was no negative history of this. The other  
11 factors in terms of patient factors are concomitant  
12 medications that were mentioned in several of these  
13 patients, and also the lack in others. So, there  
14 is the variability in terms of the type and the  
15 quality of the reports that we got.

16           In terms of the reporting factors, there  
17 was inadequate detail in describing the event.  
18 They also varied in terms of descriptions that were  
19 in the reports.

20           The timing of event in relationship to the  
21 medication was not always clear in many of these  
22 reports, and also ascertainment of reported events  
23 by medical professions was absent in many of these  
24 reports. The lack of follow-up information also  
25 made it difficult to assess.

1 [Slide.]

2 I also want to mention the nature of the  
3 data system that we have, which is really a passive  
4 spontaneous and voluntary system, and it suffers  
5 from a number of limitations.

6 Often there is underreporting of important  
7 events, and there may be also the reporting biases  
8 that are influenced by either media publicity, and  
9 also the well-known variability in terms of reports  
10 that we get or the frequency of report related to  
11 the length of time that a drug has been in the  
12 market. In the early period of the marketing,  
13 there are more reports than later.

14 The report quality, as I said, also may  
15 vary, missing details, example, concomitant  
16 medications is a common problem. Also, because  
17 this is really enumerated data, we could not really  
18 estimate true incidence rate of events or exposure  
19 risk for many of these medications that we have  
20 reports for.

21 So, the AERS database has some serious  
22 limitations in terms of interpreting the data that  
23 we have.

24 [Slide.]

25 In closing, the psychiatric events

1 described in the adverse event reports may actually  
2 reflect to the underlying disease, because many of  
3 these events are also unexpected in other natural  
4 progression of the disease or part of the disease  
5 picture.

6           It may also be a drug effect or other  
7 concomitant medication, or it may actually be lack  
8 of effectiveness of the drug, and it is very  
9 difficult from these reports to sort out what is  
10 going on.

11           Therefore, evaluation of the controlled  
12 trials is necessary to sort out causality in terms  
13 of the observed adverse events.

14           [Slide.]

15           I am going to continue with the next drug,  
16 which is citalopram, but I would like to  
17 acknowledge the following individuals for their  
18 contribution for their review.

19           [Slide.]

20           Next, I will cover, as mandated by BPCA,  
21 citalopram, and will be talking about the adverse  
22 events in detail.

23           [Slide.]

24           To give you some background again about  
25 citalopram, it's an antidepressant belonging to

1 SSRIs, and marketed by Forest Pharmaceuticals.

2           Its current approved adult indication is  
3 for major depressive disorder. The adult dose  
4 ranges from 20 to 40 mg/day. There are no approved  
5 pediatric indications.

6           The original market approval was July 17,  
7 1998, and exclusivity was granted July 9, 2002.

8           [Slide.]

9           Again, to mention some of the relevant  
10 safety labeling which already exists, Pregnancy  
11 Category C, as I mentioned before, and also a  
12 caution against the use in nursing mothers.

13           There is also a Precaution section that  
14 mentions, similar to what is observed for Paxil,  
15 suicide risk inherent in depression and also the  
16 danger of activation of mania and hypomania.

17           Also, additional events mentioned in the  
18 precautions, any psychoactive agent may impair  
19 intellectual or psychomotor functions, and  
20 therefore, care should be exercised in prescribing  
21 these medications when individuals have to operate  
22 machinery or other things that may require  
23 intellectual and motor functions.

24           Seizures is another precaution that is  
25 mentioned especially in those with history of

1 seizure.

2 [Slide.]

3 Additional safety information in the  
4 Adverse Reaction section is about agitation with  
5 the use of citalopram, and also additional  
6 premarketing reports which are frequent, impaired  
7 concentration, depression, suicide attempt, and  
8 confusion; and infrequently reported in premarket  
9 reports are aggressive reaction, psychotic  
10 reaction, delusion, paranoid reaction, emotional  
11 lability, and panic reaction.

12 [Slide.]

13 To give you just a summary of the drug use  
14 pattern, it is the fourth most commonly used SSRI  
15 in children. Again, use had been increasing in  
16 recent years. Pediatric patients account for  
17 approximately 3.3 percent of the total U.S.  
18 prescriptions of Celexa.

19 Pediatric diagnoses most often linked with  
20 its use are depressive disorders,  
21 obsessive-compulsive disorder, and attention  
22 deficit order.

23 [Slide.]

24 Since marketing, there were over 6,000  
25 reports which included also duplicates that were

1 reported to FDA, 79 percent of them were domestic.  
2 Less than 5 percent of the reports were in  
3 pediatric patients.

4 The top 20 pediatric adverse events were,  
5 looking at that, all adverse events related to in  
6 utero exposure were unlabeled, which actually  
7 happened to be in the top 20 for pediatric adverse  
8 events.

9 Adverse event reports for children  
10 involving direct exposure were generally similar to  
11 those reported for adults.

12 [Slide.]

13 After a manual review of the one-year  
14 post-exclusivity period, there were 42 unduplicated  
15 reports that were pediatric. Sixteen of them were  
16 in utero exposures, and resulted in unlabeled  
17 events and one death.

18 There were 26 children involving direct  
19 exposure, 8 unlabeled events, and no deaths in this  
20 group.

21 Looking at the outcomes, there were 16  
22 serious outcomes, 10 hospitalizations, 4  
23 life-threatening, and 2 was disability. For the  
24 direct exposure group, the dose range was typically  
25 5 to 60 mg/day. The median dose was about 20

1 mg/day in these reports.

2 [Slide.]

3 Again looking at the age distribution, in  
4 the in utero exposure, most of them female, as well  
5 as in the direct exposure group, and age  
6 distribution is 0 to 1 in 15 patients, and then  
7 most of the direct exposure group, in older  
8 children.

9 [Slide.]

10 Looking at the reasons for exposure to  
11 citalopram, there were 26 direct pediatric  
12 exposures and then 16 in utero exposures. I am  
13 going to just focus on the adverse events  
14 pertaining to psychiatric, but these are the  
15 reasons for why they were exposed.

16 [Slide.]

17 There were only 5 psychiatric events, in 5  
18 patients where there were psychiatric events, and  
19 these are broken down by labeled and unlabeled  
20 events.

21 In the labeled events are the cognitive  
22 impairment, aggression, agitation, mania, and  
23 delusions, suicidality, and psychotic reaction.

24 Unlabeled events are the violent/homicidal  
25 behavior, which were observed in 2 of the patients.

1 [Slide.]

2 Looking at these 5 patients with  
3 psychiatric events, there were 4 males and 1  
4 female. The age distribution as 6 to 11 years with  
5 2; 11 to 16, about 3 of them. Diagnosis in 4 of  
6 them was MDD, and 1 case was oppositional defiant  
7 disorder, ODD.

8 Concomitant medications were reported in 2  
9 patients, Prozac in 1, and another, Keppra and  
10 clonazepam. Symptom resolved once citalopram  
11 discontinued in 4 according to the reports.

12 [Slide.]

13 In closing, I would like to say there were  
14 few psychiatric events that were reported during  
15 this one-year post-exclusivity period, unable  
16 really to determine causality due to limitations of  
17 the AERS database, therefore, we will continue to  
18 monitor these adverse events in children.

19 I would like to reiterate the same  
20 limitations that I mentioned before with respect to  
21 paroxetine when I talked about limitations of the  
22 AERS database.

23 Thank you very much for your attention.

24 DR. RUDORFER: Thank you.

25 Dr. Andrew Mosholder will now speak on the

1 Office of Drug Safety Data Resources for the Study  
2 of Suicidal Events.

3 Andy.

4 Office of Drug Safety Data Resources for  
5 the Study of Suicidal Events

6 DR. MOSHOLDER: Thank you very much.

7 I am very pleased to be here this  
8 afternoon. I am going to talk about how we looked  
9 at some of our Office of Drug Safety data resources  
10 to see if they would be relevant to exploration of  
11 this issue.

12 [Slide.]

13 It is very much a team effort and I want  
14 to start by acknowledging my colleagues who  
15 assisted me.

16 [Slide.]

17 The objective of my brief presentation  
18 will be to describe the data resources we have  
19 available in the Office of Drug Safety at FDA that  
20 are relevant to this issue, and, in particular,  
21 looked at two types of databases, the first being  
22 the postmarketing surveillance database that Dr.  
23 Iyasu just described, and also some  
24 population-based epidemiological databases.

25 Also, I will be describing the context of

1 spontaneous postmarketing reports of these  
2 types of events with newer antidepressants.

3 [Slide.]

4 Turning first to the postmarketing  
5 surveillance data from the AERS system as you have  
6 just heard about.

7 [Slide.]

8 We did a special search for these events,  
9 and I will describe the methods. The list of drugs  
10 is shown here, and it is the same drugs we have  
11 been discussing throughout the day. We limited the  
12 age on the report to patients 17 years or younger,  
13 and we looked at U.S. reports only.

14 [Slide.]

15 In the AERS database, the events are  
16 classified under particular adverse event terms  
17 according to the so-called MedDRA dictionary. We  
18 chose a list of event terms that we thought would  
19 capture suicidal behaviors and ideation. I will  
20 let you read for yourselves the list, but that was  
21 the list of terms that we searched in the AERS data  
22 base for those events.

23 [Slide.]

24 The results showed for all those drugs  
25 over their full marketing history, there was a

1 total of 524 case reports, of which 110 were death  
2 reports. I should add that these are raw counts,  
3 which means there was no hands-on review for  
4 duplicate reports.

5 Occasionally, the same case will be  
6 reported by more than one health professional or  
7 the health professional and the consumer, and those  
8 are referred to as duplicate reports. So, these  
9 are just the raw counts.

10 [Slide.]

11 Here they are broken down by drug, and you  
12 see they are ranked in order. You see fluoxetine  
13 has the most, and, roughly speaking, the numbers of  
14 reports parallels the prevalence of their use in  
15 the pediatric population, so that is not too  
16 surprising.

17 [Slide.]

18 What this displays is the same totals  
19 broken down by year of reports. So, we see the  
20 year the report was received down here on the x  
21 axis, and the number of reports.

22 A couple of things to observe here. First  
23 of all, for most of the drugs, we see that there is  
24 between, say, zero and 10 reports annually, and  
25 then, of course, there are these two sort of

1 exceptions to that. There is a peak over here in  
2 the early '90s, and that is for fluoxetine, and  
3 then in the last two to three years, there is  
4 another peak, and that is for paroxetine.

5           The one thing to point out here relevant  
6 to the fluoxetine, as I am sure everyone is aware,  
7 this peak coincides with the controversy in the  
8 early '90s about whether fluoxetine can induce  
9 suicidality. In fact, in 1991, there was an  
10 advisory committee about that topic.

11           To understand this increase with the  
12 paroxetine reports, we looked at that in a little  
13 more detail, as I will show you.

14           [Slide.]

15           This shows the proportion of reports  
16 according to whether they were consumer or health  
17 professional, and the interesting thing here is  
18 that while the health professional reports have  
19 remained fairly constant over the years, what we  
20 see in the last two to three years is an increase  
21 in the proportion of reports that are coming from  
22 consumers, which, of course, doesn't mean that they  
23 are not legitimate reports, but it does illustrate  
24 that there is some influence on the spontaneous  
25 reporting that is encouraging consumers to report

1 more of the these events in the last few years, and  
2 that seems to account for this increase.

3 [Slide.]

4 To go into things a little more in depth,  
5 we decided to look at reports from the first three  
6 years of marketing and do an in-depth review.

7 We took reports for all 10 drugs from the  
8 first three years that they were marketed in the  
9 U.S. This is a standard way in  
10 pharmacoepidemiology of comparing reports across  
11 drugs to account for the so-called Weber effect  
12 that applies during the first three years of a  
13 drug's marketing history.

14 Even so, during this time period, there  
15 was limited pediatric use of these drugs, and  
16 because of secular trends, changes in reporting  
17 systems, and other variables, it is still very  
18 difficult to make quantitative comparisons between  
19 drugs.

20 [Slide.]

21 So, we looked at these reports, we  
22 eliminated duplicate reports, and we chose four  
23 suicide-related categories - suicidal ideation,  
24 suicide attempt, completed suicide, and  
25 self-mutilation, and classified the reports into

1 one of those categories.

2 [Slide.]

3 This shows the results. There were 94  
4 reports retrieved from the AERS system. After  
5 review for duplicates, there were 78 unduplicated  
6 reports, which gives you an idea of the proportion  
7 of duplication. It is something like 15 percent.

8 This was for 9 drugs, no cases for  
9 nefazodone. Out of these 78 reports, most were  
10 female, most were over 12 years of age, and that is  
11 consistent with what we know about the epidemiology  
12 of suicidal behavior in adolescents. Most of the  
13 events were classified as suicide attempts.

14 There were 7 completed suicides, 6 with  
15 fluoxetine, 1 paroxetine, 4 males, and 3 females.  
16 We found no reports of rechallenge with the same  
17 drug, which is sometimes used as an indication of  
18 evaluating the causality.

19 [Slide.]

20 This slide shows the numbers of reports by  
21 category here and by drug. If you look at the  
22 total, you see that, as I already mentioned, 67 out  
23 of 78 were in the suicide attempt category.

24 Again, these are ranked in terms of the  
25 totals. You see that fluoxetine again has the

1 most. Again, this sort of roughly parallels the  
2 prevalence of their pediatric use.

3 [Slide.]

4 So, interpreting these results, we would  
5 say that suicidality was reported with all drugs.  
6 The drugs with the largest numbers of reports  
7 coincided, roughly speaking, with the greatest  
8 amount of pediatric use.

9 The reporting is variable and appears to  
10 be influenced by various events and also because of  
11 the quality and variability and low pediatric use,  
12 the data really do not support quantitative  
13 comparison between drugs.

14 [Slide.]

15 In general, AERS data are most useful for  
16 distinctive or rare adverse drug reactions, such as  
17 aplastic anemia. The problem here, as Dr. Iyasu  
18 has already described, is that the outcome of  
19 interest that we are tracking, which is  
20 suicidality, is also an outcome of the indication  
21 for which the drug is prescribed, so that it is  
22 very difficult to sort out whether the drug played  
23 a role or whether it was the underlying disorder  
24 from evaluating data of this type.

25 [Slide.]

1           I want to move on to look at some other  
2 data resources that we have in ODS and tell you  
3 about that.

4           [Slide.]

5           We looked at four principal sources that  
6 could be used, one, the Tennessee Medicaid. That  
7 is a health care claims database. We have two  
8 surveillance databases. I will let you read the  
9 descriptions, but they are maintained by CDC and  
10 the Consumer Products Safety Commission.

11           This one applies to hospital emergency  
12 rooms, and this one applies to emergency rooms and  
13 also ambulatory care.

14           Finally, there is the Oregon Adolescent  
15 Suicide Attempt Data System. In the State of  
16 Oregon, adolescent suicides and suicide attempts  
17 are reportable conditions, so that the State Center  
18 for Health Statistics maintains a database on those  
19 reports.

20           [Slide.]

21           To summarize briefly, there are  
22 significant limitations in attempting to use these  
23 data sources to evaluate this issue. One was  
24 rarity of completed suicide, difficulty in  
25 identifying individuals with outcome of completed

1 suicide. It may not generate a health care claim,  
2 for example.

3           There is great difficulty in classifying  
4 non-fatal suicidal behavior, as we have already  
5 heard about, difficulty obtaining data on drug  
6 exposure prior to the event, lack of suitable  
7 control groups, confounding by indication, and  
8 privacy restrictions.

9           [Slide.]

10           In conclusion, for the study of this issue  
11 of pediatric suicidal behavior associated with  
12 antidepressant treatment, the available  
13 pharmacoepidemiological data and postmarketing  
14 surveillance data is of limited utility, and  
15 randomized, controlled trial data should be  
16 superior to these sources.

17           Thank you very much.

18           DR. RUDORFER: Thank you.

19                   Open Public Hearing

20           DR. RUDORFER: We will now turn to the  
21 afternoon portion of our open public hearing.

22           I am mandated to read the ground rules for  
23 meetings of general matters, so if you will bear  
24 with me for a moment, I need to address our open  
25 public hearing speakers.

1           Both the FDA and the public believe in a  
2 transparent process for information gathering and  
3 decisionmaking. To ensure such transparency at  
4 this open public hearing session of the Advisory  
5 Committee meeting, FDA believes that it is  
6 important to understand the context of an  
7 individual's presentation.

8           For this reason FDA encourages you, the  
9 open public hearing speaker, at the beginning of  
10 your oral statement to advise the committee of any  
11 financial relationship that you may have with any  
12 company or any group that is likely to be impacted  
13 by the topic of this meeting. For example, the  
14 financial information may include a company's or a  
15 group's payment of your travel, lodging, or other  
16 expenses in connection with your attendance at the  
17 meeting.

18           Likewise, FDA encourages you at the  
19 beginning of your statement to advise the committee  
20 if you do not have any such financial  
21 relationships. If you choose not to address the  
22 issue of financial relationships at the beginning  
23 of your statement, it will not preclude you from  
24 speaking.

25           With that, we will turn to our first

1 afternoon speaker, David Fassler.

2 David Fassler, M.D.

3 DR. FASSLER: Thank you. My name is David  
4 Fassler. I am a child and adolescent psychiatrist  
5 practicing in Burlington, Vermont. I am speaking  
6 today on behalf of the American Psychiatric  
7 Association where I serve on the board of trustees.

8 The APA represents over 35,000 psychiatric  
9 physicians across the country. The APA receives  
10 funding from a variety of sources including  
11 pharmaceutical companies, but no pharmaceutical  
12 funding was used in conjunction with my appearance  
13 today or the preparation of my comments.

14 You have already heard lots of testimony  
15 today, so let me try and briefly highlight and  
16 underscore a few key issues.

17 First, childhood and adolescent depression  
18 is a very real illness which will affect between 3  
19 and 5 percent of all young people. The good news  
20 is that we can help most kids who suffer from this  
21 disorder. Intervention is most effective when it  
22 begins early and when it involves a comprehensive  
23 treatment plan individualized to the needs of the  
24 child and family.

25 Because we care deeply about children, we

1 encourage parents to be advocates for their kids,  
2 to ask lots of questions about any proposed course  
3 of treatment. We also encourage the FDA to develop  
4 mechanisms to enhance access to data from clinical  
5 trials including negative trials, as well as  
6 unpublished research.

7           We believe that such access would  
8 facilitate scientific discussion and dialogue and  
9 help physicians and parents make fully informed  
10 decisions about treatment options.

11           Second, with specific reference to  
12 suicidal ideation, it is important to emphasize  
13 that such thinking is always a very real concern,  
14 and as you have heard this morning, it is also not  
15 uncommon.

16           From the Youth Risk Behavior Survey, we  
17 know that 1 adolescent in 5 thinks about suicide  
18 each year, and that by the end of high school, at  
19 least 1 in 10 has made an actual suicide attempt.

20           Third, medications can be extremely  
21 helpful and even lifesaving for some children, but  
22 medication alone is rarely a sufficient treatment  
23 for complex child psychiatric disorders such as  
24 depression.

25           Finally, we are concerned that the

1 publicity surrounding this issue may frighten some  
2 parents and discourage them from seeking help for  
3 their children. This would be a real tragedy since  
4 the reality is that we really can help most of  
5 these kids.

6 DR. RUDORFER: Thank you, Dr. Fassler.

7 Our next speaker is Dr. Lawrence Diller.

8 Lawrence Diller, M.D.

9 DR. DILLER: Last but not least. I am  
10 behavioral developmental pediatrician who has  
11 prescribed psychiatric drugs to children for 26  
12 years. I have no financial connections to the  
13 industry.

14 I am the author of Running on Ritalin and  
15 Should I Medicate My Child.

16 As a front-line practitioner, I have lost  
17 faith in my research academic colleagues to provide  
18 me the data information, opinion, and conclusions  
19 in an objective and unbiased fashion. I  
20 desperately need that information in order to  
21 validate and augment the clinical decisions I must  
22 make every day on who does and doesn't get  
23 medication.

24 Unfortunately, in my quarter century of  
25 practice, I have seen child psychiatry's biologic

1 revolution hijacked by a for-profit drug industry.  
2 Drug companies so pervasively influence academic  
3 research, professional education, now direct  
4 consumer information, ultimately determining the  
5 very way society views its own problems.

6 I see top research leaders in the field of  
7 child psychiatry simultaneously publishing papers  
8 in scientific peer-reviewed journals while  
9 appearing in press conferences for corporations  
10 that have funded the research, which is then  
11 reported in the Wall Street Journal.

12 We learn of nonpublication agreements of  
13 negative finding studies and limited access to raw  
14 data that potentially allows for completely  
15 different interpretations or conclusions based upon  
16 the published information.

17 At this time, the conflict of interest  
18 between my academic colleagues and the drug  
19 industry rivals that of the stock analysts and the  
20 brokerage firms. Doctors are at risk of being  
21 regulated by the government, but this is unlikely  
22 to happen soon since the public and the Congress  
23 have been similarly influenced or bought by these  
24 powerful corporations.

25 Unfortunately, it will take children dying

1 followed by trial lawyer class action suits to get  
2 changes either in the practice or the regulation of  
3 the SSRIs. That is a heck of a costly way, both  
4 the individual families and the public, for what  
5 should be routine formal postmarketing drug  
6 surveillance funded by neutral third parties.

7           Until then, I hope there is more  
8 government-funded research, but as long as I only  
9 have research funded or suppressed by drug  
10 companies, I will remain quite cautious and  
11 hypervigilant over what I prescribe the youth of  
12 America.

13           Thank you.

14           DR. RUDORFER: Thank you, Dr. Diller.

15           At this time we are going to take just a  
16 very quick break and return for further speakers  
17 from the FDA. Let's say five minutes if possible.  
18 Thanks.

19           [Break.]

20           DR. RUDORFER: We have three additional  
21 speakers from the FDA who will address some of the  
22 important data at hand and that is still emerging.

23           First, I am pleased to introduce Dr.  
24 Thomas Laughren, who is team leader of the Division  
25 of Neuropharmacologic Drug Products, who will

1 discuss with us the regulatory history on  
2 antidepressants and suicidality, and give us an  
3 update on current plans for the analysis of  
4 pediatric suicidality data.

5 Regulatory History on Antidepressants and  
6 Suicidality and Update on Current Plans  
7 for Analysis of Pediatric Suicidality Data

8 DR. LAUGHREN: Thank you, Matt.

9 [Slide.]

10 I am going to talk very briefly about the  
11 regulatory history of antidepressants and  
12 suicidality, and then spend most of my time talking  
13 about our current plans for looking at the  
14 pediatric suicidality data coming out of the  
15 controlled trials

16 But first I would like to thank the  
17 families who came forward this morning to talk  
18 about their very personal stories, both the  
19 families that talked about tragic outcomes and  
20 those who talked about children who appear to have  
21 been helped by medications.

22 It is very hard to do that, and I think it  
23 helps us to put all of this discussion in context,  
24 but a very important point, and this has been made  
25 several times, it is very difficult to assess

1 causality based on individual cases. That is true  
2 both of those cases where the outcome is tragic,  
3 but also true of the cases where the outcome is  
4 good.

5           For either of those, we have to turn to  
6 controlled trials, so my focus is going to be on  
7 the controlled trials.

8           [Slide.]

9           What I have given you in this slide is  
10 the standard language which is in all  
11 antidepressant labeling, and has been in  
12 antidepressant labeling for decades. This is in  
13 the Precaution section. Essentially, it warns  
14 clinicians of the possibility of a suicide attempt  
15 in major depressive disorder, and advises  
16 clinicians especially early in treatment to watch  
17 patients very carefully.

18           Now, this statement does not explicitly  
19 warn of the possible linkage between antidepressant  
20 use and the emergence of suicidality, but I think  
21 it allows for that interpretation and, in fact,  
22 this idea that antidepressants may be associated  
23 with the emergence of suicidality early in  
24 treatment has been around for a very long time in  
25 psychiatry.

1 [Slide.]

2 This is a statement from a textbook of  
3 psychiatry published in 1960. This was the time at  
4 which the tricyclic antidepressants had just come  
5 on the scene. Let me read it.

6 It says, "With beginning convalescence,  
7 the risk of suicide once more becomes serious as  
8 retardation fades."

9 [Slide.]

