

# 1 INTRODUCTION TO MARLAP

## 2 1.1 Overview

3 Each year, hundreds of millions of dollars are spent on projects and programs that rely, to varying  
4 degrees, on radioanalytical data for decision-making. These decisions often have a significant  
5 impact on human health and the environment. Of critical importance to informed decision-  
6 making are data of known quality appropriate for its intended use. Making incorrect decisions  
7 due to data inadequacies, such as failing to remediate a radioactively contaminated site,  
8 necessitates the expenditure of additional resources, causes delays in project completions and,  
9 depending on the nature of the project, can result in the loss of public trust and confidence. The  
10 Multi-Agency Radiological Laboratory Analytical Protocols (MARLAP) Manual addresses the  
11 need for a nationally consistent approach to producing radioanalytical laboratory data that meet a  
12 project's or program's data requirements. MARLAP provides guidance for the planning,  
13 implementation, and assessment phases of those projects that require the laboratory analysis of  
14 radionuclides. The guidance provided by MARLAP is both scientifically rigorous and flexible  
15 enough to be applied to a diversity of projects and programs. This guidance is intended for  
16 project planners, managers, and laboratory personnel.

17 MARLAP is divided into two main parts. Part I is primarily for project planners and managers  
18 and provides guidance on project planning with emphasis on analytical planning issues and  
19 analytical data requirements. Part I also provides guidance on preparing project plan documents  
20 and radioanalytical statements of work (SOWs), obtaining and evaluating radioanalytical  
21 laboratory services, data validation, and data quality assessment. Part I of MARLAP covers the  
22 entire life of a project that requires the laboratory analysis of radionuclides from the initial  
23 project planning phase to the assessment phase.

24 Part II of MARLAP is primarily for laboratory personnel and provides guidance in the relevant  
25 areas of radioanalytical laboratory work. Part II offers information on the laboratory analysis of  
26 radionuclides. It provides guidance on a variety of activities performed at radioanalytical  
27 laboratories including sample preparation, sample dissolution, chemical separations, instrument  
28 measurements, data reduction, etc. Note that Part II of the manual is not a compilation of  
29 analytical procedures. While the chapters in Part II do not contain detailed step-by-step  
30 instructions of how to perform certain laboratory tasks, they do provide information on many of  
31 the options available for these tasks, and discuss advantages and disadvantages of each.

32 MARLAP was developed collaboratively by the following Federal agencies: the Environmental  
33 Protection Agency (EPA), the Department of Energy (DOE), the Nuclear Regulatory  
34 Commission (NRC), the Department of Defense (DOD), the National Institute of Standards and

35 Technology (NIST), the United States Geological Survey (USGS), and the Food and Drug  
36 Administration (FDA). State participation in the development of MARLAP involved  
37 contributions from representatives from the Commonwealth of Kentucky and the State of  
38 California.

## 39 **1.2 Purpose of the Manual**

40 MARLAP's basic goal is to provide guidance and a framework for project planners, managers,  
41 and laboratory personnel to ensure that radioanalytical laboratory data will meet a project's or  
42 program's data requirements and needs. To attain this goal, MARLAP provides the necessary  
43 guidance for national consistency in radioanalytical work in the form of a performance-based  
44 approach for meeting a project's data requirements. In general terms, a performance-based  
45 approach to laboratory analytical work involves clearly defining the analytical data needs and  
46 requirements of a project in terms of measurable goals during the planning phase of a project.  
47 These project-specific analytical data needs and requirements then serve as measurement  
48 performance criteria for decisions as to exactly how the laboratory analysis will be conducted  
49 during the implementation phase of a project. They are used subsequently as criteria for  
50 evaluating analytical data during the assessment phase. Therefore, through a performance-based  
51 approach, MARLAP provides guidance in the planning, implementation and assessment phases  
52 for those projects that require the laboratory analysis of radionuclides. The manual focuses on  
53 activities performed at radioanalytical laboratories, as well as activities and issues that direct,  
54 affect, or can be used to evaluate activities performed at radioanalytical laboratories. The  
55 guidance in MARLAP is intended to help ensure the generation of radioanalytical data of known  
56 quality appropriate for its intended use.

57 Specific objectives of MARLAP include:

- 58 • Promoting a directed planning process for projects involving individuals from relevant  
59 disciplines including radiochemistry;
- 60 • Highlighting common radioanalytical planning issues;
- 61 • Providing a framework and information resource for using a performance-based approach for  
62 planning and conducting radioanalytical work;
- 63 • Providing guidance on linking project planning, implementation, and assessment;
- 64 • Providing guidance on obtaining and evaluating radioanalytical laboratory services;

- 65 • Providing guidance for evaluating radioanalytical laboratory data, i.e., data verification, data  
66 validation, and data quality assessment;
- 67 • Promoting high quality radioanalytical laboratory work; and
- 68 • Making collective knowledge and experience in radioanalytical work widely available.

69 As indicated by the list of objectives, MARLAP provides guidance to project planners, managers,  
70 and laboratory personnel for a range of activities for those projects and programs that require the  
71 laboratory analysis of radionuclides.

### 72 **1.3 Use and Scope of the Manual**

73 The guidance contained in MARLAP is for both governmental and private sectors. Users of  
74 MARLAP include project planners, project managers, laboratory personnel, regulators, auditors,  
75 inspectors, data evaluators, decision makers, and other end users of radioanalytical laboratory  
76 data.

77 Since MARLAP uses a performance-based approach to laboratory measurements, the guidance  
78 contained in the manual is applicable to a wide range of projects and activities that require  
79 radioanalytical laboratory measurements. Examples of data collection activities that MARLAP  
80 supports include:

- 81 • Site characterization activities;
- 82 • Site cleanup and compliance demonstration activities;
- 83 • License termination activities;
- 84 • Decommissioning of nuclear facilities;
- 85 • Remedial and removal actions;
- 86 • Effluent monitoring of licensed facilities;
- 87 • Environmental site monitoring;
- 88 • Background studies;
- 89 • Routine ambient monitoring; and
- 90 • Waste management activities.