10 What this statement is referring to is  
11 what is commonly known as the roll back phenomenon.  
12 This is the observation again of emergent  
13 suicidality early in treatment and the belief, the  
14 belief that that is in some way linked to the use  
15 of the drug, and the view, the mechanism proposed  
16 is that antidepressants give patients increased  
17 energy, particularly those with psychomotor  
18 retardation, that allows them to act on their  
19 suicidal ideas before the drug has had a chance to  
20 affect mood.

21 So, this is one proposed mechanism for  
22 this observation. In fact, it is only one of  
23 several proposed mechanisms. When we met with the  
24 advisory committee in 1991, to talk at that time  
25 about Prozac and the possibility of suicidal

1 induction, Dr. Martin Teicher from Harvard  
2 University reviewed a number of proposed mechanisms  
3 to explain this observation including the roll back  
4 phenomenon.

5 But he also talked about the possibility  
6 of actually a paradoxical worsening of depression,  
7 in other words, the mood actually becoming worse  
8 rather than better.

9 He talked about the possible role of  
10 akathisia, which is associated with many of these  
11 drugs, about the induction of anxiety and panic  
12 attacks by some of these drugs, about the idea that  
13 patients with bipolar depression may experience a  
14 stage shift, in other words, moving from depression  
15 to a mixed state, and finally, even the induction  
16 of insomnia.

17 All of these ideas, the idea is that once  
18 these behaviors are induced, there is then a link  
19 from that behavior to suicidality, and all of these  
20 proposed mechanisms have some plausibility, but it  
21 is quite a different matter between proposing a  
22 mechanism and empirically establishing that there  
23 is, in fact, a link between the use of an  
24 antidepressant and the emergence of suicidality.

25 [Slide.]

1           That is really the question that we are  
2 dealing with here today and that is the question we  
3 hope to be able to address with these clinical  
4 trials data for these pediatric studies: Is there  
5 a causal link between antidepressant drug use and  
6 suicidality in pediatric patients with major  
7 depressive disorder or with other psychiatric  
8 disorders?

9           We agree that this is a critically  
10 important question to answer, but we also feel that  
11 it is important to answer it in a careful and  
12 thoughtful manner because to err in either  
13 direction has significant consequences.

14           Clearly, we do not want to miss a signal  
15 of increased risk of suicidality, because that  
16 would give us greater comfort in the use of these  
17 drugs than would be warranted.

18           On the other hand, we don't want to reach  
19 a premature decision on the strength of the signal  
20 because that could result either in the overly  
21 conservative use of these medications or in their  
22 lack of availability all together for treating  
23 pediatric depression. So, it is important to get  
24 it right.

25           [Slide.]

1           In this slide, what I have done is to list  
2 the 9 drugs that are involved in our ongoing  
3 review. You have seen this list before today.  
4 This involves a total of 25 studies in pediatrics,  
5 16 of them in major depression, the others in  
6 various other pediatric disorders, involving a  
7 total of over 4,000 patients.

8           [Slide.]

9           Right now let me talk a little bit about  
10 how the signal came onto our radar screen. We had  
11 reviewed over the past three to four to five years  
12 pediatric supplements for 8 drugs, and we looked at  
13 the safety and efficacy data for these drugs.

14           In the course of putting together a report  
15 for FDA, companies code their adverse event data,  
16 and they do this in their own ways. We don't tell  
17 them how to code the data, they choose their own  
18 dictionaries and they set about coding the data  
19 before they send it in.

20           This applied to any events suggestive of  
21 suicidality, as well as any other adverse events.  
22 We reviewed those supplements over this period of  
23 three to four years, and suicidality did not emerge  
24 as a matter of concern based on those reviews.

25           However, the Paxil review did raise a

1 question about data management in that events  
2 suggestive of suicidality were coded under the  
3 general preferred term "emotional lability."

4           This struck the reviewer as rather odd,  
5 and so in responding to GSK, we asked them to  
6 separate out the verbatim terms suggestive of  
7 suicidality under a term specific to suicidality.

8           [Slide.]

9           That request to GlaxoSmithKline resulted  
10 in additional work and ultimately resulted in a  
11 report on paroxetine and pediatric suicidality.  
12 That report went first to the MHRA -- that is FDA's  
13 counterpart in the UK -- and shortly thereafter to  
14 FDA in May of last year.

15           That report indeed suggested an increased  
16 risk of suicidality associated with paroxetine use  
17 in particular in one of the three studies done in  
18 pediatric depression.

19           [Slide.]

20           What I am going to do in the next two  
21 slides is to quickly walk you through a timeline of  
22 key events that occurred over the past eight months  
23 to try and give you a sense of how we got from the  
24 time of that initial report up to the present time.

25           So, that report was issued in May. In

1 June, both FDA and MHRA issued regulatory  
2 responses. As you heard earlier, the MHRA  
3 essentially contraindicated paroxetine in pediatric  
4 depression. FDA came out with fairly strong  
5 language that recommended against its use in  
6 pediatric depression, but stopped short of a  
7 contraindication, and, in essence, we said that we  
8 were continuing to look at the data.

9 In July, we issued a request to sponsors  
10 of the eight other antidepressant products asking  
11 them to look at the suicidality data in their  
12 databases using an approach similar to that, that  
13 had been used by GSK, and I will talk about that  
14 approach a little bit later.

15 So, in essence, we wanted to look at  
16 summary data from the other programs, similar to  
17 what had been given to us for Paxil. In August of  
18 last year, we went back and relooked at the  
19 suicidality data in the pediatric supplements.

20 In August, Wyeth, the manufacturer of  
21 Effexor, having responded to our July request and  
22 having looked at their data, decided that they did  
23 have a signal and they made a labeling change which  
24 they are allowed to do under changes being effected  
25 without our prior approval, so they changed their

1 labeling, adding information about that perceived  
2 signal, and they also sent a Dear Doctor letter  
3 which essentially recommended against the use of  
4 Effexor in pediatrics.

5 Also, at that time, MHRA contraindicated  
6 Effexor in pediatric depression.

7 In September of last year, we held an  
8 internal regulatory briefing at FDA. We hold these  
9 briefings basically to update upper management on  
10 key issues that are before us, and this certainly  
11 was a key issue, and we have the briefing.

12 There were a number of recommendations  
13 that came out of that briefing. Two were of  
14 critical importance to our ongoing review. One of  
15 those was the suggestion that we think about  
16 reclassifying the cases, because there was some  
17 uncertainty about what this diverse array of events  
18 coded under this broad term "possibly  
19 suicide-related" actually meant. So, there was a  
20 suggestion that we do that.

21 There was also a suggestion that we think  
22 about doing a more refined data analysis, allowing  
23 the use of adjustment for covariates.

24 [Slide.]

25 In September and October, we began to get

1 responses to our July requests for summary data for  
2 other antidepressants, and it gave us some cause  
3 for concern, because we were seeing that sponsors  
4 had not used exactly the same approaches that we  
5 had suggested in our July request.

6           In October, we issued an updated Public  
7 Health Advisory, at this time essentially  
8 broadening the concern to all antidepressants. In  
9 essence, we advised clinicians to use caution when  
10 using these drugs in pediatric depression,  
11 essentially, to pay attention to the language that  
12 is already in labeling.

13           In October, having thought more about a  
14 patient level data analysis allowing us to look at  
15 covariates, we issued a response to all  
16 antidepressant manufacturers asking them to give us  
17 patient level data sets to allow us to do this  
18 analysis.

19           Also, in October, having thought more  
20 about the reclassification effort, we decided,  
21 instead of trying to do this inside FDA, we decided  
22 to go outside FDA and get an outside expert group  
23 to help us with this reclassification.

24           In November and December, having thought  
25 more about this problem of case finding that I had

1 alluded to earlier in response to our July request,  
2 we issued a second and actually then a third  
3 response to companies to give us cases to look at.

4 Finally, in December, as was pointed out  
5 several times earlier today, MHRA, having completed  
6 its review of all the pediatric data, decided to go  
7 ahead and contraindicate all the other new  
8 generation antidepressants except for fluoxetine.

9 So, as I understand it, fluoxetine is the  
10 only current generation antidepressant available  
11 for treating pediatric depression in the UK.

12 [Slide.]

13 I have used the terms summary data and  
14 patient level data several times, and I want to  
15 make sure that you understand what it is I am  
16 talking about.

17 By "summary data," I am referring to data  
18 tables that are provided to us by sponsors based on  
19 their own analyses, that include only numbers of  
20 patients with events as the numerators and either  
21 total patients exposed or total accumulated  
22 person-time as the denominators.

23 These are the data that we got from Glaxo  
24 back in May and that we have since gotten from all  
25 the other sponsors. These are summary data.

1 "Patient level data" are data sets that  
2 are provided by sponsors in response to a detailed  
3 request from FDA for electronic data sets that are  
4 structured to include one row per patient  
5 participating in each study, so that we have data  
6 for all patients participating in those trials, and  
7 we have multiple variable data for each patient.

8 These data sets allow us to do adjustments  
9 for covariates that may be important for any  
10 particular event of interest, while summary data of  
11 course do not.

12 In the next slide, I am going to summarize  
13 for you the suicidality risk data from the seven  
14 programs for the antidepressants that were studied  
15 in pediatric depression. Before I do that, I want  
16 to clarify what the two event categories are that  
17 we are dealing with.

18 [Slide.]

19 The first event category is an umbrella  
20 term, "possibly suicide related." This is the term  
21 that Glaxo developed in looking at its own  
22 database, and it is the term that we asked other  
23 sponsors to look at in going through their data  
24 sets.

25 Basically, it was intended to capture any

1 event in their databases that included any thoughts  
2 or behaviors that the sponsor considered to  
3 represent possible suicidality, so it is a very  
4 broad term.

5 The term "suicide attempt," as defined for  
6 these analyses, was the subset of that umbrella  
7 term, so a subset of these originally captured  
8 events that met the conditions of having any  
9 indication of self-harm. So, this is how "suicide  
10 attempt" was defined in this analysis.

11 So, the overall umbrella term "possibly  
12 suicide related" and then the subset of those  
13 events that had some indication of self-harm.

14 [Slide.]

15 This is, I am sorry, a very busy slide.  
16 These are the risk data coming out of these seven  
17 programs, and I am going to walk you through this.

18 Again, there were seven programs -  
19 paroxetine, fluoxetine, sertraline, venlafaxine,  
20 citalopram, nefazodone, and mirtazapine. I have  
21 divided these up into different colored rows so you  
22 can see the number of studies in each program, two  
23 of them involving three studies, the rest all  
24 two-study programs.

25 This is risk data. So, this is simply the

1 number of patients having one or more of these  
2 events divided by the total number of patients  
3 exposed. There is no adjustment for time here.  
4 This is crude risk. In parentheses, I have got the  
5 percent.

6           The way this is set up, first of all, the  
7 overall umbrella category "possibly suicide  
8 related," and then the subset of these events that  
9 met the criterion for "suicide attempt." Again,  
10 that criterion was any indication of self-harm.

11           Let's just walk through the individual  
12 programs. Again, paroxetine had three trials. For  
13 the first trial, 329, you see a risk ratio of  
14 roughly 6, 6.5 percent for drug, 1.1 percent for  
15 placebo, so definitely a signal of something.

16           However, if you look at the other two  
17 studies in this program, 377 and 701, these were  
18 also fairly large studies, in fact, this one was  
19 slightly larger, the risk ratio was around 1. So,  
20 the signal for paroxetine is essentially coming out  
21 of one study, a big signal, but the other studies  
22 show essentially nothing.

23           If you look at fluoxetine, there really  
24 isn't any signal coming out of the fluoxetine  
25 program, the risk ratios are all in the vicinity of

1 1.

2           For sertraline, again, you have one study  
3 which is suggestive of a signal, 4.1 percent versus  
4 zero, drug versus placebo, but for the other study,  
5 similarly sized, in fact, these were identically  
6 designed studies, there is no signal. It's 2.2  
7 percent for both.

8           If you look at venlafaxine, there appears  
9 to be a signal coming out of both studies in that  
10 program. For citalopram, again, you have two  
11 studies, both large studies. One study, no signal,  
12 in fact, if anything, it is slightly in favor of  
13 drug. The other study, a weak signal, but many  
14 more events, many more events in this study, and a  
15 risk ratio of rough 1.6.

16           The number of events in the nefazodone and  
17 mirtazapine programs is so small that it is hard to  
18 know what to make of that.

19           There are two points that I want you to  
20 take away from this slide. First of all, I think  
21 in looking at these data, there is enough of a  
22 suggestion of a signal of something that clearly it  
23 is worth pursuing this.

24           Everyone at FDA concluded that there is  
25 obviously something going on here, we need to

1 pursue this, but one troubling thing about this set  
2 of data is the inconsistency in the signal across  
3 studies within the programs.

4 In most of these programs where there is a  
5 signal except for venlafaxine, it appears to be  
6 coming from one study. So, that is something that  
7 we felt that we need to try and explore in some  
8 way.

9 [Slide.]

10 In the remaining time what I am going to  
11 do is talk about the concerns we have had in  
12 interpreting these suicidality data.

13 I should have mentioned at the outset, I  
14 am sorry, I made a number of changes in my slides  
15 over the weekend, so I apologize. I have had to  
16 delete some of the material. I didn't talk about  
17 efficacy, and I am not planning on talking about  
18 efficacy here, you know, in the discussion section  
19 I am happy to do that.

20 I thought it would be useful if I focused  
21 instead on the clinical cases because one of the  
22 concerns we have had is what these reported events  
23 that are captured under this broad term "possibly  
24 suicide related" actually represent.

25 So, I put together a number of slides over

1 the weekend to try and give you a better sense of  
2 that, and that is why the slide package you have is  
3 different than what I am presenting.

4 In any case, there are three concerns that  
5 we have looked at. One has to do with case  
6 finding, and that is the first bullet, and I  
7 alluded to that earlier. In looking at the summary  
8 data that sponsors gave us, it appeared that  
9 somewhat different approaches were used to  
10 capturing and presenting these cases to us. So, I  
11 will talk about how we explore that.

12 Secondly, there is the issue I talked  
13 about of the question of how you classify these  
14 cases into meaningful categories for the purposes  
15 of analysis and regulatory decisionmaking.

16 Finally, I have already alluded to the  
17 issue of the inconsistency in the signal across  
18 individual studies within the programs, and that  
19 was one of the findings that led us to want to do a  
20 more refined analysis looking at covariates. It is  
21 one of several reasons, but that is one  
22 justification for that analysis.

23 [Slide.]

24 Let me first focus on the issue of case  
25 finding. This is a very busy slide, I apologize for

1 that, but I will walk you through it. This is the  
2 algorithm that was used initially by Glaxo and that  
3 we then asked the other companies to apply to their  
4 databases in finding cases.

5 In essence, there were two components to  
6 this. There was an electronic string search, which  
7 I will talk about, and what they were to do is to  
8 apply this string search, and they were to blindly  
9 look at the events that were turned up with that  
10 search and decide whether or not those events were  
11 of interest from the standpoint of suicidality and  
12 then give us those data.

13 So, the string search was one part of the  
14 search. The other part was to do a blinded review  
15 of narratives for any deaths or other serious  
16 adverse events in their databases. Now, there were  
17 no deaths in any of these trials, so this part of  
18 the search focused on narratives for serious  
19 adverse events.

20 So, let go back to the string search.  
21 There were two components to the string search.  
22 First of all, we asked companies to look at their  
23 preferred terms. These are the dictionary terms  
24 that companies use in coding data. We asked them  
25 to look at the text string "suic" and "overdos" to

1 pick up any instances of events that were coded  
2 under either suicidality or overdose, or any  
3 variation of that.

4           Now, the bullet underneath here suggests  
5 that we ask for a separate listing for events coded  
6 as accidental overdose. Accidental overdose is  
7 usually, just to give you an example, where a  
8 patient misses a dose on one day and then on the  
9 next day thinks he should take two doses. So, that  
10 would not be a suicide attempt, that is what is  
11 usually considered an accidental overdose.

12           So, we didn't want those to be included  
13 among the events, but we wanted to be able to see  
14 them to see which ones were excluded.

15           The second part of this was to do a string  
16 search for the actual verbatim investigator terms.

17           Here we used -- again, this is the  
18 approach that was used by Glaxo, and we passed this  
19 on to the other sponsors -- a variety of terms  
20 suggestive of either self-harm or of overdose or  
21 suicidality.

22           So, this was to go through the  
23 investigator terms and try and capture any events  
24 that were suggestive either of suicidality overdose  
25 or some type of self-harm.

1           Again, we allowed exclusions from that  
2 list for what I am calling false positives. A  
3 false positive, for example, would be when the text  
4 string inadvertently picks up a term that has  
5 nothing at all to do with suicidality, so, for  
6 example, the test string g-a-s, for gas, would pick  
7 up gastrointestinal, so we allowed companies to  
8 exclude those events from their lists.

9           Once they came up with a list of events  
10 that they considered representative of suicidality,  
11 we asked them to go through and blindly select out  
12 from that overall group of possibly suicide-related  
13 events, the events that were suggestive of suicide  
14 attempt.

15           Again, the definition of that was any  
16 indication of self-harm. So, again, the overall  
17 umbrella term and then the subset of suicide  
18 attempts.

19           We asked them then to provide us a  
20 narrative of all of those cases that had been  
21 turned up. So, that was the algorithm for finding  
22 events.

23           [Slide.]

24           Now, we had hoped in doing that, that we  
25 would get a fairly complete accounting of the

1 original list of events that had been turned up and  
2 the exclusions. Unfortunately, we weren't explicit  
3 about that, and it is not what we got.

4 Often, we got only the narratives for the  
5 events that the companies had already decided  
6 represented the suicidality set, and did not  
7 include the exclusions. Often, there was little  
8 explanation for why certain events had been  
9 excluded or what the criteria had been in excluding  
10 events. So, that was one problem.

11 [Slide.]

12 Another problem was that we had failed to  
13 ask for narratives on accidental injuries. I had  
14 mentioned earlier that we had asked for a listing  
15 of accidental overdose, but not accidental  
16 injuries. In talking to sponsors about this, and  
17 asking them to give us some of the accidental  
18 injuries, we turned up a couple of events that  
19 caused us some concern.

20 This was one particular example. This was  
21 a child who had been excluded, this event had been  
22 excluded from the list. It was a patient who  
23 stabbed himself in the neck with a pencil while  
24 taking a test.

25 Now, this probably was an accident, but it

1 occurred to us that we wanted to see all of these.  
2 We wanted to see all of the events that had been  
3 excluded as accidental injury, so that our experts  
4 -- because at this point, we had already decided to  
5 go outside and have an outside group look at these  
6 cases, we wanted to have a complete set of events  
7 for them to look at, so we asked for all the  
8 accidental injuries.

9 [Slide.]

10 Another thing that we discovered when we  
11 started talking to companies about the application  
12 of the search algorithm is that one company in  
13 particular acknowledged that it had not done the  
14 searching blindly of the narratives for serious  
15 adverse events, and this was a problem, because  
16 again this had to be done blindly to be done  
17 properly.

18 Another issue that turned up when we  
19 started looking at these cases is that some  
20 companies had excluded events that were not  
21 "treatment emergent."

22 Now, when looking at adverse event data,  
23 it is entirely appropriate to be interested in  
24 events that either occur for the first time on  
25 assigned treatment, or if present at baseline, are

1 worse on treatment than at baseline. That is what  
2 we mean by "treatment emergent."

3 So, it is not that it was improper to do  
4 that. The problem was that we wanted to see which  
5 events were excluded for that reason, so that we  
6 could assess ourselves whether or not it was an  
7 appropriate exclusion. So, again, in going back,  
8 we have now asked for all the events excluded as  
9 treatment emergent.

10 Finally, in looking and comparing the  
11 strength of the signal coming out of the pediatric  
12 supplement re-review and the signal coming out of  
13 the summary data, in one particular case we noted a  
14 fairly substantial discrepancy between the strength  
15 of the signal. That again raised a question about  
16 case finding.

17 [Slide.]

18 So, the bottom line is that having looked  
19 at these initial summary reports from companies, we  
20 did not have complete confidence in the case  
21 finding, so we issued, as I mentioned, a second  
22 request for clarification both of how the search  
23 had been done and then a complete accounting of how  
24 the companies winnowed down to the list of events  
25 that they considered to represent the suicidality

1 set, so that we could see what events had been  
2 excluded, for what reason, and so that we could be  
3 confident that we had a complete set of data to  
4 start with.

5 In addition, we asked for narratives for  
6 all serious adverse events rather than just the  
7 ones that the companies decided represented  
8 suicidality, so again our outside experts could go  
9 through all of these data and independently and  
10 blindly themselves decide which were representative  
11 of suicidality.

12 So, that is the case finding issue.

13 [Slide.]

14 Next, I want to talk about the issue of  
15 reclassification. There were two issues that again  
16 caused us concern about the approach to classifying  
17 these cases.

18 One was in looking at the events that got  
19 captured, we noticed that there was an extremely  
20 wide variability in the types of events that got  
21 included under either the broad umbrella category  
22 or also under the narrower term "suicide attempt."

23 We also notice that companies appeared to  
24 have used very different approaches to capturing  
25 the subset of events labeled "suicide attempt."

1           Some companies used a fairly conservative  
2 approach, others essentially labeled all of the  
3 events as suicide attempts even though there was  
4 nothing in the case report to suggest self-harm.

5           [Slide.]

6           So, what I have done, and these are the  
7 slides that I put together this weekend, I have  
8 gone back to look at the 109 patients having one or  
9 more possibly suicide-related events. These were  
10 the patients who were included in the numerators  
11 for the table that I showed you earlier.

12           So, these are the cases, and the  
13 collection of 109 patients goes across all studies,  
14 not just the depression studies.

15           A couple of points to make. First of all,  
16 the point about there were no completed suicides  
17 among these 109 cases. As I mentioned, there was  
18 very wide variability in the types of verbal  
19 expressions and behaviors that were considered by  
20 companies to be representative of suicidality.

21           Another problem with these cases is that  
22 the majority of them were not well described. We  
23 did not have the level of detail in these cases  
24 that one would have liked to do a rational  
25 classification.

1           My goal in doing this is to provide you  
2 with a sense of the range of events to consider.  
3 You know, this is not a formal classification.  
4 Again, we have contracted with an outside group to  
5 do the classification, but I wanted you to have a  
6 sense of the kind of variability in the case  
7 material that we have, so you can appreciate why we  
8 consider this a problem.

9           [Slide.]

10           There are two key questions. First of  
11 all, is it meaningful to subsume such diverse  
12 events under this umbrella term "possibly suicide  
13 related," and is it reasonable to define "suicide  
14 attempt" as that subset of events that have any  
15 degree of self-harm, is that a reasonable  
16 definition of "suicide attempt."

17           I want to be very clear about this. I am  
18 not attempting to trivialize in any way any of the  
19 events that occurred. I mean these are sick kids,  
20 all of these events have importance.

21           The question is what classification  
22 approach is most useful and clinically meaningful  
23 in preparation for doing an analysis and in  
24 preparation for taking regulatory action. That is  
25 really my goal here.

1 [Slide.]

2 Let me describe how I approached these  
3 cases. For a small fraction of them, patients had  
4 more than one suicidality event, so for  
5 consistency, I focused on the first one. That only  
6 applied to about 10 percent of these patients.

7 Then, I went ahead and I selected a subset  
8 of those events where there was any indication at  
9 all of self-harm. Again, this is to mimic the  
10 approach that the sponsors were supposed to use in  
11 defining suicide attempt.

12 For those patients who had an indication  
13 of self-harm, I looked at whether or not they were  
14 hospitalized for the event and whether or not there  
15 was any indication of suicide intent. By that, I  
16 mean either an active expression of intent in that  
17 case narrative or I accepted any concurrent  
18 indication of suicidal ideation.

19 For the remaining patients who had  
20 suicidal ideation without self-harm, again, I  
21 looked at whether or not they had been hospitalized  
22 for the event and whether or not there was a  
23 suicidal plan, so there had to be an active  
24 expression in the narrative of a suicidal plan in  
25 association with that suicidal ideation.

1 [Slide.]

2 Overall, the hospitalization rate for  
3 these 109 patients was 43 percent. The subgroup  
4 having suicidal ideation without any indication of  
5 self-harm was 39 percent and the remainder -- these  
6 were the patients who had some indication of  
7 self-harm -- was 61 percent.