91 MARLAP and the *Multi-Agency Radiation Survey and Site Investigation Manual* (MARSSIM,  
92 2000) are complementary guidance documents in support of cleanup and decommissioning  
93 activities. MARSSIM provides guidance on how to plan and carry out a study to demonstrate that

94 a site meets appropriate release criteria. It describes a methodology for planning, conducting,  
95 evaluating, and documenting environmental radiation surveys conducted to demonstrate  
96 compliance with cleanup criteria. MARLAP provides guidance and a framework for both project  
97 planners and laboratory personnel to ensure that radioanalytical data will meet the needs and  
98 requirements of cleanup and decommissioning activities.

99 While MARLAP is designed to support a wide range of projects, some topics are not specifically  
100 discussed in the manual. These include high-level waste, mixed waste, and medical applications  
101 involving radionuclides. While they are not specifically addressed, much of MARLAP's  
102 guidance may be applicable in these areas. Although the focus of the manual is to provide  
103 guidance for the planning, implementation, and assessment phases of those projects that require  
104 the laboratory analysis of radionuclides, much of the guidance on the planning and assessment  
105 phases can be applied wherever the measurement process is conducted, for example, in the field.  
106 In addition, MARLAP does not provide specific guidance on sampling design issues, sample  
107 collection, field measurements, laboratory quality assurance issues, or laboratory health and  
108 safety practices. However, a brief discussion of some aspects of these activities has been included  
109 in the manual because of the effect these activities often have on the laboratory analytical  
110 process.

## 111 **1.4 Key MARLAP Concepts and Terminology**

112 Some of the terms used in MARLAP were developed for the purpose of this manual, while  
113 others are commonly used terms that have been adopted by MARLAP. Where possible, every  
114 effort has been made to use terms and definitions from consensus-based organizations (e.g.,  
115 International Organization for Standardization [ISO], American National Standards Institute  
116 [ANSI], American Society for Testing and Materials [ASTM], International Union of Pure and  
117 Applied Chemistry [IUPAC]).

118 The following sections are intended to familiarize the reader with the key terms and concepts  
119 used in MARLAP. In general, each term or concept is discussed individually in each section  
120 without emphasizing how these terms and concepts are linked. Section 1.5 ties these terms and  
121 concepts together to provide an overview of the MARLAP process.

### 122 **1.4.1 Data Life Cycle**

123 The data life cycle (EPA, 2000) approach provides a structured means of considering the major  
124 phases of projects that involve data collection activities (Figure 1.1). The three phases of the data  
125 life cycle are planning, implementation, and assessment. MARLAP provides information on all

126 three phases for two major types of  
 127 activities: those performed at radioanalytical laboratories and those that direct,  
 128 affect, or evaluate activities performed at  
 129 radioanalytical laboratories (such as  
 130 project planning, development of plan  
 131 documents, data verification and data  
 132 validation). Consequently, MARLAP  
 133 provides guidance for project planners,  
 134 managers, and laboratory personnel.  
 135

136 One of the specific objectives of the  
 137 MARLAP Manual is to provide  
 138 guidance on, and to emphasize the  
 139 importance of, establishing the proper  
 140 linkages among the three phases of the  
 141 data life cycle—planning, implemen-  
 142 tation and assessment—thereby resulting  
 143 in an integrated and iterative process that  
 144 accurately translates the expectations  
 145 and requirements of data users into  
 146 measurement performance criteria for data suppliers. From an analytical perspective, the  
 147 integration of the three phases of the data life cycle is critical to ensure that the analytical data  
 148 requirements defined during the planning phase serve as measurement performance criteria  
 149 during the implementation phase and subsequently as criteria for data evaluation during the  
 150 assessment phase. The proper linkages and integration of the three phases of the data life cycle  
 151 should be established during the planning phase. Without the proper linkages and integration of  
 152 the three phases, there is a significant likelihood that the analytical data will not meet a project's  
 153 data requirements, and the data may be evaluated using criteria that have little relation to their  
 154 intended use. Therefore, failure to integrate and adequately link the three phases of the data life  
 155 cycle increases the likelihood of project cost escalation or project failure.

## 156 1.4.2 Directed Planning Process

157 MARLAP recommends the use of a directed or systematic planning process. A directed planning  
 158 process is an approach for setting well-defined, achievable objectives and developing a cost-  
 159 effective, technically sound sampling and analysis design that balances the data user's tolerance  
 160 for uncertainty in the decision process with the resources available for obtaining data to support a

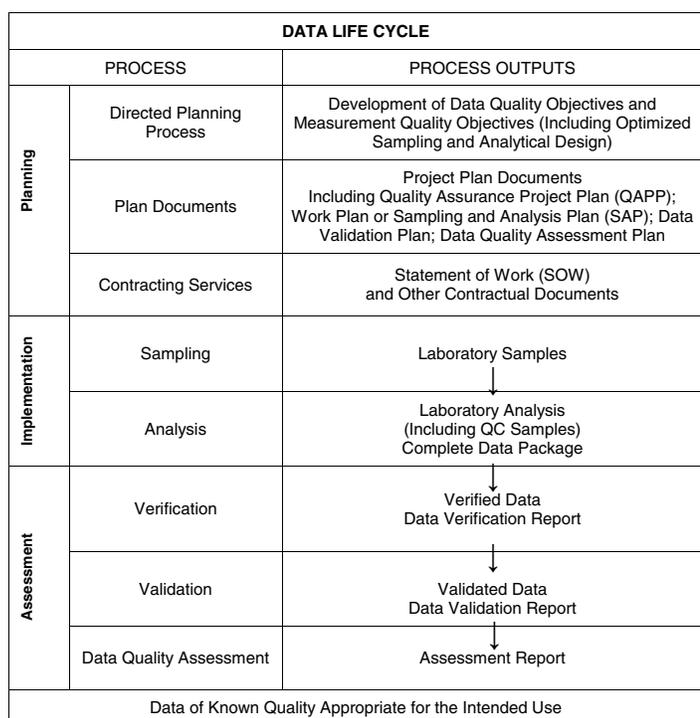


FIGURE 1.1 — The Data Life Cycle

161 decision. While MARLAP recommends and promotes the use of a directed planning process, it  
162 does not recommend or endorse any particular directed planning process. However, MARLAP  
163 employs many of the terms and concepts associated with the data quality objective (DQO)  
164 process (ASTM D5792, EPA, 2000). This was done to ensure consistent terminology throughout  
165 the manual, and also because many of the terms and concepts of this process are familiar to those  
166 engaged in environmental data collection activities.

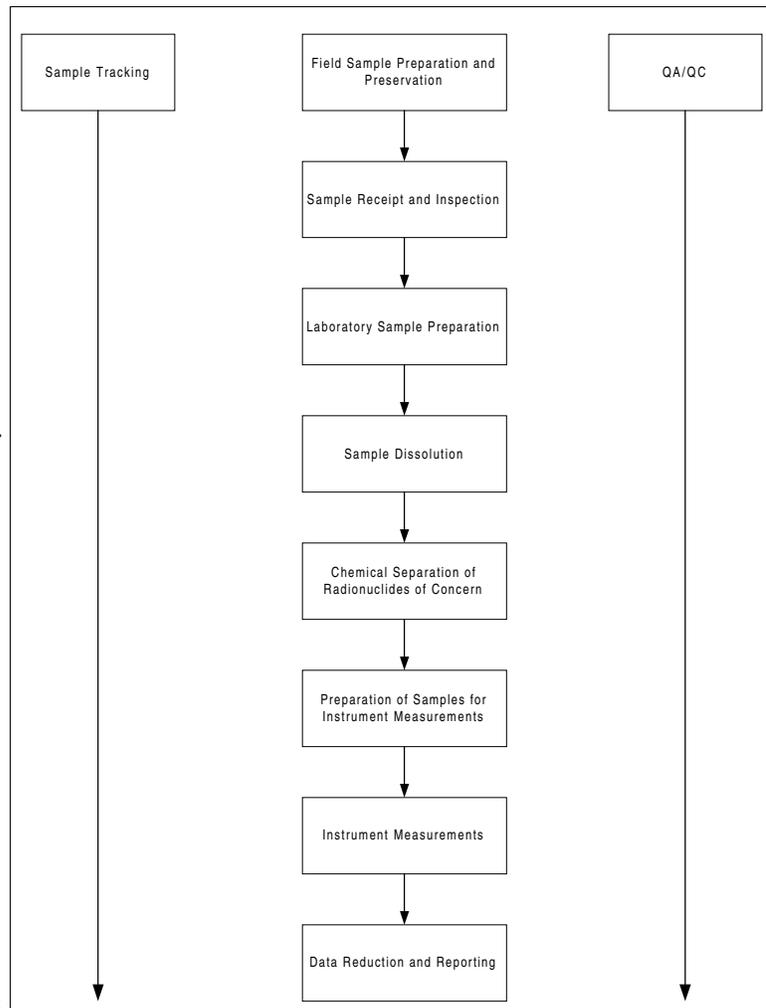
### 167 **1.4.3 Performance-Based Approach**

168 MARLAP provides the necessary guidance for using a performance-based approach to meet a  
169 project's analytical data requirements. In a performance-based approach, the project-specific  
170 analytical data requirements that are determined during directed planning serve as measurement  
171 performance criteria for analytical selections and decisions. The project-specific analytical data  
172 requirements also are used for the initial, ongoing, and final evaluation of the laboratory's  
173 performance and the laboratory's data. MARLAP provides guidance for using a performance-  
174 based approach for all three phases—planning, implementation and assessment—of the data life  
175 cycle for those projects that require radioanalytical laboratory data. This involves not only using a  
176 performance-based approach for selecting an analytical protocol, but also using a performance-  
177 based approach for other project activities, such as developing acceptance criteria for laboratory  
178 quality control samples, laboratory evaluations, data verification, data validation, and data quality  
179 assessment.

180 There are three major steps or processes associated with a performance-based approach. The first  
181 is clearly and accurately defining the analytical data requirements for the project. This process is  
182 discussed in more detail in Section 1.4.9 of this chapter. The second involves using an organized,  
183 interactive process for selecting or developing analytical protocols to meet the specified  
184 analytical data requirements and for demonstrating the protocol's ability to meet the analytical  
185 data requirements. The last major activity involves using the analytical data requirements as  
186 measurement performance criteria for the ongoing and final evaluation of the laboratory data,  
187 which would include data verification, data validation, and data quality assessment. MARLAP  
188 provides guidance in all three of these areas. Within the constraints of other factors, such as cost,  
189 a performance-based approach allows for the use of any analytical protocol that meets the  
190 project's analytical data requirements. For all relevant project activities, the common theme of a  
191 performance-based approach is the use of project-specific analytical data requirements that are  
192 developed during project planning and serve as measurement performance criteria for selections,  
193 evaluations, and decision-making.

#### 194 1.4.4 Analytical Process

195 Most environmental data collection  
 196 efforts center around two major  
 197 processes: the sampling process and  
 198 the analytical process. MARLAP  
 199 does not provide general guidance  
 200 on the sampling process, except for  
 201 brief discussions of certain activities  
 202 that often affect the analytical  
 203 process (field processing,  
 204 preservation, etc.). The analytical (or  
 205 measurement) process is a general  
 206 term used by MARLAP to refer to a  
 207 compilation of activities starting  
 208 from the time a sample is collected  
 209 and ending with the reporting of  
 210 data. These activities typically  
 211 include field sample preparation and  
 212 preservation, sample receipt and  
 213 inspection, laboratory sample  
 214 preparation, sample dissolution,  
 215 chemical separations, preparation of  
 216 samples for instrument measure-  
 217 ments, instrument measurements,  
 218 data reduction, data reporting, and  
 219 quality control of the process. Figure



220 **FIGURE 1.2 — Typical Components of an Analytical Process**

221 of an analytical process. It should be noted that a particular analytical process for a project may  
 222 not include all of the activities listed. For example, if a project involves the analysis of tritium in  
 223 drinking water, then the analytical process for the project will not include sample dissolution and  
 224 the chemical separation of the radionuclide of concern. It is important to identify the relevant  
 225 activities of the analytical process for a particular project early in the planning phase. Once the  
 226 activities have been identified, the analytical requirements of the activities can be established,  
 227 which will ultimately lead to defining how the activities will be accomplished through the  
 228 selection or development of written procedures for the various activities.