8 Again, there were no complete suicides,  
9 all patients were fully recovered from these  
10 instances of self-harm. As sort of an interesting  
11 aside, in about 30 percent of these cases, the  
12 self-harm event appeared to occur in the context of  
13 some kind of interpersonal conflict.

14 A typical situation would be a child had  
15 an argument with a parent or a sibling or a peer or  
16 a girlfriend or boyfriend, impulsively engaged in  
17 some kind of self-harm behavior, and the event was  
18 over, and there was no indication of suicidal  
19 ideation. That applied in about 30 percent of  
20 these cases.

21 [Slide.]

22 In going through the self-harm case events  
23 in more detail, again, there were a total of 66 of  
24 these. Nineteen of these involved cutting  
25 behavior. In almost all of these cases of cutting,

1 it appeared to be a superficial wound. There was  
2 one case where a young girl cut herself so deeply  
3 that there was actually blood loss. In another  
4 case there was an indication that the patient  
5 needed three stitches to suture the wound, but in  
6 all the other cases, they appeared to be  
7 superficial.

8           There were 37 overdoses. Again, there was  
9 a wide range of different types of behaviors that  
10 were classified as overdose, ranging at the one  
11 end, one patient was classified as an overdose for  
12 taking 20 percent more medication than was  
13 prescribed.

14           Ordinarily, this would not be considered a  
15 suicide attempt, and there was no indication in  
16 that case of suicidal ideation, but that was  
17 classified as an overdose.

18           At the other extreme, there were patients  
19 who took fairly substantial quantities of either  
20 study medication or usually over-the-counter  
21 medication, so a very wide range in terms of  
22 amounts of drug that was taken.

23           There were two cases characterized as  
24 hanging behavior. In both of those cases, what  
25 they really were, were interrupted attempts. These

1 were children who, in the presence of family or  
2 parents, engaged in what was described as hanging  
3 behavior, it was immediately interrupted, and so in  
4 neither case was there any actual self-harm. So,  
5 these were interrupted cases.

6 The case of burning was similar. This  
7 occurred in the context of family, and the child  
8 was immediately interrupted although in that case  
9 there was some minor burns.

10 One case that was classified as a suicide  
11 attempt was the case of a young girl who slapped  
12 herself in the face, and that was it. That was all  
13 there was in that case, and there was no suicidal  
14 ideation described in that case.

15 Then, there were six other cases where all  
16 that the case indicated was minor self-mutilation.  
17 It was not specified what the self-harm behavior  
18 was.

19 [Slide.]

20 Now, let me give you a breakdown of what I  
21 found when I looked at, first of all, the cases of  
22 cutting.

23 There were 19 of these. In most of these  
24 cases, in 16 out of the 19, there was no indication  
25 of either suicide intent or even any concurrent

1 suicidal ideation, and 4 of those 19 cases actually  
2 ended up being hospitalized.

3 So, most of those cases did not involve  
4 hospitalization and did not involve suicide intent  
5 or ideation.

6 [Slide.]

7 For the 37 cases of overdose, there were  
8 more hospitalizations here, but again, if you  
9 notice in this column, in almost every case there  
10 was no indication of suicide intent or suicidal  
11 ideation.

12 A number of the hospitalizations could be  
13 characterized as an overnight hospitalization for  
14 observation.

15 [Slide.]

16 Finally, for the remaining 43 patients who  
17 had suicidal ideation without self-harm, again, I  
18 looked at whether or not there was a plan, an  
19 expressed plan, and in most of these cases there  
20 was not a plan.

21 In the 7 where there was a plan, they were  
22 hospitalized, but nevertheless, a majority of these  
23 patients with suicidal ideation without self-harm  
24 were hospitalized.

25 [Slide.]

1           So, I hope that gives you a little bit  
2 better sense of the range of behaviors that we are  
3 dealing with here and the difficulty we had in  
4 including all of them under this one umbrella term  
5 of "possibly suicide related."

6           As I said, we have gone to an outside  
7 group. What I want to do in this slide is talk a  
8 little bit about the Columbia University  
9 Suicidality Research Group and why we picked them.

10           I talked to a number of people about who  
11 should help us with this, and most everyone I  
12 talked to said that this group has the expertise to  
13 do this. They do have expertise, they have been  
14 doing this for almost 20 years.

15           In the last 5 years alone, they have more  
16 than 40 funded grants to do this kind of research.  
17 They are in the business of developing measures and  
18 manuals and methodologies for evaluation of  
19 suicidality.

20           They are a center for training on suicide  
21 assessment, and research on both reliability and  
22 validity. They are currently involved in the NIMH  
23 study looking at adolescent suicide attempters.  
24 This is the TASA study. They are doing the suicide  
25 assessment or the suicide classification for that

1 trial. As you can see, they have a very large  
2 number of publications over the 20 years they have  
3 been doing this.

4 So, we think this is a good group to help  
5 us with this problem.

6 [Slide.]

7 I have two more slides left. What I want  
8 to do in this slide is again remind you of what Dr.  
9 Katz said earlier, is that we view this meeting  
10 today as a preliminary meeting. We are hoping to,  
11 you know, once we have had these cases  
12 reclassified, and have done the analysis, to come  
13 back to you with more definitive answers later in  
14 the summer.

15 You are going to hear next from Dr. Kelly  
16 Posner from Columbia. She is going to tell you  
17 about the way they think about classifying suicidal  
18 events and how they plan to approach these data.

19 Following that, you will be hearing from  
20 Tarek Hammad from our Safety Group. He is going to  
21 tell you about our preliminary plans for an  
22 appropriate patient level data analysis.

23 [Slide.]

24 Finally, these are the five topics for  
25 which the Neuropharm Division would like to have

1 feedback from you. First of all, three topics  
2 pertinent to the analysis of suicidality data.

3           Again, I alluded to our concerns about the  
4 approach to case finding and how we attempted to  
5 resolve that, but we would be interested in knowing  
6 what you think about that and whether you think  
7 anything more needs to be done in terms of case  
8 finding.

9           Secondly, you will be hearing from Dr.  
10 Posner about approaches to classifying these events  
11 into appropriate categories before we do the  
12 analysis. Since we are actively engaged now in  
13 discussing this with them, this would be a good  
14 time to give us feedback on that.

15           Thirdly, if you have thoughts about our  
16 plans for the patient level data analysis, we would  
17 be interested in hearing about that.

18           In terms of future concerns, again, one of  
19 the striking things about these cases is how poorly  
20 they were described, and this may also indicate a  
21 less than optimal approach to ascertainment in  
22 these studies.

23           So, if you have thoughts, we are beginning  
24 to talk with Kelly Posner and others about  
25 developing a guidance document for ascertaining

1 suicidality in future studies, if you have thoughts  
2 about that, we would welcome them.

3           Finally, I didn't get a chance to talk  
4 about efficacy, but obviously, the largely negative  
5 results from the short-term trials in pediatrics is  
6 clearly a concern.

7           We would be interested in knowing what  
8 your thoughts are about that and whether or not you  
9 think there are other possible designs that might  
10 help us get at whether or not there are benefits  
11 with these drugs.

12           One design that has been used in adult  
13 studies is the randomized withdrawal design. This  
14 is a design where you take patients who have  
15 responded to medication acutely, have been stable  
16 for some period of time, and are then randomized to  
17 either continue on drug or assignment to placebo,  
18 and you look at time to relapse as the event, as  
19 another approach to trying to establish whether or  
20 not there are benefits.

21           I am going to stop there.

22           Thank you.

23           DR. RUDORFER: Thank you, Dr. Laughren.

24           As Dr. Laughren said, we will now hear  
25 from Dr. Kelly Posner of Columbia, who will

1 describe in more detail the suicidality  
2 classification project.

3 Suicidality Classification Project

4 DR. POSNER: Thank you.

5 [Slide.]

6 So, why is a methodologically sound,  
7 research-supported classification warranted? Let's  
8 back up a second and talk about the problem.

9 [Slide.]

10 The problem, as the cases that Dr.  
11 Laughren discussed exemplified, there is a clear  
12 lack of conceptual clarity about what suicidal  
13 behavior means and a corresponding lack of  
14 agreement on common terminology both in clinical  
15 descriptions of suicidal acts, as well as research  
16 descriptions of suicidal acts.

17 Given this lack of generally accepted  
18 terms for referring to even the most basic suicidal  
19 behaviors, the importance of using definitions that  
20 are both reliable, meaning we all define them and  
21 assess them the same way, and valid, meaning there  
22 is some truth to them seems quite clear.

23 [Slide.]

24 So, what are these standardized  
25 research-supported definitions? I think it is

1 important to note that there really is generally  
2 agreement among suicide assessment experts on the  
3 basics of these terms. So, we are going to start  
4 with the suicide intent.

5 A self-injurious act committed with at  
6 least some intent to die. Intent doesn't have to  
7 be 100 percent. If there is any intent to die, we  
8 consider it an actual suicide attempt.

9 Intent does not have to be explicit and  
10 can be inferred. For example, if a patient denies  
11 intent to die, but thought that the behavior could  
12 be lethal, intent can be inferred.

13 A real case example includes a 12-year-old  
14 who is angry at her mother. She took 6 to 7  
15 prescription pills, said she was aware that taking  
16 that much medication might kill her, but she didn't  
17 know if she intended to die by taking the pills.  
18 That would clearly be categorized as a suicide  
19 attempt.

20 Once again, it is important to note that  
21 once there is any possibility of injury, the act is  
22 defined as an attempt, meaning that if someone  
23 pulled the trigger of a loaded gun, but  
24 fortuitously missed, it is still a suicide attempt.

25 [Slide.]

1           Other classifications: suicidal behavior  
2 without injury. Interrupted attempts are defined  
3 as the individual is stopped by an outside  
4 circumstance from starting the self-injurious act.  
5 Examples of these: someone has pills in their  
6 hand, but they are stopped from ingesting. Once  
7 even one pill is ingested, the event becomes an  
8 actual attempt.

9           They have a gun pointed toward themselves,  
10 the gun is taken away by someone else or somehow  
11 they are prevented from pulling the trigger. They  
12 are poised to jump, they are grabbed, taken down  
13 from the ledge. All examples of interrupted  
14 attempts.

15           The next classification is what is called  
16 an aborted attempt in which an individual takes  
17 steps toward making a suicide attempt, but stops  
18 himself before engaging in any potentially  
19 self-destructive behavior.

20           Remember, holding a loaded gun but not  
21 pulling the trigger is a good example. This could  
22 not possibly result in injury, therefore, it  
23 constitutes an aborted attempt. It is still  
24 suicidal behavior, but it is not an actual attempt.

25           [Slide.]

1           I think it is worth focusing a moment on  
2 suicidal intent, because again, intent here is the  
3 determining factor when you are classifying  
4 suicidality. It is the presence of intent to die  
5 that differentiates suicidal acts from self-injury.

6           One must determine whether the  
7 self-injurious act was thought of as a means of  
8 causing or facilitating death. Of course, we do  
9 have research support for the validity of using  
10 intent to define suicidality.

11           One example is that completed suicide is  
12 predicted by previous intent measures, which was  
13 demonstrated by Beck and his group in 1989.

14           [Slide.]

15           Some more case examples. These are real  
16 cases again. These are examples of non-suicidal  
17 self-injury.

18           A teenage girl reported her mother was  
19 being cruel and neglectful and she wanted to escape  
20 from her mother's home. She states that she  
21 researched lethal doses of ibuprofen to make  
22 certain that she took an amount that would not be  
23 life-threatening. She took 6, feeling sure it was  
24 not enough to kill her. She definitely did not  
25 want to die, only to escape from her mother's

1 house. She was taken to the ER and then admitted  
2 to a psychiatric hospital.

3 Another is the more common case of  
4 self-mutilation where the person described 12  
5 incidents of cutting himself, stated he did this  
6 only "to relieve tension" and "to play with danger  
7 to see how far I would go" and no part of him  
8 wanted to die. Thought about it for hours before  
9 acting on the urge and felt relieved of tension  
10 afterwards, did not feel pain.

11 [Slide.]

12 So, what is our research support of these  
13 classifications? We will start with reliability.  
14 We have been able to demonstrate excellent  
15 reliability utilizing these definitions and this  
16 classification system in NIMH-funded treatment,  
17 biological, and genetic trials across the life  
18 span.

19 We have also been able to demonstrate  
20 multi-site reliability with other expert centers in  
21 family genetic studies and treatment trials, and  
22 again particularly the treatment of adolescent  
23 suicide attempters trials.

24 In short, across domains, across the life  
25 span, and across institutions, we have been able to

1 demonstrate excellent reliability.

2 [Slide.]

3 Validity. How much truth is there to  
4 these definitions? Individuals classified as  
5 suicide attempters have as much as 2.5 times risk  
6 of future attempts or completions. So, we know  
7 this is a real category.

8 Similarly, interrupted attempters are  
9 reported to be 3 times more likely to commit  
10 suicide than uninterrupted attempters.

11 Finally aborted attempters are at risk for  
12 eventual attempts and were more likely to have made  
13 an actual attempt in the past.

14 Again, all validating the classifications  
15 that we are using.

16 [Slide.]

17 So, what is the classification methodology  
18 that we are proposing here?

19 To begin with, the data will be blinded by  
20 experts not on the panel. It will be blinded not  
21 only to pharmaceutical information, but also to any  
22 relevant clinical information that would bias an  
23 event rating. For example, a family history of  
24 suicidality. An event classification should stand  
25 on its own, and we want to make sure that it is

1 blinded in both domains.

2           Next, we have to determine the event  
3 classifications based on these reliable and valid  
4 constructs.

5           We are then going to do a training on the  
6 classification system to establish reliability of  
7 panel members who are all experts in the field.

8           Once the reliability study is done, the  
9 expert panel will be divided into three subgroups,  
10 and the data will also be divided into three groups  
11 in order to do classifications.

12           There will be additional cases, and the  
13 reason for the additional cases is to demonstrate  
14 that the classifications are all being done in the  
15 same way and to prevent what we call stratification  
16 bias.

17           You want to exhibit a relationship between  
18 the groups and make sure it is not some other  
19 factor that is causing a group to rate things in a  
20 similar way, and then we will generate the  
21 classified cases.

22           [Slide.]

23           What are the classifications that we are  
24 proposing? Suicidal, non-suicidal, and  
25 indeterminate. Subclassifications of suicidal

1 would include suicide attempt, suicidal behavior  
2 without injury, which would include aborted and  
3 interrupted attempts, suicidal ideation related  
4 events.

5 Non-suicidal subclassifications would  
6 include self-injury or mutilation again with no  
7 intent associated, and other categories, accidental  
8 injuries or other psychiatric symptoms that we have  
9 been hearing a lot about today, disinhibition,  
10 akathisia, agitation.

11 Then, finally, the indeterminate category  
12 either by non-consensus or inability to classify  
13 due to a paucity of data.

14 So, if, in fact, there is a signal, the  
15 point is we just don't know yet what it is a signal  
16 of, and that is why a logical research-supported  
17 approach is warranted. We want to be able to look  
18 at the data consistently and logically across  
19 trials in order to make some clinically meaningful  
20 sense of it.

21 [Slide.]

22 I think it is also worth mentioning for a  
23 moment future directions. We want to develop  
24 guidelines as to how to better capture data,  
25 enabling appropriate classification and description

1 of suicidality.

2           We will demonstrate, based on this  
3 conceptual clarity, how to utilize research  
4 assessment tools, what questions to ask, how to ask  
5 them, and what measures aid in this, which will  
6 then lead to consistency of terminology and  
7 classification, as well as to improved, more valid  
8 identification and documentation of suicidality.

9           In addition, as was mentioned earlier,  
10 that will also enable more active appropriate  
11 surveillance of suicidality, which is a great need  
12 clearly.

13           Thank you.

14           DR. RUDORFER: Thank you, Dr. Posner.

15           Our final formal speaker of the afternoon  
16 will be Dr. Tarek Hammad from the Division of  
17 Neuropharmacologic Drug Products, who will discuss  
18 plans for analysis of patient level data for  
19 pediatric studies.

20           Plans for Analysis of Patient Level  
21                            Pediatric Studies

22           DR. HAMMAD: Good afternoon, everyone.

23           I am here today to talk about our analysis  
24 plan for the pediatric patients data.

25           [Slide.]

1           These are some of the elements that I will  
2 cover in my talk. After a brief description or a  
3 statement of the objective of this work, I will  
4 describe the data that we have and then I will go  
5 on to discussing the analysis plan.

6           [Slide.]

7           The objective of this work is to evaluate  
8 the risk of suicidality associated with the use of  
9 antidepressants in pediatric patients using the  
10 results of the blinded reclassification of cases.

11           I think you have heard enough about the  
12 value of this reclassification.

13           In the process, we will address the  
14 possible sources of imbalance in the data, for  
15 example, trial design, duration of exposure, et  
16 cetera, and also other potential confounders.  
17 These efforts will help us understand the sources  
18 of inconsistency between trials or between drugs,  
19 if any.

20           [Slide.]

21           The source of all data is controlled  
22 trials conducted in pediatric patients in nine drug  
23 development programs. These are the drugs that you  
24 have seen before, that is the list of drugs and the  
25 number of trials involving each drug.

1           For the analysis or at least for some  
2 stages of the analysis, they will be grouped into  
3 two categories, an SSRI group and an Atypical  
4 Antidepressant group.

5           [Slide.]

6           These trials were not done in one  
7 indication, and for purpose of analysis again, they  
8 will be categorized or divided into three different  
9 subgroups - MDD, anxiety disorders, and attention  
10 deficit hyperactivity disorder assuming, of course,  
11 we have enough cases within every category of  
12 indication.

13          [Slide.]

14          As far as individual patients data that we  
15 are requested, we developed a standard format to  
16 guarantee the compatibility between data coming  
17 from various sources. We actually specified every  
18 aspect of the desired database down to the variable  
19 name and some description to clarify the contents,  
20 and some coding notes as appropriate.

21          In addition, we requested descriptive  
22 information about every trial to evaluate the  
23 similarity of these trials, which as you can  
24 imagine is very important to determine if these  
25 trials can be pooled or not to gain more power

1 while you are investigating this question.

2 [Slide.]

3 This is a list of the requested variables  
4 that can be categorized in many subcategories -  
5 demographics variables, disease-related variables,  
6 drug-related variables.

7 [Slide.]

8 Outcome-related variables, psychiatric  
9 history variables, and some treatment emergent  
10 adverse events. As you can see, this is not just  
11 about having a second look at the data. It is  
12 about trying to understand and appreciate and  
13 characterize the signal, if there is any.

14 [Slide.]

15 This is a list of some challenges we have  
16 with the data, I wanted to mention here because of  
17 the important implications of these challenges on  
18 the proposed analysis and on the actual  
19 interpretation.

20 They can be divided roughly into two  
21 categories, a quality-related component and an  
22 analysis-related component.

23 The first issue in the quality-related  
24 component, which is pertinent to what Dr. Laughren  
25 was talking about, the case ascertainment, so I

1 will not belabor the issue more, but a similar  
2 issue is pertinent to the other pieces of  
3 information being collected, which is other  
4 variables that we requested.

5           The mechanism of capturing these data  
6 might be different from trial to trial or from  
7 sponsor to sponsor, so we will investigate this,  
8 and that is part of the challenge, trying to see if  
9 these data can actually even be comparable or not.  
10 But for now, the rule that we will use is that we  
11 will not use data with missing information more  
12 than 10 percent. The second issue is somewhat  
13 detailed and I will address in the next few slides

14           The first point under the analysis-related  
15 component is using the trial or the patient as the  
16 unit of analysis. Pooling data from different  
17 trials, treating them as one large trial fails to  
18 preserve the randomization effect and might  
19 introduce bias and confounding.

20           That is because maintaining the  
21 randomization guards against the foreseen and  
22 unforeseen imbalances between different treatment  
23 groups in various trials.

24           The issue of trial similarity is not only  
25 pertinent to having the same protocol, but it is

1 also pertinent to the implementation of those  
2 protocols in reality. That is why I believe the  
3 trial-based approach is more appropriate.

4           However, we might be using some  
5 information using the trial as the unit of the  
6 analysis, because if we have zero events in one of  
7 the arms, for example, we have to impute some data,  
8 but if we have zero events in both arms, we will  
9 not be able to drive the information in this trial.

10           So, it depends on the eventual count of  
11 the actual cases that we would have. If we are  
12 losing too many trials, we might use the patient as  
13 the unit of the analysis, of course, after doing  
14 the appropriate adjustments.

15           [Slide.]

16           The second point is pertinent to the  
17 limitations of pooling data in general whether we  
18 use the trial or the patient as the unit of the  
19 analysis, because these trials have different  
20 designs, patient populations, sometimes duration of  
21 treatment, et cetera, and pooling them together  
22 with the appropriate adjustment gives you an  
23 average effect that is really dependent on the  
24 proportions of different subpopulations in these  
25 data.

1           This effect will be different subsequently  
2 if these proportions are different, so careful  
3 evaluation of this has to be conducted and then  
4 adjusting for it.

5           There is also the inherent class effect  
6 assumption that is implied by pooling data across  
7 drugs or within groups of indications even. Mind  
8 you, we do this to try to gain more power, try to  
9 see some gathering of data instead of just looking  
10 at it trial by trial, but by doing this, if we pool  
11 data from drugs within certain class assumption  
12 here, the risk of suicidality is equal in all  
13 drugs.

14           The problem comes in when we realize that  
15 we do have different size of data for different  
16 drugs, and the smaller opportunity to observe an  
17 event in one drug might lead to none being observed  
18 or very few.

19           The question becomes whether this is  
20 because this drug is generally different from the  
21 rest of the class or because we simply don't have  
22 enough power. Unfortunately, this will always be  
23 an open question, but I would report the results  
24 both ways by individual drugs and by group data.

25           [Slide.]

1           The analysis plan would follow a standard  
2 approach with initial exploratory phase, where we  
3 will check for the compliance with our request and  
4 the completeness of data, check for coding errors,  
5 and the like, and then we will list all the risks  
6 and rates by drug, by indication, and by trial just  
7 to see what is going on in data, in all aspects of  
8 the subgroups before we pool anything, so we know  
9 where the signal is coming from if there is any  
10 afterward.

11           Then, we investigate the data separation,  
12 which is an important component. For example, if  
13 all cases were among men, for example, then, this  
14 variable we will not be able to evaluate, and so  
15 on. That is just part of the process of  
16 evaluation.

17           Then, we go to investigate interactions  
18 and potential confounders to try to understand what  
19 is going on and try to characterize the risk, as I  
20 said before.

21           [Slide.]

22           This is just a sample of one of the tables  
23 that will be produced, the rates and percentages  
24 and the risks of suicidality by drug and by  
25 indication for every trial.

1 [Slide.]

2 To evaluate the estimate, to actually try  
3 to relate an overall effect, an estimate for an  
4 overall effect, two approaches that I discussed are  
5 options that we have. First, which I believe is  
6 the more of an optimal approach, is using the trial  
7 as the unit of analysis.

8 In this analysis, I will adjust the  
9 confounders on a trial level. We are basically  
10 looking for a randomization failure in if all of  
11 these randomized trials, but in case there might be  
12 some failure in randomization, any small imbalances  
13 can actually be reflected on the apparent risk.

14 Then, I will have done everything by trial  
15 and by drug. In this particular analysis, I will  
16 pool trials for drug groups that I should do  
17 initially within indication groups. Trials will be  
18 excluded if there are no cases reported in both  
19 arms.

20 Now, depending on the heterogeneity of  
21 the trials' findings, the variability between  
22 trials will be considered in a fixed effect order  
23 in random effects model.

24 The premise behind the fixed effects model  
25 is that the real effects we are trying to evaluate

1 is fixed, and the observer variation between trials  
2 is just by chance. The premise behind the random  
3 effects model is that there is an average of these  
4 effects that is the full distribution with a  
5 variation affected by the observer trials.

6 Many times you will have both approaches  
7 yielding the same results, but I am going to do it  
8 both ways with some of the conditions for which  
9 approach is more appropriate given the actual data  
10 or the heterogeneity of the data.

11 Now, if we opted to use the patient as the  
12 unit of analysis in the situation I mentioned  
13 before, which is a situation where we will not have  
14 that many cases, and we would be losing trials  
15 right and left, so we will try to pool and get some  
16 slightly more power, pooling patients as the unit  
17 of the analysis.