229 The analytical process should not be confused with the written procedures necessary to perform  
230 the associated activities of the analytical process. The analytical process (i.e., the compilation of  
231 activities starting from the time a sample is collected and ending with the reporting of the data)  
232 should be performed according to written procedures

#### 233 **1.4.5 Analytical Protocol**

234 MARLAP uses the term “analytical protocol” to refer to a compilation of specific procedures and  
235 methods that are performed in succession for a particular analytical process. For example, a  
236 protocol for the analysis of drinking water samples for tritium would be comprised of the set of  
237 procedures that describe the relevant activities, such as sample tracking, quality control, field  
238 sample preparation and preservation, sample receipt and inspection, laboratory sample prepara-  
239 tion (if necessary), preparing the samples for counting, counting the samples, and data reduction  
240 and reporting. A written procedure may cover one or more of the activities, but it is unlikely that  
241 a single procedure will cover all of the activities of a given analytical process. It should be noted  
242 that with a performance-based approach, there may be a number of alternative protocols that  
243 might be appropriate analytical protocols for a particular analytical process. Selecting or develop-  
244 ing an analytical protocol requires knowledge of the particular analytical process, as well as an  
245 understanding of the analytical data requirements developed during the project planning phase.

#### 246 **1.4.6 Analytical Method**

247 A major component of an analytical protocol is the *analytical method*, which normally includes  
248 written procedures for sample digestion, chemical separation (if required) and counting. It is  
249 recognized that in many instances the analytical method may cover many of the activities of a  
250 particular analytical process. Therefore attention is naturally focused on the selection or  
251 development of an analytical method. However, many analytical methods do not address  
252 activities such as field preparation and preservation, certain aspects of laboratory preparation,  
253 laboratory subsampling, etc., which are often important activities within an analytical process.  
254 The analytical protocol is generally more inclusive of the activities that make up the analytical  
255 process than the analytical method. For this reason, MARLAP focuses on the selection,  
256 implementation, and assessment of analytical protocols that cover the entire analytical process  
257 for a particular project or program.

#### 258 **1.4.7 Uncertainty and Error**

259 An important aspect of sampling and measurement is uncertainty. The term “uncertainty” has  
260 different shades of meaning in different contexts, but generally the word always refers to a lack

of complete knowledge about something of interest. In the context of metrology (the science of measurement), the more specific term “measurement uncertainty” often will be used. “Uncertainty (of measurement)” is defined in the *Guide to the Expression of Uncertainty in Measurement* (ISO 1995—“GUM”) as a “parameter, associated with the result of a measurement, that characterizes the dispersion of values that could reasonably be attributed to the measurand.” The “measurand” is the quantity being measured. MARLAP recommends the terminology and methods of GUM for describing, evaluating, and reporting measurement uncertainty. The uncertainty of a measured value is typically expressed as an estimated standard deviation, called a “standard uncertainty” (or “one-sigma uncertainty”). The standard uncertainty of a calculated result usually is obtained by propagating the standard uncertainties of a number of other measured values, and in this case, the standard uncertainty is called a “combined standard uncertainty.” The combined standard uncertainty may be multiplied by a specified factor called a “coverage factor” (e.g., 2 or 3) to obtain an “expanded uncertainty” (a “two-sigma” or “three-sigma” uncertainty), which describes an interval about the result that can be expected to contain the true value with a specified high probability. MARLAP recommends that either the combined standard uncertainty or an expanded uncertainty be reported with every result. Chapter 19 discusses the terminology, notation, and methods of GUM in more detail and provides guidance for applying the concepts to radioanalytical measurements.

While measurement uncertainty is a parameter associated with an individual result and is calculated after a measurement is performed, MARLAP uses the term “method uncertainty” to refer to the predicted uncertainty of a measured value that likely would result from the analysis of a sample at a specified analyte concentration. Method uncertainty is a method performance characteristic much like the detection capability of a method. Reasonable values for both characteristics can be predicted for a particular method based on typical values for certain parameters and on information and assumptions about the samples to be analyzed. These predicted values can be used in the method selection process to identify the most appropriate method based on a project’s data requirements. Chapter 3 provides MARLAP’s recommendations for deriving analytical protocol selection criteria based on the required method uncertainty and other analytical requirements.

When a decision maker bases a decision on the results of measurements, the measurement uncertainties affect the probability of making a wrong decision. When sampling is involved, sampling statistics also contribute to the probability of a wrong decision. Since decision errors are possible, there is uncertainty in the decision-making process. MARLAP uses the terms “decision uncertainty” or “uncertainty of the decision” to refer to this type of uncertainty. Decision uncertainty is usually measured by the estimated probability of a decision error under

296 specified assumptions. Appendix B discusses decision uncertainty further in the context of the  
297 DQO process.

298 A concept that should not be confused with uncertainty is error. In general, error refers to  
299 something that deviates from what is correct, right or true. In terms of measurements such as  
300 laboratory analyses, the difference between the measured result and the actual value of the  
301 measurand is the error of the measurement. Since the actual value of the measurand is generally  
302 not known, the measurement error cannot be determined. Therefore, the error of a measurement  
303 is primarily a theoretical concept with little practical use. However, the measurement uncertainty,  
304 which provides an estimated bound for the likely size of the measurement error, is very useful  
305 and plays a key role in MARLAP's performance-based approach.

#### 306 **1.4.8 Precision, Bias, and Accuracy**

307 Analytical data requirements often have been described in terms of precision and bias. Precision  
308 is usually expressed as a standard deviation, which measures the dispersion of measured values  
309 about their mean. It is more natural to speak of imprecision, since larger values of the standard  
310 deviation indicate less precision and greater imprecision. Bias is a persistent difference between  
311 the measured result and the true value of the quantity being measured, which does not vary if the  
312 measurement is repeated. If the measurement process is in statistical control, then imprecision  
313 may be reduced by averaging the results of many independent measurements of the same  
314 quantity. Bias is unaffected by averaging.