18 We will use the Poisson regression to  
19 model the rates of suicidality, adjusting for  
20 potential confounders, and then again will pool  
21 patient data for drug groups within indication  
22 groups, and, of course, will adjust for trial in  
23 the model because these patients are coming from  
24 different trials.

25 [Slide.]

1           As you know, these trials were not  
2 designed to capture these particular events, so  
3 there is some inherent uncertainty about the  
4 finding. It depends on what kind of feedback we  
5 get from our experts in the Columbia University.

6           Some sort of sensitivity analysis might be  
7 warranted, stratifying by the amount of uncertainty  
8 in this particular finding.

9           [Slide.]

10          There are some limitations on the  
11 interpretation of data that we should know upfront.  
12 Just to put the limitations in context, I have here  
13 the first bullet to remind you about the goal of  
14 this particular effort, which is to evaluate the  
15 risk of suicidality associated with the use of  
16 antidepressants in pediatric patients.

17          Now, after everything is said and done,  
18 the observed rates will not reflect the actual  
19 patients in the general population. Why? Because  
20 there are some exclusions in some trials of  
21 patients with some baseline suicidality, so the  
22 observed rates will not reflect what is going on in  
23 real life, and this might hamper our efforts in  
24 trying to investigate the risk because it will lead  
25 to underestimation in all the arms, so we might not

1 have enough power to be able to detect the actual  
2 thing.

3 Now that we only have short-term exposure  
4 data, we will not be able to extrapolate this to  
5 what happens after long-term exposure to these  
6 drugs.

7 Now, we don't really have any information.  
8 The next bullet is that we don't have any  
9 information on the patterns for discontinuation.  
10 Considerably, there might be some informative  
11 censoring going on with patients with suicidality  
12 tendencies, might be likely to be discontinued. If  
13 that happened more in the placebo group, then,  
14 there might be some apparent underestimation of the  
15 signal in the placebo, and this might lead to some  
16 spurious finding, but we don't have information on  
17 this which would be very hard to overcome.

18 My last point is that it remains to be  
19 seen if we have enough statistical power to detect  
20 differences in the risk of suicidality among  
21 various drugs because of the issue that I alluded  
22 to before, which is there is no data for some of  
23 the drugs.

24 [Slide.]

25 In closing, there are our ideas and some

1 of them were informed by our experience analyzing  
2 the data on the completed suicides in adults.

3 So, your feedback on our approach will be  
4 greatly appreciated.

5 DR. RUDORFER: Thank you, Dr. Hammad.

6 At this point, we are going to open up for  
7 discussion by the committee. If anyone has  
8 questions for our speakers, now is the time to  
9 raise them.

10 Dr. Laughren.

11 DR. LAUGHREN: Matt, I had in my original  
12 talk planned on giving a brief summary of the  
13 efficacy data, and it sounds like a number of  
14 people are disappointed that I didn't do that. I  
15 have those data and I could, if you wanted me to  
16 take five minutes and do that, I would be happy to  
17 do that.

18 DR. RUDORFER: Yes, please do so.

19 [Slide.

20 DR. LAUGHREN: What this slide does is  
21 summarize very briefly the outcome on the 15 trials  
22 that we looked at for the 7 programs in pediatric  
23 major depression.

24 Again, there are 3 studies in the  
25 paroxetine program and 2 studies in each of the

1 other programs, and what this slide does is to  
2 simply summarize in very crude form what the  
3 outcome was on the primary endpoint. The protocol  
4 specified primary endpoint for those trials, and  
5 this gives the age range in these studies here.

6 So, for example, for the paroxetine  
7 program, there were 3 studies, all negative. For  
8 sertraline, 1 trended in trend, for the purposes of  
9 this slide, indicates a p value on that primary  
10 endpoint of between 0.05 and 0.1. A negative trial  
11 is indicated by a p value of greater than 0.01.

12 So, for paroxetine, all 3 studies were  
13 negative, fluoxetine, both were positive and, as  
14 you know, this was the one program for which we  
15 concluded that there was sufficient data to support  
16 a claim.

17 Our standard, and I believe the standard  
18 of most other regulatory agencies for pediatric  
19 major depression, is 2 positive studies.

20 For the sertraline program, 1 trended and  
21 then 1 negative. Venlafaxine, both were negative.  
22 For citalopram, 1 positive and 1 negative.  
23 Nefazodone, 1 trend, 1 negative, and both negative  
24 for mirtazapine.

25 Now, the one point I want to make in this

1 slide is that this was our fairly conservative view  
2 of these data. Others have looked at these same  
3 data and have reached different conclusions.

4 For example, for the paroxetine study 329,  
5 this was the basis for a publication by Keller, et  
6 al. They acknowledged that that trial was negative  
7 on the primary endpoint, however, they pointed out  
8 that it was positive on virtually all secondary  
9 endpoints, and on that basis, they and many others  
10 consider that to be a positive study.

11 Similarly, for the sertraline program,  
12 although if you look at the individual trials,  
13 neither one makes it. One of the secondary  
14 analyses in the plan for these identically designed  
15 studies was to pool them, and when that is done,  
16 the pooled analysis is very positive, so some view  
17 that -- and again this was the basis for a  
18 publication by Wagner, et al. -- some view the  
19 sertraline program as providing support for  
20 efficacy in major depression.

21 Again, as I pointed out, the citalopram  
22 program had 1 of 2 studies that was clearly  
23 positive.

24 [Slide.]

25 Now, I want to talk a little bit about

1 this largely negative outcome. If you look at  
2 adult major depression studies, and if you look at  
3 drugs which we believe work and which have been  
4 approved for depression in adults, about half the  
5 time studies that on face look like they should  
6 make it, fail.

7           These are studies that are done in what  
8 appears to be the right population. The sampling  
9 size is appropriate, the doses appear to be  
10 appropriate, assessments are appropriate, but for  
11 whatever reason, about half the time, these studies  
12 fail.

13           Now, if you assume that that failure rate  
14 can be applied to pediatric major depression  
15 studies, and you look at the possible outcomes for  
16 2 trials, for programs that involve 2 trials, you  
17 can very quickly reach the mathematical result that  
18 only about 25 percent of the time would you expect  
19 to get 2 positive studies.

20           Most of the time you would expect either 1  
21 or both trials to fail if the failure rate were the  
22 same as is true in adults. So, in retrospect, it  
23 perhaps was not as surprising as it turned out to  
24 be here that you get a lot of negative results.

25           On the other hand, the overall success

1 rate here of 3 out of 15 studies making it at 0.05  
2 on the primary endpoint is clearly, clearly a  
3 concern.

4 [Slide.]

5 There are a couple of other things to keep  
6 in mind. If you look at the history of short-term  
7 trials with tricyclic antidepressants in pediatric  
8 depression, it is uniformly negative, and there are  
9 several possible interpretations of that.

10 One is that the drugs don't have any  
11 benefit. Another possibility is that the extent of  
12 heterogeneity in pediatric patients who are  
13 captured under these major depressive disorder  
14 criteria may capture patients who are even more  
15 heterogeneous than we believed to be the case in  
16 adults, and the greater the heterogeneity in that  
17 sample, the more likely you would end up with  
18 negative studies. So, that is one possibility.

19 Another thing to keep in mind is that the  
20 regulatory context for doing these studies was  
21 somewhat unusual. In every other case, when a  
22 company does a study, the only gain they are going  
23 to get out of that study is if it turns out  
24 positive.

25 In this case, these studies were done

1 primarily for pediatric exclusivity. As was  
2 pointed out earlier, there was no requirement that  
3 they get positive studies to get exclusivity.  
4 Either way, if they did the trial according to the  
5 terms of the written requests, they would get  
6 exclusivity.

7 I am not suggesting in any way that  
8 companies set out to do inadequate studies, but  
9 having that somewhat unusual mind-set could operate  
10 against a trial in subtle ways, in terms of, for  
11 example, recruitment of patients. So, it is just  
12 another thing to keep in mind in terms of  
13 interpreting these largely negative data.

14 Finally, at the time that the written  
15 requests for these studies were issued, we were not  
16 routinely asking for Phase II dose finding studies,  
17 as we are now in all of our written requests.

18 Again, to the extent that appropriate dose  
19 finding was not done, that would work against  
20 positive studies.

21 So, just in summary on the efficacy side,  
22 I think there are several plausible explanations  
23 for failure to find efficacy in these trials other  
24 than the obvious possibility that maybe the drugs  
25 have no benefits in pediatric major depression.

1           In any case, the failure to meet FDA's  
2 fairly high standard of having 2 positive trials,  
3 in most of these programs, we do not consider proof  
4 of the lack of benefit. So, it is true they didn't  
5 meet the standard, but that is not quite the same  
6 thing as saying that it has now been proven that  
7 the drugs have no benefit. That is a very  
8 different conclusion.

9           On the other hand, the failure to show a  
10 benefit in major depression in most of these  
11 trials, obviously heightens the concern about any  
12 adverse events, in particular, in this case, the  
13 possibility of the induction of suicidality.  
14 Clearly, the burden is on those who believe that  
15 these drugs do have benefits to show it, to design  
16 and conduct studies that show this.

17           Again, one of the questions that I have  
18 for the committee is what your thoughts are about  
19 how to go about this, in particular, the  
20 possibility of using a very different kind of study  
21 design, for example, using the randomized  
22 withdrawal design, which has been fairly successful  
23 in showing longer term benefits in adult studies.

24           I will stop there. Thank you.

25                   Open Committee Discussion

1 DR. RUDORFER: I think we will now open  
2 this up for questions and discussion by the  
3 committee.

4 DR. SANTANA: Can you clarify something  
5 for me, so under the exclusivity rule, if the  
6 results are positive, those studies can then be  
7 used by the sponsors to make a supplemental claim,  
8 and that could then become part of a new indication  
9 in pediatrics, is that correct?

10 DR. LAUGHREN: I am sorry?

11 DR. MURPHY: Yes.

12 DR. LAUGHREN: The answer is yes.

13 DR. MURPHY: Yes.

14 DR. SANTANA: I was trying to answer this  
15 issue of whether there was some bias in these  
16 studies because they were requested under the  
17 exclusivity rule. I have never interpreted it that  
18 way.

19 DR. MURPHY: I think what has been a  
20 concern from the very beginning with exclusivity,  
21 we think the intent of Congress was that they want  
22 more information. If studies are going to be  
23 conducted, they want that information to be known,  
24 and therefore, they want to say to companies we  
25 want you to go out and get this information. It

1 doesn't mean you have to reach the bar of having an  
2 approval, because a negative study can be just as  
3 important as a positive study.

4           But the other concern here is that you --  
5 and no one is saying this, so, please, I don't want  
6 this quoted out of context -- but there is the  
7 concern that it is easy to design a sloppy study,  
8 fail, and still get your exclusivity. That is  
9 always a concern, and it is our job to try to not  
10 allow that to happen.

11           DR. RUDORFER: Dr. Temple.

12           DR. TEMPLE: I just was going to emphasize  
13 the same thing. Tom isn't suggesting that anybody  
14 was totally indifferent to the outcome, but the  
15 sense of urgency that comes when you have launched  
16 a very expensive program to develop a drug, you  
17 really must win or it's all toast, and that's not  
18 true here. You can win anyway, different  
19 incentives.

20           DR. RUDORFER: Dr. Fink, you had a  
21 question.

22           DR. FINK: This is sort of an overriding  
23 question, not to a specific speaker. In looking at  
24 the questions that are being asked of the  
25 committee, we have heard very little about the data

1 set that is being used.

2 Are the inclusion and exclusion criteria  
3 for these various studies appropriate in terms of  
4 drug history, history of substance abuse, family  
5 history of psychiatric diagnoses? Because these  
6 were placebo-controlled trials, they probably  
7 enrolled less severe disease as evidenced by the  
8 lack of completed suicides, and finally, as has  
9 been mentioned, there was no need of efficacy.

10 I am concerned that no amount of analyses  
11 of a possibly flawed or suboptimal data set will  
12 answer the question. If there is shown to be a  
13 relationship to suicidality, we may take away drugs  
14 that are useful in pediatric depression with  
15 different trial designs.

16 If the studies come out negative, we may  
17 be falsely reassured. So, I am not sure that these  
18 re-analyses are going to answer the question that  
19 has been brought forward to the committee by  
20 particularly the audience and that maybe we need to  
21 start with designing what are the optimal pediatric  
22 trials to answer this important issue.

23 DR. RUDORFER: Does someone from the FDA  
24 want to respond?

25 DR. TEMPLE: Well, Tom sort of opened that

1 question to a degree. One of the things that no  
2 one will let you do probably is treat somebody very  
3 severely ill in a placebo-controlled trial, they  
4 would be uncomfortable, although since it is not  
5 clear what works, maybe they shouldn't be that  
6 uncomfortable.

7           Nonetheless, an alternative design which  
8 in pediatric studies has been proven very  
9 attractive is to take people who appear in one way  
10 or another to be doing well on a particular  
11 therapy, and in this case it really won't be as  
12 critical how severe they were before, and do a  
13 randomized withdrawal study in which people are  
14 very, very closely observed for the first  
15 recurrence of any symptom that is worrisome.

16           The Pediatric Committee has discussed this  
17 at considerable length, and there is more comfort  
18 in pediatric trials in using that design where you  
19 do need a placebo to interpret the trial. So, that  
20 is one of the questions Tom raised, and I am sure  
21 we would be interested in some discussion on that.

22           DR. GOODMAN: I am also sharing the  
23 concern about the ability to get the answer to the  
24 suicidal risk associated with these drugs based  
25 upon the existing data set. I think the signal is

1 not going to be strong enough although we are  
2 clearly most interested in suicide or suicide  
3 attempts as the outcome.

4 I wondered if one could look at these data  
5 sets for other possible evidence of behavioral  
6 toxicity that might be antecedents of suicidality.  
7 I think there was some allusion to that earlier,  
8 but there wasn't much detail on it. I wonder  
9 specifically if one could look at some of the  
10 items, like of the HAM-D or the CDRS, looking for  
11 agitation or irritability.

12 If those are being induced by the  
13 medications particularly early in the treatment  
14 trial, perhaps those are creating a behavioral  
15 state that places that individual at risk for  
16 suicidal behavior.

17 One could, of course, validate that by  
18 first looking at those subjects in whom there was  
19 evidence of suicidality to see if it was correlated  
20 or associated with other symptoms, but if it is,  
21 then go on to look at those variables, which would  
22 allow you to maybe get a more sensitive measure of  
23 the effect of the drugs.

24 DR. RUDORFER: Dr. Nelson and then Dr.  
25 Katz.

1 DR. NELSON: Two questions. The first is  
2 about the data set. At the end of the day, when  
3 you receive the data that you are asking for, will  
4 you be looking at the same data set that were  
5 reviewed by the MHRA? I mean are we going to be  
6 drawing conclusions on similar data sets?

7 The second question goes to the issue of  
8 the interpretation of Appendix 1 and Appendix 2A.  
9 I am struck, if you remove fluoxetine, that you  
10 have got 1 out of 13 trials for effectiveness  
11 positive and 5 out of 13 for increased risk of  
12 suicidality positive, and does assay sensitivity  
13 apply to risks as well and why would we not  
14 interpret that as a pretty strong signal if, in  
15 fact, we accept that on the efficacy side?

16 DR. LAUGHREN: Regarding the question  
17 about the UK data, I can't be certain that they  
18 have the same data, however, if we look at the  
19 numbers that are presented on the UK web site, they  
20 are very familiar numbers. They appear to be  
21 coming from the same summary data that we had  
22 access to in looking at this data.

23 So, I am reasonably confident that we are  
24 dealing with the identical data sets. The only  
25 difference is that we have gone beyond accepting

1 the data at face value. It appears that the UK  
2 simply accepted the summary data analyses done by  
3 the various companies, and on the basis of a  
4 suggestion of a signal, and the admitted lack of  
5 efficacy for most of these programs, have decided  
6 to contraindicate these drugs.

7           We have chosen on the safety side to look  
8 more closely at what that signal is, and that is  
9 really the question. The question is -- and this  
10 gets in reference to your second question about  
11 Appendices 2 and 2A -- I agree with you that if you  
12 look across these trials, even though the signal is  
13 not consistent from study to study within programs,  
14 on balance, it appears like there is an excess of  
15 something for drug relative to placebo.

16           The question is what is that. You have  
17 this very broad term, "possibly suicide related,"  
18 but when you dig deeper and look at what those  
19 events are, they range all the way from something  
20 that everyone would agree does not represent  
21 anything close to a suicide attempt to very serious  
22 suicide attempts.

23           So, that is why we think it is important  
24 to go back and reclassify those events, so we can  
25 figure out, first of all, if there is a signal, and

1 secondly, a signal for what. But I believe that  
2 the UK had the very same data that we have, and it  
3 doesn't appear to me as if they did any analysis of  
4 those data other than to just accept what the  
5 companies have done already.

6 DR. RUDORFER: Dr. Katz, did you have a  
7 comment?

8 DR. KATZ: Just to say that the suggestion  
9 about looking at other behavioral symptoms that  
10 might be premonitory to suicidal behavior, we are  
11 very interested here whether or not there are  
12 specific events we should be looking at that we  
13 haven't looked at yet along the lines of how we  
14 intend to look at the suicidal behavior data.

15 That might involve going back and asking  
16 sponsors to resubmit data sets, but we are very  
17 interested to hear that. Of course, the question  
18 of the link between those symptoms and suicidal  
19 behavior is also still an outstanding question,  
20 it's not straightforward.

21 DR. RUDORFER: Dr. Chesney.

22 DR. CHESNEY: I also felt that perhaps  
23 just looking at suicide attempts, basically what  
24 you just said and what Dr. Goodman said, may not be  
25 all the answer. I am most impressed from what we

1 heard in the public hearing this morning about the  
2 stimulant syndrome and the number of individuals  
3 who had demonstrated psychoses, akathisia, mania,  
4 agitation, and so on.

5 I was also impressed at one young lady who  
6 said that she wouldn't disclose that she had had  
7 suicidal ideation, and then particularly impressed  
8 with the three people we heard from whose children  
9 at autopsy had very elevated levels of the drug,  
10 which leads to my second question.

11 That is, what do we know about  
12 pharmacokinetic data in children and in individuals  
13 who develop this stimulant syndrome. I suspect  
14 someday that we will have pharmacogenomics to tell  
15 us maybe who to predict might have that, but do we  
16 have any information about pharmacokinetics in  
17 children, number one, and number two, in these  
18 individuals who develop these stimulant syndromes,  
19 is there any relationship at all?

20 DR. KATZ: Well, in the written requests,  
21 as a general matter, we ask sponsors to obtain  
22 pharmacokinetic information in the relevant  
23 pediatric population, so I believe we have probably  
24 asked for that information.

25 I don't believe we know or have had

1 submitted to us in any event data linking plasma  
2 levels in any individual patient and particular  
3 adverse events. That might be available somewhere,  
4 but I don't think we have it.

5 DR. LAUGHREN: Could I ask Daniel Pine to  
6 comment on this construct stimulation syndrome and  
7 whether or not that has been reasonably well  
8 defined in some way that is agreed to by different  
9 individuals?

10 DR. PINE: Sure, and then actually I have  
11 a couple other comments. I don't know if you want  
12 me to wait until after this issue.

13 But I would say across a range of  
14 pediatric mental syndromes, it has been fairly  
15 frequently described that a strong minority of  
16 children will get activated with SSRI medications,  
17 and not just children with major depression, and  
18 that in most studies, if it is not statistically  
19 greater than it is in placebo, that it is a fairly  
20 consistent observation across most studies, that it  
21 is higher on SSRIs than it is on placebo.

22 DR. LAUGHREN: Are we talking about  
23 something other than the anxiety and agitation  
24 which is well known as a drug-related risk with all  
25 of these drugs? That is something that we see in

1 most of these trials, but it is not quite the same  
2 thing as saying that someone has a stimulant  
3 syndrome.

4 DR. PINE: I think if you look across the  
5 trials and you look at the range of terms that  
6 people have used to describe this so-called  
7 stimulant syndrome, you see that the problem that  
8 you were talking about with the relatively narrow  
9 set of behaviors, self-harm behaviors or suicidal  
10 behaviors, becomes even worse because across  
11 different trials or trials for the same medication  
12 done by different individuals, really a broad range  
13 of behaviors have been kind of linked together.

14 It remains unclear the degree to which  
15 different investigators are talking about the same  
16 phenomenon or different medications are producing  
17 similar phenomenon. The one thing that is clear is  
18 that there is an array of what some people have  
19 called, and Dr. Goodman referred to, as behavioral  
20 toxicities that are not that infrequently observed  
21 with SSRIs, and it might extend beyond suicidal  
22 ideation, and it also needs to be better  
23 categorized.

24 I would also add that when one looks at  
25 those events in most of the efficacy trials, they

1 tend to be uniformly mild. I am most familiar with  
2 the anxiety trials where, while they are more  
3 prevalent, they tend to not cause sometimes even  
4 discontinuation of the medication.

5 DR. LAUGHREN: If I could just follow up  
6 on this. If we were, Daniel, to look for this, I  
7 guess the question would be how would one define it  
8 in a way that we could hope to find examples of it?

9 DR. PINE: I think if you look at most of  
10 the publications for most of the SSRI trials, you  
11 can see relatively broad categories that describe  
12 something that people would call activation, so,  
13 you know, in the original sertraline trial, I think  
14 it was called hyperactivity. In the fluvoxamine  
15 trial, it was called activation.

16 In the recent sertraline trial, I think it  
17 was called impulsivity. So, there is a whole range  
18 of terms that I think you would have to canvass the  
19 field in terms of thinking about what are the most  
20 appropriate terms to include, much the way that you  
21 have done with suicidal ideation.

22 That is not to say that this is  
23 necessarily related to suicidal ideation, though.

24 DR. RUDORFER: Dr. Goodman, did you have a  
25 follow-up comment?

1 DR. GOODMAN: Yes. In at least adults, I  
2 think as clinicians as well as clinical  
3 researchers, we have a good sense of kind of the  
4 array you were talking about of activation-like  
5 problems that can occur with the administration of  
6 SSRIs.

7 Even in the labeling, we have seen that  
8 there are warnings that you can induce bipolarity,  
9 mania. In fact, it has often been said that an  
10 antidepressant is probably not effective unless it  
11 can induce bipolarity in some patients.

12 We also know about psychosis and anxiety  
13 induction particularly in panic disorder patients.  
14 So, I think in adults, we have it a little better  
15 characterized. What I am concerned about with the  
16 children is, one, their characterization probably  
17 is somewhat overlapping, and also because of what  
18 is special about children is maybe that they are  
19 more likely to manifest these problems in a less  
20 differentiated fashion, which includes suicidal  
21 behavior.

22 DR. PERRIN: To follow up on two of these  
23 issues, one is we hear about serious adverse events  
24 being beyond suicide, but potentially also murder  
25 and other such events.

1           I think maybe Dr. Pine is talking about  
2 strategies that might help to elicit those sorts of  
3 ideas in the data set, but it seems to me that is a  
4 critical issue to go beyond suicidality as a  
5 potential serious adverse event.

6           I want to get back to the pediatric rule  
7 question for a moment, too, if I could, and just  
8 ask -- I show my naivete and ignorance here -- but  
9 what purview, what surveillance does FDA have of  
10 pharmaceutical companies carrying out their trials?

11           The little I know about them is that these  
12 are often multi-site trials, fairly complicated  
13 data collection among a variety of providers.

14           Do you have any surveillance as to how  
15 well this is carried out, or do you sort of rely on  
16 the pharmaceutical companies to say we did it  
17 reasonably well, and might that be a source for  
18 variation between pediatric rule trials compared to  
19 the sort of getting the drug on the market trials?

20           DR. TEMPLE: Others may want to comment.  
21 Usual rules apply. We can inspect any of the  
22 studies. As you can imagine, inspecting a study  
23 after the fact gives you only limited insight into  
24 how well those things went on.

25           The companies are expected to provide

1 oversight, the rules require that they do so, but  
2 our ability to know whether it is perfect or not is  
3 difficult at best. What I can't tell you is how  
4 often we have inspected these sites. We do  
5 sometimes, I don't know if we have on these.