315 A bias in a data set may be caused by measurement errors that occur in steps of the measurement  
316 process that are not repeated, such as the determination of a half-life. Imprecision may be caused  
317 by measurement errors in steps that are repeated many times, such as weighing, pipetting, and  
318 radiation counting. However, distinguishing between bias and imprecision is complicated by the  
319 fact that some steps in the process, such as instrument calibration or tracer preparation, are  
320 repeated at frequencies less than those of other steps, and the measurement errors in seldom  
321 repeated steps may affect large blocks of data. Consequently measurement errors that produce  
322 apparent biases in small data sets might produce apparent imprecision in larger data sets.

323 Because the same type of measurement error may produce either bias or imprecision, depending  
324 on one's point of view, the concept of measurement uncertainty, described in Section 1.3.7, treats  
325 all types of measurement error alike and combines estimates of their magnitudes into a single  
326 numerical parameter (i.e., combined standard uncertainty). The concepts of imprecision and bias  
327 are useful in context when a measurement process or a data set consisting of many measurement  
328 results is considered. When one considers only a single measurement result, the concept of

329 measurement uncertainty tends to be more useful than the concepts of imprecision and bias.  
330 Therefore, it is probably best to consider imprecision and bias to be characteristics of the  
331 measurement process or of the data set, and to consider measurement uncertainty to be an aspect  
332 of each individual result.

333 Quality control samples are analyzed for the purpose of assessing imprecision and bias. Spiked  
334 samples and method blanks are typically used to assess bias, and duplicates are used to assess  
335 imprecision. Since a single measurement of a spike or blank cannot in principle distinguish  
336 between imprecision and bias, a reliable estimate of bias requires a data set that includes many  
337 such measurements.

338 Different authors have given the word *accuracy* different technical definitions, expressed in  
339 terms of bias and imprecision. MARLAP avoids all of these technical definitions and uses the  
340 term “accuracy” in its common, ordinary sense, which is consistent with its definition in the  
341 *International Vocabulary of Basic and General Terms in Metrology* (ISO, 1993). In MARLAP’s  
342 terminology, the result of a measurement is “accurate” if it is close to the true value of the  
343 quantity being measured. Inaccurate results may be caused either by bias or imprecision in the  
344 measurement process.

345 While it is recognized that the terms bias, imprecision, and accuracy are commonly used in data  
346 collection activities, these terms are used somewhat sparingly in this manual. MARLAP  
347 emphasizes and provides guidance in the use of measurement uncertainty as a means of  
348 establishing analytical data requirements and in the evaluation of single measurement results.

#### 349 **1.4.9 Performance Objectives: Data Quality Objectives and Measurement Quality** 350 **Objectives**

351 One of the outputs of a directed planning process is DQOs for a project or program. DQOs are  
352 qualitative and quantitative statements that clarify the study objectives; define the most  
353 appropriate type of data to collect; determine the most appropriate conditions from which to  
354 collect the data; and specify tolerable limits on decision error rates (ASTM D5792; EPA, 2000).  
355 DQOs apply to all data collection activities associated with a project or program, including  
356 sampling and analysis. In particular, DQOs should encompass the “total uncertainty” resulting  
357 from all data collection activities, including analytical and sampling activities.

358 From an analytical perspective, a process of developing the analytical data requirements from the  
359 DQOs of a project is essential. These analytical data requirements serve as measurement perfor-  
360 mance criteria or objectives of the analytical process. MARLAP refers to these performance

361 objectives as “measurement quality objectives” (MQOs). The MARLAP Manual provides  
362 guidance on developing the MQOs from the overall project DQOs (Chapter 3). MQOs can be  
363 viewed as the analytical portion of the DQOs and are therefore project-specific. MARLAP  
364 provides guidance on developing MQOs during project planning for select method performance  
365 characteristics, such as method uncertainty at a specified concentration; detection capability;  
366 quantification capability; specificity, or the capability of the method to measure the analyte of  
367 concern in the presence of interferences; range; ruggedness, etc. An MQO is a statement of a  
368 performance objective or requirement for a particular method performance characteristic. Like  
369 DQOs, MQOs can be quantitative and qualitative statements. An example of a quantitative MQO  
370 would be a statement of a required method uncertainty at a specified radionuclide concentration,  
371 such as the action level—i.e., “a method uncertainty of 3.7 Bq/kg (0.10 pCi/g) or less is required  
372 at the action level of 37 Bq/kg (1.0 pCi/g).” An example of a qualitative MQO would be a  
373 statement of the required specificity of the analytical protocol—the ability to analyze for the  
374 radionuclide of concern given the presence of interferences—i.e., “the protocol must be able to  
375 quantify the amount of <sup>226</sup>Ra present given high levels of <sup>235</sup>U in the samples.”

376 The MQOs serve as measurement performance criteria for the selection or development of  
377 analytical protocols and for the initial evaluation of the analytical protocols. Once the analytical  
378 protocols have been selected and evaluated, the MQOs serve as criteria for the ongoing and final  
379 evaluation of the laboratory data, including data verification, data validation, and data quality  
380 assessment. In a performance-based approach, analytical protocols are either selected or rejected  
381 for a particular project, to a large measure, based on their ability or inability to achieve the stated  
382 MQOs. Once selected, the performance of the analytical protocols is evaluated using the project-  
383 specific MQOs.

#### 384 **1.4.10 Analytical Protocol Specifications**

385 MARLAP uses the term “analytical protocol specifications” (APSs) to refer to the output of a  
386 directed planning process that contains the project’s analytical data requirements in an organized  
387 concise form. In general, there will be an APS developed for each analysis type, and since most  
388 projects require that a number of different analyses be performed, several APSs will normally be  
389 developed for a particular project. These specifications serve as the basis for the evaluation and  
390 selection of the analytical protocols that will be used for a particular project. In accordance with a  
391 performance-based approach, the APSs contains only the minimum level of specificity required  
392 to meet the project’s analytical data requirements without dictating exactly how the requirements  
393 are to be met. At a minimum, the APSs should indicate the analyte of interest, the matrix of  
394 concern, the type and frequency of quality control (QC) samples, and provide the required MQOs  
395 and any specific analytical process requirements, such as chain-of-custody for sample tracking.