6 DR. MURPHY: I would like to say that this  
7 is an issue at the level of the Office of  
8 Commissioner, that there is an Office of Good  
9 Clinical Practices, that they are addressing to  
10 make sure that we do have adequate surveillance and  
11 criteria. I don't think we can provide you a lot  
12 of information right now, but it is an issue that  
13 they are looking at.

14 DR. TEMPLE: It would be relatively  
15 unusual for us unless we had a concern about  
16 whether they picked up adverse reactions, which we  
17 might in this case, first, to inspect a study that  
18 the company agrees is negative. On the whole, that  
19 is not where you go to look.

20 DR. RUDORFER: Dr. Gorman, you have been  
21 waiting.

22 DR. GORMAN: One of the themes that struck  
23 me through the morning was the interruption or  
24 potential interruption of information flow through  
25 the system.

1           I would like to continue on the thread of  
2 the study and then go to the information flow  
3 question I have.

4           On the study, I think going back and  
5 looking at that 109 out of 3,000 patients that were  
6 being studied for efficacy and looking for them for  
7 suicidal ideation or attempts will be trying to  
8 make a silk purse out of a sow's ear. I think that  
9 would be an adventure in futility.

10           I don't think it's an unreasonable thing  
11 to do if it's the data that you have available, but  
12 I think the example used this morning was the  
13 needle in the haystack.

14           I think we have stepped on the needle and  
15 we have either got to see if it's really there or  
16 if it is really not there, and design studies  
17 prospectively either using randomized, controlled  
18 clinical trial crossover designs or withdrawal of  
19 effective therapy designs.

20           One of those three designs could be  
21 designed looking specifically at the questionnaires  
22 that our psychiatric and psychology colleagues tell  
23 us look for suicidal ideation.

24           To look for suicides as a rare event I  
25 think is going to be again a futile search, but

1 looking for suicidal ideation induced by these  
2 medications, I think should be relatively  
3 straightforward, and I would not use the set of  
4 mildly or majorly depressed people.

5 I would look at groups of individuals on  
6 these medications who are not depressed, so that we  
7 could separate that issue out, is it the disease or  
8 is it the medicine.

9 So, take the ODDs and take the  
10 post-distress syndromes and study them for suicidal  
11 ideation being initiated on these medications.

12 Now, back to the pediatric rule, which I  
13 think I understand, and the Best Pharmaceuticals  
14 for Children Act, I thought there was a provision  
15 in there, I thought, that when we fixed it after  
16 1997, that if you went for pediatric exclusivity,  
17 when you finish the trial, whether the results were  
18 positive or negative, you got exclusivity.

19 But I also think there was a requirement  
20 for the pharmaceutical companies to make those data  
21 available in a public place. Is my understanding  
22 confused?

23 DR. MURPHY: No, that was a slide this  
24 morning. The BPCA does say that within 180 days of  
25 the submission of the application, that the study

1 results, clinical trial and a summary of the  
2 clinical aspects and the pharmacology report will  
3 be posted on the web by FDA.

4 DR. GORMAN: Is there a dissemination  
5 issue then that it comes as a surprise to me and  
6 other people in this room that 12 out of 15 studies  
7 -- and I am sorry if I got that number wrong --  
8 were negative in their scope, or is that just  
9 something that hasn't quite made its way to the web  
10 site yet?

11 DR. MURPHY: No, there was an issue in  
12 that there was a window after BPCA was enacted in  
13 which the sponsors had to be informed that they now  
14 -- because they had been issued the written  
15 requests earlier -- that they now were under the  
16 new legislation. They had been issued their  
17 written requests under prior legislation.

18 In that window, a number of these studies  
19 came in.

20 DR. RUDORFER: Dr. Leon.

21 DR. LEON: After hearing the speakers  
22 today, I think there is at least three avenues to  
23 pursue simultaneously for being informed about this  
24 topic, and all three will provide important  
25 information about the public health risk and

1 benefits.

2           First, is looking at the existing clinical  
3 trial data, or using the experts from Columbia  
4 University, that is a good start. I think what is  
5 very important in looking at those data is we  
6 haven't yet heard what percentage of people who  
7 were screened to be in those clinical trials  
8 actually were enrolled. Was it 5 percent, 10  
9 percent, 80 percent? We have no idea. That  
10 certainly affects the generalizability of those  
11 results.

12           The people we heard from this morning  
13 might have been those who these data don't apply  
14 to, who would be excluded from trials, and we need  
15 to learn about those, and I will comment on that in  
16 just a minute.

17           Also, in re-analyzing those data, I would  
18 really discourage the last speaker from dropping  
19 data in which there were no suicide attempts. It  
20 provides a false sense of risk actually. It  
21 inadequately characterizes exposure to the  
22 medication.

23           The second avenue to pursue would be new  
24 clinical trials, which were alluded to by a few  
25 people today, and those should be designed with

1 very comprehensive assessments of suicidality,  
2 agitation, hostility, akathisia, and assessments  
3 that are sanctioned by the FDA, maybe with expert  
4 advice again from Columbia and other universities,  
5 other academic centers with expertise in assessing  
6 those constructs.

7           They should carefully consider the  
8 comparison group. That is probably the hardest  
9 part of designing those studies, whether it's a  
10 withdrawal study, as Dr. Laughren alluded to, or  
11 suggested, or maybe psychotherapy versus active med  
12 versus combination, I am not quite sure, but that  
13 certainly deserves discussion, and in those trials,  
14 much broader inclusion criteria should be used than  
15 have been used in the clinical trials to date.

16           The third avenue I would encourage is the  
17 use of existing observational data sets. Now,  
18 observational data sets, at the expense of internal  
19 validity, at the expense of the association between  
20 treatment and outcome provide wider  
21 generalizability, and a much broader inclusion  
22 criteria.

23           Dr. Pfeffer, her slides referred to at  
24 least three different ongoing longitudinal  
25 observational studies of children, depressed

1 children, and if those observational studies are  
2 used, appropriate methods for adjustment and  
3 stratification should be used.

4           They could consider some of the methods  
5 used in the Division of Devices that are used to  
6 adjust for observational differences.

7           I will stop there.

8           DR. RUDORFER: Dr. Katz and Dr. Temple.

9           DR. KATZ: I just want to comment on the  
10 notion of how to better design trials in the future  
11 to look at this question. It is a very important  
12 question, it is one of the questions actually that  
13 Tom has drawn up, that we would like you to  
14 discuss, and a number of people have already  
15 mentioned it.

16           We think it's a good idea, too. The  
17 problem is I am not sure how to get those trials  
18 done. As you have seen, pretty much most of the  
19 drugs in this class have been studied already,  
20 their trials have been done under the pediatric  
21 exclusivity provisions, and I am not sure we have  
22 the authority to require sponsors to go ahead and  
23 redesign trials of the same treatments to have a  
24 better look at trying to capture these events.

25           I would be very interested to know if

1 people have an idea about that, whether or not  
2 there should be an NIMH-sponsored trial perhaps of  
3 most of the drugs in this class, because I don't  
4 think we can require the sponsors to do these  
5 studies other than for the ones that might not yet  
6 have studied them under the pediatric exclusivity  
7 provisions, whichever ones those are, and there  
8 aren't many.

9 DR. MURPHY: The one possibility would be  
10 that these products would be put on the list of  
11 products that need to be studied. We have an  
12 off-patent list, but we can also reissue a written  
13 request to a sponsor for a product which is on  
14 patent, and if they refuse to do it, we could send  
15 that request to the foundation at NIH.

16 Remember, I described earlier this morning  
17 there is a collaboration between NIH and FDA to  
18 develop products for the off-patent including the  
19 list of products that need to be studied. Some of  
20 these products have come off patent, some will be,  
21 and even if they haven't, there is another  
22 mechanism which FDA can issue a written request and  
23 then if the sponsor doesn't want to do it, even if  
24 it's still on patent, and it has a high enough  
25 rating, it can be sent to NIH foundation.

1           I have to tell you, though, that the  
2 problem is that funding for that foundation to do  
3 studies is very small, so it would be getting in  
4 line for a number of studies for which the funding  
5 is very limited at the moment, but those are the  
6 possibilities I am aware of at this point.

7           DR. RUDORFER: Also, I wanted to mention  
8 that there is, in fact, an NIMH study that is  
9 nearing completion, the treatment of adolescent  
10 depression study, or TADS, that includes a  
11 controlled trial of fluoxetine and placebo, as well  
12 as cognitive behavior therapy alone or with drug.  
13 That is a 36-week acute trial followed by a 1-week  
14 follow-up study in a total of 400 adolescents  
15 coordinated at Duke.

16           I understand that the results should be  
17 available by the beginning of June, so hopefully,  
18 in time to inform the FDA analysis.

19           Dr. Ebert has been waiting patiently.

20           DR. EBERT: It appears in some ways that  
21 many of these clinical trials may not reflect the  
22 typical use for these agents. We saw some data  
23 that showed that many of these agents are used  
24 other than for major depressive disorders, are  
25 prescribed by physicians other than psychiatrists,

1 and I am wondering if there is some way that we can  
2 measure the adverse effects that we are seeing in  
3 the typical use.

4 We currently have the AERS system, which I  
5 think admittedly is somewhat limited because of the  
6 voluntary reporting that is necessary, but I am  
7 wondering if the Agency could comment about some  
8 other type of a postmarketing program that could be  
9 set up that might focus on this more rigorously.

10 DR. TEMPLE: The people from the Office of  
11 Drug Safety need to comment, too. I just wanted to  
12 make the observation that the most difficult  
13 epidemiological situation you can identify probably  
14 is where the events you are looking for, both the  
15 product of the disease and the potential product of  
16 the drug you are worried about, it is hard to think  
17 of anything more difficult, but some  
18 epidemiologists ought to comment further on that.

19 I wanted to make one observation about  
20 randomized withdrawal studies, which I like very  
21 much. They are not a good way to discover whether  
22 these drugs cause suicidal thinking, because, by  
23 definition, the people on those drugs are people  
24 who are doing well on them.

25 It is a possible way to show that the

1 drugs work in a situation that is somewhat  
2 different from the high-intensity, high-support  
3 setting of the acute trial, but I don't think that  
4 is going to get us the answer on suicidal thinking.  
5 These are all bona-fide do-gooders or do-wellers if  
6 you like, so I don't think it is going to help on  
7 that.

8 DR. RUDORFER: Dr. Pfeffer.

9 DR. PFEFFER: I wanted to comment on  
10 something that struck me, and that is the placebo  
11 response rate seems to be relatively high in these  
12 populations in these studies, and I wondered how  
13 they did compare to placebo rates in adults.

14 My sense is they are high and I would  
15 assume maybe higher, and I wonder if that leads to  
16 us needing to think about other covariates, for  
17 example, as will be done in the analyses, such as  
18 the environmental circumstances in which the  
19 children are living, and to see what that feature  
20 may impact on not only the suicidal state, but the  
21 potential for recovery.

22 I wonder certainly with the placebo rate  
23 being a narrow range between the treated state, if  
24 our concerns about efficacy need to be rethought in  
25 terms of developmental issue.

1 DR. RUDORFER: Does someone from the FDA  
2 want to comment on the placebo response rate in the  
3 pediatric studies versus these same drugs in  
4 adults?

5 DR. LAUGHREN: I don't have the data in  
6 front of me. My general sense is yes, that the  
7 placebo response rate in fact is an issue for both  
8 adult and pediatric studies, perhaps even more of  
9 an issue in pediatric studies, and that may get at  
10 the issue I was raising earlier about heterogeneity  
11 that you see when you try and capture a population  
12 using the MDD criteria, but yes, it is definitely a  
13 problem in both areas, but perhaps even more so in  
14 pediatrics.

15 DR. RUDORFER: Dr. Laughren, is there a  
16 standard way of assessing diagnosis in these MDD  
17 trials? I mean as a matter of just the sponsor  
18 will say these subjects met DSM-IV criteria, do we  
19 know if they used any kind of structured interview?

20 DR. LAUGHREN: They almost always use  
21 some kind of structured interview.

22 DR. RUDORFER: So, presumably, if there  
23 were comorbidities, those would be captured?

24 DR. LAUGHREN: Yes, and there often is  
25 comorbidity.

1 DR. PINE: Related to that question, could  
2 I make one comment about it. When one looks  
3 particularly across the recent studies, while every  
4 study will say that they used a standardized  
5 assessment, there is really a quite marked  
6 variability across studies in terms of the way in  
7 which they documented the rigor of that approach.

8 So, if you read the recent letter in JAMA  
9 from Wagner, that talks about the process of  
10 establishing the diagnosis and the reliability  
11 study, that reads very differently from some of the  
12 other studies that maybe had a lower placebo  
13 response rate or smaller samples.

14 So, I was wondering if it might be  
15 possible to in some way evaluate or rate the rigor  
16 with which both the diagnosis and the outcome  
17 variables were assessed across the studies, paying  
18 particular attention to issues of training and the  
19 demonstration of reliability by those investigators  
20 conducting the trial and using the instrument.

21 DR. LAUGHREN: It would be very difficult  
22 to do that after the fact. If they claim to have  
23 done it in a particular way, to document whether or  
24 not it had been done in that way, involve an  
25 enormous amount of work, and given the time at

1 which these studies were done, you know, going back  
2 four, five years, it would be hard to imagine how  
3 that would be helpful.

4 DR. RUDORFER: Dr. Wang.

5 DR. WANG: I think in addition to  
6 considering what the optimal design would be, if we  
7 all had our choosing, we should keep in mind that  
8 at the best, it will take a long time to do them  
9 even sorting out all the other logistics, so I  
10 think in the meantime, it is important to consider  
11 how to enhance the use of this existing data set,  
12 which will be arriving soon enough, to study this  
13 question.

14 One thing I am particularly concerned  
15 about is you may lose an effect in the overall data  
16 set that you would otherwise be able to see in a  
17 high-risk population.

18 I think in that list of covariates that  
19 you are asking the sponsors to all submit, to also  
20 add variables that will allow you to identify  
21 high-risk populations, such as people -- some that  
22 come to mind, kids that have insomnia at baseline  
23 or high anxieties, severity symptoms, or family  
24 histories of bipolar illness, things that allow you  
25 to sort of concentrate on a group that is likely to

1 potentially show an effect.

2 DR. RUDORFER: Dr. Gorman.

3 DR. GORMAN: Again back to the theme of  
4 information flow, I was wondering if someone from  
5 the FDA could explain what bars we would have to  
6 meet for changing the labeling on these substances  
7 today. The labels get made when a new product is  
8 approved, but then are modified through many  
9 mechanisms, I have no idea.

10 What do we need to do to put a precaution,  
11 warning, or black box, or side effect or adverse  
12 event that lists these as potential -- what bar do  
13 we have to meet to potentially include these in the  
14 label?

15 DR. KATZ: As you heard from one of the  
16 speakers in the open session, it isn't required,  
17 for example, when we are contemplating putting  
18 something in the Warning section that we have  
19 absolute proof that the drug causes a particular  
20 adverse event, but reasonable suspicion. I forget  
21 exactly what the words are.

22 On the other hand, of course, two points,  
23 one, it is obviously a judgment as to whether or  
24 not there is reasonable evidence that a drug is  
25 linked to a particular adverse event. So, if you

1 ask what the bar is, it is hard to say. It is  
2 highly case-dependent.

3           On the other hand, even though the law  
4 permits us to include things in the Warning section  
5 that we have not yet proven to be associated with  
6 the drug, there is always the risk of including  
7 such events when we aren't really sure or almost  
8 sure that the drug did it, because, number one, it  
9 is distracting, but beyond that, you might be  
10 giving false information.

11           So, as a general matter, we tend to put  
12 adverse events in the Warning section when we are  
13 pretty sure, when we think we have pretty good  
14 evidence that the drug actually does it as opposed  
15 to its just being associated with it.

16           A boxed warning again is a judgment, but I  
17 would say, as a general matter, as well, we don't  
18 put a description of adverse events in a boxed  
19 warning, which is sort of the most stringent  
20 warning you can apply in a labeling unless we  
21 really believe that the drug is causally related to  
22 the adverse event.

23           Then, of course, we don't put all causally  
24 related adverse events in boxed warnings, only  
25 those which we think are particularly serious, not

1 to say that suicidal behavior would not be one of  
2 those events, but really boxed warning and pretty  
3 much warning, we like to have pretty good evidence  
4 that the drug actually did it.

5 Of course, the type of evidence that is  
6 brought to bear on the question of whether or not  
7 the drug is causally related varies. We like to  
8 have controlled data. It isn't always controlled  
9 data.

10 Sometimes for rare events, as you heard  
11 earlier, events not associated with the condition  
12 that you are looking at, postmarketing data,  
13 comparing reporting rates to what we know about  
14 background rates usually suffices. I am not sure  
15 we can apply that sort of reasoning to this case.

16 DR. TEMPLE: We are particularly  
17 interested in telling people of things they can do  
18 to avoid problems, if there is such a thing, that  
19 seems reasonably likely to do it. Current labeling  
20 already does tell you that early after treatment  
21 starts is the time to watch out.

22 It doesn't attribute that to the drug, but  
23 it doesn't seem out of the question that wording  
24 like that could be enhanced and made clearer.  
25 Everyone seems to agree that that is a dangerous

1 time whether you agree on why it is a dangerous  
2 time or not.

3 So, there are things like that that can be  
4 done. Another option that we have not used for most  
5 of these drugs is to provide information as best we  
6 can for patient or caregiver use. Those are all  
7 possibilities.

8 DR. MURPHY: Could I put a pragmatic  
9 response to that answer? That is, that I think one  
10 of the other things that we need to consider --  
11 it's in your questions -- is that to get a change  
12 in label, let's just assume for some reason that  
13 people walked out of here today and wanted to  
14 change the label.

15 It takes a while to get all that done and  
16 by the time you came back this summer, you might  
17 want to change the label again.

18 So, I think what we are going to be asking  
19 you or in one of the set of questions is what are  
20 your recommendations about what FDA may or could  
21 possibly do in the interim, because I think that  
22 everyone is very interested in what additional  
23 information we can get, and we would like to make  
24 it the most efficient way of transmitting  
25 information, which would be together instead of

1 trying to change things maybe two times.

2           So, I think the pragmatics of it are what  
3 can we do to help better inform people before the  
4 late summer meeting in which we hope to have a more  
5 definitive response.

6           DR. RUDORFER: Dr. Nelson.

7           DR. NELSON: I think I will continue this  
8 conversation about labeling rather than what I was  
9 originally going to say.

10           I have two suggestions. What struck me in  
11 your remarks about the timing was the delay it  
12 appeared to take for you to actually get the data  
13 you were asking the sponsors to provide. That  
14 could be inadvertent or it could be, in fact,  
15 duplicitous.

16           So, I would suggest that you tell them  
17 that, in fact, if they don't provide the data you  
18 want, that you will label it based on just the  
19 British decision, with a warning, would be the  
20 first suggestion.

21           But the second is, to answer Dianne's  
22 question about a notice, I think you could honestly  
23 take Appendix 2A and put that in the letter to both  
24 health care professionals and to patients on the  
25 medication saying the FDA is really worried about

1 this signal and we want to look at this data, and  
2 if you are worried, too, you ought to talk to your  
3 clinician that prescribed it and discuss those  
4 concerns and name the drugs.

5           It is unclear to me why someone couldn't  
6 have the opportunity to see that signal and to make  
7 their own evaluation as to whether or not they  
8 would want to be slowly tapered and put on the one  
9 drug that seems to be so far a winner in all of  
10 this, which is fluoxetine.

11           DR. LAUGHREN: Let me just clarify one  
12 thing. We have the data from the companies, the  
13 ball is now in our court, so we are not waiting for  
14 anything at this point from companies unless the  
15 committee feels that there is some deficiencies  
16 here in terms of case finding, but we are satisfied  
17 that we have what we need.

18           It is now a question of working on a  
19 reclassification and designing an analysis. We  
20 have what we need.

21           Regarding the second issue of  
22 disseminating Appendix 2 to prescribers, I am not  
23 sure what purpose would be served in doing that. I  
24 mean we have already issued a health advisory in  
25 October saying that we are concerned, that we can't

1 rule out an increased risk of suicidality.

2 If we are not comfortable with what is in  
3 the numerators for these risks that are displayed  
4 in that table, I am not really sure what purpose is  
5 served in disseminating that.

6 DR. NELSON: One brief response to that  
7 and then I will be done. What bothered me in  
8 listening to the testimony this morning is the  
9 amount of off-label use, and the amount of times  
10 that people mentioned that they were given samples.  
11 I would even go so far as to wonder if the handing  
12 out of samples is marketing outside of an  
13 indication where you could even come after a  
14 company.

15 So, part of my desire to inform clinicians  
16 is to try to scare them away from off-label use  
17 frankly. That bothers me, the amount of off-label  
18 use that appears to be going on in this particular  
19 market.

20 DR. RUDORFER: Dr. Griffith.

21 MS. GRIFFITH: I need to clarify, I am not  
22 a doctor, I am a consumer, I am a parent, and as a  
23 lay person, the most troubling outcome I think of  
24 this morning's and this afternoon's presentations  
25 was the urgency with which this needs to be

1 resolved.

2           After the presentation by Dr. Hammed, I  
3 was really struck by, in covering the analysis  
4 plan, the last statement it remains to be seen that  
5 if we have enough statistical power, whether or not  
6 there is enough statistical power.

7           My question is what happens then, if there  
8 is not enough evidence to make a conclusion, how  
9 does the FDA inform the public, because as you say,  
10 you put out an advisory on October 27th, which I,  
11 as a parent and as a consumer, read, found it  
12 terribly confusing.

13           It was reported on very contradictorily,  
14 and what I am suggesting is I think the FDA is  
15 going to have a credibility problem if it does not  
16 get out ahead of this with some very public  
17 statements about where it is going with these  
18 studies and with the data.

19           DR. RUDORFER: Dr. Goodman, did you want  
20 to respond?

21           DR. GOODMAN: I think it is going to be  
22 some time until at least I am comfortable that we  
23 have enough data and analyze it properly to be sure  
24 of the connection with suicidality, however, I  
25 think that myself -- and my guess is there are

1 other people around the table -- are more  
2 comfortable with the assumption or, to use these  
3 other terms, have a reasonable suspicion that there  
4 is a subgroup of children who develop an  
5 idiosyncratic reaction to SSRIs, that include  
6 symptoms like insomnia, agitation, maybe  
7 suspiciousness, hostility, and could possibly lead  
8 to violent behavior including self-harm.

9 I think a lot of clinicians are aware of  
10 this already. I think that my colleagues in child  
11 psychiatry and pediatricians who are informed on  
12 this issue are very attentive when they are  
13 starting medication, if they are seeing any of  
14 these signs, they adjust the dosage, they may stop  
15 the medication, they certainly don't increase the  
16 dosage.

17 So, there are measures that can be taken  
18 now by clinicians as long as they are aware of it,  
19 and by parents who are made aware of it, to take  
20 steps that may reduce the development of this  
21 syndrome, whatever we want to call it, in a  
22 susceptible group of kids that may or may not  
23 increase risk for more serious adverse events that  
24 include suicide.

25 MS. GRIFFITH: Just to follow up, I don't

1 disagree and I feel that I have always been well  
2 informed by clinicians, but I think that there is a  
3 group of people who have not been able to either  
4 look at the data or not had access to good  
5 therapeutic care, and I think that it is going to  
6 become a public relations problem very quickly.

7           If the data comes back, if you are unable  
8 to use it when it comes back prior to this meeting  
9 in the summer, you are extending some sort of  
10 reasonable period by which you can reasonably  
11 inform the families, and it will snowball and get  
12 completely out of control.

13           DR. RUDORFER: Dr. Katz.

14           DR. KATZ: One of the questions we have of  
15 the committee is what, if anything, should we do in  
16 the interim while we are waiting to get the final  
17 analyses. Of course, as a number of people have  
18 suggested, it is possible that come this summer  
19 when we do the analyses based on these  
20 resubmissions of the data, that we won't be able to  
21 say anything definitive.

22           What we really want to know from you  
23 folks, first of all, in the interim, what, if  
24 anything, we should say, and it sounds like at  
25 least some people think we should do something

1 although I am not yet sure if and what other people  
2 think should be done.

3 But it is possible that come this summer,  
4 we really won't be in a position to say anything  
5 more definitive.

6 What we really want from you folks is, in  
7 part, whether or not there is anything else you  
8 think we can get from the data or whether or not  
9 there are any other additional analyses that we  
10 should do, so that we get as much as we possibly  
11 can out of the data, so that if we do come back in  
12 the summer and say, look, we can't give you a  
13 definitive answer, at least we can know that we  
14 have done everything that we possibly could with  
15 the data that we have in front of us at the moment.

16 So, those are things we definitely want to  
17 hear from you about.

18 DR. RUDORFER: Dr. Temple.

19 DR. TEMPLE: I just want to sort of remind  
20 everybody that what provoked the most recent  
21 interest in this subject was those data, the 127  
22 cases. If those prove to be uninterpretable, we  
23 are back where we were.

24 What we then have is very impressive  
25 individual reports of bad outcomes. Those have

1 always been impressive when people have tried to  
2 look at those in controlled trial environments and  
3 things like that, and pooling our study data, they  
4 haven't turned up at least so far.

5           There have been some criticisms of the way  
6 that was done, but leaving that aside, they haven't  
7 turned up. The difficult question always is what  
8 to do with reports that have considerable cogency  
9 to them. I mean it sort of looks like something  
10 happened when the person started the drug, it does,  
11 that you can't really confirm in controlled trials,  
12 and that is always a problem with the postmarketing  
13 data we get.

14           Sometimes the events aren't the very thing  
15 that you are worried about happening in people with  
16 that diagnosis. In this case, as I said before, it  
17 is particularly difficult because people who are  
18 depressed are the very people who have some of  
19 those events.

20           Now, whether it looks like they were  
21 accelerated or not are the kinds of things we have  
22 to think about, so as Russ said, we are very  
23 interested in views as to what we can say that  
24 would be useful now, apart from waiting for the  
25 results of the trials, if there is such a thing.

1 DR. RUDORFER: We have several speakers  
2 lined up to continue the discussion on Question 1  
3 regarding capturing all events of potential  
4 interest, and I will ask everyone else to hold your  
5 questions, and then we will move on to Question 2.  
6 There is a lot of overlap, and I have been asked to  
7 try to keep these separate and distinct.

8 If we could turn to Dr. Maldonado,  
9 followed by Dr. O'Fallon, please.

10 DR. MALDONADO: I am sorry to bring you  
11 back to the BPCA and rule. I want to clarify the  
12 point, the failed trials that the FDA is seeing  
13 right now has been an issue of cost of doing  
14 business for the pharmaceutical industry for  
15 generations, is that when those so-called negative  
16 trials happen, the pharmaceutical industry doesn't  
17 even bother to come into the FDA with those trials  
18 because they know they are not going to get  
19 anything out of that.

20 Now, you are seeing it in the context of  
21 the BPCA because it is necessary to disclose, and  
22 because there is incentive to disclose it. So,  
23 this is not a new phenomenon and I think that the  
24 comment that the pharmaceutical industry is not  
25 making the efforts that they should make is

1 unfounded.

2           A lot of these trials -- that is why they  
3 are called trials -- a lot of these drugs failed,  
4 failed repeatedly, and those failures actually had  
5 to do more with the ignorance of the people  
6 developing the compound than with the drug itself.

7           It is a process of learning until the  
8 researchers fine-tune what they want to find. Not  
9 only that, if there is a doubt that these studies  
10 are being done according to GCPs, the FDA has the  
11 authority to have that oversight.

12           Not only that, the FDA has a very  
13 historical authority now given by the government to  
14 issue the written request. So, those studies are  
15 in response to written requests issued by the FDA.

16           So, if those responses are not accurate  
17 and are not fulfilling the demands, then, there has  
18 to be a corrective that should happen there, just  
19 for clarification.

20           DR. RUDORFER: Dr. O'Fallon.

21           DR. O'FALLON: We are talking about three  
22 major topics here, and we keep flipping around  
23 among them. One of them is the potential that we  
24 can get out of this re-analysis. The second is  
25 suggestions, advice as to what to do for future

1 studies. The third is the labeling issues.

2           The questions that we are getting are  
3 primarily focused on this re-analysis, at least the  
4 ones that I saw. I want to say as a statistician  
5 that I don't have a whole lot of hope for your  
6 being able to get good information out of the  
7 planned re-analysis. I think it should be done,  
8 but I don't think it is going to be because you are  
9 going to get the information.

10           As a statistician again, I have learned a  
11 long time ago that if you don't get your data right  
12 the first time, that it is very, very difficult to  
13 go back and get the information after the fact, and  
14 I am afraid that you are going to find that is a  
15 problem.

16           If the data were not collected very well,  
17 for whatever reason, in those original studies, you  
18 are going to have a hard time finding it, and there  
19 is no such thing as being able to go back.

20           For example, if something is a genetic  
21 defect, if there is really a genetic defect that is  
22 underlying the ones that flip out, the kids that go  
23 crazy, no one will ever know because we don't have  
24 the information, we didn't ask about it, and there  
25 is no way to go back and get it.

1           I am afraid that is what is going to  
2 happen with this study. Nonetheless, I think it is  
3 worth going forward because I think you are going  
4 to learn a whole lot about methodologic issues when  
5 you struggle to analyze it, and I think that will  
6 be valuable information for writing future written  
7 requests for evaluating future studies, so I think  
8 there is a lot to be learned about it.

9           I don't even want to go on the labeling,  
10 but I have got a whole list of stuff there.

11           DR. RUDORFER: We will come back to that.

12           Dr. Chesney.

13           DR. CHESNEY: Two issues with respect to  
14 Question 1. The first one, I think we have already  
15 gone over several times, but I would really  
16 strongly encourage, if it is possible to go back  
17 and look at every patient, to look at this  
18 stimulant syndrome issue, this mania, this  
19 irritability, and so on, which I must say I was not  
20 fully apprised of at all until we came today, and I  
21 am most impressed when I hear from, again in the  
22 open session, about how some of these events  
23 occurred very quickly.

24           I know the potential explanation of being  
25 stimulated out of lethargy, but this sounds like

1 something different to me, which brings me to my  
2 second question.

3 I wondered of any of the psychiatrists  
4 could tell us if there is any association with drug  
5 levels, because certainly in my field, which is  
6 infectious diseases, drug levels are imperative or  
7 you wouldn't know what you were treating or how  
8 well you were treating it or whatnot, but certainly  
9 we heard levels at autopsy referred to as being  
10 three times I guess what was expected, and then Dr.  
11 Goodman made the comment about adjusting dosage.

12 Do we have any idea of what the dosages  
13 were in these studies and how they correlated with  
14 body weight or levels? For those of us not in the  
15 field, I just don't know anything about the value  
16 of pharmacokinetic studies in these drugs.

17 DR. LAUGHREN: Just to comment on a couple  
18 of your questions. For the most part, blood levels  
19 were not obtained in these trials. Any  
20 pharmacokinetic data for these pediatric programs  
21 were done in other smaller studies. For the most  
22 part, I don't think we are going to have much luck  
23 in getting PK data here.

24 In terms of dosages, these were mostly,  
25 virtually all flexible dose studies, so patients

1 were dosed within a range, usually the recommended  
2 range for that drug. They were not fixed dose  
3 studies. We have dose information, but without  
4 something to link it to, it probably is not going  
5 to be very productive.

6           But I wanted to come back to your first  
7 point because now several people have raised this  
8 question about some kind of a stimulation syndrome  
9 and linking that in some way with mania. If we are  
10 to look for that, we have to know what it is that  
11 we are looking for.

12           I mean there has to be some kind of  
13 definition. Are we talking about something that is  
14 linked specifically to suicidal behavior or  
15 something that occurs independent of suicidal  
16 behavior. I am not sure if this entity can be well  
17 enough defined for us to search for it.

18           We have over 4,000 patients involved in  
19 these trials. To head off looking for a syndrome,  
20 we have to know what it is that we are looking for.

21           DR. CHESNEY: Can I just respond to one  
22 comment. I think on several occasions we heard  
23 that it was actually homicidal behavior that seemed  
24 to arise from mania, and if we just look at  
25 suicide, maybe that is not all we want to know

1 about.

2 DR. RUDORFER: Tom, I wonder if I could  
3 interject a question for you. I think the concept  
4 of akathisia, which again has come up repeatedly,  
5 captures a lot of what various speakers are talking  
6 about, and I wonder if the Agency's experience with  
7 antipsychotic drugs would be helpful in that regard  
8 in terms of definition.

9 DR. LAUGHREN: We could certainly search  
10 for akathisia. That term is reasonably well  
11 understood I think clinically and would very likely  
12 appear in the electronic database, or one I suppose  
13 could come up with related terms that might get at  
14 akathisia if it wasn't specifically named.

15 But again, my question is are we looking  
16 for that symptom by itself or are we looking for  
17 that in association with some other behavior.  
18 Again, there is a very widespread belief that  
19 akathisia is linked to suicidal behavior, but I am  
20 not sure how strong the data are supporting that  
21 belief, that is really the question.

22 But again, if we are going to search this  
23 database for something other than what it has  
24 already been searched for, we have to have some  
25 fairly specific guidance about how to do that.

1 MS. BRONSTEIN: My comments are about  
2 labeling and if you want me to wait, I will, or I  
3 would like to get them off my chest now if I could.

4 If I heard nothing from this morning's  
5 testimony, I heard repeatedly that people feel the  
6 need for patients and family to have more  
7 information than they have currently.

8 I think that is really our responsibility  
9 to do something about it whether it is after this  
10 meeting or after the summer meeting. I think we  
11 need to get something out there that describes  
12 akathisia in a way that patients can embrace it and  
13 understand it, and family members can watch for  
14 this radical change in behavior.

15 I am seeing it as an apparent link to  
16 either homicidal or suicidal behavior from the  
17 testimony this morning and from what I have read,  
18 as well.

19 DR. RUDORFER: Dr. Ebert.

20 DR. EBERT: Most of my comments also had  
21 to do with labelings. I just briefly wanted to  
22 react to what was stated earlier, though, again  
23 about the issues of going beyond just the suicidal  
24 behavior and whether it's akathisia or whether  
25 there may be some other characteristics which

1 clearly indicate that -- and I am not in the area  
2 of psychiatry, so you will have to indulge me for a  
3 second -- but just the whole issue of kind of a  
4 concept of self versus others, whether it's through  
5 homicide or it's hostile behavior or  
6 aggressiveness.

7           To me, these things all seem to be a  
8 constellation of the same types of syndrome that we  
9 would be looking at.

10           DR. RUDORFER: Dr. Fink.

11           DR. FINK: Another sort of global concern  
12 -- and I think it may be particularly apropos to  
13 this class of drugs -- is that when these clinical  
14 trials are performed, they are usually performed by  
15 experts in the field, yet much of the usage today,  
16 particularly in the managed care environment, is  
17 prescription of these drugs by non-mental health  
18 trained professionals.

19           The results of a clinical trial performed  
20 by mental health professionals where you are  
21 already using a highly select audience and highly  
22 select practices may bear little relationship to  
23 what you see with the drug in use in the real  
24 world.

25           From a labeling standpoint, it would make

1 sense potentially to say that at least off-label  
2 use of these drugs really should be highly  
3 restricted to mental health professionals or make  
4 some kind of wording that would imply that, because  
5 I think that off-label use of these drugs by  
6 non-mental health trained professionals seems to be  
7 problematic, and it may well be that much of the  
8 placebo effect that we are seeing in the clinical  
9 trials is because they are receiving counseling  
10 about mental health.

11 I am more familiar with asthma trials.  
12 When we do asthma trials, we see a tremendous  
13 placebo effect which is asthma education. My guess  
14 is in mental health trials, there is a tremendous  
15 placebo effect because you are seeing a mental  
16 health professional.

17 DR. RUDORFER: Dr. Leon.

18 DR. LEON: It would be interesting to know  
19 what items were captured in the severity ratings,  
20 because if we knew the items that were there, then,  
21 we could see which ones correspond to the symptoms  
22 we heard of this morning, and look at treatment  
23 emergent symptoms, symptoms that weren't there at  
24 baseline, on the severity rating, that were  
25 exacerbated during the course of this trial, so

1 looking at changed scores on a handful of a  
2 priori-defined symptoms from the rating scales  
3 would be very helpful.

4 DR. GOODMAN: Along those lines, as I  
5 mentioned earlier, the Hamilton has an item on  
6 agitation, the CDRS has an item on irritability, so  
7 that could be a first quick look, and you wouldn't  
8 have to look at treatment emergent, you can look at  
9 rating scale items.

10 I agree that one needs to give careful  
11 thought into what symptoms or how we are describing  
12 this constellation of symptoms, because it could be  
13 very problematic.

14 For one reason, a number of symptoms you  
15 would expect to get better with the SSRIs, and what  
16 we are really looking for is a minority of patients  
17 in whom you see a paradoxical increase in those  
18 symptoms.

19 So, I think we need to take a very careful  
20 approach to this analysis.

21 DR. RUDORFER: We have four more questions  
22 on this topic.

23 I am sorry. Dr. Laughren.

24 DR. LAUGHREN: Just one follow up on a  
25 suggestion that has come up from several committee

1 members now about looking at items from the rating  
2 scales. That was actually done here, and it turned  
3 out not to be very helpful.

4 Now, this was a similar analysis that had  
5 been done with the adult data years ago, for  
6 example, looking at patients who move from looking  
7 at the suicide item on the HAM-D and looking at  
8 patients who move from zero to 1 to a 3 or 4.

9 That did not detect a signal in these  
10 trials, and part of the problem may have been that  
11 these events often did not occur at a time when the  
12 HAM-D would be done, because the HAM-D is done at  
13 regular intervals.

14 If the event occurs between visits, which  
15 it almost always does, and then the patient is  
16 discontinued at that point, you never get a HAM-D  
17 or whatever other instrument is being used.

18 So, companies did try that approach, and  
19 it was not particularly productive.

20 DR. RUDORFER: We are now going to turn to  
21 Drs. Malone, McGough, Pfeffer, and Ortiz, and then  
22 move on to Question 2 more specifically.

23 DR. MALONE: I am sorry, I just stepped  
24 out, so I may have missed things that were just  
25 discussed, but I was thinking that looking at

1 agitation would be an important thing if you think  
2 about the way we use the recent meetings on  
3 antipsychotics and agitation.

4           Agitation often leads to harming of self  
5 or others, and it might be a proxy for looking at  
6 suicidal behavior. So, searching the electronic  
7 database for agitation, violence, and trying to  
8 construct an agitation -- I don't know what to call  
9 it -- but try to construct agitation and see if it  
10 does differ in those who are having suicidal  
11 ideation or having other such problems.

12           The other thing, I end up currently  
13 treating children with autism, and I think this  
14 whole activation syndrome is something that anyone  
15 who treats children with autism worries about if  
16 they are going to consider giving an SSRI.

17           There is some sense in which I think you  
18 could look at fairly quickly in a controlled trial  
19 whether populations other than depressive  
20 populations get agitation or get activated, and  
21 then get some information whether these drugs in  
22 children, in fact, cause this activation syndrome.

23           DR. RUDORFER: Dr. McGough.

24           DR. MCGOUGH: This is really a segue I  
25 think to the labeling issue which keeps coming up

1 again and again. First, as far as off-label use  
2 goes, child psychiatrists could not treat severely  
3 ill kids without off-label prescriptions, there is  
4 no doubt about that.

5           Secondly, even in the absence of  
6 scientific clinical trial evidence, a physician  
7 needs to be free in specific instances to choose to  
8 take the risk of using a medicine even in the lack  
9 of a controlled study. Again, there is no way to  
10 meet the needs of these really severe kids without  
11 this.

12           To your point, unfortunately, there aren't  
13 enough child psychiatrists trained and available to  
14 do this, so it is left to other practitioners, and  
15 what I was really struck with, hearing the stories  
16 this morning, is many of the cases we heard were  
17 kids just naively given adult titration regimens at  
18 adult doses with no consideration to slow  
19 metabolizing, in Caucasian kids particularly, with  
20 no concern about the need to monitor for akathisia  
21 and early onset activation, so I see we can't  
22 restrict non-psychiatrist prescribing, we now have  
23 pediatricians, family docs, nurses, psychologists,  
24 all of whom will be prescribing these medicines.

25           There has to be some way to really notify

1 people or put people on notice that at least in the  
2 absence of efficacy data, you have to be very  
3 concerned about safety, and if there is any  
4 labeling tweaking to be done, that is what I would  
5 want to see put in.

6 DR. RUDORFER: Dr. Pfeffer.

7 DR. PFEFFER: I have a number of questions  
8 that have to do with the analysis issues and  
9 perhaps my concern is having heard the families and  
10 the sense of their urgency, if while the Columbia  
11 group is evaluating the suicidality question, if  
12 one might look at the data in a variety of other  
13 ways that might inform us about, for example, who  
14 improved and who didn't improve.

15 Who improved within the placebo group and  
16 who improved within the treated group, and what are  
17 the predictors of that or vice versa, what are the  
18 predictors of a poor outcome, and we might find  
19 that that might give us some very important clues  
20 as to the way that this population are responding  
21 to the drugs.

22 The question also that I have, and I  
23 assume it must have been done, but I am not sure,  
24 and that is whether or not randomization really  
25 worked, and especially did randomization work, for

1 example, in the suicidality issue.

2 I don't know if that has been looked at,  
3 and certainly once Columbia group looks at the  
4 definition of suicidal behavior, it will be looked  
5 at again, but that would be an important question  
6 to also look at.

7 Then, if I might contribute some  
8 information, for example, I know in the venlafaxine  
9 studies, they were doing blood levels of  
10 venlafaxine because they were looking at the  
11 question of slow metabolizers or not, so I wonder  
12 if that data might be able to be looked at to, to  
13 give us some clues about issues of metabolism.

14 DR. RUDORFER: Thank you.

15 Dr. Ortiz.

16 DR. ORTIZ: My comments, I think are in  
17 response to a couple of things that Dr. Chesney  
18 brought up. As far as levels in psychiatry, what  
19 we certainly know is that the Sinemet kinds of  
20 medicines, which are dopaminergic, can cause  
21 psychosis, and it is at different doses for  
22 different individuals, the same thing with  
23 amphetamines, they also can cause psychosis.  
24 Again, it is not predictable in each individual.

25 I would also like to follow up on your

1 suggestion to specify the adverse effects and the  
2 descriptions of them a little better.

3           As a psychiatrist, when I am watching  
4 someone that I am concerned about, that may be  
5 developing hypomania or mania, I am watching how  
6 their speech patterns change, I am watching their  
7 activity levels, I am monitoring their sleep, and I  
8 think a little more precision in those kind of  
9 descriptions might be helpful.

10           DR. RUDORFER: Dr. Andrews will ask the  
11 final question related to Question 1.

12           DR. ANDREWS: I have some concerns about  
13 the exploration of this activation syndrome in the  
14 context of the existing clinical trial data.

15           First of all, as has been said, we may not  
16 know what the elements of that syndrome are, but in  
17 addition to that, do we know whether the elements  
18 of that potential syndrome were collected  
19 diligently, frequently, and similarly across all of  
20 the studies, and I think that needs to be addressed  
21 before going into that expedition.

22           If not, I would encourage the FDA and the  
23 analysts to look at more objective endpoints, which  
24 I think are the ones that were established for  
25 suicide events.

1           I have a bit of concern that the study may  
2 not answer all of the questions because of the  
3 issue that was raised earlier regarding  
4 generalizability. These patients may not resemble  
5 the patients who are treated with these drugs.

6           They are probably treated in a different  
7 way in terms of dose titration in the context of a  
8 clinical trial, and in the context of a clinical  
9 trial, patients tend to be monitored more  
10 carefully, so that perhaps those at highest risk of  
11 suicide or suicidal ideation might have been  
12 identified earlier with other symptoms and  
13 withdrawn from drug or had drug titrated down.

14           DR. RUDORFER: Thank you.

15           I think we will come back to some of these  
16 issues. The sense I have from the committee is that  
17 while people have reservations about the  
18 limitations of the existing database, the sense  
19 seems to be that we would endorse going ahead with  
20 the Columbia reclassification, but with some  
21 additional measures.

22           Dr. Laughren had also specifically asked  
23 us about the appropriate categories in terms of the  
24 definition of "possibly suicide related" and  
25 "suicide attempt," and I wonder if anyone has any

1 feedback for the FDA on those questions.

2 Dr. McGough.

3 DR. MCGOUGH: I was just speaking from  
4 experience and also the work Dr. Shaffer showed.  
5 You know, my view about cutting is that it is not a  
6 suicidal behavior, and others might disagree, but  
7 that would be my approach to that. It would be not  
8 to classify cutting or superficial cutting  
9 certainly as a suicidal behavior.

10 DR. RUDORFER: Dr. Chesney.

11 DR. CHESNEY: I was interested again this  
12 morning to hear in a number of instances that  
13 people took a drug, took a dose and then found  
14 themselves in jail and did not know what had  
15 happened in the interim.

16 How is that described in psychiatric  
17 terms, is that confusion of thought or absence of  
18 presence, or is that something that you could pull  
19 out? That seems a fairly profound confusion to  
20 just absent oneself from the situation and yet do  
21 some fairly striking things.

22 DR. LAUGHREN: It is phenomenologically an  
23 amnestic syndrome of some sort. I did not see that  
24 in these trials. At least it was not described as  
25 such.

1 DR. GOODMAN: Also, phenomenologically, it  
2 would be a dissociative or fugue state.

3 DR. CHESNEY: Was that asked for in the  
4 trials? Was that a question that was on the --

5 DR. LAUGHREN: No, I am sure it was not.

6 DR. LESLIE: I wanted to add two comments.  
7 One is on the Question No. 1, which is I think part  
8 of this is a process question of where we go from  
9 now. When I look at Dr. Hammad's variables that he  
10 has listed, I think there are some that are missing  
11 and it would be good to redistribute that list to  
12 the committee for review.

13 For example, I only see after  
14 discontinuation. I don't see on an increase of  
15 dose or decrease of dose. The issue of family  
16 history has come up.

17 I think all of us or there is a good  
18 majority here that are concerned about aggressive  
19 instances, and some of the family stories this  
20 morning were not of kids who were feeling down.  
21 They were of kids who acted suicidally because of  
22 impulsivity, and not because of a suicidal  
23 symptomatology that had been ongoing.

24 So, I think those things are important and  
25 I also worry about what is hidden in some of the

1 other neurological, et cetera, categories that are  
2 listed.

3           So, again, I don't know the process here  
4 and how you all feel about doing this, but I think  
5 redistributing this list for some suggestions of  
6 some of the risk factors and things that might be  
7 important to be looking at, as several of the  
8 speakers have said, would be important.

9           I also wanted to say that I am impressed  
10 that the American Academy of Child and Adolescent  
11 Psychiatry has been here and other groups, but  
12 there is no one here from the American Academy of  
13 Pediatrics, representing the American Academy of  
14 Pediatrics, although several of us are  
15 pediatricians and on that committee, and there is  
16 no one from the National Association of Nurse  
17 Practitioners, and there is no one from the  
18 American Academy of Family Practice Doctors, and  
19 reaching out to those organizations on an official  
20 level, since so many of us are the ones that are  
21 giving those medications, would be an important  
22 step to be taking.

23           DR. LAUGHREN: In terms of the lists of  
24 variables, all committee members have that. It is  
25 attached to a memo that I wrote. We would be happy

1 to accept suggestions at any point, it wouldn't  
2 have to be at today's meeting, of additional  
3 covariates that you think might be important to add  
4 to this database, so please free to do that.

5 DR. RUDORFER: Dr. Gorman.

6 DR. GORMAN: If all of these 15 studies  
7 that we are going to re-review were not intent to  
8 treats, analysis based on intent to treat, we would  
9 not be able to answer Dr. Chesney's questions.

10 DR. RUDORFER: Dr. O'Fallon.

11 DR. O'FALLON: One process question. Do  
12 you have data for all the patients in all of those  
13 studies? Do you have the detailed data for all of  
14 the patients in all of the studies?

15 DR. LAUGHREN: What we have right now are  
16 in terms of data sets. We have the data sets for  
17 the variables that we specifically asked for.  
18 Again, those are listed in an appendix to my  
19 review. So, that is what we have in terms of an  
20 electronic data set for all patients, but it is  
21 limited to those variables that we asked for.