396 Depending on the particular project, a number of specific analytical process requirements may be  
397 included. For example, if project or process knowledge indicates that the radionuclide of interest  
398 exists in a refractory form, then the APSs may require a fusion step for sample digestion.  
399 However, the level of specificity in the APSs should be limited to those requirements that are  
400 considered essential to meeting the project's analytical data requirements. In most instances, a  
401 particular APS document would be a one-page form (see Chapter 3, Figure 3.2). For a particular  
402 project, APSs would be developed for each analysis required.

403 Within the constraints of other factors, such as cost, MARLAP's performance-based approach  
404 allows the use of any analytical protocol that meets the requirements contained in the APSs. The  
405 requirements in the APSs, in particular the MQOs, are used for the selection and evaluation of  
406 the analytical protocols. Once the analytical protocols have been selected and evaluated, the  
407 APSs then serve as criteria for the ongoing and final evaluation of the laboratory data, including  
408 data verification, data validation, and data quality assessment.

#### 409 **1.4.11 The Assessment Phase**

410 As noted, the MARLAP Manual provides guidance for the assessment phases for those projects  
411 that require the laboratory analysis of radionuclides. The guidance on the assessment phase of  
412 projects focuses on three major activities: data verification, data validation, and data quality  
413 assessment.

414 Data verification assures that laboratory conditions and operations were compliant with the  
415 statement of work and any appropriate project plan documents (e.g., Quality Assurance Project  
416 Plan), which may reference laboratory documents such as laboratory standard operating  
417 procedures) Verification compares the material delivered by the laboratory to these requirements  
418 (compliance) and checks for consistency and comparability of the data throughout the data  
419 package, correctness of calculations, and completeness of the results to ensure that all necessary  
420 documentation is available. The verification process produces a report identifying which  
421 requirements are not met. The verification report is used to determine payment for laboratory  
422 services and to identify problems that should be investigated during data validation. Verification  
423 works iteratively and interactively with the generator (i.e., laboratory) to assure receipt of all  
424 available, necessary data. Although the verification process identifies specific problems, the  
425 primary function should be to apply appropriate feedback resulting in corrective action  
426 improving the analytical services before the work is completed.

427 Validation addresses the reliability of the data. The validation process begins with a review of the  
428 verification report and laboratory data package to screen the areas of strength and weakness of

429 the data set. The validator evaluates the data to determine the presence or absence of an analyte  
430 and the uncertainty of the measurement process for contaminants of concern. During validation,  
431 the technical reliability and the degree of confidence in reported analytical data are considered.  
432 Validation “flags” (i.e., qualifiers) are applied to data that do not meet the acceptance criteria  
433 established to assure data meet the needs of the project. The product of the validation process is a  
434 validation report noting all data sufficiently inconsistent with the validation acceptance criteria in  
435 the expert opinion of the validator. The appropriate data validation tests should be established  
436 during the project planning phase.

437 Data quality assessment (DQA), the third and final step of the assessment phase, is defined as the  
438 “scientific and statistical evaluation of data to determine if data are of the right type, quality, and  
439 quantity to support their intended use.” DQA is more global in its purview than the previous  
440 verification and validation steps. DQA, in addition to reviewing the issues raised during verifica-  
441 tion and validation, may be the first opportunity to review other issues, such as field activities  
442 and their impact on data quality and usability. DQA should consider the combined impact of all  
443 project activities in making a data usability determination, which is documented in a DQA report.

## 444 **1.5 The MARLAP Process**

445 An overarching objective of the MARLAP Manual is to provide a framework and information  
446 for the selection, development, and evaluation of analytical protocols and the resulting laboratory  
447 data. The MARLAP process is a performance-based approach that develops APSs and uses these  
448 requirements as criteria for the analytical protocol selection, development and evaluation  
449 processes, and for the evaluation of the resulting laboratory data. This process, which spans the  
450 three phases of the data life cycle for a project—planning, implementation and assessment—is  
451 the basis for achieving MARLAP’s basic goal of ensuring that radioanalytical data will meet a  
452 project’s data requirements. A brief overview of this process, which is referred to as the  
453 MARLAP process and is the focus of Part I of the manual, is provided below.

454 The MARLAP process starts with a directed planning process. Within a directed planning  
455 process, key analytical issues based on the project’s particular analytical processes are discussed  
456 and resolved. The resolution of these key analytical issues produces the APSs, which include the  
457 MQOs. The APSs are documented in project plan documents (e.g., Quality Assurance Project  
458 Plans, Sampling and Analysis Plans). A SOW is then developed that contains the APSs. The  
459 laboratories receiving the SOW respond with proposed analytical protocols based on the require-  
460 ments of the APSs and provide evidence that the proposed protocols meet the performance  
461 criteria in the APSs. The proposed analytical protocols are initially evaluated by the project  
462 manager or designee to determine if they will meet the requirements in the APSs. If the proposed

463 analytical protocols are accepted, the project plan documents are updated by the inclusion or  
464 referencing of the actual analytical protocols to be used. During analyses, resulting sample and  
465 QC data will be evaluated primarily using MQOs from the respective APSs. Once the analyses  
466 are completed, an evaluation of the data will be conducted, including data verification, data  
467 validation, and data quality assessment with the respective MQOs serving as criteria for  
468 evaluation. The role of the APSs (particularly the MQOs, which make up an essential part of the  
469 APSs) in the selection, development, and evaluation of the analytical protocols and the laboratory  
470 data is to provide a critical link between the three phases of the data life cycle of a project. This  
471 linkage helps to ensure that radioanalytical laboratory data will meet a project's data require-  
472 ments, and that the data are of known quality appropriate for their intended use. The MARLAP  
473 process is illustrated in Figure 1.3. Although the diagram used to represent the MARLAP Process  
474 is presented in a linear fashion, it is important to note that the process is an iterative one, and  
475 there can be many variations on this stylized diagram.

## 476 **1.6 Structure of the Manual**

477 MARLAP is divided into two main parts. Part I provides guidance on implementing the  
478 MARLAP process as described in Section 1.5. This part of the manual focuses on the sequence  
479 of steps involved when using a performance-based approach for projects requiring radioanalytical  
480 laboratory work starting with a directed planning process and ending with DQA. Part I provides  
481 the overall guidance for using a performance-based approach for all three phases of a project. A  
482 more detailed overview of Part I is provided in Section 1.6.1.

483  
484 Part II of the manual provides information on the laboratory analysis of radionuclides to support  
485 a performance-based approach. Part II provides guidance and information on the various  
486 activities performed at radioanalytical laboratories, such as sample preparation, sample  
487 dissolution, chemical separations, preparing sources for counting, nuclear counting, etc. Using  
488 the overall framework provided in Part I, the material in Part II can be used to assist project  
489 planners, managers, and laboratory personnel in the selection, development, evaluation, and  
490 implementation of analytical protocols for a particular project or program. A more detailed  
491 overview of Part II is provided in Section 1.6.2. In addition to Part I and Part II, MARLAP has  
492 several appendices that support both Part I and Part II of the manual. An overview of the  
493 appendices is provided in Section 1.6.3 of this chapter.

494 Because of the structure and size of the manual, most individuals will naturally focus on those  
495 chapters that provide guidance in areas directly related to their work. Therefore, to help ensure  
496 that key concepts are conveyed to the readers, there is some material is repeated, often in very  
497 similar or even the same language, throughout the manual.

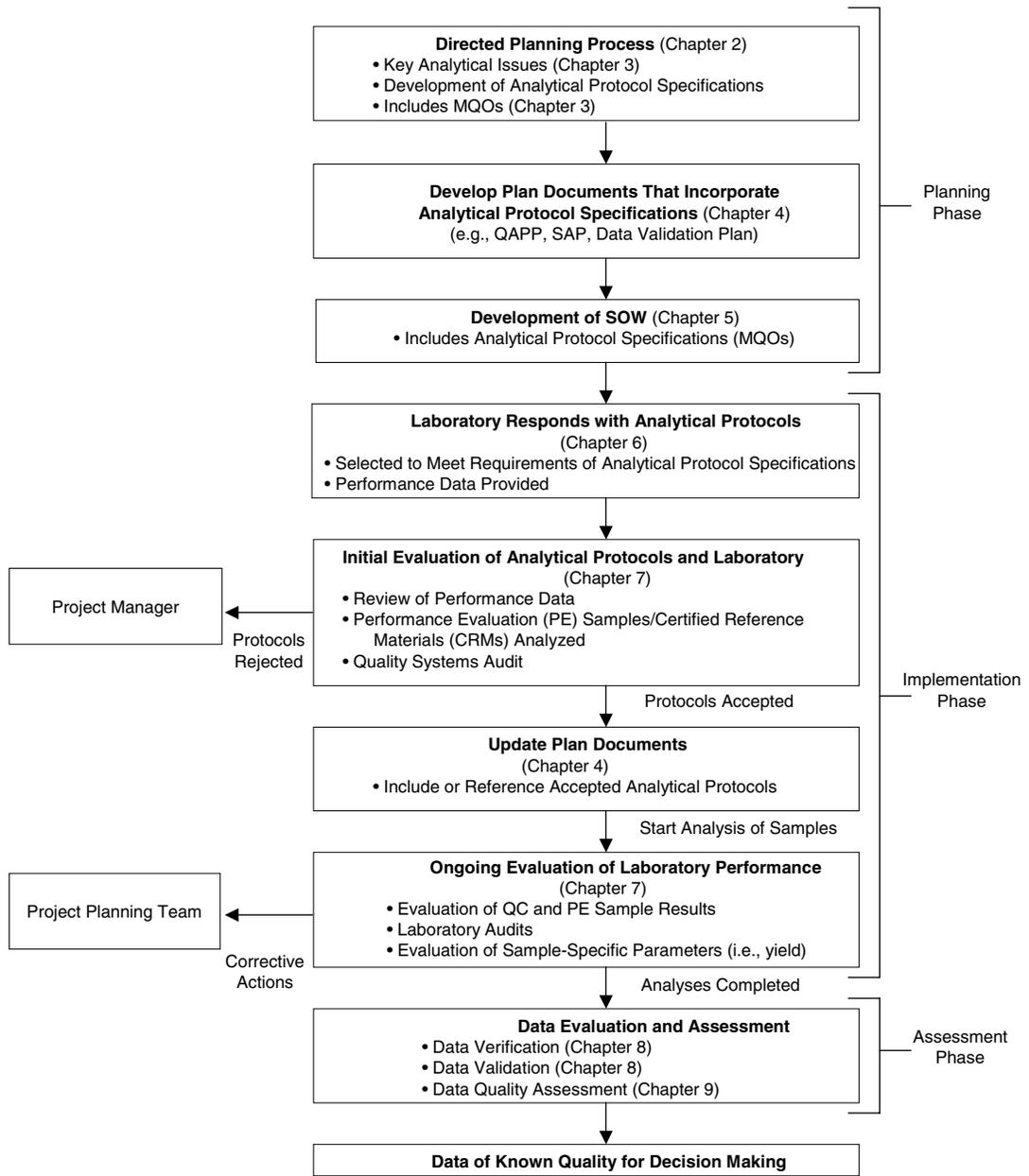


FIGURE 1.3 — The MARLAP Process

### 498 **1.6.1 Overview of Part I**

499 Part I begins with Chapter 2, *Project Planning Process*, which provides an overview of the  
500 directed planning process and discusses important analytical outputs of the planning process.  
501 Chapter 3, *Key Analytical Planning Issues and Developing APSs*, provides an overview of key  
502 analytical planning issues that need to be addressed during a directed planning process and  
503 provides guidance on developing APSs, which are outputs of the planning process. These outputs  
504 are incorporated into plan documents (e.g., work plans, quality assurance project plans, sampling  
505 and analysis plans), which are covered in Chapter 4, *Project Plan Documents*. Chapter 4 provides  
506 an overview of different types of project plan documents and provides guidance on the linkage  
507 between project planning and project plan documents. Information from the plan documents is  
508 then incorporated into a SOW, which is covered in Chapter 5, *Obtaining Laboratory Services*.  
509 Chapter 5 provides guidance on developing a SOW that incorporates the APSs. Chapter 6,  
510 *Selection and Application of an Analytical Method*, provides guidance on selecting or developing  
511 analytical protocols that will meet the MQOs and other requirements as outlined in the APSs.  
512 Chapter 7, *Evaluating Protocols and Laboratories*, provides guidance on the initial and ongoing  
513 evaluation of analytical protocols and also provides guidance on the overall evaluation of  
514 radioanalytical laboratories. Chapter 8, *Radiochemical Data Verification and Validation*,  
515 provides an overview of the data evaluation process, provides general guidelines for data  
516 verification and validation, and provides “tools” for data validation. The last chapter of Part I,  
517 Chapter 9, *Data Quality Assessment*, provides an overview of data quality assessment and  
518 provides guidance on linking data quality assessment and the planning process.