22 DR. TEMPLE: Just with respect to intent  
23 to treat, we expect to see all patients randomized  
24 who at least got some treatment. It is typical in  
25 symptomatic treatments not to include people who

1 don't get a treatment. You can debate that, but it  
2 is usually not a big loss, but anybody who was  
3 treated should be in those analyses.

4 DR. PERRIN: It does seem, having read  
5 that list of variables on the way down this  
6 morning, that there are some important gaps. They  
7 do include again some of the factors Dr. Pfeffer  
8 mentioned before which are really in the social  
9 environmental phenomena that might influence rates  
10 of responsive treatment or might influence rates of  
11 suicidal behaviors.

12 It does seem like you don't have a lot of  
13 sort of data over time. It is almost like an  
14 adverse event reporting system, if I am reading the  
15 data set right. In other words, you don't have a  
16 lot of information on other response to treatment.

17 We have heard, for example, a lot of  
18 discussion without a lot of evidence that the first  
19 week or two or three of treatment is really  
20 critical, so one would wonder a lot about what kind  
21 of things happened during that time that you do  
22 have data on, and you talked about the notion that  
23 maybe the next clinical trials might be a  
24 withdrawal trial.

25 Again, there is a moderate amount of more

1 anecdotal than good evidence base that withdrawal  
2 is a very high-risk time, as well, for kids on  
3 SSRIs, and again there, having some sense of what  
4 happens relatively immediately in that two or  
5 three-week time would be extremely helpful, but I  
6 have a feeling you don't have those data for even  
7 the start-up time.

8 DR. LAUGHREN: Could you say a little bit  
9 more about how you would characterize that early  
10 response? Are you talking about looking at formal  
11 assessments, HAM-D, and so forth? I mean clearly,  
12 we have that. What we might not have is more  
13 anecdotal information about particular ways in  
14 which a patient didn't do well.

15 DR. PERRIN: Well, then, maybe you do have  
16 it, but on what periodicity do you have things like  
17 the HAM-D?

18 DR. LAUGHREN: Every week, you know, early  
19 on certainly.

20 DR. PERRIN: Then, you may have the  
21 information, okay.

22 DR. RUDORFER: As I understand the  
23 situation, Dr. Laughren's Question 3 on patient  
24 level data analysis, I think we have been  
25 discussing essentially on important covariates that

1 should be considered in the re-analysis.

2 Dr. Laughren, would you want us to address  
3 anything else specifically on that before we turn  
4 to future directions?

5 DR. LAUGHREN: No, but again let me just  
6 reiterate if committee members, as you continue to  
7 look at this list, if you have additional ideas,  
8 please feel free even after this meeting to submit  
9 them, because we want this to be as comprehensive  
10 as it can be. So, if there are important  
11 covariates we have left out, let us know.

12 DR. RUDORFER: Dr. O'Fallon.

13 DR. O'FALLON: Looking at that list again  
14 with fresh eyes after this morning, you don't have  
15 any data that will help you to get at the  
16 temporality of the various things.

17 For example, I look at that dose, and you  
18 are looking at the max of the mods, and things like  
19 that, but you don't have -- you know, there is no  
20 way in your data set then to get at whether the  
21 incidents occurred when the dose was raised,  
22 lowered, or discontinued.

23 So, one of the key questions is not going  
24 to be able to be assessed.

25 DR. LAUGHREN: That is something that we

1 clearly have that information. We don't have it  
2 now, but we could get that information and add it  
3 to the model.

4 DR. RUDORFER: Dr. Katz.

5 DR. KATZ: I have a question of  
6 clarification on Question 1, I guess it is, which a  
7 lot of people have been talking about, trying to  
8 look at these other behavioral symptoms that are  
9 not explicitly suicide related, like the  
10 stimulation syndrome, so called, or an activation  
11 syndrome.

12 Again, you have seen what we have done to  
13 try and capture the explicitly suicide related  
14 events. You know, we had these text strings, I  
15 think we had 15, we had to go back and forth with  
16 the sponsors and ask them to look at their verbatim  
17 terms, you know, that took some time. But we spent  
18 a lot of time trying to figure out exactly how to  
19 ascertain those cases.

20 Is it the committee's desire for us to  
21 attempt to recreate that process with regard to  
22 this sort of stimulation syndrome, in other words,  
23 look for multiple different sorts of terms that  
24 might be subsumed reasonably under this syndrome,  
25 in other words, try to cast as broad a net as

1 possible?

2 DR. RUDORFER: Yes.

3 DR. KATZ: Is that a general sense of the  
4 committee?

5 DR. RUDORFER: Yes, the sense of the  
6 committee is affirmative.

7 Dr. Laughren.

8 DR. LAUGHREN: Bearing in mind that going  
9 back to search the database involves a fair amount  
10 of additional time, now, we could proceed with our  
11 analysis based on the data that we have now, and in  
12 parallel, go back and ask for additional searches  
13 for other kinds of events like this activation  
14 syndrome if it can be better defined. That is  
15 something we clearly could do.

16 I wouldn't want to hold up the suicidality  
17 analysis waiting for that additional searching  
18 because that does introduce a lot of additional  
19 time to go back to companies and ask them to search  
20 again.

21 DR. RUDORFER: Dr. Temple.

22 DR. TEMPLE: I just want to be sure I  
23 understand. I think everyone's expectation is that  
24 there will be evidence of an activation syndrome or  
25 hyperactivity or those things because the drugs are

1 labeled to do that.

2           What use would one make out of that if it  
3 wasn't linked to some or one of the suicidal terms?  
4 I mean I guess it is more information and that is  
5 never bad, but is it more than that, would it help  
6 us understand things?

7           DR. RUDORFER: I think if I may speak for  
8 the committee, as I understand the discussion and  
9 the concerns, there are two issues.

10           One is that the activation or agitation or  
11 akathisia may be what is actually more accessible  
12 both to the patient and to the family and to the  
13 clinician in terms of it seems, again going back to  
14 some of the cases we heard this morning, it sounded  
15 as if we heard more instances of an individual  
16 complaining of akathisia-like symptoms as opposed  
17 to volunteering suicidal ideation.

18           I think that there is concern that the  
19 akathisia may be what is driving self-destructive  
20 behavior at least in some cases, and that might  
21 actually be more informative for the clinician to  
22 be watching for than actual more overt suicidality.

23           I also wonder if, in fact, don't we need  
24 that information to see if in this database there  
25 is a link.

1 DR. TEMPLE: So, you think it would be  
2 useful. I mean obviously if it sort of went along  
3 with suicidal thinking and behavior, that would be  
4 certainly of interest as a possible early signal of  
5 that consequence.

6 Suppose there isn't any link to suicidal  
7 thinking and all you found was a reasonable  
8 estimate of the rate of that in a pediatric  
9 population, do you think that would be useful all  
10 by itself? You could then say how likely it is and  
11 you would know that.

12 DR. GOODMAN: I think the way I would  
13 approach it, as you described, as two parallel  
14 processes where you continue the work, looking for  
15 the signal and suicidality. You then develop some  
16 criteria that help describe this activation  
17 syndrome which may occur in a subset of  
18 individuals, and then you would test the validity  
19 or clinical meaningfulness of it by then plugging  
20 it back into seeing whether it is those individuals  
21 that are more likely to go on to suicide as defined  
22 by the first part of your study.

23 So, I would agree -- one way of saying  
24 that -- I agree that for the purposes of our  
25 discussion, it would be more of an academic

1 exercise and not worthwhile unless we could then  
2 find that that subgroup in which there is an  
3 activation syndrome are also more likely to go on  
4 to be the ones that were identified as exhibiting  
5 suicidal behavior.

6 DR. RUDORFER: Dr. Hudak and then Dr.  
7 Gorman.

8 DR. HUDAK: I have a question and a few  
9 comments.

10 The question involves the quality of the  
11 data that you currently have for analysis.

12 Basically, the 15 studies that are presented here  
13 involved 7 drugs, and I am not knowledgeable about  
14 these drugs and pharmacological companies, I  
15 presume at least 7 drug companies are doing these  
16 things. They are using different protocols, they  
17 have different outcome measures, and they have  
18 different data acquisition tools, and all those  
19 differences, and so forth.

20 The question I have specifically, the  
21 information that was presented in Appendix 2,  
22 looking at the difference between the "possibly  
23 suicide related" versus the "suicide attempts," as  
24 I understand it, that in this population of kids  
25 who might be sick, you are going to have more

1 suicide-related type reporting, because that is  
2 thoughts and behaviors in excess of suicide  
3 attempts, which is just behavior, I mean the data  
4 that was presented.

5           Looking at the information here, there are  
6 a number of these studies that basically, within  
7 both the drug group and the placebo group, the  
8 suicide related thought and behavior is exactly  
9 equal to the suicide attempt, which I find  
10 inconsistent.

11           Is this the final plumbing of the data, or  
12 is this before the word strings were done on the  
13 other data?

14           DR. LAUGHREN: This is one of the problems  
15 that I was alluding to earlier. When we sent out  
16 this request in July of last year, we asked  
17 companies to follow basically the same algorithm  
18 that Glaxo had used in looking at the Paxil data,  
19 which included, first of all, a general search for  
20 any term suggestive of possibly suicide related,  
21 and then an attempt to subgroup patients from that  
22 larger set who had any indication of self-harm. I  
23 mean that is how it was defined.

24           What we found is that companies, in  
25 carving out that subset of suicide attempt, in some

1 cases appeared to count every case as a suicide  
2 attempt even though, if you looked at the  
3 individual cases, there was not any clear  
4 indication of self-harm, and that was one of the  
5 reasons why we felt it was very important to have  
6 these data completely reclassified by an outside  
7 group.

8           Basically, our position is that neither  
9 one of these categories, either possibly suicide  
10 related or suicide attempt, as it has been carved  
11 out and defined by the companies, is particularly  
12 meaningful, and that is specifically the reason why  
13 we want to have an outside group look at this broad  
14 group of events that were captured as possibly  
15 suicide related and help us figure out what kinds  
16 of bins to put those into.

17           As you saw from Dr. Posner's presentation,  
18 we will very likely end up with different  
19 categories and different data than what we have  
20 here. I mean this table is really a very  
21 preliminary table and we have very little  
22 confidence in what these numbers mean because we  
23 are not confident in what the numerators are.

24           DR. HUDAK: I understand, but even within  
25 the Paxil studies, there are three studies, and two

1 of them show no difference, and one would think  
2 that the studies were constructed in somewhat the  
3 same way and the query was done in somewhat the  
4 same way, and therefore at the end, even going back  
5 and having Columbia group look at this, you may  
6 have very imperfect data to look at.

7 DR. LAUGHREN: That is undoubtedly true,  
8 and that is a problem that we can't fix with these  
9 studies. You know, if ascertainment was poor,  
10 there is no way to fix it at this point.

11 DR. HUDAK: I have two additional  
12 comments. One is with respect to this general  
13 issue here. I think the big picture that I take  
14 away from this is the really unexplained doubling  
15 or tripling of suicide rates in particularly  
16 vulnerable populations that occurred over the past  
17 15, 20 years, which is really quite impressive.

18 So, whatever socioenvironmental type  
19 etiology there is to this is a very significant  
20 public health issue. To put this sort of into  
21 context, this is a doubling or tripling. When we  
22 have a one-point difference in infant mortality, we  
23 have major committees sort of looking at why this  
24 occurs.

25 Infant mortality over the past 20 years

1 has gone down very substantially, but differences  
2 in infant mortality on the order of 1 in 1,000,  
3 which is about 10 percent of the entire infant  
4 mortality rate, are treated very significantly.  
5 And this is a huge problem, and I guess with one  
6 teenager and one incipient teenager is something  
7 that is dear to my concern.

8           The other comment I have is in relation to  
9 looking at treatment and the amount of  
10 prescriptions that are written, and so forth. I am  
11 struck by the fact that we have so much drug  
12 prescription done in a population that the efficacy  
13 is not established.

14           I fight that every day in the nursery, to  
15 come around and see patients on 10 drugs, of which  
16 maybe 2 have been shown to be effective and trying  
17 to withdraw therapy, but it must be -- I have no  
18 problem with they are children who are clearly very  
19 ill and anything that can be done should be done,  
20 and I agree with that, but on the other hand, there  
21 must be a large population of children -- a lot of  
22 the people who spoke this morning, the picture that  
23 was presented of their child or someone they knew  
24 was not someone who was very, very ill.

25           It was someone who had relatively minor

1 type findings, who were put on these drugs with  
2 terrible consequences, and I agree with every  
3 speaker who said that something needs to be done to  
4 educate practitioners and the public that these  
5 things may not at all be benign.

6           The fact that we don't find these things  
7 that are reported among the audience and the  
8 controlled trials is not surprising. It may be a  
9 very, low incidence phenomena that you are not  
10 going to find unless you have got randomized  
11 controlled trials, you know, 10,000 or more.

12           But each of these events, each of these  
13 anecdotes, and I have heard enough of them to think  
14 that, you know, you hear enough of these anecdotes,  
15 there must be some truth in it. I mean I am  
16 willing to believe that there is an idiosyncratic  
17 reaction that some patients have with these drugs,  
18 and I think that warning needs to go out in the  
19 very strongest terms from the Agency as soon as  
20 possible.

21           DR. RUDORFER: If we can hear from Dr.  
22 Gorman and Dr. Chesney, please.

23           DR. GORMAN: I would like to pick up on  
24 the thread of where we are data mining. One of the  
25 things that struck me in one of the slides that was

1 put up was that in August, there was the request  
2 from the pharmaceutical companies to relook at  
3 their data and present it to the FDA.

4 Within a month, one of the pharmaceutical  
5 companies, I am not sure they looked at their data,  
6 but they decided to change their labeling and  
7 withdraw it from the market.

8 I would ask the FDA to investigate what  
9 signal that pharmaceutical company found in their  
10 data that made them want to change their label  
11 without going through the FDA, and ask other  
12 pharmaceutical companies to look in their data in  
13 the same way.

14 DR. RUDORFER: Dr. Laughren.

15 DR. LAUGHREN: Yes, can I just respond to  
16 that. That company was Wyeth and the drug is  
17 Effexor and Effexor XR. Having gotten our request  
18 in July, they did go back and look for suicidality,  
19 and they also looked for hostility, and they found  
20 a signal, and on their own, as I explained, they  
21 are allowed to do that on their own if it  
22 strengthens labeling under changes being effected.

23 What they did is to add mention of that  
24 signal in the Pediatric Use section of their label.  
25 They did not contraindicate the drug. They did

1 send a letter out along with that label change  
2 recommending that clinicians not use the drug in  
3 pediatrics, but the labeling does not in any way  
4 contraindicate it. It simply mentions the signal,  
5 and it is the same signal that we have seen and are  
6 currently evaluating.

7           You know, we have their analysis, I showed  
8 it to you, in fact. The question is if you go back  
9 and do the kinds of work that we are now proposing  
10 to do in terms of looking at the actual events that  
11 got included under those broad categories, what  
12 signal will you see.

13           That is really the question, and that is  
14 why we have not acted independently to approve that  
15 label change, but it is basically the same data. I  
16 mean there is nothing we haven't seen. Again, it  
17 is not as if the drug has been pulled from the  
18 market. They have simply added mention of that  
19 signal in one sentence in their label.

20           DR. RUDORFER: Dr. Chesney, please.

21           DR. CHESNEY: This is in response to the  
22 question from the FDA about why look at activation  
23 syndrome if it is not known whether it is directly  
24 related to suicidality.

25           But what I heard this morning or the way I

1 interpreted what I heard this morning is that the  
2 activation syndrome is associated or can be  
3 associated with very violent and very hostile  
4 behavior. Whether that results in anybody's death  
5 or not, several of the families said that that  
6 became an extremely difficult issue to live with.

7           Where we are dealing with a drug with no  
8 apparent benefit, it seems to me that any risk  
9 becomes incredibly important, so that is one  
10 additional reason that I would say it is important  
11 to look at this activation syndrome that some of us  
12 have just learned more about this morning.

13           DR. LAUGHREN: Can I just respond to that?  
14 Again, we are very happy to do that. It would be  
15 extremely helpful if the committee could come up  
16 with a little bit more definition of what that is  
17 to help us in searching for it.

18           But independent of finding it in this  
19 database, if there is a view that this syndrome is  
20 so well described and does exist, put together the  
21 case. Send us literature, whatever else, and it is  
22 possible to make labeling changes about clear  
23 events that are idiosyncratic in some way.

24           Again, the problem here has been that the  
25 events we are looking at are part and parcel of the

1 disease. If there is an activation syndrome that  
2 is unusual in its nature, and is not part of the  
3 disease that is being treated, it could be  
4 described in some way in labeling if there is  
5 enough even non-controlled data to support the  
6 existence of that syndrome, especially if it can be  
7 linked to, as you suggest, hostility and violence  
8 and suicidality.

9 DR. RUDORFER: Dr. Trontell.

10 DR. TRONTELL: Thank you. I have a  
11 question for Dr. Posner and perhaps other members  
12 of the committee because of looking at your  
13 proposed reclassification of the cases.

14 I have a concern, as we have all been  
15 discussing, that a very large number of cases may  
16 well fall into the indeterminate category using the  
17 very clear definitions you laid out for us.

18 Is there any mechanism you can suggest in  
19 that category that there might be some  
20 classification broadly, you know, low, medium, or  
21 high, that might allow some sensitivity analysis?

22 I am a little concerned that data that  
23 have been volunteered, you know, since this wasn't  
24 a structured inquiry into potential suicidal  
25 behavior, might otherwise be lost.

1 DR. POSNER: I think it was suggested  
2 before that we do a level of certainty variability  
3 and analysis, and I think that that is a very good  
4 point and something that we will take into account  
5 when we are doing those classifications.

6 DR. RUDORFER: Dr. Maldonado is next,  
7 please.

8 DR. MALDONADO: This is a quick question.  
9 I am not trying to generate more work for the  
10 people who are doing this work, but I also have the  
11 concern that Dr. O'Fallon had, that these data may  
12 not yield what you are looking for.

13 Actually after hearing the comments in the  
14 morning of some of the testimonies, it appears that  
15 some of these reactions were very similar in adults  
16 also, not only in children.

17 I understand that the signal is much less  
18 evident and that is probably why adults have been  
19 excluded, but since the database in adults, I  
20 assume it is much larger and the disease appears to  
21 be less heterogeneous, I don't know if there will  
22 be a value in looking systematically into that data  
23 to see if there is a signal.

24 But again not knowing the data, it may not  
25 be warranted, but that is something that might

1 actually help to understand. I am not talking  
2 about only suicides and suicide attempts, I am  
3 talking about all the other signals, the wide net  
4 that has been proposed here that appears to happen  
5 also in adults.

6 DR. RUDORFER: We are going to hear from  
7 Drs. Wang, Leon, and Fost, and then look towards  
8 the future.

9 DR. WANG: I just wanted to follow up in  
10 terms of the utility of studying this  
11 akathisia-like symptom. I think there is actually  
12 a lot of utility particularly if you focus on sort  
13 of the synchrony of change, not just whether there  
14 is a link, but also if there is, you know,  
15 presumably this akathisia-like syndrome or  
16 activation is just more frequent, so you should  
17 have some power to study it, but see if there is a  
18 time relationship, because there are so many  
19 questions raised about, you know, these potentially  
20 abrupt onsets of suicidality after developing some  
21 kind of activation-like symptom.

22 Anyway, I would argue that there is some  
23 utility in studying it.

24 DR. RUDORFER: Dr. Leon.

25 DR. LEON: A point of clarification. Dr.

1 Laughren said the HAM-Ds or whatever severity  
2 rating is available from the trials. Are those  
3 available for each week of the trial or just for  
4 endpoint, and are those available at the item  
5 level?

6 DR. LAUGHREN: They are available by week,  
7 and they are available by item level. What I was  
8 pointing out earlier is that companies did try to  
9 do a similar analysis with the suicidality item  
10 from the HAM-D, Item 3, similar to what has been  
11 done with adults, and it did not generate a signal  
12 in general.

13 DR. LEON: But do they look at the  
14 agitation item? I wouldn't expect the suicide item  
15 to be very sensitive, and I expect it to be even  
16 less sensitive in kids who are probably less  
17 inclined to disclose their ideation.

18 DR. LAUGHREN: I think we probably already  
19 know that there is an excess of anxiety and  
20 agitation both in adults and children with SSRIs.

21 The question is what is it linked to, and  
22 that is why we need help in trying to define the  
23 syndrome that everyone is talking about and may  
24 well be a real thing, but we already know about  
25 agitation by itself.

1 DR. LESLIE: I think part of what you may  
2 be raising, though, is using it as an independent  
3 variable, and not as an outcome variable. I mean  
4 one thing would be is this is a sign of increased  
5 aggression on the item, on the HAM-D or increased  
6 irritability linked then later as an independent  
7 variable or a predictor variable, so not as an  
8 outcome variable, but as an independent variable.

9 DR. LAUGHREN: We already have agitation  
10 in the model. That is one of the variables,  
11 agitation on drug as opposed to a baseline  
12 variable. We have already included that in the  
13 model. So, we should be able to look at that.

14 The question is are there other things  
15 like that, that might be combined in some way to  
16 look at as some sort of a stimulation syndrome or  
17 activation syndrome other than just agitation by  
18 itself.

19 DR. MALONE: Do you have hyperactivity in  
20 the model?

21 DR. LAUGHREN: I am not sure that  
22 hyperactivity is a term that was even coded for. I  
23 would have to go back and look at the dictionaries  
24 and see what preferred terms were used.

25 Are you thinking of hyperactivity as a

1 term for subsuming other investigator terms or as a  
2 descriptive term in itself? I am not sure what you  
3 mean by "hyperactivity."

4 DR. MALONE: Increased motor activity. In  
5 addition to them just being described as agitated,  
6 they may be described as having increased motor  
7 activity, sleeplessness, all as part of a syndrome.

8 DR. LAUGHREN: Or restlessness?

9 DR. MALONE: Restlessness, yes.

10 DR. LAUGHREN: Again, to the extent that  
11 committee members can put these thoughts together  
12 and help us identify something to look for, it  
13 would be very helpful.

14 It doesn't have to be now. Again, you can  
15 think about this, and if you want to send us your  
16 thoughts about this, we will be happy to entertain  
17 them. This is the time to do it, because now is  
18 the time, if we are going to ask for additional  
19 variables, now is the time to do it.

20 Dr. Fost and then Dr. Pfeffer.

21 DR. FOST: Thank you. I have some  
22 comments that have to do with Questions 5, 6, and  
23 7, and I think they cover all three issues.

24 There have been some comments both in the  
25 public session and among the committee and the FDA

1 people that there are two problems here.

2           One is the possibility of causing harm to  
3 children by prescribing these drugs that may induce  
4 suicide, and the other problem is that we may be  
5 scaring people away from prescribing them and there  
6 may be inadequate prescribing.

7           That is presented as if they are sort of  
8 commensurate or symmetrical, but I think that is  
9 not quite right. There is a reason for the first  
10 principle of first do no harm. It is almost the  
11 whole *raison d'etre* of the FDA.

12           The reason for that is that it is widely  
13 thought that it is more important not to harm  
14 people than to fail to help people. There is an  
15 infinite number of people we maybe can help, and we  
16 can't do all of it. It is unclear whether we can  
17 do it, but we know we shouldn't harm people. That  
18 is our first responsibility.

19           What is odd about this situation is that  
20 we may be doing both. That is, there is not just  
21 concern about causing harm to children, but there  
22 is tremendous ambiguity about whether anyone is  
23 being helped.

24           So, as several people have said, if there  
25 is any risk of harm, even if it is a very small

1 risk, it is not worth it if there is nothing on the  
2 benefit side of the scale.

3           So, it seems to me equally urgent to try  
4 to get some better information about the benefit  
5 issue, as well as the harm issue.

6           Now, Bob Temple said that withdrawal  
7 studies can't tell us anything about harm, which I  
8 agree with, but they can tell us a lot about  
9 benefit. In fact, they may be more powerful than  
10 prospective trials in showing benefit.

11           So, it seems to me encouraging, however  
12 you can get it done, getting some withdrawal trials  
13 to occur might take us a long way towards assessing  
14 the benefit issue. That can be done and it is not  
15 all that expensive to do.

16           That seems to me equally urgent as  
17 whatever can be done mining the database to find  
18 out about the harm. So, that is the first point.  
19 I think both of those are important.

20           Second, in terms of what to do while we  
21 are waiting for these things to happen, while it is  
22 correct that this long-standing section of the  
23 label that says be especially careful when you  
24 start people on treatment can be interpreted to  
25 mean they might get worse.

1           I don't think an ordinary person, it is  
2 all counterintuitive, but I don't think it occurs  
3 to most parents and maybe not even to doctors who  
4 aren't really highly informed about this, that that  
5 may happen, that an antidepressant can make you  
6 more depressed or at least more suicidal.

7           I think that word needs to get out as soon  
8 as possible, first, that that is a real  
9 possibility, that the British FDA thinks it is a  
10 very real possibility, that the FDA, the American  
11 FDA is very concerned about it, seriously concerned  
12 Dr. Laughren has said several times, that the level  
13 of concern that exists among everybody in this  
14 room, public and committee members and FDA, is not  
15 adequately out there.

16           For doctors, maybe psychiatrists, I can't  
17 speak for them, but I doubt that pediatricians are  
18 aware, or family practitioners, the level of  
19 concern about this potential problem.

20           So, it seems to me while we are waiting,  
21 it would be very important to get that word out  
22 through the AAP and the AAFP, through national  
23 meetings, through pediatric news, through  
24 newsletters, through panel discussions,  
25 presentations at national meetings, and so on, and

1 second, to parents, so that when they make what are  
2 ideally collaborative decisions with their doctors  
3 about whether to put their children on these drugs,  
4 they understand completely that there is at least  
5 serious concern and that while it is not a settled  
6 issue and FDA is looking into it, and you may  
7 withdraw the serious concern by the summer, or you  
8 may enhance it, but I don't think that is so  
9 terrible to say we are looking at it, it may take  
10 us another 6 or 12 months to figure it out, but  
11 while we are waiting, you should be very alert to  
12 the risk of these drugs, you should be very alert  
13 to this activation syndrome in your children, here  
14 are some signs of it.

15 We don't know for sure whether it leads to  
16 suicide or not, but there is a lot of smart people  
17 who think it may very well, so you need to be  
18 hypervigilant about it.

19 Oh, and a last point. Just to pick up on  
20 something Skip Nelson said a couple of hours ago,  
21 there is only one drug that has really been shown  
22 to be effective in children, and while you haven't  
23 disproven efficacy, it hasn't been really well  
24 established either for all the other drugs, so it  
25 seems to me at least part of the education campaign

1 to physicians is if they are going to prescribe  
2 anything, why not prescribe the one that we know  
3 the most about and have the most confidence about.

4 That is not to say they may not also cause  
5 the suicidal problem, but at least we have efficacy  
6 data for fluoxetine that is stronger than for the  
7 other, so why mess around with these other drugs  
8 for which there is less encouraging data on the  
9 efficacy side.

10 DR. RUDORFER: Drs. Nelson, O'Fallon, and  
11 Pine, please.

12 DR. NELSON: I want to just make the  
13 observation that that point about fluoxetine  
14 complicates how you might then design a trial going  
15 forward to look at the efficacy of the other drugs,  
16 because you need to evaluate the alternatives that  
17 the child would not be on.

18 So, if you are proposing to start off with  
19 an open-label, non-randomized treatment of a drug  
20 that has already been shown to not be effective in  
21 your short-term trials, and not put that child on  
22 fluoxetine, unless that child is a non-responder or  
23 has had an adverse effect to where you think the  
24 profile of the drug you are going to put them on  
25 would have some advantage, it is not clear to me

1 that that would be a trial that would get through  
2 5052 on your IRB in evaluating whether it ought to  
3 go forward.

4 DR. O'FALLON: I recall that Dr. Murphy  
5 told us this morning that FDAMA was needed in order  
6 to basically motivate the drug industry to do the  
7 studies of these in the children.

8 When I first went on the subcommittee, I  
9 was appalled to realize that a great many of the  
10 doctors feel they pretty much have to prescribe off  
11 label because there isn't anything on the label for  
12 an awful lot of different things.

13 So, I think that harm, being able to  
14 identify harm in children may actually be more  
15 important than being able to identify benefit,  
16 simply because the physicians are often having to  
17 -- are often having to work off, you know, just try  
18 to figure it out on the fly.

19 So, given that fact, one of the things  
20 that really bothers me is the fact that the  
21 exclusion criteria are trying to get rid of kids  
22 who are taking more than one drug for whatever  
23 reason, but the kids out in the community who are  
24 getting it are generally on more than one drug.

25 I think that your future studies have to

1 include children who are on other medications, as  
2 well. They probably would have to be stratified  
3 and treated carefully, but you should be getting  
4 the data on adverse events in those populations, as  
5 well, because the physicians need to know what bad  
6 things can happen.

7 I think placebos are needed because you  
8 aren't going to be able to sort out the stuff that  
9 is coming off of the disease from the stuff that is  
10 coming off of the treatment if you don't have a  
11 placebo for at least some part of the time.

12 So, the forward studies, I mean there are  
13 a lot of things that you have got to do for future  
14 studies, but it seems to me you must be looking at  
15 these things in multi-polypharmacy, or whatever you  
16 call that, group of patients, as well.

17 DR. RUDORFER: Dr. Pine.

18 DR. PINE: I have a couple of comments in  
19 light of a couple of things that have been said  
20 over the last few minutes.

21 The first thing is in discussing the data  
22 on efficacy, I think it is important to point out  
23 two things, the first of which is that a number of  
24 people have noted that the data are quite  
25 discrepant for fluoxetine relative to the other

1 SSRIs in pediatric major depression.

2           Non-psychiatrists might not be aware that  
3 that is highly unusual. The data in adults, to the  
4 extent that SSRIs have been compared, really do not  
5 find that, and I think that one possibility is that  
6 kids are very different, and fluoxetine works, and  
7 the other SSRIs don't.

8           Another possibility is that maybe there  
9 are systematic differences in terms of how the  
10 studies were done, and I think it is important,  
11 particularly from a labeling perspective, not to  
12 jump too quickly to say, well, fluoxetine is okay  
13 and nothing else is, number one.

14           Number two, we spent a lot of time talking  
15 about the efficacy data for major depression. As  
16 was said in a number of presentations throughout  
17 the morning, that particularly in young children,  
18 major depression is not the leading condition for  
19 which medications are prescribed, it's anxiety  
20 disorders.

21           When one looks at the efficacy data for  
22 the anxiety disorders, for the SSRIs, one gets a  
23 very different picture, at least to the extent that  
24 those data have been made public and have been  
25 published, that the efficacy data really looks much

1 stronger there.

2           So, I think again it is very important to  
3 not rush to judgment in terms of saying that SSRIs  
4 have no benefits for children who present with  
5 various types of psychiatric disorders, because the  
6 fact of the matter is that a high proportion of  
7 individuals who present with major depression will  
8 also have anxiety, and I think it is very important  
9 to look at that issue.

10           Two other quick points. You know, I think  
11 that there are problems with the withdrawal design,  
12 and the FDA mentioned them. Probably the biggest  
13 one is it doesn't do much for clinicians, for  
14 patients, or for parents to answer the specific  
15 question if my child is depressed right now, and  
16 they need treatment, is it better to give them an  
17 SSRI or not. That is really the question that we  
18 need to answer.

19           The last brief comment, you know, I know  
20 you guys are asking a lot about could we better  
21 define what this activation syndrome is. Something  
22 that we need to consider very carefully is not only  
23 is it known at least among psychiatrists that this  
24 syndrome occurs, but usually it is mild. So,  
25 usually, at least to the extent that it has been

1 studied in trials, the activation syndrome that  
2 occurs is relatively mild.

3 So, to the extent that you are going to  
4 look at it, it will be very important to not only  
5 assess the type of behaviors that are manifest, but  
6 to all say, well, what is the difference between a  
7 mild syndrome which might be relatively common and  
8 a severe syndrome which might be relatively rare.

9 DR. RUDORFER: Dr. Temple, would you like  
10 to respond to that?

11 DR. TEMPLE: Partly respond to a number of  
12 things that have come up. Actually, I wanted to  
13 ask Dr. Fost something first.

14 The proposed addition to labeling about  
15 the possibility of an immediate deterioration,  
16 would that, in your view, be based on the results  
17 of the controlled trials that we have heard about,  
18 or on the observation from various personal  
19 experiences that this seems to occur?

20 I ask that because, as you have heard, the  
21 first of them were a little uncertain what it says,  
22 and the second is confounded by the difficulty that  
23 some of the consequences that have been described  
24 are potential consequences of the underlying  
25 disease, as well.

1           That doesn't mean we couldn't say watch  
2 out without necessarily acclaiming the state of the  
3 evidence for it. As you pointed out, we already do  
4 say this is a time to be careful when you start  
5 therapy, but I am just interested in what you think  
6 the basis for expanding that would be.

7           DR. FOST: Yes, I think there are multiple  
8 reasons why the FDA called this difficult meeting  
9 today, which is very challenging to put together  
10 and very stressful for a lot of people, but there  
11 are several streams of data that I am guessing  
12 triggered it.

13           First, there are the data from the trials  
14 themselves and the reexamination of it that is  
15 going on, and the British conclusions from it, so,  
16 first, it is that.

17           Second, it's, as Dr. Hudak pointed out,  
18 this epidemic of suicide and what is causing it,  
19 and maybe -- it happens to be concurrent with the  
20 rise of SSRIs -- maybe that has got something to do  
21 with it.

22           DR. TEMPLE: Wait, you must have seen  
23 different data than what I saw. What I saw was  
24 that in recent years, approximately coinciding with  
25 the SSRIs, the rate of suicide is going down. I am

1 not saying that proves anything, but I don't see it  
2 -- you didn't show it going up.

3 DR. FOST: So be it. The public concern,  
4 I mean the increasing number of anecdotes, I mean  
5 obviously, you think that is important or you  
6 wouldn't have spent so much time on it listening to  
7 it today.

8 I mean I think there are several things  
9 that trigger it, but if nothing else, the data  
10 alone, I mean the original trials themselves have  
11 stimulated concern among scientific people.

12 DR. TEMPLE: As you heard, we have  
13 considerable reservations about what the state of  
14 the trials themselves mean at the moment. I am not  
15 saying this is a bad idea, I am just trying to  
16 figure out the basis of it, because if we propose  
17 something, we will certainly be asked.

18 DR. FOST: I accept that you are uncertain  
19 about it and that is why you are going to a lot of  
20 trouble to look at it much more carefully and in  
21 much more detail, but while you are looking, I  
22 think sharing this concern, given the seriousness  
23 of it if it turns out that way, is a relatively low  
24 cost thing to do.

25 DR. TEMPLE: I just wanted to also say

1 something about randomized withdrawal studies.

2 They are not the whole nine yards obviously.

3 I don't think most people would say that  
4 it is a good state to have only one possible drug.  
5 Prozac is a fine drug and everything, but it stays  
6 with you more or less permanently, when you stop  
7 it, it is very hard to get off, has a very long  
8 half-life with active metabolites.

9 If there were other drugs that were  
10 effective, it would be useful to know that. Now,  
11 at the moment, you can't say that there are any  
12 other effective drugs.

13 The interest in a randomized withdrawal  
14 study is that you take people who, in one way or  
15 another, through off-label use, are on a drug  
16 already, and you put people into a trial because  
17 they seem to be doing well, not because they seem  
18 to be doing badly, and because the current standard  
19 of therapy isn't to keep kids on therapy forever,  
20 at some point you take them off and see how they  
21 do.

22 Therefore, a randomized withdrawal study  
23 approximates or may approximate clinical practice,  
24 and that would be the case for saying that it's an  
25 ethically designed trial. Obviously, people are

1 going to look closely at all this and see if they  
2 agree with everything I said.

3           But it can tell you that a drug -- again,  
4 you taper the drug slowly, you don't do an abrupt  
5 withdrawal or anything silly like that -- it can  
6 tell you I think that the drug was having a  
7 favorable effect. It confirms the clinical  
8 observation that led people to keep the patient on  
9 the drug in the first place. So, I wouldn't rule  
10 it out.

11           DR. RUDORFER: I wonder if I could  
12 interject a comment on the labeling. We have,  
13 under Question 5, a quotation from the usual  
14 labeling about watching out for the risk of suicide  
15 early in treatment.

16           I am thinking, in that small paragraph,  
17 the second sentence reads, "Prescriptions for Drug  
18 X should be written for the smallest quantity of  
19 tablets consistent with good patient management, in  
20 order to reduce the risk of overdose."

21           I am wondering if that space could be  
22 better served. I think that is a legacy from the  
23 tricyclic era and I don't think clinicians today  
24 really worry so much about their patients  
25 committing suicide by antidepressant overdose.

1           I am wondering if instead we had a  
2 statement that encompassed two thoughts, one, that  
3 patients should be monitored frequently early in  
4 treatment, and, two, that any change in behavior,  
5 particularly early in treatment, should be reported  
6 to the clinician promptly, to avoid getting into  
7 issues of causality, which we have not settled  
8 since we don't have all the data yet, but I think  
9 -- correct me if I am wrong, committees -- but I  
10 think what we are saying is we want to put a speed  
11 bump in the road, that, in fact, the sense of the  
12 committee is that clinician should take these  
13 medications more seriously, and not dispense them  
14 overly liberally with inadequate monitoring.

15           I think our state of knowledge is such  
16 that we don't have the data we want in terms of  
17 showing efficacy and in terms of some of the  
18 adverse effects, notably suicidality, obviously,  
19 that the analysis is very much underway and we are  
20 saying maybe there are other kinds of data to look  
21 at, but I think the concern that many of us felt  
22 today was that the way SSRIs and other newer  
23 antidepressants are being used now is such that the  
24 warnings, as they exist in the current labeling,  
25 are not adequate and/or not being taken seriously.

1           My final thought is I wonder if it's time  
2 to reconsider the bolded warning about avoiding  
3 combinations with MAO inhibitors, which again I  
4 think that is a very important interaction to  
5 avoid, but I am not sure how relevant that is to  
6 practice today.

7           Dr. Fost.

8           DR. FOST: I just want to add I think that  
9 last sentence adds to the confusion about that  
10 paragraph, because the way I read it, frankly, is  
11 your patient is depressed, may be suicidal, you  
12 have just started him or her on treatment, be  
13 careful how many pills you give him because it may  
14 take a while for the treatment to kick in and  
15 during that time he may take too many of them.

16           It makes it look as if the message is  
17 don't give your patient too many pills until he is  
18 over the hump, he or she. So, I agree completely  
19 with your sentiment. I mean maybe that is  
20 important, too, but these are not major causes of  
21 death, overdose of these pills we have heard.

22           So, it seems to me the more important  
23 issue is watch for this other thing where the  
24 patient may kill himself in some other way.

25           DR. NELSON: To continue on the labeling,

1 looking through most of the labels, it says simply  
2 that efficacy has not been established. Even  
3 though that is a true statement, I think most  
4 general physicians and pediatricians have been  
5 socialized into thinking that means that the  
6 studies have not been done, where the reality here  
7 is they were done and did not show efficacy.

8           So, I would say you need to actually say  
9 that, in fact, the studies were done and didn't  
10 show efficacy, not that it has not been  
11 established, because that is often read as the  
12 studies weren't done.

13           DR. RUDORFER: We have time for Dr.  
14 Malone, Dr. Glode, and Dr. Irwin, and if we stay  
15 longer than that, we will have to pass the hat for  
16 rent, so we may have to wrap up.

17           DR. MALONE: I will just try to be brief.  
18 I wanted to reiterate what Dr. Pine had said, that  
19 a lot of this discussion is about efficacy in  
20 depression, but there is a lot of data about  
21 efficacy in anxiety disorders. In fact, three of  
22 the drugs are labeled I think for OCD, which is an  
23 anxiety disorder in children.

24           The second thing is if you are doing a  
25 discontinuation study, if the problem is that you

1 have such a high placebo response rate that it is  
2 hard to separate drug from placebo, and you have a  
3 lot of placebo responders in your study group and  
4 then you do the discontinuation, might it be  
5 difficult to find an effect.

6 DR. TEMPLE: Can I comment on our  
7 experience. That is not our experience. As Tom  
8 said, at least half of all conventional depression  
9 trials in adults fail to distinguish drug from  
10 placebo. This includes only drugs we believe are  
11 effective because they are successful in other  
12 trials.

13 When you do the other, when you do a  
14 randomized withdrawal trial, I am aware of only one  
15 drug that has ever failed to be successful in that  
16 setting. The reasons are fairly obvious. One, you  
17 are only putting in people who do well. It is an  
18 enriched population for people who are likely to do  
19 well. It is almost -- you know, okay, that's one.

20 The second is that the support system that  
21 probably helps the placebo response in the acute  
22 episode isn't there here. These are just people  
23 out in the community, they aren't seeing anybody or  
24 chatting with anybody. I mean they might be, but  
25 they are generally not.

1           So, the history is that those trials are  
2 much more successful, much more at showing  
3 effectiveness. Tom can I am sure elaborate, but I  
4 think we have seen only one fail out of a lot.

5           DR. MALONE: I am not sure, though, that  
6 the placebo response rates are the same in adults  
7 as they are in children. That would be my only  
8 concern.

9           DR. RUDORFER: Dr. Glode.

10          DR. GLODE: I just wanted to add my  
11 support to the recommendations, if I understood  
12 them correctly, by Ms. Bronstein and Dr. Fost.

13                 I am impressed, if again I have these  
14 numbers right, that there were 8 million  
15 prescriptions in adolescents for these drugs in  
16 2002, so between now and June, let's say another 4  
17 or 5 million prescriptions may be written, and  
18 these may or may not be for children who were the  
19 same as the 3- to 4,000 children with major  
20 depression who were studied, again without knowing  
21 the exclusions for all of those studies, if  
22 suicidal children were excluded.

23                 Then, one comes to the risk of  
24 overinforming people because I am going to support  
25 additional information to be provided to parents,

1 patients, and providers, so that what is the risk  
2 of informing versus the benefit of informing.

3 So, the risk of informing, as mentioned,  
4 is that parents or patients could refuse to take  
5 the medicine that might possibly help them,  
6 although again we have the limited efficacy data.

7 The benefit of informing them is that then  
8 if you gave them the right information, they would  
9 re-present to their provider when they develop  
10 these symptoms and be re-evaluated as opposed to  
11 here is your two weeks of samples, you know, I hope  
12 you do well.

13 So, it seems to me that the benefits of  
14 informing them probably outweighs the risks of  
15 informing them, and my own advice to the FDA would  
16 be to immediately request that information be  
17 provided to parents and patients at the time the  
18 drug is prescribed. You know, that just gives them  
19 more information about this and ask them to  
20 re-present --.

21 DR. RUDORFER: Dr. Irwin.

22 DR. IRWIN: I would argue that the  
23 patients may be ahead of the curve than the  
24 clinicians are, and I am a person who specializes  
25 in caring for adolescents, I run a large adolescent

1 medicine program at the University of  
2 California/San Francisco.

3 I would argue that most of the  
4 pediatricians who prescribe these agents are not as  
5 familiar as the psychiatrists are about the side  
6 effects. I think in the way that pediatricians --  
7 when I was in training, you know, you treated  
8 everybody that walked through the door who had a  
9 red ear -- now, we don't do that. We basically do  
10 a lot of watchful waiting.

11 What I heard today from patients and  
12 parents, as they stood up and talked about issues,  
13 that many of them went to primary care physicians,  
14 and there was not any watchful waiting, in fact,  
15 there was immediate response, and the immediate  
16 response was based upon I think inadequate  
17 information that is going to clinicians who are  
18 acting in good faith and really committed to  
19 improving the lives of young people, of which,  
20 known in an adolescent medicine clinic, a primary  
21 care clinic, about 1 in 5 kids that walk through  
22 the door have a behavioral disorder, so you are  
23 really confronted with a big problem.

24 So, I think it is imperative I would say  
25 that the FDA get something out to clinicians as

1 quickly as possible, and it can be done through a  
2 variety of ways that have been mentioned here,  
3 because I think those are the individuals that are  
4 really acting in ways that we need to really try to  
5 encourage them to be acting in a more responsible  
6 manner when we are coming up with what really the  
7 issues are.

8 Thanks.

9 DR. RUDORFER: Dr. Leslie, do you have a  
10 word, and then we will wrap up.

11 DR. LESLIE: I wanted to echo what Dr.  
12 Irwin was saying as a fellow pediatrician, and also  
13 comment that one of the large pressures that many  
14 of us in primary care are under is that we cannot  
15 access other types of mental health services.  
16 There aren't mental health providers to see kids or  
17 they are not able to get services through managed  
18 care.

19 So, many primary care providers are trying  
20 to do what they can to help families and children  
21 by giving these medications. So, the other thing  
22 we need to do -- and I am not sure what the role of  
23 the FDA in this is -- demand parity for mental  
24 health services.

25 DR. RUDORFER: Thank you. I think we have

1 been identifying some very crucial issues. As Dr.  
2 Laughren pointed out in his handout, the FDA does  
3 not control the practice of medicine, so that we  
4 here have under the FDA's jurisdiction a limited  
5 part of the overall scheme.

6           Nonetheless, I think the sense of the  
7 committee is that the FDA has a very important role  
8 to play, and this challenge is an opportunity to  
9 further protect the health of young people with  
10 depression while the further studies we discussed  
11 proceed.

12           If I can sum up the sense of the  
13 committee, I think I have 18 seconds, I can distil  
14 this to two major bullets.

15           First, we concur with the plan to have the  
16 expert group at Columbia re-analyze the data from  
17 the efficacy trials that were presented and some  
18 ideas were offered.

19           We could do this in a more formal way in  
20 terms of other covariates, issues, such as family  
21 history, the activation or overstimulation,  
22 restlessness, akathisia spectrum, we discussed as  
23 useful information to have.

24           It will be particularly helpful if it is  
25 linked with the suicidality measures, but we think

1 nonetheless that is important to have established.

2           Correct me if I am wrong, committees, but  
3 I think our sense is that we would like in the  
4 interim the FDA to go ahead and issue stronger  
5 warning indications to clinicians regarding  
6 possible risks of these medications, which we don't  
7 see as contraindicating their use, but we think  
8 such warnings are required to elevate the level of  
9 concern and attention that practitioners use in  
10 prescribing them.

11           I think, as a group, we were recognizing  
12 the limitations of uncontrolled data. We were all  
13 concerned about the stories we heard of the actual  
14 use of these very powerful, potentially very  
15 effective medications, but in many instances, being  
16 used without adequate monitoring.

17           DR. TEMPLE: I would just add to your  
18 summary, information to physicians and to parents.

19           DR. RUDORFER: Thank you. I would now  
20 like to turn the mike over to Dr. Chesney  
21 representing the Pediatric Drug Subcommittee.

22           DR. CHESNEY: I just wanted to thank the  
23 FDA for bringing this issue to all of us and for  
24 being so open and listening and for asking us to  
25 continue to provide them with additional

1 information.

2 I think it really brings home to all of us  
3 the importance of looking at all drugs very  
4 carefully in children. I also, again on behalf of  
5 the Pediatric Committee want to thank all the  
6 parents and children and individuals who came to  
7 share their experiences with us today.

8 DR. RUDORFER: Dr. Katz.

9 DR. KATZ: I would like to thank very much  
10 the committee. I think this is a very complicated  
11 and important issue and through all of that, I  
12 think ultimately, your recommendations have been  
13 very clear, and I think we have a very good  
14 understanding of what you think we should do and  
15 how we should proceed at this point.

16 I also would like to thank the families  
17 for coming forward and telling us your stories.  
18 That was courageous and we know it was painful, but  
19 I believe we heard you, I believe the committee  
20 heard you, and we appreciate it very, very much.

21 DR. RUDORFER: In closing, I would like to  
22 thank the members of the two committees, I would  
23 like to thank the FDA staff. It is obvious what  
24 time, effort, and hard work has gone into this  
25 important issue, we appreciate that, and I want to

1 thank everyone in the audience who came,  
2 particularly people who told us their painful  
3 stories.

4 The FDA staff can attest to the fact I  
5 kept arguing about the time limit. I am sorry, but  
6 we would probably still be in the open public  
7 hearing if we didn't have that red light.

8 Thanks all for coming and obviously, this  
9 discussion is to be continued.

10 Get home safely.

11 [Whereupon, at 6:05 p.m., the meeting was  
12 adjourned.]

13 - - -