519 Figure 1.3, the MARLAP Process, illustrates the sequence of steps that make up the framework  
520 of a performance-based approach for the planning, implementation, and assessment phases of  
521 projects that require the laboratory analysis of radionuclides. The primary audience for Part I is  
522 project planners and managers. However, Chapter 6, *Selection and Application of an Analytical*  
523 *Method*, is intended primarily for laboratory personnel. This is because, under a performance-  
524 based approach, a laboratory would be able to use any analytical protocol that meets the  
525 analytical requirements as defined by the APSs. Other factors, such as cost, also will play a role  
526 in the selection of analytical protocols. While the primary audience for Part I is project planners  
527 and managers, other groups, such as laboratory personnel, can benefit from the guidance in Part I.

### 528 **1.6.2 Overview of Part II**

529 The chapters in Part II are intended to provide information on the laboratory analysis of  
530 radionuclides. The chapters provide information on many of the options available for analytical  
531 protocols, and discuss common advantages and disadvantages of each. The chapters highlight

532 common analytical problems and ways to identify and correct them. The chapters also serve to  
533 educate the reader by providing a detailed explanation of the typical activities performed at a  
534 radioanalytical laboratory. Consistent with a performance-based approach, the chapters in Part II  
535 do not contain detailed step-by-step instructions on how to perform certain laboratory tasks, such  
536 as the digestion of a soil sample. The chapters do contain information and guidance intended to  
537 assist primarily laboratory personnel in deciding on the best approach for a particular laboratory  
538 task. For example, while the chapter on sample dissolution does not contain step-by-step  
539 instructions on how to dissolve a soil sample, it does provide information on acid digestion,  
540 fusion techniques, and microwave digestion, which is intended to help the reader select the most  
541 appropriate technique or approach for a particular project.

542 The primary audience for Part II is laboratory personnel and the chapters generally contain a  
543 significant amount of technical information. While the primary target audience is laboratory  
544 personnel, other groups, such as project planners and managers, can benefit from the guidance in  
545 Part II. Listed below are the chapters that make up Part II of the manual. It should be noted that  
546 Part II of the manual does not provide specific guidance for some laboratory activities that are  
547 common to all laboratories, such as laboratory quality assurance, and laboratory health and safety  
548 practices. This is primarily due to the fact that these activities are not unique to radioanalytical  
549 laboratories and considerable guidance in these areas already exists.

550	Chapter 10	Requirements When Collecting, Preserving, and Shipping Samples That
551		Require Analytical Measurement
552	Chapter 11	Sample Receipt, Inspection and Tracking
553	Chapter 12	Laboratory Sample Preparation
554	Chapter 13	Sample Dissolution
555	Chapter 14	Separation Techniques
556	Chapter 15	Nuclear Counting Instrumentation
557	Chapter 16	Instrument Calibration and Source Preparation
558	Chapter 17	Nuclear Counting and Data Reduction and Reporting
559	Chapter 18	Laboratory Quality Control
560	Chapter 19	Measurement Statistics
561	Chapter 20	Waste Disposal

562 Chapters 10 through 17 provide information on the typical components of an analytical process  
563 in the order in which activities that make up an analytical process are normally performed. While  
564 not providing step-by-step procedures for activities such as sample preservation, sample  
565 digestion, nuclear counting, etc., the chapters do provide an overview of options available for the  
566 various activities and importantly, provide information on the appropriateness of the assorted

567 options under a variety of conditions. Chapter 18, *Laboratory Quality Control*, provides  
568 guidance on monitoring key laboratory performance indicators as a means of determining if a  
569 laboratory's measurement processes are in control. The chapter also provides information on  
570 likely causes of excursions for select laboratory performance indicators, such as chemical yield,  
571 instrument background, quality control samples, etc. Chapter 19, *Measurement Statistics*,  
572 provides information on statistical principles and methods applicable to radioanalytical  
573 measurements, calibrations, data interpretation, and quality control. Topics covered in the chapter  
574 include detection and quantification, measurement uncertainty, and procedures for estimating  
575 uncertainty. Chapter 20, *Waste Disposal* provides an overview of many of the regulations for  
576 waste disposal and provides guidance for managing wastes in a radioanalytical laboratory.

### 577 **1.6.3 Overview of the Appendices**

578 MARLAP includes several appendices to both Part I and Part II of the manual to provide  
579 additional guidance on specific topics. Brief descriptions of the appendices are provided below.

- 580 • Appendix A, *Directed Planning Approaches*, provides an overview of a number of directed  
581 planning processes and discusses some common elements of the different approaches.
- 582 • Appendix B, *The Data Quality Objective Process*, provides an expanded discussion of the  
583 Data Quality Objectives Process including detailed guidance on setting up a “gray region”  
584 and establishing tolerable decision error rates.
- 585 • Appendix C, *Measurement Quality Objectives for Method Uncertainty and Detection and*  
586 *Quantification Capability*, provides the rationale and guidance for developing MQOs for  
587 select method performance characteristics.
- 588 • Appendix D, *Content of Project Plan Documents*, provides guidance on the appropriate  
589 content of plan documents.
- 590 • Appendix E, *Contracting Laboratory Services*, contains detailed guidance on contracting  
591 laboratory services.
- 592 • Appendix F, *Laboratory Subsampling*, provides information on improving and evaluating  
593 laboratory subsampling techniques.
- 594 • Appendix G, *Statistical Tables*, provides a compilation of statistical tables.

595 **1.7 References**

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